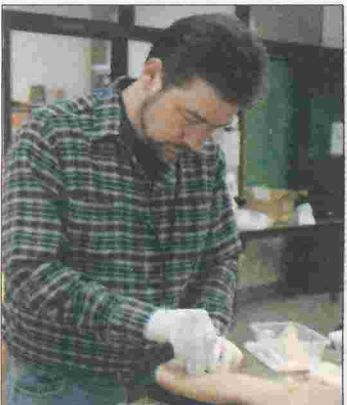




BORED AS HELL?
WE CAN HELP
SEE PAGE NINE.



POPULAR COLLEGE PROGRAM IN JEOPARDY



A nursing student practices blood withdrawal techniques during class.

Nursing shortage is a big problem

BY IWONA SZATKOWSKA
La Voz

With Vivaldi's, "Four Seasons" playing in the background, Judith Clavijo, the executive head of De Anza's nursing department, described conditions under which the unit currently operates.

For many years, the program enjoyed vast popularity. The program still functions with a 24-space availability per quarter. This year the department will increase this number to 30 per quarter.

"Our prerequisites to some of the classes surprise some of the students, who didn't realize before that it is going to be this hard," said Clavijo. "The GPA requirement here is much higher, probably the highest, in comparison with other colleges around here," said Clavijo.

This is an apparent advantage for both De Anza College as well as for potential nursing-

see **NURSE**, Page 8

INSIDE

Maybe auctioning is the way

When you cannot possibly accommodate new junk into your room because it's overcrowded with the old junk and you can't fit your car in the garage because your old collection of Furby's just won't let it happen, it may be time to make some room ...

Read more on page 7

Staff Editorial.....	3
DA Voices.....	6
This is Greg Druehl.....	8
Fast Food Alternatives.....	10
Men's Basketball.....	12

GROUND BREAKING EVENT AT DE ANZA



Steve and Michele Kirsch participate in the ground breaking ceremony for De Anza College's Kirsch Center for Environmental Studies on Jan. 28. The center's construction will begin immediately with plans to be completed by fall quarter of 2005.

BY NATHAN SHOR
La Voz

Last Wednesday marked the groundbreaking of De Anza College's Kirsch Center for Environmental Studies.

The 34,200-square-foot, environmentally friendly and energy efficient complex is due for completion in 2005. It will have innovative features such as solar panels, natural day lighting and ventilation, as well as recyclable and nontoxic materials.

The center will be located where the tennis courts now stand and will house lecture



Artist's rendition of the new Kirsch Center to be located on the south end of campus.

rooms, labs and faculty offices.

Over 100 attendees -- including students, faculty and community members -- gathered to celebrate the work of the many individuals who worked on the

Kirsch Center.

Over the past nine years, the De Anza community has worked to develop a building that would equip the public with an understanding of the importance of the environment.

The ground-breaking event began with De Anza Interim President Judy Miner reading a letter of endorsement from Governor Arnold Schwarzenegger.

District Chancellor Martha Kanter honored those involved in the creation of the center, saying

see **KIRSCH**, Page 5

SFJ asks for reform in the math department

BY JONATHAN EDWARDS
Assistant News Editor

De Anza College's math department is failing to address abysmal student failure rates -- especially among racial minorities -- according to Students for Justice, an on-campus activist club. To raise awareness of the perceived failure, SFJ plans to conduct a rally Feb. 16.

The rally is a response to recent statistics issued by the district's Institutional Research and Planning Department showing success rates in De Anza math classes hovering at 63 to 64 percent over the past three academic years. This means that nearly 30 percent of students who enroll in math classes are not completing the courses successfully.

The success rates for racial minorities are even lower. Hispanics succeed at a rate of 54 percent while fewer than half of African-American students successfully pass math classes.

The current situation is unacceptable says Ian Martin, a member of SFJ. According to Martin, there is a "sink or swim" phenomenon in math classes; students either succeed by themselves, or they fail. "The math department is an institution designed to serve students,

see **SFJ**, Page 5

Toyota and Auto Tech trade services

BY VADIM YAPORT
Assistant A&E Editor

At a Jan. 27 meeting, representatives from Toyota Motor Corp. and seven local dealerships agreed on a joint program to supply De Anza with cars and products.

Toyota, which recently became the second largest supplier of automobiles in the world, is hoping De Anza's automotive department will train certified mechanics for its dealerships in the Bay Area.

Since early summer, Toyota has donated four automobiles to the Automotive Tech Program. A Corolla,

see **AUTO**, Page 5

Student activities gives the gift of sight

BY THE NUMBERS

10 DAYS OF THE EVENT

1994

YEAR THE EVENT BEGAN

5 DROP-OFF LOCATIONS

BY KAREN HANNER
La Voz

The Student Activities Center has organized an eyeglass drive to help people in underdeveloped countries see better. "They match the prescription to the individual" said LaDonna Yumori-Kaku, who works in the Student Activities office.

The first year that the eyeglass drive occurred, there were only five eyeglasses donated. The next year there were a couple of hundred donated. There are five locations to donate glasses on campus. They are the Student Activities office, the

Advanced Technology Center lobby, the Wellness Center, the Administration building and the Learning Center. "Your unneeded glasses could help somebody else see," said Yumori-Kaku. "And they don't have to be your glasses. They can be anyone that you know that has glasses around that are no longer needed, perhaps because the person's prescription has changed. Maybe your parents? Your friends?"

The style, size and shape of the glasses does not matter. The people who will be getting these glasses need them to

see **SIGHT**, Page 5



Karen Hanner / LA VOZ

The ICC supports the annual eyeglass donation at De Anza. Through their contributions, hundreds of people without proper eyewear will receive they help they need.

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OUR MISSION

Produced by students, *La Voz* is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community. As a First Amendment newspaper, *La Voz* takes full advantage of the freedom of the press afforded to all Americans. However, this freedom comes with a tremendous responsibility not to abuse it. *La Voz* strives to present news in a fair and accurate manner. *La Voz* approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goal is achieved.

ABOUT US

La Voz is a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author or the opinion of the *La Voz* staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of *La Voz*.

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Letters should not exceed 300 words. Letter content must not be libelous or be intended to air unfounded personal grievances.

La Voz reserves the right to edit for length and clarity in accordance with Associated Press style, but will make no attempt to alter the letter's meaning.

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La Voz does not guarantee all submissions will be printed and does not guarantee coverage of press releases received.

CONTACT US

La Voz strives for fair and accurate coverage. For corrections and clarifications, submissions, letters to the editor and press releases please contact Editor-in-Chief Julio Lara.

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When preaching replaces teaching

EVEN IN YOUR MATH CLASS YOU MAY LEARN ABOUT PHILOSOPHY, PERSONAL PHILOSOPHY THAT IS



lilyamitelman

There seems to be a new class on campus: political ideology, taught by, well, teachers from every department.

When students sign up to learn philosophy, anthropology, English and yes, even math, they do not want a daily lecture on Bush's foreign policy, the conflict in the Middle East or anything else not related to the topic they are studying.

The only exceptions are political science, history and economics.

However, even in these classes, instructors sometimes take it too far.

No one is asking them to be completely objective about the events that affect all our lives, but teaching should be based on facts, not viewpoints.

Yes, it's important to point out that we are invading Iraq, but announcing that it is simply a ploy for George W. Bush to do his father a favor isn't exactly factual.

Or, in a class studying the Old Testament, while it is necessary to inform students that one of the Ten Commandments is "do not kill," but adding that that is something Israel's Prime Minister Ariel Sharon obviously doesn't follow when he orders the massacres of Palestinians is not necessary or needed.

In a class not studying the Old Testament, the subject shouldn't even be brought up.

Sensitivity to a difference of opinions is especially important on a campus that is as diverse as De Anza college, where differences are expressed not only between races, but between cultures from all over the world.

Opinionated remarks not based

on facts, especially about controversial issues, have no room in the classroom.

It is one thing for an instructor to wear a pin or shirt supporting a political candidate with certain views, or to hear an instructor speak at a rally or event held by a club or organization, but to hear it in class is unacceptable.

If the opinion matter is simply a visual, it is not a strong distraction to learning. Every student still has the chance to sit in class and learn the material they signed up to learn.

At a rally, the student chooses to attend, and if he does not agree with the views expressed by the instructor, he may simply leave, that is not the case with class time.

When teachers use up class time to spout off their beliefs, they are basically forcing students to listen to them. If an instructor really wishes to influence students, he should teach them the what and let them figure out for themselves the why.

Many colleges have implemented rules about intimate relationships between students and professors.

One of the arguments goes that, in a teacher-student relationship, the balance of power is strongly shifted to the teacher's side, a power that goes outside the classroom and into relationship matters.

The aim is to protect the students from the exploitation of that power.

When instructors attempt to influence students' opinions and bias them toward a certain view point based on nothing more than their personal beliefs, those instructors are exploiting their power.

Students look to their instructors for guidance as mentors and counselors. If an instructor says something, it carries more weight than if someone else said it.

Also, many colleges aim to teach their students how to think, not what to think.

If De Anza instructors are interested in churning out educated students, they need to influence

their opinions through facts.

Teach them to care and make up their own mind. If all they learn is what their instructor thinks, they'll never truly believe it, because it'll be someone else's opinion. All they'd be able to do is repeat the instructor's words, never adding to the argument or challenging the opposing view.

