

# LA VOZ

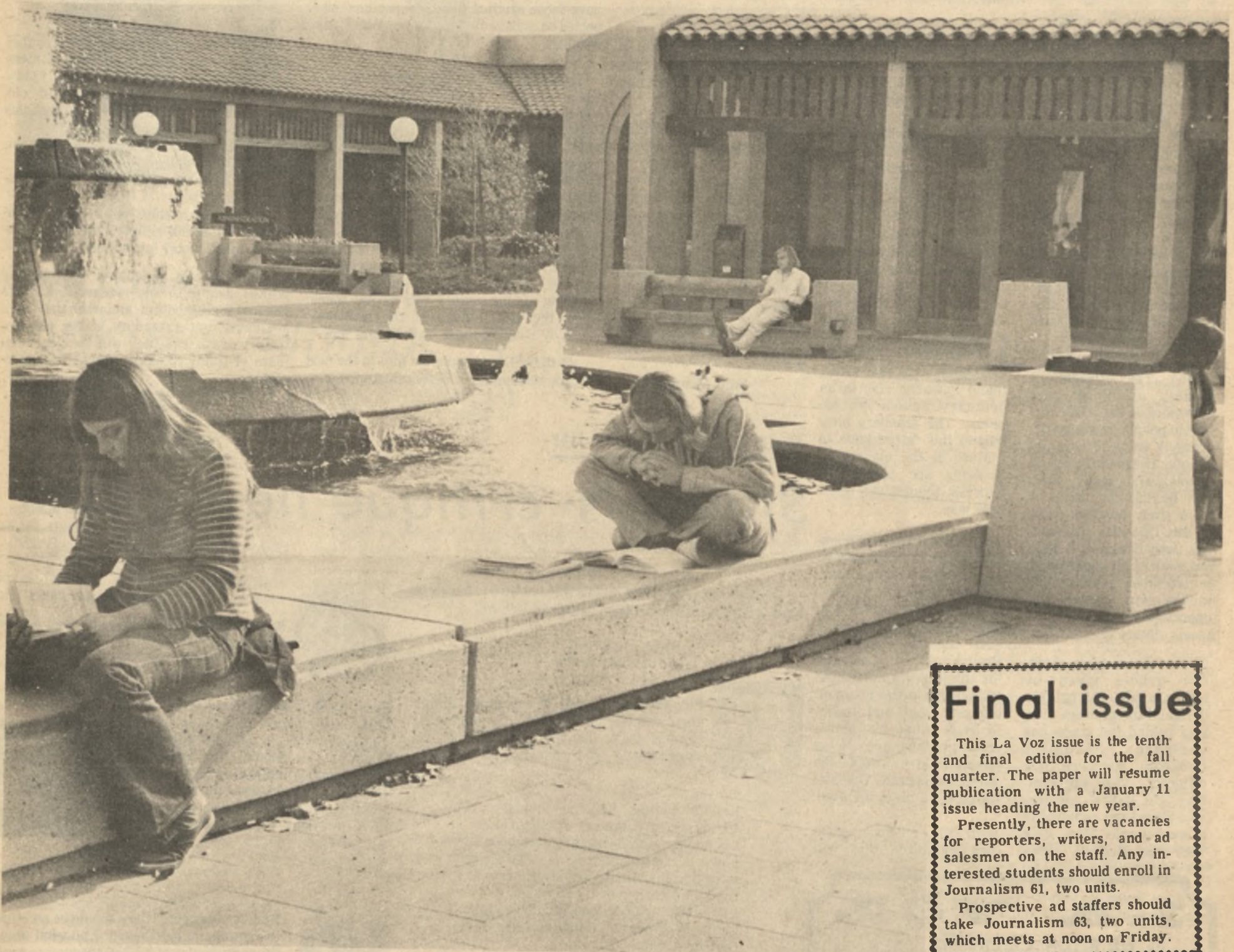
de DE ANZA COLLEGE

"THE VOICE  
OF DE ANZA"

FRIDAY, DECEMBER 7, 1973

CUPERTINO, CALIFORNIA

VOL. 7, NO. 10



(Photo by Ed Quinones)

## Final issue

This La Voz issue is the tenth and final edition for the fall quarter. The paper will resume publication with a January 11 issue heading the new year.

Presently, there are vacancies for reporters, writers, and ad salesmen on the staff. Any interested students should enroll in Journalism 61, two units.

