

# Hayden presents platform



TOM HAYDEN Photo by J. Cabell

By JOHN LOHNES

"The basic question for the future is whether the country will be controlled by the giant corporations and their friends in the government," said Tom Hayden, or "whether there is any chance at all that the country will be controlled by the people?"

This was the main issue that U.S. Senatorial hopeful Tom Hayden brought out in his speech at the Foothill College Theater on Tuesday, to a crowd of over 300 people.

Hayden had been invited to the campus by the Foothill Tom Hayden for Senate Club, and was introduced by Foothill Board of Trustees member, Norm Shaskey.

Shaskey pointed out that he was not there to indorse Hayden, and he also extended an invitation to all the other Senatorial candidates to come speak at Foothill. Shaskey introduced Hayden as "A young man with very high ideals on how to improve the quality of life in our democratic country."

Hayden pointed out that he didn't realize that Shaskey was a trustee. When he asked Shaskey how he became a Trustee, Shaskey told him he had been elected. Hayden said, "That's what this campaign is all about, opening up institutions to the people." But he added, "I don't think it will happen without a radical extension of democracy."

The senatorial candidate is the only Democrat so far to challenge Senator John Tunney for his seat in Washington. He is best known for his activity during the sixties organizing movements against the war in Viet-Nam, and as a member of the so called "Chicago Eight". Hayden called for a "return to the people oriented movements like the Peace Movement, Civil Rights and Women's Movements of the sixties."

"We must get the control back into the people now, if we don't, the future is pretty clear, and pretty grim."

Hayden went on to stress that the current economic situation is a result of the manipulation of the flow of goods (Continued on page six)

Foothill College

# SENTINEL

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## Press calls bluff

# Kissinger scolds Soviets

By KERRY SWANSON

After several loud raps of a gavel, the packed Grand Ballroom of San Francisco's Fairmont Hotel became silent Tuesday except for the continuous whirring of television cameras.

"Ladies and Gentlemen," announced the president of the World Affairs Council, "Secretary of State, Henry Kissinger."

Before 1300 applauding luncheon guests and hundreds of reporters and cameramen from all over the world stood the statesmen repeatedly dubbed as a "giant of the twentieth century," very possibly the most powerful man in the world. At no other time in history has world peace depended so crucially on the travels, decisions and actions of one diplomat and never before has one man gained so much attention from national and international press agencies.

The speech that Kissinger was to give Tuesday had been described by State Department officials as a "major foreign policy statement" and a quick glance at the crowded balcony press area confirmed the importance of the statements he was about to make.

Television cameras, sound equipment, photographers and reporters from the White House Press Corps, the major networks, local television and radio stations as well as foreign newspapers all jammed into the tiny balcony to record the event.

Amid this scene of bustling professional journalists and sandwiched between CBS and NBC network cameras sat a SENTINEL reporter and photographer watching the event unfold.

### MEDIA USED

All eyes, mechanical and human, focused on the famous statesman speaking at the podium below. Carefully tracing the growth of the world's two superpowers—the Soviet Union and the United States—Kissinger looked more like an extremely influential businessman than a powerful molder of world politics.

After emphasizing that "military might is still unmatched," and stressing the need for continued Strategic Arms Limitation Talks (SALT), Kissinger discussed the most important topic of the speech—the volatile situation in Angola.

According to Kissinger the Soviets have expended nearly 200 million dollars and have transported 11,000 Cuban troops in their "massive and unprecedented intervention in the internal affairs of Africa." Using diplomatically stern language, Kissinger warned against this "blatant Soviet and Cuban challenge."

"This type of action will not be tolerated again," he exclaimed boldly. "Let no nation believe that Americans will long remain indifferent to the dispatch of expeditionary forces and imposition of minority governments."

It was clear that Kissinger was indirectly threatening the Soviet Union over the growing military crises in Angola. He was using the large number of newpeople civering the speech as a tool to communicate his dissatisfaction with the Kremlin over the issue.

Throughout his career, from the opening of the People's Republic of China in 1969, to his peace talks in Paris, and his surprise threat of resignation over wiretapping, Kissinger has either avoided or manipulated the press. Tuesday's speech was certainly no exception.



Kissinger faces a barrage of questioning during Tuesday's press conference in San Francisco.

Photo by Lisa Layne

In San Francisco, coincidentally while the world press was covering the "trial of the century" of Patty Hearst, Kissinger had a rare chance to threaten or bluff the Russians out of continuing their growing intervention into Angolian affairs. A convenient stage had been set.

(Continued on page two)

## News briefs

Cocteau's classic "Beauty and the Beast" will be presented as part of ASFC's Friday night film series February 6th at 8:30 p.m. in Appreciation Hall.

"Geometric Composition in African Art" is the exhibit on display in the library. Mrs. Elaine Crossley is the creator of many of the exhibits which will be on view throughout the month of February.

Correction! Last week's SENTINEL article entitled "Foothill Honored" did not include the following names listed this year in "Who's Who Among Students In American Junior Colleges": Jordan Blend, Rex O'Day, Bob Eicholz, Kent Tanimoto, Trudy Brown, John Lohnes, Eric Norris, and Jose Ramirez.