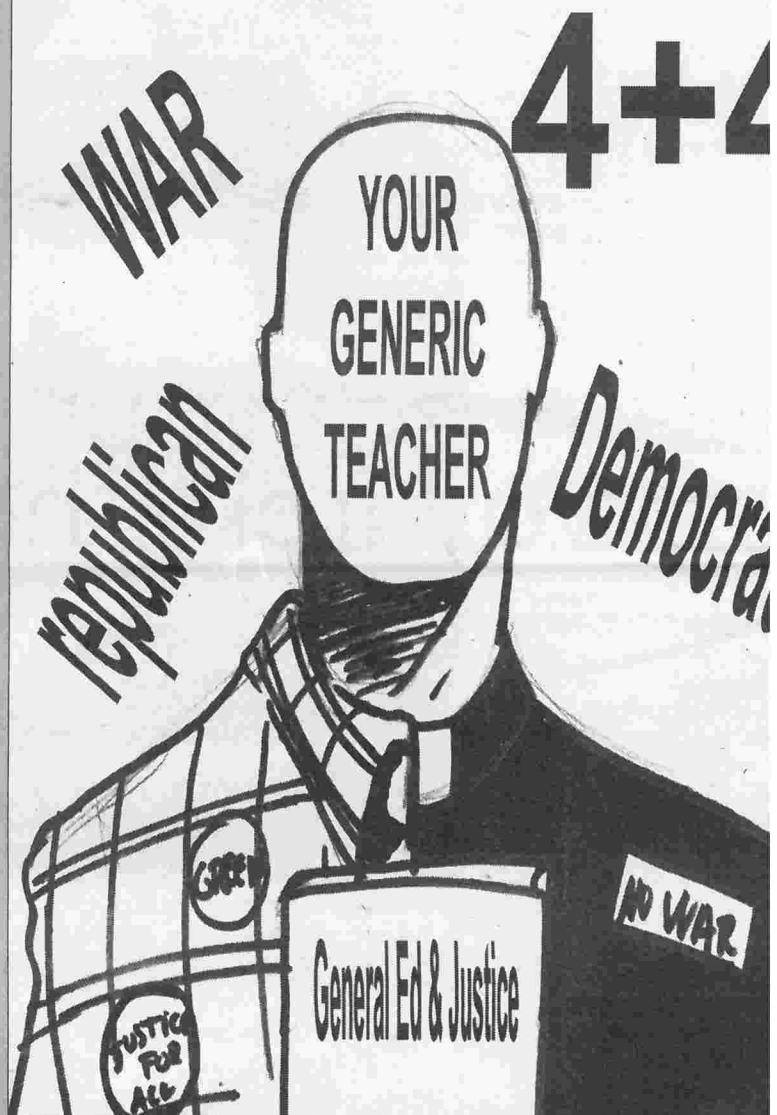
When they leave De Anza and someone else tells them something, they may also believe it

because no one taught them think for themselves.

If any instructor truly believe that students come to his class hear constant ranting about opinions, let him offer a class with the description, "will talk hours on end about personal views," and see how many students sign up.

The results should show whether students aren't interested in preaching.

at a college campus near you ...



Pedro Paulo Viegas De Sa / LA V

Crunchy Life Bites

BY PEDRO PAULO VIEGAS DE SA
La Voz

...in which the cartoonist reflects in his situation as a De Anza student and plan for self-defense...



CORRECTIONS AND CLARIFICATIONS

January 26, 2004

In the article, "District in breach of state law," the writer's name was misspelled. The name should have read: Pamela Papas

Due to a printing error, quotemarks were not visible on pages 1, 6, 7, 12

It's February, where's your black history?

It's February. Do you know where your black history is?

We know there's more to Black History Month than clips on MTV of people dancing while a Missy Elliot song plays in the background. And we know there's more to black history than the trivia we've been fed since elementary school.

While we're all impressed with George Washington Carver -- the man was to peanuts what the Professor on "Gilligan's Island" was to coconuts, figuring out how to make everything from paper to printer's ink out of them -- black history and culture don't stop there.

Unfortunately, much of America does.

Every February, giant corporations fall all over themselves to prove to the American public that they recognize February as Black History Month.

It's a chance for them to display their sensitive side to the American public -- not to mention a chance to hawk books, posters, TV specials and VHS copies of documentaries about famous black people while they increase brand awareness and make themselves look like they really, truly care.

Newspapers drop factoids like "Did you know the stoplight was invented by an African-American?" and mention the omnipresent Carver, ignoring or glossing

over important events like the Harlem Renaissance, the civil rights movement and the Million Man March.

Teachers from grade school up try to follow the theme and shoehorn the poetry of Maya Angelou and speeches by Martin Luther King, Jr. into their curricula, ignoring them the rest of the year.

Once the calendar flips forward, this flare of interest in black history drops right off as the nation launches itself into March's theme, Women's History Month, with the same temporary zeal.

Every month we do the same dance to a different melody.

People cram as many sound bites and easy-to-remember facts into one month as they can, trying to get the public to notice that it's Black History Month.

They hype awareness, not understanding. This "Look at this! Black people have done lots of stuff!" attitude treats black history as a novelty instead of a living part of American culture.

Granted, it's difficult to jam hundreds of years of history into just four weeks. Maybe we shouldn't have to. It's trite to say every month should be Black History Month, Women's History Month, Asian Pacific Islander Month, Native American Month and every other awareness-raising month on the list.



From Left to Right : N. Truong, J. Lara, A. Thibodeau, C. Woronow, S. Cabana, R. Kazempour, K. Malatesta, L. Mittleman.

We shouldn't have to force ourselves to notice overlooked contributors to our history. In a perfect world, we wouldn't need to dedicate months to the underdogs.

But we're far from perfect. Sometimes we need to have someone jog our memory and get our interest.

Black History Month is a jumping-off point. Instead of trying to learn everything there is to know about black history in a single month, treat February as a kind of greatest hits collection.

If something or someone in this month's flurry of trivia catches your eye, look it up and learn about it. You'll find out a lot more on your own than you would in some "Did you know?" bulleted list in a magazine.

Don't read Langston Hughes because he was a black poet and this is Black History Month; read him because his poetry makes you laugh or tears at your heart. Read up on events like the integration of Central High School in Little Rock, Arkansas, because you're curious, not to memorize dates and names and places. Listen to Richard Pryor or Chris Rock because they make you laugh and make you think.

Don't stop with Chuck Berry and Louis Armstrong; listen to Marvin Gaye and Prince and Public Enemy. Check out black artists who are making music right now.

Why? Because knowledge is its own reward. Or, in the immortal words of George Clinton: "Free your mind and your ass will follow."

De Anza: your home away from home



karenhanner

about different cultures and people.

The more time that we spend on campus, the more likely it is that we will make friends here and experience and have a positive experience.

Perhaps you look at your snoring friend in the cafeteria, and think is he really contributing to my college education by sleeping in the cafeteria?

Admittedly, your gut reaction may be that he is not contributing. Yet, you would be wrong. Perhaps this person is a narcoleptic?

Learning about other people's lifestyles and disabilities is part of the college experience.

Most likely, however, they just wanted a quick nap so they would be rested for their next class.

Because De Anza accepts that so many people spend time on campus, students are probably more willing to take an extra course because they have ample time to just take a nap between classes.

Or play hacky-sack. Or play guitar with their pals.

We offer music classes at De Anza so we should encourage people to play and practice in the quad. (Admittedly, we'd not offer a hacky sack class.)

"This is like a second home to us because we're like family and treat each other like brothers and sisters. We make plans for outside of school. And talk on the Internet. We help each other with our homework," said Malcolm Welch about his group of friends at De Anza who were playing Uno in the cafeteria one-day.

Making De Anza your home means you are enjoying everything De Anza has to offer. Spending extra time on campus means you will probably work harder to excel in your classes.

Although it may appear as though you are slacking off you are really getting the full college experience.

Although college is supposed to be tough, it is also supposed to be fun as well.

Taking the down time to goof off with your friends is part of what makes life (and De Anza) fun. De Anza is meant to be more than just a college; it's a community.

De Anza is one of the few community colleges that recognize the importance of the word "community." Some people seem to live on this campus. They play their music in the quad. They sleep in the cafeteria. They play hacky-sack in the quad.

We are a student body that is comfortable with being on campus.

We embrace the community in our college.

Some students spend a lot of time between classes on campus, it stands to reason that being here so much is going to make that student feel at home.

Home is more than just where you hang your hat. It's where you can find your friends. "There is a time and a place for everything, and that place is college," says loveable "South Park," character, Chef.

College is traditionally a time when a young person moves away from home and experiences his first taste of freedom.

However, De Anza is a community college where the students commute.

For some, that first taste of freedom is put off until a later date. Although these constraints do limit us to some extent, we should still get the benefit of a college education that extends beyond the classroom.

These benefits include becoming lifelong friends with our classmates, and learning



Karen Hanner / LA VOZ

Student Anthony Guzman takes a nap on a couch in the cafeteria

Editor's Snap

Hey, we have feelings too! One editor exercises her first amendment right to sound off: the Opinions Editor



katymalatesta

We all know this scenario: you are late and you're desperately looking for a parking spot. Finally, you find one lone spot in the garage, and to your dismay, the person in the next space has parked crookedly. Time after time I find myself having a heart attack because I think I won't be able to park, and it's all because people don't have the time, or the common courtesy to straighten out in their spots. We know we have a parking problem at De Anza, case-in-point, we had to obtain the use of a shuttle to accommodate all those who drive to school. Unfortunately the problem lies in sheer laziness.