Prospective ad staffers should take Journalism 63, two units, which meets at noon on Friday.

## Final exams and holiday season clash

Classes meeting on **THURSDAY**, plus any other combination of days, will have final examinations:

8 a.m. — 12:45-2:45 p.m., Wednesday, Dec. 12  
9 a.m. — 8-10 a.m., Wednesday, Dec. 12  
10 a.m. — 8:30-10:30 a.m., Tuesday, Dec. 11  
11 a.m. — 8:30-10:30 a.m., Monday, Dec. 10  
12 — 2:30-4:30 p.m., Tuesday, Dec. 11  
1 p.m. — 2:30-4:30 p.m., Thursday, Dec. 13  
2 p.m. — 2:30-4:30 p.m., Monday, Dec. 10  
3 p.m. — 3-5 p.m., Wednesday, Dec. 12

Classes which do not meet on Thursday will have final examinations:

8 a.m. — 11:30 a.m.-1:30 p.m., Tuesday, Dec. 11  
9 a.m. — 8:30-10:30 a.m., Thursday, Dec. 13  
10 a.m. — 11:30 a.m.-1:30 p.m., Friday, Dec. 14  
11 a.m. — 10:15 a.m.-12:15 p.m., Wednesday, Dec. 12  
12 — 11:30 a.m.-1:30 p.m., Thursday, Dec. 13  
1 p.m. — 11:30 a.m.-1:30 p.m., Monday, Dec. 10  
2 p.m. — 8:30-10:30 a.m., Friday, Dec. 14  
3 p.m. — 2:30-4:30 p.m., Friday, Dec. 14



## Letter to Editor

# Readiness program gets a plus for work

Dear Editor:

There has been a method introduced in education that really works. It happens at De Anza College. Known commonly around that area as the Readiness Program. The difficulties that students encounter in attending college are taken care of in virtually all areas. Taken care of by people who really care. The program consists of a group of people aware and interested in the life of students, his education, and what he needs to get it.

(a) The problem of money, a number one drawback to the lesser fortunate people, has been decreased tremendously by grants. These are given to people who really need and qualify for them. A work study program, part of this financial program, has been designed to give the student an opportunity to work at school. This means extra money and opportunity.

(b) The problem of unfair grades given by teachers who did not understand the problem existing behind the grade has vanished. Readiness Program teachers are different. Very different, they are special teachers who have been assigned to a special role. They work with the students. They

have experience in working with unusual circumstances and, should we say, the more difficult students. Their tutors, selected carefully, have much contact with the students and teachers and they are always more than ready to help.

(c) There is a special warmth in this group, that is something special. There is a true feeling of people working together. From the head of the Readiness Program down to each student there is a friendliness and openness to each other, found nowhere else in an ordinary school atmosphere. The teachers have helped this friendliness to mature in the classroom. Students are allowed to express themselves in a real way.

(d) The thought of going into a college atmosphere to someone who has been away for a number of years or never quite made it in high school is very difficult. In the Readiness Program there is no need for this fear to exist. The pre-testing in the program allows the staff and student to know what his immediate abilities are. He is then placed in one of the available courses that are designed to meet his need.

With the encouragement and guidance one will

receive along the way, it will be difficult not to complete any of the courses offered.

School can be possible and probable to anyone.

The problem preventing you from entering college now is waiting to be solved by some of our eager and willing Readiness Program staff. This is where opportunity begins. After all, education still does have its merit.

Said Mohammed

## Inquiring Reporter

# Students critique newspaper

What do you like or dislike about La Voz and what would you like to see in it?

By RAY KONG  
La Voz Staff Writer



Pat Martin: I'd like to see more things about entertainment, what's happening on campus. Other than that it's all right. It's something to read while I'm on the bus.

Kristine Smith: Well, this is just a personal reference, but I'm a song girl here at De Anza and this summer we took a first place in competition. It was two months later that they finally put a little article in the small corner of the third page. I see things that are fairly significant and don't get in the paper and things that are trivial that do get in.



Margaret: Maybe you should have someone going around and reviewing different places for students to go and eat, or book stores that cater to students. Things like that.

Leo Whitney: I like the articles that I write, but other than that.....

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By GERALD BOYD

There is no scarcity of comparative, descriptive, and analytical studies on Black people. Dreger and Miller suggest some forty areas of on-going research. Nor have these studies failed to produce suspected causative factors for the Black personality.

