

# Owl swimmers do it again see sports



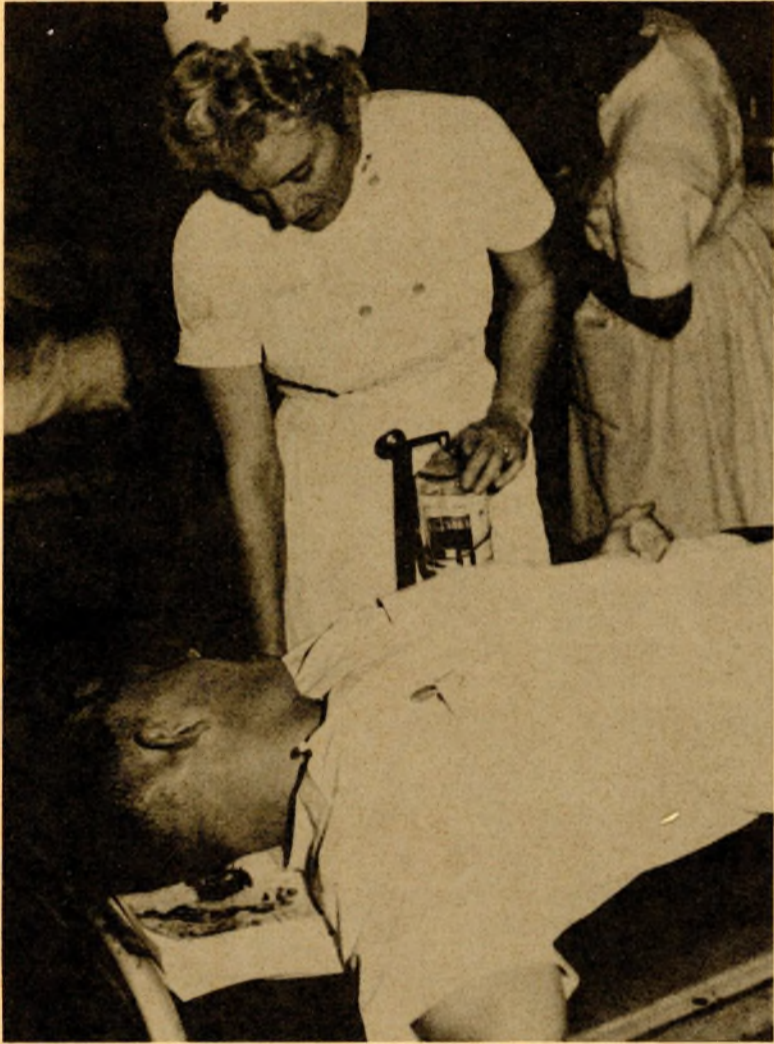
## Foothill Sentinel

"Guardian of Truth"

Vol. 5, No. 26

Foothill College, Los Altos Hills, California

Friday, May 10, 1963



JUST RELAX—A Red Cross nurse prepares a Foothill student for giving blood Monday in the student government offices. Nearly 100 students and faculty each donated a pint of blood in the annual drive sponsored by the Palo Alto Chapter of the Red Cross. (Photo by Dave Waldrop)

### Fourth printing of literary magazine 'Foreground' due on Campus May 20

The forecast for "Foreground" is 75 pages of students' top fiction, poetry, and essays. It is due on sale May 20.

In its fourth year of publication, the literary magazine is termed "a language arts project in the fullest sense of the word" by chief advisor Robert Bernasconi.

Stories written in French, German, and Spanish will be included

### Foothill finale 'The Glass Menagerie'

Advanced reservations are now being accepted for "The Glass Menagerie," Foothill College Players' final production of the 1962-63 season.

Staged three times only on Thursday, Friday and Saturday, May 23, 24, 25 in the Foothill College theatre, the Tennessee Williams' drama is directed by Robert Baruch.

Appearing in the four man cast are Judy Mahon, Rick Kohn, Sharon Rupp, and Donald Childs.

A recent addition to the Foothill College Fine Arts division, Robert Baruch hails from Colorado where he was technical director of the Colorado Shakespeare Festival. For the Foothill Players this season, the young director staged "The Critic," and designed the sets for "Oedipus Rex," "All the Way Home," and "Whoops! '63."

Information regarding "The Glass Menagerie" is available by calling 948-4444.

in the collection of verses, short stories, humorous pieces, autobiographical pieces, play reviews, and critical and personal essays.

"Most of the fiction was contributed by students in English 40-Creative Writing. This short story course will be repeated next semester for students interested in writing for publication," Bernasconi said.

Contributions edited and supervised by the faculty, were submitted by day and evening students. They include wide spectrum of undergraduate study.

The writers range in age from teenager Yves Troendle, from Switzerland to Mrs. Nora Schmitt, a grandmother of four. Yves entered essays, poetry, and fiction while Mrs. Schmitt specialized in poetry.

### Chorale to perform with S.F. Symphony

Foothill's Skyline Chorale, under the direction of Royal Stanton, will perform May 18, at 8:15 with the San Francisco Symphony Orchestra.

Enrique Jorda will conduct the orchestra in the final Los Altos Hills concert of the present season.

The program will include Wagner's Overture to "Tannhauser," Haydn's Symphony No. 45 in F-sharp minor, "Farewell," and excerpts from Handel's "Messiah" with the Skyline Chorale.

Tickets are available at the college box office or may be reserved by calling 948-4444.

### Second annual film festival scheduled May 10, 11, 12

A film festival will be held at Foothill May 10, 11, and 12 with films entered by independent film makers from all over the world.

\$600 in prize money will be awarded. It will be judged by Los Angeles film producers and critics.

THE FILM showings will be open to the public. The first showing will be on Friday in the Auditorium at 8:15 p.m. The second showing will be on Saturday at 2 p.m. in the Appreciation Hall. The third Saturday at 8:15 p.m. in the Auditorium. On Sunday the final showing will be held at 2 p.m. in the Auditorium.

The festival is designed to encourage the production of independent film makers—their new ideas, experiments, and accomplishments.

SOME OF the film entries representative of the different areas covered are: "Orange and Blue"; "A Motion Picture"; "Football as it is Played Today"; "Pulse of Life and Liquid Jazz."

On Sunday at 11 a.m. there will be a panel discussion in the appreciation hall, with the judges discussing the medium of film. The judges are James Broughton, William Amberg and Cameron Macauley.

All other sessions are open to the public, with charge. Students may get one ticket free, per performance with their student body card—additional tickets will be sold by Mrs. Tacher in C-31 at \$1 a ticket.

### Seniors here May 18

High school seniors, who are interested in attending Foothill next year have been invited to preview campus life on Saturday, May 18.

After registration in the Campus Center at 9:00 a.m., the students will attend a short meeting for welcome and orientation.

Departmental presentations according to majors or interests, will be followed by a tour of the campus. Students interested in serving as tour guides may sign up with Mrs. Jean Thacher in C-31.

### Foothill sophomore captures AGS top scholarship award

Scholarship, both financial and intellectual, was the order of the evening when Foothill's chapter of Alpha Gamma Sigma held its fifth Honors Banquet on May 1.

In a surprise announcement, Miss Anne Fish, advisor, disclosed that sophomore Marilyn Crock was awarded the top state scholarship of \$400 offered by AGS. This is the third year in a row that a Foothill student has won one of the top two grants.

Marilyn expressed a modest "shocked . . . tickled . . . fell off chair" reaction adding that she had not expected to hear any results until graduation.

