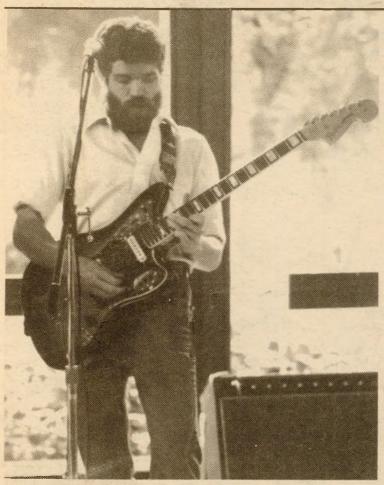
The Foothill College

SENTINEL



Lead singer and guitarist Alan Hornback's performance captivated the Foothill lunch crowd on Tuesday, Jan. 14. Other members of the group Northwind include: Casey Hornback, dummer, and Ken Keating, bass.

Workshops offered

By DEBORAH SMITH

Rewarding careers and how to get into them are topics currently being examined in Exploring Career Fields, a two-week, one-unit course offered by the Career Life/Planning Program. The first of the six workshops began last Monday, but it is not too late to enroll for the remaining four workshops.

On Friday, Jan. 17, Jene Bray, Foothill counselor and coordinator of the Career Center, will lead a workship entitled "Using the Foothill College Career Center and Other Campus Resources." Bray will show students how to find and use the extensive information available at Foothill on jobs, college programs and financial aid.

On Monay, Jan. 20, a workshop on "Marketing Yourself" will be conducted by Mimi Will, Foothill instructor, author and management training consultant. This workshop will examine ways to maximize your positive assets while seeking employment.

On Wednesday, Jan. 22, an "Assertive Communication"

workshop will be taught by Marti Hanna, Foothill counselor and coordinator of Cooperative Education and the Re-Entry Program. Hanna will present ways to improve communication skills for both personal and professional use

On Wednesday, Jan. 22, an "Assertive Communication" workshop will be taught by Marti Hanna, Foothill counselor and coordinator of Cooperative Education and the Re-Entry Program. Hanna will present ways to improve communication skills for both personal and professional use.

The last workshop, "Decision Making and Goal Setting," will be held on Friday, Jan. 24. Jean Thomas, Foothill counselor and coordinator of Research and Development, will help students understand their own decision making processes and suggest alternative strategies.

Classes are held from 1:30 to 3:10 p.m. in Rm. B4. Anyone interested should contact the Career Center immediately at 415/960-4229 or 960-4463.

King's birthday celebrated with film and speaker

By LORI RENO

An observance of Dr. Martin Luther King, Jr.'s Birthday is planned for Thursday, Jan. 16, in Appreciation Hall, A61, at 12:30 p.m.

The film, "Martin Luther King, Jr., The Assassin Years," starring Ken Holiday, will be shown.

Speaking at the event will be Dr. Faye Knox, assistant dean of student affairs, Stanford University.

A program of music will be performed by Foothill music major Shelley Anderson, and following the film will be a personal response presentation made by a panel of students.

Admission to the event is free.

Dr. Bernadine Fong, dean of instruction at Foothill, has requested that students be excused from their regular classes, per their instructor's discretion, in order to attend this special event in recognition of Dr. King, who was awarded the 1964 Nobel Prize for Peace.

In addition, Dick Sutherland, Foothill librarian, will be preparing a special display of books and materials in the Hubert H. Semans Library main lobby, on the topic of Martin Luther King Jr.'s life and accomplishments.

Trustees seek more facts on joint police proposal

By RHONI GILKEY

Foothill College is one step closer to a major change in its security forces.

District trustees instructed Foothill administrators to continue study of the proposal to join with Los Altos Hills in providing police services for the Campus and the City.

The plan for a Joint Powers Agency (JPA) to institute the change was discussed at the Jan. 6 Foothill-De Anza board meeting. If approved, the JPA would set up a municipal police department that would serve both jurisdictions.

Trustees also requested staff to investigate other options for enhancing Foothill's safety needs and to explore liability and insurance issues.

Scheduled informational reports and input from trustees and the audience preceded the board's final motion.

Peter Landsberger, district vice chancellor and general counsel, defined the various types of security systems as contained in the California penal code. He pointed out that it is required to issue guns to municipal police for their personal safety.

Dick Charles, dean of students, explaining that Foothill is not crime-infested, praised current security provisions utilizing student interns and in-service paramedics. He said the young officers are sensitive and trained individuals who relate well to the students.

Chief of Security Tom Conom listed potential advantages of a JPA. He said that it would be possible for the district to remove itself from being a direct provider of security by contracting for these services. He explained that the presence of more seasoned officers would contribute to diluting the youthfulness of the eight interns working for the current force. He conjectured that Foothill's security budget would be reduced because administration costs would revert to Los Altos Hills.

The City Manager of Los Altos Hills, George Scarborough, said that at this preliminary stage of the proposal it is difficult to analyze, but noted the advantages of a 24-hour patrol in the town and a shorter police response time to emergency calls.

The disadvantages, he said, were that the personnel experience level may be less than the sheriff's department and the organization would not be as large. He also noted the insurance problems of more liability for Los Altos Hills and any inconsistencies of the town's local politics.

Joe Kimble, former police chief of four different agencies, concentrated on the issues of liability and insurance, saying that a JPA is becoming more difficult to enforce where liability

is concerned

Kimble, now a consultant, is the author of the study on the JPA to provide police services to Los Altos Hills and Foothill College. His analysis generally questions the advisability of the JPA plan.