RONALD BAILEY, graduate student in Black studies at Stanford University, writing in the Sept. issue of the Journal of Social Issues points out that "it is perhaps first necessary to note the causal primacy of Euro-American racism in creating the context in which Black social inquiry (and all social inquiry and thinking about Blacks) has been undertaken. The impact of this racism distorts the questions selected, influences the modes of analysis adopted, and shapes the conclusions reached. . . the full explication and understanding of this reality will reveal much about the true nature of the problems faced by Black people — then and now."

IT IS HIGHLY probable that in the next decade thousands of research studies con-

cerning Black behavior will focus on genetic determinants. What this seems to imply is a discount of environmental and non-genetic factors — under the guise of "legitimate scientific enterprise."

We will be well served to be aware that these research data are more than mere contributions to scientific inquiry. They must be seen in general societal circumstances in which increased emphasis have been centered on:

- 1.) Sterilization of non-white women.
- 2.) Black "genetic" diseases.
- 3.) Chemical treatment of psychological disorders.
- 4.) The existence of a serious imbalance of Black people currently populating most "total institutions."

When Social Scientists (Black and White) begin to see research in this general social context, and when they have a clearer understanding of the psycho-history of racism, then will the genocidal fears of many thinking Blacks be appreciated.



Ken Wagner: I think it pretty well covers everything.

Susan Cook: I really like some of the articles concerning the musical performances and the goings on in your Flint Center. Perhaps you should list some of the courses being taught and their highlights. I'd like to see something about the teacher's extracurricular activities in their own fields which perhaps pertain to students and maybe they need some student help.



Rick Ernenwein: There should be an effort to establish a ride board. And what about the recycling center? Not too many people know what's going on there. Also, an editorial or something would be more appropriate for the parking lot accidents instead of the front page with pictures of the cars and the people involved.

Inquiring Reporter: The general consensus of the 18 students interviewed leans towards more student affairs and activities oriented articles. Of those 18, eight said they did not read La Voz and of those eight, one made the utterly inane yet disturbingly prevalent comment, "Oh, I didn't know this school had a newspaper."

**LA VOZ**  
de DE ANZA COLLEGE  
"THE VOICE OF DE ANZA"

## Merry Christmas from:

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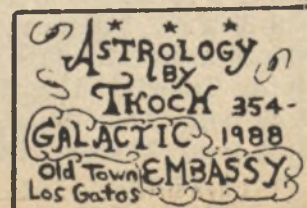
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Radjica Kumanovic leads fellow dancers in Yugoslavian promenade. "Ivo Lola Ribar," as the State's dancers are called, will perform Saturday, Dec. 15, at 8 p.m. in Flint Center. Ticket information obtainable from Flint box office. (See "Coming events" for more activities).

## Movie review

# Junkie's climax a twelve story flop

By LEO WHITNEY  
La Voz Copy Editor

"The Pyx," a film by Harvey Hart starring Karen Black, is a movie that tries to be two things at once.

It is about a chain of events which come to a climax with a junkie-whore, played by Black, falling 12 stories to her death. It is also about the subsequent police investigation.

**THERE IS** A constant shifting back and forth between the satanic suspense story of Black's death and the crooks vs. the law style police investigation, reminiscent of television police shows. This fails because the two approaches are basically incompatible in that one deals with the world on a wild, insane level, while the other by its nature, must be more down to earth. The film is a never-ending series of flashback upon flashback, which also tends to be confusing.

The movie is a long trail of bloody bodies. Virtually all the characters eventually are killed, and in most cases it is difficult for the viewer to establish exactly why the character was killed and by whom. The plot is presented in such a tangled way that, unless you are extremely astute, it is best just to give up trying to

follow it and let yourself be caught in the excitement.

There are occasional moments of brilliance. Black gives a hypnotic, stoney performance. She gives the role an appropriately harsh, but human vein. Black also sings about four or five songs on the soundtrack, which she composed herself. In most cases they fit in very well and enhance the atmosphere of the movie.

**SOME OF** Hart's camera work is remarkable. The camera constantly shifts focus and never dwells in one position for very long. The opening shots of Montreal at night are particularly well done. The camera seems to drift as Black sings and the titles appear on the screen. Then there is a body falling through the air and the plot gets underway.

Many of the individual scenes are excellently done. It is the way in which the scenes fit together and the nature of the material from which the story was adapted which make this movie fall short.

"The Pyx" requires imagination and an open mind on the part of the audience. Don't be so caught up in the film's flaws that you overlook the good.