With an over-all average "in the neighborhood of 3.96," she plans on attending University of California at Berkeley next year to major in U.S. history and minor in English. Her ambition is to be a high school history teacher.

### Are you a 'cinch' recipient?

## Dr. Madsen reveals deficiency statistics

"Cinch" or deficiency notice statistics show that over one half of Foothill day students and 15 per cent of evening students received deficiencies at spring mid-semester, it was revealed by Dr. Gibb Madsen, dean of students.

Reporting to the Board of Trustees last week, Dr. Madsen

said no students were dropped at mid-semester and the number receiving the warning slips is lower than last semester.

This semester, 1,616 day students, out of an enrollment of 3,252, received 2,857 warning cards. Out of an evening enrollment of 3,392, 502 students received 522 cards.

In last spring's day student enrollment of 2,202, 1,125 received notices at mid-semester; out of 2,783 evening students, 423 received notices.

Dr. Madsen also reported that deficiencies were addressed to students rather than parents this semester. Previously, only students under 21 received notices directly.

In other action, the board approved working drawings for an observatory to be located on the knoll on the northwest side of campus. More master planning is needed on this project, according to Dr. A. R. DeHart, director of institutional research and planning.



WILLIAM F. BUCKLEY  
... Conservative to speak

### Buckley to speak in FC lecture series

William F. Buckley, Jr., noted lecturer and author, will speak on "The House Committee on Un-American Activities" for the concluding "Weigh and Consider" program on May 17.

The editor of National Review is a well-known and challenging speaker and debater who has lectured widely over the United States and on radio and television.

A leader among the great conservative writers of America, Buckley is perhaps best known for his book, "God and Man at Yale." This best seller raised the searching and urgent question, "What are today's students being taught?"

### Exchange students tour Foothill campus

AOC members hosted eleven exchange students for a tour of the campus Tuesday. The foreign guests attended classes, club meetings, and other campus activities.

The visitors were all American Field Service exchange students currently enrolled in local high schools. Their request to see "a typical American college" was first introduced by Lesley Peacock of Australia and Rolfe Neiger of Switzerland at a meeting of the Mt. View-Los Altos Soroptimists.

Two club members, Dr. Patricia Popp and Miss Dorothy Anderson, Foothill counselors, arranged the tour.



MARILYN CROCK received the \$400 Alpha Gamma Sigma state scholarship at the society's fifth Honors Banquet on May 1. The Foothill student's average is in the neighborhood of 3.96.

Editorial . . .

**No food, no talk?**

We don't get it!  
How come students are going to be kicked out of their own building on campus—the Campus Center?

Yep, kicked out—when the Center is about the only place save lawns where small groups can gather and just talk.

We imagine the students lounge will stay sovereign, but the cafeteria dining room and Owls' Nest both are about to have supervisors on patrol to remove persons not making use of food facilities.

What use is the Center if monitors are keeping their eyes peeled for people who just aren't hungry or don't happen to like coffee? It's nothing but a business enterprise then.

It appears the monitors were appointed to reduce overcrowding in the Center.

The Sentinel can't, at the moment, suggest an alternative short of enlarging the building. But we caution those responsible for this action to give it a second thought.

It is possible, after all, that students will resent this enough to stop buying cafeteria and Nest food.

And we wouldn't blame them.

**Summer signups begin June 3;  
Fall '63 pre-reg. going on now**

Registration for the 1963 summer session will begin Monday, June 3, with some 96 courses in 31 subject areas offered, it was announced this week by Dr. William B. Harwood, director of summer session.

About 2,750 students are expected to enroll in the session, which will last from June 17-August 23, Dr. Harwood said.

**THE SESSION** will be conducted with the same requirements and regulations the regular semesters.

Also pre-registration for the fall semester began this week and will continue through Friday, May 31, for all day students who plan to return.

The procedure consists of completing a list of requested courses and scheduling class times. Both must be approved by a counselor before actual registration.

**STUDENTS WILL** register beginning August 12 by a random order based on first letters in their last names. The order is available from the Student Personnel office.

In the summer classes, full-time students will be limited to 10 units in the 10-week session and eight in the eight-week session ending August 9.

**FURTHER INFORMATION** on both summer and fall courses is available from the Student Personnel office.

Classes offered:

**SUMMER SESSION**

- Anthropology 2A
- Art 1, 3AB, 14AB
- Botany 10
- Business 1AB, 51, 52, 54, 70A, 75A, 96
- Chemistry 10
- Data Processing 50, 51
- Economics 1AB
- Electronics 51S, 60
- Engineering 22, 51
- English 1A, 1B, 45, 47, 52, 102A, 200
- French 1, 2
- Geography 1
- Geology 10
- German 1, 2
- Health 21
- History 4A, 17AB
- Management 50
- Mathematics 3AB, 14A, 50, 51, 70S, 101, 102, 200
- Music 1, 2, 10, 50AB
- Nursing 51, 55
- Philosophy 6A, 8
- Photography 51A
- Physics 10

**LITTLE MAN ON CAMPUS**



"SEEMS TO ME THAT THESE TEEN-AGERS ARE COMING TO COLLEGE A LOT MORE OPINIONATED THAN THEY USED TO BE."

- Political Science 1, 2, 51
- Psychology 1A, 33, 60
- Russian 1
- Sociology 1, 40
- Spanish 1, 2
- Speech 1A
- X-Ray Technology 52A
- Zoology 10

**FALL SEMESTER, 1963**

- Advertising 81
- Anatomy 1A
- Anthropology 2A
- Art 1, 2, 3AB, 4AB, 14AB, 30A, 51, 56
- Astronomy 10
- Botany 10
- Broadcasting 76, 80
- Business, 1AB, 51, 52, 53, 54, 56, 60, 65, 70AB, 75AB, 81, 90, 96.
- Chemistry 1AB, 5, 10
- Data Processing 50, 51, 60, 80
- Dental Assisting 50A, 51A, 53A, 54A, 55A, 60, 103A
- Drama 1, 48AB, 49, 50A, 60AB
- Economics 1AB, 10
- Education 1
- Electronics 51, 51L, 52, 52L, 53, 53L, 54, 54L, 57A, 60, 64AB, 80

- Engineering 1A, 22, 25, 35, 45, 51, 52, 53S, 54T, 58, 60A, 60S, 60U, 62A, 63S, 70AB, 71, 73A
- English 1A, 1B, 9, 10, 11, 17, 40, 44, 46, 48, 52, 60, 102A, 102B, 200, 201
- French 1, 2, 3
- Geography 1
- Geology 10
- German 1, 2, 3
- Health 21
- History 4A, 8B, 10, 17AB, 19, 20
- Insurance 51, 52A, 53A, 54A
- Journalism 2, 2L, 21A, 51AB, 62ABCD
- Law Enforcement 51, 52, 55, 56, 57, 58, 62
- Management 50, 51, 53, 60
- Mathematics 3AB, 5, 10, 14AB, 50, 51, 60A, 70AB, 70S, 70T, 70U, 101, 102, 200
- Medical Assisting 50, 51, 55A, 60
- Meteorology 10
- Music 1, 2, 3A, 4A, 6A, 7A, 10, 13A, 13B, 14A, 20ABCD, 21ABCD, 30ABCD, 45ABCD, 50AB, 60ABCD
- Nursing 50A, 52, 60
- Philosophy 6A, 7
- Photography 51A, 51B, 52, 55
- Physical Education 1, 3, 4, 6, 9, 12, 14, 15, 16, 17, 18, 20, 21, 22AB, 25, 26, 27, 28, 30, 40, 41, 42, 43, 44, 51, 54, 67
- Physics 2A, 4AB, 10
- Political Science 1, 2, 3, 50A, 51
- Psychology 1A, 33, 50, 60
- Real Estate 50, 53, 55, 58
- Russian 1
- Sociology 1, 20, 40
- Spanish 1, 2, 3
- Speech 1AB, 30, 103
- X-Ray Technology 50, 51, 52B, 60
- Zoology 1A, 10

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May 25

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FROM CHUTES TO CRAVATS—Students in public speaking classes display an array of devices as they explain "how-to-do-it" to their classmates. Here, three demon-

strate how to (from left) skydive, pitch a pup tent and tie first-aid bandages. It's all part of the course in Speech IA.

