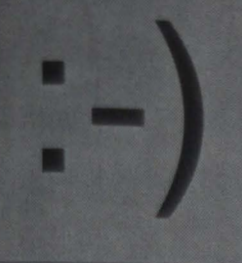


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Cupertino, California

January 26, 1999

MARTIN LUTHER KING JR. DAY CELEBRATION

BOBBY SEALE:
Black Panther Co-Founder
a Surprise Guest Speaker
at Civil Rights Forum



(2) JJ Medina / La Voz

Top: A panel of faculty members discussing the Civil Rights movement of the 1960's opened the Martin Luther King Jr. Celebration. Above: Bobby Seale was the keynote speaker during the teach-in held in Conference Room B.

Faculty and Staff Share Their Experiences in Civil Rights

By George Tshibula and Shadi Rahimi
Staff Writers

Black Panther Party for Defense Co-founder and Chairman, Bobby Seale made a surprise visit to the Hinson Campus Center on Jan. 14, as a speaker for the Martin Luther King (MLK) Day Celebration.

Seale, a professor of Political Science at Temple University, spoke to the community as a substitute for David Hilliard, who was scheduled to speak. Currently running for office in Oakland, Hilliard could not make the event.

Seale was clearly a dynamic speaker. In the opening of his address, he dispelled myths about the Black Panther Party as he worked the stage like a professional. He even joked that as a child he wanted to be a stand-up comic. His eyes were intense, he spoke with his whole body and the audience was engaged.

"How many of you have seen

the movie 'Panther' by Mario Van Peebles?" Seale asked. A large number of hands went up. "About 10% of that movie was accurate. The rest of it was bullshit!"

The Black Panther Party has been misunderstood by most of the public and demonized by the FBI, local governments, and the press as an organization full of hatred towards white people, and as a group of thugs who encouraged the use of violence against the police, said Seale.

This is not an accurate picture of the Black Panther Party, according to Seale.

"We don't hate white people," said Seale. "We hate oppression. All power to all the people." The party was involved in the community. They offered free breakfast programs and opened schools.

"We put the civil rights movement on the cutting edge," Seale said. "In our first year we didn't have a single shootout."

The party had a list of ten

demands that included freedom, decent housing, education and an end to police brutality. The FBI answered with the Counter Intelligence Program whose sole purpose was to destroy the Black Panther Party, Seale was asked why he believed the Black Panther Party was targeted. His response was simple: "We crossed the racial lines."

The MLK Teach-in was coordinated by Marion Winters, Developer of Education Operation Program Services. Winters was an activist who was involved with the Farm Workers protests during the sixties.

"We need to feel responsibility for our own destiny. We need to build a coalition of oppressed people. We need an environment that is inclusive of the poor, the different and the estranged."

The Celebration began with the video, "The Martin Luther King Commemorative Collection," which included scenes from the

Montgomery Bus Boycott, which was the beginning of the Civil Rights Movement, the March on Washington where King delivered his famous "I Have a Dream" speech and ends with the assassination of King.

Periodically throughout the video were pictures of police clubbing protesters, police dogs attacking children and young adults and firemen turning high-powered hoses on peaceful crowds.

"(King) was intriguing, like Gandhi," said Rob Wilson a student. "He used his mind instead of his body."

King fought for the civil rights of all people regardless of race, religion, sex or class. His message appealed not only to the African American population, but also to the world community.

"I liked Dr. King's idea about people without regard to color, sex or other differences," said an inter-

See TEACH IN, back page

hoopSalute held on Campus

Farewell Game of Defunct League Sells Out Campus Gym, Draws National Attention

By Kelly Abell
Staff Editor

Deemed as hoopSalute: Keeping the Spirit of Women's Basketball Alive, San Jose Lasers fans led by Gay Katilius organized a tribute game for players of the defunct American Basketball League. The game was held on Sunday, January 24, the same day that the ABL was to have its All-Star game at the San Jose Arena.

Across the valley in Cupertino, fans packed De Anza College's 2,100-seat gymnasium to near capacity. At the game's 2:00 p.m. starting time, fans were still waiting in line to enter the crowded gym. Waiting in that line, Jessica Brown who was with her father said, "We're here to see the players one last time. We love women's basketball."

ABL GAME PHOTOS ON PAGE 6

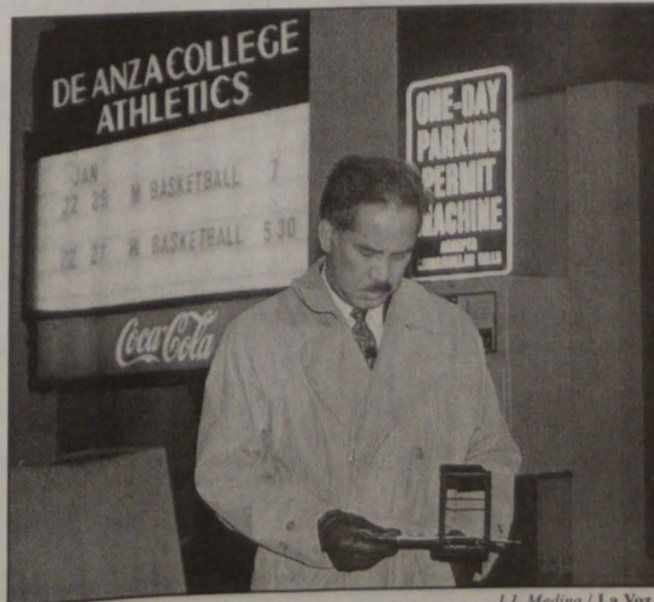
The game was played at De Anza because Katilius figured that since she only had two weeks to plan the event and sell tickets, she would need a place that would seat between 1,000 and 2,000 people. Mike Gervasoni, head coach of De Anza women's basketball team, suggested that they play here. De Anza's gym met the seating criteria and parking on Sundays is ample, so Katilius immediately agreed.

Players who participated in the event included Jennifer Azzi, Teresa Edwards, and Katy Steding. All three women were pioneers in creating the ABL. The coaches were Angela Beck from the San Jose Lasers, and Lin Dunn from the Portland Power. Assistant coaches were Anne Cribbs, whose daughter Alex plays for De Anza's women's basketball team, and former San Jose Mayor, Susan Hammer. Participants were paid an appearance fee of \$5,000.

Naomi Multitauaopele from the Seattle Reign began the event by singing the national anthem. The players kept a fun and friendly attitude during the game. Coaches Beck and Dunn even joined the game's mascot, Klik (a futuristic looking rodent that resembled Mighty Mouse), in an impromptu dance routine after the first quarter.

Rules were occasionally bent during the game. Kate Paye of Team Dunn traded sides with Clarisse Machanguana of Team Beck during half-time. Jennifer Azzi's sister, Susanne Kramer, wearing jeans and an Azzi jersey, played in Jennifer's position for a few minutes in the second half.

See HOOPSALUTE, page 6



J.J. Medina / La Voz

Fox News Correspondent Lloyd La Cuesta prepares for a live remote in front of the sports complex.

Paul Longmore the Keynote Speaker at Santa Clara Valley Disability Forum

By Debra Villasenor
Special to La Voz

On Friday, Feb. 5, there will be a Disability Forum at De Anza in the Hinson Campus Center. The forum is free and is open to all students interested in quality of life issues in Santa Clara Valley. The all-day program begins at 8:30 a.m. with coffee. The forum will feature a keynote speaker, a comedian, reports, and interactive focus groups on topics such as locating affordable housing and how to find and keep a good

personal assistant. In the afternoon, beginning at 4:00, there will be a "25th Anniversary Celebration" to honor 25 years of programs for students with disabilities at De Anza.

For Fernanda Castelo, a disabled student at De Anza, it is a day that many other students at De Anza should also find valuable. "We hope to attract nursing students, physical therapy and recreation majors, and those students in business programs because we are consumers, too. We go to hotels, grocery stores and the movies," says Castelo. "But,

more than that, we want people to come and see what we, the disabled, have to offer to society. Get to know us a little bit more. For example, how do you deal with changes in your life? The disabled are good at adapting quickly. We've learned how to be resourceful. We do it every day."

Dr. Paul Longmore, Professor of History and Director of the Institute on Disability at San Francisco State University, is the keynote speaker. His talk is sponsored by the Diversity Speakers Bureau and is entitled, "From Charity to Civil Rights: Revolution in

Disability Consciousness." Dr. Longmore speaks at 9:45 a.m.

"Dr. Longmore is known as an entertaining and informative speaker and all students are welcome to attend his talk, even if they can't make it for the rest of the day's program," said Benita Rashall, a counselor in the De Anza's Disabled Student Services. "The only thing students have to pay for that day is lunch. Everything else is free."

And for the first 100 students who qualify, even the lunch is free that day, thanks to a grant from the DASB. They are providing

100 hardship scholarships to cover the cost of the luncheon so students who might not be able to afford the \$15.00 cost will be able to attend. Applications for the scholarships are available in the Disabled Student Services office, located in the seminar building and any student may apply. In addition to providing the scholarships, the DASB also provided funds to help offset the general cost of the Forum.

That many disabled students would be prohibited from attending the lunch because

See FORUM, page 3



(2) Kelly Abell / La Voz



Kurt Langer (left), Minister of Information for The Milarepa Fund, gives a slide presentation to approximately 60 students in Conference Room B. Afterwards, Adam Welch (above) watches as Vanessa Smutnak signs up for additional information. The presentation was sponsored by Students for Justice.

Free Tibet Presentation Held in Conference Room B

By Anu Ram
Staff Writer

The Milarepa Fund, an organization that raises funds to help the people of Tibet, China, gave a presentation on Jan. 13 inside Conference Room B of the Campus Center. The "Free Tibet" presentation was sponsored by Students for Justice and the Multicultural International Center.

The "Free Tibet" presentation began with an introduction by the Milarepa Fund's Education Director, Deyden Tethong. Daughter of one of the Ministers of the Tibetan Government in Exile, Deyden gave insight into the organization. The name refers to an eleventh century Tibetan saint, Jetsun Milarepa. Despite an unruly and violent youth, Milarepa realized his wrongdoing and transformed his ways, devoting his life to teaching others about compassion through the medium of music. Jetsun Milarepa exemplifies the great human potential for transformation.

In keeping with the teachings of Milarepa, the Fund's goal is to promote compassion and non-violence, which they believe is a viable form of resolving conflicts. The Milarepa Fund also tries to combine education and activism with entertainment, fol-

lowing the methods of Jetsun Milarepa. The most visible manifestation of these ideals has been the Tibetan Freedom Concerts, as informed. The Milarepa Fund functions in three basic ways: Education, Direct Action and Foundation. Through their Education program they try to bring attention to Tibet, non-violence and youth activism. Their Direct Action program fully encourages active resistance to violence on all levels. Thirdly, the Milarepa Fund gives modest grants to organizations which promote universal compassion, and non-violent change for social justice.

Deyden's introduction was followed with a slide-show presentation by Kurt Langer, the Fund's Minister of Information. Stating the various reasons for China's forced takeover and possession of this beautiful country in 1959, Langer also spoke about the atrocities committed by the Chinese government on the people of Tibet. He spoke of the Dalai Lama, the highest spiritual leader of the Tibetans and the most revered figure among them. Truly noble, the Dalai Lama, who has won the Nobel Peace Prize, has advocated a lifetime of peaceful resolutions to the problems of his country. Living in India, the Dalai Lama tries to make the world aware of the miseries that have befallen his country and people.

Langer emphasized that the Milarepa Fund, as also the people of Tibet, are not against the Chinese people per se, but are against the Chinese Government. "In fact," he said, "the Fund works alongside some Chinese people who believe that their government is crushing human rights for their own people." According to Langer, Chinese dissident and Nobel Peace Prize nominee, Wei Jingsheng, works closely with the Milarepa Fund.

Later in the presentation, speakers told of the cruel tortures that the Buddhist monks received at the hands of the Chinese Government. Monks, wrongly imprisoned, have been languishing in Chinese prisons for many years now. One such monk, Palden Gyatso, had been in prison for thirty-three years before finally being released because of pressure from the outside world. The fund representatives told of how parents sent their young across the harsh mountainous terrain into India and Nepal to escape the cruel rule of the Chinese. One stark image particularly stood out - that of a very young boy who had made it across the border, but had lost his toes to frostbite.

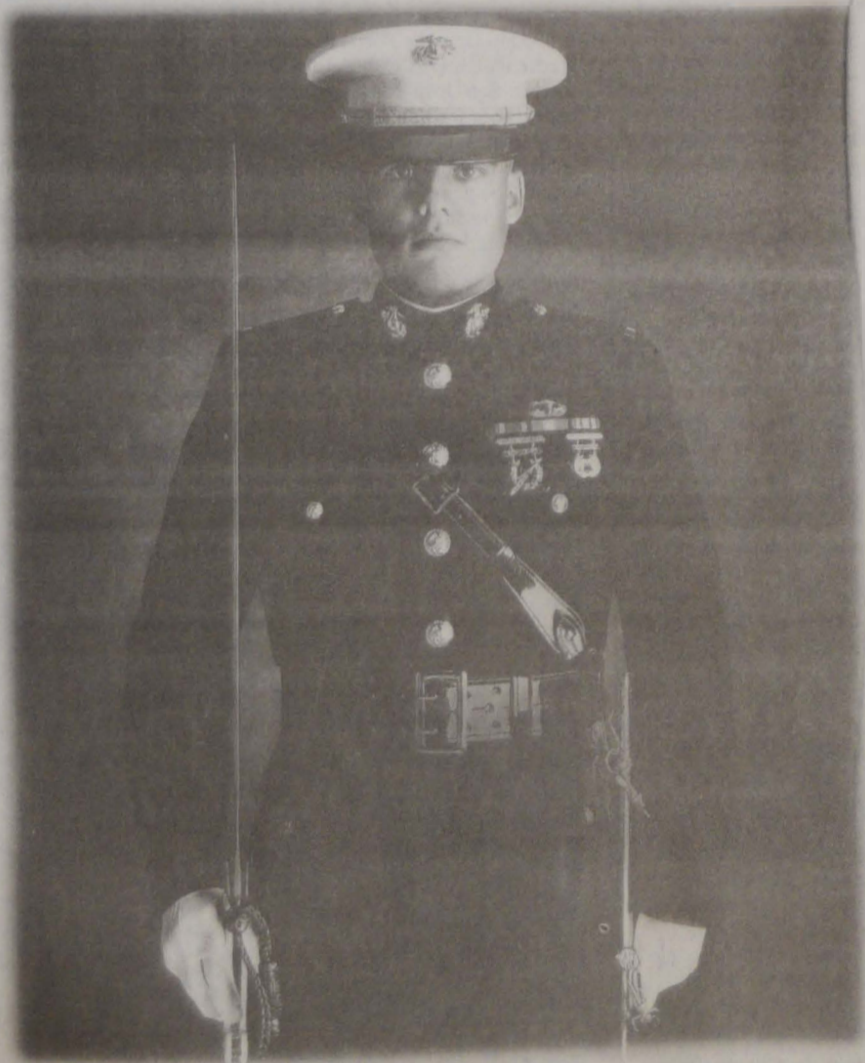
Lobsang Wangou was one such "boy" who came across the border to live in freedom and to learn the Tibetan culture. Now a grown man, Lobsang shared

with the audience experiences of his life in Tibet under the Chinese, and his escape from there. Denied a proper education, Lobsang had to work long hours from a very young age in order to make both ends meet. He spoke of how the Chinese Government tries to rob the youth of Tibet of any kind of hope, and how they have managed to turn many young Tibetans into alcoholics.

At the end of the presentation, Tashi Dhondup, "born in exile" in India, through his song and dance, gave a glimpse of the Tibetan culture - lilting, soft, and gentle.

The brochures, provided by the Fund and accessible through the Internet, were informative. For more information on The Milarepa Fund or on Tibet, call 1-888-MILAREPA. A non-profit organization, the Milarepa Fund is dedicated to the promotion of universal compassion and non-violence while actively supporting the non-violent change that the Tibetan struggle embodies. It also strongly believes in and supports the youth of the world, which it feels represents a powerful vehicle to achieve non-violent change in Tibet.

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College Students Define Sex the Same Way as President Clinton

(U-WIRE) IOWA CITY, Iowa As the struggle to define sex continues to hover over the impeachment proceedings, it appears that the president has at least one group agreeing with him - college students. And some University of Iowa students say they concur.