In his study he asks the questions: "Is it worth the risk?

Will it produce a definite increase in the levels of service and protection? Will there be a material decrease in costs? Will the benefits offset the risks of liability?

Kimble describes the many aspects of liability facing a JPA and concludes that "a bonafide police agency operation will add substantial liability potential to existing risk categories."

In discussing insurance, Kimble says that many insurers have lowered their policy "cap" and raised their deductibles. He gave the example of Concord, California, whose premiums in 1985 went from \$300,000 to \$1,300,000 and their deductible from \$250,000 to \$500,000. He added that in many instances carriers are dropping coverage or refusing new coverage.

Kimble points out that the proposed budget for a JPA leaves out possible additional

expenses over current budgets that would nullify an anticipated economic gain assumed by the proposal.

He states that in "terms of police coverage as a single issue, principal benefits appear to accrue to Los Altos Hills"; that police "shifts would be on a shared basis, with presumably only interns working exclusively on campus."

He concludes that, "It is my view that being a direct provider of quality police services on the campus, with complete control, is a more desirable choice . . . It is my opinion that the concept of a Joint Powers Police Agency is an idea with merit, but not an idea that at present meets the existing needs of the college and the district."

Cy Gulassa, president of the district's faculty association, expressed concern for the liability issue. He observed that the needs of the district should be documented. He suggested that because the JPA was proposed by Los Altos Hills, it represents an outside-in-approach rather than an inside-out-approach.

No date has been set for further board discussion on the JPA issue but it will be brought up again at subsequent meetings.



EDITORIAL

Stance with ASFC is clarified

This month is National Freedom of the Press Month, but it seems there are student government members who are unfamiliar with the First Amendment of the Constitution of the United States, which guarantees freedom of the

Historically, student newspapers have often been at odds with those who make the news. Of course, one must consider those who wish to make the news but are not newsworthy. These people would rather have the press run like a newsletter to parrot their views and opinions.

ASFC President Alison Good and members of the senate have consistently threatened to sever SENTINEL funds if it continues to print articles that criticize student council actions.

A case-in-point is the Beyond War issue and the position of the SENTINEL's editorial board regarding student government's involvement.

Ms. Good responded to the editorial by saying, "People who live in glass houses shouldn't throw stones." She was referring to the fact that most of the SENTINEL's funds come from student government.

The SENTINEL is guaranteed the right to publish its views according to the First Amendment. Whether or not SENTINEL views coincide with student council views should not be a basis for withholding funds.

The SENTINEL is for and by students. It is a service and a source of information for the Campus community and an established part of the learning environment at Foothill. Student government, if it is acting in the best interests of its constituency, should have nothing to fear from the SENTINEL and should not feel compelled to threaten it.

-Steve Elmore

Ask Elyse

QUESTION:

I try to check my breasts monthly, but they always seem to have lumps! Now what?

ANSWER: Don't give up! You are performing one of the most important self-examinations a woman can do to prevent unnecessary deaths from cancer. You are not alone in discovering lumps. It has been estimated that 50 percent of all women have "lumpy breasts.'

There are four types of lumps that may warrant a visit to your physician or health services: fibroadenoma which feels like a marble floating in the breast; pseudolumps which are tender lumps that fluctuate with the menstrual cycle; cysts which are firm, very tender lumps that appear suddenly; and, cancers which are hard, non-tender lumps which are often hard to

Health tips

you still have the lump, check on which our society is built, with your physician or a nurse good, old, American capitalism. at Foothill Health Services. Women beyond the age of meno- Spot" section of the issue prepause may want to go to a ceding yours illustrate my point doctor sooner.

offers instruction on examining your breasts using a model which will help you identify various kinds of lumps.

QUESTION:

How do I ask Elyse? ANSWER:

Place your question in the mail folder on the door to Health Services. Watch for the Foothill SENTINEL newspaper.



Aluminum cans are worth money. It pays to keep America clean.

The Foothill College

The SENTINEL welcomes letters. All letters must be typewritten (doublespaced), be restricted to 300 words or less, and be signed. Your phone number would be appreciated so that our editors can verify points of information.

The SENTINEL is a student newspaper published weekly on Fridays during the academic school year by Foothill College, 12345 El Monte Road, Los Altos

Opinions expressed are not necessarily those of the college or student body. Staff members are students enrolled in the journalism program at Foothill. The SENTINEL staff is located in M-24; telephone 415/960-4372 or 960-4261. Advertising rates are available upon request.



FOOTHILL MELTING POT

Letters to the editor Boyd's letter declared inaccurate and outdated

This letter is a response to Mr. Boyd, Foothill math student, who urged his fellow classmates to balance their educations in a "Letter to the Editor" of the SENTINEL, fall

Come now, Mr. Boyd, lest move with the breast tissue. you be dismissed as a drug crazed Still other lumps in the breast remnant of the Age of Aquarius, tend to appear near one's cycle - you'd better get with the proalso "lumpy breasts." If you gram and realize that these days, feel a lump and are under the particularly in an economic area age of menopause, you might such as this, contemplating why want to wait a couple of weeks we're here isn't necessary; it's as and re-check yourself. Then, if simple as the economic system The comments in the "On the quite well. Three out of five stu-Health Services at Foothill dents polled chose the career of doctor over veterinarian simply because of the projected salary. One poor, misguided individual actually mentioned helping people and the last chose vet because, in the words of a true scholar, "sick people are kind of

Don't kid yourself for a minute, Mr. Boyd, look around answer to your question in the you. Many of today's students do not appear to be overly concerned with either improving society for the benefit of all or questioning the reasons why. Narrow educations are absolutely essential when the object is to become a "succussful," vapid, automaton; an instrument of labor whose value is defined by a job title. Compare the number of Bachelor's Degrees awarded in Liberal Arts today with those of 10 or 15 years ago. Certainly technology has dvanced us, but to what end?

