

SPORTS

A venture in cricket

Challenge of British sport intimidates, then captivates La Voz writer.

Page 6

FEATURES

Pink slip casualty

La Voz meets staff member Lily Espinoza to uncover the person behind the layoff.

Page 8



SINCE 1967

The Voice of De Anza College

A First Amendment Student Newspaper

Budget outlook remains influx

BY LUKE STANGEL

La Voz

Foothill and De Anza students may pay \$10 to \$12 per unit next year, less than the \$16 per unit that was initially projected earlier this year by the district budget committee.

Mike Brandy, vice president of finance and college services, announced this positive development in the ongoing budget crisis during a town hall meeting in the Hinson Campus Center Wednesday.

He said that Gov. Gray

Davis has called for a 1 percent cut in funding to Disabled Student Services and Extended Opportunity Programs and Services, a significant change from a proposed 45 percent cut earlier in the year. Also, the Child Development Center staff is

working with the college to remain open, by cutting hours of operation and taking a 25 percent voluntary pay cut.

The district budget committee received "fairly positive May Revise" numbers

see Fees, Page 4

PRESIDENTIAL CANDIDATE VISITS DE ANZA COLLEGE



Luke Stangel / LA VOZ

Democratic Congressman and presidential candidate Dennis Kucinich speaks to De Anza audience members May 28. Kucinich advocates peace, human rights and the environment.

COMMUNITY GATHERS TO MEET DEMOCRATIC NOMINEE

BY STEVE OJEDA

La Voz

U.S. presidential candidate Dennis J. Kucinich spoke to a large crowd in the Hinson Campus Center on Wednesday. Conference Room A was packed with De Anza students and Cupertino citizens of varying ages to hear Kucinich, a U.S. representative from Ohio.

Kucinich has centered his cam-

of Peace. He believes that systematically addressing violence in the home, such as child abuse and the Democratic nomination for the spousal abuse, along with hate crimes and eventually global violence, such as the war in Iraq, will help reshape America and the world.

"We have so much potential as a nation," he said. "The only way we can tap it is to believe in our capac-

paign on developing a Department ity to create peace and work with other nations.'

Of the nine candidates seeking 2004 election, Kucinich seems to be a long shot to get the nod. While other candidates such as Senator John F. Kerry of Massachusetts raked in over \$7 million in the first quarter of 2003, Kucinich pulled in

see Candidate, Page 4

VSA loses a member in accident

DA STUDENT DIES IN MILPITAS ACCIDENT; PASSENGER IN STABLE **CONDITION**

BY ERNIE YBARRA

La Voz

De Anza student Diep Huu Nguyen was killed May 23 in a solo car crash. The San Jose resident was 20 years

According to a police report, Milpitas police responded to the accident at 9:33 p.m. Nguyen was driving a 1996 Acura Integra northbound on South Milpitas Boulevard at Gibraltar

Drive.



NGUYEN

Police said the vehicle struck a traffic signal pole at high speed. Paramedics pronounced Nguyen dead at the scene. A 17-year-old passenger, whose name could not be identified because

see Nguyen, Page 4

200 students flock to DA health fair

Two hundred students filled grocery bags with free condoms, lubricants, snacks and other items at the De Anza Health Fair last Wednesday.

The Health Services-sponsored event was host to about 16 organizations and companies ranging from the American Lung Association to Credit Counseling Services. The health fair was popular, with about 200 students filtering through the area during the four-hour event. The health fair not only provided students with information about

see Health, Page 3



INSIDE

▶ NEWS:

DA club hosts Asian Pacific American conference, Page 3

▶ ENTERTAINMENT:

DA philosophy instructor talks about her new book "Ideas for Action," Page 7

INDEX

Letters to the Editor	Page 2
News Briefs	Page 3
Advice Column	Page 5
Senate Scoop	Page 5
Transfer Events	Page 5
Rillhored	Page 7



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Our Mission

Produced by students, La Voz is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community. As a First Amendment newspaper, La Voz takes full advantage of the freedom of the press afforded to all Americans. However, this freedom comes with a tremendous responsibility not to abuse it. La Voz strives to present news in a fair and accurate manner. La Voz approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goal is achieved.

About Us

La Vozis a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author or the opinion of the La Voz staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of *La Voz*.

La Voz reserves the right to accept or reject any advertisement. Printing an advertisement does not imply endorsement or acceptance by the La Voz staff of the service, event, product or idea advertised. For advertising rates, please call 408-864-5626.

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La Voz encourages Letters to the Editor. Letters must be signed and include contact information, such as a phone number or e-mail address for verification.

Letters should not exceed two doublespaced, typed pages of no more than 300 words. Letter content must not be libelous or be intended to air unfounded personal grievances.

La Voz reserves the right to edit for length and clarity in accordance with Associated Press style, but will make no attempt to alter the letter's meaning

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La Voz welcomes submissions and press releases from the De Anza community. Submissions must be signed and include contact information, such as a phone number or e-mail address for verification.

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La Voz does not guarantee all submissions will be printed and does not guarantee coverage of press releases received.

Contact Us

La Voz strives for fair and accurate coverage. For corrections and clarifications, submissions, letters to the editor and press releases please contact Editor-in-Chief Mariecar Mendoza.

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A pawn of the U.S. military?

QUESTIONING THE TRUTH BEHIND JESSICA LYNCH'S RESCUE



A story by the British Broadcasting Corp. on May 15 dissected the rescue of American soldier Jessica Lynch and concluded that "her story is one of the most stunning pieces of news management ever conceived."

Lynch's rescue from an Iraqi hospital was called a

"daring commando raid," and America immediately fell in love with the young female soldier. It was such a good story NBC is planning to turn it into a made-for-TV movie.

But the fantastic story reported in the U.S. is in stark contrast to the BBC report. U.S. media repeatedly reported that the soldiers who rescued her did so in the face of heavy enemy gunfire, but according to the BBC, Iraqi forces had already retreated when our military knowingly stormed the hospital, guns a-blazing.

According to Iraqi doctors in the BBC report, U.S. soldiers stormed the hospital shooting blanks, shouting, "Go, go, go," as if it was a Hollywood movie. This was captured on the soldiers' night vision cameras and then edited by the military to make it look like a battle had occurred.

The mainstream U.S. media willingly broadcast this, eager to entertain their audience with one of the best fairy tales ever to come out of a war. But the truth is that the rescue was unnecessarily violent, terrorizing a hospital full of sick people and the doctors trying to help them.

