

Special Orientation Edition

La VOZ

The Voice of De Anza College



Grant Wins DASB

President

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Become a team player

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DASB elects Grant new President

Grant wins election on fifth ballot

Ninos Oshaana
News Editor

On August 19th, the DASB Senate elected Senator Emily Grant by a majority of ten to three over Nathan Miller on the fifth ballot.

Grant's ten minute speech displayed a profound interest and concern for the conditions of the DASB Senate and its relationship with the general student population.



Emily Grant

When asked what she could do about the conditions of the bathrooms, limited parking, and the cafeteria food, Grant said the

DASB has some influence. "As far as food, there will be changes this year in our vendors", said Grant. Issues such as parking, book prices, and bathrooms, are problems that can be dealt with best through student activism and public objection. "The DASB will support student sit-ins and demonstrations" said Grant.

After only being in office for a week, Grant expressed her eagerness to get started on her responsibilities. One of the immediate changes Grant wishes to impose is that all purchase requisitions must be initiated by her. This was common practice beforehand, yet certain persons found ways around it, leading to fraud and theft.

Grant does not consider herself to be the leader of the DASB, rather, "someone who is ultimately

responsible for everyone's actions," said Grant.

DASB existence within the last two years has been fairly unknown around campus, occasional flyers and banners have been seen, yet there just is not enough participation or interest in getting involved. Grant expressed concern. "Students walk by the senate meetings and see us sitting in there and get intimidated, I want to put up big signs that say 'come in', after all we are here for them", said Grant.

Grant feels that there has to be a change in the reputation and student awareness of the DASB Senate, she encourages students to get involved and to voice their opinions. "there are meetings usually every Monday at 3:30, all students are welcome", said Grant.



La Voz / Douglas Ri

Darrin Jenkins, Elsie Janis Allen, Brenda Otey count up the votes in the DASB President elections on Aug. 19.

Kanter and colleagues discuss visions for De Anza

By Gino Do
Managing Editor

President Martha Kanter and faculty members delineated their future vision of teaching and learning for De Anza in the State of the College address during the May 20 Board of Trustees meeting held in Conference Room B of the Hinson Campus Center.

During the three part presentation that lasted for about 90 minutes, Kanter and faculty members addressed what situation the college is presently in, the future of the college, and what must be done to get there.

"In order to best serve our students it is essential that we understand who they are, where they come from, and where they are going," said Kanter.

Following Kanter's opening speech, Academic Senate President Sherwood Harrington and Classified Senate President Sue Barrera spoke about shared governance between faculty and students as well as the current diversity on campus.

"The world is changing as though it is attached to some sort of societal warp drive, and De Anza will change. We have no choice in that matter," said Harrington.

1995-96 DASB President Brenda Otey concluded the first part of the presentation by expressing concerns that there is a lack of student participation in the governance. According to Otey, there were only three applications for 30 available senate seats in this year's senatorial election.

"In order to best serve our students it is essential that we understand who they are, where they come from, and where they are going,"

—Martha Kanter

"For the student government to continue to reflect the diversity of the village, we need to make sure that there is student participation," said Otey.

The second part of the presentation which addressed the future of De Anza focused on the areas of Interdisciplinary studies Multiculturalism/Internationalism, Technology, Community Partnerships and the campus environment.

A team of faculty members that included Don Barnett, Dean of Language Arts, Larry Burke, Dean of Humanities & Social Science, Judith Espinola, Coordinator of the Honors Program, and Edwina Stoll, from the speech and communications department, commenced the second part of the presentation.

The faculty members asked the audience to envision a teaching and learning atmosphere that incorporates interdisciplinary studies. Where classes of two seemingly independent fields of study are linked together and a team of teachers would teach the classes in a cooperative effort.

According to the faculty members, interdisciplinary studies "synthesize the

world of intellectual thought when they are focused on a common theme."

Next Vice President of Educational Programs & Services, Robert Griffin, spoke Multiculturalism/Internationalism.

Griffin pointed out that as the world and De Anza become more diverse, more efforts should be focused on promoting multiculturalism on campus. On route to this goal, De Anza has already instated such programs as Head Start to address the issue of multiculturalism.

Following Griffin, Vice President of Educational Programs & Services Sandy Acebo illustrated how technology will be incorporated into De Anza's future.