### Festival discount

College students will be admitted for half price to the Monterey Folk Festival at two matinee concerts the weekend of May 18-19, it was announced this week.

The shows are at 1:30 p.m. on the 18th and 1:00 p.m. the 19th.

Upon presentation of ASFC cards or other college or high school student body cards prior to the performances at Monterey County Fairgrounds, students will be given half-off the regular afternoon prices of \$4 and \$3.

The discount is available only at the fairgrounds and not at other box offices.

### FC transfer becomes CWC honor student

Leslie Vernon Hind, a Foothill transfer student, was recently named to the Dean's Honor Roll at Colorado Woman's College at Denver.

Miss Hind attended Foothill for her freshman year, 1961-1962.

She "took the usual freshman courses and was a good student," according to Miss Dorothy Anderson, counselor.

### Exec Council's voice is heard

## Down with the apathetic student!

By Duncan Lloyd  
Sentinel Staff Writer

Foothill students on May 22 will elect a new Executive Council consisting of a president, vice-president, secretary and commissioners of finance, activities and communications.

As individuals and as a body, this group will exert executive authority over the student council in the matter of most importance to the student government.

YET LAST semester only three of the six offices were contested and the semester before that only the office of the president was contested.

There seems to be widespread

apathy and ignorance on the part of the students towards these elections. The question is often raised "What are the duties of these office holders and why should anyone run?"

Bob Mason, Commissioner of Finance, has been appointed to head a committee to seek out qualified people and plans to ask division heads for their recommendations. He also asked for individual opinions.

MASON SAID that no previous experience in student government was required for the posts and that people who could get along well with others would be desirable.

He continued that his own

position required co-ordination of publicity, social and rally committees and working with the Intra-murals chairman, the co-ordinator of social affairs and the AOC.

Vice president Gene Penn said the primary qualification for office is interest. He also discounted the problem of lack of time, "If you are interested enough you can make time."

Penn said, "If students are interested in doing constructive things with other people, a great deal of satisfaction can be obtained from student government. The hard part of student government is keeping in mind the diverse interests of the students you represent."

PRESIDENT Bob Katheiser, who has been president for two semesters, recommended that only students with student government experience attempt to take his job.

Miss Demitra Georgas, student activities advisor, said student government can be rewarding and interesting. She stated that anyone interested in current events should be able to see the advantages of participating in college level decisions.

She advised interested students to familiarize themselves with the office they plan to run for and then take out a petition from Mrs. Thacher in room C-31 before May 21.

### 'Self change will bring happiness,' Miss Rambo tells FC honor group

In his introductory remark, to the Alpha Gamma Sigma, Honor Society last week, President Calvin C. Flint praised the college's top scholars for "their perseverance and determination" adding that they should "have pride in what they have done."

"In our modern world of demands, scholastic achievements will have the most lasting effect," he said speaking to the group at an awards dinner at the new Old Plantation.

MRS. ANN RAMBO, featured

speaker, challenged the more than 100 honor students on their pursuit of happiness. "Happiness is a result of personal growth and a measurement of self-development," she said.

Comparing life to a student's advance through grades in school, Miss Rambo noted that "youth's progress involves the guarantee of our forefathers—the pursuit of happiness."

"We are living between two worlds, one dead and the other unable to be born. We are reaching for the moon and existing in an uncivilized manner on earth," she explained. She wondered if the audience considered this "a challenge or a frustration."

SINCE WITHIN every man's thought there is a higher thought," Miss Rambo urged the students to devote their lives to mastering the limitless freedom of choice to discover themselves."

She suggested several green lights to ponder in a search for happiness. An individual, basic philosophy of life is one of the sign-posts of happiness.

"Happiness cannot thrive in a mind riddled with the cancer of intolerance," she noted. Personalized and practiced tolerance therefore is essential.

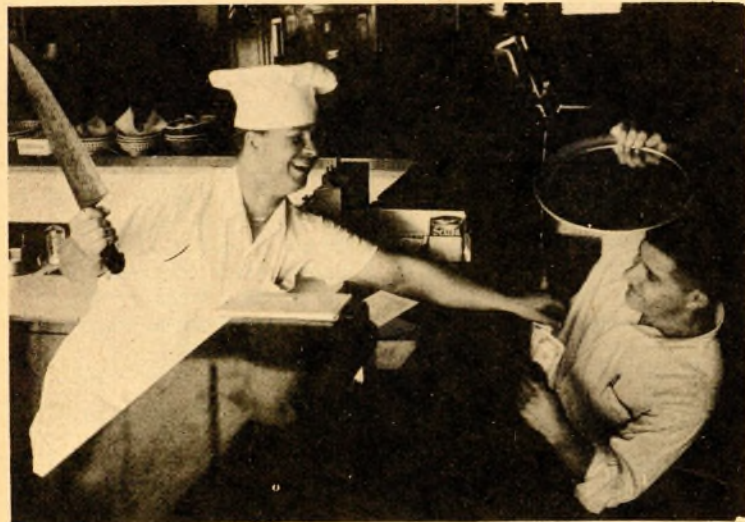
"HAPPINESS ELUDES the individual who refuses to use his talents and waits to be discovered or needed," cautioned Miss Rambo. She also warned "Beware of what you want; you may get it."

She advised the group to gear to change because "labor is internationally mobile and frequently a person is re-educated three times during his life for his trade."

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Lightnin' Hopkins  
Greenbriar Boys & Dian  
Barbara Dane  
Andrews Sisters  
The Dillardes

### SAT. AFT.—MAY 18

Folk Talent Show & Sing  
with Barbara Dane,  
Bess Hawes, Mike Seeger,  
Doc Watson, Ralph Rinzler,  
John Cohen, Country Boys  
and many others.

### SAT. NIGHT—MAY 18

The Weavers  
Bob Dylan  
New Lost City Ramblers  
Mance Lipscomb  
Rita Weill  
Bessie Jones' Georgia  
Sea Island Singers  
West Wind Folk Ensemble

### SUN. 1:00 P.M. MAY 19

Bessie Jones  
Rev. Overstreet & his Boys  
Bess Hawes -  
Andrews Sisters  
and special events

### SUN. AFT.—MAY 19

Erik Darling and the  
Rooftop Singers  
"Walk Right In"  
Clarence Ashley, Doc  
Watson and their Band  
Roscoe Holcomb -  
Lightnin' Hopkins  
Kajsa Ohman - Country  
Boys  
Modern Folk Quartet  
(program subject to change)

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# Foothill reigns as state champs in swimming

By KEN BISHOP  
Sentinel Sports Writer

Things got tight and the coach called a special meeting of his team Friday night. Twenty four hours later, the worries of the world seemingly off its mind, Nort Thornton Jr.'s Foothill College swim squad had wrapped up its second consecutive California Junior College championship before a packed crowd who witnessed the Saturday night showdown in the Owl's Olympic-sized pool.