According to a 1991 study that was published in the Journal of the American Medical Association last week, a majority of college students have a similar definition of sex to the famous one drafted by the lawyers for Paula Jones - the definition under which President Clinton famously said, No.

Of the 599 students surveyed, 59 percent answered "No" when asked, "Would you say you 'had sex' with someone if the most intimate behavior you engaged in" was oral-genital contact, according to researchers with the Kinsey Institute for Research in Sex,

Gender and Reproduction.

In the past year, Clinton's lawyers have defended him against charges he lied in his deposition in the Jones lawsuit when he denied having sex with Monica Lewinsky - even though they had oral sex.

"It's not the same as sex," UI junior Peter Alexander said. "It's less personal."

But UI senior Julie Neff said the results of the study could also be read another way: The president has the "mentality of a college student."

Mickey Eliason, director of the UI sexuality studies department, said the results of the study didn't surprise her.

She has taught the class Human Sexuality for eight years; at the start of each semester she asks students for their definition of sex. And every year she gets answers varying all the way from kissing to

intercourse.

Typically, she said the older a person is, the wider the definition of sex becomes.

"Definitions broaden as people get older," she said. "They've heard more and seen more things."

Study co-authors Stephanie A. Sanders and June M. Reinisch said their results showed that no single definition of sex can be applied by the general population.

The editor of JAMA was fired after the publication of the study.

Whether the president lied or not, Neff said, he shouldn't be impeached.

"I think his performance in office far outweighs anything he may have done," she said.

-The Associated Press contributed to this report.

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Improvements Made to Bookstore This Term

By Michael Arpafo
Staff Writer

For the Winter quarter, the De Anza bookstore has implemented many improvements that, according to Bookstore Director Jim Ladd, puts it ahead of many college bookstores in the area.

Ladd, who has been with De Anza for the past year and a half, said his desire is to make his customers, the student body, happy, which will result in the students looking to the bookstore as their primary provider for their textbooks and other school supplies.

A huge improvement to the bookstore is the textbook line which now takes a 45 minute to an hour wait. Last quarter, the wait was from one to two hours, and at other colleges that have a similar population size the wait is for two hours or longer. A reason for the newly improved line is flowing traf-

fic. The shelves are rearranged so the aisles are wider allowing shoppers to walk freely making it easy for them to spot their desired text. Also, the line for the cash registers is no longer in the middle of the room like last quarter; it is located in the back, creating more free space for buyers.

In addition, there is now a cash only express lane. Because credit card and debit card transactions take longer, individuals with cash, which is half of the shoppers on the first couple of days, go through the cashiers much more quickly.

Also, Ladd has eliminated inconveniences in the bookstore. Items such as pens and paper are available on the lower level next to the line. This way buyers can just grab what they need as they wait.

Book refund has been moved downstairs. It used to be that students who needed to return a book had to stand in the refund line located on the upper level. Then if they

needed to get another text they would need to stand in another line for textbooks. Now that the refund line is relocated on the lower level, those who need to return a book will only need to stand in the textbook line where they can return their book and buy a new one. In the future, Ladd said the voucher line will be moved downstairs so students with vouchers will have no need to go upstairs to purchase their books eliminating another line students might have to stand in.

There are also new items in the lower level that made things better for both shoppers and workers. Ladd has acquired new cash registers and placed new carpet. Last quarter, cashiers needed to point and shoot at bar codes with their scanners. Now, all they need to do is run the bar code under the new scanner which is quicker than pointing and shooting, making it fast and easy for students to leave with their purchases.

All these improvements came to a total of

\$50,000, with the new carpeting taking a bulk of the share at \$20,000. The manpower needed to make these upgrades were provided by the bookstore staff who started working on these improvements in Nov. 1998.

In prices, Ladd claims that in all the Bay Area only San Jose State University sells their books for less. However, with books that cost over \$80, De Anza is even less costly than SJSU. As far as ordering over the Internet with companies such as Amazon or Barnes and Noble, Ladd says that most of these companies have a zero refund policy. Therefore, if an instructor was switched, those who order their textbooks over the Internet cannot return them. As a result, Ladd encourages students to familiarize themselves with this policy whenever they purchase their books. Furthermore, these companies will likely not have a book buy-back. Luckily, De Anza is currently willing

to take books off students' hands, if the bookstore needs them, despite where the book was bought.

Ladd also said that two weeks before the spring quarter, the bookstore will have its own website. This way students can find out what book is required for their selected class. This can be done by clicking under the class' department, course and section number. The price will also be included. (The address is currently unavailable, but it will likely be under De Anza's home page.)

According to Ladd, future improvements will be implemented to where students will be able to reserve their books over the internet then pick-up their requests in one of the Conference Rooms in the Campus Center. Ultimately, Ladd hopes that students can order anything over the web and have it mailed with no shipping charges, unlike other Internet buys, so shoppers would have no need to set foot inside the bookstore.

Disabled Adults Forum

■ FORUM,
from front page

a fact of life for most disabled people. The majority of the disabled do not have jobs and their only income is from Social Security. In fact, a 1998 Harris Survey of Americans with Disabilities reveals that one-third of adults with disabilities live in households with a total annual income of \$15,000 or less.

Yet, most disabled adults would prefer to work. The same recent Harris Survey showed that of those disabled adults who are not working, 72% say they would prefer to work.

"I don't want to stay in this system," states Castelo, referring to receiving her income from Social Security. "God, I

hope to be out of this system in five years. I'm just finishing my degree right now." Before she became disabled, Castelo was a corporate meeting planner in Silicon Valley.

However, according to the 1998 Harris Survey, only 29% of disabled persons of working age actually have jobs, compared to 79% of the non-disabled population. In addition, despite the enactment of legislation such as the Americans with Disabilities Act (ADA) in 1992, the gap seems to be widening between the disabled and the non-disabled when it comes to employment. Working age adults with disabilities are no more likely to be working now than they were ten years ago. This is where the idea of disability as a civil rights issue comes in.

"Disability is a civil rights issue," states Rashall. "It's a civil rights issue just as other civil rights issues of equal access and opportunity in our society are. So, in a more general sense, it is part of the totality of what civil rights and equity and justice in our society is." In addition to her faculty position as counselor, Rashall, along with several others, helped plan the upcoming Feb. 5 Disability Forum.

Spearheaded by Janie Whiteford, Empowerment Team Leader for the California Foundation for Independent Living Centers (CFILC), the forum marks the first collaborative effort between De Anza and two outside agencies for the disabled in putting together the on-campus event. In addition

to the CFILC, the Silicon Valley Independent Living Center (SVILC), De Anza College, and the De Anza College Special Education Division sponsor the forum.

In the afternoon, there will be special "break-out sessions" on various special interest topics that students should sign up for when they complete their registration at the Disabled Student Services office.

The grand finale is a reception honoring De Anza's 25 years of programming for students with disabilities, to be held in the California History Center.

The day's schedule of activities, complete information, and registration papers can be obtained in the Disabled Student Services office, located in the Seminar building.

Campus Notes

Faculty to Review General Education Requirements

The Academic Faculty Senate has decided to hold General Education Review forums on Jan. 26, Feb. 1, Feb. 3. During the forum, the Faculty will discuss several alternatives or "options" to the current G.E. Requirements. These options were outlined in the Faculty Senate Newsletter distributed in Dec.

New Internet Networking Lab

Industry Giant, Cisco Systems, Inc. of San Jose, donated 20 routers to the Computer Information Systems Department that laid foundation for a new student computer lab that will supplement Internet networking classes. Cisco, which commands 80 percent of the router market, is partnering with De Anza to further its commitment to provided students with up-to-the-minute technology.

Forum to Tackle Critical Issues about Disabilities

DeAnza will co-host a forum to address contemporary issues facing people with disabilities at a day-long, public event on

Feb. 5 (see related story). The event starts at 8:30 a.m. to 6 p.m. and will be held in the Hinson Campus Center. Topics about housing, personal assistant services, disincentives to work education/employment, transportation, assistive technology, and recreation and fitness will be discussed at the forum. Paul Longmore, a professor of history and director of the Institute on Disability at San Francisco State University, will deliver the keynote speech entitled "From Charity to Civil Rights: Revolution in Disability Consciousness." Other speakers include Michael Lee, comedian, and Barry Latham-Ponneck, Sonoma County Empowerment Team Leader of the California Foundation of Independent Living Center (CFILC). The program will conclude with a 25th anniversary reception honoring programs for students with disabilities at De Anza.

UC Santa Cruz On-Campus Visit

Representatives from the University of California at Santa Cruz will be on campus Feb. 8. Appointments are drop-in only from 9:30 p.m. to 3 p.m. in Forum 5.

Club Day on Jan 28

Don't forget to meet with club representatives personally on Jan. 28. Over 40 clubs will have booths set up to promote their respective clubs. The event starts at 11 a.m. to 1 p.m. in the Main Quad.



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Campus Safety & Security Clips

- Petty Theft**
1/14/99 An electronic weight scale (college property) was stolen from inside L-27, the psychology lab.
- 1/14/99 A test proctor told the victim that she was not allowed to bring her purse into the testing area inside ATC 203. The victim left her purse outside the door of the testing room and it was gone when she finished her test. There were no witnesses to the theft, and the purse was not recovered.
- 1/15/99 A victim left his backpack unattended in a study area at the Learning Center West. When he returned, he discovered that his textbooks and calculator had been stolen.
- 1/15/99 A contracted employee of the Five Star Parking Company was arrested for stealing parking revenue at a Flint Center event.
- Grand Theft**
1/17/99 A member of the San Jose Symphony left his work bag backstage at the Flint Center over

- the weekend. When he returned to retrieve it, several electronic items and a 35mm camera were missing from the bag. Items were valued at over \$700.
- Assault and Battery**
1/15/99 Two male students were involved in a physical confrontation. One student required medical attention for his moderate injuries.
- Vandalism**
1/19/99 A car was vandalized in Lot C.
- 1/19/99 Vandalism and Theft - A victim's convertible top was cut open, while parked in the Flint Center Garage, so that the suspect could gain entry to the vehicle to steal the victims cellular phone.
- Disturbance**
1/19/99 Two students had a verbal confrontation over a parking space in Lot H.
- Campus Security Clips are compiled by Peace Officer, Leif Nelson.

Read La Voz Every Two Weeks

Adaptive PE Offers More Than Therapy

For Barbara Coates, De Anza is a Place for Exercise and Friends

By Debra Villaseñor
Special to La Voz

Barbara Coates attends De Anza College five days a week. She has been coming here for nine years, but she's not interested in degrees or grades. In fact, she already has a degree in business from Chico State University. What brings Barbara here on a full-time basis quarter after quarter is exercise and social contact.

In 1986, Barbara Coates was a married mother of two living in Los Altos. She had quit her teaching job to stay home with her young children, then ages five and three. When she began to experience heart pains, she sought treatment right away because heart problems ran in her family. But Barbara's condition was not hereditary. She was diagnosed with endocarditis, a bacterial infection of the heart that had damaged a valve in her heart.

When the customary antibiotic treatment didn't work, surgery was recommended. Barbara was considered an excellent candidate because of her age (then 31) and activity level. She played tennis, enjoyed water skiing, swimming and hiking. Ever since high school, Barbara had always maintained an active lifestyle and a trim, fit figure to match.

These factors usually weigh in one's favor when determining the odds of a successful surgery, but not for Barbara. Something went wrong on the operating table that day. Exactly what, doctors couldn't say, but it caused Barbara to have a major bilateral stroke. More than one area of the brain was affected. At first, she couldn't speak at all, and her ability to move was very limited. Doctors told her family that she might remain in a vegetative state for the rest of her life.

After two months in the hospital, she was transferred to a rehabilitation center where she spent the next few months learning the basics all over again. Although her speech eventually improved, her ability to walk never did. She could stand up but she couldn't walk because the stroke affected her sense of balance. She began using a wheelchair to get around.

A year after the stroke, Barbara's husband requested a separation, so she and her two young children moved in with her mother in Los Altos. Barbara and her husband eventually divorced. "My husband was still young," says Barbara. "He remarried within a year after our divorce was final."

Her regrets are few. Recovery was uppermost on her list of concerns along with caring for her children. "They were so young and full of energy," she recalls. "I had a hard time keeping up with them. But, in a way, I think that pushed me to work even harder on regaining my abilities."

In 1989, Barbara enrolled at De Anza College, and became one of about 2,000 disabled students. She tried taking mostly academic classes in the beginning but was frustrated by her reading disability. The stroke had left one of her eyes "jumping around" due to ataxia, an involuntary movement of the muscles. In her case, the muscles connected to the eye were affected.

But even though the difficulty with reading made the academic classes a chore, she enjoyed the camaraderie of being with others, the social lunches in the cafeteria, and the pumping iron workouts in the Adapted PE Department's gym.

And although she lived in Los Altos, Barbara was willing to travel to Cupertino because she had heard good things about De Anza's programs for the disabled. De Anza's disabled student population is active and the Adapted PE program is large, offering a wide range of classes and services.

In fact, De Anza's Adapted Physical Education Department is the largest of any community college in the state. With four full-time instructors, year-round course offerings, and many student assistants, the Adapted PE Dept. serves almost 600 students in a 4,000 sq. ft. facility. Exercise programs are tailor-made for the individual based on their doctor's recommendations, the student's personal fitness goals, and the staff's assessment.

"Our overall goal is to foster independence," says Jim Haynes, Executive Head of Adapted Physical Education at De Anza. "And one of the things that makes our program so successful is the social atmosphere. People with all different kinds of abilities and disabilities get to network here, share resources and ideas, and meet other people who are going through the same thing. In many cases, this is their only contact with the outside world."

Another advantage of De Anza's Adapted PE program is the personalized attention provided by the student assistants, many of whom are studying to be physical therapists. These students must take a class (PE A51) to learn the skills needed to work in the program. They also earn a small wage once they complete the course and begin assisting.

"The student assistants are absolutely vital to our program," Haynes emphasizes. "Without them, we could not possibly offer the degree of personal attention that we do. Some Adapted PE students require one-on-one assistance, while others may operate independently. With student assistants, we have the ability to provide what each disabled student needs."

A key part of being able to function independently is having the ability to get around. In the past, De Anza offered its own transportation for



Nelson Ching / La Voz

“...De Anza's Adapted Physical Education Department is the largest of any community college in the state.”

getting disabled students to and from school but that ended a few years ago due to various cutbacks.

Now a local non-profit company called Outreach provides a transportation service that enables many disabled members of the community to have even greater mobility. Barbara uses the Outreach van to take her to school and also to her volunteer activities. Twice a month she visits her to Valley Medical Hospital where she volunteers in the Peer Counseling Support program. She received special training at the hospital so she could counsel traumatic brain injury patients there.

Today, Barbara still lives in her childhood home; the house she grew up in, close to Los Altos High School. She lives there with her mother, who is still her strongest supporter, and her daughter, now ages seventeen. Barbara's son moved in with his father many years ago. She says her son needed a more physically active parent.

Barbara's activities have changed since the stroke. She enjoys listening to music and going out to movies. Romantic comedies are her favorite. She also exercises on a stair-climber that is set up close to the dining table and she's currently studying French, an old interest of hers. But she is most active in the De Anza Disabled Students Unlimited, a campus club that is "concerned with campus accessibility and the social and academic activities of challenged students of all kinds." Barbara serves as a student secretary for the club.

"De Anza College is a big part of my life," says Barbara with a smile. "What else am I going to do? I can't get a job. De Anza gives me a place to go every day, people to be with, and a place to work out. It keeps me strong."



Debra Villaseñor / La Voz

Top: Barbara Coates, who has a degree from Chico State University, works out in the gym. The Adaptive Physical Education program is utilized by more than almost 600 students and is the largest in California.

Above: Coates, who lives in Los Altos, comes to De Anza for the exercise and the friendships she has cultivated here.

Co-op Education Gives Credit for Work

By George Tshibula
Staff Writer

No, this is not a pre-approved Visa with a \$2000 limit and a 1.9 percent interest rate. This is even better. Work, get paid, and earn college credit through the De Anza Co-operative Education/Work Experience Program.

The Co-operative Education/Work Experience Program Office is located in Room 9C of the Administration Building and is run by Carrie N. Pereida. There are five requirements. The student must set learning performance objectives, document and verify employment hours, write an evaluation or assessment essay, evaluate the course, and complete a special project chosen at the first meeting with a Co-op instructor.

"I enjoy working with the students on a one-on-one basis," said Pereida. "They get hands-on experience and they learn to develop willpower. They work well when they leave school and enter the work force. I've been at this job for five years and it's been rewarding to see the students grow and reach their goal."

