

Clements urges computer literacy for AA Degrees

By LANDONIA GETTELL

Despite restricted funds, President Thomas H. Clements is determined to retain the community character of Foothill College and to keep the programs up-to-date. He discussed his problems and his hopes for better times in a press conference for the SENTINEL staff on Friday, Nov. 18.

Within an austerity budget, he is tapping community recources to improve the performing arts and to expand the computer science program.

In planning for this year, Clements and the District wrote both "worst case" and "probable case" budgets. Expenditures were cut \$4.7 million. "Other colleges, which have gone steady-state, will be in real trouble this spring," he said. The cuts have been chiefly in the area of management and classified employees. The registar's office is four people short. Maintenance on buildings has been deferred; for example, \$1 million worth of roof work.

The Foothill Performing Arts Alliance will strengthen the arts and help keep the community character of the college. Through the FPAA, 12 dance, instrumental music, opera and drama groups will provide Foothill with students and instruction. The groups will benefit from Foothill's facilities and our students will benefit from their practical experience. The program is expected to result in an arts festival this summer. Both the program and the festival will broaden Foothill's community base.

The computer science program is expanding rapidly. "I expect computers to have an impact on every division in two or three years, from art to math to management," Clements said. He wants every student and staff member to become computer literate. He expects computer literacy to become a requirement for the AA degree.

"We shall be fighting a rear guard action for a while," Clements said. "Many legislators in Sacramento think Foothill should become a junior college, with a primary transfer function and a few vocational courses," he said. "We should keep on serving all the community: transfer, vocational, re-entry and continuing students, and in a few years ...," Clements said, not finishing his sentence but bringing his hand down in an arc, then swinging it upward again, to show that he expects the climate of opinion and level of funding to improve.

ASFC seeks revised bylaws

By ISABELLE KARCHER

The Associated Students of Foothill (ASFC) proposed the amendment of constitutional bylaws concerning qualifications to run for the ASFC presidency, at a special meeting on Wednesday, Nov. 23, in the council chambers.

The bylaws now state any Foothill College student enrolled in eight or more units can run for president of the ASFC.

The proposal states that candidates for presidency should have served at least one quarter on the Campus Council. In the event that no candidate fulfills these requirements, then he or she should provide a letter of recommendation from the Dean of Students, from an active member of Campus Council and from a full time faculty member.

"This change is not intended to advantage Campus Council officers against newcomers, but to eliminate the risk of having a president not acquainted with the Foothill College system," said ASFC president Leslie Fay. "Being president is a hard job. Knowing how the decision making process works and who is responsible for it is absolutely necessary. Only in that way can the ASFC win the trust of the administration."

According to Dean of Students Dick Charles, the requirements of at least one quarter of experience on the Campus Council makes sense in a two-year institution like Foothill because the restrictions are not too strong.

"Although some students may be skeptical on what is really at stake with this modification because the motion's vote will take place the day after the election of four senators, their criticism is not justified," former ASFC president Ann Clinton said. "The Campus Council members are not jealously trying to keep their positions for themselves. On the contrary, they would be glad to see more participation. The purpose of the new clause is to make clear that the ASFC presidency is not only an honorific (Continued on page 8)

President Thomas A. Clements answers questions as SENTINEL reporters take notes.

Foothill Instructor reports on Sacramento Internship

By GEORGI HIGUERAS

Foothill sociology instructor Lois McCarty discussed her recent internship in Sacramento Thursday, Nov. 10 at 1:30 p.m. in Library 8. In her presentation, she included highlights from a report she prepared for the Foothill-De Anza Community College District.

McCarty was district intern from May 23 to July 23, 1983. The report, "Future Program Reductions as Influenced by the California Postsecondary Education Commission" (CPEC), emerged during those two months.

The internship required her to accomplish two specific goals: to learn about the legislative process linked to community college finance, and to conduct an objective evaluation of CPEC. In order to accomplish these goals, McCarty needed to focus on and research an educational issue. The specific goal that evolved was to understand the influence of CPEC on future program reductions to community colleges.

CPEC was created in 1974 by the Legislature and the Governor. Its principal function is to coordinate and plan for education in California past the high school level; the UC system, the state colleges, the independent universities, and the community colleges.

McCarty used a blend of sociological

methods to conduct her research. One was the "Non-Participation Observation Technique." "I attended numerous meetings and never asked a question, much as I wanted to. I found it very difficult to keep my mouth shut." McCarty emphasized that she was not in Sacramento as a lobbyist but as an observer. In her report, she credits Dr. Thomas Fryer, Foothill-De Anza district chancellor, for "giving me guidance and suggestions to maintain a level of objectivity."

Something she found very disturbing was that the ongoing question at the state (Continued on page 8)

Foothill-De Anza Colleges' Mission Statement

The following is an exerpt from the Foothill-De Anza Community college District's Mission Statement which is included in McCarty's report (see article, page 1).

"The Foothill-De Anza District Mission is to provide high quality teaching/learning environment for students and sound educational programs consistent with the open access principle and responsive to community needs and interests. That Mission assumes the educational process includes both formal and informal experiences to promote social and cultural values, to foster a sense of both personal and civic responsibility, and to develop an appreciation of the aesthetic expressions of humankind." [Chancellor Thomas Fryer, 1983.]

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Editorial Missiles in the yard

On Monday, Nov. 14, the United States began the deployment of 96 medium-range cruise missiles in Europe, at Greenham Common Airbase, England. The Soviet Union threatened to withdraw from the arms reduction talks in Geneva if the U.S. did not remove the Tomahawk missiles. The U.S. continued shipping the missiles, and on Wednesday, Nov. 23, the USSR walked out of the

Dec

the missiles are gone. As of Monday, Nov. 28, the U.S. was still happily sending missiles all over Europe.

peace talks, vowing not to return until

The deployment of the missiles is supposed to counter Soviet SS-20 missiles already in place in Warsaw Pact Europe.