Ten National junior college and meet records fell with another equalled in both categories and 12 pool records collapsed under the competition of the three-day classic originally set for Bakersfield until it was found the Renegade pool needed repairs.

**FOOTHILL HAD** 113½ points to easily outdistance Southern California finals' champ Los Angeles Valley, second with 78½. Long Beach City College had 65, Santa Monica 40, Cerritos 29½, El Camino and Orange Coast 19 apiece; Santa Ana 14, Fullerton 11, Bakersfield 10½, Chaffey 4, Los Angeles City College and Mt. San Antonio 3 apiece and American River, San Diego, Vallejo and Stockton 2 each.

The Thursday opening saw Foothill win three of five first places and zoom to 38 points while Long Beach had 19 and Valley 17. Friday found Vallejo capturing three first places and outscore Foothill 38-21 while the Owls' only strong point was a 1-2 200-yard freestyle finish by Gary Ilman and Jerry Macedo. Thus, with only a 59-55 lead remaining over the most feared opponent, the Owls set JC swimming ahead a

few years Saturday and won the meet by 35 points.

Valley's Ken Merten, just back two days before the meet from the Pan American Games where he represented the U.S.A. in the breaststroke event, was the outstanding swimmer of the State classic. The well-rested Southern flash Friday won the 200-yard breast and individual medley events and Saturday took the 100 breast.

**MERTEN ROSE** to the occasion Thursday when he helped his Monarch 'mates equal Foothill's pending National JC mark of 3:45.0 in the 400-yard medley relay. Ken gave his team a slight lead over the Owls in the finals of the event. But Ilman and Macedo, as a matter of pride, swam respective 51.4 butterfly and 49.9 hundred-yard freestyle legs to bring the Owls a shiny trophy, a National record 3:43.7 and the 14 points, four of which were that slim lead over the Van Nuys team going into Saturday.

Macedo had a 5:03.6 trial clocking in the 500 free and almost became the first JC boy to break the "five-minute barrier" with a 5:00.8 in the finals for the first Owl National record of the meet. Owl Tom Diefenderfer set a great early pace and finished third in 5:08.8 behind Santa Monica's Paul Churchill (5:07.6).

Steve Barnett, the good-looking All-State water polo player, set an Owl record 4:48.2 in the 400 IM trials and finished fifth in 4:49.6 in the finals. El Camino's Jerrold Sheeley beat pending record-holder Dave Ashleigh of Cerritos in the finale with a 4:38.2 that lowered Jerry's pending JC trials' record of 4:39.4.

**LONG BEACH'S** Doug Evans won the 50-yard free finals in 22.3 to equal the National JC record and his meet and pool effort in the trials. Owl Topper Horack was a clutch third in 23.0 after a life-best 22.8 in the trials which saw Owl Art Snyder miss the finals by .1 with a 22.9 effort.

Dave Snyder took the one-meter diving title Thursday night with 353.60 points to best Santa Ana's Jack Furry (324.15). Furry reversed things in Saturday night's three-meter event with 345.30 to Dave's second-best 330.70. Owl Bill Robison failed to reach either final.

Near-fatal Friday saw Valley's John Sato upset Sheeley in the 200 butterfly finals after the latter set a JC, meet and pool mark of 2:01.4 in the trials. Sato won in 2:02.0.

**SANTA MONICA'S** Pete Maxwell won the 200 backstroke in 2:04.4 and missed the National mark by .3 with Valley's Larry Raffaelli a key second placer. Owl Bert Desmond was third in 2:09.2, 'mate Bruce Baum fourth in 2:10.2 and Mike Hewitt fifth in 2:10.5.

Ilman, a tower of strength after a gold-medal win on the U.S. 800-meter free relay team the Sunday before, easily won the 200 free in a great 1:46.0 to lower his National JC mark by .6; meet trials' mark by 3.0 and pool record by 2.6. Macedo had a 1:49.5 for second.

Ilman showed the shape of things to come Saturday when he won the fifth heat of the 100 free in 47.9 to lower his pending JC and Owl pool record of 48.5. Gary won the final in 48.1 with Horack third in 50.5 after a 49.9 trial and Gary Ruble fifth in 50.8 after a 50.5 trial effort and 50.2 swimoff defeat of 'mate Art Snyder.

**MAXWELL WON** the 100 back in 56.9 with Baum second in 58.4; Desmond, 58.8, tied with Raffaelli for third and Hewitt fifth in 59.3. Macedo, swimming the last race of his two-year career, again let Diefenderfer set the pace but came on to win the 1,650 free in a great 17:44.4, lopping 26.2 seconds off the pending JC record of 18:10.6 by Churchill. Diefenderfer had a strong 17:53.5 for second as both Owls bettered the JC record of 18:02.4 for the now-extinct 1,500-meter free, 10 yards shorter than the 1,650.

Ilman anchored the Art Snyder, Ruble and Horack—paced 400 free relay to a 3:19.0 win after the team broke their pending JC mark of 3:19.8 with a 3:18.6 in the trials.

**THE OVERALL** success of the meet, hailed by visiting coaches, was another Thornton master-

piece production-wise and the win a further tribute from team to coach. In the past two seasons, Foothill had a combined 21-2 dual-meet mark and has twice won the Conference dual-meet and finals; Nor-Cal and State meet classics. The Owls took the Pacific Association and Nor-Cal JC Relays in addition this season after claiming the first-ever State JC water polo title in December.

Two Nor-Cal and two Bakersfield tourney titles have also come to Foothill in Thornton's two seasons.

## Castle, Mills seek Fresno triumphs

Don Castle and Les Mills continue their own exploration of the "new frontier" when they lead Foothill's track and field squad into Saturday's West Coast Relays at Fresno.

Castle enters the JC shotput competition at 6:30 p.m. and the open and intercollegiate event at 7:30 in which the fast-rising Don may surprise the country's best shot men.

**CASTLE REGISTERED** fourth best collegiate put of the season last Friday night, a 59-11 heave which bettered his pending National JC record of 58-7¼.

Mills also managed to save face for the Owls who finished second with 77 points to College of San Mateo's all-powerful Bulldogs who won the Golden Gate Conference finals with 119½. Les powered the discus 187-3 to better his 1961 life-best of 178-0 and up his pending National JC mark of 175-5.

Mills' 187-3 is the second best Collegiate discus toss of the season in the U.S. behind the 193-2 of Stanford's Dave Weill, accomplished Saturday in an Indian victory over California.

**MILLS WILL** enter the junior college platter competition at 11 a.m. and return for the always interesting 3 p.m. open and intercollegiate competition at 3 before pairing with Castle for both shot events.

The story was all CSM and Diablo Valley at the GGC meet. The Bulldogs took three individual firsts—Dave Kamrar's 4:20.1 mile; Ron Benson's 47.5 quarter-mile and Jim Huff's 9:26.6 two-mile. CSM's mile relay won in 3:18.7.

Diablo finished seventh but had champions in high jumper Mickey Toner who leaped 6-3¼; Art Miller, surprise winner in a 23.5 flight of 220 low hurdles; and Mike Brunelle who took the pole vault at 13-0.