# Musicians on upbeat

By M. BRUCE FOLSOM  
Guest Reviewer

Four very different music groups gave a varied and interesting concert in Flint Center last week.

The program began with the Awalt High School Symphonic Band directed by Barry Ehrlich. The opening number was lively, dramatic, and showed off all sections of the band. The brass had some problems in the second piece, but otherwise played well. The final number showed good work in the clarinets and oboes, and was a lively conclusion.

**THE SECOND** group to play was the De Anza String Orchestra conducted by Nelson Tandoc. Unfortunately the large concert hall does not lend itself to such a small chamber group, and the players had trouble projecting their sound. The first violins had intonation difficulties, and the rudeness of many audience members talking and moving around did not help the music.

After a brief intermission, Richard Peterson came on to conduct his percussion ensemble. All three pieces were played with precision and enthusiasm. This much neglected area of music was served well with a fine performance by all members.

The highlight of the evening came with the De Anza Symphonic Band. It was a happy combination of an excellent choice of music played in effective sequence, fine conducting by Dr. Herb Patnoe, an appreciative audience (the inconsiderate members had left allowing the serious listeners to enjoy the music in peace), and excellent playing by all sections.

**ALL FIVE** pieces were played well, but two deserve special mention. The Elegy by Chance was especially beautiful, and showed the band's ability to play slow, sustained music effectively. The oboe solo was done particularly well.

The last piece, Incidental Suite by Smith, was a proper finale for the even-

ing. The first movement showed excellent precision in the clarinets, while the second movement provided beautiful solos by the saxophone, clarinet, and flute. The final movement was very exciting, showing off the brass and percussion. The De Anza band is to be congratulated for such an outstanding performance.

## Coming Events



## 'Daddios' get together

"The Daddios" Jazz Band will give a concert on Dec. 9 at 8 p.m. in Flint Center. This concert combines the talents of Herb Patnoe and Tom Gates and both the Daddio bands.

**THE DE ANZA** Jazz Ensemble will present two bands playing big band jazz on Dec. 6, at 8 p.m. in Flint Center. Dr. Herb Patnoe and Tom Hart will be conducting. Admission is \$2 general \$1 students and senior citizens.

"The Wild Child," by filmmaker Francois Truffaut, will be shown in Forum 1 on Dec. 7 at 8:00 p.m. This offering from the Friday Night Film Series is priced \$1 general admission.

**THE DE ANZA** Chorale and Vintage Singers will perform Royal Stanton's "God's Son is Born" on Dec. 7, at 8:00 p.m. in Flint Center. Admission is \$1 students and senior citizens, \$2 general.

**THE MASTER SINFONIA** will open its eighth season on Sunday, Dec. 9, at 8 p.m. in the Foothill College Theater, Los Altos. Jenny Rudin, concertmistress will be the featured soloist.

Mrs. Rudin, a native of Poland has studied extensively in Moscow, Munich, Israel, and at the Manhattan School of Music. She will perform Beethoven's Romance in F Major. Other selections will be Aaron Copland's Music for the Theatre, Hayden's Symphony No. 3, "Danse for Orchestra" by Claude Debussy completes the program.

Tickets are available at Foothill and Flint Box offices.

**"NOCHE DE REYES"**, la Historia de la Estrella de Navidad sera presentada en español sabados y domingos desde Diciembre 15, 1973, hasta Enero 5, 1974. El Programa es Gratis y ha sido preparado por el personal del Observatorio de Foothill y miembros de la comunidad Mexico—Americana.

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# Student accepts blindness

The energy crisis may restrict travel for some Americans shortly, but for Darryl Black transportation is constantly a problem. He has to plan weeks ahead to make sure of transportation to the many meetings he attends plus any social events.

Black, a blind student, is continually arranging with friends for transportation for himself and Mike — his golden retriever, seeing-eye dog.

"Even if public transportation is available," says Black, "sometimes the area is new to me and I don't know my way around. Friends bring me to school and take me home, so I don't worry about that."

Much of Black's travel is in connection with the National Federation of the Blind of California. He is president of the Santa Clara County Chapter. But this is just one of his many duties in several groups.

His involvement in so many clubs stems from the desire for effective legislation for the blind. Black says a blind person knows best what a blind person needs.