The chief negotiator of the U.S. in Geneva, Paul H. Nitze, said, "The United States stands ready to halt or reverse its deployments if an equitable agreement to reduce and limit or eliminate United States and Soviet INF missiles can be achieved."

Just what is an "equitable" solution? If you look at the situation from the Soviet point of view, it appears that the U.S. is just sticking missiles in Europe to have them there. To the Soviets, the missiles appear to be stationed right in their backyard.

Remember what we did when the Soviets put missiles in our backyard in

Letters to the Editor

At the time, President Kennedy made it very clear to the Soviets that they had no right to put missiles in our backyard, and we would not stand for it.

Now, 20 years later, President Reagan seems to think we have a divine right to put them in their yard.

When you think back to the attitude of America during the Cuban missile crisis, and then put yourself in a Russian pair of shoes, you can understand why they pulled out of the talks.

The Soviets can see the hypocrisy in negotiating peace while stockpiling missiles. Reagan has got to realize he cannot expect to get away with the same kind of act he so readily accuses the Soviets of.

He also must learn that you cannot negotiate peace while at the same time breaching the faith of the other side.

The U.S. is never going to catch the USSR (if in fact we are behind to begin with) in arms potential. Reagan cannot possibly negotiate while trying to build up weapon strength. That is not the key to a successful peace talk.

The U.S. should take the first step toward peace by stopping the deployment and waiting for the Soviets to ask us to return to the peace talks.

-Herb Muktarian

HHTH THATS ALL POLKS ? RIGGELS 1983

Capitulate or fight ?

Editor:

The discussion—or battle, if you will of tuition has raged on, unresolved, for nearly a year.

First a brief history: In 1978, the voters of this state overwhelmingly passed into law Prop. 13. By late 1982, the combination of this law and fiscal ineptitude resulted in a state debt of approximately \$900 million. One of the primary losers from this debt was higher education. Governor Brown cut funding for community colleges in fiscal year 1982-83 by 2 percent. The net result was a \$30 million loss to the CC system. In his budgetary recommendations for fiscal year 1983-84, Governor Deukmejian reduced funding for CCs to 7.2 percent below the 1982-83 level. This resulted in a loss of another \$108.5 million. Upon this action, the governor said that the money could be replaced by the institution of a mandatory student fee of \$50 per semester for full time students and \$30 per semester for part time students. At that time, Deukmejian also indicated this was a necessary step toward balancing the budget. When the legislators drafted their budget for this year they replaced the \$108.5 million base plus an additional \$128 million which many felt were needed for CCs to remain in top form. Subse-quently, the governor "blue penciled" or line vetoed this budget righ back down to the levels he initially recommended. The Legislature failed to override these line vetoes and the governor's budget stood.

Before the Legislature adjourned for the year, assembly bill 207 was introduced for passage. This bill would have restored the base (\$108.5) but it also would have placed into law the \$50/30 tuition fee. This bill failed in the Assembly (it was passed in the Senate, 24-12) and community colleges at this moment are still \$108.5 million short last year's funding level.

Now, three factors should be understood: 1) Present estimates show that there now exists in the state treasury a surplus of approximately \$440 million. It has been projected that this surplus will reach one billion dollars by spring of next year. 2) In a joint committee hearing on CC funding, held in Sacramento, a Mr. Cunningham, representing Governor Deukmejian's office, reiterated that the governor is still firm in his belief that "students at all three levels of higher education should pay" a mandatory fee. He also said that the governor is not willing to move in any direction on this issue. 3) The attitude of the legislators remains very hostile toward the governor when it comes to this issue.

Additionally, at the same hearing mentioned above many community college district chancellors gave testimony as to where their districts stand after suffering the loss of the \$108.5 million. All of them said that they have cut staff and administration.

Finally, when the various chancellors gave their testimony to the joint committee, many seemed to think they could salvage their threatened programs if the \$108.5 base was restored in early January. Now, given that the Legislature seems very unlikely to acquiesce to the governor's demands, I am not holding my breath. Consequently, I am looking to round two of this battle: the 1984-85 budget. Should the governor do the unthinkable and withhold more funding from community colleges to gain his "tuition," then the colleges will be faced with the possibility of further decay. This is a no win situation for everybody, and, of course, the biggest losers are indeed the students. So, the only question I have to ask is: Do we capitulate, or do we continue to fight?

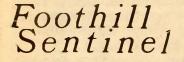
-Bruce B. Jett Student Trustee

Why equate us with a hoax?

Editor:

Responding to your letter headlined "Newsletter labelled Hype," what really hurts me about George Tatum's accusations is the untimeliness of them. At the Board of Trustees meeting of Nov. 14, 1983, the student council fought for an increase in the co-curricular budget solely because it did not allow a big enough budget for the SENTINEL.

To answer whether it could have been better spent, I offer this bit of in-



The SENTINEL welcomes letters. All letters must be typewritten (double-spaced), be restricted to 300 words or less, and be signed. Your phone number would be appreciated so that our editors can verify points of information.

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Opinions expressed are not necessarily those of the college or student body. Staff members are students enrolled in the journalism program at Foothill. The SENTINEL staff is located in M-24; telephone 415/948-8590, x372. Advertising rates available upon request.

Editor-in-Chief	Herb Muktarian
Editorial Page Editor	De Tran
City Editor	Robert Stowe
Copy Editor	Susanna Schweickhardt
Sports Editor	George Tatum Jr.
Photo Editor	Dave Mauch
Staff Assistant	Alison Wilson
Adviser	Herman Scheiding

formation: students from the populace at large have come to my office and bitterly complained that they never hear about the student council's actions or members — that they are being represented by an invisible body.