> There will always be exceptions, of course, but in enough cases to indicate a disturbing trend, the primary objective for furthering one's education has much more to do with ascertaining one's position in an elitist hierarchy than personal development or such abstract notions as culture. Social Darwinism is back in vogue inthe guise of conservativism, as our overwhelming choice for president indicates.

The only difference is that today, the "fittest" are unencumbered by such anachronistic emotions as empahty or conscience toward the less fortunate. When was the last time you heard a classmate boast about studying to become a public defender or social worker? It's common knowledge no one ever got rich in those professions, and yet there must be reasons other than a fat paycheck for furthering one's education.

It takes effort to even be conscious of, much less question, the mindless pursuit of material wealth necessary for the perpetuation of our irrational, consumer society. Family, the media, peers; our socialization processes are designed to whet our appetites for the "good life." Keeping our noses buried in books concerned with marketable tangibles beats hell out of readig about those depressing human dilemmas presented in philosophy classes. Talk about a downer.

To question the provincial educational paths we choose is a dangerous undertaking, Mr. Boyd, for by so doing, we risk exposing the superficial values, lack of social conscience, and spiritual poverty prevalent and acceptable in our society today.

The successful attainment of a "yuppie" lifestyle often necessitates both pristine visions of reality and underdeveloped value systems. Humanities classes have a way of puncturing such carefully cultivated facades to reveal aspects of human existence best not acknowledged. Besides, such classes merely provide soapboxes for bleeding hearts to drone on and on about social injustice and those horrid starving masses.

Unfortunately, Mr. Boyd, the popularity of Liberal Arts educations as well as the humanist view are passe. Today, the rewards of a college education are not associated with people, but things, and in a society predicated on the acquisition of material wealth, it is imperative we continue to march in mock academic step and never make waves or question why.

-Sunni Grout-Magill Foothill Pre-Law Major Aspiring civil liberties worker

Cortez praised by student

When I came to this class [Engl. 117], I was not acquainted with the teacher. After a few days, however, I became very familiar with our teacher, Mr. [Peter] Cortez. I think it is very important to have a teacher who is happy, friendly and cheerful. Mr. Cortez is such a teacher. He is always smiling and laughing. It is important to have a teacher who is smiling and friendly with the students. The teacher will make you laugh and smile too.

I feel so great when the teacher says, "You will work hard and do not worry when you do not succeed at first." It is important to be with someone who will give you energy and a feeling of importance.

I wish I could be with Mr. Cortez again next quarter and learn from him. He is different.

He is dexterous and genuine. He is not reticent or tedious. Mr. Cortez is a nice and happy teacher. I wish the best for him in his life. I had a great time in his class. Thank you, Mr. Cortez. -Ebrahim Raisi

Foothill Student

Smith's article appreciated

I want to thank Deborah Smith for her article about Peter Lindes' peace work for Central America and trips to Nicaragua [SENTINEL, Dec. 6, 1985, p. 4]. I especially appreciated reading how he gradually became informed and changed his career to help.

-J. Bird Foothill Student

FEATURES ENTERTAINMENT

Distractions to give noontime concert at Foothill



The Distractions are: (L-R) Ed Wolak, Joyce Dorado, Steve Wolff, Nancy Dolhert, and

By STEVE ELMORE

On Wednesday, Jan. 22, local pop band The Distractions will be in concert in the Foothill Campus Center. The noontime concert will feature both original and copy material, ranging from Missing Persons to David Bowie.

Lead guitarist and band leader Steve Wolff, a native of England, graduated from Stanford University's engineering school and currently works in Silicon Valley. Other members include Joyce Dorado on lead vocals, Nancy Dolhert on bass guitar, Ed Wolak on keyboards, and Josh Schroeter on drums, all of whom have attended or are currently attending Stanford.

The Distractions is holding auditions for a new vocalist to replace Dorado who will be leaving to continue her studies at Stanford. Inquiries can be made at the concert.

Student changed by experience with Medevac

By LYNN HENSEL

Foothill sophomore Steve Elmore put his experience as a Paramedic Field Assistant to use recently while driving home from Modesto on highway 84.

He came upon the scene of a two-car accident. Elmore immediately went to aid the victims of the crash and tried to contact an emergency react station from his car C.B. Unable to broadcast out of the valley, he directed a passerby to reach help by phone.

Elmore took flares from the trunk of his car and placed them on the road to direct traffic around the accident. Within minutes paramedics, fire, and police arrived and took charge of the rescue.

Situations such as this have been a part of Elmore's life for the last four years while volunteering his time with a Medevac Paramedic Unit in San Mateo County. At a SENTINEL press conference on Nov. 7, the 19year-old journalism major discussed his experiences.