Sorry about that!!

## Inside:

- Doggie Problem . . . . . Page 3
- Nursery Quips . . . . . Page 4
- Lela's Last Laugh . . . . . Page 5
- T.V. Credit . . . . . Page 6
- Hypnosis--Suggestive. . . . . Page 7
- Eagles Beat Owls . . . . . Page 8

# On the Spot

WHAT IS YOUR OPINION OF DOGS ON CAMPUS?

by Lynn Carey and Joseph Cabell



**GRAHAM DUFF:**  
They're far out, they're great friends. They add a lot of character to the campus, especially the one with the neckerchief. People who study animals learn a lot.



**MARIE PATTOU:**  
Some are okay, some are not, like the large dogs that get aggressive. I guess I'm afraid of large dogs.



**DAVID BLUM:**  
I don't mind them. I haven't noticed too much feces around, I can smell it occasionally. I wouldn't want to implement any control laws.



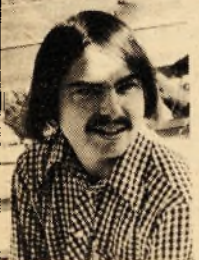
**BECKY HILLY:**  
I think they're all right. If people have dogs they know fight, they shouldn't bring them. But it's all right if the dogs can control themselves with other dogs.



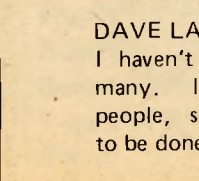
**BIRGIT ODGAARD:**  
I like them. I like dogs, and I don't think they do anything wrong except I don't like dog s-t on the grass.



**TOM FEDDERSEN:**  
I think they're okay as long as they don't bite anyone. Most I've noticed haven't bothered anybody.



**DOUG McNILLAN:**  
They should be allowed here. They have as much right as anyone else.



**DAVE LAPHAM:**  
I haven't really seen too many. If they're biting people, something ought to be done about it.

# Kissinger in S.F.

(Continued from page one)

Kissinger could carry out this bluff with international press attention.

At the brief press conference after the speech, one correspondent asked if American grain sales and the fragile condition of the SALT talks would be used as "leverage" against the Russians. Sidestepping the question, Kissinger carefully weaved an answer—"The Soviet Union must seriously consider the actions they have taken."

His warning was obscured, however, when he admitted that this leverage is "weak" due to the division of American public opinion and the actions of Congress, who have vetoed economic aid to the pro-western forces in Angola.

"Then what leverage do we have to stop Soviet intervention?" inquired KPIX news reporter Jennie Crimm, who spotted this contradiction.

A somewhat awkward silence followed. Kissinger knew that the credibility of his entire speech and subsequent comments could go out the window.

"Ah—It is true that our leverage has weakened somewhat..." For just a moment, he looked beyond the reporters, lights and cameras, and stared at the wall behind them with a surprised and vacant look on his face. An uneasy silence followed. "...but we must prevent this action from becoming a precedent."

It seemed as though the Secretary

of State had been trapped. Here he had threatened the Soviet Union with our "unmatched" military might on one hand, yet had outlined our weaknesses on the other.

Kissinger frantically glanced toward the State Department aide seated in the front row.

"Thank you Mr. Secretary!" announced the aide, picking up on his cue. Kissinger, Secret Service men and all briskly left the room.

He had carefully placed his bet with the Soviet Union, and ironically the American Press which he had used to communicate this move, called his bluff.

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## Dogs pose problem

By MIKE PETERSON

January 27 at approximately 10 a.m., two students and a campus police officer were bit by a dog that was running loose on Foothill's campus near the S wing. According to Joel Ballard, campus policeman, the dog was a four year old Australian shepherd belonging to a Kirt Austin. Ballard said the dog was egged on by the crowd that gathered around it, and two other dogs complicated the matter by barking and running loose.

"There's not a whole lot we can do," said Ballard in regard to the role campus police play in preventing such incidents. We'd need a separate division just to take care of the dogs. If owners would just take better care of their dogs, it would be a lot easier," he said.

Joe Silva, Chief of campus security, has recently written and submitted a proposal which would grant campus police the authority to take disciplinary action against dog owners who leave their pets running loose on campus. "My proposal would grant authority to campus



Photo by Lee Marr

police to issue a citation to any dog owner who's animal was not on a leash or did not have the proper tags. Right now, about all we can do is to alert the hazards of allowing a dog to run free to the owners and hope they will take better care," Silva said.

## Nuclear debate

By COLLEEN CASEY

"Nuclear Power" was the subject of a debate last Friday night at Flint Center, DeAnza College. Congressman Paul "Pete" McCloskey chaired the event along with his aide Egil (Bud) Krogh. Over 2,000 people crowded the auditorium.

The positive side of nuclear power was discussed by Dr. Bertram Wolfe, chief of General Electric's fuel recovery and irradiation program. Dr. Terry Lash a staff scientist from the Natural Resources Defense Council Inc., covered the negative aspects of nuclear power.

Dr. Wolfe explained two popular alternatives to nuclear power and pointed out their inefficiencies. He first commented on the use of coal and its problems. He then turned to conservation of energy as an alternative.