There is hardly an entity on this campus, or De Anza's for that matter, that does not have its own publication. De Anza student council has budgeted \$3,000 for Grapevine, a newsletter very similar to what we have in mind for ours, the staff has Connections, the district has Open Letter, KFJC has Waves, the SENTINEL does a good job of covering all the goings-on at Foothill, of which we are a small part. We got only one inch of coverage in your Calendar about our upcoming elections. Thanks. If I were not involved in student government, I would certainly like to know things as: What do senators do? What are their powers? What are the problems facing the student government from the faculty, administration and district offices? What has already been done about them? Who is on the student council and what are their opinions? What have they done so far? If you do not think our newsletter is going to tackle these questions, you are wrong, that's exactly what we are going to do.

We are in a fight for our lives, with the state's fiscal crisis. Why equate us with a hoax at a time like this? Why risk our credibility now?

> -Leslie Fay ASFC President



Almost Blue

Thanksgiving Day.

It had rained hard the night before. And it had been drizzling steadily all morning. The sun was not shining so the sky wore the color of amber gray.

The one story building is a long but narrow and unpretentious structure. On one side of the building, there is a brick wall on which these words are inscribed:

"For the wages of sin is death but the gift of God is eternal life through Jesus Christ our Lord. Romans 6:23.

The building, located on West Julian Street in northwestern San Jose, has a whitewashed facade which reads, "San Jose Rescue Mission." The mission was set up in 1957 by Lester Meyers, a minister from Fresno. Here, the needy can get two free meals a day. There was to be a special Thanksgiving meal today. All the provisions for the meal were donated. "The food and the clothing here are given. Everything is given by the private sector, churches and businesses," said Father Dan Griesling, chaplain of the Rescue Mission. He has gray hair and a white, well trimmed mustache. His spectacled eyes held an eager alertness.

"There is no shortage of food," he said. "People are responding beautifully."

In the dining room, people were sitting at long rows of tables, eating; some were chatting. Volunteer workers were scurrying about the room busing tables, refilling coffee and making talk with the patrons. There were about 50 volunteers working, Father Griesling said.

Everything was set up probably for convenience and simplicity and out of necessity: paper tablecloths, paper napkins, paper plates and plastic eating utensils.

I spotted an old man sitting by himself. He had a creased, weather-beaten face which was partially covered by a gray, unkempt beard. A baseball cap hid most of his long, unwashed gray hair. He wore a stained black jacket and a pair of dirty, dark brown pants; his army boots were old and cracked. I came over and asked if I could join him. "Yeah," he said tersely. So I sat down. "How's your meal?" I asked.

"It's okay," he said, staring down at his plate.

He finished his meal and left. I waited for a moment, and without fully knowing why, I ran after him. When I caught up to him, I asked, "Do you mind if I talk with you for awhile?"

"Nope," he said.

So I walked with him, trying to make talk. He told me his name was Floyd and he was from Kansas and he had held many different jobs in his life. "You name it, I've done it," Floyd said.

I walked with him a couple of blocks to St. James Park where many homeless people reside. "May I ask you what you're going to do now?" I asked. Floyd said, "I'm going to the bathroom." I said a perfunctory happy Thanksgiving to him and left.

On the way back, I met a volunteer worker from the Rescue Mission. His name was Sal Azevedo and he was from San Francisco. He said for five years he lived on the streets and used to eat at the Mission. And then, "I found Jesus," he said.

"Now, I'm a manager of a gas station and I come here [to the Mission] to help out any way I can," he said. He even planned to go back to school. Sal is only 22 years old. A couple of his friends came to chat with him, so I left them and went inside.

'I finished all my money. So I come here to eat for three days now."

I talked to a man named Awoell Nurhusen. He is a 26-year-old refugee from Ethiopia. He has been in the U.S. eight months. He was working as a janitor for a Santa Clara company when, one night, he was robbed and beaten up. During his hospital stay, he was fired from his job. "Welfare, they don't want to give. I finished all my money," he told me in awkward English. "So I come to eat here for three days now." He speaks English because he used to work as a tour guide in Ethiopia, he said.

He said he knew no one here. His parents were killed in Ethiopia. In the middle of our talk, Awoell broke down and cried. "I don't know what to do now," he said. I talked with Father Griesling and he said he would able to help Awoell.

The last person I talked to was a goodnatured and quick-witted woman named Barbara Harryman. The most noticeable thing about her was her closely cropped, crew cut hair. She had a son who went to Foothill, she said. She had been coming to the Mission twice a day for meals. "I never miss. Everyone has been very good to me," she said. "I retired from work in 1967 and my husband died on Feb. 12, 1976 . . .

At this point another woman came and interrupted our talk. This woman asked, "Have you written down your name to be saved yet?" To this, Barbara quickly replied, "Well, I'm literate, but no one has written me down yet." The woman then asked, "Are you

going to go to heaven?" 'The only way I'm going to heaven is

if they're going to pull me by the hair,' Barbara said, scratching her almost shaven head.

Barbara then excused herself. She said, "I'm going to pray now," and walked toward the chapel.

We left the Mission shortly after. My friend Sue Casey, who visited the Mission with me, said it was a unique and different Thanksgiving for her. It was the same for me, I said.

As we drove away, the rain stopped. And then there was sunshine penetrating through the dark clouds.

George Tatum Jr.

Jackson's Real Quest

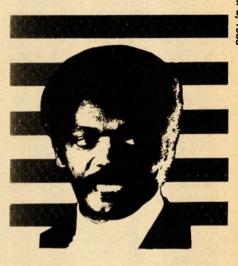
Is Jesse Jackson's entry into the race for the Democratic nomination a realistic quest for the presidency, or is it a quixotic gesture with probable negative consequences for both the Democrats and Jackson?