Owl Russ Pierce lowered his school record to 48.2 in the 440 but could only finish fourth.

**OTHER GOOD** non-winning Foothill performances came in the shotput where Steve Headley did 51-2 for third spot and later had a foul over 53 feet.

Mills hit 56-9 for second in the shot and Castle was over 163 feet for a second in the discus. Teammate Joe Kennedy took a sixth in the platter event.

## Netters compete in Nor-Cal finals today

Foothill's tennis and golf squads, which garnered respective second and third slots in Golden Gate Conference final action, begin the last leg of their seasons today as Dick Gould's netmen take part in the Northern California finals at American River.

Horst Ritter, winner of last week's GGG singles title, along with Kelly Moss, Doug Vossbrinck and Mike Hawkes will represent Owl hopes.

Foothill duffers placed third behind CSM and Contra Costa in Monday's meet. John Brugger, Dick Goetz, Gary Bottini, Cy Perry and Herb Atwater leave May 17 for the State Tourney.

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**OWL SPARKPLUG**  
... Catcher Corky Lara

## B-men host Rams in 'crucial' finale today

Foothill's baseballers bring their regular season to a close today here at 3 p.m. in a must win league tilt with first place City College of San Francisco (8-3).

At week's start the Owls were in third at 7-4 with Oakland. They met CCSF Tuesday and Diablo Wednesday.

**Stanford at Foothill 5-6-63**  
Stanford .....103 000 002—6 8 2  
Foothill .....030 000 031—7 11 4  
Hartwig, Wood (2) and Riegal; Willis, Neverez (6) and Hurlbert, Loeffler (8).

**Foothill at Contra Costa 5-3-63**  
Foothill .....000 100 006—7 8 6  
Contra Costa 000 103 05x—9 7 2  
Newman, Miller (6), Loeffler (8) and Hurlbert, Moore, Huth (9) and Holmes, Myers (5). 3B-Moreno (F), Ojeda (C), Hearn (C, 3 on).

**Foothill at Stanford 5-1-63**  
Foothill .....000 000 020—2 8 2  
Braves .....000 000 001—1 6 0  
Newman, Loeffler (3) and Hurlbert, Hartwig, Wood (6) and Riegal. 3B-Roberts (F).

**Contra Costa at Foothill 4-30-63**  
Contra Costa 000 000 000—0 3 2  
Foothill .....020 201 01x—6 9 0  
Stamates, Huth (8) and Martin; Miller and Lara. 2B—Woodhead (F). 3B—Miholovich (F).

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# PEACE CORPS NEWS

VOL. 1 NO. 1

A Special Junior College, Technical and Agricultural Issue

SPRING, 1963

## 4,000 Volunteers Requested In '63

### Volunteers Teach Trades, Shop In Nepal

Jim Fisher and 68 other Peace Corps Volunteers are helping Nepal by serving as vocational teachers of shop, domestic science, agriculture and science.

Agricultural Volunteers are also helping on demonstration and experimental farms and training centers. Other Volunteers, such as Fisher, are teaching English.

Teaching experience is not required for many assignments: technical and agricultural school or junior college graduates staff many jobs.

The day following graduation I began training an average of 12 hours per day at George Washington University in Washington, D. C. About half the time was concentrated on language study, the other half in world affairs, American studies, and Nepal area studies. The quality of the training program, though shoddy in isolated areas, was surprisingly high, particularly in language training. The entire grueling process was made more pleasant than it would otherwise have been by the strong incentive to learn and the usually boundless enthusiasm of my fellow trainees,

(See 'Volunteers' page 3)

### Scholarships, Jobs Await Volunteers

More than 700 Peace Corps Volunteers will complete their two-year assignments this year. Next year, some 5,000 will be back and over the next decade, 50,000 persons will have served.

So far, the number of jobs and educational opportunities exceeds the number of returnees.

More than 30 universities have offered over 100 special scholarships for those who want to continue their education. Many of these scholarships will be available for junior college graduates who have interrupted their college education to join the Peace Corps.

The U. S. State Department has agreed that Volunteers who receive appointments as Foreign Service Officers will enter at an advanced level. Both the State Department and the United States Information Agency are making arrangements to interview interested Volunteers overseas. Other agencies, such as the Public Health Service, want Peace Corps veterans.



PEACE CORPS VOLUNTEER Jess Stone of Colorado is a community development worker in the Dominican Republic. Stone and the 145 other Volunteers in the Dominican Republic, many of whom are junior college graduates, are teaching English, sparking self-help school construction and organizing 4-H clubs. They make up the field staff of the first rural extension program the country has known. Junior college and technical school graduates will start training in June for Peace Corps community development projects around the world.

### Tanganyika Surveyors Build Roads

Peace Corps surveyors and engineering technicians in Tanganyika are building roads, constructing bridges, surveying harbors and harbor facilities, river crossings, airports and drainage systems.

"The fact that the job is in Tanganyika adds a touch of the unusual, however," said Art Young, a Peace Corps Volunteer.

"More than once surveying teams have been driven off the job due to curious elephants wandering too close for comfort."

The Volunteers' main project is to build a network of small farm-to-market roads in even the most remote agricultural areas.

Tanganyika's economy is based largely on agriculture, yet only nine per cent of her land is under cultivation. Lack of adequate farm-to-market roads and year-round water supply limit further expansion.

Working with the surveyors are Peace Corps geologists who have mapped about 7,500 square miles. Volunteers have been in charge of or second in command in the supervision of almost all primary road construction in Tanganyika since they arrived in October of 1961. They're training the Tanganyikans to take over these jobs when they leave.

John Leyden, a distinguished geologist and a member of a committee who advises the British Parliament on foreign aid

programs said of the Volunteers:

"They are revealing to the world what Americans are like. They exemplify the American character. They've got guts . . . these boys have got what it takes. This is the best aid you have ever given anyone. The

Volunteers don't know what can't be done. They simply get the bridge built or the road scraped or the mapping done. A top government official said to me: 'I don't know what we would have done without them.'"



SARGENT SHRIVER, Peace Corps director, inspects the work being done by Volunteer Bob Bryson of Boulder, Colo., who is working as a mechanic in Tunisia. Fifteen mechanics are keeping a pool of earthmoving and road building equipment running so that the country can build a secondary road network.

### Junior College Students Will Fill Many Jobs

More than 4,000 new Peace Corps Volunteers will be selected during the next few months to serve in 45 developing nations around the world. Some of these men and women will be replacing Volunteers who are completing their two-year period of service this year.

Others will be filling completely new assignments requested by countries in Africa, Latin America, the Near and Far East and South Asia. Some 300 different skill areas are represented in the jobs, most of which will be filled by the end of 1963.

Opportunities for Americans to invest their time and talent in helping people to help themselves are greater now than at any time in the brief history of the Peace Corps.

Junior college and technical school students will serve in community development programs, filling many of these new assignments. Nurses, licensed practical nurses, registered nurses, engineering technicians, carpenters, mechanics, farmers, home economists, medical technologists — and many other skills — are also represented.

To qualify for Peace Corps service, a person must, of course, have more than the basic skills required. This Junior College, Technical and Agricultural issue is designed to inform potential Volunteers about the specific opportunities for service and the types of Americans needed to fill these assignments.

"One of the basic decisions made early in the Peace Corps' (See '4,000,' page 2)

### Free Films, Filmstrips Now Available

A 27-minute color film, "The Peace Corps," is now available free to college, civic or church groups interested in a comprehensive program report on the Peace Corps.