According to the BBC, doctors in the hospital said they had made arrangements to deliver Lynch two days earlier but as they drove to a U.S. military checkpoint in an ambulance, they were shot at by U.S. soldiers and had to turn around.

An April 20 CNN report said that doctors took risks to care for

Lynch, providing her with food, clothes, medical supplies, and news about advancing U.S. forces in defiance of orders from Iraqi military and government leaders.

Like her rescuers, Jessica Lynch was portrayed a hero, fighting against all odds. On April 3, the Washington Post ran a story on her capture headlined "She Was Fighting to the Death."

Using unnamed military sources, the Washington Post stated that Lynch "continued firing at the Iraqis even after she sustained multiple gunshot wounds" and was then stabbed when the Iraqi forces closed in.

According to the BBC, she had no bullet or stab wounds, only injuries from her vehicle turning over. These injuries were confirmed by U.S. doctors and her own father.

Mohammed Odeh al Rehaief, the Iraqi lawyer who reportedly saw Lynch being slapped and interrogated, was given political asylum in the U.S., received a \$500,000 book deal with the Rupert Murdoch-owned Harper Collins publisher, and was offered a cushy job at a lobbying firm for U.S. military contractors. He has since refused to talk to the press.

Lynch has forgotten everything that happened in those ten days, including her rescue. Doctors say she will never remember.

At a recent press conference in the family's Virginia home, her father, in response to questions about the BBC report said, "Right now we are really not supposed to talk about that subject, you know. It is still an ongoing investigation, and we can't talk about nothing like that."

Another young, American, blonde-haired girl named Rachel Corrie also fighting in the Middle East made the news -- seven days before Lynch was taken into Iraqi custody.

But she was not a U.S. soldier; she was part of the International Solidarity Movement acting as a "human shield" to protect Palestinians from Israeli attacks. She was brutally murdered by an Israeli bulldozer driver who didn't stop when he saw Corrie in her bright orange jacket.

She won't be getting a made-for-TV special.

Tough questions the media should be asking



osvaldocastillo

The mainstream media fed us the shaky reasoning of the Bush administration every day leading up to the war. First we were told we had to go into Iraq because we had absolute proof that Saddam was developing and hiding weapons of mass destruction. For some reason, the proof was never

shown to the public. Then we were told there was an Al-Qaeda link. Finally we were told we were going in to liberate the people of Iraq from a horrible regime.

In order to stay competitive in their respective markets, news outlets reported on a sensational war largely crafted by the Bush administration. And very few in the media dared to speak against the war for fear of being called unpatriotic. Meanwhile, serious questions about the economy, healthcare and other domestic issues were not asked and Bush's approval rating was kept from plummeting.

Presidential approval ratings go up whenever we are at war. After failing to capture one crazed boogyman (Bin Laden), Bush decided to go after another one and his ratings shot up.

One of Bush's shaky reasons for war with Iraq was that he wanted to establish a greater presence in the area to stop terrorism at the

source. But what many fail to realize is that the very reason we are so hated in the area is because of our presence there. The debate on the war's effectiveness at stopping terrorism was all but ignored by the mainstream media

Some people complained about too much war coverage, saying other stories were being ignored. This may have been true, but the media made the war seem like the only story that really mattered.

What about the weapons of mass destruction? The administration kept insisting that they were there but still hasn't found any. It keeps saying that Iraq is a big country and that they need more time to find them, just as the weapons inspectors kept saying before the war.

After all that Saddam put the Iraqi people through, it was easy to understand why they celebrated the fall of Baghdad. But there were also protests demanding the U.S. leave Iraq. Some people saw this as a war of liberation, while others saw it as a war of occupation.

Now that the war is over, those in the media must not be afraid to challenge the "You're either with us or against us" mentality of the Bush administration. How long will we be there? How much will it cost us? Will the people of Iraq be able to adjust to democracy after never experiencing it in their history?

Rather than marveling at our president landing on a Navy ship just in time for his photo op, they should start asking these tough questions about the situation in Iraq.

LETTERS

Why assessment/placement tests hinder international students

Dear Editor,

I have a few opinions after reading the article "Counselor's Corner — Why assessment/placement tests are important" by Matthew Kritscher.

I agree with Kritscher that assessment tests are important to measure a student's skill levels. However, in some cases, being placed after taking the tests is unfair, especially for students who already completed the courses in their native countries.

Not long time ago, I took the Calculus placement test, and I passed it. The result was 29/30, yet I was placed into Math 49B

because the Math Department said I was not eligible for Math 1A. I studied only my senior year in high school in the United States. Before that, I had already been studying Calculus. In Vietnam and some other Asian countries, students study a certain level in a certain grade; therefore, it just says "Math" in the transcript I brought from Vietnam. When I came to the U.S., I took Algebra 2 in high school because people assumed that my English was not good enough to take the higher math levels. Then I had no way to prove that I had studied Calculus already.

Nevertheless, I passed the test -- and that

was not luck because the score was high. The lady I talked to in the Math Department said she couldn't do anything.

I have known many international students who have been in similar cases. Lucky me, I am a resident. For international students, it wastes their time and money.

I know that placement tests are important to identify students' skill levels. However, the rules are too strict. For those who pass the tests with higher scores than usual and can achieve well, please allow them to do so.

-Sa Nguyen Student

CORRECTIONS AND CLARIFICATIONS

"Let's play shadow" May 27, Page 10

Brad Kava, music writer and radio columnist for the San Jose Mercury News, is not a former *La Voz* adviser. He is a former journalism instructor. "Saba, Newburg and Welch win election"
May 27, Front page

La Voz apologizes for the error in the headline.
The headline should have read
"Zariv, Newburg and Welch win election."

NEWSbriefs

a look at events on campus

SFJ to hold 'Tent City' this week to oppose unfair staff layoffs

Club Students for Justice, as well as other De Anza students and staff, will hold a "Tent City Sleep-out" in the Main Quad. It starts today and is scheduled to continue through Thursday, June 5.

The protesters will be supported by community members and will be served food each night.

"Students and the staff union have complained several times to the Board of Trustees about the layoffs and how the Board needs to cut the fat and not the muscle of the district," said SFJ member Adam Welch. "Students' education will be hurt by the Board's decision."