Pereida emphasizes that the program does not offer job placement. Students must be employed to

enroll in the course. Most jobs qualify. Former and current students have worked for major corporations, small businesses, and the government.

"The Co-op Program and the opportunities that come with it are a once-in-a-lifetime experience," said Mary Conway, Administrator of the Foothill/De Anza Ames Internship Program. "Students in this program are in a very special work environment. They are surrounded by state of the art technology. This is a place where cutting edge research is being done. It's like going to Disneyland, not for the day but for a whole year."

"I really like the program," said Anne Corwin, a current De Anza student enrolled in the course and an intern at the Ames Research Center. "It gives me hope for the future. I'm going to be an engineer, and this experience has given me an idea of the wide scope of responsibilities the job requires. Just as important, I have learned to relate to people and how these relationships affect the quality of our work and work environment."

Former students have worked at Sun Microsystems, the Metro Newspaper, and Sysco Systems. One student entrepreneur carved sculptures for special events and created unique masks for performance artists throughout the Bay Area.

Two Co-operative programs are available to students: The Occupational Work Experience Program and the General Work Experience Program. Only students who have declared a major and are employed in a related industry are eligible for the Occupational Work Experience Program. Students can earn up to four credit hours per semester and 24 total credits towards their Associate of Arts degree.

The General Work Experience Program is opened to students who have not declared a major or who do have a major and who are not working in a related industry. These students can earn up to three credit hours per semester and a maximum of nine hours towards their AA degree. Both programs are an excellent way to make students more marketable in the competitive workplace.

"The Co-op program gave me goals," Alejandra Moreno, a current student, said of her experience working at Espresso Days, a campus cafe. "My supervisor became more involved. He became a part of my education. I got real world experience."

To receive more information on the Co-op Program call (408) 864-8233 or drop by the office and meet with Pereida. Her job is to give students the credit their hard work deserves.

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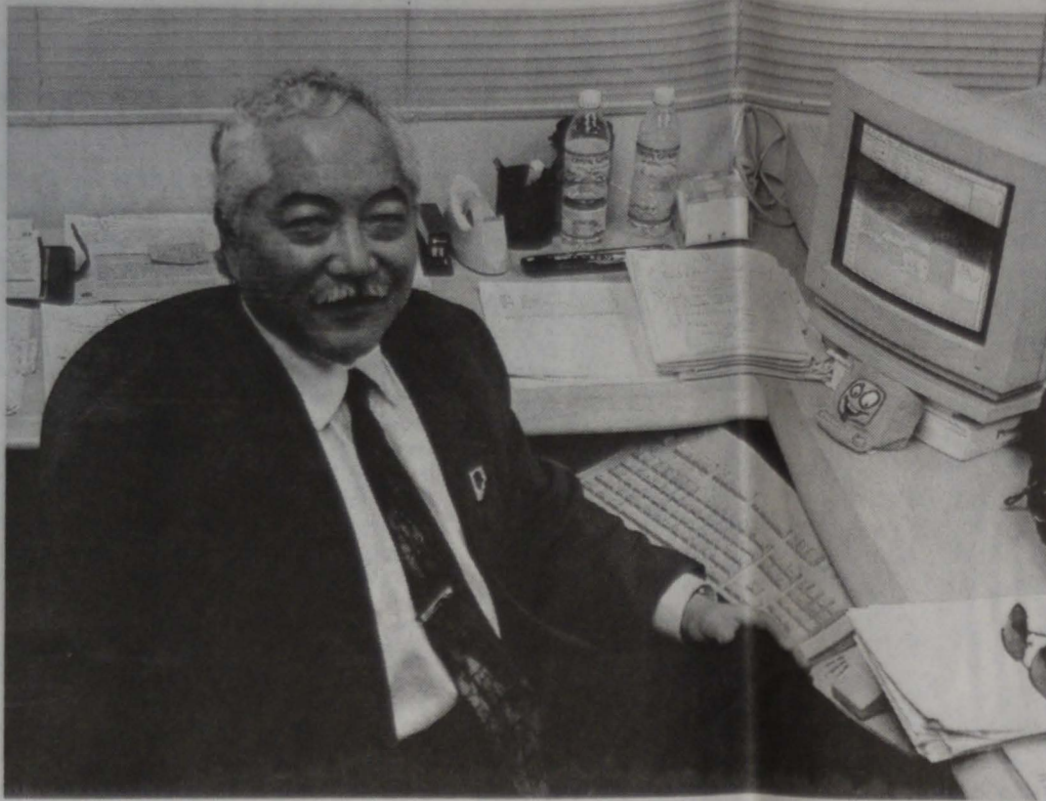
New Dean of Student Development / EOPS Brings Rich Experiences and Knowledge to Students

By Jeesue Kim
Special to La Voz

Randall Senszaki joined De Anza's staff in September of last year. As Dean of Student Development/Extended Opportunity Programs & Services, his job is listening to and helping students, assisting low-income students who need advice, and showing opportunities to disadvantaged students. He is also involved with student activities, grievances, discipline, and campus and high school outreach programs. Dean Senszaki's background reveals the foundation for his dedication to students.

Dean Senszaki has spent 23 years in student development. He majored in Psychology at Los Angeles State University, then a special major in Cross-Cultural Educational Advising at San Francisco State University. After college he started working as a career counselor at UCLA and LA State. He later worked as a recruiter at San Francisco State, later becoming a Director of EOPS, similar to his current position at De Anza. Other jobs held include one year as an education counselor in San Francisco, National Director of Japanese American Citizenship League, and a professor at San Francisco City College. He is very proud of his involvement with JACL, the largest Asian American civil rights group and the oldest organization in the U.S. He works with civil rights and human rights issues such as race, discrimination, and equal opportunities. He met the Vice President, and worked with senators, governors and congressmen regarding many of these issues. Currently, Dean Senszaki also teaches Asian American History at San Francisco City College. He loves to teach, especially on the subject of immigrants, as he was a victim of past injustices.

Dean Senszaki was born in one of the internment camps during World War II at Rhower. This was one of the swampland camps located in Little Rock, Arkansas. At birth, the U.S. government termed him a prisoner, a threat to national security. He was merely two years old when he was released. Thousands of Japanese immigrants were imprisoned in camps during this time by Franklin D. Roosevelt's declaration of Executive Order 9066. Instead of including all immigrants of enemy



Nelson Ching / La Voz

Randall Senszaki, De Anza's new Dean of Student Development/EOPS has spent twenty-three years in student development and is an expert on Asian American Studies.

nations, the order was targeted only against the Japanese. One of the main reasons behind this order was economic. Japanese immigrants toiled hard to clear swamplands that no one wanted and made them into usable farmlands. When it prospered, people envied them and wanted their land. World War II offered this opportunity to seize their land. In Hawaii, the Executive Order was denied, since immigrants were greatly needed there for labor.

After leaving the swamplands, Dean Senszaki grew up in Minneapolis, Minnesota as the only Asian in a predominantly Caucasian society. He was one of four minorities at his school, the others Chinese, Mexican and Afro-American. They were termed the "United Nations." He recalls people's surprise in the Midwest when they heard his perfect English. Everyone thought an Asian was a foreigner, and when they saw him drive a car, they were surprised. He grew up knowing that minorities were not wholly accepted in American society, and became aware of stereotypes and prejudices

underlying not just Americans, but all communities of people in general. His life experiences and observations were crucial in developing his profession toward educating the public and becoming actively involved in political issues.

"As an ethnic minority we must learn to overcome the sense of alienation in a Eurocentric world," Dean Senszaki mentions as he recalls his past experiences. "We must overcome prejudice and be more sensitive to other people. This can only be done through educating people not just to tolerate each other but to be sensitive to all human beings of diverse paths." Education, balanced with social activism became the guiding force in his life. He became an active participant in the Asian-American movement of the 60s and

"We must make efforts to go outside of our comfortable circle of familiarity. We must risk to grow as students and human beings and be involved in activities. This is the heart and core of this community. We must develop and nurture a supportive environment to bloom and grow."

in order to become involved with the community and promote cultural awareness.

"Racism and sexism is deeply embedded in our current society," Senszaki believes. "If we look at minorities in total, overall, as evidenced in the statistics, they are still in the lower income bracket, not much better off than before. Africans and Latinos in the community are actually worse off than before. With racial issues still in the forefront of news regarding riots, tensions, ran-

dom, and shootings of foreign students, gays and homosexual, discrimination seems to continue today, although not blatantly and violently as during the earlier and mid-part of this century. Growing up before Affirmative Action was in place, Dean Senszaki noticed that minorities were pigeonholed as having no leadership, being self-effacing, poor at communications while being good at task-oriented work. The reality that having a European accent is "cool," whereas a heavy Asian accent may preclude you from jobs is an example of a deeply embedded racism, which we may not notice.

Any news in the world may change how any group is treated today. During the Carter era, Iranians were the targets of discrimination. Dean Senszaki saw Middle Eastern students being targeted, and joined forces with people like Congressman Mineta to stop the FBI from trying to retrieve personnel files from schools—even here at De Anza. He and others joined in voicing out against government initiatives to deport Iranian visa students. This and other arising issues remind us that hysteria, created by the government and media, can make anyone a target at any time. Even in a homogenous community, peoples' natural tendency is to discriminate—whether it be hair color, innie or outie belly buttons, or as Jonathan Swift mentions in Gulliver's Travels, how people break their eggs.

Dean Senszaki believes, "The only way to mitigate the situation is through continued education and setting good examples. Through setting examples, we teach others how to live together in a diverse society. Our society is going through constant osmosis. We must practice every day in learning to cope with the changes." In teaching his courses, he makes sure to incorporate the study of internment camps in class programs. In this way, he reaches to students to defeat the problems of today by learning from the mistakes of the past. Each year he also joins other Japanese American in the Day of Remembrance. With high visibility and continued public awareness, past injustices can be seen with the realization that we shouldn't ever let it recur.

Dean Senszaki's current job at De Anza is a challenge although similar to his past jobs. He loves the opportunity of student services as much as teaching. He notes that the campus

environment provides many opportunities to be active and develop social context with diverse groups—all of which is not available in the workplace. In order to be successful, students need to show efforts in becoming involved with the campus environment and contributing to it. "Student Development" means development of understanding various cultures, citizenship, leadership, and responsibility. This philosophy is never too far from his roots, which he now sees as the foundation for his activism and involvement.

Students should feel free to stop by and talk to Dean Senszaki about their difficulties, college counseling or jitters, financial assistance as a disadvantaged student or just to say, "hi." He can tell you about all the programs offered through EOPS, which provide aid through fee waivers, holding college application workshops, book vouchers and grants. As an active member of Asian & Pacific Americans in Higher Education, he also has information regarding scholarship programs and other opportunities. His office is across from the Health Center in the Student Center. If you think about how many minorities lobbied for government assistance, you will take advantage of what they have made available for us today.

"This is a special time in life for all students. This is the place for friendships, the chance to grow as human beings, students and scholars, to grow in wisdom and stature in society, citizenship and leadership." Dean Senszaki advises. "We must make efforts to go outside of our comfortable circle of familiarity. We must risk to grow as students and human beings and be involved in activities. This is the heart and core of this community. We must develop and nurture a supportive environment to learn and grow, to encourage students to grow."

Students can also catch Dean Senszaki in one of his hobbies during his off-hours playing the saxophone in music bands around the Bay Area. He has played for top forty bands and is a member of the band, Hiroshima. This is his creative outlet. Music transcends all walls, class, ethnicities, and culture. Art has no boundaries. This is his creative outlet and song of life to create an environment where human spirit has no boundaries, and speak in a universal language.

"Playing By Heart" Not Just Another Hollywood Formula

By Michael Arpafo
Special to La Voz

"Playing by Heart," directed by Willard Carroll, is a film that follows relationships that may or may not blossom and others that are on the rocks. Meredith (Gillian Anderson) is a successful play director who is the object of Trent's (Jon Stewart) desire. Meredith has been burned in her experiences with love and is reluctant to get involved with Trent who has had his share of women. Joan (Angelina Jolie) has just broken up with her boyfriend of four or five months and now has her eye on Keenan (Ryan Phillippe). Keenan, like Meredith, is unsure about jumping into a relationship because his first love did not turn out as he expected. Gracie (Madeleine Stowe) is a woman unhappily married for fifteen years, and is

having an affair with Anthony Edwards' character. Hannah (Gena Rowlands) has been married to Paul (Sean Connery) for forty years. Paul's days are numbered for two reasons: a tumor was discovered in his brain and Hannah finds a picture of another woman in Paul's desk. Paul was in love with this woman without being physically intimate with her. The most painful pairing involves Ellen Burstyn as a mother who is trying to fulfill her dying son's (Jay Mohr) request for honesty.

Meredith, Trent, Joan, and Keenan are the least interesting of the group. Hollywood routine suggests that Trent would win over Meredith, and Keenan will give in to Joan. There is suspense, however, in Hannah and Paul's relationship. But as the movie progresses, viewers can predict that they too will conform to Hollywood formula. The real suspense lies within Gracie and Edwards' characters. The question of who

will give in to who is not quite formulaic, and Gracie's husband (played by Dennis Quaid) is floating in the movie, which leads one to wonder what will become of their marriage.

The interests and curiosities created among Gracie, Edward's character, and Gracie's husband, coupled with twists on the plot within the film, outweigh the customary Hollywood love story. Also, even though the movie follows eleven people, (the four couples mentioned plus three more individuals), each character is well developed enough to leave the viewer inquisitive of the final outcome.

Overall, the characters are played convincingly, the situation is within the realm of reality, and the plot is pollinated with intriguing turns and twists that make "Playing by Heart" worthwhile enough to pay \$7.50 for and sit through for 120 minutes.

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"hoopSalute: Keeping the Spirit of Women's Basketball Alive"



Above: After winning the game at the final buzzer, members of Team Beck celebrate their last-second victory.

Right: After having been introduced, Jennifer Azzi greets members of the enthusiastic crowd.

Far Right: With a little help from Azzi, Teresa Edwards participates in a mock "slam-dunk" contest.



All-Star Game Says Farewell to the American Basketball League on January 24

■ HOOPSALUTE, from front page

The score was often tied or near-tied throughout the game. Ultimately, Teresa Edwards' two points in the final three seconds gave Team Beck the 101-100 victory over Team Dunn.

After the game an auction was held to help raise money for hoopSalute expenses and local charities. Net proceeds from ticket sales, which ranged from \$50 to \$1500, and the auction's earnings will be given to the De Anza College women's basketball program, the Next Door Program (deals with domestic violence), and a third charity yet to be named.

For \$400, Hal Royalty of Boulder Creek, California purchased a mini-basketball that was autographed by players and coaches of hoopSalute. Royalty and his wife were season ticket holders for the Lasers. He said that the game was a bitter-sweet ending to the ABL. "When the league folded, I was crushed. I have two daughters and it's important to have role models for girls. I really like the game. I was fifty-years-old before I found a sport that I liked" said Royalty. "It's been a privilege to see the game, though it's sad that it's over."

Other items on the auction block included photographs of players, jerseys, and autographed clipboards from coaches Beck and Dunn that were used in the hoopSalute game.

Players stayed late after the game to sign autographs for the hundreds of fans that remained in the gym.

On Friday, January 22, players and coaches met with the press and organizers at a private residence in San Jose to discuss hoopSalute. Coach Angela Beck spoke about how the fans lost as much as the players did when the league folded.

"We lost our jobs; we're unemployed. You [fans] lost as much as we lost and that's what we feel more than anything," said Beck. She thanked the organizers and fans by saying, "Real people, real basketball love thank you very much."

Sonja Henning who had played for the

Lasers and the Portland Power also had a message of thanks to the fans of women's basketball. She said that more than anything, she would remember the experience of playing in the ABL and how wonderful everyone had made her feel.

Players also viewed the tribute game as a way to finally say goodbye to the ABL. Edna Campbell, member of the 1998 U.S. World Championship Team, said, "I feel like this is a grand finale - one last hurrah."

Kate Steding agreed and said, "It's disappointing that the ABL ended, but the important thing to remember is that we can be proud of the things we accomplished. We raised women's basketball to a new level. We inspired thousands of kids to pick up a ball. I'm proud of what we have accomplished as a league."