He became interested in this work when he was a sophomore at Woodside High School. He had seen a paramedic unit from San Mateo give a demonstration at the high school. He joined Explorer Post 41 and after a six month training period he had learned basic skills, such as CPR (cardio pulmonary resuscitation), advanced first aid, and the use of various medical equipment.

After the six months he was prepared to ride with and assist the paramedics. His first call was in response to a girl who was hit by a taxi while riding her bicycle.

"My palms started sweating when I realized that we were on a call," Elmore recalled. It didn't turn out to be too bad; the girl wasn't severely injured."

However, there were many other rescue calls in the long work days that followed. "Often I worked from 10 a.m. until midnight," Elmore said.

Elmore's most unforgettable experience occurred last summer when his Paramedic Unit re-



Steve Elmore

sponded on a call on Highway 1 by Pigeon Point. Two cars had hit head-on and rolled off a cliff.

"There were eight people involved and both of the drivers were drunk," recalled Elmore.
"One of the driver's legs were severed right above his knees. He died as I was hooking him to the EKG. I was soaked in his blood."

Two other unforgetable incidents were 51-50 calls. A 51-50 call means the person is mentally unstable and a danger to himself and/or others. One of the calls was in March of 1982 when a man walked into a hospital with a high-powered rifle and threatened to start shooting. After police disarmed him, Elmore's unit had to transport him to a psychiatric unit.

The other 51-50 call was in response to a man who had taken a large dose of a drug similar to angel dust.

"The drug made the guy wild. He was in the back seat of the police car and kicked the front seat off of the tracks. After that, it took six of us to restrain him. We had to sandwich him between the stretcher and a nylon

flat," Elmore said.



CONTACT ADMISSIONS:

415/657-5911

NORTHWESTERN POLYTECHNIC UNIVERSITY IS NOW OFFERING THE FOLLOWING

DEGREE PROGRAMS IN: ELECTRICAL ENGINEERING

B.S.E.E. (Bachelor of Science in Electrical Engineering) M.S.E.E. (Master of Science in Electrical Engineering) M.S.E.M. (Master of Science in Engineering Manager Through an accelerated program of EVENING

CLASSES, held at Fremont campus. Minimum requ ment for entry into BSEE Program: TWO YEARS OF COLLEGE LEVEL COURSES.

Even though these situations have added a new dimension to his life, Elmore has no desire to pursue it further. The burnout rate for paramedics is two to five years.

How have these experiences affected Elmore?

"It has completely changed

me," Elmore said. "My friends are amazed at my ability to cope with the stress, the deaths, and the risks. But rather than becoming callous, I believe I have become much more sensitive to human needs and to understanding human nature."



FEATURES/ENTERTAINMENT



The Middlefield Campus, 4000 Middlefield Road, Palo Alto

IT'S TIME YOU GOT THE CREDIT YOUR JOB!

We've got a program that will give you credit
— up to 4 units each quarter — for what you're
learning on your job.

It's called the Cooperative Education/Work Experience Program, or Co-Op Ed. When you sign up, we'll begin to work together to make your job part of your college eduction — by giving you credit for learning on your job and bringing what you're learning at Foothill to your job.

- You're eligible if you're working at a paying or non-paying job!
- You're eligible if your job is related to your area of study and even if it's not!
- Vets, your VA benefits apply here if your job is directly related to your major!

Sign up at the Cooperative Education Office in Building M-3, or call 415/960-4232

FEATURES/ENTERTAINMENT

Something for everyone at Middlefield

By DEBORAH SMITH

Put together the words "community" and "college," add "diversity" and "ideal location," and you have a description of Middlefield Campus, the center of Foothill's off-campus system.

With peach-colored hallways, red-orange doors and beige lino-leum floors, the Middlefield Campus looks more like a high school than a college. It was once, in fact, the site of Cubberley High School.

But now the classrooms are filled not with high school students, but with businessmen and women, working mothers, senior citizens and other Foothill college students.

What was once a study hall is now the administration and registration office for Foothill off-campus programs. Upstairs, in place of a library, there are computer and business labs equipped with typewriters and KayPro computer terminals.

Across from the administration building stands a seven-foot amber leaf loquat tree. The off-campus staff planted the tree in June 1984 when they moved to 4000 Middlefield Rd. from offices in downtown Palo Alto and in the old Mountain View High School.

"It was a symbolic gesture," explains Ann Connor, dean of off-campus programs since 1983, "to show that we weren't going to just move in here and use the facilities. Our goal has always been to give back much more to the communities we serve."

Both the loquat tree and the off-campus programs have been thriving in their new home on Middlefield. Last fall, while enrollment on the main Campus fell, off-campus enrollment increased 25 percent over fall of 1983, according to Connor.

"My guess is that there are fewer 18-year-old, full-time students enrolling on the main Campus," Connor says, "and more older, full-time workers who need evening classes at convenient locations." With the exception of classes for seniors, most off:campus courses are held before 9 a.m., at noon and after 5 p.m.

The Middlefield Campus itself grew last fall with additional classroom space, a vocational testing program for handicapped and non-handicapped students and new course offerings. Handicap facilities were recently in-

stalled in the restrooms, making the Middlefield Campus completely accessible to handicapped and senior students. This January, a new computer lab, containing \$63,556 worth of Hewlett-Packard personal computers and printers, was added to the two existing Molecular labs and one KayPro lab.

The off-campus system currently has over 50 community sites with 175 instructors and serves over 7,000 students, according to Connor. The Middlefield Campus alone has an enrollment of about 4,000.