Speakers visit Tuesday to discuss civil liberties

A forum will be held Tuesday from 6 p.m. to 8 p.m. in Conference Rooms A and B in the Campus Center to discuss the United States' approach to national security.

The event will look at past Japanese-American struggles to add new insight into the plight of Arab-American's in the wake of the Patriot Act. Jean Houston, author of the critically-acclaimed novel *Farewell to Manzinar*, is a scheduled speaker for the event. She will share her experiences growing up in a Japanese internment camp

Kenzo Kimura, president of the San Jose chapter of Japanese American Citizens League, will also speak. For more information, call 408-864-8690.

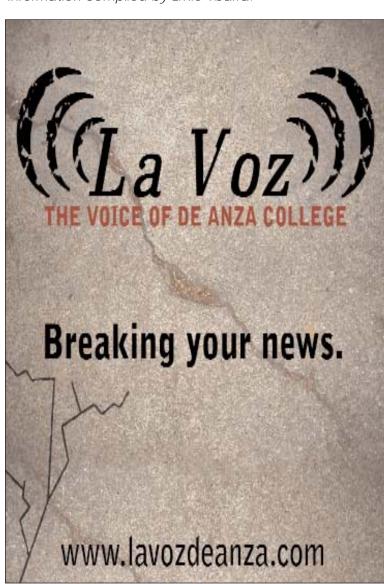
'Children of War' comes to De Anza

This Wednesday from 11:30 a.m. to 1:30 p.m. in Conference Room B in the Campus Center, a panel will discuss the factors that children face in the Middle East during times of war.

Mohammad Abu-Haneefa will be speak on the children of Iraq, Dr. Basil Hantash will discuss the children of Palestine and Abu Baker Mojadidi will speak on the children of Afghanistan.

Performers Rima Chaudry and Maram Amir will also be at the event.

Information compiled by Ernie Ybarra.



HEALTH | Students obtain free items, knowledge

FROM FRONT PAGE

choices in healthcare and healthcare products.

Since most of the items at the fair were free, students were saving a few bucks -- and maybe even saving their lives in the process.

One of the featured attendees at the fair was De Anza's own health center. "We offer free to low-cost services to students, and we have a doctor in once a week for three hours," said health center coordinator Melanie Harris.

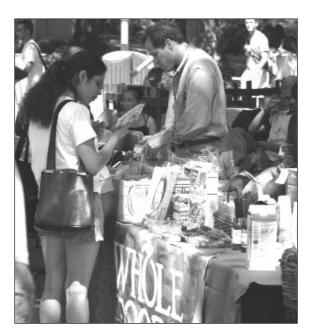
The health center also offers a well-woman clinic, as well as pregnancy and sexually transmitted disease testing. Pregnancy and STD tests are available at no charge. If a person has unprotected sex, the morning-after pill is available for use 24-72 hours afterward for \$20.

Community-oriented organizations were present like the Economic Social Opportunity. ESO provides the community with information and opportunities in childcare. "We make people ask questions," said representative Paul Martinez.

Students came to the health fair for various reasons. "I'm learning about my blood pressure – it's a little high for a 51-year-old. It's a lot of information, [and] it's great," said CNC programming student Joe Silveria.

Some students also received information about alternative medicine.

"At the holistic medicines booth, I found that



Jared Frazer / LA VOZ

A student picks up a pack of Essential 10 bran flakes, one of many health items featured at the Whole Foods booth. Other organizations were also at the health fair.

there could be many symptoms in your body causing one certain pain," said student Jonathan Hodges. "It's good to go places where they can pinpoint the sources of your pain."

APASL holds conference

WORKSHOPS PROVIDE STUDENTS WITH ETHNIC AWARENESS

BY MARIA AHMADSpecial to La Voz

"'Your desires become your will, your will becomes your actions, your actions become your destiny' is translation of a Sanskrit saying," said Raj Jayadev, cofounder of Silicon Valley's De Bug Magazine. Jayadev was a keynote speaker of the second annual Asian Pacific American Student Empowerment Conference – "Faces Behind the Color: Defining our Present, Reclaiming Our Past."

"

This is what APA

month is about:

building family,

community."

building relation-

ships and building

- Betty Duong

faculty, staff, students and guest speakers Memorial Day weekend with thought-provoking, inspiring and enlightening workshops organized by the Asian Pacific American Students for Leadership.

On May 24,

B e t t y Duong, APASL chair, was pleased with the event.

"Even if it's a bust and no one shows up, the team pulled together and we became a family," said Duong. "This is what APA month is about: building family, building relationships and building community."

Jayadev defined today's Asian Pacific American, setting the theme of the day.

"The Asian-American identity is complex, intimate, confusing and

even contradictory," Jayadev said. "It is not defined by political leaders, neither the latest Hollywood star who happens to be Asian, nor cultural icons. We are not just receptors but creators too."

In different rooms of the Hinson Campus Center, ten workshops hosted by faculty addressed issues from identity building and the portrayal of Asian-Americans in the media, to unions of Asian and Latino workers and the Patriot Act and deportation of Cambodian-Americans.

Students came to terms with peers dealing with religious changes as well as sexual orientation changes.

"[The conference] was great," said faculty member Rowena Tamaneng. "I hope next year we can elaborate on it enough to

have a panel all by itself during Asian Pacific Awareness Month."

Although the day came to an end with concert performances by De Anza students and a spoken word event, the future is just beginning, said Duane Kubo, dean of International-Intercultural Studies Division.

"The 'minority' label does not work anymore," said Kubo. "That's the challenge for the youth: Forging the Asian-American identity out of the myths. Do the critical thinking."



Maria Ahmad (2)/ SPECIAL TO LA VOZ

(Above) APASL volunteers prepare breakfast for conference attendees.

(Below) A De Anza student provides his insights during the discussion of the portrayal of Asian-Americans in the media.



CANDIDATE | Kucinich campaigns



Jared Frazer / LA VOZ

Dennis Kucinich visited De Anza among other community colleges around the Bay Area. He is in the early stages of a campaign seeking the Democratic presidential nomination for 2004.

FROM FRONT PAGE

a lackluster \$173,000, coming up short on the financial spectrum of the campaign trail.

Also, though in the midst of his fourth term in Congress, the Kucinich name is not yet a household name.

"If I had to vote right now, I would go with [Senator Joseph] Lieberman, but I'm more interested in candidates who are not that wealthy," De Anza student Megan Nafke said. "I just want to hear what he has to say."