Since it is not possible to read Jackson's mind, his real motives must be left to speculation.

It should first of all be emphasized that Jackson is running for the nomination, not the actual election of 1984. Secondly, it should be acknowledged that Jackson is exceptionally intelligent, politically savvy, and presumably a realist. Jackson's history brings into focus a man who attempts the practical and the achievable. His past goals, such as Operation Breadbasket (a highly successful effort to feed Chicago's poor), and black registration drives, have been efforts that promised and delivered tangible results. These successes indicate that Jackson is a doer, not a starry-eyed dreamer. Therefore we must conclude that Jackson does not really expect to become president in 1984

Viewing Jackson's quest logically, it offers the following possibilities: it could heighten black interest and participation in the electoral process. It could split the sizeable liberal wing of the Democratic party, with the nomination of John Glenn the probable result. And finally, it is a morally uplifting event for blacks who had once again begun to

lose faith in America's electoral process because of Reaganomics and other manifestations of racial conservatism in the country.



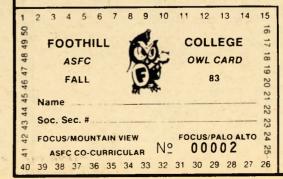
The guess here is that Jackson sees himself first as a symbol of black hopes and progress and secondly as one who embodies the first definitive step towards the eventual election of a black man to the presidency, though not in this century.

By gaining acceptance as a relevant force in the Democratic primary, Jackson has in all probability already achieved his intended goal, and America as a true democracy is the better for it.

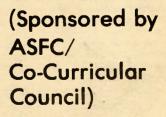
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Student petition demands funding _____ CALENDAR ____

By HERB MUKTARIAN

December

Foothill SENTINEL

Associated Students of Foothill College (ASFC) has formed a committee to send a petition to Governor George Deukmejian demanding the reinstatement of \$108.5 million in base funding for the California community colleges.

The ASFC committee, headed by Bruce Jett, who developed the petition idea, will be collecting signatures at a table in front of the Campus Center. "The table will be in place through the end of the quarter," said Jett.

Deukmejian vetoed the \$108 million in September. Budget talks between the Governor and the Legislature have been at a standstill since that time.

The petition reads:

"It is vitally important that the California Community Colleges receive adequate funding in order to maintain quality and even, in some cases, to remain solvent."

"Therefore, we the undersigned do hereby demand that you as our Governor immediately restore the \$108.5 million in base funding for the fiscal year of 1983-84."

"And we further request that you personally ensure that the state's fiscal crisis will never again infringe upon the rights of the people of this state to receive an education.'

- Police Blotter -

By ROBERT STOWE

- MONDAY, Nov. 14, 1983 9:19 a.m. Sgt. Geddes responded to a vandalism call concerning campus property. A report was taken.
- 12:41 p.m. Sgt. Geddes responded to a hit and run call concerning a student vehicle. There was property damage only.

TUESDAY, Nov. 15

11:35 a.m. Sgt. Geddes apprehended a student in the act of a public decency offense; a male student was urinating in the bushes.

WEDNESDAY, Nov. 16

11:47 a.m. Officer Randall responded to a possession of marijuana; a report was taken, -During the day, the desk assisted three motorists with dead batteries.

THURSDAY, Nov. 17 - During the day, the desk assisted six motorists with dead batteries.

- FRIDAY, Nov. 18 10:37 a.m. Officer Randall apprehended a minor with an altered driver's licence. A report was laken.
- De Anza football game: 5 counts possession of alcohol; Santa Clara Sheriff's office arrested 3 suspects for the possession of Methamphetamine (smack).
- TUESDAY, Nov. 22
- 1:43 p.m. Sgt. Geddes responded to a possession of alcohol at the soccer field.
- -During the day, officers assisted 3 motorists locked out of their vehicles. MONDAY, Nov. 29
- 8:02 a.m. Reports were taken for three counts
- of petty theft of the Chronicle Newspaper from in front of the bookstore.

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By CHERYL ANDERSON

- Thursday, Dec. 1, 1983
 - -ASFC Campus Council meeting, 2:30 p.m. Upper level, Campus Center.
 - -Foothill College Studio Theatre, "The House of Bernarda Alba," 8 p.m. Tickets available from Foothill Box Office, \$4/ \$5. Also, Dec. 2, 3 and 8-10.
 - --Women's basketball with Sacramento City College, 6 p.m., Foothill gym.
- Friday, Dec. 2
 - –De Anza Forum Building, Friday Night Film, "French Lieutenant's Woman," room 1, 7:30 p.m. Tickets \$2/\$1.
 - -Flint Center, Foothill Celebrity Forum presents Ed Asner in person, 8 p.m. Tickets at door, \$10. For more information

call 415/948-2587. -Women's basketball with College of Marin, 6 p.m., Foothill gym.

Saturday, Dec. 3

- -Flea Market, De Anza Parking Lot C, 8 a.m.-4 p.m.
- -De Anza Campus, Environmental Study
- Area Tours, noon-4 p.m. -Foothill College Gym, Annual American
- Indian Arts and Crafts Show and Sale, 10 a.m.-8 p.m. Also Sunday, 10 a.m.-6 p.m.
- Sunday, Dec. 4 -De Anza Chamber Orchestra Concert, De Anza Choral Hall, room A-11, 2:30 p.m. Tickets, \$3/\$2.

Monday, Dec. 5

- -De Anza Forum Building, Monday Cinema, "2001: A Space Odyssey," room 1, 12:30 and 9 p.m. Tickets \$2/\$1.
- -Flint Center, The Foothill Jazz Ensemble, the Foothill Evening Jazz Ensemble and

NEWS BRIEFS-

By SUSANNA SCHWEICKHARDT

- Indian art sale

On Saturday and Sunday, Dec. 3 and 4, the Annual American Indian Arts and Crafts Show and Sale will be held in the Foothill College Gym.