Some players see the league's folding as an end to their professional basketball career. Anita Kaplan, a 1995 Stanford graduate, of the Chicago Condors said, "Right now, I'm saying basketball for me is done. I've been telling my friends, that I'm going to get a real job." Kaplan continued, saying, "It's really sad, because I'm going to be leaving behind the people that I've played with."

Another Stanford graduate, Kate Starbird, is developing a computer software company that will be based in Palo Alto. So far, the company, whose focus is on graphics for entertainment, has five employees. "This is the very beginning stage," said Starbird.

hoopSalute organizer, Gay Katilius said that this game has provided some closure for players and fans of the ABL. "The reason we're all here today is because of the tremendous community that's developed around professional women's basketball," said Katilius.

When asked why the "h" in hoopSalute was not capitalized, Katilius chuckled, and merely said, "It's a Silicon Valley thing."

Katilius said that she would like to continue hoopSalute as a non-profit organization to show how dedicated players and fans are to preserving women's basketball.



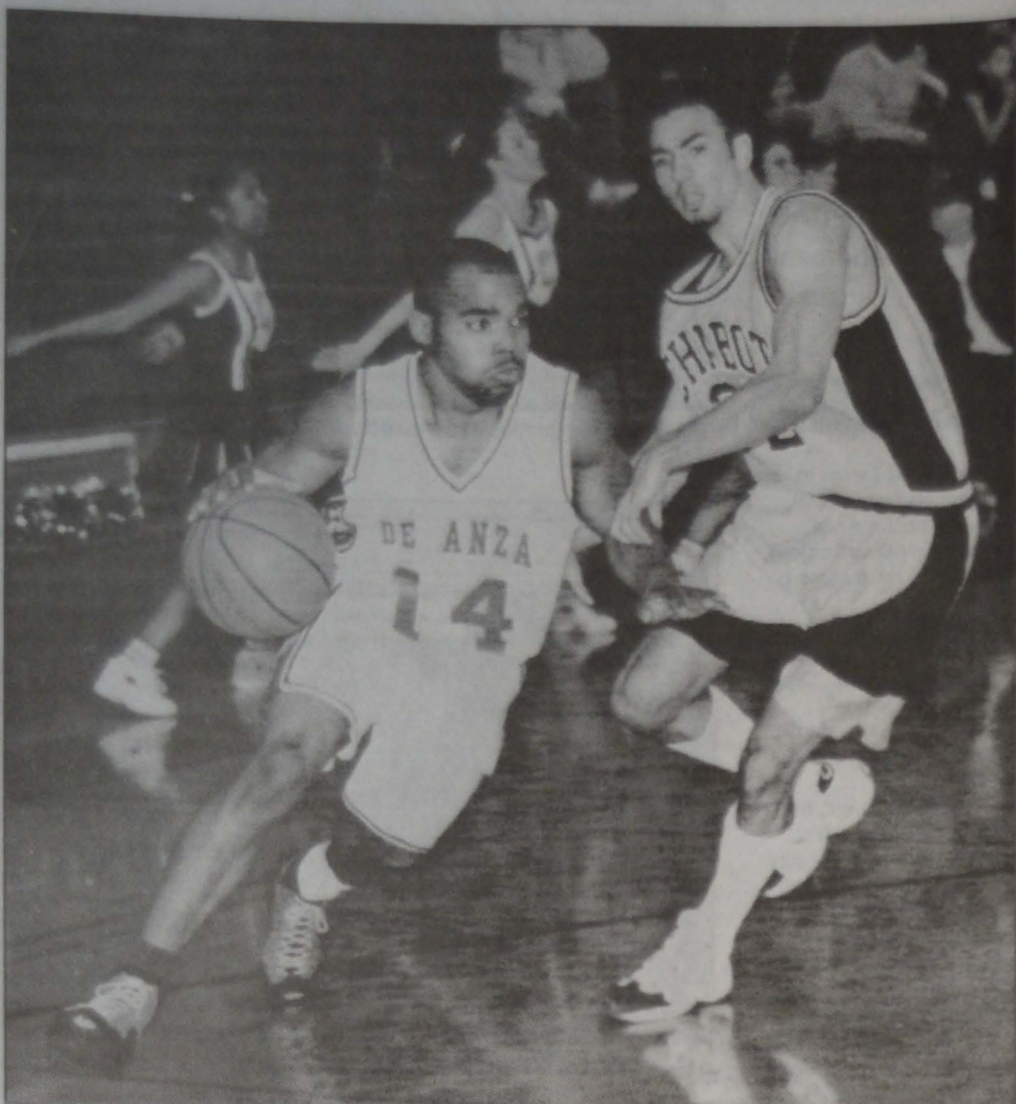
TEAM BECK		TEAM DUNN	
8 Jennifer Azzi	Lasers	11 Katy Steding	Portland
4 Teresa Edwards	Philadelphia	24 Natalie Williams	Portland
33 Clarice Machanguana	Lasers	3 Kate Pave	Seattle
30 Kate Starbird	Seattle	21 Edna Campbell	Colorado
30 Anna DeForce	Lasers	55 Anita Kaplan	Chicago
24 Naomi Multaupoole	Seattle	34 Sonja Henning	Portland
25 Kedra Holland-Corn	Lasers	3 Laurie Byrd	Lasers

Photos by J.J. Medina



Above: U.S. olympian and former Stanford All-American, Jennifer Azzi drives past a Team Dunn player during the farewell game. Right: Kedra Holland Corn looks to dish the ball as Natalie Williams defends.

Men's Basketball Upsets WestValley Goes on to Defeat Chabot



JJ Medina / La Voz

JJ Medina / La Voz

By Ali Abdollahi
Staff Writer

"Instead of giving up, they just fight harder", were the words used by De Anza mens basketball coach Mike Riley to sing his team's praises after an extremely hard fought and equally crucial league victory over Chabot last Friday night, in which the Dons prevailed 70-62.

The game was nip-and-tuck during the entire first half with no team leading by more than two points until Chabot's Justin Watson hit a three-pointer with seven minutes left that put his team up 23-18. Chabot would stretch that lead to eight at 33-25, but a late surge by De Anza, led by the shooting of freshman Jason Beyer, closed the gap once again. And after sophomore center John Smith put down an emphatic two-handed slam-dunk just before the first half



Head Coach
Mike Riley

buzzer, the teams went into the locker room tied at 35. "We weren't doing anything that different", said Beyer, who led all first-half scorers with 14 points, "I was just getting the looks and knocking down my shot."

After trading three-pointers to start the second half, Chabot used the first seven minutes to build a seven-point lead. De Anza tried to rally right back, but Chabot's Thomas Fairley, who had ten points in the first half, added 11 more during the opening of the second half and helped to keep the Dons down

59-52.

This, however, is where the game took a drastic turn. After falling behind, De Anza adjusted their scheme to a "switch-up" man-to-man defense. Needless to say, it worked. While Chabot spent three or their next four possessions turning the ball over on travelling violations, the Dons began to mount a furious run that would decide the game. After a pair of free-throws and another three-pointer by Beyer, freshman Aman Heran hit a three with just over six minutes left to put the Dons in front to stay, 61-59. The rally wasn't over yet. After Heran's desperation heave to beat the shot clock came off the rim, Beyer put the rebound back in, and Beyer capped the run on the next possession when he beat the shot clock with an NBA range three-pointer, his sixth of the game. After the smoke cleared from the Dons

attack, De Anza had scored 14 unanswered points and Chabot went without a single point for over seven minutes. "When you run that type of defense, you have to have communication, and Jason (Beyer) did a great job of directing traffic out there," said Riley.

To their credit, Chabot did not lie down during the final minutes. When center Jerome Stewart completed a three-point play, Chabot had pulled back to within 66-62. But when freshman Austin Sultzner nailed a mid-range jumper with the shot clock running down, the Dons took a comfortable six point lead in the final minute, and held on 70-62.

"We are planning to make something of this season," said Heran, who had a game-high 25 points, "we plan to win the division."

That goal would have appeared rather lofty a couple of weeks ago when the Dons were sitting at 5-12

heading into league play, put Friday's win puts them at 2-1 in league and puts them in second place, courtesy of a head-to-head tie-breaker over Chabot. "(Winning the division) is a realistic goal," said Riley. "We will have to shoot better and play better on the road."

Riley was referring to the Dons' 0-9 road record this season including a 2-28 shooting performance in the first half of their preceding game at San Jose City College, in which they fell to the Jaguars 65-45. Despite the disappointing loss, De Anza's new-found optimism is largely due to their league opening 64.59 victory over West Valley, one of the top seven teams in the state of California. "People who have been around De Anza for a long time say that the game with West Valley might be the best win ever for our basketball program. Not only because of the opponent, but

because of all the adversity our team has had to overcome."

That adversity began when the Dons lost team members who Riley called "probably our two best players", one to a scholarship offer from another school, and the other, sophomore Sean Mollins, to a fractured ankle that required season ending surgery. Add to that difficulty that De Anza's quarter-system forces the Dons to start practicing nearly two-months after most of their opponents, and it is easy to understand why Beyer would say, "We were behind everybody during the pre-season, and now we're finally catching up and getting our heads on straight."

"In all of my twenty years of coaching, this is the team that I am the most proud of," said Riley, "and this is a team that the school should be proud of."

Michael Jordan: Thanks for the Memories

Michael Jordan called a press conference on January 13th, just days after the National Basketball Association and the players Union signed a labor agreement to end the six month owner lockout that delayed the start of the 1998-99 basketball season.

The day the NBA and sports fans around the world feared had come. "I'm here to announce my retirement from the game of basketball," Jordan said in a press conference at the United Center, home of the Chicago Bulls. "It won't be another to announce (a return) to baseball."

In 1993 Jordan retired from basketball after the murder of his father to pursue a baseball career. Julius Ervin, Larry Bird, Kareem Abdul-Jabbar, Bob Cousy and Wilt Chamberlain - these are the names of the legends of basketball - add Jordan's name to that list.

Many sportswriters and fans of the game consider Jordan to be the greatest player of them all. "He shouldn't leave," said Daniel Morales, a De Anza student. "He's the best." The game was not always easy for Jordan. As a 5' 10" sophomore, Jordan was cut from his high-school varsity basketball team. Jordan played the game above the rim and attracted a new audience who could never get enough of Air Jordan's tongue



George Tibbula

NBA VIEWS

wagging, high-flying acrobatics.

What is it that made Jordan such a great player? In one commercial for Nike after performing gravity defying displays of art and athletics, Jordan looks into the camera with a sly smile and says, "It's the shoes!"

It takes more than a pair of sneakers to become a superstar. Jordan was a superb athlete with a fierce desire to win. "A lot of guys in the NBA are great athletes," said Jordan's high school basketball coach in an interview with NBA.COM, "but no one ever had that drive when in high school."

"It's time to carry on with his life," Felicity, an international student said with a smile, "he can make more cologne." Jordan was just as famous off the court where he endorsed cologne, soft drinks, long distance phone service and turned Nike into a household name. "This is not a sad day," said David Stern, the NBA

Commissioner in a press conference released to NBA.COM, "this is a great day because the greatest basketball player in the history of the game is getting the opportunity to retire with the grace that described his game."

It's game six of the 1998 NBA finals in Salt Lake City. The Jazz are ahead of the Bulls 87-86 with less than 19 seconds left in the game. Jordan steals the ball from Karl Malone, drives down court and releases a 17-foot jumper that hits nothing but net.

The Bulls win 88-87 and earn their sixth NBA Title in eight years. This is the final moment of Jordan's basketball career.

What a remarkable basketball career Jordan had: An NCAA Title, two Olympic gold medals, 1985 NBA Rookie of the Year, 5 MVP awards and 10 scoring titles. Jordan also scored 69 points in one game and averaged 31.5 points per game over his 13-year career, the highest in NBA history. Fortune Magazine estimated that Jordan had a \$10 billion impact of the economy due to his popularity.

There is no way to measure the excitement he brought to the game of basketball and the joy he gave millions of fans. Thank you for the great memories Michael.

Lady Dons Defeat Cabrillo



JJ Medina / La Voz

With an overall record of 10-15 and a league record of 3-3 the Lady Dons next game is at home, Jan 27, against College of San Mateo. Coach Mike Gervasoni says of his young team "There is a big difference between high school and college, but this team is working hard and improving."

New Technology Section For La Voz

La Voz is happy to bring the readers a new Technology Section where we plan to feature reviews of the latest developments in the Silicon Valley. De Anza College has been rated as one of the most "high tech" colleges in the nation and has a reputation of being on the cutting edge.

La Voz plans to develop a comprehensive coverage plan of the news and stories relating to the technology being taught and developed at this college.

Please feel free to contact us regarding any stories published or not at

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Useful Web Resources for Writers

In the last two issues of La Voz, I wrote about two web pages designed to help De Anza students with their reference and writing needs. Other colleges also have web pages available to all students. Purdue University Writing Lab's web page (<http://owl.english.purdue.edu/>) includes links to resources and also allows students from other colleges to send questions about writing to tutors. Its home page is easy to navigate, and also includes links for instructors.

One link on Purdue's page, "Resources for Writers," leads to over 130 instructional handouts covering topics such as improving sentence clarity, eliminating wordiness, using commas, writing with non-sexist language and overcoming writer's block. There are also handouts guiding visitors on how to write when performing a job search. These include how to write a resume, selling yourself in an application, and a job search analysis to help folks figure out what they want to do for a career.

Another option on Purdue's page links to resources designed for ESL students. I ended up in Dave's ESL Cafe (<http://www.eslcafe.com/>), and from there went to a chat room for ESL students. After struggling a bit with the sign-in procedures, I found myself in a room with 11 students from different countries practicing their English. What a terrific resource. Next I went to the ESL Cafe's Graffiti Wall where I read messages from students from Brazil, China, South Korea, and Spain. (I couldn't resist; I had to add "De Anza rules" to the wall.) Another link on Dave's page led to slang, with definitions, so I was able to review words I already knew ("airhead"), and learn some I didn't. (Did you know "ammunition" means toilet paper?)

In addition to resources for writers, there's a link to resources for teachers, including advice on teaching ESL, exercises, interactive quizzes, places to share ideas with other instructors, and a catalog of movies to purchase. One interesting site I found was "Evaluating World Wide Web Information" (<http://thorplus.lib.purdue.edu/research/classes/gsl75/3gs175/evaluation.html>). This site provides a checklist and form to help viewers evaluate whether a web page is appropriate to the topic they are researching.

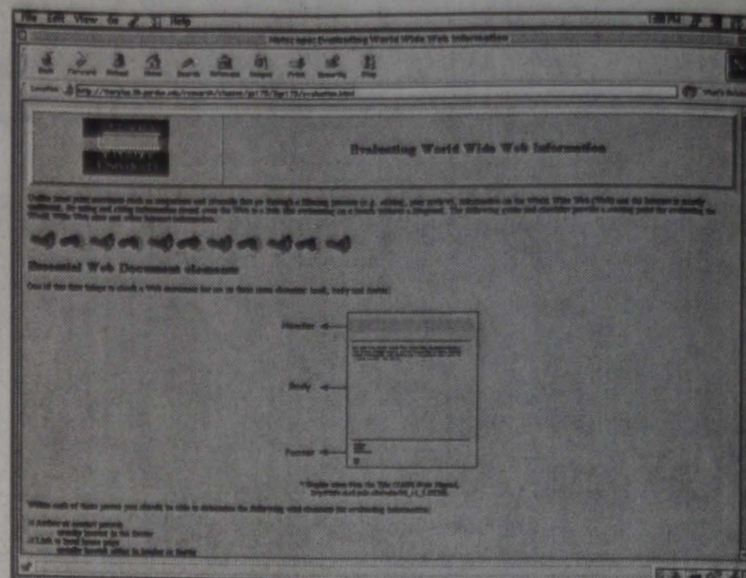
After wading through all these serious sites, I felt I deserved a treat, but wanted to stay on the subject of words and writing. I found the place. It's called "Word Play: Sites that Feature Fun with Words" (<http://www.wolinskyweb.com/word.htm>). It features over 100 unusual and fun sites dealing with language.