Kucinich is a strong adversary of the Bush administration and has criticized the war effort in Iraq on numerous occasions.

On the House floor he recently said, "Today, despite having total control in Iraq, none of the various claims that the administration made to this Congress, to this nation and to the world have yet to be substantiated."

He is also willing to take on corporate monopolization of the media. With the FCC on the verge of announcing new deregulations of media ownership, Kucinich took a shot at Clear Channel, a company that controls over 1200 radio stations nationwide.

Kucininch said, "Clear Channel's national and dominant presence [is] a direct result of deregulation [and] threatens an imbalance in the public discourse -- an imbalance caused by the government granting one corporation the power to dominate the public airwaves and the privilege to amplify its voice on public property."

About the ailing economy, Kucinich promised to increase jobs by improving the American infrastructure.

"We must rebuild our roads and our cities," he said. "We need Americans to manufacture goods and services. This is how we will be able to give Americans jobs, from home."

While discussing his plans for healing the economy, Kucinich said that every American citizen should be entitled to a college education and that a college education should be free and a part of the economy.

While there seemed to be more skeptics in the Conference Room A than Kucinich loyalists, it appeared that Kucinich left an impression.

On the seemingly insurmountable task of reaching the White House, Kucinich said, "I am used to doing things that people say are impossible. I have learned throughout my whole life that you can turn it around."

Web site review discussed

BY NGAN TRUONG La Voz

The Academic Senate announced at its meeting on May 19 that Dan Mitchell was elected president and Barbara Illowsky vice president for the 2003-2004 school year.

After the announcement, Anza Associated Student Body senator Aspan Dahmubed presented a plan for an online faculty review by students. The idea is to provide a site that will allow objective evaluations of instructors' teaching styles to aid De Anza students in choosing classes appropriate for their learning styles.

A discussion followed, raising possibilities and concerns that the project may face, including a fear that the site would hurt more part-time than fulltime instructors. The fear is from the fact that part-time instructors rely on the enrollment in classes for continued employment, and such a site could easily influence the enrollment.

Dahmubed suggested that the faculty would involve itself in the process by responding to and posting comments on the site. They discussed the technology of this endeavor and whether there can be control of numerous log-ins as well as postings of hate

Dahmubed replied that such messages would be reviewed and, if necessary, would be censored. The question then arose as to guidelines for censoring.

The senate said it hopes the Web site will be up by the end of the year.

NGUYEN | DA club mourns loss

FROM FRONT PAGE

he is a minor, was transported by helicopter to Stanford Medical Center for a leg injury. He remains in stable condition.

The accident remains under investigation, but police said that drugs and alcohol were not factors in the crash.

Nguyen was an active member in the Vietnamese Student Association on campus; he was the club's Webmaster. VSA has one of the highest club memberships, with close to 100 dedicated members.

Members of VSA said that Nguyen was on his way to Edgie's Billiards in Milpitas the night of his death. Edgie's is less than a mile from where the crash occurred.

"Many of the students were pretty distraught when they heard the news," said K. D. Le, an adviser for VSA.

Duc Nguyen, also an adviser for VSA, said that Nguyen was a hard worker and took pride as a member of the club. "[Diep] was a great guy," he said. "He would handle everything for the [club's] Web site quickly. You could always count on him."

Memorial services were held last week for family and friends. Several VSA members were in attendance.

"The mood was very somber," said Trieu Nguyen, VSA member and attendee at the memorial service last Friday. "You could definitely tell that he was loved and he would be missed."



Photo courtesy of Vietnamese Student Association

factor in the

budget gap is

a \$2 million

increase in the

cost to the dis-

trict from the

Public

Employee

Retirement

System, which

has been los-

ing investment

money of late

in the down

economy.

Vietnamese Student Association officers. Diep Nguyen (top, far right) was the club's Webmaster. Nguyen, 20, died in a car crash May 23.

FEES | Governor's May Revise an improvement

FROM FRONT PAGE

from the governor's office in May, due in part to strong community college advocacy efforts across the state. Davis initially proposed a \$500 million cut to California community colleges, which dropped to \$260 million, and was even less than that in the latest state senate assembly.

Brandy says that the total impact to the school district from reductions in the state budget will likely be \$7 to \$11 million dollars. He cautioned against too much optimism however, saying that the district still has an \$18 to \$25 million budget gap that it has to close.

Changes in the school's budget will continue to take place until Davis submits his final state budget to the legislature on June 30. However, officials close to Davis have speculated that he may submit it as late as mid-August. The student tuition rate will be set after the district receives the finalized state budget from Sacramento.

to the district budget already, through reduc-

tions in the "B" budget (operating budget for supplies materials) and in operating expenses, the removal vacant positions, and layoffs by seniority bumping system. Brandy said that there won't be any change to the reduction plan, and the layoffs

will continue as

planned.

Our [budget situation] is not necessarily just caused by state revenue problems. They're also caused by a variety of factors, which all indirectly relate to the economy that we're in."

- Mike Brandy VP of Finance and College Services

Brandy joked that when employees He explained, "Our [budget situation] is retires, the first thing he thinks of is their not necessarily just caused by state revenue retirement cost to the district.

Cuts totalling \$10 million have been made problems. They're also caused by a variety Approximately 800 district employees will receive a regular salary increase for of factors, which all indirectly relate to the seniority in the fall, which will cost the diswe're in." trict another \$1.04 million. A separate

Increases in workers' compensation, unemployment insurance and utility rates make up the rest of the \$18 to \$25 million budget gap.

Brandy expressed concern that \$10 to \$12 per unit cost could be bad for the district, as it may turn students away from the admissions desk in the fall.

"The news about increased fees will drive more students, who are marginally making it at \$7 per unit, to apply for financial aid in the fall," said Cindy Castillo, director of financial aid and scholarships.

The financial aid office processed 6,000 applications in the 2001-2002 school year, and 8,000 applications so far this year. Castillo anticipates even more next fall. The office awarded students \$7.9 million in aid for 2001-2002, and will distribute to students approximately \$9.5 million by September.





terri-anntardit

Dear TA,

At the end of this quarter I am transferring to an out-of-state college. I am scared to death. While being a student here at De Anza, I have had the luxuries of being able to live at home with my parents, hang out with my many friends, and I'm involved in a relationship. It's really hard for me to think about leaving those closest to my heart and all that I'm accustomed to, and not to worry about heading to a place that I've never been ... let alone, not know anybody. I'm also not sure if my relationship will make it long distance. Got any advice for me?