Next time this happens, it would be so much nicer to take 5.2 seconds and fix your parking job, and thus make the day a little brighter for someone else. We all know the joy that comes in finding that perfect, oh-so close, large enough space that can accommodate our cars. It puts an ear-to-ear grin on our faces for the rest of the day.

Life is about the little things. Call it karma, but if you're one of those people who constantly parks on the lines, on a diagonal, or just miss the spot entirely and end up in two spaces, expect to find yourself on the flipside of the coin the next time you're in a hurry and trying to park.



La Voz Archives

Students approve monetary aid for program



Steven Cabana / LA VOZ

The De Anza Student Senate set up a booth in the main quad to inform students about plus/minus grading.

BY LILYA MITELMAN
News Editor

The De Anza Student Senate approved money for various programs at last Wednesday's meeting.

New items on the agenda included funding nine students to attend a Black Caucus Union event the weekend of February 13 to 14.

The senate unanimously approved \$1,080 to pay for registration and travel fees for the students. They will vote on the issue a second time at this Wednesday's meeting.

The students were nominated by Student Success and Retention Services Interim Director David Coleman. He hopes to have them start a Black Students Union at De Anza, said John Cognetta, the advisor to the De Anza Associated Student Body senate.

District Chancellor Martha Kanter will speak at the Black Caucus Union event, said Student Trustee Adam Welch, who encouraged the senate to pay for the students so De Anza would have representatives present.

In their first vote, the senate unanimously approved buying

four new computers for a lab on campus that provides access to students who have difficulties using mainstream computers. The center offers services including software that reads text for blind students, and dictation software for students who cannot use their hands.

The senate plans to hire a student organizer to help rally students for the March 15 march on Sacramento. They voted on the issue a second time last Wednesday. All but one of the senators voted in favor of hiring the organizer. The lone dissenter was Sarah Wood.

When the issue was first mentioned at the Jan. 21 meeting, Cognetta brought forth issues regarding hiring the organizer. He said that the senate ought to be doing the work they plan to have the organizer do. In response, DASB Vice President of Budget and Finance Drew Golkar said that the organizer would teach students how to organize better and would be able to devote more time to the project than students, who have classes taking up their time.

Cognetta also asked the senate to consider whether they should be protesting the proposed budget at all. He said that the budget is actu-

ally helping community col-

Welch disagreed and said it only appeared that way on paper. The student senate also voted for the second time to pay \$1 regional CALSAC dues. In the past, the DASB has not paid dues. Paying gives De Anza a voice in CALSAC.

In their second vote, the senate unanimously approved \$8,120 for new cameras, software upgrades and tripods for the photography department.

The senate also voted unanimously to approve funding for a replacement computer part for the Occupational Training Institute, an organization that donated computers and gives financial aid to students with financial difficulties. It was the senate's second vote on the issue.

The meeting was also an opportunity for senators to ask questions about the proposed DASB budget.

This Wednesday's meeting will have the first vote on the budget. Although the first meeting every month usually starts at 3 p.m., this Wednesday's meeting has been moved to 3:30 p.m. to allow extra time for program representatives to request that the senate allocate money to their programs.

PLUS / MINUS GRADING

Faculty urges student senate to reconsider

BY JONATHAN EDWARDS
Assistant News Editor

Academic Senate President Dan Mitchell implored the De Anza Associated Student Body Senate to reconsider their unanimous rejection of plus/minus grading at their meeting last Wednesday.

"The reasons we want to implement plus/minus grading are primarily fairness and accuracy," said Mitchell.

The proposed grading system would decrease instances in which small differences in student performance generate large discrepancies in letter grades and grade point average, Mitchell said.

At the meeting, Mitchell said that the DASB's position on the issue would carry a lot of weight with the Board of Trustees, who plan to decide on the issue on Feb. 2.

The impending vote comes in the wake of faculty at both De Anza and Foothill col-

leges approving the implementation of plus/minus grading in Nov. 2003. The Academic Senate assessed faculty opinion at the behest of the Board.

To adequately prepare students for the potential transition to a new grading system, the faculty organizations at both colleges propose that the new system start in fall 2005. It will apply to all students attending De Anza or Foothill colleges.

In further consideration of students, Mitchell suggested implementing the new grading option in the fall of 2004 without calculating pluses and minuses into a student's GPA. This would allow students, faculty and administrators to discover any problems with the system before full implementation in fall 2005.

Not everyone is happy with the proposal. In a resolution presented to the Board of Trustees on Jan. 20, the DASB claimed that "adding more grades to [De Anza's] grading system would be contrary to the mission of

the California community college system to provide for the educational needs of all students." Moreover, such an addition "would put a greater emphasis on grading and achievement, and take emphasis away from learning," said the DASB.

"Plus/minus grading doesn't guarantee that each student gets the grade they deserve; it builds the illusion of accuracy, but it doesn't guarantee it," said DASB President Saba Zariv.

Other issues about the proposed system concern the DASB. According to VP of Finance Drew Golkar, only three of the 108 California community colleges use plus/minus grading. It would be unfair to hold De Anza students attempting to transfer to four-year institutions to standards different from those of other California community college students. If the district really wants plus/minus grading, said Golkar, they should lobby in Sacramento for universal application throughout the California

community college system.

Mitchell said that there is no evidence to suggest there would be a significant change that would affect a student's eligibility for transfer to four-year institutions. Mitchell said community colleges that have already made the transition to a plus/minus grading system show between .001 and .06 shift in the overall student GPA.

The new system would more closely resemble the UC and CSU methods of grading, said Mitchell, so plus/minus grading at De Anza would prepare students for the reality of most colleges and universities.

Golkar said any such familiarization presents an insignificant benefit to training students because the course curriculum would not change. Classes would expose students to the same amount of material. The only thing that changes is the way in which a teacher assigns a grade.

Where?

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FINE PRINT: Ever wonder why you need a microscope to read the fine print of other bookseller's advertisements? Could it be because they don't really want you to know the details? Do you really want to shop where the "quantities, pricing, and availability are not guaranteed ..."²?

¹Source: January 5, 2004 edition of La Voz, "The voice of De Anza College Since 1967"

²Source: January 5, 2004 ad in La Voz placed by half.com.

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La Voz



Proud supplier of quality weather resistant materials since 1967

KIRSCH | De Anza breaks ground for facility

FROM FRONT PAGE

it will exemplify "the future of [Silicon] Valley — our health and welfare."

Also speaking were the Kirsches, the primary donors, who said that, out of the hundreds of projects reviewed by their foundation each year, this one "stood out of the pack" because "the environment is the basis for all other projects." The Kirsch Foundation's contribution of \$2 million towards the project is their largest.

The remainder of the cost for the nearly \$12 million project is covered by the Measure E bonds, as well as other individual and corporate donations, including a \$180,000 contribution from the DASB.

Former California Senator Becky Morgan said that, when her family foundation started, they defined their values as youth, education, the environment, and community building. "I can't imagine a better way of combining all four," Morgan said.

Also speaking at the event was Environmental Studies Coordinator and Chair Julie Phillips, who helped bring the project toward a reality by gathering people together.

Phillips said, "The best kind of teaching and learning takes place in a building

that is healthy, demonstrates energy efficiency, and reduces the consumption of the Earth's resources."

Later in the ceremony, Design Architect Dave Deppen spoke. He said the motto for the design team was "a building that teaches," which inspired them to construct the structure. Deppen described it as "a living textbook" that "will help revolutionize the next generation of buildings."

Part of the event was also served as a dedication to the Environmental Study Area. Established in 1971 by Doug Cheeseman, the 1.5-acre ESA houses over 300 species of native plants in 12 habitats and supplies students with

applied laboratory experience. Cheeseman, a retired biology and ecology instructor, was recognized for his work, and the ESA was named after him. Two musical performances by Jason Yamaoka and Carl Villarreal were created for the event.

The ceremony concluded with a tour of the newly dedicated Cheeseman Environmental Study Area.

The Kirsch center will be the first of its kind in the Bay Area.

"The best kind of teaching and learning takes place in a building that is healthy [and] demonstrates energy efficiency."

- Julie Phillips



Top: De Anza College Interim President Judy Miner and Environmental Studies Department chair Julie Phillips unveil the sign directing visitors to the Douglas Cheeseman Environmental Studies Area on Jan 28.

Right: (from left to right) Julie Phillips, Douglas Cheeseman and Judy Miner admire the newly unveiled sign to the Cheeseman Environmental Studies Area. Cheeseman, a De Anza instructor, retired in 1997, who was an instructor of Biology and Health sciences.

Steven Cabana (2) / LA VOZ

SFJ | Club wants student voice in department affairs

"The system in place is geared toward students transferring to four-year institutions, and that system is overlooking the student minority."

- Ian Martin

FROM FRONT PAGE

and it is not doing that. SFJ wants to make sure that these student-centered institutions are actually serving students," said Martin.

Hoping to rectify the perceived problem, SFJ advocates a three-pronged response. They want the department to allocate more funds to the Math Tutorial Center so that stu-

dents struggling with class material have more access to high quality tutoring. According to Ali Rahwoma, another SFJ member, this tutorial center would specifically target historically disadvantaged students in an effort to raise their particularly low success rates.