The 16mm documentary, narrated by Dave Garroway, includes scenes of Volunteers at work in several countries and an interview with Director Sargent Shriver outlining the entire selection and training process.

Another film produced by NBC News, "The Peace Corps in Tanganyika," is also available at no cost. Both films may be booked through regional offices of Modern Talking Pictures, Inc., or directly from the Peace Corps, Office of Public Affairs, Washington 25, D. C.

Two specialized film strips outlining work of Volunteers in medical and agricultural programs are also available from the Washington office.



A SOIL CONSERVATION WORKER, William Hundley, 23, of Cle Elum, Wash., is serving with the Peace Corps on the Caribbean island of St. Lucia. More than 1,300 Volunteers have been requested for agricultural projects starting this summer. Many assignments can be filled by short course students or vocational and agricultural school graduates.

## Peace Corps Teaches Mechanics, Surveying

Courses in diesel mechanics have been taught to auto mechanics who applied for Peace Corps service. A three-month course of training, begun at the Caterpillar Plant in Peoria, was

completed at the University of Indiana in Bloomington.

Basic surveying skills have been taught at the University of Washington and at the University of Minnesota.

Basic skills in carpentry, electricity, irrigation farming, soil testing, welding and a host of others are being taught at the Peace Corps Community Development School at the University of New Mexico.

In addition, Peace Corps training programs will be conducted this summer at over 40 colleges and universities throughout the United States.

Many students will find that they will receive academic credit for their training and some for their work abroad.

All will find Peace Corps service an investment in their future, an education that will help qualify them for scholarships or advancement in their chosen field upon their return.

### Agricultural Experience Wanted Everywhere

Eighty-five per cent of the Peace Corps Volunteers will take assignments in rural areas.

Developing nations often have 90 per cent of their people engaged in agriculture, yet are unable to meet basic needs for food and fiber. Without increased agricultural production, social and educational advances are impossible.

The American with a farm background, with 4-H, FFA/NFA experience, or with agricultural training, is wanted in over 40 countries around the world.

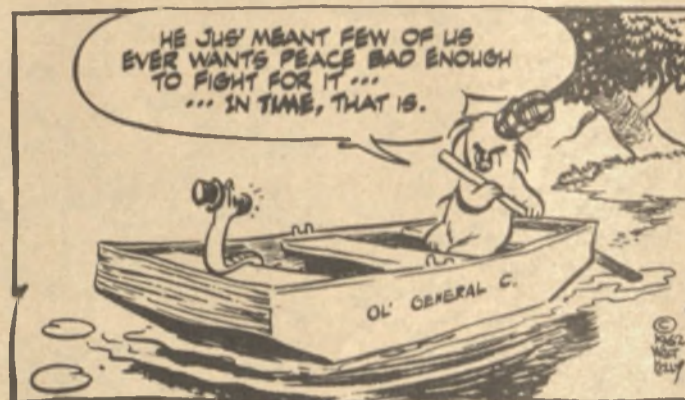
## Peace Corps Teaches 34 Languages

The Peace Corps has taught its Volunteers 34 languages, 21 of them never taught on college campuses in the United States before.

An intensive language training program patterned after the successful laboratory methods developed during World War II, accelerates the learning of such languages as Thai, Somali, Farsi, Bengali and Amharic.

Prior knowledge of a language is not essential for most Peace Corps assignments but prior training in French or Spanish is helpful.

Many students who never had language training find it easy to learn.



## 'Avoid Madison Ave. Stuff,' Says Former Staff Member

Blair Butterworth, a humanities student, served a year with the Peace Corps Washington staff in Public Affairs. He "recruited" himself and is now serving as a Volunteer teacher in the Okuapemman School at Akropong-Akwapim, Ghana. He writes from Ghana:

"I feel that I have treated you all very unworthily. I should have been writing quotable quotes and the like and making your job so easy for you. But somehow, I seem to go through the 24 hours given each day before I should. If you give of yourself to the school, the students and the community, your days and hours are full of the most ideal form of what we came here for. The Peace Corps slips away, and you become and spend your time being an individual looking for, and in most cases, finding a real reward for the time and effort put in.

"But you are always aware of the umbrella of the Peace Corps and you hope that all of you will leave a mark together. This mark cannot rub off the mistakes we at home make, but it does show that we are not all the money-hungry, profit-seeking, cold-hearted people that our headlines make us out to be. Suddenly, to these kids America becomes an individual, and the weight of that responsibility makes one flap one's wings a little harder and wake up a little earlier and work a little harder.

"You ask in your letter about quality and quantity. It would be such a mistake to cajole people with fancy words and careful slogans and flashy pictures. I do not know anyone here who is impressed with that aspect of the Peace Corps. We need honest facts and no Madison Avenue stuff. No Butterworth speech made them come, no great American letter, but instead they came because they were old enough to want to know and young enough to chance a failure. So get people who can give of themselves and gain satisfaction in giving, who don't want to prove anything, who rather dislike the way they were being recruited, and you will have a fine, small and distinguished

## Construction In Gabon

Gabon wants to raise school attendance to 100 per cent by 1964 and this requires new schools and houses for teachers.

A self-help school construction program was inaugurated in Gabon in March, 1963, with the arrival of 38 Peace Corps Volunteers. Four teams of Volunteers will undertake to build a three-room school, plus houses for teachers, at each of 40 sites throughout the country.

The Peace Corps teams will act only as the nucleus of local labor forces, most of which will be recruited in the villages where schools are to be built.

More building trade workers are needed in a dozen developing countries. Skilled American workers are also needed to teach in new vocational schools throughout the world.

4,000 . . .

(continued from page 1)

history was to feature in all of our informational materials the hardships of Peace Corps service," said Director Sargent Shriver. "We still say it's not easy to serve in the Peace Corps.

"The Peace Corps is not for the visionary or the adventurer. It requires tenacity, self-reliance, dedication. Assignments in many countries are ill-defined — a symptom of a youthful country's growing pains. Volunteers are often on their own . . . in the effective definition and performance of their jobs.

"Some of our early critics said the Peace Corps would only get 'dewey-eyed idealists.' Most of the Volunteers now serving effectively overseas are idealists, in a sense, but they are not dewey-eyed. One of the Volunteers summed up the type of idealism needed when he defined his reason for joining:

"I also hope to find some sort of personal peace, to salve my conscience that I and my peers were born between clean sheets when others were issued into the dust with a birthright of hunger. Perhaps afterwards when I hear the cry of humanity I shall be unashamed that I am not of that cry because I helped to still a part of it."

"Good Volunteers also have a measure of enlightened self-interest. They know their two year experience overseas is an educational opportunity without equal."



PEACE CORPS NURSE Sadie Stout tends an infant in Malaya. Miss Stout is a graduate of the St. Francis Hospital School of Nursing in Wichita, Kan. The Malayan Minister of Health said the Peace Corps Volunteers had transformed the face of medical practice in that country. More nurses are needed by the developing nations in Asia, Latin America and Africa.

# Developing Nations Need Junior College Graduates

"What the Peace Corps needs is specialists. And I have no special skill."

"With only a junior college education, I probably can't qualify."

These comments by students throughout the United States reflect misunderstanding about the Peace Corps.