Diversity

On a typical Thursday evening, Catherine Piwko, a 34-year-old job consultant, drives from her Palo Alto office to Middlefield for her health science class. A few minutes later, Sister Emma and Sister Janet, two Roman Catholic nuns of Los Altos Hills, arrive for their shorthand class.

In the business lab, William Jin, a 55-year-old employee of a Mountain View electronics firm, practices his typing. Behind another typewriter sits Lillian Rhoden, a retired high school teacher from Chicago and now a resident of Sunnyvale. Earlier that day, Rhoden went on a six-mile hike with other members of her Hiking for Seniors class.

In the next room, Ptah Bennet, 46, takes a break from his computer class to get a snack from the vending machines in the student lounge. He works during the day in Palo Altomaking false teeth.

In the lounge, Lien Phan, 22, giggles while reading a book of short stories about her homeland, Vietnam, before going to her political science class.

These are some "typical" college students at the Middlefield Campus. Most live and/or work in the communities of Palo Alto, Mountain View or Los Altos. Their ages range from 18 to 80 and their backgrounds reflect all colors of the racial and ethnic rainbow. They are re-entering college or entering for the first time, pursuing degrees, brushing up on job skills, changing careers or learning just for learning's

"The composition of the offcampus student body," says Connor," reflects the diversity in age, educational and occupational experience and ethnic (Continued on page 6)



Dean of Foothill Off-Campus Programs Ann Connor stands beside the tree the staff planted at the Middlefield Campus.

ALL IN THE FAMILY

and what that means to the individual...

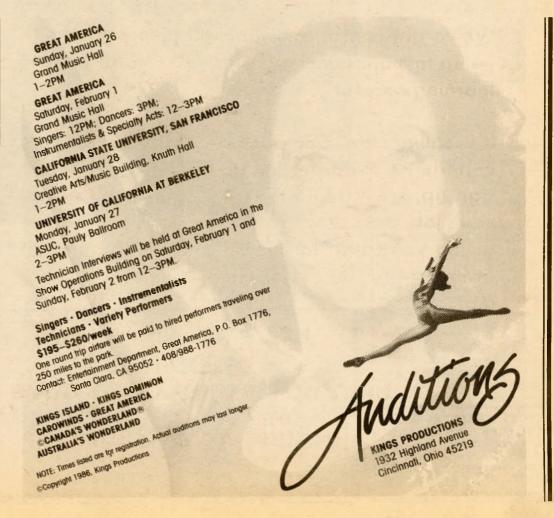
VIRGINIA SATIR and panel

Friday, Jan. 17, 7:30 - 10:00 pm

Foothill College Theatre Tickets: \$12.50

HALF OFF TO FOOTHILL STUDENTS!

More information: 415/966-1144



FEATURES/ENTERTAINMENT

Middlefield

(Continued from page 5) backgrounds found in the community."

Community Needs

The off-campus system developed and continues to grow in response to the growing and changing educational needs as well as the time and job demands of members of local communities.

Since its founding in 1958, Foothill has offered technical training classes at off-campus sites such as Lockheed. But it was not until the early 1970s that an extensive and comprehensive off-campus program was developed. That development, according to Connor, was the direct result of increasing and changing educational needs in the community and the District's response to them.

By the late 1960s, the main Campus, designed to hold approximately 5,000 students, was filled to capacity. Even with the opening of De Anza College in 1967, the District could not accommodate the increasing demand for classes.

Another problem was that the hill-top Campus was not convenient or accessible to everyone, particularly the disabled and the growing senior population. The predominantly white and young student body on the main Campus, says Connor, did not reflect the ethnic and racial mix found in local communities at the high school level, indicating that many sectors of the population were not being served.

"Foothill has a philosophical commitment to three basic functions," says Connor, "to prepare students for transfer to four-year universities, to provide vocational training and to serve the community. There was concern that the main Campus alone could not fulfill all three functions."

Rather than buy a third campus site, the District expanded the off-campus program. During the 1970s, off-campus satellites sprang up throughout Palo Alto, Mountain View and Los Altos. Surveys were sent out into the communities to determine preferred classes and time schedules. Classes were held wherever there was space: churches, high schools and business offices. In 1974, the Mountain View Center opened, followed by the Palo Alto Center in 1976.

The off-campus system has continued to expand since the 1970s. One major factor in this growth has been the increasing demand for education by seniors. In the mid-1970s Foothill began offering classes in hospitals, retirement homes and senior centers.

According to Connor, there are now over 20 senior facilities to serve 800 to 1000 students over the age of 60. Last fall classes for seniors were also offered on the Middlefield Campus. Free health, housing and information services for seniors are jointly provided by Foothill and the Senior Services of Palo Alto one afternoon a week at Middlefield.



Foothill student Ptah Bennet takes night classes at MIddlefield and makes false teeth during the day.

The seniors have shown interest in a wide variety of subjects, from art and literature to computers and international politics. "Community college is no longer the first two years of college for high school graduates," says Connor, "it is an ongoing experience for everyone at every age."

Industry has been another impetus to the growth of the off-campus system. Connor, who

meets regularly with Bay Area business leaders, says that local industries now look to community colleges to train workers.

In return, industry has been generous with grants and donations of high-tech equipment to community colleges. Connor points out that most of the computers at Middlefield were donated by local industries.