"Nuclear power has the promise of being the most healthy, least environmentally damaging, and certainly the most economical source of energy that we now have."

Dr. Lash began his 20 minute lecture by saying, "The problem with nuclear

power reactors is that it unavoidably produces radio-active materials that are so destructive of life that they must be permanently prevented from entering the living environment."

Dr. Lash illustrated the threats that nuclear power holds on society, such as the occurrence of accidents or the hazardous possibility of terrorist destruction of the power plants. He also said that the system for safeguarding nuclear wastes cannot be adequately implemented.

In Dr. Wolfe's rebuttal, he responded to the question of possible terrorist interference with a nuclear power plant, "Plutonium is a poor weapon for revolutionaries, indeed a much more effective approach would be to prevent the generation of plutonium by helping to outlaw nuclear power and try to then take advantage of the resulting social destruction."

Congressman McCloskey headed a question and answer period after the debate, which allowed for audience participation.

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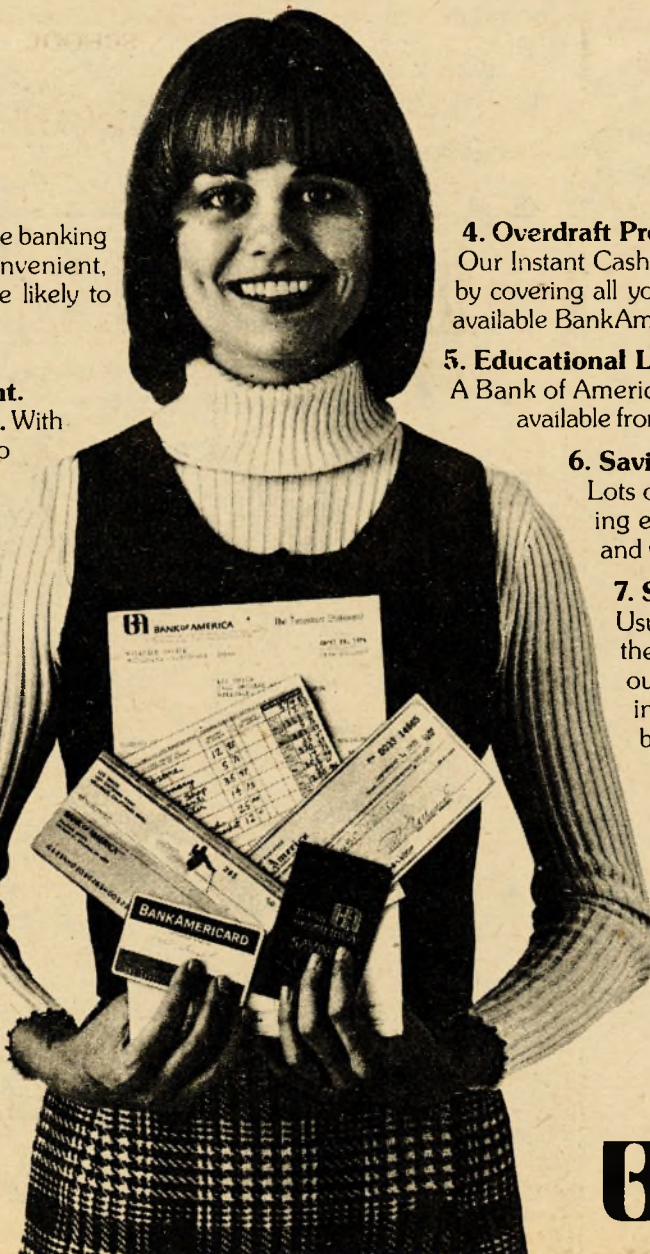
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Questioning education

The reason state colleges don't have as much money these days is because this society isn't productive enough to provide it.

Much of what is taught in American colleges is useless. The evidence of this is the steadily rising crime, insanity and economic instability in the society as a result of the college-'educated' leaders who are mis-managing it.

Education hasn't created a sane, prosperous society, so why increase support to something which isn't working.

Also, when you pay for an ineffective cure, it is twice as 'costly' as not paying for anything at all because you are also robbing funds from programs which are effective.

The thing wrong with colleges is that they don't teach things you can use (in real life) or is they do, they don't teach how to apply them in real life.

A recent Wall Street Journal article said that 27% of educated Americans are over qualified for their jobs. That means that they can't use what they learned in college in their work.

Lee E. Saalinger, is an expert on employment. Besides three years where he did nothing but research the subject. He has had jobs where he managed employees, where he hired and fired them (once he had to interview 350 job applicants in one day), and during his research period, he studies and applied for 400 jobs (he was accepted at 150 of them.)

He concluded 'Most people presently searching for work have all the ability they need for landing a great job. They just need a little guidance and direction.' Saalinger has a high school education.

Do you think you can land a 'great job' after two or four or six or even ten years of college? No. There is a lot to learn that college doesn't teach you.

Will you be able to use what you learn at Foothill after you leave?

This is a fast changing society. It is certain that the education teachers received decades ago didn't contain what students need to know today, and the problems administrators were taught about then are different than the problems that exist today.