According to Acebo, technology in multimedia, computer simulation, virtual reality, hypertext presentation and the internet is in the future of De Anza.

The Advance Technology Center already has access to the internet, and the plans are being made to bring the Learning Center on-line as well. De Anza also plans to offer more distance learning classes on the internet.

After Acebo's presentation, Mick Sullivan, Provost of Vocational Education

and Workforce Training and Community Development expressed the importance of community partnership in the vision of teaching and learning.

Sullivan pointed out that cooperative programs such as the Child Development Center, Auto tech, and Environmental Studies are essential to the success of De Anza.

"Our future lies in working with other agencies," said Sullivan.

Dean of College Services Greg Drue ended the second part of the presentation by presenting slides of attractive external features of the campus and those aspects of the campus environment that need improvements such as unpaved roads and walkways.

Finally, Kanter concluded the entire presentation by recommending the Board of Trustees to address the issue of unfunded for staff, facilities, and equipment and to emphasize leadership, diversity, and student equity on campus and throughout the district.

Kanter also recommended the Board of Trustees to complete a bold district wide strategic plan that would position De Anza to take maximum advantage of its human capital, and technological resources. Kanter's last recommendation was for the Board of Trustees to hold more of its meetings at De Anza.

"We are continually and accordingly making changes to our curriculum and services, and we are doing it effectively and accountably," Kanter concluded.

Students make wise choice attending De Anza

Statistics have shown that transferred students from De Anza maintain a higher G.P.A. than students who started as freshmen at four year colleges.

By Gino Do
Opinion Editor

Over summer vacation, I had the chance to chat with a good friend of mind from junior high. We haven't spoken to each other for six years.

I found out that she is currently attending UC Davis, seeking a B.A. in English. Her G.P.A. wasn't too impressive, she admitted to me. Like me she has changed her major for the millionth time. She's contemplating on pursuing the "5-year plan" so she can take all the necessary classes to complete her degree. Her only worry is that her parents might not lend her the 13 grand to pay for the extra year at Davis.

Listening to her academic and financial plights makes me kind of glad I'm going to De Anza. I think the total cost for tuition, classes, books, gas and other miscellaneous expenses that I had to pay for the entire last year amounted to less than 1,500 dollars. My G.P.A. is a whole half of a point greater than hers.

The reason I'm telling you this is to dispel the inferior image of community colleges and to show that you've made a wise choice by going to De Anza instead of a four year institution.

One misconception about community college is it's a place for high school drop-outs. In contrast, it is a dynamic and diverse place where students of all ages and backgrounds can receive an education at an

economical cost. Half of the De Anza student body are not even incoming students from high school or your typical 19 to 20 year old college students. The average age at De Anza is 29, and a large portion of the student body are working professionals who have already attained a degree and are seeking another.

Another misconception about community colleges is that it is a place for the under-achievers. Many people think that high school students with low grades and SAT scores are relegated to attend community colleges because they couldn't get into the four year institution.