Indian artisans and dancers from throughout the west will display their pottery, jewelry, dolls, baskets and carvings and will demonstrate traditional crafts and cooking skills, Featured performers will be the Aztec Indian Dancers of the Southwest. The show will run from 10 a.m. to 8 p.m. on Saturday, and 10 a.m. to 6 p.m. on Sunday. Admission is \$3 at the door; children are free.

- Handmade gifts

An arts and crafts show and sale will be held in the Campus Center Monday through Friday, Dec. 5-9. On Monday, Thursday and Friday the show runs from 9 a.m. to 5 p.m.; on Tuesday and Wednesday the hours are 9 a.m. to 8 p.m.

The show is sponsored by the Student Activities Office. Jewelry, leather, pottery, photography, lithographs and stained glass will be available. For more information call 415/948-8590, x321.

DENTAL SERVICES

- DENTAL/VISION PLAN -Enroll now. Save money, teeth and eyes. For information see Health Office at Foothill College or phone: 408 / 371 -6811.

the College of San Mateo Evening Jazz Ensemble, De Anza, 8 p.m. Tickets \$4/\$3. -Foothill Campus Center, Arts and Crafts Show and Sale, also De Anza Campus Cen-

ter. Runs Dec. 6, 7, and 8. Wednesday, Dec. 7

-Foothill Theatre, Foothill College Symphonic Wind Ensemble in concert, 8 p.m. Tickets, \$3 adults/\$1.50 students and senior citizens at door.

Asner to speak at Flint Center

Ed Asner, the Emmy Award-winning actor, president of the Screen Actors Guild and political activist, will speak on his ideas and experiences at the Flint Center, De Anza, at 8 p.m. on Friday, Dec. 2.

Asner is speaking as part of Foothill College's Celebrity Forum Series. Tickets will be available for \$10 at the door as space allows.

MISSING

ATTENTION: ART STUDENTS! A pastel drawing entered in the June student show is missing. It may have been, inadvertently, included with your work. Please check your portfolios for an 18" x 24" pastel of breads on a table. If you find it, bring to art office or call Lyn Simmons at 415/322-3032.

- Critical military film

A forum featuring a film about U.S. military action will be held on Wednesday, Dec. 7 at 7 p.m. in F-12.

The film, entitled "Who Invited Us?" will accompany a discussion of U.S. involvement in the Caribbean and Central America.

- Symphonic Wind Ensemble

The Foothill College Symphonic Wind Ensemble will perform on Wednesday, Dec. 7 at 8 p.m. in the Foothill Theatre under the direction of Terry Summa. Featured guest artists will be the Mountain View High School Symphonic Band under the direction of Robin Kramer-Use.

Tickets are \$3 general, \$1.50 for students and seniors at the door.

- Christmas concert

All Foothill choirs will join to present a major choral work for Foothill's annual Christmas Choir Concert, to be held at 8 p.m. on Friday, Dec. 9 in the Foothill Theatre. Tickets are \$3 general/\$1.50 students and seniors at the door.

Auditions for musical

Auditions will be held Monday and Tuesday, Dec. 12 and 13 for "She Loves Me," a musical comedy by Joe Mesteroff. "She Loves Me" will be performed in February and March under the direction of Jay Manley.

Auditions are at 7 p.m. both evenings. There are many roles available for actors and strong singers of all ages. Auditioners should prepare an up-tempo Broadway tune and should bring sheet music. An accompanist will be provided. For further information, call 415/948-8590, x272.

By CHERYL ANDERSON

Foothill freshmen tackle new honors program

By LANDONIA GETTELL

Twenty Foothill College freshmen who have demonstrated superior academic achievement are enrolled in a new honors program designed to challenge the ambitious student. Each student is taking two special year-long sequences, one taught by Mike McHargue, counselor, and the other by Mark Hawkins, English, Nancy Schrier, English, and Jack Hasling, speech.

The students, most with a grade point average of 3.5, are eligible for selective four-year colleges but have chosen to attend Foothill. The youngest is 15, and eight local high schools are represented. Also enrolled in the classes are 15 continuing, returning and transfer students. These students were selected by pre-registration assessment tests and through the student honor society, Alpha Gamma Sigma. Both student categories like the mix, said McHargue.

The program is designed to challenge the ambitious, serious student who is looking forward to a university career, even to graduate school, said McHargue. Because they are able learners, he said, the students will stimulate each other intellectually and their teachers can use time which might have been spent on basics to enrich course content.

The program was inaugurated by McHargue with a grant from the State Chancellor's office, which pays for administrative costs, student tickets to plays, concerts, lectures and museums and field trips.

McHargue's sequence, "On Becoming Educated," is designed to encourage interdisciplinary thinking, he said, and to show students that culture is a whole. The fall and winter quarter classes are based on the Integrated Studies Seminar and the Social Science "Future Studies" course. Each student keeps a journal of his or her ideas, and comments on class discussion and the reading. There also are outside speakers.

In the spring quarter, students will work independently but will report on their work and integrate it with other projects. This sequence fulfills the general education requirements for the humanities and social science.

The Language Arts sequence fulfills general education requirements for composition/basic subjects and oral communication. Hawkins teaches the first quarter, based on English 1A: critical and analytic reading, mature expository and argumentative writing, and introduction to research techniques. In the second sequence, based on English 1B, the techniques of critical analysis of literary works are covered. Schrier says she wants to increase the

students' frame of reference concerning works at the source of our civilization. The class will compare Greek plays with modern ones based on the same myths, such as Anouilh's "Antigone," Jeffers' "Media" and Racine's "Iphigenia in Aulis."

In the last quarter Hasling will teach segments from several speech courses: public speaking, group discussion and interpersonal communication. True communication, he says, requires skilled speaking, skilled listening, facilitating the speech of others, and self-awareness and self-disclosure.