The Peace Corps, it is true, does need specialists — doctors, nurses, engineers, carpenters, etc. But Americans with no developed "skill" as we commonly use the term, but who have initiative and resourcefulness can serve effectively in many areas.

What are some of the plus factors that will help qualify you for a Peace Corps assignment?

Participation in youth and recreation activities, a farm background, leadership roles in social, civic or church groups, basic do-it-yourself skills in carpentry, mechanics, gardening, handcraft, home economics, first aid, hygiene or experience in organizing committees. And most importantly, the self-confidence that comes from your knowledge that you can get a job done, or that you can find a

source of information that tells you how to do it.

A Peace Corps Volunteer working in a community development project in Colombia defines community development as "a system of group education through physical projects."

"The work," he says, "requires the heart of a teacher, the tact of a diplomat, the mind of a military technician, the ambitions of a poet, the work eagerness of a hungry laborer and the flexibility of a copper wire. All of these characteristics must be tempered by exactly the right amounts of humility, creativity and maturity."

His definition underscores the practical experience and flexibility required for the job. And many community development assignments are being filled by students with farm backgrounds or by junior college or technical school graduates.

## Work In Nepal...

(continued from page 1)

Classroom training was not enough, and we soon found ourselves being flown to Denver, where we departed by bus for the Colorado Outward Bound School, located three miles from the ghost town of Marble, Colo., (population of five, according to a recent census). For a month the day began with an icy dip in a mountain stream at six in the morning, and the rest of the time was filled with hiking, climbing, camping and building bridges. Somehow, I survived. Two days after home leave we were in Delhi, but because of the monsoon storms we were stranded there for a week before we could get into Kathmandu, Nepal's capital and the only city in the country with a concrete runway.

### 40 Degree Classroom

After two weeks of orientation and language training, we departed for our posts. I went to Bhadgaon, only eight miles from Kathmandu (forty minutes by jeep) to teach English at the college and high school,

all in the same building, depending on the time of day.

My first class begins at 6:30 a.m. in an unheated room decorated with four unfinished brick walls and several rows of roughly-hewn wooden benches. The temperature is about 40 degrees at that hour, and the shivering students sit there and suffer, though I have the prerogative of pacing up and down to keep warm. Nevertheless, a brave handful continues to show up (total enrollment of the college is 45). The air is comfortably warm by the time the high school opens at 10:30. The younger ones seldom wear shoes, but the older students, more often out of deference to fashion than to fear of hookworm, usually wear them.

The educational system is a third-hand version (inherited from India) of the English system. A syllabus is rigidly adhered to, and emphasis lies in the rote memory of everything. Students are unusually polite, always arising when the teacher walks into the room. Nepal is a Hindu state (though many are Buddhist), and reverence for learning and the learned man is traditional.

### How We Live

Four of us, all teaching, live in a Nepali house in the middle of town. Western gadgets such as cameras, short-wave radios, and even pressurized cans of shaving cream attract the studied fascination of our landlord as if he were a little boy. I have a room to myself and a straw mat to cover the mud floor. Diet consists largely of rice, some vegetables, fruit, and meat (goat, water-buffalo, and chicken) about twice a week. The landlord's son, one of my college students, lives upstairs and facilitates translation when we get stuck. He speaks English fairly well since all classes above the high-school level are conducted in English. He is principal of an elementary school on the side which consists primarily of a long open porch which serves as a classroom. During school hours a strip of cloth closes the open side towards the street.

## How Do You Join The Peace Corps?

1. Fill out the application Questionnaire. You can get one from your liaison officer on campus, from your post office or by mailing the coupon in this paper.

2. Next, take the non-competitive placement test on campus or at a nearby Civil Service Office. Ask your liaison officer or write the Peace Corps for a full list of addresses and the date of the next exam.

3. Your application data, your test and your references help to determine the kind of assignment for which you are best qualified. If your training or experience match that of a request from abroad, you may receive an invitation to training. You may accept, decline, or state a preference for another assignment.



TRACK COACH Tex Lee Boggs, 23, trains a candidate for the girls Olympics at the National Stadium in Bangkok, Thailand. A physical education graduate of Ferrum Junior College in Ferrum, Va., Boggs is one of 250 Volunteers serving in Thailand. Other Volunteers are teaching English and science in teachers' colleges and technical schools. Still others are working in rural malaria control projects.

## Philippine Volunteers Raising Rural Standards

The Peace Corps' biggest single project is in the Philippines — some 625 Volunteers strong, and still growing. It is an impact project which calls for enough Volunteers to make a basic difference in an important national goal — in this case raising the quality of the Philippine educational system, especially among poorer people in the rural areas.

Volunteers are working at 533 rural elementary schools. Others are at high schools, normal schools and colleges. Most help with English instruction, but others are helping with vocational and agricultural subjects. One special group of 22 Volunteers is working in community development on the vast southern island of Mindanao.

But teaching at the school is only part of the average Volunteer's life. Perhaps more than in any other country, the Volunteers in the Philippines live

closest to the standard American impression of Peace Corps life — a thatch-roof house on poles, often with primitive facilities, right in among the people of a small village.

They have an active role in town or barrio life. Often a Volunteer has his individual outside effort, such as starting vegetable gardens or joining together for educational campaigns to promote such things as new kinds of rice cultivation. Others teach at night. During their summer vacation one group of Volunteers on Negros island established "Camp Brotherhood" which was attended by more than 600 Filipino youngsters.

There have been problems. The actual job of an "educational aide" was ill-defined. Ingenuity was required of the Volunteers in finding their place in the school and community. This took time. Slowly they gained confidence and more duties.

### Basic Requirements

The basic requirements for the Peace Corps are simple.

1. The minimum age is 18; there is no upper age limit.
2. Volunteers must be American citizens.
3. Volunteers must be in sound physical and mental health.
4. Married couples are accepted if both husband and wife qualify for Peace Corps service and they have no dependents under 18.
5. A college degree is not required for many projects.



ANGEL LAURA, a former junior college student at Los Angeles Community College, learned simple surveying during Peace Corps training at the University of Washington. When Laura arrived from his native Mexico, he was illiterate. While acquiring his American citizenship, he got his high school diploma, working in the meantime as a hotel waiter. He's now in the Dominican Republic, helping to lay out forest trails, aqueducts and drainage ditches. Carpenters, bricklayers, plumbers and other persons with building trade skills are working in the Dominican Republic to assist the people in building simple housing units, using local materials.

For further information, complete this form and mail to:

**PEACE CORPS**, Office of Public Affairs, Washington 25, D. C.

Name Mr. Mrs. Miss \_\_\_\_\_ Date \_\_\_\_\_

Address to which information should be sent: \_\_\_\_\_

College \_\_\_\_\_

Level at present time (circle one): 1 2 3 4

Major \_\_\_\_\_ Minor(s) \_\_\_\_\_

Language (Circle kind and Number of Years) Spanish 1 2 3 4 more;

Other \_\_\_\_\_

Math and science courses taken: \_\_\_\_\_

Sports: \_\_\_\_\_ Level (circle) Casual Intramural Varsity. Could Coach \_\_\_\_\_

Major field of experience outside of school: (Jobs, Farm background, hobbies, etc.) \_\_\_\_\_

Date you could enter training: \_\_\_\_\_ Area Preference: \_\_\_\_\_

Please send me information describing opportunities for junior college, agricultural and technical school graduates in the Peace Corps.