Do you know any teachers who follow up their ex-students to see if what they're teaching works? Do you know any teachers who go or have gone into the world to see for themselves if what they teach works there? There are some who do, and they are the best ones (art is to be included).

Do you know of any plans by the administration to make sure students are helped to handle the problems in the world outside Foothill College? If you do, let me know. I don't. I think this college suffers from Ivory Toweritis.

After all, the outside world supports us, and when we get done here, it is the outside world we go into.

Doug Ellwood Student

Lee Marsden Student

Commenting on semantics

'Write what you mean, and mean what you write.' Sounds like profound words of wisdom—not hardly, just good common sense. It is appalling to me that people write words without understanding what that word means used in a given sentence.

In this letter the word initiated is used to introduce a list of accomplishments of the ASFC. Undoubtedly, the writer doesn't know what initiate means.

Common sense tells me that 'bring into practice' means it was never used before that time. Well, two of the three items enumerated are on-going projects of the ASFC.

The letter goes on to say they (ASFC Council) implemented a list of programs. Again, wrong terminology. Appropriating budgeted funds or approving an election schedule is not implementing a program.

Perhaps, it is time for those who administer the learning programs to take a good look at the techniques used to teach phraseology, sentence structure, and word meaning. In this time of budget cuts, funding cutbacks, class cuts, and every other cut, the administration should get off its butt and cut the crying and bullshit and get every penny's worth out of every tax dollar.

BOOKSTORE illustration with text: 'It'll feel just fine as soon as it stops hurting.'

Nursery Quips

Smog is forming all around It chokes up you and me. Along our super highways It even kills the tree.

Little Ms. Clean rag Sat on her beanbag Eating her 'Cap'n Crunch' There came a big spider Who sat down beside her And converted her to An organic lunch

Funny money little honey empty tummy sorry, Mommy, same old story ain't it gory? food stamps welfare cramps junky car can't get far

Jerry, Jerry, quite contrary Where did your supporters go? With Wilbur Mills and Reagan shrills And agents in a CIA low.

Baby don't cry, Baby don't fuss Mom is out working But Dad's home with us. Mom is a mailman, Dad is a wife Brother's a nurse, he can save a life Sis is a cop and shoots a gun And Dad's in the kitchen, having fun!

Pat-a-cake, Pat-a-cake, baker's man, I'd bake you a cake but I can't find a pan; Flour and butter all cost too much for me So bring your cup and saucer, (And perhaps we'll find some tea!)

This little 'Sam' went to Viet Nam This 'Sam' protested at home This little 'Sam' killed Viet Cong This 'Sam' was jailed all alone And this little 'Sam' cried, 'Please, Please, Please, Oh, let me come home.'

'Glug, glug, black gold, Is there any oil?' 'Yes, Sir, Yes, Sir, three years more. One to keep hoping, Two, start to doubt. And three, to change to solar Or all will run out.'

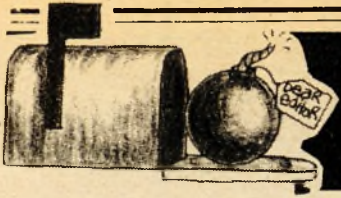
SENTINEL

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# Letters to the Editor

## Meredith erred by omission

Dear Ms. Lee-Merrow:

Although editorial accuracy is most valuable and I was pleased to see the correction of your errors by Georgia Meredith in the January 30 issue of the SENTINEL, I find that Ms. Meredith's comments may be even more seriously misleading than your own as a result of errors of omission. It is true that the C.E.W. program has existed at Foothill since 1970 as a part-time program and that many people have enrolled in the available activities. It is also true that my position at Foothill is "that of an English Instructor." (I am also a Speech Instructor here.)

### WOMEN'S STUDY PROGRAM

What Ms. Meredith failed to acknowledge is that during the 1974-75 academic year, I was Foothill's first coordinator of the Women's Studies Program, a position created to nurture the growth of the new Wo-

men's Studies major and to meet the needs of the women students already on campus who were enrolled in academic courses.

Through my own efforts, together with the help of other faculty, staff and students, we opened the first drop-in Women's Center (L7) on the campus—a place for students to seek help and meet with one another.

The Coordinator of Women's Studies this year is Ms. Peggy Moore who has continued to develop the resources of the center and who makes herself available to students every day as well as fulfilling teaching commitments and continuing to encourage the growth of Women's Studies Courses in the college curriculum.

### LACK OF RECOGNITION

Although, for the most part, Ms. Meredith's letter was technically correct, I find that the lack of recognition of the on-

campus Women's Center, the W. S. Major, and the Women's Studies Coordinator totally ignores the spirit of cooperation and openness essential in someone "interested in the problems of women."

Dorothea Nudelman  
Language Arts Instructor

**LETTERS TO THE EDITOR, which should be submitted by Mondays at 10 a.m., need to be signed by the author. Names may be withheld from print at the request of the writer, but no letter will be printed without the writer's identity being known by the editor.**



**GET IT OFF YOUR CHEST:** Write a letter to the editor!!!

## VIP's need help

Dear Editor:

In the SENTINEL, January 23, 1976, Article "V.I.P. Cancelled at Foothill," two important facts were not mentioned: 1) exactly what the V.I.P. program was and 2) what is being done now to save it.