Women's Studies program provides new career goals

By LANDONIA GETTELL

The Women's Studies major, developed by a group of Foothill facutly, and one of the pioneering programs in the country, is not being offered this year, although several courses remain in the curriculum. The women's movement is entering a new phase in which women, rather than studying about themselves, are defining and taking a new place in American life.

Much was accomplished in the 60s and 70s. Women are studying for careers which will enable them to make a substantial contribution to the family income or, if necessary, to support themselves and their children. Material about womens' lives is part of courses in anthropology, sociology, psychology, history and political science. Books about women in these subjects are being published. Literature by and about women is part of English courses. The Women's Studies major was designed in 1972 by a group of Foothill faculty: Ann Connor, Mary Desper, Yaya Martinez, Lois McCarty, Nayan McNeill, Peggy Moore, Dorothea Nudelman, and Bernice Zelditch, among others.

Women's studies grew out of the awakening of women in the 60s to their limits. Some were divorced or widowed and needed jobs which would support them and their children. Some were tired of volunteer work or wanted to finish a degree. In the mid- and late-60s they found help in Mary Desper's guidance class. They took self-assessment, personality trait and values tests to uncover their interests and abilities, studied the labor market, and discussed how they might fit into the world of paid work. Most women were surprised to find

that others also felt helpless and unworthy. "The high value set on women at home is merely lipservice," said Nudelman. Housewives lose their selfhood and feel, "I can't do anything." The women were angry at themselves, at men and at the society which had programmed them, said Desper. Together they worked through their anger to self-acceptance. Now the battles are in the field, said Desper, not in the classroom. Women need marketable skills: high tech, engineering, computer science, business and a women's studies major is not marketable.

The principle of women's equality has been established, and the movement is entering the phase of establishing the fact. Women are politicized, said Zelditch. They no longer vote as men do, and they do vote for women. Women are fighting for equal pay for equal, comparable work. Another need, said Desper, is for access to competent child care and to be able to collect the support payments due their children.

The current danger is that women, especially young women, will think the struggle is over. "You have to have some experience in society to realize that you are discriminated against," said Moore. There has been change. "The attitudes of many young men differ from those of their elders," said McNeill; she no longer finds colleagues at conferences surprised that she is a department chairman. "But issues have to be addressed over and over," she said, and discrimination still exists. Young women need to arm themselves to meet it before the pattern of their lives is set.





District Board considers possible tax election

By HERB MUKTARIAN

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Consideration of a possible tax election and the withdrawal of the Foothill College Co-Curricular Council budget from the Foothill-De Anza District Board of Trustees highlighted the Board meeting on Monday, Nov. 14.

The date being considered for a special tax election is April 10, 1984. Other local elections will be held on the same date.

Chancellor Thomas Fryer said, "People who vote in special elections are more likely to focus on issues of a local nature. These voters address the issues thoughtfully."

Fryer mentioned there are several possible tax structures that could be used. "One was really the structure of choice. It is based on land area and residential or commercial zoning."

"An important aspect is to make a commitment to the community to withdraw the tax if in fact the state supplies monies that would eliminate the need for all or part of the tax," said Fryer.

"We need a definite method of eliminating this tax down the road," said Fryer. "One method is to simply eliminate the tax after five years. Another method is to have the tax set for a four year period, and if at the end of that period the District still needed the money from the tax, it would be resubmitted to the voters." A two-thirds majority is needed to approve the tax. The tax can be repealed with a simple majority vote.

"It is necessary to obtain funds to maintain the margin of excellence at Foothill and De Anza," Fryer added.

"We need to demonstrate our commitment to being a community college in the real sense of the word," said Fryer. "I like the notion of keeping us in contact with the community. It re-enforces the concept of local control."

Student Trustee Bruce Jett expressed his concern over the tax measure. "If tuition were imposed by the April 10 election date, those students that own property would be paying for the same thing twice."

Board member Pitch Johnson pointed out that most of the full time students at Foothill would not be likely to own property.

Johnson was attending his last Board meeting as a member. Johnson is retiring after 16 years on the Board. Dr. Raymond F. Bacchetti, who is the Vice Provost for Management and Director of the Budget at Stanford University, will be taking Johnson's seat on the Board for the remainder of the term. Bacchetti will officially take over on Dec. 1. The Foothill-De Anza Faculty Association has gone on record as saying it would support the Board in a tax measure.

The Co-Curricular budget for 1983-84 was withdrawn from before the Board by Associate Dean Raul Felix. The Board asked Felix to rewrite the budget to emliminate confusion over the way the budget read. Student Trustee Bruce Jett expressed dismay at the way the budget appeared to expect monetary returns from various programs, when in fact they should have been listed to show espenditures.

The Co-Curricular Council met on Tuesday, Nov. 28, and approved a rewritten budget which will be submitted to the Board for approval at the next meeting, Dec. 5.

The ASFC budget was passed after it was presented to the Board by Finance Director Dan Souleret. Souleret stressed that due to the efforts of Raul Felix, Co-Curricular, ASFC members, and many other individuals, the sales of Owl Cards (student body cards) has increased dramatically over the last year. The price of the card was increased from \$4 last year to \$6 this year, with the extra \$2 going into Co-Curricular.

New testing program tried, results unclear until spring quarter

By SUSANNA SCHWEICKHARDT

A new testing program, implemented for the first time this fall, should increase class effectiveness and student retention by ensuring that students are placed in classes of an appropriate level of challenge.

The ASSET program was developed by American College Testing for community colleges. Entering students took the test this summer before registering for fall classes. Counselors then evaluated the scores and gave advice as to which courses were most appropriate.