Computer and business classes

constitute the largest single category of off-campus classes. But foreign languages make up the second largest category, according to Connor. Off-campus programs offer classes in every major division from creative writing to semiconductor processing.

Ideal Location

While the off-campus system seems to offer something for everyone, in recent years it has lacked a permanent home for its administrative staff. From 1974 to 1984, the Mountain View and Palo Alto centers each had to move three times to different locations.

In June 1984, the entire offcampus staff moved to its present site on Middlefield Road. The campus is located midway between the northern border of Palo Alto and the southern border of Mountain View and is accessible by 101 and five bus routes. There are no hills to climb and the few upstairs classrooms can be reached by elevator.

Until at least 1987 when the Middlefield lease expires, Foothill students have the use of five buildings, three gyms and art facilities at Middlefield. With ASFC funds, one large classroom has been converted into a student lounge. It contains vending machines, a microwave oven, couches and tables.

"Middlefield is more accessible to new students because it's smaller and easier to get around," says Todd Gilbert, a 41-year-old singer/musician who takes a song writing class on the main Campus and a political science class at Middlefield. "I've found classes on both campuses to be equally good."

To Connor and her staff, Middlefield is an ideal location for a community college. "We are helping Foothill fulfill its commitment to serving the community," Connor says. "I think we've done very well so far."

LOOK INTO THE LANGUAGE LAB

WHAT'S IN IT FOR YOU?

Skill-building courses, aimed at helping you learn to

- write better sentences, paragraphs and essays
- write business memos, letters and reports
- take better notes from lectures and textbooks, and much, much more

Consider the Academic Skills program if you like to

- work at your own speed
- set your own schedule
- get help from a qualified instructor whenever you need it

A half unit of credit is earned for each 12 hours of study. Language Arts Lab Academic Skills Courses can be added ANYTIME during the quarter.

The Lab, in Room L2, is open daily and evenings. For more information visit the Lab or call 415/960-4452.

STUDENT DENTAL/OPTICAL PLAN. ENROLL NOW!
Save your teeth, eyes and money too. For information and brochure see Foothill Health Office or call 408/371-6811.



Foothill student Todd Gilbert takes classes both on the main Campus and at Middlefield.

FLORAL DESIGNER WEDDINGS

FRESH, DRIED, & SILK FLOWERS

REASONABLE PRICES



5 YRS. OF EXPERIENCE

CAROL RALLES (415) 966-8850 CALL AFTER 6 P. M.



SPORTS

Foothill soccer finishes 2nd in State

By WILL BAILEY

Foothill's soccer team ended its season on a low note, losing to El Camino 1-0. The game, which was held in Torrance on Dec. 7, ended Foothill's 10 game winning streak and left the Owls with a 21-3 record.

Last year the Owls defeated El Camino 1-0 for the state title. However, the title changed hands this year when El Camino scored after a penalty was awarded.

Many spectators, as well as players on both teams, admitted that the referee was not correct in penalizing Foothill. In a sense, El Camino was awarded a gift, but that is just part of the game.

Foothill coach George Avakian does not feel this was the deciding factor in the game. "I expect one big mistake by a referee in every game. It was not a bad break. We should have been ahead by halftime . . . If we didn't put the game away,

we didn't deserve to win," Avakian said.

Although the Owls had a good year, Avakian will never be content finishing second best. If Avakian ever does find himself satisfied with being second, he will probably retire from coaching. "Losing is a little difficult to accept. As a coach I strive for excellence and perfection. I don't think about the past; I think about today," said Avakian.

Foothill's soccer program has done very well with the coaching of Avakian. Players who have been on Foothill's team in the past have gone on to play in the National Indoor Soccer League.

Avakian is very pleased with the fact that almost 90 percent of this year's graduating sophomores from the team have scholarships to four year colleges. Hopefully, Foothill will have more championship soccer seasons in the future.



A Foothill player fights for the ball in the State final.

Foothill spikers honored



Track coach Dwayne "Peanut" Harms and women's volleyball coach Elaine Rotty.

Women lose to Dons

By TARNA ROSENDAHL

In what was basically a shootout, the Owls lost their third league game 44-36 against an aggressive team from College of San Mateo Tuesday night. Freshman Angela Segar, 6'3", was the Owls' highest scorer, with 12 points.

During the past week, the Owls had an exciting win over San Jose City College 60-47, and a solid first half against the De Anza Dons on Friday. The Owls held the Dons to within three points (26-23), only to lose the game 73-45. A rousing offensive surge following half-time couldn't keep up with the Dons' deadly scoring offense, which has led them to a number 2 state ranking.

The Owls' record stands at 1-2 in league play, 9-6 overall, with freshmen Kim Campbell, Carol Ishimaru, and Angela Segar making excellent contri-

butions to a program much improved since last year.

The Owls meet San Francisco City College at home Friday night. Fans who can't cheer in person can catch the game on local cable TV, channel 10A.

Basketball dinner planned, Jan. 31

By KRISTEN WEIR

Foothill and De Anza will hold a dinner and basketball game on Friday, Jan. 31.

The dinner will be held in the Foothill College Campus Center from 5:30 until 7 p.m. Menu will include spaghetti, salad, drinks and a dessert. There will be door prizes and entertainment. Students: \$3.25; Faculty/Staff: \$3.75. Tickets are available in the Activities Office.