### CREDIT FOR LEARNING

Volunteer Interaction Program was the only program on campus that not only offered students credit for learning through experience, but also served as a placement service. With well over a hundred agencies on file in areas of Education, Health and Social Services, V.I.P. was able to match students' interests, abilities and available time with the needs of the community. Many of the participating agencies offer valuable training to students as well as the work experience that cannot be obtained from books or in the classroom. Last quarter V.I.P. served over seventy students and had even more applications for Winter Quarter.

### FINANCIAL AID

We did not anticipate the "growth cap" which left V.I.P. without budgeted funds. Therefore, we are

trying to generate financial aid from various College and outside sources. In this effort to save the program, we are seeking support from students, instructors and the community. We are circulating a petition asking for V.I.P.'s continuation as an important educational alternative. We are urging students and agencies who are interested in or participated in the program to write Dr. Fitzgerald asking that V.I.P. be reinstated.

### ADDITIONAL HELP

The response to our plea for support has been very encouraging, but additional help is needed. V.I.P. will be in competition with many other projects for available funds. It is important that students and faculty members who are interested in having this program continue at Foothill express their support. Petitions may be read and signed in the V.I.P. office in Campus Center or at Jean Thacher's desk in C-31. Questions about the program can be directed to Bill Straubinger, extension 374, or John Williamson, extension 283.

Bill Straubinger  
V.I.P. Coordinator

## Is anything happening?

Dear Editor Swanson:

You are not covering your beat!

In last week's SENTINEL you interestingly wrote in length with superb style "Drought Causes Damage."

Weather, a good topic when news is nil, gets in-depth coverage by most media—including the U.S. Government.

**SOMETHING** must be happening on a campus where there are an estimated 6,800 day students.

If you don't thoroughly cover the Foothill College beat and report what happens up on this hill, WHO WILL???

Barb Gordon  
Student

## Vets need to be responsible

Editor:

I would like to respond to the article by John Lohnes and Mike Dutton that appeared in the Jan. 23 SENTINEL. The article dealt with the V.A.'s new policy regarding the use of NC's in computing G.P.A., and implied that the mean old V.A. was persecuting our poor struggling veterans, who will be forced "to drop out of school due to a lack of funds" if this new policy is implemented.

### V.A. IS RIPPED OFF

The fact is that the V.A. is being systematically ripped off by veterans who are making a mockery of the philosophy behind educational benefits.

As an instructor, I have seen it happen in my own class. That the V.A. should move to cut off this little-short-of-robbery (I think "fraud" is a better word.) seems to me eminently sensible and in no way unjust.

### NOT PUNISHING

Contrary to the opinions expressed in the article, the V.A. is not, I think, going out of its way to meddle with the wisdom of the Board of Trustees, nor is it "trying to punish all the vets receiving the G.I. Bill..."

Rather, it is trying to make sure that "Educational Benefits do not become a handout.

### RESPONSIBLE USE

The G.I. Bill, as I understand it, is designed to help veterans get a college education; an admirable and worthwhile program, to be sure. But there is also a responsibility placed upon the veteran who is receiving benefits: to use the money for the

purpose of educating himself.

If a veteran does not seriously apply himself to his classes and prefers to think of his G.I. Bill as something he deserves, whether or not he makes any effort in school, that veteran has no right to be receiving "educational" benefits. If he does, he is deceiving both the V.A. and himself.

There is a world of difference between just being enrolled at a school, and actually making an effort to participate in and take advantage of the school environment. Should we criticize the V.A. for making that distinction? On the contrary, they should be commended for their perception!

### WHO IS AFFECTED

Who, after all, will be affected by the new policy? It will not in the least affect the student who takes his education seriously, and who realizes that becoming educated requires active participation on the part of the learner.

The axe will fall instead on the student who is in school only in order to get in on the G.I. Bill gravy train. This "student" is, in any case, a student in name only.

### HARDSHIP STORIES

The heart-rending testimony of the "many student veterans" who "may have to drop out of school and find full-time employment in order to live" is touching, but it begs the question.

What is actually happening is that the V.A. is saying, "Look, we'll give you money to go to school. In return, we're

asking that you take your schooling seriously and prove it to us simply by not flunking out."

Instead of spreading hardship horror stories and decking the V.A. out to be a cold-hearted villain, may I suggest that our struggling veterans try studying a little harder, taking their homework assignments a bit more seriously, and possibly being heroic enough to consider doing extra-credit projects in classes where a grade might be in jeopardy.

N.C.'s don't grow on trees; they are cultivated with apathy and indifference. Any veteran at Foothill on the G.I. Bill who will heed this simple suggestion will find, I think, that he need not fear being "cut off". Rather, it is likely that he will discover an increased appreciation of the meaning of "educational benefits."

Mario Galvan  
Instructor, Fine Arts

## Lela's Last Laugh

By LELA DOWLING



# Background on bargaining

**EDITOR'S NOTE:** This Friday employees of the Foothill-De Anza Community College District will meet on the Foothill campus to discuss ramifications and implications of Senate Bill 160. The SENTINEL presents the following commentary to try to explain the machinations of the bill.