Students were required to take both the ASSET tests and an English Placement test before registering. Testing technician Roberta Loeffler said there has been disagreement as to whether the Placement and the ASSET are equivalent in correct placement. It will not be clear whether the program has achieved the desired results until spring, Loeffler said. "We're giving out a questionnaire to about 1,000 students next week. The teachers will return the questionnaires and the grades to us."

Whether ASSET will remain depends on whether it achieves its purpose. "If we placed them correctly and they're doing well, we'll keep it," said Loeffler. "The point is really whether it's helping the students."

Though the testing office now gives the test free, a fee may be imposed if the test is adopted permanently. "ACT is now providing the answer sheets and everything, but it could run into a lot of money," Loeffler said.

De Anza also began using the ASSET this year, and other colleges across the nation use it also, though not so many around here, Loeffler added.

Ornamental Horticulture receives investment and scholarships

By CHERYL ANDERSON

Foothill College's Ornamental Horticulture program received \$600 from the Bay Area Chapter of the California Landscape Contractors' Association. Three Foothill students received scholarships totalling \$1,000 from the Association's auxiliary, the Grass Widows.

The donation was given "as an investment in the future of our industry," according to Camille Domine, CLCA president. The funds will be used for equipment replacement and repair and for propagating stock used for teaching, reported Robert Will, Foothill instructor in the Ornamental Horticulture program.

Foothill student Christopher Stier of Synnyvale received a \$500 scholarship, while Ann Carey of Menlo Park and Ria Young of Los Altos received \$250 scholarships from the Grass Widows.

Foothill's Ornamental Horticulture classes can be taken to learn a specific skill or to lead to an Associate Degree. Several courses can be transferred to four-year colleges and universities in California as part of a bachelor's degree program.

FOOTHILL COLLEGE CURRENT SCHOLARSHIPS

International Underwriters Essay Competition (\$1,000;\$500). Deadline: Dec. 1.

-Full time foreign student with a current visa (use IU application). Peninsula Garden Club (\$150). Deadline, Dec. 12.

-Ornamental Horticulture Majors; good academic standing; must have completed a minimum of 12 units in OH classes; financial need may be considered. (Use Foothill application.) Soroptimist International Training Awards Program (possible \$1,500). Deadline, Dec. 15. -Women, preferably over 30, but not restricted to this; preferably head of household; definite educational training goals. There are two chapters offering this scholarship; use appropriate soroptimist application, depending on the area you live: Mt. View/Los Altos Chapter; Palo Alto/ Menlo Park Chapter.

For applications/information, contact Mrs. Sidnee Leong, Financial Aid Office, Student Development Center.



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VOCAL AUDITIONS ONLY Saturday, January 28, 1984 10:00 a.m. Foothill College

Foothill College Theatre Los Altos Hills

Vocalists should come prepared with a SHORT vocal selection. A piano accompanist will be provided. Dancers should come prepared, in appropriate dance attire, ready to participate in several dance combination exercises.

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Owl striker shoots on Skyline's goal.

Benson, Segar lead women netters to season-opening victory

By JERRY TATUM

Kathy Benson and Jennifer Segar led the Foothill Owl Women's basketball team to an impressive season-opening 66-48 victory over UC Santa Cruz, on Tuesday, Nov. 22.

Benson, with 21 points, and Segar, with 20, shared scoring honors with Laurie Reed who netted 13 points. "Aline Haribe looked good setting up the offense and Vanda Walker played

good defense, making some outstanding passes," said Owl coach Gene Hawley. "Cris Hawker came off the bench and contributed to the win along with help from Chris Shatas," he added.

The women's basketball team will host Sacramento City College on Thursday, Dec. 1 at 6 p.m. and will take on College of Marin on Friday, Dec. 2, also at 6 p.m. in the Owl gym.

Lewis leads Owls to second place

By JERRY TATUM

"At a normal State meet with 10 teams, we would have won it," said Foothill track and field coach, Dwayne "Peanut" Harms in a post-championship meet comment.

The Foothill Owl women's cross country team performed like champions but still finished second to Mara Costa of San Diego in the State Cross Country Championship Finals held in Fresno on Saturday, Nov. 19.

In spite of the loss the Owl women were ranked number one in the final Junior College State rankings. "We accomplished whatever goals we had," said Harms. "Our program has shown consistent progression and that's what's most important," he added.

Jacqui Lewis led the Owls with an eighth place finish of 18:49. She was followed by Barbara Hasson, 18:58, Heather Rezowalli, 19:08, Ann Kendric

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19:16, Linda Mantynen 19:23, Lori Ketchum, 19:29, and Maria Lovelace at 10:15. Foothill garnered 63 total

points to Mara Costa's 55. Foothill's women's track team should continue its success next season. "Everyone is returning except Jacqui and Maria and we're all excited because we know that we could have won the meet. To be ranked number one in the state is really great even if we didn't win the championship," said Harms.

Skyline humbles strikers 2-0

By DAVE MAUCH

Slipping and sliding through the mud, Foothill's soccer team lost 2-0 to Skyline College, on Wednesday, Nov. 16 at Foothill for their first loss this season. The previously undefeated Owls fought into overtime trying to win this semifinal match, but rain, mud and tough Skyline defense proved to be too much.

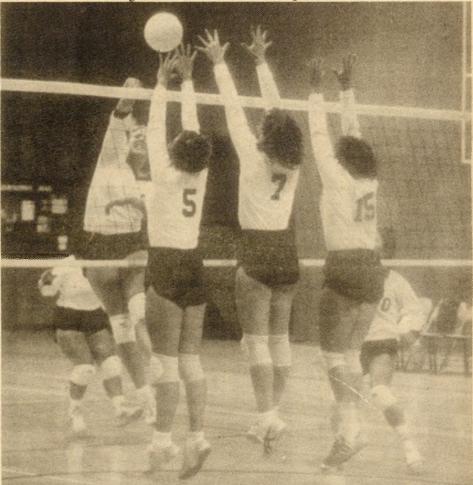
Spirits were up as a British voice announced the National Anthem. As the game got underway, it was obvious it would be a long one. Both Skyline's and Foothill's teams were very strong defensively, which usually makes for very low-scoring games. This was the case, and at the end of the second half the score was sill 0-0.