Blindness came rather suddenly for Black. While working as a management trainee for Payless Drugs

in Dublin, Calif., he realized he was having frequent headaches. He made an appointment to have his eyes checked but before that time came his vision blurred. At first the blindness was diagnosed as temporary but that was untrue. To his surprise, he learned it was caused by diabetes. Black says about 80 per cent of all blindness is due to diabetes since it weakens many organs of the body, especially the eyes. It has been nearly two years now since he lost his sight.

Black was amazed to find how quickly his other senses sharpened. His memory increased greatly. He is aware of people nearby; he hears them and can simply "feel" their presence.

Black uses a tape recorder in his classes but for exams he has a reader and answers the questions verbally.

Grocery shopping doesn't present too many problems because he has patronized the same store for almost ten years and knows the layout and the people who work there.

## Tourney at SJS

The San Jose State University's recreation committee in cooperation with the Santa Clara Karate Do Association presents the Goodwill Invitational Black Belt Tournament.

This event will take place January 5th, 1974, Sat. at 1 p.m. to 4 p.m. at the San Jose State men's gym on 4th and San Carlos St.

Main attraction at the tournament will be members from the Hawaiian teams who beat the all Japan team. The tournament will be the largest Karate tournament in SJS history, featuring Ken Fumikoshi, chief instructor of Hawaii's Shotokan Karate Association.

BAY AREA schools, Seattle schools, and schools from Southern California will be sending five man teams to compete against the Hawaiian team.

There are only 2,000 tickets available and they may be purchased at the SJS Associated Students Business Office, and at The Santa Clara Karate Do, 1522 North 4th Street in San Jose. Tickets are \$1.50, and will not be sold at the door.

Further information will be broadcasted by KSJS radio at 90.7.

They always check when he comes in to see if he needs help, but often he can manage alone. If he has several purchases to make in any store, he has to have someone with him to carry packages.

Sometimes people try to be too helpful, especially on busy street corners. Black says he has been nearly knocked off his feet by passersby who are afraid he will walk into traffic. Many people assume too that he is lost. Yet on the other hand, he finds himself giving directions to others.

Black and Mike are graduates of the well-known San Rafael school of Guide Dogs for the Blind. 4-H youngsters raise the pups as their club project then the dogs receive professional training. After Mike was trained Black went to San Rafael where the two of them worked together for a few weeks. Outside training and assistance is available if it is needed.

But he doesn't have much trouble with mobility. In order to learn the De Anza campus, Black works with a mobility instructor from the Goodwill Industries. When new classes begin, he may need more instruction if the classes are located in areas he doesn't know. He feels he knows about 75 per cent of the campus.

"I did get lost the first week of school," Black laughs. "I took a left turn when I should have gone right. I ended up at the P.E. building."

Mike is a calm dog and Black feels that is fortunate for it makes the task easier for them both. When in harness, Mike knows he is on the job even though people often want to pet him.

Other dogs sometimes threaten to fight with Mike, however, since all guide dogs are neutered they are less likely to scuffle even when antagonized. Yet when Mike is relaxing, he likes to play with cats, he loves them.

Black has a story he likes to tell about Mike. The two of them were in a bus depot with a friend who is also blind. Two German shepherds suddenly charged Mike. Even though all his training has been geared toward protecting his master, Mike stepped between the two people to protect them both. Black says Mike handled the situation without any commands. He just knew.



Blind student, Darryl Black and canine friend.  
(Photo by Ed Quinones)

## Campus men cited

Understaffed, overworked and underrated describes the De Anza maintenance staff.

Little is known about these men who make our campus so beautiful. They are responsible for seeding, mowing, clipping, trimming, spraying, pruning and watering all bushes, trees and lawns, including the athletic fields and the land that once belonged to Mr. Euphrat. The maintenance staff also repairs sprinkler systems, sets up equipment for athletic events, lays concrete for structures such as the information booth, cleans the campus and installs equipment such as that which is by the track.

Working hours are from 7 a.m. to 3:30 p.m. but it is not rare to see them working on weekends and holidays. Trash and spray men must begin at dawn so as not to interfere with students.

The groundmen are qualified experts in their job and ingenious in transforming the few tools they have to fit multiple needs.

John Wiles, director of the staff, said more men and equipment are badly needed. The staff includes nine men to cover the whole campus and the Euphrat land. More bicycle racks and areas designated specifically for bicycles could diminish use of trees for lock-ups.

Wiles suggested that students can help by picking up their litter and refraining from tying dogs to trees. There was considerable damage to shrubbery last year caused by dogs tearing out plants.