Some of the sites are actually useful, such as a mnemonics page, an acronym finder page and a rhyming dictionary. Others are, perhaps, less useful but still worthy of a look: a converter to Pig Latin, a Silicon Valley slang page, and a run-on sentence page which allows you (heck, it encourages you) to contribute to the world's longest run-on sentence. And then there are those pages that are somewhere between practical and useless, but fun. A perfect example? Brendan's Phone Anagram Generator which will give you all the letter combinations that can be made from your phone number. I wasted no time: I typed in the La Voz phone number to obtain an easy to remember anagram. Was I successful? Hey, if you need to call La Voz to tell us about a late breaking story, to run a classified ad or to donate equipment, don't panic if

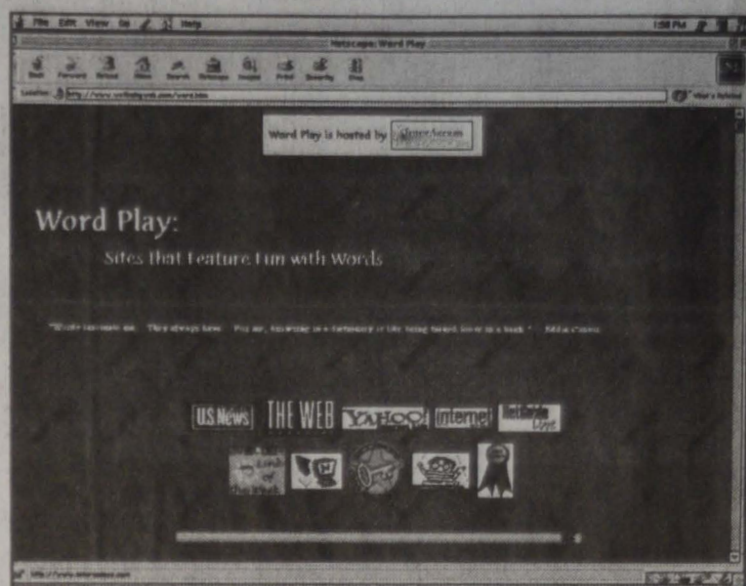


Beth Grobman-Burruss

WEB SEARCHING



<http://thorplus.lib.purdue.edu/research/classes/gsl75/3gs175/evaluation.html>



<http://www.wolinskyweb.com/word.htm>

you can't find your phone book. Just dial the easy-to-remember TOILMAN or TOGLOCO, and we'll be there. Or at least our recording will be.

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Shop Talk With George Clark, Distance Learning Center Webmaster



By JoLynn Masuhr
Technology Editor

As more students flock to De Anza each quarter, one of the big attractions is the flexibility of the Distance Learning Center. It would not run as smoothly as it does without a person who is as technically competent as George Clark. He is the Distance Learning Center Webmaster. This means that it is his responsibility that the webpage is up and running at all times and that the design is current with the latest in technology and easy to navigate. I caught up with George and asked him some questions:

Describe a typical work day.

Come check e-mail and solve any problems that come up. If there is time I ... help instructors create and maintain their websites. I help instructors understand the technology they are trying to use and any new technology they may have heard of. Maintain and update the distance learning forum, chat rooms, and listservs. Be available to instructors having problems with anything technical. Oh, and I also help Distance Learning Center students with their technology problems such as signing on to the course listservs.

What do you love the most about your job?

Being able to help define the way the web and new technology is used for teaching at De Anza.

Have you always been a "technical" person?

Yes I guess so. I have always loved to play with technology.

In your opinion, what is the "stupidest" technical question that was ever asked of you?

There is never really a stupid question. There is only someone who can't grasp a technical answer no matter how many different ways you tell them.

Do you prefer Mac or a PC and why?

Definitely Mac. I have a quote someone e-mailed me. It goes: "I don't do .INI, .BAT, or .SYS files. I don't assign apps to files. I don't configure peripherals or networks before using them. I have a computer to do all that. I have a Macintosh, not a hobby." I think that about sums it up.

What are your top 3 websites and why?

<http://www.777film.com> for movie information,
<http://baez.woz.org> because I help maintain it.
<http://dadistance.fhda.edu> because I also maintain it.

What do you think of this Y2K problem?

It isn't a problem on the Mac, because they thought ahead and planned for it. Some of the software for the Mac won't work, but that is only if they didn't follow the guidelines set out by Apple. Would you believe that Microsoft Office 98 is not shipped Y2K compliant?

What is your best technical advice that you would give our readers?

Buy a Mac.

What career are you glad you don't have and why?

Any job in the food industry, because I don't think I could handle serving food I couldn't eat. When I am in the kitchen I am always snacking and if I were around food all of the time I would be very round.

What is your definition of being "successful"?

Being able to have fun and do things that you like to do.



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Handheld PC Packs in Many Features

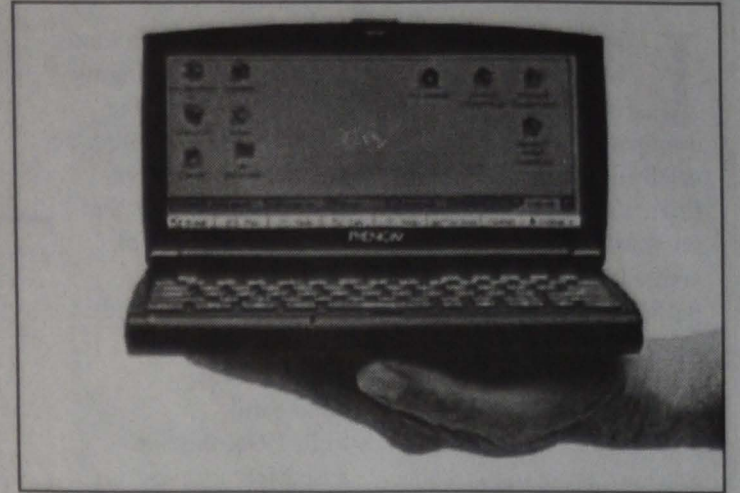
By David Arney
Special to La Voz

Computers grow smaller by the day, and our needs grow larger. So how do we find that happy medium, between size and need? A number of students both at De Anza and in the great beyond have chosen to go with a laptop or palmtop computer for taking notes in class and keeping themselves organized. Such micro-computing power needs to have a certain number of features which allow the user to be productive and unrestricted where it matters. Such a medium can be found in a number of devices, one such being the LG Phenom Express. It is relatively small in comparison to a laptop, weighing approximately one pound. While small and condensed it does have many features that make it a powerful tool for doing number of tasks related to school.

Most importantly about the Phenom is the fact that it has a full size keyboard that makes it very easy to type without encumbrance. As a tool to take notes with it is excellent. From personal experience, it will fit nicely on your desk and allow you to take very accurate notes with the Phenom. In addition, it allows you to do an outline form of note taking. Programs on the Phenom most useful to the student are Pocket Word and Outlook. The

Word program is in fact a smaller version of the one commonly found with full-blown computers. Drawbacks to this condensed version are the lack of formatting options. You will not be able to type on a letter size page. Instead the page is formatted to fit the screen giving it an incoherent structure for page count options. You will however be able to type an entire research paper on the Phenom, along with taking notes and compiling the two together into your report. There is a spell checker on the hand held PC, but no thesaurus or grammar checker. This allows you to create most documents for your first revision cycle, but then requires transfer to a computer for further revision. All files can be transferred to your PC easily using a SCSI port and a transfer folder. All pocket word files can be opened with the latest version of Word on your computer. Functionality of your Phenom allows for a greater freedom without being tied to the wall for power.

Drawbacks come in small and sparse packages. Most of the problems center around your desire to have more functionality. The absence of formatting within Pocket Word comes to a head when you want to see how much you have typed already when dealing with a certain page range for your reports. Being able to put the finishing



Special to La Voz

touches on your projects while on the go can be helpful and sometimes necessary. The Phenom comes with an option, if you have a desire for better features, to come equipped with a higher resolution screen for viewing Internet web images. While you can get the general impression of what the image is, the clarity may disappoint you. Some of the general images with fewer colors come out fine. It just is a complaint more than a deterrent. The fact that you have a 56k fax modem, which by the way the Phenom comes with, seems to cancel out the screen clarity issue. The drawbacks are seemingly inconsequential and more of a complaint

when you compare the connectivity and the 12 hour battery life in conjunction with the ability to formulate most of your documents to the first revision makes the Phenom an excellent companion to the desktop of any student.

The only bad news is the fact that you can get the NEC Ready 120LT for a hundred dollars more. However, if you need a portable companion for note taking and portability than the Phenom is an excellent tool. You can get more information about this product at <http://www.lgphenom.com/phenom/total/index.html>.

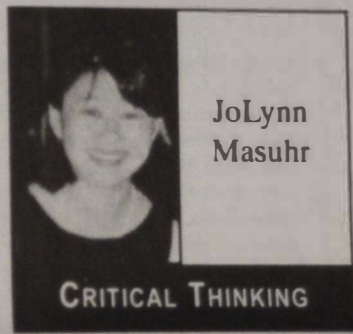
Some E-mail Habits Bothersome

My friends brag about how many e-mail addresses they have. With Excite, Yahoo, and Hotmail giving out free e-mail accounts, it is easy to accumulate a lot of e-mail addresses. However, the trend seems to be that people are using e-mail as a tool to avoid or hide behind.

Electronic e-mail is the number one reason people use the Internet after web surfing. We can e-mail, communicate to friends around the world without having to pay for the call! What an exciting idea. But many times the communication is randomly picked and selected. Has this ever happened to you where you e-mail a person and then you never hear from them for a long period of time? Then you run across that person one day and ask if they got your e-mail and they say "no I didn't get

your e-mail." Well, the message was never returned and you are sure you have the e-mail address right. So where is it? I will tell you right now if you were to search their computer, your e-mail is probably there, unread amongst their 1000 messages because the user can't organize the mailbox.

Have you ever received an e-mail which is time sensitive material? After you already got the message it was too late to respond to because the sender requested a same day. I normally say "oh well" and go on to



JoLynn Masuhr

CRITICAL THINKING

the next message. There are some times where using the telephone makes more sense, especially if the matter is urgent.

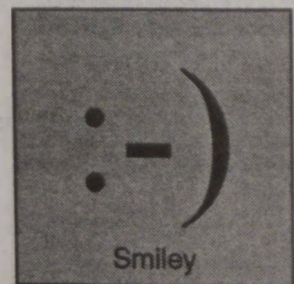
How about those newbie e-mailers who send an e-mail and then excitedly pick up the phone to call that person and ask if they "got your e-mail." Then there is dialogue pertaining to the e-mail which was just sent. Now why did they e-mail in the first place, when they just called? The nice aspect about e-mail is documentation. I ask for a

day off, my boss asks me to send an e-mail to track it.

Have you ever gotten an e-mail from obviously a newbie where everything is all UPPERCASE? Weren't you wondering at the time if the sender is trying to send an angry tone. Chances are these people just don't know about netiquette. Netiquette. The rules of etiquette on the Internet.

You will be appying netiquette if you use emoticons. Emoticons as defined by Computer Currents as types without pictures of facial expressions, used in e-mail and when communicating on the Internet to indicate emotion. They are also called smileys :-). Personally I stay away from using smileys but am guilty of using them from time to time when I am too lazy to use rhetoric.

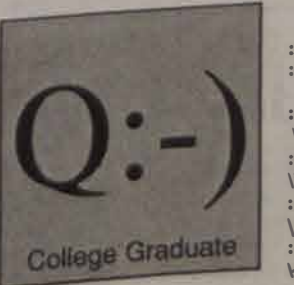
Forget About Words, Use Emoticons



- :(-Black eye
- :P -Heavy smoker
- :-) -Proud of black eye
- :Q -Tongue hanging out in disgust, or a smoker
- #-) -Wiped out, perked all night
- :Q -Smoking
- #-o -Shocked
- :r -Sticking tongue out
- \$-) -Won the lottery, or money on the brain
- :s -What?!
- :d -Unsmiley
- %(-) -Propeller-head
- :v -Stomping
- %*) -Inebriated
- :X -My lips are sealed; or a kiss
- %+ -Got beat up
- %(- -Confused
- :x -Kiss, or My lips are sealed
- %-) -Dazed or silly
- %-6 -Brain-dead

- >:) Devilish wink
- >:) -Little devil
- :~:~ -Deja vu
- >:~> -Very mischievous devil
- :~! -Very angry
- >:~< -Angry
- :~) -Mischievous smile
- >:~< -Mad
- :~) -A cold
- >:~< -Annoyed
- :~) -A cold
- >:~< -Mischievous devil
- :~) -Crying
- >~P -Yuck
- :/) -Not funny
- <@> -Devilish expression
- :/i -No smoking
- <@> -Devilish expression
- :> -What?
- @ -What?
- <@> -Amusemently asking, dumb
- :C -Ashamed question
- :> -Disappointed
- :> -Dunce
- :P -Sticking out tongue
- :> -Dunce
- :X -Hear no evil
- (()) -Hugs and kisses
- :x -Kiss
- :v(-) -Crying
- :h(-) -Hugging
- 0 -Tears of happiness
- :v(-) -Left-handed smile, or smiley from the southern hemisphere
- :(-) -Happy, approving
- :(-) -Shedding a tear
- :(-) -Having a hard time
- :(-) -Angry
- :(-) -A cold
- :(-) -Unsmiley
- :(-) -Crying
- :(-) -Angry
- :(-) -Confused
- :(-) -Unsmiley
- :(-) -Wink
- :(-) -Smiley variation
- :(-) -Wink with a raspberry
- :(-) -Kiss
- :(-) -Crying
- :(-) -Wry sad
- :(-) -Angry, or got a black eye
- :(-) -Glaucoid, meaning comfort
- :(-) -Winky
- :(-) -Squint
- :(-) -Winking and laughing
- :(-) -Kiss
- :(-) -Surprised
- =O -My lips are sealed
- =X -Santa Claus, or a clown
- =(-) -

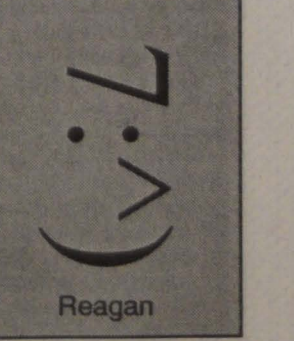
- =:)= -Abraham Lincoln
- =.) -Shot to death
- =:~) -Punk, or husehead
- +<-) -Religious leader
- +<-) -Monk or nun
- =^o -Kisses
- +<-) -Knight
- =^D -Big grin
- +(-) -Priest
- ?(-) -Black eye
- +O(-) -The Pope
- ?(-) -Black eye
-) -Tongue in cheek
- @> -
- @> -A long-stemmed rose
- @> -Devilish expression
- @> -Rose
- @> -Wizard
- B-) -Glasses or sunglasses
- M) -Laughing
- B(-) -Sunglasses on head



- 0(-) -Angel
- d:~o -Has off to you!
- 12@> -A dozen roses
- IOHO -In Our Humble Opinion
- 2B|~2B -To be or not to be
- M-) -See no evil
- 5(-) -Elvis
- M(-), :X, :M -See no evil, hear no evil, speak no evil
- 7(-) -Ronald Reagan
- 7(-) -Ronald Reagan
- M(-) -A salute
- 8 -Infinity
- O(-) -Starry-eyed angel
- 8(-) -Wizard
- O(-) -Angel
- 8) -Wide-eyed, or wearing glasses
- 8) -Female
- O> -Male

- 8# -Death
- O(-) -Starry-eyed angel
- 8-) -Wide-eyed, or wearing glasses
- O(-) -Angel
- 8-o -Shocked
- pe -French kiss
- 8-O -Astonished
- Q(-) -College graduate
- 8-P -Yuck!
- X(-) -Just died
- 8[- -Frayed nerves; overwrought
- (;-) -Wearing a Walkman
- (;-) -Square head
- 8-) -Wow!
- (;-) -Frankenstein
- 8[- -Wide-eyed surprise
- (;-) -Robot
- :(-) -Sad
- :(-) -Smile
- :(-) -Bored, sad
- [[]] -Hug. Insert the name of the one who is being hugged, ie, [[Marcia]]
- :(-) -Bored, sad
- (;-) -Loudmouth, talks all the time; or shouting
- :o -Kiss
- v) -Winky
- :o) -Clowning
- v-) -Winky
- :o; -Returning kiss
- :(-) -Empty glass
- v) -Got punched in the nose
- v) -Full glass
- :(-) -Crying
- :(-) -Devil
- = -Male
- |-) -Happy devil
- :# -My lips are sealed; or someone wearing braces
- || -Back to back
- :~& -Tongue-tied
- ^ ^ ^ -Giggles
- :~> -Very sad
- ^5 -High five
- :~< -Puckered up to kiss
- :(-) -Raised eyebrow
- :< -Smile of happiness or sarcasm
- :(-) -Frown
- :(-) -Classic smiley
- () -No comment
- :o -Kiss
- |(-) -Sleepy (on late night email message)
- :~ -Smirk
- :(-) -Wry face
- |< -Puckered up for a kiss
- :(-) -Exhausted

- |(-) -Sleepy, struggling to stay awake, sleeping badly.
- :~? -Licking lips
- :~? -Licking lips, or tongue in cheek
- |D -Big laugh
- :@ -Screaming
- |O -Yawn
- :C -Astonished
- |(-) -Good grief!
- :(-) -Very unhappy
- H -Asleep
- :D -Laughing
- |(-) -Asleep
- :d- -Heavy smoker
- |o -Snoring
- :e -Disappointed
- :) -Wry smile
- :f -Sticking out tongue
- :(-) -Angry, frustrated
- :(-) -Pondering, or impartial
- H -Face to face
- :(-) -Wry smile or half-smile
- :(-) -Sneering mad
- :(-) -Tongue in cheek
- :(-) -Flame message
- :j -One-sided smile
- :(-) -Elvis
- :o -Baby
- :M -Speak no evil flame (inflammatory message)
- :O -Open-mouthed, surprised
- :o -Surprised look, or yawn



- Courtesy of Computer Currents

La Voz's Goal: Print the News, Good and Bad

Last year was a horrible year for journalism. Headlines were dominated by sex and celebrities, while Pulitzer Prize winning stories were retracted and settled in courts for undisclosed millions. Editors and newspapers ran scared.