Foothill's defense failed just a few minutes into overtime, and allowed Skyline to score their first goal.

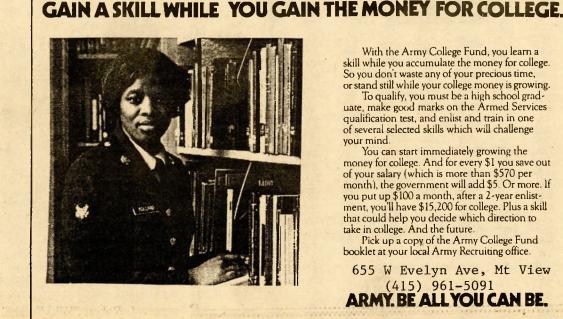
Just before the end of the game, Skyline scored another goal. Foothill kept on fighting, but to no avail.

Foothill's play during the game was commendable. Goalie Wilcox was very communicative during the times that skyline made it into Foothill territory. Foothill's offense seemed for the most part to be in control, spending the better part of the game in Skyline territory. Forward Ronnie Morriss repeatedly ran circles around Skyline defensive players to shouts of encouragement from the Foothill bench.

Indeed the whole team was communicating very well and should have won but for Skyline's persistent efforts to take out Foothill players. Play had to be stopped repeatedly for the referee to fill out yellow warning cards, with Skyline receiving most of them.



Foothill middle blocker Sandy Fletcher sends a spike past a Chabot wall. The Owls lost in the season finale, 14-16, 15-12, 15-10, 15-2.



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ON THE SPOT By JERRY TATUM & KEITH BRIAN

Which instructor at Foothill has influenced you most in a positive sense?



MR. & MRS. NAM TRUONG (Engineering and Electronics): Mrs. Mary Coyle, English instructor, ESL. We feel that she is a good teacher and she

really makes you work hard and learn a lot. She loves students

ASFC-

and she is friendly.

(Continued from page 1) title that looks good on transcript, but is also a serious task."

"The decision is now up to the students," said Bruce Jett, student trustee. The exact terms of the proposal are posted at the student Campus Center. The ASFC welcomes any student reaction on the issue.

The ASFC will vote on the motion during its meeting on Thursday, Dec. 1, at 2:30 p.m. in the council chambers.

DUNG NGUYEN (Engineering). Tom Strand, electronics. The way he gives the lectures, he tries to make sure that the students can absorb the material, and he has a very good sense of humor.



KAREN STEIN (Fine Art Pho-

tography): That's easy, Michael Ivanitsky, photography, because of his enthusiasm, positive attitude, encouragement, understanding, and you could say beneficial criticism. He is a teacher in the real sense. BREN McCRARY (Business Administration):

Mimi Wills, salesmanship. She really seems to motivate her students through her enthusiasm and she handles her class in a professional manner.





TOD GIESELER (Art): Gordon Holler, art, because he goes beyond his job to communicate what he feels and thinks about art.

McCarty report

(Continued from page 1)

level is: "What is the real mission of the community college?" McCarty said, "I call that selective inattention because our mission statement is very clear."

McCarty believes that the state is not assisting us at all with our fiscal problems. "We are experiencing, statewide, tantamount to the Great Depression, the dismemberment of the Community Colleges while the governor and the legislature are having their own arguments." She stated, "We are sitting on last year's money and what are we going to do when it runs out?" As for possible implementation of tuition at community colleges, McCarty exclaimed, "Student access to education has been curtailed. To some students the



Lois McCarty

prospect of paying \$100 is like asking them to pay \$1,000!"

McCarty believes that "with any luck, Duke will soften and give us \$109 million if we charge tuition. However, I think we are going to be passed up. I hope I'm wrong, but if I'm not we will really feel it in this district."

The irony is that the week after McCarty's report was completed, a major decision was made in Sacramento affecting future community college program reductions. The Board of Governors of the California Community Colleges approved State Chancellor Gerald Hayward's proposal to return all responsibility for program reduction and course classification back to the local districts. As McCarty explains, "Now it's us. Community colleges will now decide what to cut back on and what to offer. CPEC, though, will probably continue their monitoring function since that is their job."

Approximately 15 people attended the talk including counselor and honors program coordinator Mike McHargue, political science instructor Eugene Sutter and McCarty's division chair, John Day. Sutter praised McCarty on her report. "I cannot find enough superlatives to describe this report. This could be a doctoral dissertation. All questions were answered and it is very clearly written. He continued, "You will be a hard act to follow for future interns."

McCarty's most memorable moment in Sacramento was when Assemblywoman Maxine Walters stood on the Assembly floor to explain why it is important for students not to have to pay tuition. "She referred to the mission statement and gave such an incredibly emotional presentation. There were tears in my eyes, I was so moved. I was so proud, of her and of the fact that I am a community college teacher."

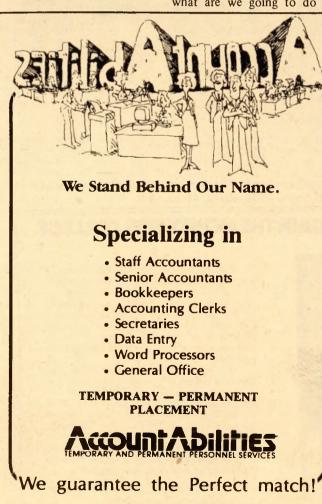
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-Robert Stowe



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