> Signed, Terrified About Transferring

Dear Terrified.

I recently responded to a similar letter. However, your concern is probably widespread throughout many campuses. Terrified, you aren't the only one going through the fears about your future, darlin' -- everybody does at one point or another. While it's true that you will probably find yourself missing those you love, they will miss you equally. But people in your life want to see you succeed, and if going to a college that's located further away is the best place to help you to excel ... then go for it! You may have friends here, but you'll make new friends there. You will make your own decisions and become an even stronger individual than you already are.

As for your current relationship and your fear of it not working long distance? We are not fortune tellers and therefore, we can't predict our destiny. If your relationship is meant to work, then distance will only make it stronger. If not, it wasn't meant to be. Don't concern yourself so much with the "what if" part, be positive. Look to your future as though you have been granted a mighty gift -- because that is exactly what a college education is. It is the gift of finding yourself, of learning about your own capabilities, strengths and weaknesses.

Good luck, Terrified. When you find yourself missing your family or significant other, simply get to writing your thoughts. Send letters often, send pictures of your new surroundings, talk on the phone and e-mail.

Also, remember one final thing: when you feel alone, look in the mirror ... you'll find your truest inspiration and friend. The person looking back at you is also the person who is loved and admired by many.

Best of luck,

Terri-Ann Tardif is a retired Medical/Surgical Registered Nurse and also a volunteer at Next Door to Domestic Violence as an advocate. While not licensed as a counselor, she has volunteered to assist anyone on campus. If you have a comment, question, complaint or simply need advice, contact TA at lavoz_advice@yahoo.com



Budget cuts Town Hall meeting:

On June 11 at 3 p.m. in the Student Council Chambers, a special meeting will be held for students to find out how the budget cuts will affect De Anza, including the parking situation, class changes, fees and recent news from the state. Also meet the newly elected DASB Senate for 2003-2004.

Election results

CONGRATULATIONS TO THE WINNERS OF THE DASB ELECTIONS

Good luck to the new DASB President Saba Zariv and Executive Vice President James Newburg. Also, to the newly elected Vice Presidents: VP of Finance: Drew Golkar VP of Student Rights & Services: Jihai Park VP of Administration: Joseph Kim

VP of Marketing and Communications: Carrie Gotch VP of Diversity and Events: Anthony Lin

All of the Senatorial candidates have been elected as well. CONGRATULATIONS TO THE NEW STUDENT TRUSTEE ADAM WELCH.

Information compiled and submitted by Anthony Lin, Senator & Melecia Navarro, DASB President 408-846-8690 or dasbpresident@deanza.edu Senate Office located in lower level of the Campus Center Meetings: Every Wednesday at 3:30 p.m. (except first Wednesdays of the month when meetings begin at 4:30 p.m.)

Transfer Events

University of California, Davis

Representative: Coleman Billingslea **Contact:** *clbillingslea@ucdavis.edu* Date: June 2, June 9, June 16, June 23

Time: 9:00 a.m.–2:00 p.m.

Type of Visit: By appointment/drop-ins wel-

Location: Transfer Center (M-3)

San Jose State University

Representative: Veronica Diaz Contact: 408-924-2564 Date: June 2, June 9, June 16 **Time:** 1:30 p.m.–5:00 p.m.

Type of Visit: By appointment/drop-ins wel-

come

Location: Transfer Center (M-3)

San Jose State University **Representative:** Tobias Nava **Contact:** *tnava@sjsu.edu*

Date: June 3

Time: 9:30 a.m.–12:30 p.m.

Type of Visit: By appointment/drop-ins wel-

come

Location: Transfer Center (M-3)

University of California, Berkeley

Representative: Keith Schoon Contact: kschoon@uclink4.berkeley.edu

Date: June 3

Time: 9:30 a.m.–12:30 p.m.

Type of Visit: By appointment/drop-ins wel-

come

Location: Transfer Center (M-3)

University of California, Santa Cruz

Dual Admissions Program University of California Transfer Partnership Program

Representative: Ismana Carney **Contact:** *jacarney@cats.ucsc.edu*

Date: June 5, June 12, June 19 **Time:** 10:30 a.m.–2:00 p.m. **Type of Visit:** Drop-in advising **Location:** Campus Center Lobby

For more information on any of the events listed or to schedule an appointment, call the Transfer Center at 408-864-8841.

Transfer Events Calendar compiled by Tracy Chung-Tabangcura DA Transfer Center Administrative Assistant



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White men can't cricket?

LA VOZWRITER TAKES A SWING AT THE SPORT OF CRICKET



owenray

Most of us can remember that kid who stepped up to the plate to play baseball for the first time. He took a hack at the ball and somehow roped it into left field, only to stand frozen at the plate while the team yelled, "Run!"

On Sunday, I got to feel the pain of that petrified youth standing at home plate; only I was being introduced to the wild world of cricket. And I am 25, not 7.

"Fortunately," I began the game by getting absolutely no instruction on how to play. Instead, I met a few of the players and held the hard, red, leather-wrapped ball in my hand for a few moments.

As we began to file onto the field and get into our positions, the coach told me where to stand and informed me "it won't hurt too much." How comforting. Comforting like skydiving for the first time without being told where the ripcord is while the instructor tells you, "Don't worry, the ground is not as far away as it looks, and it's not that hard either."

Aside from the underlying fear of being pelted in the face with what seemed to be a ball of concrete wrapped in leather, I was ready to play some cricket.

After a batter smacked the ball around, I realized I was placed in what must be the baseball equivalent of right field. The only thing that came my way for the first half hour was a few blackbirds. I was a bit bored but comforted by the realization that I may walk off the field with all my teeth.

Then an awfully official-looking cricket player stepped up to bat, wearing a nice white

uniform and a matching white helmet. The first thing he did was stare me down. I could see the "I'm going to hit you in the face with this ball, rookie reporter boy" look in his eyes. I began to sweat a bit when I realized this guy was definitely going to hit the ball to me. This dude wanted to see what I was made of, and if he looked closely enough, he would have known I was currently made of grape Jell-O.