Future changes include making the barn on the Euphrat land into a maintenance staff office and obtaining better transport vehicles. The present office is located in several trailers by Lot F. The new vehicles will be small enough to get around students on walkways, but able to carry supplies.

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# Energy crisis chills

In the light of the growing energy crisis many students and faculty members have been forsaking the automobile in favor of other forms of transportation.

Up to 1200 students a day ride bikes to school, while about 100 use the new county bus lines which serve De Anza.

Biology instructor Doug Cheeseman has been riding his Frejas ten speed to school since last spring. Bill Sauer, another biology instructor, also rides his bike to De Anza.

Cheeseman rides his bike down the bike lanes on Highway Nine from his residence in Saratoga eight miles away. He says his only problems are at Saratoga High school where students in cars cut in front of him, and where there are broken bottles, which can cause flat tires.

"I wish they'd sweep the bike lanes," he said. "They seem to sweep everything else."

Cheeseman has found that he can usually carry all the books he needs, plus a thermos of soup for lunch, in a backpack. Once he had to use the car to take 38 lab notebooks back and forth from De Anza. He also uses his car on the days he takes his daughter to nursery school and when it rains.

Cheeseman rides his bike principally for exercise, and also the bike is pollution free. "I feel a lot better teaching ecology," he said. "I'm also at peace with the world riding a bike. When I'm in a car I get tense."

"I also ride to get in shape for skiing," he said.

Cheeseman encounters one hill on his route to and from school, which, dropping 1100 feet in 1.4 miles is "insane going down, and murder going up."

George Kauffmann is a student who rides his bike about 12 miles daily,



Bill Sauer, biology instructor and president of the faculty senate aids in energy crisis by riding bike to work.

(Photo by Ed Quinones)

between De Anza, his home in south Sunnyvale, and his job at Radio Shack. Kauffmann is a bicyclist primarily because it is "easy on the back pocket." He doesn't know how to drive and is a nervous wreck behind the wheel.

"Every time I go over the freeway and look at the cars lined up down there I laugh," Kauffmann said.

Many students are paying 25 cents every morning to reach school via the new transit district busses. Although plans to have the busses stop on campus in the passenger loading zone fell through, the busses usually arrive at the corner of Stevens Creek Blvd. and Stelling in plenty

of time for the student to walk to their classes. One hazard occurs on the perimeter road near the corner where students going to and from the bus stops cross the road at a blind curve with no crosswalks, where driver-polluters frequently speed.

# Mecha helps youth

MECHA is working in conjunction with high schools around this area to encourage Chicano youths to seek higher institutional education, according to Anita Duarte, of MECHA.

"If a Chicano goes through their ignorance of school without being turned off by it, it is indeed a miracle, because our society and the people working in it are geared in teaching toward the welfare and well-being of the White, Anglo-saxon society," Ms. Duarte said. "This is sometimes done without their awareness or through their ignorance of ethnic minority cultures. It is done through covert means. I sometimes doubt they are even aware of this."

BESIDES recruiting Chicano students to De Anza, MECHA keeps open communication with Chicano groups from other schools. Ms. Duarte said that some of the MECHA members who deal with the humanities will go out to help the farmworkers in any way they can "with the struggle they're having becoming independent of the Anglo ruler, big corporations and established unions who have domi-

nated field workers for many years."

Ms. Duarte believes that there is very definite discrimination and suppression of Chicano students at De Anza.

"They are disillusioned by the counselors on this campus, by teachers in the classroom, by the registrars in the administration office, by the attitudes of these people. Some are told they will not learn, will not achieve or advance in any way, which to me is a lot of bullshit."

SHE WENT on to say that she does not choose to compare herself or other Chicano people to any other minority, because each minority has its real problem in dealing with the discrimination "by the domi-

nating culture of our society, which is White Anglo-Saxon Protestant."

"There was a time," according to Ms. Duarte, "when there was a certain group of minority people that were forced to ride in the back of the bus. Through their affirmative actions, they were allowed to move to the center of that bus, where other minorities were allowed to be seated."

Now what the driver of that bus has is all the minorities fighting for those center seats. He feels he will be the only one driving the bus. What he has not stopped to take into consideration is that each and every minority wants to be the driver of his own bus."



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# Hidden treasure in history center

Tucked away upstairs at the library is the California History Center with "hidden treasures" waiting for anyone interested in local California history.