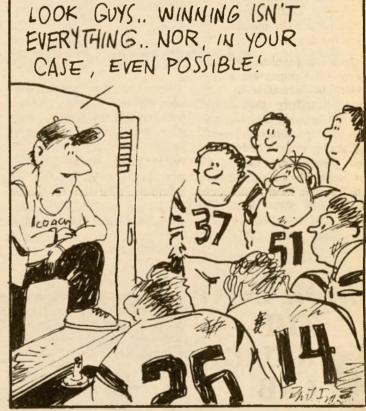
The game will be held afterwards in the Foothill Gym at 7:30. Admission will be free.

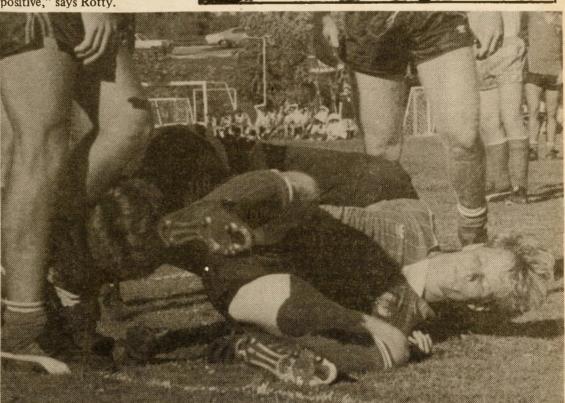
By WILL BAILEY

Upon the close of the 1985 season, the women's volleyball team recently announced the names of players receiving individual awards for their contributions to the team.

Second year players who received awards are Tany Levine (setter), Carol Irving (captain), Judy Joo, Chris Shatas, and Karen Brown. Carol Irving was voted in by teammates as the most valuable player for being a great leader and player. The team also voted in Jill Gibbs and Shevaun Glen as the most improved. Jill Gibbs made all conference.

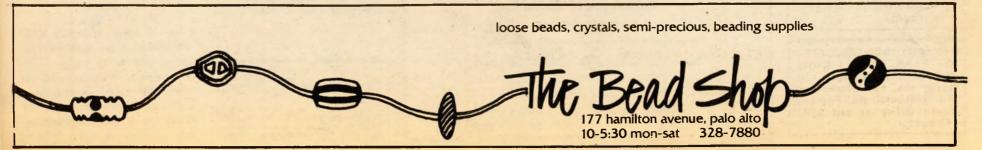
Although the team suffered a 4-15 season this year, coach Elaine Rotty believes things should improve next year. "Right now recruiting looks pretty good. My outlooks are positive," says Rotty.





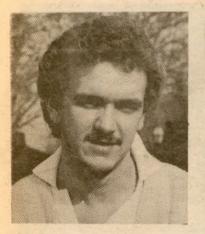
A sliding Christian Tresser fights for the ball during an Owl victory.

Photo by Guillermo Rangel



ON THE SPOT

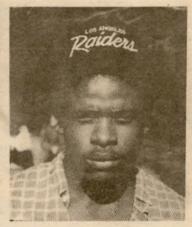
What's your prediction for 1986?



JIM KELLY (Cheerleader): Boy George will become



JOHN BAGLEY (Journalism): New England Patriots will win the Super Bowl.



ARCHIE SCOTT
(History):
Chicago Bears will win the
Super Bowl.



BRIAN EUGENI
(Business Administration):
U.S. will eliminate Khaddafi.

THESE BUDGET CUTS

HAVE RESULTED IN SOME

STUPID DECISIONS BUT

THE MERGING OF THE

DEPARTMENT AND THE

CAMPUS POLICE WAS

MEDIEVAL HISTORY

THE WORST!



By SHIRIN MONAZAH & DAVE WALLICK

ERIN O'MARA
(Political Science):
Princess Di will have a baby with red hair.

Faculty photos in exhibit

By LORI RENO

pregnant.

The photographic work of seven of Foothill's Fine Arts Department instructors is on exhibit now through Jan. 30 in the Hubert H. Semans Library Main Lobby.

This gallery-professional presentation of 40 prints represents the recent work of Marion Patterson, Bart DePalma, Stephen Kiser, Robert Dawson, Mike Ivanitsky, Les Dowling and Dale Boyle.

Estate planning class of

By TOM HARVEY

Wills, trusts and other estate planning topics will be discussed during a one-evening short course at Foothill College on Jan. 20.

Los Altos attorney Stephen C. Gruber will explain methods of

BACKACHE? Free exam & treatment as part of a

research project. If you

have had low back pain

for more than 6 months

and are 20-55 years old,

of Chiropractic West at

please call Palmer College

408/244-8907, ext. 401.

CLASSIFIED

The Foothill SENTINEL runs free

Bring ads to the SENTINEL office

(M-24) on Mondays from 1:30 to

2 p.m. Extension requests must be

name and telephone number must be

neluded: content of ads is subject to

-SPANISH SPEAKERS (any

level), 1 hr. a week. Help refu-

Ads are 25 words or less: the first

made at this same time.

SENTINEL approval.

classified ads for students holding a

current Owl Card. Ads will run for two

weeks initially.

avoiding probate, the hidden costs related to joint tenancy property, and the durable power of attorney for health care.

The non-credit course, titled "An Inexpensive Approach to Estate Planning," starts at

This group exhibit displays a wide range of interests in subject matter, as well as personal preference for color or black and white, macro or micro perspective, that is as diverse as the individual photographers themselves.

offered

7:30 p.m. on Jan. 20 in room L-35 at Foothill College. The cost is \$25, which includes written materials.