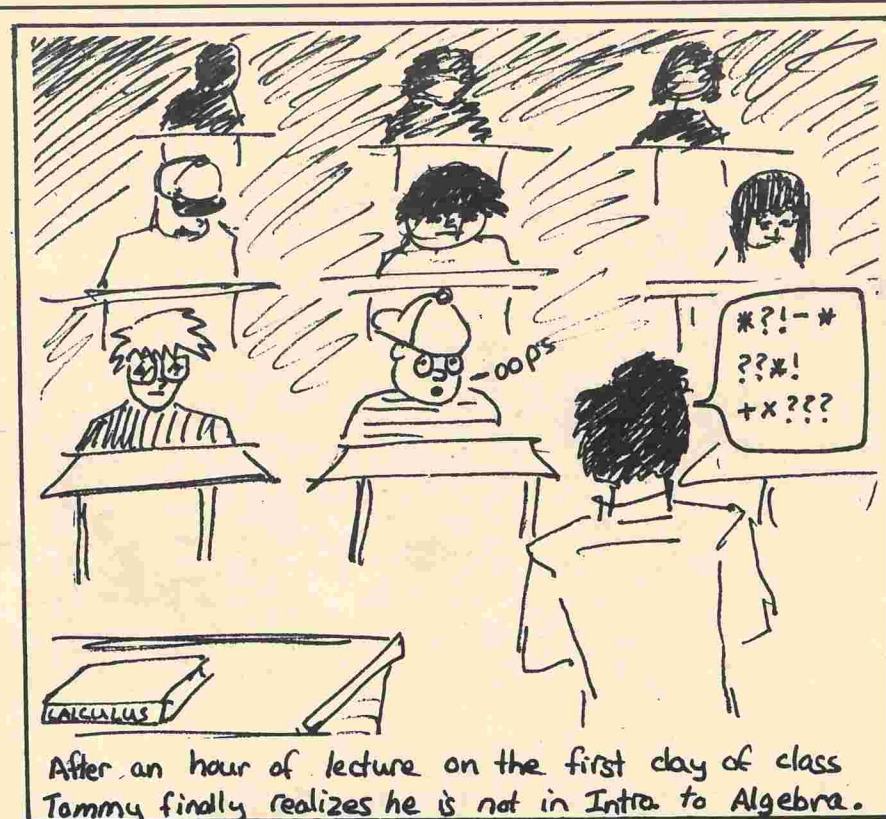
I know valedictorians, students with SAT scores over 1300 (I myself one of them), and students who've been accepted to MIT and Stanford, all who choose to attend De Anza to attain their general education classes. I personally turned down UCLA to go to De Anza.

Further more, statistics have shown that transferred students from De Anza on the average maintain a higher G.P.A. than students who started as freshmen at four year colleges.

It's especially a good idea to attend a community college if you are not sure of your major. It is a reality in college that many students find their original field of study uninteresting and change their major. Like in the case of my junior high friend, a change of major usually requires more time and money. It's much cheaper to do it at a community college.

My friend found out the hard way. She told me that it would have been better if she had taken her general education classes at De Anza and transferred when she decided on her major.

By going to a community college you've avoided the pitfalls that my friend fell in. You've made a good choice.



Welcome to De Anza Try to come prepared on the first day of class

La Voz staff welcomes all new students to De Anza College. Whether you are incoming high school graduates, transfers from another college, professionals seeking another degree or someone who's just hanging out, we understand that entering a new place can be difficult. Realizing this, we hope this second edition of the orientation issue, a combination of artwork, graphics, photos, and useful information, will prove helpful in your adjustment to the new environment at De Anza.

Along with this orientation issue, we like to give you some useful advice to spare you from unnecessary embarrassments (like asking for directions) on the

first day of class. Firstly, come early, around 7 am, to school. If you come after 8 am, there's no more parking spaces. Attend class the first day of school, which starts on September 24. Teachers have been known to drop students from their classes if they do not show up. Study a map of De Anza before hand and make sure you know your way around. It's kind of embarrassing if you end up in the gym while you're supposed to be in the library. Finally if you're planning to add classes, make sure to bring along an "add slip". Good hunting on your first day of school.

De Anza needs you to revive school spirit

Mercedes Adams
Sports Editor

Another summer is ending. Soon a cool breeze will carry the sounds of the thousands of students who will be attending classes at De Anza this fall.

Amidst all these people who will find knowledge, enlightenment, and new skills at De Anza, it appears as though only a few will give back as much as the institution has awarded them.

The college works for us, the students, day and night. We usually don't see the late night activities of the campus security, the dedication of the health center staff, the instructors' late nights spent reviewing 2000 word essays. We pay our tuition and buy our books, yet the efforts of the college can hardly be recognized

with such a small monetary contribution. Its difficult to say thank you directly for all of the things that the school does for us, but there is another way. Students are able to give back to the college that gives so very much to us. Senators become active members of the student government and play a role in the distribution of college funds. Athletes spend long hours every day of the week working hard to make all 18 teams on campus the best they can be. Clubs are managed by students whose efforts are aimed at arranging activities that the entire school can participate in and enjoy. The staff of La Voz helps to keep the college community of De Anza informed through the student newspaper. We all hope to give as much back to the

school as is possible. These groups of hard workers are dedicated to improving De Anza and hope to create an enjoyable atmosphere for all students. Often long days of difficult labor are put in by these volunteers. Although there are thousands of full time students at De Anza, the number of students who work towards an improved campus seem to be few. From experience we have seen senator seats remain empty during the school year. Not enough willing and dedicated students to fill thirty senator positions can be found in a community of twenty thousand. Where is the unified spirit of De Anza? As busy as all of our lives are, the staff of La Voz, the student senators, the athletes, and the club members have found time to donate to the school. Why can't you?