The Center is one of the many tools used by Dr. Walter Warren and other instructors of the social sciences.

**IT IS BASED** on the case-study method, a concept of teaching that stresses the idea that students can, with on-the-spot study of situations and experiences and some critical thinking, come to reasonable conclusions.

This method, used in the community college area, allows students to study history not just from a printed text, but to go to the source. They become participants, to some extent, getting a better feel of events as they actually happened.

The center had its beginning at Foothill College, growing through class and political science laboratory stages, but moved to De Anza when the school opened in 1967.

Support from local historians and special interest groups helped stimulate the polishing of the center's techniques.

51, California History, Social Science 55y, etc.) see a lot of the center. In all, nearly 1200 students are directly served.

**THE CENTER GIVES** support to students on research projects with advice, or money, if needed. It is also a reference center and referral office.

Dr. Warren and other advisors work closely with business and social organizations, to promote funds for special projects presented by the students.

Student projects and reports are preserved on file and printed in volumes that are sent to schools, institutions, and libraries on the center's subscription list.

Some of the publishing is sponsored by local banks who send some copies to their clients and give the remainder to the Center.

**PUTTING TOGETHER THE** beginnings of a collection of artifacts, historical maps and documents gives students practical experience with catalogs, analysis, and classification. A major contribution came from the widow of Cristano Castro, an early pioneer and patron of Mountain View.

To house this collection and operate a proper local history museum, the center is working with the Trianon Foundation to raise funds to restore Le Petit Trianon, the old Charles A. Baldwin mansion. The mansion, located near the Learning Center, would then become headquarters of the history center and a California history museum.

The Center also sponsors lectures and field trips. These are planned to coincide with projects and as subjects of general public interest.

**SOME FINANCIAL ASSISTANCE** comes from ASDAC and individuals, and some from state and federal grants.

The California History Center is student-sponsored but instructor-guided.

It has continued to grow with help from persons interested in combining history and the classroom with live research.

Providing good historical reference material to the public is another valuable aspect of the center.

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## Wrestling meet held

The first Annual De Anza Wrestling Classic will be held tomorrow, Saturday, in the De Anza College gym.

Thirteen Northern California teams, led by two time state champion Chabot, will vie for team and individual honors, with preliminaries beginning at 10 a.m. and the finals starting at 7 p.m.

**THIS TOURNAMENT** is an invitational and will serve as a basis for seeding in the Nor-Cal championships, which will also be hosted by De Anza in February.

Local teams, San Jose and West Valley, are rated outside threats to Chabot, as are Mt. San Antonio, Fresno and the host De Anza.

De Anza hopefuls include Greg Hill at 134, Peter Araujo, 142, and Mike Brazis at 177.



Steve Scott, wheelchair athlete, shows medals and trophy to board of trustees members: F. P. Johnson, chairman; A. Robert De Hart, De Anza president, and Chancellor John W. Dunn. Scott represented De Anza College in the Pan American Wheelchair games in Peru.

## Water Polo

### Dons take 3rd

In a meet primarily dominated by the south, the De Anza water polo team walked away with third place in the state championship held last Friday and Saturday at Solano College.

The Dons, in the crucial second game win against Long Beach State, succumbed 11 to 6. The second quarter did the most damage in that De Anza gave up five goals and did no scoring.

The second half was dominated by De Anza but the team was still unable to overcome their opponents. Coach Art Lambert elaborated, "We played well but lost by just one quarter."

In the third game of the match they defeated

Golden West College for contention of third place by 8 to 7. Al Lorentzen scored the winning goal in sudden death overtime play.

The three other Northern California teams, Foothill, San Mateo, and San Jose City were defeated in their first games on Friday. However, De Anza defeated Cypress to go against Long Beach.

Jim Richards was named to the All State team and teammate Tom Elson received an honorable mention.

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## Policy of dead week explained

Various members of the student council recently brought up the question of dead week. Many contend that instructors do not honor dead week as it was originally set up.

The principles of dead week were established by the student council several years ago and according to the faculty handbook provide for a three day period prior to finals in which no student activities will take place other than district sponsored public events and that no mandatory tests be given other than finals and makeup exams. The handbook also stipulates that when ever possible this period shall be used for review in the class room.

Dean Tom Clements notes however that the handbook is a collection of procedures for faculty to follow and that it doesn't necessarily reflect the policies set by the board. He added that a lot of people were not paying attention to the policy pointing out courses such as nursing which don't have the time to spare. He said it is still valid in most cases.