Reservations can be made through Foothill's Community Services Department, 415/948-2587.

Update on

By LORI RENO

Foothill English Instructor Robert Bloesser, who suffered a heart attack in September, 1985, has been released from Kaiser Hospital and transferred to Beverly Manor Convalescent Hospital, 809 Fremont Avenue, Los Altos, 94022.

NANNY POSITION for my 3 and 2-year old, 3-4 days per week, with light housekeeping. Generous salary for topnotch person. 415/493-0266.

FEMALE STUDENT, NON-SMOKER, to rent room in 3 bdrm, 2ba hse in Mt. View. Fireplace, backyard, washer/dryer. \$300/mo + utilities. Call Wendy at 967-6718.

EXCELLENT TYPING SERVICES:
Term papers, theses, resumes,
dissertations, etc. for STUDENTS
AND FACULTY. We also do
TAPE TRANSCRIPTION AND
BOOKKEEPING. Reasonable —
Call 408/245-1769.

Bloesser There are no telephones at bedside, and because of allergies,

There are no telephones at bedside, and because of allergies, Bloesser requests that no flowers or plants be sent. Cards and notes are welcomed, and a limited number of visitors are also permitted.

Contact Nayan McNeill, Language Arts Division chairman, for further information.



Robert Bloesser

POLICE BLOTTER

By STEVE ELMORE

MONDAY, Jan. 6, 1986

1:19 p.m. Motorist locked keys in car in parking lot C. Officer Cole assisted.

2:01 p.m. Motorist with dead battery in parking lot C. Officer Cole assisted.

4:20 p.m. Motorist locked keys in car in parking lot C. Officer Turino assisted.

6:50 p.m. Found property claimed: umbrella.

8:30 p.m. Found: Books and a notebook at the Campus bookstore.

TUESDAY, Jan. 7

8:00 a.m. Roll-away vehicle in parking lot D. Vehicle cited by Officer Silverstein.

9:35 a.m. Motorist locked keys in car in parking lot T. Officer Silverstein assisted.

12:09 p.m. Found property claimed: notebook.

12:28 p.m. Motorist locked keys in car in parking lot B. Officer Silverstein assisted.

1:06 p.m. Motorist with a dead battery in parking lot C. Jumper cables loaned at the desk

3:12 p.m. Motorist locked keys in car in parking lot D. Officer Turino assisted.

4:04 p.m. Found: keys at the Campus bookstore.

Solve Your Money Problems
Once and For All!
Debt Consolidation Services - Credit
Cards - Signature Loans - High
Interest Earnings - Low Interest
Loans - Telephone Cash - Business
Loans and more. For free information write to: PO Box 231, Saratoga, CA 95071.

WEDNESDAY, Jan. 8

9:06 a.m. Petty Theft: gloves stolen in the Campus Center. 10:49 a.m. Motorist with a dead battery. Jumper cables loaned at the desk.

11:40 a.m. Motorist locked keys in car in parking lot B. Officer Silverstein was unable to open the car.

1:23 p.m. Motorist with a dead battery. Jumper cables loaned at the desk.

1:31 p.m. Motorist locked keys in car in parking lot B. Officer Cole assisted.

2:14 p.m. Found: glasses case in A-61.

2:23 p.m. Found: binder in E3-C.3:39 p.m. Motorist locked keys in car in parking lot C. Officer Cole assisted.

4:14 p.m. Motorist with a dead battery. Jumper cables loaned at the desk.

THURSDAY, Jan. 9

9:30 a.m. Found: scarf in the Campus Center.

12:17 p.m. Petty theft: parking permit. Report taken at the

3:38 p.m. Misdemeanor warrant arrest by officer Cross in Mountain View. Subject booked at North County jail.

FRIDAY, Jan. 10

9:20 a.m. Motorist locked keys in car in parking lot C. Officer Cole assisted.

10:48 a.m. Motorist locked keys in car in parking lot C. Officer Cole assisted.

11:33 a.m. Motorist locked keys in car in parking lot B. Officer Cole assisted.

PLANNED PARENTHOOD

Affordable
Prompt daytime and evening
appointments
Nurse practitioners
and physicians

FOUR LOCATIONS

San Jose South San Jose Mountain View Gilroy

(408) 287-7526 se (408) 281-9777 w (415) 961-6839 (408) 847-1739

gees learn English. Friends Meeting at Colorado St., near Louis, Palo Alto. Donations of food, clothing are appreciated. Call Jay at 856-0338. —FOR SALE: Speakers. 15" woofer. Ferrofluid-cooled mid

- woofer, Ferrofluid-cooled mid and tweeters. 25-20kHz. 160 watts max. Oiled walnut enclosure. L-pads for mid and tweeter. 2½ year warranty. Perfect cond. \$290/pr. Call Ron at 415/322-7640.
- —FOR SALE: 1970 MUSTANG, 302 engine, automatic, new tires, disc brakes, power steering, clean interior, AM/FM cassette stereo, runs strong, good condition, \$1700, Scott at 415/854-4468.
- —FOR SALE: '74 Mustang II. Runs good, new tires, interior OK. 4-speed. After 5 p.m., Marsha at 415/964-1208.
- -\$ UP TO \$500 WEEKLY. For information, send stamped, self-addressed envelope to W.S. Distributors, PO Box 9476, Stanford University, CA 94305.