By CAROL ZAPPA

The new State law, SB 160/Rodda Act, has granted collective bargaining rights to public school employees. The law, which takes effect in three stages, will bind both employees and employers to an agreed contract.

The three stages are: January, the Educational Employment Relations Board (EERB) was appointed by the Governor—it's duty is to administer and enforce the CB law? April 1, all requests for recognition for an organization to be the exclusive bargaining agent must be in to the school board?; and July 1, the Winton Act (now governing employee-employer relations) ceases to exist.

The Senate Bill 160 covers all school employees, Kindergarten through 14, except management, supervisory, and confidential employees.

Under the Winton Act the employer of each school district (school board) retains the final decision-making of their district's contract. The school board, at present, may unilaterally change any condition, even though established through negotiations with the employees.

Under Collective Bargaining, the organizations that become the exclusive bargaining agents are the only legal representatives of their bargaining units (employees). Agreements must be reached bilaterally between the school board and the employees. All such agreements will be incorporated into a written contract legally binding on both parties for the duration of the contract.

Which are the organizations requesting recognition as the exclusive bargaining agents for teachers?

The largest organization requesting to serve as exclusive representative

through its local school districts' affiliates is the California Teachers Association (CTA).

Even then, a school board, may call for an election if it so wishes. This could be considered a "stalling tactic" in order to keep unilateral control during the period when the Winto Act ceases and an election is held.

How does CB affect the Foothill student boyd (or any student in California public schools?) In the written contract school employees and the school board can agree to improvements in class size, safety conditions, evaluation procedures, content of course and curriculum, textbook selection, materials and supplies for teacher and student use, and so on.

This enables the public to give input and to influence the positions of the two bargaining entities.

As this door opens on CB, a new era for public employees bargaining their working conditions with their employers has arrived for public education.

Other organizations are American Federation of Teachers (AFT) and Professional Educators Group (PEG).

An election will be conducted by the EERB involving all eligible certificated school employees of each school district to determine who will become the bargaining agent for that district.

The secret ballot must contain the names of the competing organizations plus "no representation." If the latter receives the majority vote, it would give the school board all decision-making authority.

The school boards must have proof of support by authorization cards, petitions, or memberships from an or-

## Credit for T.V.

A two unit course, The Adams Chronicle is a weekly study of 150 years of American history, shown on television.

"What we're trying to do," says Robert Pierce, American History instructor at Foothill College, "is reach those students who can't get out of the house. W'd like to give students who are invalids a chance to pick up credit without attending classes."

"The programs use the Adams family in the foreground," says Pierce, "with American history in the background. It begins with the pre-revolutionary war and sweeps through to the twentieth century."

Watching television can mean college credit for history students if the Adams Chronicle is the choice of programs.

To register for the course, a student must attend the registration orientation. After that he's required to watch the programs each week, and take the mid-term.

Shown eight times a week, the programs are a look at American history through the life of the Adams family.

## Hayden platform

(Continued from page one)

and services by a handfull of corporate and government individuals who are increasing their wealth at the expense of the American people, and future generations.

"Imagine the world being like the one portrayed in the film 'Rollerball,'" Hayden told the audience, "Where the entire world is controlled by six large corporations. It's not a very funny movie, but you might go see it, it will teach you more than any college textbook will."

Hayden said the situation in the economy, in energy, and in unemployment are self-evident in the Santa Clara Valley. "The Aerospace Industry is in a slow recession, the major canneries, such as Del Monte, are picking up and moving to Mexico where the labor is cheaper, and money that could create thousands of jobs in solar energy production is being poured down the drain into nuclear power."

He went on to say that in the field of energy alone, the electronics industry in the area is a natural for developing Solar Power. Hayden also said that the de-regulation of natural gas would cost the Santa Clara County citizens over 16.5 million dollars in extra utility bills. "The people must have control over the energy production, and how it will be produced."

"We are talking about the end of any economic freedom for the consumer, the worker and the small businessman." "There must be an 'Economic Bill of Rights' for all of us," stated Hayden.

He also called for the end of Foreign Affairs meddling by the CIA, and the return of Foreign Policy decisions to the people of America. "The government must be made to understand that we have come to the end of the American Empire, and it's time to realize that we can no longer use up all the materials of the planet."

Hayden's speech also contained an ominous warning about Senate Bill 1. Hayden said, "This would abridge the Freedom of Speech, the Right to Assembly, and a Free Press if passed. It would be as if Nixon's legal philosophy continued on ever: after he had been driven from office."

"One person can never solve all the problems we have today, nor are all these problems going to be solved in the next few years," Hayden said, "A lot of the questions we have just started to ask now, we will continue to ask for many years to come."

Hayden also touched on such problems as mass transit, urban development, and the problems of change. He called for a "New Continental Army" to go out and inform the people in their neighborhoods about the issues.

"When we first began this campaign, the experts laughed at us," Hayden said in closing, "They aren't laughing anymore."

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# Hypnosis show proved highly suggestive

By LYNN CAREY  
ARTS EDITOR

"There is no such thing as a hypnotic state," announced George Sharp, hypnotist and entertainer at "The George Sharp Hilarious Hypnosis/Amazing ESP show" held in the campus center last Friday.