Take, for instance, the series on the unfair labor practices of the Chiquita Banana Corporation by the Cincinnati Enquirer that was retracted. While the practices used by the reporters to gather the information were illegal, the facts were still the facts.

Fearing civil lawsuits and other litigation, the Enquirer took the route that so many other papers have taken

recently - the safe route.

Instead of backing the story as the truth, the Enquirer decided to retract the truth on the front page for three days and settle for millions of dollars.

This growing trend has even closer ties than far away Cincinnati.

In 1996, the San Jose Mercury was attacked by the Los Angeles Times and the Washington Post for their series, "Dark Alliance," where the CIA was implemented in the crack cocaine epidemic in Southern California.

Fear of uprisings by African Americans (Los

Angeles and Washington DC both have large African American populations) these respected newspapers decid-

ed instead of revealing the truth, to hide the truth and to be scared of the truth.

- Editorial - the Opinion of La Voz

Money talks in many societies. Big businesses - businesses like Chiquita Banana - can buy the truth through lawyers and loopholes.

These are the things that editors are truly afraid of. Money has much power, so newspapers one by one are running scared and taking the safe routes by running the dead celebrities and sex scandals of the day.

True journalism, where the truth is sought, not given to reporters, is being censored by the American dollar. This gives a whole new meaning to the strength of the economy.

The realist understands that a newspaper's first priority, as sad as it may be, is to make money.

We at La Voz are not in it

for the money (we don't get paid).

While the news may hurt at times and is not always good, we at La Voz hope that it will be of use to you, the readers, and is more substantial than Princess Diana's death.

We are a first ammendment newspaper that is run by students and controlled by students, not by advertisers or corporations who have a lot of money and lawyers.

We are in it to learn how to be proper journalists. Journalists who seek the news, good or bad, and are not afraid or controlled.

Send a letter to the editor
lavoz_editor@hotmail.com

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La Voz welcomes Letters to the Editor. Letters must be signed and a phone number should be included so that we can verify that the person whose name is signed is in fact the author. Names will be withheld by request. Letters should not exceed two double-spaced, typed pages. We reserve the right to edit for length and clarity, but will make no attempt to alter meaning. Please drop off letters in L-41 or e-mail to lavoz_editor@hotmail.com

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Guns Don't Kill, Americans Do

I'm considering moving back to Australia. It's a less violent society. I can say that with authority because in Australia, personal protection is not considered a



Sam Paior

ment's National Crime Victimization Survey reveals that about 80 percent of the guns stolen yearly come from private homes.

This means that at least 56 percent of guns used in crime

are stolen from private homes. Wow. That means if you are held at gunpoint, chances are that the gun was stolen from somebody's home.

Every year 300,000 firearms are reported stolen to the FBI.

According to LH Research, 36 percent of American students in grades 6-12 reported they could obtain a handgun within an hour and 100,000 American children tote a gun to school every yday.

Tighter gun control is unlikely to slow this violent intrusion into a peaceful life. Nor is retrospective gun control, like the semi-automatic buy-back scheme conducted by the Australian government in the wake of the Port Arthur massacre.

Both seem unlikely to be successful in America's culture of the Second Amendment.

So let's lock up our guns. 1.2 million elementary school-aged kids leave school each day to find no parents home and a loaded gun available. Let's lock up those guns so that when they get home from school those lethal weapons are simply not accessible. Let's lock them up so that I won't feel obliged to move back to Australia to raise my kids.

Less than 30 percent of guns used in crime are bought at legitimate retail dealers and the govern-

ment's National Crime Victimization Survey reveals that about 80 percent of the guns stolen yearly come from private homes.

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Tighter gun control is unlikely to slow this violent intrusion into a peaceful life. Nor is retrospective gun control, like the semi-automatic buy-back scheme conducted by the Australian government in the wake of the Port Arthur massacre.

Both seem unlikely to be successful in America's culture of the Second Amendment.

Don't Get Caught, Prepare for Y2K Bug

They realize through surveys that Californians are hardly prepared for when the next earthquake strikes. Inexplicably, not even an earthquake that released the seismic energy equivalent to a 7-megaton nuclear explosion can entice to become prepared for the next big one.

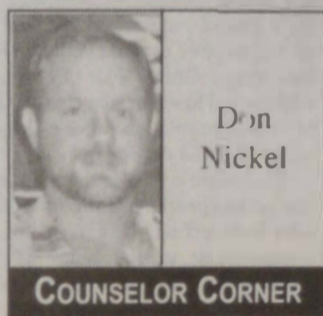
Perplexed social psychologists hypothesize that the process of focusing on the realities of a natural disaster such as earthquakes (and tornadoes, hurricanes etc) induces stress into our psyche, ignoring the potential reality of earthquakes becomes a coping strategy for us in which we are able to reduce the stress associated with thinking about natural disasters.

It's like we say to ourselves that it is better not to think about earthquakes and feel stress free than it is to focus on becoming earthquake prepared and dealing with the associated anxiety.

The idea of preparedness can be applied to the Y2K or year 2000 problem as well. As most of you know the Y2K millennium problem involves the chips in many of the computers that run everything from ATM's to power utilities to our military's intercontinental ballistic missiles.

To represent years in the chip encoding language, only the last two digits were used. Come the year 2000, computers with these chips will not distinguish between the years 1900 and 2000.

One can't predict what problems will occur, how traumatic their consequences will be, or how long it will take to solve the



Don Nickel

COUNSELOR CORNER

Y2K bug although both government and industry have been working to remedy the situation.

While it's most doubtful it will be the end of the world as we know it as according to the predictions of many doomsayers, it is quite possible for us to be inconvenienced until the bugs are

fixed. And, alas, the Internal Revenue Service promises to be ready for those of you holding out against hope.

According to The President's Council on Y2K Conversion, some specific ways we could be affected on a local level would include the loss of electrical power, traffic lights could malfunction, electronic credit card

transactions may not be processed and telephone systems and gas pumps may not work.

Many experts don't necessarily expect a single computer crash that will begin at midnight, December 31, 1999, but rather a persistent problem that may extend over a period of a few years depending on the encoding within any given computer chip. It includes some common sense prevention like stocking water, food, medications, keeping some extra cash on hand, a full tank of gas for your car, and maintaining battery operated flashlights and radios.

You should also check with the manufacturers of any essential computer-controlled electronic equipment like fire and security alarms, programmable thermostats, appliances, consumer electronics, and other electronic equipment to see if any of this equipment may be affected.

With the approaching new millennium with all its Y2K complications, how you prepare yourself could mean the difference of stressing a little now or stressing a lot later. Hopefully, one day, way in the next century, you'll be able to start a conversation by saying, "Do you remember what you were doing when the Y2K fiasco happened?"

The Red Cross has a website that includes a check list for what you can do to be Y2K prepared at the year's end, and it's not a whole lot unlike being prepared for an earthquake.

Their site on the web is at <http://www.redcross.org/disaster/safety/y2k.html>.

Arguing is better than watching TV. Email me at gsand@moselle.com

Our Own Reality Lies in Television

I've heard interesting stories about the general populace's discomfort with the recent movie "The Truman Show." Frankly I like to see the general populace uncomfortable, so I allowed myself to be strong-armed into seeing the movie despite its casting of Jim Carrey and its high budget origins.

Emotionally scarred by images of Carrey making his butt talk on the national media, I was astonished to find that not only (by some divine suspension of the rules of mortal logic and perhaps even the physical laws of the universe) was he not annoying but that in fact he was showcased by a movie which made a cutting criticism about American life.

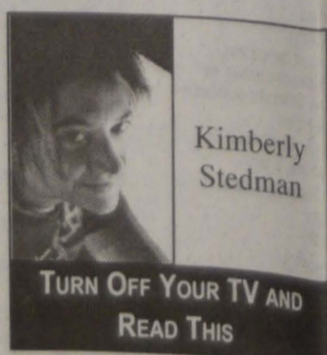
The movie first seems to be about the nauseatingly cliché life of an upbeat guy named Truman, who is clearly as pure as a fifties sitcom.

In fact, that's exactly what his life is: a TV show. Content controlled, phony and shallow, and filled to the point of overflow with

awkwardly placed advertising. Truman's entire life has been designed to be marketable for the millions of "gaga" viewers worldwide who can scarcely rip their eyes from the screen.

Truman, however, finally starts to catch on ... he questions, tests, doubts his sanity ... flounders in confusion, then rages, and finally stands up and battles for the freedom of his mind. Though the show's director tries at every turn to manipulate our hero back into complacent acceptance of his world, Truman fights even to the endangerment of his life to learn the truth about reality. And when he finally does, in the end, Truman foils corporate media itself by walking finally off the set and into the world outside; through a blue door set into the side of the dome that he once thought was the sky.

People were already changing the subject before they had fully rushed out the theater doors. It wasn't the sci-fi entertainment we expected.



Kimberly Stedman

TURN OFF YOUR TV AND READ THIS

Because what these viewers sense, but won't say, is that Truman isn't some wacky and arbitrary movie character; Truman is us.

We ourselves do in fact spend, voluntarily, three months out of the year of our waking time living inside a TV show. The US Bureau of the Census states that the average American spends no less than five hours a day watching TV; and since five hours is exactly the amount of time between when Joe Average gets home from his unfulfilling job

and when he goes to bed, that means that that TV time comprises Joe's entire personal life. He lives, literally, in a TV show. Joe is not the exception, a social outcast, or unbalanced; Joe is doing What's Normal.

And why does Joe choose that canned and packaged reality over his own? Because it's the path of least resistance; it takes less effort than talking to a spouse, reading a book, or cultivating a hobby. And even more so, as the Truman Show's director adamantly pointed out, the TV world is a place where we are never forced to face anything uncomfortable, unpalatable, or unclear.

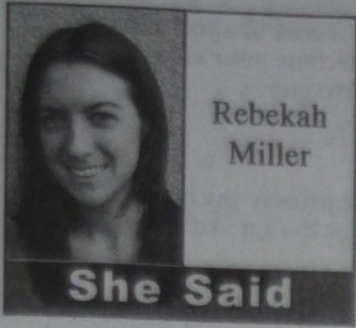
Joe Average may feel alienated all day by the way he is made to feel like a number at school or work; feelings of community and relationship are hard to come by in the modern world. But when he comes home and waives five hours of potential real human interaction for the right to veg to the sounds of disposable sitcom emotion, he helps

to create the very world that makes him feel arbitrary and meaningless.

"The Truman Show" plays upon our own failure to question this life. If the Truman Show makes us squirm, it's because we know that, in the end, we chickened out and turned back to that TV reality where Truman made the bold leap into the spiritual gamble that is real life. In their final standoff, the director cautions Truman that the outside world is chaotic and unsafe, and that there are no easy answers; Truman's thirst for real, honest life, however, will never allow him to return to something that he now knows is as shallow as a mud puddle. Perhaps this movie makes us uncomfortable because we don't seem to feel that same thirst, and we are made less by its absence. It is a discomfort that we all so rely need to be made to face.

Arguing is better than watching TV. Email me at gsand@moselle.com

Superbowl is Still Just a Game, Despite All the Hype



Rebekah Miller

She Said

It's nearing the end of January, and we all know what that means. Superbowl time. Regardless of whether you're a football fan or not, you are affected by this game. But we wouldn't be Americans if we didn't exaggerate it too far beyond its worth. The god-like status Michael Jordan has received is just another example of the pedestal sports is put on. Take the word, "Superbowl."

Some genius came up with this title for the championship game and was able to suck in millions of peo-

ple into the hype of a football game. The next gem the advertisers came up with was having the Superbowl on a Sunday to take advantage of alliteration.

Superbowl Sunday has a certain sweet sound that reminds the average Joe to turn the television on to watch the big game. Now that Joe is committed to having the TV on for at least a couple of hours, advertisers take advantage of the trance.

Joe is in. He's bombarded by images of beer bottles playing football and beautiful women drinking beer.

Commercial airtime during the superbowl is bought at quite a hefty price, as we all know, because people are devoted to watching the entire game including the pre-game, half time, and post-game shows.

The Superbowl has also been elevated to a social event. People attend superbowl parties and are required to bring both chips and dip or soda depending on the first letter of their last name. It's not a potluck; it's a football game, America.

The Superbowl is another excuse for millions of people to forget about life and watch large men in tight clothes running into each other.

Honestly, I can see the fun in that. I do find it quite entertaining, but the level it is elevated to is what scares me. When a football game becomes what you look forward to in life, you know it's gone too far.

I see this unhealthy trend rear its ugly head in the hype of the Superbowl. The Superbowl in itself is a harmless event.

It's the over-hype and diversion from life that is potentially harmful.

For all the football fanatics, the Superbowl is the pinnacle of all sporting events. It has become something so highly esteemed that valuable time is sacrificed and enveloped by it.

For some reason, it's a legitimate excuse to take a break from all other responsibilities. That is the fault I find in the hype of the Superbowl. It is just a game, and is not the most important thing in life.

Once again it is almost Superbowl Sunday. Next to Christmas it's the biggest day of the year.

This is the game that many fans have been waiting for since the last Superbowl. The excitement is building and everyone from die-hard fans to once a year fans are talking about the big showdown.

This year John Elway and the defending champion Denver Broncos will do battle with the Dirty Birds of Atlanta, the Falcons. The NFL is hyping this game as the battle between quarterback Elway and his former coach Dan Reeves. The protégé faces his mentor and former tormentor.

They fought on the sidelines of Denver. Now they take their war to the grassy field of sunny Miami.

The PR people couldn't ask for a better angle. The Superbowl never lives up to our expectations but we look forward to the game every year. Maybe it's the great commercials created just for the special day or the half time show with its upbeat music, shiny outfits and pretty dancer.

I haven't watched a game all year and the Superbowl is my time to hangout with the guys and talk football. I don't know the Lions from the Panthers but that doesn't stop me from talking like a seasoned analyst.

I'll be pulling for the Falcons, not because they are the better team

but because I like to see the underdog win.

However, if too many people decide they want Atlanta to win, I'll have to defect and cheer for the Broncos just to keep things interesting.

The Superbowl isn't about loyalty, unless your team has made it to the championship game; it's about having a good time. Over one billion people watched last years game and just as many will tune in this year. For many who will be glued to the television screen with a beer in one hand and the remote control in the other, this will be the only football game they will watch all season.

The Superbowl is not such a game as it is and event. Loud music, celebrities, and showgirls; Las Vegas meets the NFL and feels a lot like the World Wrestling Federation.

The game is just an excuse for all of this excess. Superbowl Sunday is theater in five acts. In the pre-game show the commentators use fancy graphs to explain which team is going to win and why.

During the first half the opposite happens. This is followed by the halftime show, which has nothing to do with football, but offers a nice distraction.

The second half of the game bores us. In the post game show the commentators back peddle and try to explain why their pre-game pre-

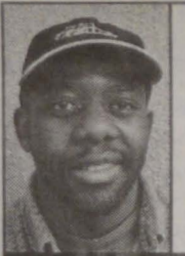
dictions did not come true.

Finally the camera cuts to the locker room where the winners are smoking cigars and pouring champagne on one another as they wait for the call from the president to congratulate them for being the Superbowl Champions.