SFJ also wants the math requirement that is currently necessary to earn an associate degree repealed.

Both Rahwoma and Martin agreed that students intending to transfer to four-year institutions should be required to complete a math course. However, those students merely seeking an associate degree often find the requirement unnecessarily burdensome.

"The system in place is geared towards students transferring to four-year institutions, and that sys-

tem is overlooking the student minority," said Martin.

Finally, SFJ wants the De Anza student government to serve as a watchdog in the immediate future by issuing periodic reports and recommendations regarding student-related departmental issues. Eventually, the student government would serve as a regulatory body, taking direct action that

would affect all academic departments, said Martin.

"It's not just about the math department; it's about students reclaiming their rights to a proper education," said Rahwoma.

SFJ intends to present their signed petition to student government.

Anne Leskinen — the division dean for the physical sciences, mathematics and engineering — was not available for comment.

SIGHT | ICC gives back

FROM FRONT PAGE

see, not for the fashion statement. "Fashion is not an issue," said Yumori-Kaku.

This program started in 1994. "Some years are better than others," said Yumori-Kaku.

The eyeglass drive started on Jan. 20 and will run until Jan. 30. If anyone has glasses to donate after the deadline, that person can give them to the ICC for next year's drive, said Yumori-Kaku. Security at De Anza donated all of the glasses from the lost and found received from the previous year.

The clubs at De Anza have been given an incentive to donate glasses, so they're hoping to get as many glasses as possible for this donation. The clubs will all be competing by donating glasses and then there will be a drawing. The winner will receive \$50 for their club. This increases the participation in the eyeglass drive.

Arya Goudarzi, the ICC Chair, said "I only have ten glasses right now to donate. But, ten is ten. Ten is better than nothing. I actually donated one pair myself."

Other than the eyeglass drive, the Student Activities Center also has a cell phone drive. These cell phones are given to women who are victims of violence so that they can call 911 in an emergency. This drive will start March 1, and run two weeks.



Karen Hanner / LA VOZ

AUTO | Getting assistance

FROM FRONT PAGE

two Camrys, and a Sienna are already being utilized for education. Another Camry is coming soon. Repair manuals, simulators for electrical circuits, transmissions, course books, and tools for specific repairs are also being donated free of charge. Additionally, De Anza instructors can take official training classes in San Ramon to better prepare themselves for teaching about Toyotas.

Michael Brandt, who is an automotive tech teacher as well as the coordinator of the partnership with Toyota, has anticipated the partnership for some time. "I was always sort of envious of Skyline," says Brandt.

Before this program, Skyline College in San Bruno was the nearest place a mechanic could become Toyota Certified. This created problems for local dealerships who wanted certification, because their mechanics would have to take classes so far away.

The program resulted in 16 students from Toyota dealerships so far. The program will grow more, but how much depends on how successful it is, said Brandt.

In addition to Skyline College, De Anza is one of about 50 colleges nationwide that

are taking part in this program. For the last ten years, De Anza has had a similar arrangement with DaimlerChrysler.

Toyota and most other major automotive corporations utilize colleges as a training ground for their mechanics, hoping to influence students in the cars they eventually decide to specialize in. De Anza students using the automotive tech program for eventual job placement will also be helped.



La Voz Archive

- DIVISION FOCUS SERIES -

Biological and Health Sciences - Environmental Studies Department



Environmental Studies student and teaching assistant Susanna Massey (right) provides a tour of the Environmental Studies Area, a large outdoor classroom.

Environmental Studies can 'walk the talk'

BY IWONA SZATKOWSKA
La Voz

In De Anza's Environmental Studies classrooms, besides general education, students embrace a wide assortment of topics. They study the use of the earth's natural resources along with field observation of the native flora and

fauna found in aquatic and terrestrial ecosystems of California.

Students gain an understanding of the role of economics and ethics, law and history, as well as politics.

Students study about key stakeholders in the energy field, power systems analysis, and the significance of the building shell.

The Environmental Studies program is partnering with the Statewide Energy Management Program, which has the goal of reducing total energy use by the California community college customers and its 107 campuses

statewide.

As an energy consumer De Anza will "walk the talk" to accomplish the Statewide Energy Management Program's energy management mission to reduce the cost of operations with the use of solar and other renewable energy resources.

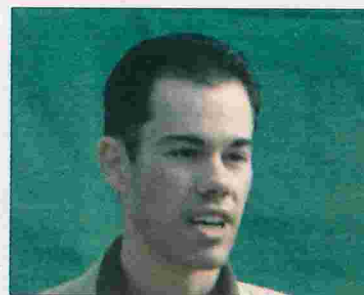
The Kirsch Center, which began construction last week, is the vanguard demonstration venture for the California Statewide Energy Management Program. It is a building that illustrates energy innovation and sustainability.

The Kirsch Center will be a state-of-the-art educational center combining interdisciplinary studies, energy management technology and community outreach.

Designed to save energy with integrated photovoltaics, the Kirsch Center will teach about energy and resources.

The Environmental Studies program prepares its students for numerous careers related to the conservation of the habitat.

Placements in the field include positions as an environmental compliance specialist, energy management technician, biodiversity specialist, park naturalist and program scientist.



Colin Underwood



Century plant in the E.

ES class is life-alterin

BY CAROL WORONOW
Campus Editor

Environmental Studies students helped plan the Kirsch Center building, where construction began last week at the tennis court area on the south side of the campus.

Colin Underwood, a former student in Environmental Studies, spoke about his experiences at the Kirsch groundbreaking ceremony Jan. 28.

"In the fall of 1997, I ventured onto the De Anza College campus as an incoming freshman, not knowing what De Anza College was waiting to offer me,"

Underwood said.

"My first class of my first ter at De Anza I found a life ing experience. It was Introd to Environmental Studies Julie Phillips.

"In Julie's class we disc topics that ranged from nat local and global environn issues. But something else Julie shared with us was her of education," he said.

She shared her vision c Kirsch Center, which offere cation from the building. "Much more than just a bui but a positive interaction wi world," Underwood said.

DA
voices

Why are you
taking an
Environmental
Studies class?

Rachel Schwartz/ LA VOZ



Karen Ustaine

Class: Electric Motors and Drives

I love everything about the program. The quality of the instructors is very high level. The information learned is relevant, current, and valuable.



Keith Bennett

Classes: Electric Motors and Drives, Environmental Law

I would have to say that the program from the top down has given students a positive view of the world around them and a well orchestrated way to get to a cleaner tomorrow.



Falicity Bowman

Class: Environmental Law

I think that the teachers are really good. They relate the curriculum to everyday life and motivate me to make a difference.



Amruta Vaidya

Class: Environmental Law

I am taking this course because I want to increase my knowledge. I have degrees from other countries but I want to learn more about the U.S. legal system.

Environmental Studies careers range around the world

A COMMENTARY BY NGAN TRUONG
Features Editor

The stereotype of the tree-huggers and fish-kissers that major in environmental studies is evolving. It is a great major if you love the environment, studying ecosystems, learning he relationship between pollution and human interference, the list goes on. It is also fast becoming a great major to get a great job. The sad truth is the environment is in disarray, and pollution prevention, conservation and environmental restoration are areas that need recognition.

Whether in private business or government agency, depending on your area of expertise, jobs for the environmentally inclined are readily available.

On the job-hunting Web site <http://environmentalcareer.com/> there is a community of job seekers and hunters as well as information on types of jobs. For instance, they have a cool job of the month posting. This month it's

an Island manager for The Perry Institute of Marine Science and its Caribbean Marine Research Center, not bad considering it'll be in the Bahamas and you'll be paid around \$45,000-50,000 a year, depending on experience.

At <http://www.ecojobs.com/>, you have to subscribe to this site to read the over 500 bi-weekly postings, but there's also a free job listing. These jobs range from The World Wildlife Fund, who's looking for a Deputy Director, as well as Environmental jobs with GreenPeace, which is based in Amsterdam; they're looking for a Markets Researcher of Oceans & Forests.

According to the American Association of Geographers, environmental managers protect and conserve our natural resources and work for governments or private industry.



Steven Cabana/ LA VOZ

Douglas Cheeseman thanks Julie Phillips at the ESA renaming ceremony Jan. 28.

Rock parties create a stream at the ESA

BY CAROL WORONOW
Campus Editor

In a ceremony on Jan. 28, the De Anza Environmental Study Area was named after Douglas Cheeseman, a De Anza faculty member who taught in the Biological and Health Sciences Division for over 30 years.

The Environmental Study Area, or ESA, is a 1.5-acre outdoor classroom and laboratory with over 300 species of native plants, representing 12 natural plant communities in California.

"The ESA has been just great for me," said Cheeseman. "There were so many times when it was warm in the spring and I'd go out to the redwoods and it just feels so cool and pleasant and I could just

go a few feet away into the desert and it would v up," he said. "It's just incredible."

The ESA began in 1971. "In the beginning was asphalt and dirt, and then there was Doug," Stephanie Sherman, dean of the Biological Health Sciences Division.

All the topsoil was gone, removed to enrich athletic fields to the north.

"When we started the ESA," said Cheese "we used a shovel and we had rock parties -- I go students involved in rock parties. And we offered them barbecued chicken."