Sharp believes there are many ways to produce suggestibility without having to entertain suggestions of



George Sharp, hypnotist and entertainer.

deep sleep or a trance, but by reaching levels of concentrated attention while remaining in a state of altered awareness.

Preceding the show, Sharp explained to approximately 20 selected volunteers what would happen to them when they were in a "suggestible state of mind." He urged them to be willing and cooperative, using their imagination and visualization to the fullest extent, focusing on Sharp the whole time. He claimed that one's awareness automatically blocks out other thoughts and sensory perceptions, including those which might contradict the suggestions being given.

During the first part of the show, Sharp displayed some Extra Sensory Perception techniques, with card tricks and claiming to read people's minds.

## MILKING COWS

In the second half, the volunteers went on stage and, after closing their eyes, were put into a "suggestible state of mind," after which Sharp commanded them to pedal a bicycle, type with their thumbs, elbows and chins, and milk cows. At one point he had them pretend to sculpture objects out of "clay", and asked some volunteers what they were creating. Responses varied—in the making were a bust of a man, a corn on the cob, a squirrel, a handlebar moustache, and a nude girl.

Following that display, Sharp explained to the audience that after he brought the volunteers back to awareness they would not remember anything they'd done, and would forget their names (the harder they tried to remember, the hotter their seats would get) and their tongues would stick to the roofs of their mouths.

This worked with several people, and those who weren't affected left the stage, leaving eight more susceptible volunteers. Sharp suggested these people play with dolls, instruments, and fingerpaints. He mentioned "shoes" and all kicked off their footwear to itch their feet (afterwards none were able to put them back on properly).

## KINDERGARTEN TEACHERS

Sharp asked if any were kindergarten teachers and two women raised their hands, looking surprised as they did so. He instructed them to teach the audience to play patty-cake, sing "Twinkle Twinkle Little Star," and the alphabet. The women appeared to take their jobs seriously, and one threatened to make her "class" take naps if they refused to participate.

Sharp then told the two women to find their "parents" in the audience, as they had their bottles. They immediately (one with her thumb in her mouth) sought strangers in the crowd, and cuddled up to them (the other woman asked her "father" if they could go to the park after the show—the gentleman solemnly nodded).

The finale was when one of the women was stretched out between two stools, and Sharp stood on her stomach. The woman later reported she could feel nothing.

The sparsely attended show was sponsored by ASFC, and according to President Dina Rasor, the student government lost money on the performance as Sharp was paid a flat fee of \$450.

## The inside story . . . .

By E. SCOYEN

A nervous group of people about to be hypnotized positioned themselves in a semi-circle and giggled nervously at their fellow "victims". We all wondered what we were letting ourselves in for.

Then, a small unimposing man entered the room. The group stared at him in fear and fascination. He had penetrating eyes and held our individual gazes with an air of great mystery. When he spoke, his voice belied his appearance. He was very reassuring as he explained the process of mind dimensions that we were about to be subjected to, more commonly known as hypnosis.

Some people labor under the delusion that hypnosis is a state of oblivion, or that some Dracula type creature flings his fingers toward you and waves strange objects in your face.

NOT SO.....

First off, it might be advantageous to explain my personality, as it appears that not all persons are affected in the same manner that I was. I'm not a critical being, in fact I consider myself fairly open-minded, although for this particular experiment

I found that I was occasionally skeptical. Never having been hypnotized I didn't know quite what to expect. Without doubt, the element of fear was present. But c'est la vie. I'll try anything once.

I closed my eyes (at his suggestion) and for the first time in months was able to relax and let my cranium empty itself. I suddenly came to the realization that I wanted to be participating and more than that—I was willing to do so. My only consideration was what was he going to attempt to "make" us do? Was I about to make a complete fool of myself in front of an unknown and hostile audience?

The key seems to lie in the ability to remove yourself from a present situation and assume a new reality. I didn't physically leave the room, but I was able to replace fact with pleasant fantasy. At all times I was fully conscious. It suddenly dawned on me that at anytime I so desired, I could have quit listening to suggestions. I didn't because I was really enjoying myself.

In other words; I was the one welding the authority and power, not the hypnotist.

A few frightening highlights that are almost like shadows were primarily forgetting my name. I honestly could not fathom who I was. Secondly, at one point I found that my feet had the most unbearable itch; I had to take my shoes off to relieve this condition. When the itch subsided, I couldn't for the life of me remember how to put a pair of shoes on. I gawked at my shoes and they at me. I was so hazy and frustrated that for awhile it wasn't even possible for me to touch the critters.

Overall, being hypnotized was a refreshing and pleasant experience. I found that after the show, I was unable to recall all of the antics that I performed, although as time has passed, more things become clear. I do remember why I awakened sitting in a strange woman's lap with my thumb in my mouth.

My conclusion would be that you have to believe that you are going to be hypnotized. Nobody can do it to you. Suggestions are just that and nothing more. It is also the most marvelous excuse in the world for getting on a stage and "letting it all hang out....."