## 4,000 PEACE CORPS OPPORTUNITIES IN 44 COUNTRIES TRAINING BEGINS IN JUNE, JULY & AUGUST

ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE	ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE	ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	TRAINING DATE
<b>EDUCATION</b>											
<b>ELEMENTARY LEVEL:</b>	Ethiopia	200	July	<b>ECONOMICS:</b>	Pakistan	5	July		Uruguay	11	June
	Liberia	50	June	<b>HOME ECONOMICS:</b>	Nigeria	2	June		Pakistan	12	July
	Malaya	15	July		Pakistan	3	July		Pakistan	19	July
	North Borneo/Sarawak	11	July	<b>INDUSTRIAL ARTS:</b>	Pakistan	5	July	<b>RURAL COMMUNITY ACTION:</b>	Brazil	50	July
	Philippines	300	June	<b>VOCATIONAL EDUCATION:</b>	Thailand	6	July		Chile	50	July
	Thailand	19	July	(to teach woodworking, carpentry, electricity, masonry, TV and refrigeration repair, plumbing, plastics and other industrial arts)	Honduras	6	July		Colombia	50	June
<b>SECONDARY LEVEL:</b>					Ethiopia	6	July		Honduras	50	June
<b>ENGLISH LANGUAGE:</b>	Ghana	23	June		Nigeria	5	July		Nepal	50	June
	Liberia	15	June		Somali	5	July		St. Lucia	8	June
	Nigeria	26	June		Ecuador	50	July		Sierra Leone	10	July
	Sierra Leone	10	June		Iran	17	June		Thailand	40	June
	Malaya	3	July		Turkey	3	June	<b>FORESTERS:</b>	Ecuador	8	July
	Thailand	50	July		Malaya	11	June		Guinea	2	June
	Peru	30	July		St. Lucia	5	June		Nepal	14	June
	Afghanistan	36	March		Dominica	4	June		Iran	8	August
	Turkey	75	June	<b>UNIVERSITY EDUCATION</b>					Malaya	4	September
<b>GRAMMAR AND LITERATURE:</b>	Cameroons	30	July	<b>ENGLISH LANGUAGE:</b>	Ethiopia	4	July		Peru	31	June
	Gabon	40	July		Nigeria	10	June		Brazil	20	July
	Ivory Coast	15	June		Philippines	20	June	<b>HEALTH</b>			
	Morocco	40	June		Chile	30	July	<b>REGISTERED NURSES:</b>	India	20	June
	Senegal	30	June	<b>FRENCH:</b>	Nigeria	4	June		Ethiopia	12	June
	Tunisia	30	June	<b>MATH:</b>	Ethiopia	3	July		Cameroon	7	July
<b>FRENCH:</b>	Ghana	23	June		Nigeria	4	June		Afghanistan	6	July
	Nigeria	20	June		Bolivia	1	July		Turkey	12	July
	Sierra Leone	5	June	<b>SCIENCE:</b>	Ethiopia	3	July		Colombia	31	June
<b>LATIN:</b>	Nigeria	3	June		Philippines	20	June		Malaya	10	July
	Sierra Leone	1	June	<b>CHEMISTRY:</b>	Nigeria	2	June		Chile	1	June
<b>MATH:</b>	Ethiopia	10	July	<b>PHYSICS:</b>	Nigeria	3	June		St. Lucia	4	June
	Ghana	12	June		Bolivia	1	July		Ecuador	4	August
	Liberia	10	June	<b>ZOOLOGY:</b>	Nigeria	2	June	<b>PHYSICIANS:</b>	Ethiopia	3	June
	Nigeria	27	June	<b>HISTORY:</b>	Ethiopia	2	July		Cameroon	4	July
	Sierra Leone	15	June	<b>ART:</b>	Ethiopia	1	July		Malaya	3	July
	Malaya	4	July	<b>COMMERCIAL EDUCATION:</b>	Nigeria	2	June	<b>OTHER MEDICAL WORKERS:</b>	Chile	2	June
	Philippines	45	June	<b>ECONOMICS:</b>	Nigeria	2	June	(including laboratory technologists, licensed practical nurses, pharmacists, x-ray technicians, dental hygienists)	Thailand	40	July
	Turkey	22	June	<b>TEACHER EDUCATION:</b>	Nigeria	5	June		Malaya	2	July
	India	7	June		Thailand	9	July		Ethiopia	25	June
<b>SCIENCE:</b>	Ethiopia	10	July		Honduras	50	July	<b>RURAL COMMUNITY ACTION:</b>	Brazil	50	July
	Liberia	35	June	<b>ADULT EDUCATION:</b>	Brazil	25	July	(includes workers in nutrition, first aid, hygiene, rural environment, sanitation, mother and child care and social welfare workers)	Chile	50	July
	Nigeria	27	June					Colombia	50	June	
	Sierra Leone	20	June	<b>AGRICULTURE</b>				Honduras	50	June	
	Malaya	4	July	<b>COOPS:</b>	Dominica	5	June		Nepal	50	June
	Turkey	22	June		Pakistan	57	July	<b>EXTENSION:</b>	St. Lucia	8	June
	India	7	June		Sierra Leone	10	July		Sierra Leone	10	July
<b>BIOLOGY:</b>	Ethiopia	5	July		Bolivia	40	July		Malaya	12	September
	Ghana	20	June		Colombia	50	April		Morocco	20	July
	Nigeria	35	June		Colombia	50	June		Pakistan	100	June
	Sierra Leone	2	June		Colombia	55	July		Pakistan	25	August
<b>CHEMISTRY:</b>	Ethiopia	5	July		Dominica	13	June		Senegal	30	July
	Ghana	10	June		Ecuador	80	July		Uruguay	22	June
	Nigeria	32	June		Guinea	44	June				
	Sierra Leone	2	June		Iran	21	August				
<b>PHYSICS:</b>	Ethiopia	5	July		Malaya	12	September				
	Ghana	12	June		Morocco	20	July				
	Nigeria	49	June		Pakistan	100	June				
	Sierra Leone	2	June		Pakistan	25	August				
<b>SOCIOLOGY:</b>	Liberia	10	June		Senegal	30	July				
<b>PHYSICAL EDUCATION:</b>	Ethiopia	2	July		Uruguay	22	June				
	Morocco	30	June		Chile	8	June				
	Sierra Leone	5	June		Pakistan	15	July				
	Malaya	5	July		Peru	24	June				
	India	3	June		Sierra Leone	3	June				
	Venezuela	40	July		Venezuela	5	June				
	Ecuador	50	August		Brazil	9	May				
<b>HISTORY:</b>	Ghana	10	June		Chile	13	June				
	Sierra Leone	5	June		Colombia	100	June				
<b>GEOGRAPHY:</b>	Ghana	3	June		Colombia	21	July				
	Nigeria	21	June		Ecuador	20	July				
	Sierra Leone	5	June		Ethiopia	6	July				
	Malaya	1	July		Guatemala	6	June				
<b>ART:</b>	Sierra Leone	1	June		Guinea	6	June				
<b>MUSIC:</b>	Nigeria	5	June		India	12	August				
	Sierra Leone	2	June		Liberia	2	June				
<b>BUSINESS ADMINISTRATION:</b>	Gabon	5	July		Nepal	6	June				
<b>COMMERCIAL EDUCATION:</b>	Gabon	25	July		St. Lucia	4	June				
	Nigeria	12	June		Sierra Leone	3	June				
	Sierra Leone	5	June		Turkey	20	August				
	Ethiopia	10	June								
	Pakistan	3	July								