As I suspected, he hit a few balls in my direction, and I managed to make a few good stops. Then came my cricket fielding epiphany. This guy was just preying on me, and he finally roped a good one at me. I caught it and threw it to the catcher as hard as I could. I estimated the speed of my throw at about 600 miles per hour. People began to cheer "Nice throw," and I think I actually threw the guy out. At this point, I was really starting to enjoy cricket.

The following weekend, I returned to the Milpitas field where the Cougars, part of the Northern California cricket league, practice. I met up with team captain Mihir Patel to get some batting practice. If you find the prospect of taking an 80 mph pitch in baseball to be scary, then you would definitely find standing in front of the wickets taking a 50-70 mph bouncing pitch, which they call "bowling," downright life-threatening.

When cricket players bowl, it is intimidating. These guys come running up at full speed, doing windmills with their pitching arm, then release the ball, which bounces about five feet in front of you. It does not slow down as much as you would think after it bounces.

Not only is the ball just as hard as a baseball, but it is hard to tell what it is going to do after it bounces. If it catches an irregularity where it hits the ground, you can take the nice hard ball in the crotch. And I wasn't wearing a cup either. Eek.

Good thing the bowlers were taking it easy on my tender rookie butt; otherwise I might have been in some trouble. I had a hard time judging the pitches at first, and I was not swinging very well. But after a couple of heckling calls of "hit the ball!" I started to heat up. I smacked a couple nicely, but also got hit in the hands with the ball a few times while I was trying to do my "Barry Bonds playing cricket" impersonation.

Although the gloves are sturdily padded, it still stings a bit when the ball makes contact with your digits. After having a ball bounce off my hands and hit the wickets -- which would get you called out in a game -- and after hitting the ball directly into the hands of the fielders a few times, I was about done for the day. If this were really a game I would have been terribly embarrassed. One person could be up for as many as 45 overs, which would take quite some time.

"Cricket is more strategic than baseball, because once you are out, you are done for the game," said Patel. "You could end up sitting around for two or three hours. And if your first four batters [who are the star hitters] get out right away, your back is against the wall."

Cricket is definitely fun, but I need a lot more practice before I go pro.

Interested?

For more information about rules or the Northern California cricket league, visit www.ncalcricket.com to satisfy you cricket curiosity.

La Voz thanks the Cougar for letting us participate in their practice.



Jared Frazer (2) / LA VOZ In an attempt to score runs, a Cougar player takes a swing during a recent cricket game in Milpitas.

San Antonio or New Jersey... Who will win the NBA Finals?



lara*jahromi*ybarra

Ybarra: The 2003 NBA Playoffs have been quite exciting to say the least – game-winning shots, overtime victories and fourth-quarter comebacks galore.

It's just too bad this year's NBA Finals aren't going to be the same.

Now read closely ... there's one person, and one person only, who will ride the San Antonio Spurs into the sunset: Tim Duncan. The Spurs' playoff leader in the top three categories – points (25.3), rebounds (15.1) and assists (5.4) – Duncan has been ridiculously dominant in every aspect of the game. Let's face it: the man's a maniac.

Lara: Despite the fact that the retail chain is sinking faster than a fish weight in water, K-Mart is the reason why the NBA championship trophy will parade its way through the streets of New Jersey.

Winners of 10 straight, the New Jersey Nets are rolling into the playoffs with playoff MVP Jason Kidd firing on all cylinders. Plus, the Spurs can't hit a free throw to save their mama's life and choke off their leads in the 4th quarter. That won't cut it. Nets in six.

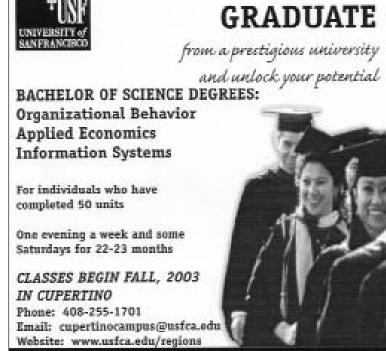
Jahromi: The west is still best. Though J-Kidd, K-Mart and the rest of the Nets are sizzling hot, the Spurs are the better team and will prevail in six games.

For one, they are the team who dethroned the three-time defending champion Los Angeles
Lakers. In case you've forgotten, the Lakers swept these Nets in last year's finals. The only reason for concern for the Spurs is their inability to hang on to big leads, but the Nets do not have the firepower of the Lakers or the Mavs.



Join the *La Voz* Sports Team Sign-up for Jour 61 or 64 in the Fall quarter





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Summer Session 2003

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Once pre-requisites are checked/confirmed, you will be enrolled into the class based on your wait list priority

REMINDER: Waivers for these classes **MUST** be completed prior to **JUNE 23!**

Entertainment

TOP 10 things to DO this week:

1 OTHE EVOLUTION OF LAUNDRY? Yep, you can view artifacts relating to this and lots of other interesting tidbits at the Historical Museum in Campbell. Call 408– 866–2119 for more details.

9SEE UNDERGROUND PUNK BAND "LAGWAGON," at the Catalyst Nightclub in Santa Cruz on Tuesday at 8:30 p.m.! Visit www.catalyst-club.com for more information.

HUG A PET, any pet! Do a good deed while you spend some time with pooches and kitties at a pet assisted therapy program. Call 408–727–3383 ext. 872 for details.

WHAT THE HELL IS FLAMENCO GUITAR??! With \$60 forclasses, you can find out at the Roundhill Studio. For more information, call 408-971-8468.

6GET A LITTLE TAPPING ACTION in byour life at the musical "No No Nanette" at the Saratoga Civic Theatre. For more information visit www.saratogadramagroup.com

5 GOT PEACE? Take a class of Raja Yoga and get some inner loving while purifying the heart and mind! Call 650-993-5949 for details.

REKINDLE YOUR LOVE of fairy tales at "The King Stag," playing at the Santa Clara University Mayer Theatre on June 6. Call for 408-554-4015 for more information.

APPRECIATE DE ANZA'S ARTISTS at the Euphrat Reception June 3 from 6 to 8 p.m. Call 408–864–5464 for more information.

2 DANCE FOR DIVERSITY at "A Night of a Thousand Cranes" semi-formal dance on June 6 at 7 p.m. as part of this year's Asian Pacific American Heritage Month activities.

1 VAGINA VAGINA VAGINA! Feel uncomfortable? Then you need to see "The Vagina Monologues" at the Montgomery Theater for \$35-40. Call 408.998.TIXS for more information.