The Superbowl is over. We've gotten less than we were promised but we still feel sad to see it come to an end.

For four hours we were part of a community of a billion people united in cheering for one team to beat the life out of the other. We eagerly go along because it's good harmless fun. Does anyone remember the score of the game? It is not important.

By the time we turn off the television we have forgotten just about everything we watched. Our entertainment is just as disposable as the Schick Razor blades that were advertised. Only 365 days until we get to do it again.



George Tshibula

He Said

Hanging Out With Friends is What the Superbowl is About

With affirmative action gone, we can solve problems

Despite what some individuals on campus may lead one to think, the world neither revolves around - nor rises and falls only upon - the question of affirmative action. Over two years ago, California voters decided to prevent the state from treating people unequally on the basis of race.

This was the right thing to do. Now we can focus on fixing those fundamental problems that affirmative action obscured. More and more affirmative action programs which assessed (that is, judged) a person based on their race are quickly disappearing. Now, we must look at other solutions to our problems.

The problem with affirmative action is that it clumps people into racial classifications. But wasn't affirmative action created precisely because people were judged according to classifications?

Consider also that there is a growing tendency for individuals within the same racial classification to have disparate ideologies. For example, California Assembly GOP leader Rod Pacheco, as well as Assembly members Bob Pacheco, Abel Maldonado and Cherie Zettel are all Latino, and they are all Republicans. America and California

are seeing beyond race, but some seem to not notice this and are trying to find ways to sneak around Proposition 209.

It is proposed that the top 4 percent of each California high school be made eligible to the University of California, to increase "diversity" and give students at all high schools a chance to succeed. What is interesting is that analysis after analysis says this will help Asian and white students most. This is a bad plan and a horrible way to get around Proposition 209. The 4 percent plan treats students unequally based on what school they happen to go to and serves to hide just how bad some schools are.

There are many commonalities that bind people beyond race. There are many problems that are not racially exclusive. Yes, racism does exist, but how can you achieve equality of treatment through means that are inherently unequal?

The solution is to actually look at some of the root problems. An example of this is low performance at public schools. We must work hard to solve this problem. I doubt if Gov. Gray Davis' primarily watered-down version of former Gov. Pete Wilson's proposals will

completely solve this, but a workable solution must be found.

There are many problems that we need to address, and I believe that we are finally starting to address those issues. The day when affirmative action is touted as a panacea for all societal ills is waning; we are waking up to a new day with new ideas.

(U-WIRE) LOS ANGELES Calif.

Abortion Justification

Terminating Pregnancies Should Only Be Allowed Under Conditions When Mother's Life is in Danger

The anniversary of Roe v. Wade and its annual hoopla have again brought the abortion issue to our attention. Though you might not agree with my particular stance, I would encourage you to read this article to help understand the logic and passion behind the pro-life movement.

What usually dictates his or her view on abortion is when they believe life begins. Most abortionists believe that after a baby exits the womb it is a person because it can act independently. (Try putting a one-year-old on the street to see if it is really independent enough to live.)

Bloomington Hospital views a person as still alive until they cannot detect any brain waves. (According to a local obstetrician, brain waves should be detectable in a fetus around the 12th week of a pregnancy.) Most pro-lifers argue that the fetus has chemical makeup at conception that holds its inherent physical, mental and human attributes and begins to grow and develop; therefore, life begins.

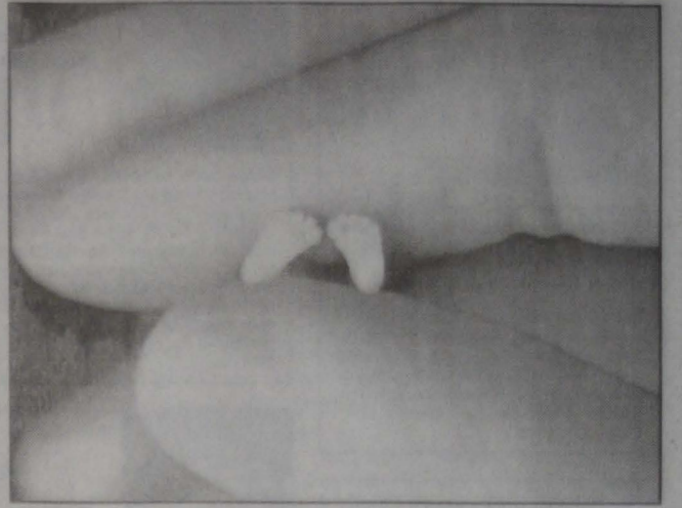
Here are some pro-abortion arguments with pro-life rebuttals:

"Abortions save the lives of mothers." Most pro-lifers argue that doctors should do whatever possible to prevent the imminent death of the mother.

(Psychological and possible future complications concerning the mother are not included because they are not certain.) If the only effective treatments to the mother cause the baby to die, the baby's death is unfortunate but was necessary. But killing the baby through an abortion is not needed. An abortion in that situation is like trying to save two people from a fire by unloading your revolver into one and carrying the other out instead of trying for one and then the other.

"Without abortion, women will be oppressed by men." I won't even go into how badly men in general treat women - that's another column. The abortion movement was basically an issue to drive the modern feminist movement so women could walk away from a sexual encounter without extra consequences and could stay in the workplace if they "accidentally" got pregnant.

For pro-lifers, running from responsibility, planning inadequately, or having a great career are not sufficient reasons to take a life. Would taking the life of a first grad for the same reasons be acceptable? It is also important to note that the founding "mothers" of feminism, Susan



http://www.angelfire.com/yt/abcouns/

Anthony, Victoria Woodhall and Elizabeth Stanton, all opposed abortion because they felt it was another way men could oppress women.

"Without legalized abortions, thousands of women would die during illegal abortions."

Government should not know if you're pregnant. Nonetheless, the government's role is to protect life and liberty. In other words, the government's duty is to balance liberties (make sure that one's act do not infringe upon another's ability to act) and to protect rights. One right that everyone has is the right to live and usually a person's rights trump another's liberty (ability to act).

The Supreme Court's decision in Roe v. Wade made the right to have privacy (as given by the Constitution) and the liberty to control one's body more important than the right to "life" (also protected by the Constitution but given by God). Do you really think that is how it should be?

Abortion has so desensitized our society that now I don't even know what would happen if innocent lives of slightly older children were taken on a regular basis. Suppose 15 kindergartners were placed in front of a firing squad each Thursday; I'm not even sure who would stop it.

Of course some friends and friends would be there, but would you risk your life for it? Would you even go to stop it if it didn't affect your life style or future plans? Or would you just watch the news and say, "Wow, what a terrible world. So what's on ESPN?"

I mean, really, what are kindergartners anyway? Society should not consider a human to be a person until he or she can go to college. (That way we can be protected! Right?) Thank goodness the pro-life activists meet every Thursday at Planned Parenthood advocating for about 15 kids who have no caring parents who no one cares about, and who are more important to them than their inconvenience.

(U-WIRE) BLOOMINGTON, Ind.

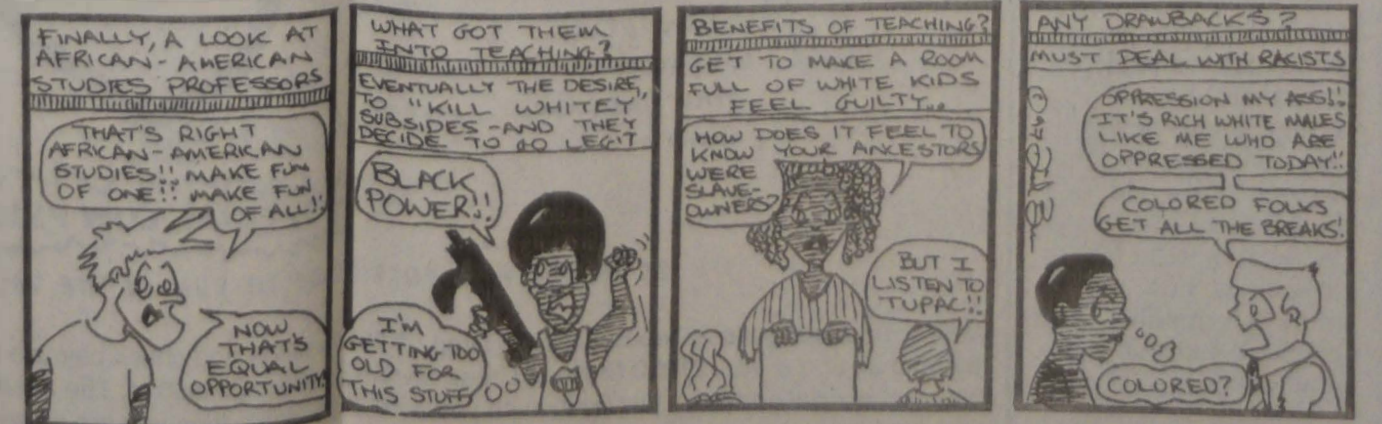
“Suppose fifteen kindergartners were placed in front of a firing squad each Thursday; I’m not even sure who would stop it.”

Bernard Nathanson, M.D., who co-founded the National Abortion Rights Action League and is now pro-life, admitted that the "5,000-10,000 deaths a year" figure used during abortion debate in the early 1970's was a lie. In 1972, only 24 women died from illegal abortion. From 1973-1987 though 215 women died from legal abortions.

"Without abortion the government would have control over my body and would invade my privacy." I agree that the

“The problem with affirmative action is that it clumps people into racial classifications.”

Bear Bones



Meet the Staff of La Voz



Nelson Ching
Editor in Chief

Nelson is majoring in journalism and plans to transfer to San Jose State University or Ohio University. He has been involved with journalism since 1994 and has worked with newspapers such as The Gilroy Dispatch, Morgan Hill Times and the Humboldt Beacon as a photographer who also wrote on occasions. Photojournalism is what he is interested in and he has won some scholarships and awards for it. This is his second quarter as Editor-in-Chief. Email him at lavo_z_editor@hotmail.com



Saadia Malik
News Editor

Saadia has been on the La Voz Staff since 1995 and has found it "extremely rewarding." She has been studying Journalism for six years. She was a staff writer then the Editor-in-Chief for her high school newspaper. Her major is Communications. She has recently added English Literature. Saadia will transfer to Santa Clara University in the fall. Email her at lavo_z_news@hotmail.com



Tlecuzalotl
Opinions Editor

Tlecuzalotl is in his second year at De Anza. His major is Computer Engineering and his minor is Sociology. "I like to say 'hi', so don't be shy." Email him at lavo_z_opinioned@hotmail.com



Anu Ram
Features & Lifestyles Editor

Anu is in her second quarter at De Anza. She has a B.A., an M.A. in English Literature and also holds a degree in Hotel Management. Having worked as a Training Manager with the Hyatt Hotels for several years, Anu then became a journalist. She worked for Destination India, Travel Trends and City Scan before moving to the United States. After a hiatus of ten years she is once again pursuing a career in print and broadcast journalism. Email Anu at lavo_z_features@hotmail.com

All of us at La Voz would like you to know that we would welcome your ideas and input for the student newspaper.

Please feel free to approach any of us. You can email us or drop by the La Voz office located in Room L41.

lavo_z_editor@hotmail.com

408/864-5626



John Medina
Sports Editor

"JJ" is in his first quarter at De Anza. After majoring in Computer Science, Drama/Dance and Psychology, he has found Photojournalism to be his calling. He will attend SISU in the fall. JJ works for the Gilroy Dispatch/Morgan Hill Times where he mostly "shoots sports." He is politically conservative and considers himself an intellectual giant. His interests lie in continuing to develop his skills as a photographer as well as raising his ten year-old daughter. John's email address is lavo_z_sports@hotmail.com



JoLynn Masuhr
Technology Editor

JoLynn was Co-Editor for Opinions last Quarter. This is the first time that La Voz has a Technology section. Her major is Journalism and she plans to transfer to San Jose State University in the spring. JoLynn works in a technical position at @Home Network, an Internet Service Provider. Feel free to email JoLynn at lavo_z_technical_editor@excite.com



Kelly Abell
Photo Editor

Kelly also writes for La Voz. She has been at De Anza for two years. Her majors are Photography and English. She plans to transfer to Stanford in the year 2000. You can write to her at lavo_z_photo@hotmail.com



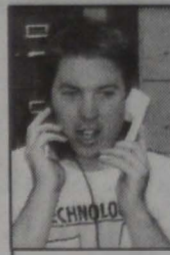
Jason Standifird
Staff Photographer

Jason is in his eighth year at De Anza. However, this is his first year with La Voz. He has a degree in Multi-Disciplinary Studies and his current major is Computer Science.



Jennifer White
Staff Writer

Jennifer wants to transfer to USC as a Journalism major. As she puts it, she loves to stress herself out with 17 1/2 units plus 20 of work and 20 hours of dance and color-guard each week. Jennifer also wrote for La Voz last term.



George Clark
Columnist

George is a web master and web consultant who volunteers at La Voz in times of need.



Anthony Choice
Production Manager

Anthony is majoring in History, Engineering and English. He is planning to transfer to Stanford.



Geraldine Escalona
Copy Editor

Geraldine is in her second year at De Anza and at La Voz. She is majoring in Communications and plans to transfer in the year 2000. She wrote for La Voz last school year. In high school she wrote for the school magazine. She was a writer and photographer for the yearbook. She is also currently involved with Student Ambassadors, PUSO and PTK.



Gabrielle Rondell
Contributing Photographer

Gabi is taking her last class at De Anza and plans to transfer to NYU, Boston University, Emerson, UC Berkeley or San Francisco State University. Her major is Photojournalism. This is her third quarter with La Voz, where she was Photo Editor last quarter. Gabi played on the De Anza Tennis team for a year from 1994 to 1995. She loves to travel as well as enjoys seeing live music.



George Tshibula
Staff Writer

George graduated from Arizona State University with a degree in Theatre back in 1990. He worked behind the scenes in Hollywood for a few years but wasn't too crazy about it. He then worked in the financial world as a marketing coordinator and then as a stockbroker. He has always loved telling stories and writing so he has made the plunge into Journalism. George loves jazz and listening to wave, crash.



Don Nickel
Contributing Columnist

Don is a counselor at De Anza College.



Dean Carrico
Advertising Manager

Dean has been with La Voz for the past two years first as a writer then a News Editor, and finally as the Editor-in-Chief two quarters ago. Under his editorialship La Voz won the most awards from JACC including First Place in News Writing, in Editorial and in Investigative News Story. Dean has been interested in journalism since he was 15, when he realized that he could get people and corporations in trouble and get paid for it. He spends his spare time "being a jaded revolutionary." The Advertising Department can be reached at (408) 864 - 5626.



Elizabeth Bodre
Production Assistant

Elizabeth is new to La Voz. She is studying Technical Writing at De Anza and hopes to build a career in Web and Print Communications. A classical musician, she has a B.A. in Music from UCSC. She loves arts, kids and travel.



Rebekah Miller
Copy Editor

Rebekah is majoring in Communications. She attended Foothill College last year and is in her second quarter at De Anza. She hopes to transfer to a UC this fall. She is with La Voz to "see if I really like this stuff." She loves Rollos the candy!



Jai Singh
Photographer

Jai was the Sports Editor of La Voz last quarter and has been at De Anza since Fall 1998. He was the Technical Editor of his high school paper. Jai is majoring in Biology.



Michael Arpafo
Staff Writer

Michael is in his second quarter at De Anza. Undecided about his major, he wants to transfer to a college that goes by quarters. He ultimately hopes to find a job where he is challenged and his duties vary from day to day.



John Lovas
Adviser At Large

John Lovas was hired to teach English at Foothill College in 1965, where he first met Warren Mack, the founder of the Foothill Sentinel and later the founder of La Voz. In 1977, he came to De Anza as Dean of Language Arts and for eight years served as the administrative supervisor of La Voz and the journalism program. When La Voz was terminated in 1993, he protested the shut down and was rewarded with the role of adviser in charge of resurrecting a dead newspaper. He served as Adviser from spring 1994 to spring 1998. He now teaches English full time, and is the Adviser Emeritus and Resident Curmudgeon.



Kathleen Gan
Assistant Advertising Manager & Office Manager

Kathleen is in her second year at De Anza and hopes to transfer next fall. Her major is Communications. She loves listening to pop music.