The rock parties were to gather rocks. Coyote Creek and bring them in a truck into Environmental Studies Area for a streambed.

For over 30 years, Cheeseman worked with dent volunteers and paid staff to grow and mai the ESA.

On the southeast corner of the De Anza camp laboratory building marks the entrance to the arl tum. A path winds along a stream, past redwoo a waterfall. Up a hill through chaparral, the reaches a desert area with a saguaro cactus a century plant reaching for the sky.

"The ESA is one of the most remarkable teac spaces on this campus," said Julie Phillips, cha the Environmental Studies Department.

Cheeseman, who retired from teaching at Anza in 1997, leads trips around the world. He just come back from one of his "ecology safari Antarctica and on Jan. 29 he left on a trip to Zealand.

"Someday, I'll have to retire," he said. "I think like to go to the redwoods in the ESA and just s for a while."

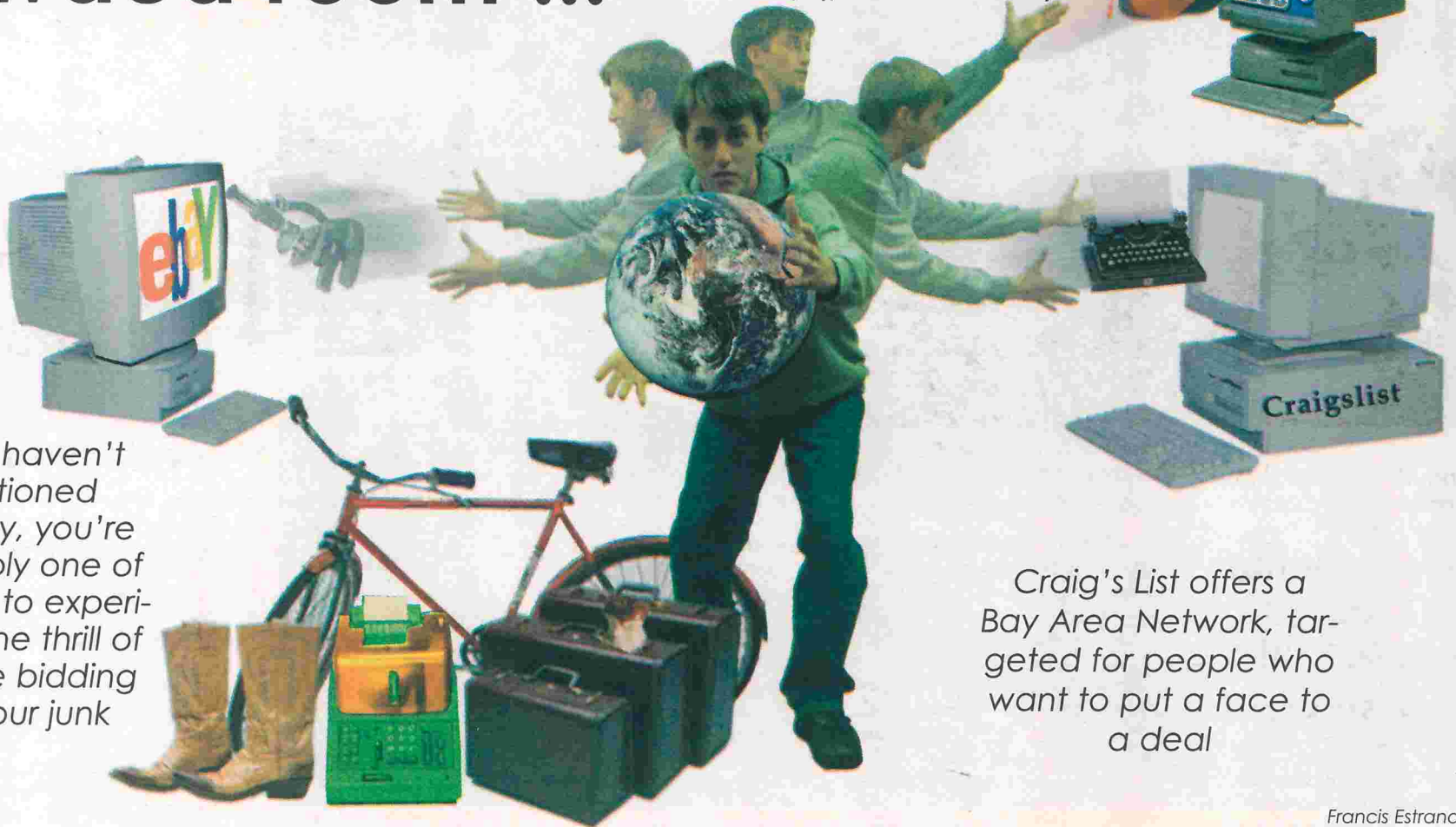
FEATURES

Empty your crowded room ...

If time means money and you're willing to pay, We Auction Your Stuff is the way (pun intended)

If you haven't auctioned already, you're probably one of the last to experience the thrill of people bidding for your junk

Craig's List offers a Bay Area Network, targeted for people who want to put a face to a deal



Francis Estrand / LA VOZ

BY BRONSON TRAN
La Voz

When you cannot possibly accommodate new junk into your room because it's overcrowded with the old junk and you can't fit your car in the garage because your old collection of Furbies just won't let it happen, it may be time to make some room and make some money while you're doing it.

Selling your excess stuff is the

most capitalistically rewarding thing you can do.

You can start by posting some flyers here on campus listing your goods. Be sure to include contact information that you're comfortable with sharing with the whole De Anza community.

The bulletin boards we have around campus are a great place to sell or swap things within the community.

If you want to step beyond De Anza and deal with bay area locals at no cost, you can post your stuff for sale or trade on Craig's List (<http://www.craigslist.org/>).

This organization runs through the whole bay area and is convenient for those who don't want to deal with credit cards or PayPal types of payments. Not only can you sell or barter goods here, there are also postings for housing and employment as well. You can also swap or purchase used textbooks for less than some bookstores charge for them -- and we all know how expensive they can get.

"I got my graphing calculator for dirt cheap," Robinson Le said, when sharing his experience about Craig's List. "There are a lot of hidden treasures on there, but that calculator deal came at a very good time."

If you have a rare or hot item and want to advertise to a wider selection of buyers, then eBay (<http://www.ebay.com/>), is a wise decision. For a percentage of the highest bid, you can post your items for auction on the site where people from around the world can bid. So if you're trying to sell back that textbook that is no longer in use at De Anza, it might be a good idea to see if someone else wants it.

Alex Vo is a veteran eBay user with almost 400 transac-

tions since March of 1999. He's used it to free up some space in his house, buy rare items and make a profit from selling items he gets for cheap at liquidation sales. "There are a lot of rare items on eBay," Vo said, "and they are cheap, too."

But for the student taking a full load at De Anza, you might not have time to list your stuff on Craigslist or eBay.

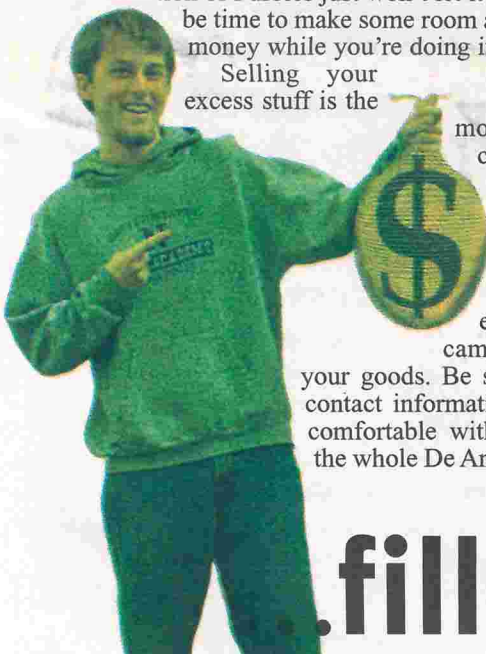
This is why WAYS, We Auction Your Stuff, (<http://www.wayscenter.com/>), a start-up company that launched late last year, might be the right solution for you. WAYS offers a hassle-free alternative to auction your stuff on eBay -- they do it for you.

All you have to do is drop off the goods at their San Jose location, call and arrange for someone to pick them up. When the item is sold, they will send you a check.

Although this service can cost up to a third of the final selling price, if you don't have time and really need to make space, you may be willing to pay for the convenience.

Of course, since tax day is coming up, always consider donations, because what goes around comes around in the form of tax deductions.

May the New Year bring you newfound cash and space, There's no better way to start the year than to clean out your room, pay off your holiday debt, and put a little extra cash back into your bank account.



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NURSING THE NUMBERS

THE LOWDOWN



Steven Cabana/ LA Voz

Nursing student Inga Drepper practices inserting Foley catheters into a manikin. Drepper enrolled in the De Anza Nursing Program nine months ago and will be done in the spring of 2004.

“What we always need to do is to make sure that we will get clinical assistance for our students, and for that we have contracts with Valley Health Medical, El Camino and few other local hospitals.”

- Judith Clavijo

FROM FRONT PAGE

students' prospects to study in California. According to the California Health Association, about half of the state's registered nurses were educated out-of-state. This depicts California's high reliance on the migration of registered nurses to state hospitals. But the bad news is that this number is steadily dropping, declining 20 percent within the past seven years.