Bill Sauer, Faculty Senate president contends that most faculty members are against the idea of dead week because it stipulates a "no new material policy," requiring teachers to review during dead week. Council member Mike Siladdi said that many members of council were concerned, and in favor of intensifying and enforcing the no new work policy.

Sauer also added that the Faculty Senate ought to

be moving "in the other direction and eliminate final's week." He said the Senate has a big say, but the final decision would be that of the boards.

## Vets aim for loan program

Rich Mesa, of the De Anza Veteran's Affairs Organization, estimates there are approximately 1400 veterans on campus, or close to one fourth of the day enrollment. De Anza receives federal monies for each student on campus, so it is to the advantage of the school to keep the vets in school.

MESA IS presently going out into the community to raise money, soliciting from such places as Kiwanis, Rotary, vets clubs and private industry.

He also recently requested a \$2000 loan from ASDAC which, if approved by the council, would be

The campus cafeteria was the scene of the Veterans Affairs Organization's first annual turkey raffle at noon, November 15.

This event was a success for the Veterans Organization. Donations received from the drawing will go towards the veterans assistance loan fund. This fund is used to help veterans who are in financial difficulty.

matched by Continuing Education.

The Veteran Assistance Loan Program is attempting to raise \$10,000 by the end of the year in order to boost the vet assistance loan from \$50 to \$150.

The program provides quick short-term loans for campus vets having trouble receiving their G. I. bill, or because of financial emergencies. In short, they help keep the vet in school.

TO RECEIVE the loan, an application is made to the Financial Aid Office, at which time eligibility is determined. Presently the

## Vets turkey raffle successful giveaway



RICH MESA, fund raiser was excited with the results of the drawing. They had received \$200 in donations and exceeded their own goal by \$50.

Names of the winners are not available. Rich Mesa explains "I would like to apologize to the winners. Due to a filing error, the names were lost prior to the submission of this article."

The Veterans Affairs Organization also wants to extend its thanks and appreciation to everyone who participated in the drawing.

SPECIAL thanks goes to the following stores for donating turkeys:

Ki Lee, Manager, Sunshine Super, 19060 Stevens Creek Blvd., Cupertino; Jack Perez, Albertson's Food Center, 985 Saratoga-Sunnyvale Rd., San Jose, and Lee Ernst, Manager, Albertson's Food Center, 5275 Prospect Rd., San Jose.

## Calendar poll taken

Both the Student Council and the Faculty Senate voted in favor of a modified proposal number one as next year's calendar. The modified proposal would start one week earlier than the Sept. 25 originally planned and would extend the Christmas break by a week to two and a half weeks.

The decision of the council and senate will be sent to the district council made up of school presidents and other officials. According to Senate president Bill Sauer, the District Council has already decided to go with the Student Council and Faculty Senate's decision.

La Voz held a poll of one sixth of the day students to help in the decision. In addition to the La Voz poll, several members of the Student Council talked to classes and individuals to get feedback on the student's choice.

## Student council not far beyond student reach

Contrary to popular belief, it is possible for a student or small group of students to initiate student council action.

The procedure is simple. A student with a complaint or any idea may contact any council member in the council offices or by leaving a note in the specific member's box in the student activities office. The member will then act on himself or bring it to the council's attention.

A FEW WEEKS ago a student got a ticket for parking his motorcycle illegally in parking lot A. He complained to ASDAC president Rob Fischer about the lack of motorcycle parking. A few days later Fischer received two more complaints. A week after the matter was first brought up, the parking area was enlarged. This is one example of the council in action.

"The council is here to represent students but to do that they have to let us know what they want," commented Fischer, "People don't realize how powerful student government really is."

Another example of council action is the teacher evaluation booklet which is

currently available. In a poll last year asking what new services students would like, the booklet was mentioned and the council began work on it.

TO ENCOURAGE student participation in government, rallies are held periodically on Tuesdays and Thursdays. They include bands, a free microphone and information given out by the student council. Students are also invited to attend council meetings every Thursday at 1 p.m.

The budget is discussed and as Fischer puts it, "If students don't tell us how to spend their money, we could spend it on elephants."

There are two proposals being discussed on which the council invites student input. Plastic student body cards are proposed for next year. Fischer feels that this will facilitate library check-outs, among other advantages. Also the California Marijuana Initiative will be on campus in the spring to solicit signatures. Sign-ups and opinions are

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