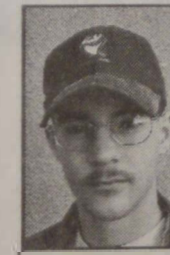
Avi Ehrlich
Lab Technician

Avi helps out with the computers and is undecided as far as his major goes. His interests lie in music and film. Avi has his own music publishing company called "Springman Records."



Chad Makaio
Zichterman Contributing Writer

Chad is new to La Voz. He has been at De Anza for six years working on his majors: Political Science, Asian American Studies, and English. He is one of the co-founders of Students for Justice. He is interested in controversial current affairs which are not covered by corporate America.



Matt Larson
Graphic Artist

While pursuing a major in Graphic Design at San Jose State University, Matt is taking classes at De Anza to gain experience in software programs and also "to shoot some films."



Jeesue Kim
Contributing Writer

Currently enrolled in the Mass Communication program at SJSU, Sue is taking additional classes at De Anza. She worked as an exchange editor for her high school when she was a senior.



Beth Grobman
Burruss Adviser

Beth Grobman Burruss is a Mass Communication/Journalism instructor at De Anza. Although she's worked at De Anza since 1987, she's been with La Voz only since fall. She attended Pitzer College (B.A.) and St. Louis University (M.A.), and has worked for two college dailies (The Claremont Collegian and The Eugene Daily Emerald) and one now-defunct weekly in Eugene, Oregon (The Valley News).



Ali Abdollahi
Contributing Writer

Ali has been a contributor to the Sports section for two years. His major is Journalism. This is his last quarter at De Anza. He will go to Paris this summer with the Study Abroad program and hopes to transfer to a UC in the fall.



Ryan Allen
Contributing Writer

Ryan's focus is mainly on DASB. He plans to transfer to either UCLA or UCSB to major in Theatre.



Debra Villaseñor
Contributing Writer



Jolly Bimbachi
Contributing Writer

Christopher Hill
Contributing Writer

Christopher covers hip-hop for La Voz.

Shadi Rahimi
Contributing Writer

Join the La Voz News Team... La Voz is currently seeking: editors, writers, page designers, and cartoonists to provide the campus with up-to-date newspaper. Attain valuable experience by covering campus news, enhancing your writing skills, and being a part of a publication read by thousands. For more information, contact Saadia at 408/864-5626

SEND A MESSAGE TO THAT SPECIAL SOMEONE THIS VALENTINE'S DAY IN LA VOZ

Dearest Sugar,
Roses are red,
Violets are blue,
It's Valentine's Day,
And I love you!
Your Cupcake,
Claire



To My Sweetie,
I love you more than words can say! Happy Valentine's Day!
Love,
Justin

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National Study Shows Students Like Internet, Beer Use Lower

(U-WIRE) LOS ANGELES, Calif. -The popularity of the Internet has grown in recent years and a survey released today confirmed its widespread usage among students.

According to "The American Freshman," an annual survey of the attitudes and behaviors of college freshmen, 91 percent of freshmen at UCLA and 83 percent nationwide use the Internet for both research and homework.

"I was really surprised by the number of students who use the Internet for research or homework," said survey director Linda Sax.

Internet chat rooms and e-mail are also widely used, by 55 percent and 66 percent of students respectively, according to the study, sponsored by the UCLA-based Higher Education Research Institute.

In response to the growing presence of technology in education, questions concerning the Internet were added to the study for the first time in its 33 years.

The survey was started in 1966 by UCLA professor Alexander Astin to track trends in students' attitudes and activities. Now, the survey is given to incoming freshmen at over 400 colleges and universities across the country in order

to get an idea of national trends.

Though many students reported using the Internet, there is a vast difference across colleges in the degree of access to this technology. In fact, some students are not prepared to use the Internet upon entering college,

said Sax.

But UCLA freshmen are among the most Internet proficient, compared to those at private institutions.

"You can find whatever you want on the Internet," said first-year biology student Amal Mehta. "But you have to know how to search and be willing to sit in front of a computer for a good amount of time."

Among other trends, this year's survey also shows a continuing decrease in political and academic interest among entering college freshmen.

With the ongoing Clinton scandal, surveyors anticipated an increase in political interest, said Sax.

They found, though, that a record low of 26 percent found "keeping up to date with political affairs" as very important.

"Political tactics have gotten nasty and people are sick of it," explained first-year biochemistry student Albert Tsai. "People have become apathetic."

When the survey began, the Vietnam War and the civil rights movement meant students were more concerned with politics, Sax said. Today, issues closer to home such as prosperity, volunteering, health and the Internet have gained importance.

Of reasons to attend college, the quest to learn is not as important as making money, according to this year's survey.

In fact, 77 percent of students nationwide and 70 percent at UCLA report they came to college "to be able to get a better job" and

make more money when they graduate. Nationally, only 62 percent reported they think of college as a place to gain general education and appreciation of ideas, while 76 percent of UCLA freshmen seek that goal.

"At my high school, the counselors pushed the money issue," Mehta said. "They talked about how much more you make per year if you go to college."

Also, 72 percent of freshmen nationally and 92 percent at UCLA reported volunteering their time during their senior year of high school.

Some students say volunteering gives a boost to college applications.

"It's getting harder to get into college. People volunteer to look good," said Mehta. "People start planning early, like ninth grade."

The survey, finding that only 21 percent of freshmen attended high schools with community service requirements for graduation, contradicts speculation that these criteria greatly increased volunteerism.

"Students tell us now they just don't have the time to volunteer in college," said Sax.

Despite record volunteerism, only 19 percent of freshmen thought they would continue to volunteer once in college.

Sax added those who continue to volunteer are often involved with religious groups and other clubs that encourage this type of work.

Other trends continued as the acceptability of beer drinking, casual sex and abortion reached all-time lows.

For example, beer drinking among freshmen has decreased greatly since 1981, falling from 75 percent to 52 percent nationally. Only 37 percent of UCLA freshmen reported drinking beer over the past year.

Also, support for keeping abortion legal has dropped for the sixth straight year. Just 51 percent of those surveyed, down from a high of 65 percent in 1990, supported the procedure.

Fifteen Show Up for Roe vs. Wade Vigil in Stanford

(U-WIRE) STANFORD, Calif. -- On the night of January 22, members of the Stanford community participated in a candlelight vigil in response to the 26th anniversary of the Supreme Court decision Roe v. Wade which legalized abortion throughout the United States.

Stanford Students for Life, a five-year-old non-religiously affiliated organization, sponsored the event, which drew about 15 participants.

Sophomore co-presidents Anne Berry and Brendan Stuhan described the evening as a way "to commemorate the millions of lives lost as a result of abortion."

"People should see what a disaster Roe v. Wade has become," said Stuhan. "Its impact has had horrible effects for many people in this country; many still do not see how costly it has become."

The vigil consisted of various readings, starting with the Supreme Court's 1973 decision and including poems and personal accounts such as "Olivia's Story," a vivid description of a young woman's struggle with abortion and its aftereffects. One excerpt focused on the notion that "today a baby is a baby when convenient."

Also included was a nurse's graphic testimony of a "partial-birth" abortion given during the Congressional hearings for the proposed bill to ban such abortions, which passed but was vetoed by

President Clinton.

The emotional vigil concluded with a "Chronology of a Baby's Life," an account of an abortion seen through the eyes of a fetus.

At the end, Stuhan thanked those in attendance for their "courage of conviction" and warned everyone "not to forget the magnitude of what happened 26 years ago."

Sophomore Nancy Alvarez remarked afterwards, "I came because this issue is truly simple to me. It's a life, not just a compound of tissue. It's murder."

Many members of the Stanford community disagree, however. Fabienne McPhail, director of the Women's Center, said in an interview that "the pro-life movement tends to be charged, heated and insensitive. People should see Roe v. Wade as the most critical legal decision for women's liberation."

"Many people view an abortion as irresponsible, but sometimes an abortion can be the most responsible thing a woman could do," said McPhail. "The decision to have an abortion is very difficult for women and the men who support

them. In the future, we must encourage dialogue between both groups on campus."

Freshman Anne-Lise Quach also remarked, "People shouldn't interfere in a personal right regarding what a woman can or can't do."

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Backtalk

Do You Think There Should Be Designated Smoking and Non-Smoking Areas on Campus?



Jeanna Hadal, 18, undeclared, non-smoker.
"I don't think there should be, because I don't smoke and I don't think smoking should be allowed in school."



Jeannie Mai, 20, undeclared, smoker.
"It is more considerate, but I think everybody is already doing their part by smoking outside... I've had enough of people shutting down bars and restaurants, and stuff, and even on patios they don't allow it. So, at an open campus, I think people should be allowed to smoke as long as they're responsible and take care of their butt and not ash in people's faces. And, if somebody doesn't like it, they can move. There's hella space."



John Chavez, 20, film major, non-smoker.
"I think if it's outdoors, I don't see anything wrong with it, because you can always go somewhere where someone isn't smoking... but, I don't think there should be designated areas until it gets really numerous—the number of smokers."



Ellena Bond, 23, computer science major, non-smoker. From Sweden.
"I think you should be capable of smoking everywhere, except inside classrooms, but it doesn't really matter because we're outside."



Filomena Milburn, 45, undeclared, fifth year at De Anza, non-smoker.
"I hate smoking on campus. And, yes, I think there should be designated areas where you can and cannot smoke."



Rishi Sahi, 22, administration of justice major, third year at De Anza, smoker.
"I would say, yeah, designated areas would be pretty good."



Monica Greening, business major, second year at De Anza, smoker.
"Yeah, I think they could have some restrictions, but not a lot. They should respect people who don't like smoking, but they should still be able to smoke."



Michael Mak, 17, music major, first year at De Anza, non-smoker.
"I think they have the freedom to do that, but it is bad for their health and others and I don't enjoy it."



Joseph Imbat, 22, computer science major, second year at De Anza, smoker.
"I think it's pretty cool, I guess. If you're smoking a cigarette, and people don't agree with it, they can always walk away. There's a lot of air for the rest of the world."

Compiled by Ryan Allen and Jai Singh
Photos by Jai Singh

Martin Luther King Jr.'s Memory Celebrated

TEACH IN, from front page

national student from Korea who did not want to give her name. "He's really good for me. I have a dream, too. I am a female. I am not a white male. I want to see how well his dream comes true while I stay in this country."

The second program consisted of a panel of faculty and staff who spoke about their personal experience during the late fifties and the sixties, their beliefs about equality, and what King and the civil rights movement meant to them.

"I was afraid of sit-ins and freedom rides," said Bill Spencer, Instructor of English and Reading. "I picketed stores and got arrested without explanation. I spent two weeks in jail over the Christmas vacation one year. I was eventually charged with vagrancy."

Spencer was later drafted into the Army during the Vietnam War. He worked in an office where paperwork for soldiers being shipped to the war front was processed. A disproportionate number of the soldiers being assigned to combat were blacks which Spencer saw as unjust, so he reassigned them to less dangerous tours of duty.

Carolyn Wilkins-Greene was born to be an activist. "I became a member of the NAACP at the age of three," said Wilkins-Greene, an Instructor with the International Studies Program.

As a member of Student for Direct Action, Wilkins-Greene helped to bring King to the University of Austin campus. Being an activist had its rewards, but it was not without danger; according to Wilkins-Greene, "Taking a stand you put your life on the line."

The two final speakers of the day were Cornelius Hall and Raul Esperera. The focus of their panel was police brutality, and Mumia Abu Jamal.

Hall, Union City's Commissioner of Public Relations, spoke on racism, police brutality, and his son, who was brutally beaten, shot, and killed by a police officer. Hall had already been fighting hate crimes as a commissioner, but after the death of his son, and the court's failure to punish the officer who killed him, he took action.

"We're all a little complacent. We sit down and we don't do things and think that it won't happen to me, it won't happen to my family — and that's a mistake," Hall said. "We have to be aware of what's going on around us, one of the things that I try to do is make people aware of what's going on around them about police brutality."

Hall is now an active member of Berkeley Cop Watch, San Jose Cop Watch, San Jose Human Rights Committee, PUABO (People United for a Better Oakland), San Francisco's Police Watch, and NCOA (National Coalition

Of Police Accountability).

Esperera, a member of the South Bay Mobilization Project, spoke next, on Mumia Abu Jamal, a young black journalist who is currently on death row. Jamal was found guilty of the murder of a policeman.

Esperera quoted Jamal, "I remain innocent, a court cannot make an innocent man guilty, any ruling founded on injustice is not justice. The righteous fight for living and for justice can only continue."

Esperera also spoke on the police and the political system. "(Many say) that we cannot police the police, that we are helpless to change the present policies," he said. "But we are not helpless. We must first realize that we are not helpless, and join together, and organize against present policies. We must become involved in the struggles of justice. We must do away with the death penalty, with three strikes, and with all the police, state-minded policies."

After the presentation, student Robin Claassen felt she had come away with better knowledge on taking action. "(The fact that) you have the legal right to watch a police arrest and prevent brutality that way, I'm going to use that in the future," she said. "I think that was one of the most important forms of action that I learned from this event."

Saadia Malik Contributed to this report.

Playing Doctor



Nelson Ching / La Voz

Students in Elizabeth McPartlin's Biology 2 (Zoology) class performed their first dissection of the winter quarter on January 20-21 with the dissection of an Ascaris of the Phylum Nematoda. Above: Steven Hackford and Manik Punj, both Biology majors, examine the reproductive system of the worm in the Thursday Section of the lab.

Plans to Implement Smart Card Underway

By Geraldine L. Escalona
Staff Writer

While the committee responsible for the SmartCard at De Anza is having its first meeting for this quarter on Jan. 25 to discuss further plans for the SmartCard, the Associated Students of Foothill College (ASFC) has already set a date for the distribution of the SmartCard on Feb. 22. On that same day, representatives from CyberMark, the company that will make possible the technology for the SmartCard, will be at Foothill to setup the SmartCard.

Foothill, which is in its marketing process of the SmartCard, has also already placed an ad in its Winter Schedule of Classes about the card. It advertises planned services of the SmartCard including "on-campus cash, merchant discounts, cafeteria cash, and bookstore purchases."

Joseph Francis, ASFC President, said, "The progress of the SmartCard has been great so far."

The SmartCard is to take the place of the current student body card at both campuses. Because of a computer chip implanted in the SmartCard, it allows for greater possibilities of service. The District is approving contracts with companies to be able to put these additional services in the card.

Many students especially at De Anza have expressed concerns about the SmartCard. Janna Morgan, De Anza Student Body Vice President of Administration, said, "I think it

(the SmartCard) will be good in some ways and bad in other ways. I don't think that schools should be in the business of making contracts with corporations," she said. "But it's a big dilemma because schools don't have enough money."

Louis Cullen, former ASFC President, said, "We realized initially that this is a partnership with the District, the College, students, and business that will make it possible for us to have this card. In my opinion, I don't think it's unreasonable. While people argue that this is not a place for free market, this is a place for education. This (the SmartCard) is part of the education process. We're trying to provide more to students without trying to increase anything. But without the initial money to begin with, we can't do it."

Another concern some students have is the technological aspect of the card and the necessity for it in the first place.

Robert Griffin, De Anza Vice President of Student Services and Chairperson of the committee for the SmartCard, said, "If you use the SmartCard simply as an ID card (for such campus services as the Open Media Lab or Library) then that's all you have to use it for. Now if you want some other services (such as to use it as a banking or debit card) the SmartCard will make them possible."

Griffin adds, "De Anza has about 25,000 students and we think that there are enough students who will find uses for the SmartCard." Francis said, "I personally walk around

(Foothill) campus and asked students about the SmartCard. I haven't really had anyone give me any negative feedback about the SmartCard. A lot of students are basically comparing it to what we have with the current student body card and to what the SmartCard has to offer. And many of our students are supporting it."

Cullen said, "Initially I was against the chip card. But for what students want for the card, it, or some other comparable technology, is needed. We're a lot different from De Anza, in that Foothill is isolated. We don't have as easy access to a lot of things as De Anza does. The card is (also) about greater access."

Yet another concern of students is the financial aspect of the card. Griffin reassures that it is the responsibility of the District and De Anza at the college level to handle the expenses the SmartCard may bring. However, it may cost more for a student to replace their SmartCard because of the card's chip.

Griffin stated, "You as a student won't see any difference at all (for such things as costs)." The concern that both student governments share is their continued role in the development of the SmartCard.

"We (as student) don't want to take a back seat. It took DASB to come up with the 'Memorandum of Understanding' to help us jumpstart," Cullen said. "That's a guideline we're going to go on." The Memorandum states the roles of all the parties involved with the development of the SmartCard.