Clavijo was confident about the future of the nursing program. “Our graduates are well recognized and when they are close to getting their license, they usually are offered jobs, so by the time they leave our school they already have a place to work,” she said. Sometimes the most difficult problem can be just “finding the right number of teachers to teach the students,” she admitted.

Clavijo said that the real number of applications on hand would expose the enrollment law's effects on the program.

“It's a complex problem,” said Clavijo, “the ratio and the state's budget adjustments will affect colleges, and therefore our department.”

Because of its well-established reputation, De Anza's nursing program should flourish. Solid and time-honored contracts with a number of hospitals permitting students to practice their knowledge, serve as an extra enticement to attend.

“What we always need to do is to make sure that we will get clinical assistance for our students, and for that we have contracts with the Valley Health Medical, El Camino, and few other local hospitals,” said Clavijo. “At times students practicing at certain hospitals commit to work there longer, after they graduate.”

Approximately 5,000 students graduate in the field each year, but due to the rate of population growth and the aging of the nursing labor force, twice as many will be needed within the next few years, according to the California Health Association.

In 1999 California's then-governor Gray Davis signed AB 394 (“Safe Staffing Law”), setting a minimum nurse-to-patient ratio on all hospital units.

Beginning Jan. 1, California hospitals must comply with the ratio's range from one nurse per patient to one nurse to eight patients, depending on the unit.

This statewide law has yet to provide an answer on the practicality of its implementation. The scarcity of nurses in hospitals remains high: more than one of every six nursing jobs goes unfilled.

This is Greg Druehl

YOU MIGHT SEE POLITICS AS A BORE
MORE HUMAN THROUGH HIS EYES

BY PAMELA PAPAS

La Voz

When you talk to students about recently appointed chair of the political science department Greg Druehl, the words “fair” and “helpful” often pop into the conversation.

“Druehl never teaches one side more than the other, and he does not have a political agenda,” said Shannon Stine, a De Anza student.

“I try not to propagandize when I teach,” said Druehl. “I'm not a social engineer to get everyone to think like I do. I want students to think for themselves.”

He finds politics fascinating and fun. “It gets the adrenaline going,” he said.

Druehl has been at De Anza College since 1977 in various capacities and has taught full-time the last four years.

His devotion to remaining nonpartisan in the classroom stems from his own history of political activism in the 1960s and early 70s.

Originally from Portland, ORE., Druehl's family moved to California in the early 1960s. He was the only liberal at family dinner discussions.

His political philosophy evolved during his education at Stanford and later at San Francisco State. As a Stanford undergraduate he was “indoctrinated” by his college professors who were enamored with communism and socialism and critical of capitalistic America.

In 1970, while studying for his master's degree in international relations at San Francisco State, Druehl became actively involved in the Vietnam anti-war movement.

Druehl spent a night in jail after being arrested along with 200 students during a six-month general strike at San Francisco State when S.I. Hayakawa was president.

The strike was held to protest the closure of the ethnic stud-

ies department. Police were everywhere. “It was brutal, almost like warfare on campus,” said Druehl. Some professors lost their tenure and he suspended his studies during this time.

After the strike, Druehl completed his master's thesis on urban guerrilla warfare in Latin America. “I was to the left of left in those days,” he said, “but no longer.”

His liberal ideals were challenged when he worked at San Jose State as director of a re-entry program for ex-convicts. He traveled to California's prisons to interview convicts who wanted to attend college after being released and discovered the ex-convicts derided liberals as “saps and suckers.” He decided that mutual respect is more important than the paternalism that liberalism can foster.

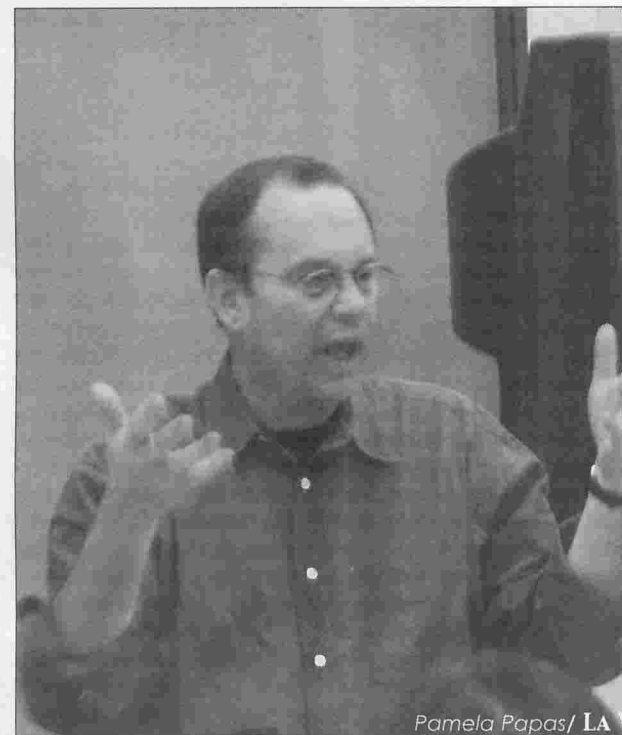
This experience transformed Druehl: he stopped taking the “liberal do-gooder approach” to social problems. Now he's “anti-government, pro-American, pro-democracy.”

As an instructor, he tries to instill a sense of empowerment in his students. He encourages them to use the tools of freedom of speech and assembly to make democracy work for them. He makes the Constitution and the Bill of Rights relevant by relating them to current events.

Vigilance in holding governments accountable are important to maintaining the system. “If we are lazy ignorant slugs,” he said, “our government will reflect that.”

Last quarter, Druehl posted a photo of a young Marine who recently immigrated and was then killed in Iraq. He did this not to preach against the war, but to show that government, for better or for worse, can take lives.

In his career, Druehl has found himself in the midst of upheaval and political reincarnation. His method has found a way for students to find their own political revelations.



Pamela Papas/ LA Voz

Political Science Department Chair Greg Druehl lectures to his political science class. One of his main points is, “No matter how powerless you think you are, you aren't, as long as you use the tools of freedom of speech and assembly.”

Stranded!

HOW TO KILL A FEW HOURS NEAR CAMPUS — BECAUSE REALLY, WHO LIKES STUDYING?

BY ADRIAN LONG
La Voz

The words "De Anza College" don't usually create a buzz like a favorite band or much-anticipated sporting event would.

When boredom strikes and funds are low, you don't want to sit on campus during a three-hour break watching people and squirrels pass.

If you have some spare time — say, an hour or two — between classes and couldn't possibly be expected to study, you might want to try some cheap and fun things near campus to avoid monotony.

In need of a coffee fix? Coffee Society, located right across from campus in the Oaks shopping center, is a great place to appease that caffeine addiction.

Soon there will be a Starbucks also directly across the street from De Anza on Stelling Road to compete for your business. Study, socialize, catch up on the news or just suck down coffee.

When weather permits, Memorial Park, located just across the street from campus, is a great place to get some fresh air and exercise. Frisbee, soccer and hackey-sack are perfect for the adequate open grassy areas.

Still bored to tears and a little more adventurous at parks? Chase a few ducks and see how close you can get to them before they make a beeline for the water.

If you still embrace your inner child, the playgrounds make a perfect place to play "lava monster" or tag.

If you've got more time and feel like stretching your legs or driving, there are plenty of places to go.

Take a trip down Stelling Road to Homestead Lanes (20990 Homestead Road; <http://www.homesteadlanes.com>) for a few frames of bowling. This is especially entertaining with a large group of friends.

Watch the time as you play, since games tend to last longer with more people playing.

If pool is your game of choice, head straight for Santa Clara Billiards (4525 Stevens Creek Blvd. at Woodhams) and shoot some balls for a bit.

If you're an expert player, ask out that cute girl or guy from class and teach them how to play.

If you are willing to go a little further, try miniature golfing at Golfland at 855 E. El Camino Real in Sunnyvale.

Chasing a golf ball up and down a miniature golf course may not sound like fun, so there's a large arcade stocked with the latest in video games.

If you like the outdoors but couldn't care less about the physical rigors of sports, grab your favorite book, study for classes next to the man-made lake or kick back on the grass at the park.

If you decide to grab some food instead of playing around, you're in luck -- De Anza is at the center of a food metropolis.

Fast food joints like KFC, Taco Bell, McDonald's and Burger King are situated within a few minutes' drive from campus, if you crave cheap and dirty.

When the time is right, try a sit-down place such as Armadillo Willy's at 10100 N. De Anza Blvd., The Rib Crib (19930 Stevens Creek Blvd.), Pho Hoa (1089 S. De Anza Blvd.) and Miyake (10650 South De Anza Blvd.) or

McHart's Pizza on Stevens Creek and Portal.

If you are well-fed and don't feel like gallivanting all over town to find entertainment, head to Vallco Fashion Park at Stevens Creek Boulevard and Wolfe.

Though the mall isn't exactly hopping, it's just down Stevens Creek if you feel like a quick shopping spree between classes. You can even take the No Fuss Bus from campus to the Vallco parking lot for free and avoid parking hassles on both ends.

And if all else fails, you can head down to Target, inspect the merchandise and make faces at the security cameras.

When boredom strikes and funds are low, you don't want to sit on campus during a three-hour break watching people and squirrels pass.