Compiled by Maryam A. Ansari

THE PHILOSOPHY OF ACTIVISM

Instructor Cynthia Kaufman talks about life, the ability to facilitate change and her new book, 'Ideas for Action'

"I don't think students

in the U.S. realize how

important a role they

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ments. They go out in

the street, protest, stir

things up and they can

bring down oppressive

- Cynthia Kaufman

governments."

BY DAVE CUMTI

La Voz

If you've ever taken a class from Dr. Cynthia Kaufman, be aware that yourprofessor has spent some time in jail. And when the time came for her to leave, she didn't want to go until everyone else was freed, too.

But don't worry, she was not convicted. She actually received about \$100 for each hour she spent there.

Kaufman, who teaches both philosophy and women's studies courses at De Anza, is an avid protester who isn't afraid to voice her opinion. Her zealous activism landed her in jail after the Rodney King trial of 1992, when demonstrations in San Francisco were met with arrests by the local police. But after eight hours in the holding tank, she was released and eventually received money through a class-action lawsuit filed by the American Civil Liberties Union for improper arrests.

The story of her arrest doesn't phase Kaufman, who participated in many other demonstrations after that incident. Currently on sabbatical and caring for a new baby, she has toned down her involvement in active protests. (Her 9-month-old daughter Rosa has only attended 10 demonstrations.)

Kaufman outlines principles about effective protesting in her first book, "Ideas for Action," released last Thursday. The book provides an orientation to several issues facing the world today, from anti-imperialism to environmentalism. Intended for young activists, it provides strategies to combat dissatisfaction, helps people gain perspective on the world and teaches the tools needed to bring positive change.

"There actually are not many books out there that give you an overview of all the different issues to be thinking about," she said. "So it gives [people] an orientation to read some of that harder material."

The "harder material" consists of works by Adam Smith, Thomas Locke and Grace Lee Boggs. Kaufman normally requires her students to read these authors in her classes, which she says she teaches in a very open and enthusiastic manner. She tries to encourage discussion and steer away from the "stuffy lecture" style of teaching.

Kaufman speaks enthusiastically when she describes the role of students in the world and encourages them to ask questions—not only in class, but also in their everyday lives.

"I think students in the United States don't realize how important a role they can play," she said. "In other countries, students bring down governments. They go out in the street, protest, stir things up, and they can bring down oppressive governments."

Kaufman's ideas don't necessarily involve complicated, colossal change such as bringing down the current government. She underscores the idea that change can come in several ways.



Photo courtesy of Cynthia Kaufman

Kaufman's book,
"Ideas for
Action," provides
an
orientation for
harder books
such as those
written by Adam
Smith, Thomas
Locke and
Grace Lee
Boggs.

"If you think back in the last 30 years, things around race and gender have changed a lot," she said. "And they didn't change automatically. They changed because people like you and me said 'I

don't really like that.' It's something we often ignore—how much all those little tiny changes add up to big changes."

Spreading her efforts into several De Anza outlets, Kaufman also worked as a De Anza curriculum development facilitator to bring a more multicultural aspect to learning. She stresses the importance for students to have the opportunity to read texts written by authors from different cultures. She says that much of the required reading in education revolves around "Eurocentric" views.

"It's terrible that people often only get those kinds of authors because then they believe that the only brilliant people are Europeans," she said. "It reinforces a lot of racist ideas."

When it comes to racism and xenophobia, Kaufman sees recent events as ushering in a frightening time.

"I do think there is a new McCarthyism and it's really frightening," she said. "This is a terrifying time in that way. If you think about what's hap-

pened to the folks incarcerated in Guantanamo Bay and the way that people have been arrested and held without cause for long periods of time ... it's incredibly unconstitutional."

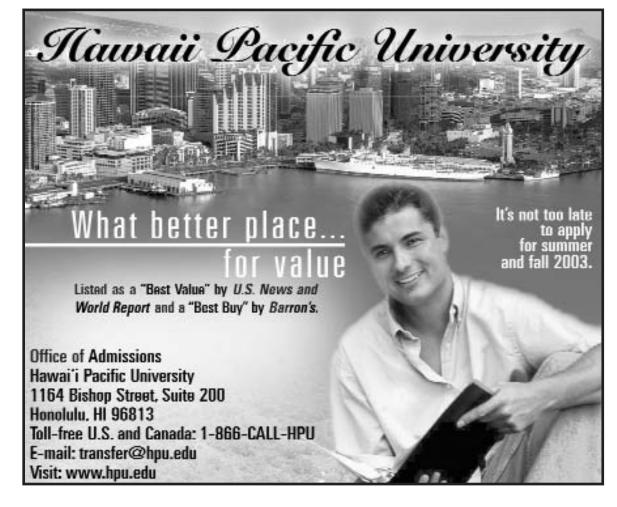
But she says the recent anti-war movement helped to thrust a fresh perspective into the limelight. She said the anti-war movement has slowed down the McCarthyism because people are seeing and understanding the people around them more.

Kaufman is especially proud of her time as advisor to the De Anza organization Students For Justice. Over the past seven years, she has seen many members gain effective leadership skills through the club's various activities.

"[The club has] really changed [the students'] world view and made them see themselves as people who can change the world."

INTERESTED?

Cynthia Kaufman will speak about her book June 4 at 1:30 p.m. at the California History Center.



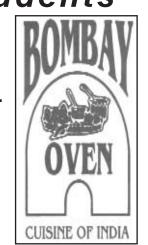
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The Lily Espinoza Story

BY MEERA KUMBHANI

La Voz

Over the past two months, 70 classified staff members have received layoff notices in the Foothill-De Anza District. These layoffs allow the district to recoup \$4 million of the total \$20.7 million cut in funding for the 2003-2004 school year.

But it's not just a matter of numbers for five-months-pregnant Lily Espinoza.

"This is my dream job," said the program coordinator for Foothill's Transfer Center, whose eyes filled with tears as she spoke to the Board of Trustees last month regarding her own layoff. "Ever since graduate school, all I've wanted to do is help California community college students

However, this is hardly the first adversity Espinoza has faced in her life and journey to get to where she is today.

The Lily Espinoza story is one of struggle and selflessness; it is a story of a young girl lost in a low-income family of seven, who transformed herself into a Columbia University graduate to counsel students just as confused as she once was.