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## Decision in final seconds

# Eagles skim past Owls

By JAN MILLER  
Sports Editor

Foothill's cagers let victory and a prospective three way tie for first place in the Golden Gate Conference (GGC) slip through their fingers in the final 53 seconds of the game Tuesday against Laney, losing 58-55.

(The Owls will host Diablo Valley on Sat., Feb. 7 and will play De Anza there on Wed., Feb. 11. The Owls beat both squads in their initial confrontations of the season.)

Foothill's Rich Toschi led the Owl squad by playing very well both offensively and defensively. Toschi grabbed six off the boards and played aggressively on the floor by intercepting and deflecting numerous Laney passes, as well as sinking the team high of six for 12 points.

The Owls dominated the first half of the

game, leaping to a six point margin which diminished momentarily to two points. Foothill's five shifted into fourth gear past Laney's defense and dropped in four more markers before the buzzer to lead 30-22 at the half.

Both Darrell Armour and Ron Sims headed for the fastbreak and dunked in ten points each against Laney's zone defense in the second period.

With 5:12 on the clock, Foothill's lead was dangerously close with only a three point spread, 49-46. A minute later, Darrell Armour fouled

Eagle Willard Govain who sunk both charity shots to bring the Eagles to only a one point disadvantage.

After a short stall, Owl Ron Sims broke straight up the middle for two, a move that was countered by Govain. With :53 remaining in the game, La-

ney took the lead for the first time, making the lights read 54-53.

Seven seconds remained when Foothill took out the ball and lobbed it under the basket to Eric Vollmers who popped it in, drawing the Owls only one point away from victory.

Owls Ron Carlson and Eric Vollmers grappled for the rebound, but Laney grabbed it in the pandemonium to drop the ball in as the buzzer blared, giving the Eagles a confirmed GGC first place standing and the Owls third place with a 5-3 record.



Center Sharon Cory Towers above her opponent as she tips the basketball to her team mates.

photo by JOE CABELL

## Women cage two victories

By MICHAEL TORCELLINI

Coming off of two conference victories last week, the Women's basketball team takes on Hartwell College today at 4 p.m., initiating the second round of Golden Gate Conference play.

The women hoopsters concluded the first half of their season with an impressive 56-33 win over Jan Jose City College.

Even though the Owls were without starting forward Debbie Mennis, sidelined due to illness, the Foothill cagers streaked to an early 30-20 halftime lead.

With combined scoring from Rachele Thompson, Sharon Cory, and Annette Havens, the women cagers widened

their point spread to 23 by the games completion. Thompson tossed in a total of 18 points, followed by Cory and Havens collecting 13 and 11 respectively.

Head Coach Gene Hawley expressed pleasure in the victory, but was disappointed by the inconsistent freethrow shooting his team displayed. "Our freethrow shooting has been abhorrent all year. We hit only 3 of the 20 attempts we had."

Over-aggressiveness leading to excessive foul trouble has also been a plaguing factor for the Owls in past contests, but it seemed nonexistent in the San Jose game. San Jose committed 21 fouls, but Foothill absorbed only 14. Coach Hawley attrib-

utes it to "the gals still being aggressive, but now using finesse along with their play."

Two days prior to the clash with San Jose, Foothill trounced Cabrillo College by the same margin of 23 points.

The Owls smoked to a 14-1 lead seven minutes into the game and never relinquished it, cruising to a 53-30 win.

Rachele Thompson popped in 30 points for a new school scoring record, breaking the old record of 28 set by herself last year.

Coach Hawley credits Thompson as being, "a very talented athlete, and having excellent quickness enabling her to score on many fast break opportunities."

The Owls conference record presently stands at 4-2, with playoff hopes still lingering. Two teams are eligible to advance to the playoffs from the BACAWA and currently De Anza and West Valley are on top of the league with 6-0, and 5-1 records respectively.

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### Sports Briefs

Owl grapplers will wrestle Diablo Valley College on Thurs., Feb. 5 at 6:30 p.m. in Pleasant Hill. The matters dropped a match to West Valley 26-14, but powered their way to place fourth of seven colleges in the recent Cabrillo Tournament. Three Owl wrestlers, Dwight Miller (126), Frank Olmos (134), and Tony Brewer (158) placed first in their respective weight divisions.

Foothill's golfers will travel to Contra Costa to confront Diablo Valley on Mon. Feb. 9 at 1:00 p.m. The Owls suffered a devastating 51-3 loss in their opening match of the season to Chabot, standing now 0-1 in GGC competition.

Women interested in playing intercollegiate softball should attend the orientation meeting with Bill Abbey TODAY at 1:00 p.m. in the P.E. division office.

"Blast the birdie" will be the idea in the Intramural Badminton Tournament on Feb. 17 & 19. Competition will be held 1-2 p.m. in the men's gym, including: Men's and Women's singles and Mixed Doubles.

Owl swimmer Bob Jackson has been ranked no. 2 in the world in 100-meter backstroke, one notch below Olympian John Naber, in the Swimming World 1975 Top World Times published in the national magazine's January issue.

Men and women netters (both league champs last year) will open their seasons on Wed. Feb. 11. The men will host Cal State, Hayward at 2:00 p.m. and the women will play Santa Clara there at 12:00 p.m.

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