Rachel Schwartz / LA Voz

The Winchester Mystery House

Alternative tourist spots

BY RACHEL SCHWARTZ
La Voz

The Bay Area is one of the most amazing places in the world to live. Thousands of people from all parts of the globe travel here every year to visit the incredible area that we live in.

So why does it seem like there's never anything cool to do around here?

As it turns out, there are tons of things to do, if you're willing to think outside of the movie/amusement park/club activity box and explore the area we're lucky enough to call home.

Over the years, quirky Bay Area residents have created dozens of neat places to visit. We overlook most of them because they are either too touristy or so off-the-radar that most locals haven't even heard of them.

Starting with the better-known tourist spots, not enough people have been to the Winchester Mystery House (<http://www.winchester-mysteryhouse.com>). This real live haunted house is right across from Santana Row on Winchester Boulevard and is open every day of the year except Christmas.

There are five different tours to go on, ranging from the basic mansion tour, a guided tour of the house complete with creepy stories of all the things that have happened at the house over the years, to the player-status estate tour that combines several of the shorter tours and features a behind-the-scenes look at the property.

Up in the City, the Exploratorium (<http://exploratorium.edu>) is your curious inner child's paradise. The hands-on museum features exhibits that explore the worlds of art and science. The museum is located in the Palace of Fine Arts building in the

marina district of San Francisco and costs less than \$10 to get into with a student ID.

Back in the South Bay, Hakone Gardens (<http://www.hakone.com/>) in Saratoga is the ultimate place to relax, take a deep breath and focus your chi. According to the official Web site, the 18-acre garden is the oldest Japanese-style residential garden in the Western hemisphere.

Just the drive up the narrow, steep, one-lane road to the garden is exciting. At the garden, you can do your own thing and wander the garden path, take a guided tour, participate in one of their many classes, peruse the gift shop, indulge in some amateur photography or just watch the koi swim in the pond. You only have to pay for parking (\$7 per car). Parking is free for Hakone members and Saratoga residents.

If you're looking for something to do in Santa Cruz, head over to the legendary Mystery Spot (<http://www.mysteryspot.com/>). There's some weird stuff that happens there and I'm not just talking about those quirky tour guides.

Take a bunch of friends so you can be a tour group all to yourselves, ask a lot of questions and prepare to be confused. Plus, you get one of those neat bright-yellow bumper stickers just for taking the tour.

It takes a while to get there (I got lost twice trying to find it), but it's definitely worth going to.

So next time you find yourself complaining that there is nothing cool to do around here, stop your whining and take a look around.

There is plenty to do, from the expensive (Hey, for your average college student, \$15 for a tour of a haunted house is pretty steep) to the free (You can check out those wooden cows popping up all over the Los Altos Hills -- what's up with them, anyway?) and most of it is just a short drive away.

VISITING SPEAKER



Elmaz Abinader

Elmaz Abinader is an Arab-American author, poet, playwright and performance artist. She is a professor of creative writing at Mills College and has done post-doctoral work with author Toni Morrison. Her first book, 1997's "Children of the Roojme: A Family's Journey from Lebanon," is a memoir of her family's emigration from Lebanon to Western Pennsylvania.

Feb. 11, 1:30 p.m. Campus Center, Conference rooms A & B

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Kim Reincke
Traffic reporter for KHNL News 8

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Beyond the golden arches: Classic fast food with local flair

BY ADRIAN LONG

La Voz

Fast food connoisseurs know that fast-food mega-chains like McDonald's suck.

There are plenty of non-chain fast food places near De Anza that would greatly appreciate your business and are willing to serve you better-quality food at reasonable prices. There's no reason to assault your taste buds with grade-X, -Y or -Z ground beef or endure the pitiful excuses for hamburgers and French fries that chain restaurants feed us.

First off, for a classic burger, there's Brix, just a short walk from De Anza.

The burgers aren't the cheapest or the fastest off the grill, but they're guaranteed to come out just the way you like them: the burgers arrive looking a little bare with just a bun, patty and tomatoes and you add all the fixings yourself at the condiment bar.

It's worth the extra couple of bucks to have a super-custom burger with all the onions, pickles, horseradish or relish you can stand.

There are also sandwiches and veggie burgers if you're not a fan of red meat.

If you're planning on ranging further from campus, there are plenty of places with individual flair.

If you want hamburgers that boast old-fashioned flair you can check out Classic Burgers. Milkshakes, floats, sundaes, quarter-pound hamburgers, hot dogs, chicken and fish, barbeque beef and even linguica are featured on their impressive menu, and everything is cooked to order.

You can even get Classic Burger to supply your canine friend with some soft serve ice cream for only 50 cents.

If hot dogs are your thing, try The Happy Hound. The Happy Hound offers nine-inch hot dogs starting at \$1.95. The Hound will also cook to order freshly ground hamburgers, grilled salmon and chicken, and offers onion rings, chili, salads, milkshakes, floats and freezes. Oh, by the way — an order of large fries weigh in at two pounds.

Campbell has a few gems to offer cheap students.

Taco Bravo may be situated smack-dab between two chain fast-food restaurants (a Weinerschnitzel and a Baja Fresh), but it has more to offer for just a few bucks than your typical fast food franchise. A monster bean-and-cheese burrito costs less than \$2.

The decor may be bleak, but the food makes up for any lack of style. Super burritos, tacos and all kinds of American-style Mexican goodness will turn any,



hard-core Taco Bell fan to the dark side of indie restaurants.

To make it even more enticing, Taco Bravo offers all their food for scrumptiously low prices and is open until 3 a.m., making it a haven for after-hours drunks and insomniacs.

With 50 years of success, Kirk's Steakburgers isn't about to change a thing, not even the thick smoky air in the restaurant that resembles Los Angeles in summer. Kirk's offers burgers to the extreme.

Having a name like "steakburgers" says something about a place — the burgers are seriously big and classy. Don't expect a dollar menu anytime soon.

Kirk's single, double, cheese, and even pineapple varieties of burger decorate the beefy menu alongside scoop-shop ice cream and Western fries.

Another fast food joint that hasn't changed its look in years is Campbell's A&W. This location is known for its root beer floats, classic hamburgers and orange-and-brown decor that hasn't changed in decades.

This little place is the ideal cheap date for the college student strapped for

cash. The price is right and the restaurant is just a couple blocks from downtown Campbell's cafes and shops. There's also the Gaslighter Theater, which hosts all-ages local music shows and vaudeville performances.

Just a block down Winchester Boulevard is another burger-joint favorite, Dairy Queen.

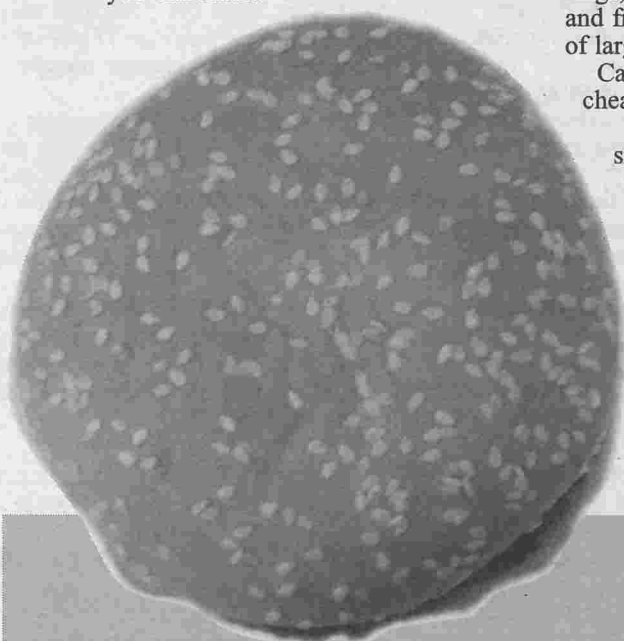
It's a franchise, not an independent restaurant, but Dairy Queens are rare enough in this state that they almost seem exotic to California natives.

It's got the usual burgers and sandwiches, but it's the soft-serve ice cream that really stands out. It has shakes, freezes, blends and all kinds of frozen treasures, including the Blizzard — ice cream blended with your favorite candy.

Having similar prices and being only a block away from A&W creates quite a bit of competition, so try not to mention your love of A&W root beer or the Blasts from DQ, depending on where you stop to eat.

Either way you go, your choice will be rewarded by good eats, better prices and a taste of local culture.

Arlette Thibodeau (2) / LA VOZ



Quick reference

A & W

Burgers, shakes and fresh root beer.
2145 Winchester Blvd., Campbell

Brix

Burgers and sandwiches done your way.
20950 Stevens Creek Blvd., Cupertino

Classic Burgers

Burgers, just like the name says, and a variety of non-burger options.
15737 Los Gatos Blvd., Los Gatos

Dairy Queen

It's got burgers and fries, but it's the ice cream everyone loves.
2255 Winchester Blvd., Campbell

Happy Hound

Serious hot dogs for serious fast food fans.
15899 Los Gatos Blvd., Los Gatos

Kirk's Steakburgers

College students have gotten burgers this old-school burger joint for 50 years. Two locations: 361 S California Ave. in Palo Alto and 2388 S. Bascom Ave., Campbell

Taco Bravo

Cheap, fast, easy and open late. Neat trivia: Robert Smith of the Cure ate there after a signing at the nearby Tower Records.
1950 S Bascom Ave., Campbell



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REZA'S RAMBLING

DON'T
BRING
IT ON

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FAN'S OPINION
SHOWS NO
LOVE FOR
CHEERLEADERS

The worst thing to ever happen to sports was the introduction of cheerleaders.