A childhood of uncertainty

Espinoza, 28, grew up in a suburban neighborhood in Orange County. By the time she was in sixth grade, she had attended six different schools.

"I had a very unsettled childhood and education," said Espinoza. "[Within my family], we were all very much on our own. We learned from the start that we had to take care of ourselves."

Espinoza's father was a workers' compensation attorney, representing farm workers hurt on the job, who were often unable to pay him. Her family would frequently go for years without making money from his cases.

When she was 12, her mother died of cancer, leaving her father to provide for her and her three sisters and one brother.

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are pro-active in

supporting diversi-

include fighting for

people of color to

- Lily Espinoza

people of color

differently, but

"Oftentimes we didn't have food or shoes or coats," said Espinoza. "We moved from place to place, so we never made friends. It was really hard for us, but we learned to be independent and strong and confident in our ability to take care of ourselves, and that's something I wish everybody could have. But I would never put anybody through that."

The rise from below

After barely maintaining a 2.0 GPA and graduhigh school, ating Espinoza did not see many options in her life.

She does not recall any counselors telling her about college applications during high

However, after her sister told her about Diablo Valley College, a

California community college, she packed up, moved to the Bay Area and

"DVC changed everything I wanted to do with my life. I became involved in this greater community of people who believed in what I believed in and felt the way I felt," she said. "It was a place where your studies were taken very seriously, and it was a legitimate way for you to do something better with your life."

Espinoza became involved with politically active groups and found a niche in psychology and women's studies classes.

Within a few years, she was accepted to UC Berkeley.

In retrospect, Espinoza wishes she had taken more advantage of college services such as counselors. She makes sure to tell her students to utilize the sources they have available to them.

"I always thought I could do everything myself and that the people who used those services were cheating. But I could have helped myself a lot more if I had gone to counselors or workshops on transferring," she said. "Community college students can definitely transfer to wherever they want to go, but they can make some wrong turns along the way."

During her first semester at Berkeley, Espinoza found a scathing article in the school newspaper claiming that transfer students take the easy way out and cheat their way into the UC system.

However, after researching statistics, she found that the odds of transferring from community colleges are much lower than

"As a transfer student you have to work so much harder than someone who goes straight to a four-year school, and you face obstacles other students can't even imagine, so it's really unfair for them to have this stereotype," she said.

After earning her baccalaureate degree in women's studies, Espinoza

worked for software companies, at a public access television station and in development at Harvard University. However, recognizing that community college was the starting point of her professional interests, she wanted to "give back, somehow."

So Espinoza went to Columbia University's graduate school to study the effects of college on students and how students develop during college.

"I knew, from then on, that I really wanted to work with transfer students," said Espinoza, adding that California

students need more counseling because there are so many options available to them.

She hoped her own community college experience would help her help students in a way others could not.

Too good too be true

Espinoza was hired as the program coordinator of Foothill College's Transfer Center on Dec. 2, 2002. Just one week later, the district went on a hiring freeze, as they anticipated a substantial budget cut.

"Because of [the freeze], I knew that if anything happened, I would be the first to go.'

But Espinoza did not worry and look for another job because she thought there were options other than cutting personnel.

Although Espinoza's position has not been eliminated, the equivalent position at De Anza has, so the De Anza staff member who has seniority over her will be transferred to Foothill, bumping Espinoza out of a job.

"I wasn't aware of this bumping procedure. So a person who has more time with district, the regardless their skills and abilities, is more valued than I am, even though I have the formal education, abilities and experience. And that's something Ι found out the hard way," she

procedure, she says she most likely would not have taken the position.

Espinoza was notified of the layoff was her need for health insurance.

"My baby is due Sept. 20, and if I don't have insurance, I'm going to be in a lot of debt. I will have to go to a county facility and get state assistance."

Staff Association, Espinoza also wonders how the layoffs will affect diversity

of economic strife to stick to traditional values rather than try to widen a perspective or increase diversity on camwe have an administration that doesn't shows our students that we're not sup-

political viewpoint.

Although she does not feel as though the layoffs are unfairly targeting any demographic, she also does not feel an

On the hunt again

Working with college stu-

can do and it's really been

wonderful to be able to do

it. Maybe one day, in the

future, I'll be able to do it

Because she is expecting a baby boy, Espinoza has found herself to be much more aggressive in her job search than ever before. She does not hide her unemployment from anybody, hoping somebody might have a connection to an open posi-

Espinoza hopes to continue working with college students but is doubtful she will find a position in her specialty of transfer students, especially since there are no community colleges hiring during the state budget crisis.

"I've put myself in a corner because I've specialized in community colleges," she said. "I'll probably have to wait until the economy gets better and rely on state funding in the meanwhile."

Despite her education and qualifications,

Espinoza worries that her competition includes the hundreds of other people that have been laid off in California community colleges.

"In the end, the governor is really harming the state by choosing to cut resources to colleges, because if you don't have educated an

population, then the whole society suffers," she said. "By cutting community colleges specifically, we're creating obstacles for students of color and unique backgrounds to go into higher education."

One end, many beginnings

-Lily Espinoza

"I'm single, 28 years old, I'm losing my job and I'm Hispanic," Espinoza said. "When I first found out I was pregnant, all these things sort of came to me, just because there are so many stereotypes about Mexican breeding and single mothers.

Although she was worried that people would stereotype her as a typical Hispanic mother, "uneducated, on welfare and reckless," she was confident enough in her education and ability to take care of herself that she pushed the prejudices aside.

"I thought about all that very seriously, but at the same time, I figured, why not do something about it and bring someone into this world who doesn't think that way?"

The road ahead

Though Espinoza is aware that she may not be able to get the same job again in the future, she treasures the work she's been able to accomplish and does not regret the few months she was able to spend at her dream job.

"Working with college students is probably one of the most rewarding things you can do, and it's really been wonderful to be able to do it. Maybe one day, in the future, I'll be able to do it again."

dents is probably one of the most rewarding things you

If she had been aware of the bumping

again."

What came to mind first when

As a member of the Multicultural

among the District staff. "I think it is very convenient in times

pus. We have a diverse [campus], and if reflect student population, it really porting who they are," Espinoza said. She also cited research that shows

that students relate better to role models who reflect their own cultural identity or

effort is being made to protect diversity.

"I'm not saying people of color should be treated differently, but having a commitment to diversity means that you are pro-active in supporting diversity, which would include fighting for people of color to have a job."