In close second is Pete Rose betting on baseball, but that's a different column all together.

Cheerleaders were introduced to sports to motivate fans, promote school spirit, and provide something for meant to look at during breaks in the action.

Whether it's at the high school level or the professional level, cheerleaders have proven to be useless to the game.

They take attention from it, bothering fans with their "Raa Raa" cheers.

Their generic gyrating becomes tiresome within ten minutes. After a few games, you start hating them more than the opposing team.

Just last week, I was covering a high school basketball game for a weekly newspaper. I sat down with my pen and notepad to jot down the play-by-plays.

Immediately after the home team made the first basket, I felt a strong vibration from the bleachers.

Was it another California earthquake?

No, it was just the cheerleading squad stomping their feet on the bleachers and saying "Do it like they do in the Army. Shoot it. Shoot it. Do it like they do in the Navy. Sink it. Sink it."

They did this at least forty more times, not counting for each free throw attempt.

Besides the fact that my rear-end was getting sore, the squad played no role in the outcome of the game.

Not only did they serve as a distract-

tion to the crowd, but gave migraines to fans, not to mention sore back-sides.

Sports is an art. It needs to be appreciated. Just like a gallery viewer examines an artwork without any disturbance, sports fans would love to examine the game without cheerleaders flashing their shiny pompoms and kicking their legs up to their heads.

They're not necessary.

To make it worse, many of them are not in sync with one another.

Fall quarter as I covered some football games at De Anza College, I witnessed De Anza's cheerleading squad representing themselves as Mexican jumping beans rather than a cheerleading squad.

One member was jumping while the others were clapping.

The only gratification I get from cheerleaders is when they try to get some height with their tricks.

At a De Anza women's basketball game against Foothill last week, the leader of Foothill's squad nearly fell three times because her teammates couldn't catch her.

If you can't do it, don't make a fool out of yourself trying.

Now there are many guys out there who get excited at the sites of cheerleaders.

Whether they are in high school or they are part of the Dallas Cowboy organization, some male fans love the cheerleader aspect of the game.

To many local arena football fans, the

SaberKittens receive more attention than our famous SaberCats.

Cheerleaders have become a virus to the very innocence that once revolved around sports.

They grew from the football field and are now spreading to the hockey rinks.

Imagine wearing a miniskirt at ice level.

It's okay, organizations are paying big bucks to have them excite the elderly sitting in their wheelchairs hogging the best views.

Cheerleaders are now present in the major sports. I'm going to go watch some golf now, knowing that Tiger Woods will not hear, "Do it like an old car. Putt it. Putt it."

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TROJANS PREVENT DONS COMEBACK

BY REZA KAZEMPOUR
Managing Editor

The De Anza Dons men's basketball team currently averages 67 points a game.

In last Wednesday's battle between the Dons and the Skyline College Trojans, the Dons failed to meet that average after losing 70-61.

"It was a difficult game for us because we have gone 13 games in a row against the man, and they played zone," said Dons head coach Mike Riley. "Which means that we were taking shots that hadn't been taken all night, so the result is the 22 for 67 night of shooting, which at any level is not good."

The last time the Trojans traveled to De Anza, the Dons suffered a 75-64 loss. They prevented the Dons from picking up their first conference win. They did it again, as the Dons fell 0-4 in conference and are 5-14 overall.

The Trojans opened up the first half sinking in many of their shots.

"In the first half, we were fortunate to make a lot of threes," said Trojans head coach Tony Raffetto. "We usually don't make that many shots."

Led by guard Reggie McCullers, the Trojans rushed out to an early lead with seven three-pointers. The Trojans shot the same amount of field goals as they did three-pointers.

"They came out on fire," said guard Anthony Guzman. "They just hit their first six threes on us, and jumped out early 21-10 and from then on we were playing catch-up."

After the preliminary rush by the Trojans, the game turned out to be a battle between the Dons' guards and the Trojans' post players.

"We only gave up 70 points," said Riley. "This game had nothing to do with defense. It had to do with 22 for 67 shooting. At this level, if you give up less than 70 points, you are going to win 90 percent of the time."

"We only gave up 70 points. This game had nothing to do with defense. It had to do with 22 for 67 shooting. At this level, if you give up less than 70 points, you are going to win 90 percent of the time."

- Mike Riley

Trojans Sal Vance dominated in the paint as he led the game in scoring with 24 points. The Dons' four post players couldn't combine to meet Vance's total. "He played like a warrior and he was tough," said Raffetto. "He's been consistent all year. He's been our best player."

Before the end of the first half, the Dons went on an 18-7 run to cut the lead to 38-33. Dons' guard Prince Benitez, Rondell Howard and Guzman each provided five points; each nailing a three-point basket and a two-point basket.

Guzman ended the night with team high 19 points.

Toward the end of the second half, the Dons almost saw Guzman end the night on an injury. After attempt-

ing a drive-in lay-up, Guzman went sprawling onto the ground after being blocked by McCullers. Trainers examined him and he returned back into the lineup.

"The strength of their team is their big guys are very athletic," said Riley. "And the strength of our team is our wings. So it was our wings against their big guys. So we needed to shoot really well. And we didn't. It's not supposed to happen at home, but it happened."

Post John Schrader, who usually puts on a strong performance, barely scraped up seven points on the night.

Schrader went on to make 3 of 10 field-goal attempts.

Post Leonard Barnes had a strong night, bringing down a game high 8 rebounds.

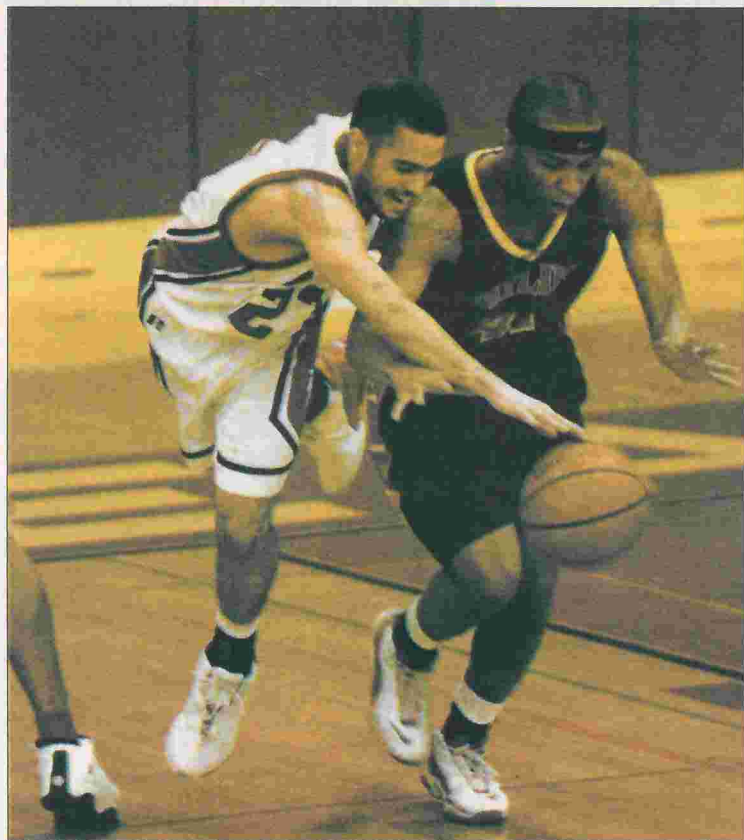
He sparked some energy into the Dons with two alley-oop dunks from Benitez and Howard.

He ended up with six points.

In the end, the Dons failed to make their shots. They currently sit 68th out of 90 teams in California community colleges in team scoring. The conference currently averages 72 points a game.

The Dons next home game will be on Wednesday, Feb. 11 against the visiting conference leaders Ohlone College Renegades.

In their last match up, the Renegades blew out the Dons 58-80 on Jan 21.



Top: De Anza coach Mike Riley goes over strategy in the final minutes of the Jan. 28 matchup with Skyline College
Right: De Anza sophomore Prince Benitez (left) steals the ball away from Skyline guard Daniel Robinson in the first half of the 75-64 Dons' loss on Jan. 28.

Steven Cabana (2) / LA

	FG	FT	REB		TP
DE ANZA	M-A	M-A	O-T	A	
Taylor	0-1	2-4	1-1	1	2
Howard	3-9	3-5	2-6	8	12
Benitez	4-16	0-0	0-1	3	11
Guzman	7-19	2-2	4-9	2	19
Barnes	3-6	0-0	1-8	1	6
Massey	1-2	0-0	1-3	1	2
Castillo	0-3	0-0	0-2	2	0
Schrader	3-10	1-2	0-0	0	7
Funke	1-1	0-0	1-2	0	2
TOTALS	22-67	8-13	10-32	18	64

CONFERENCE STANDINGS AS OF 1/29

SCHOOL	W - L	WIN %
OHLONE COLLEGE RENEGADES	4 - 0	1.000
CITY COLLEGE OF SF RAMS	3 - 1	.750
SKYLINE COLLEGE TROJANS	2 - 2	.500
CHABOT COLLEGE GLADIATORS	1 - 3	.250
FOOTHILL COLLEGE OWLS	1 - 3	.250
DE ANZA COLLEGE DONS	0 - 4	.000