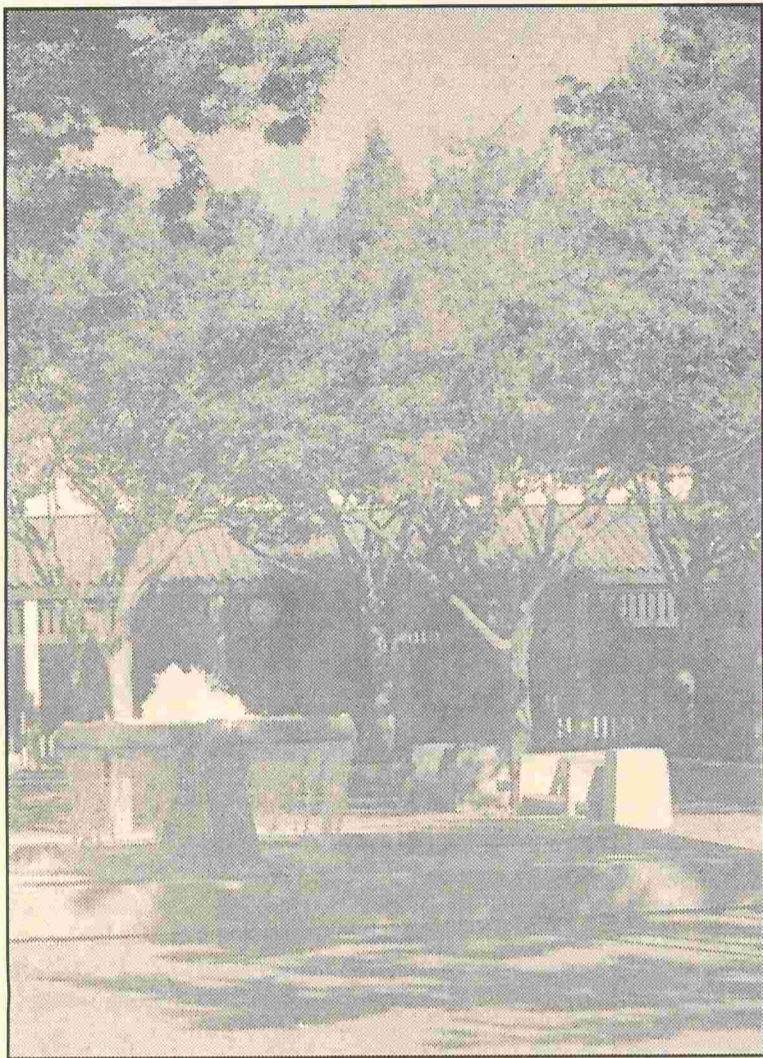
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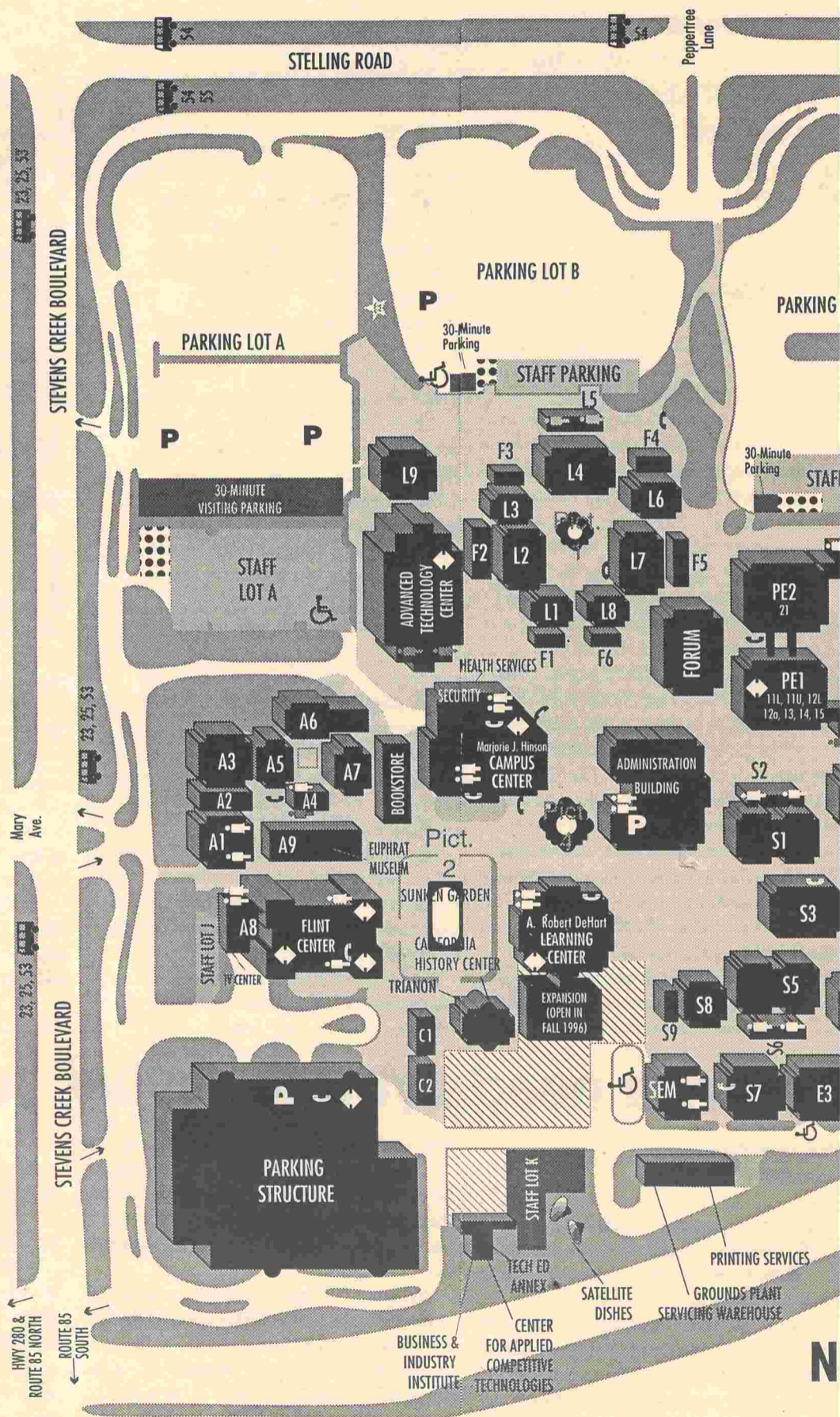
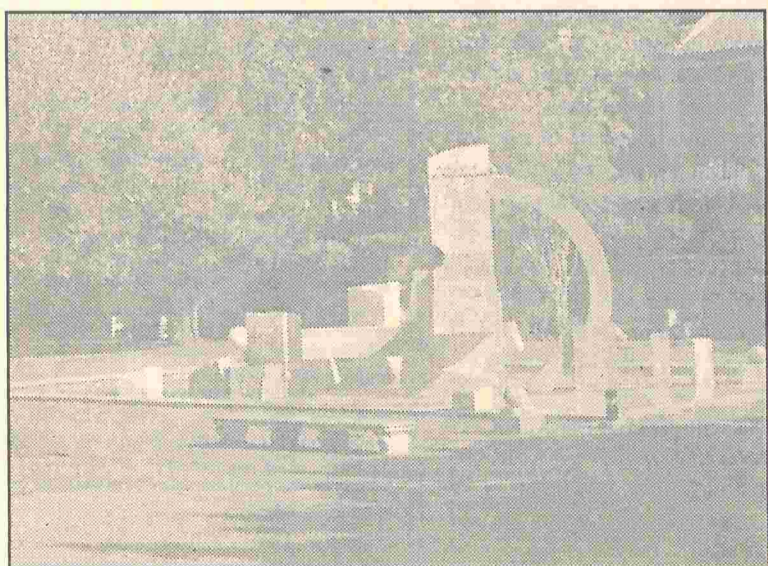
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Map of De A

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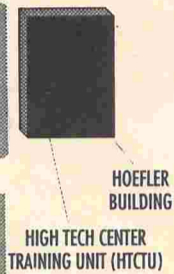
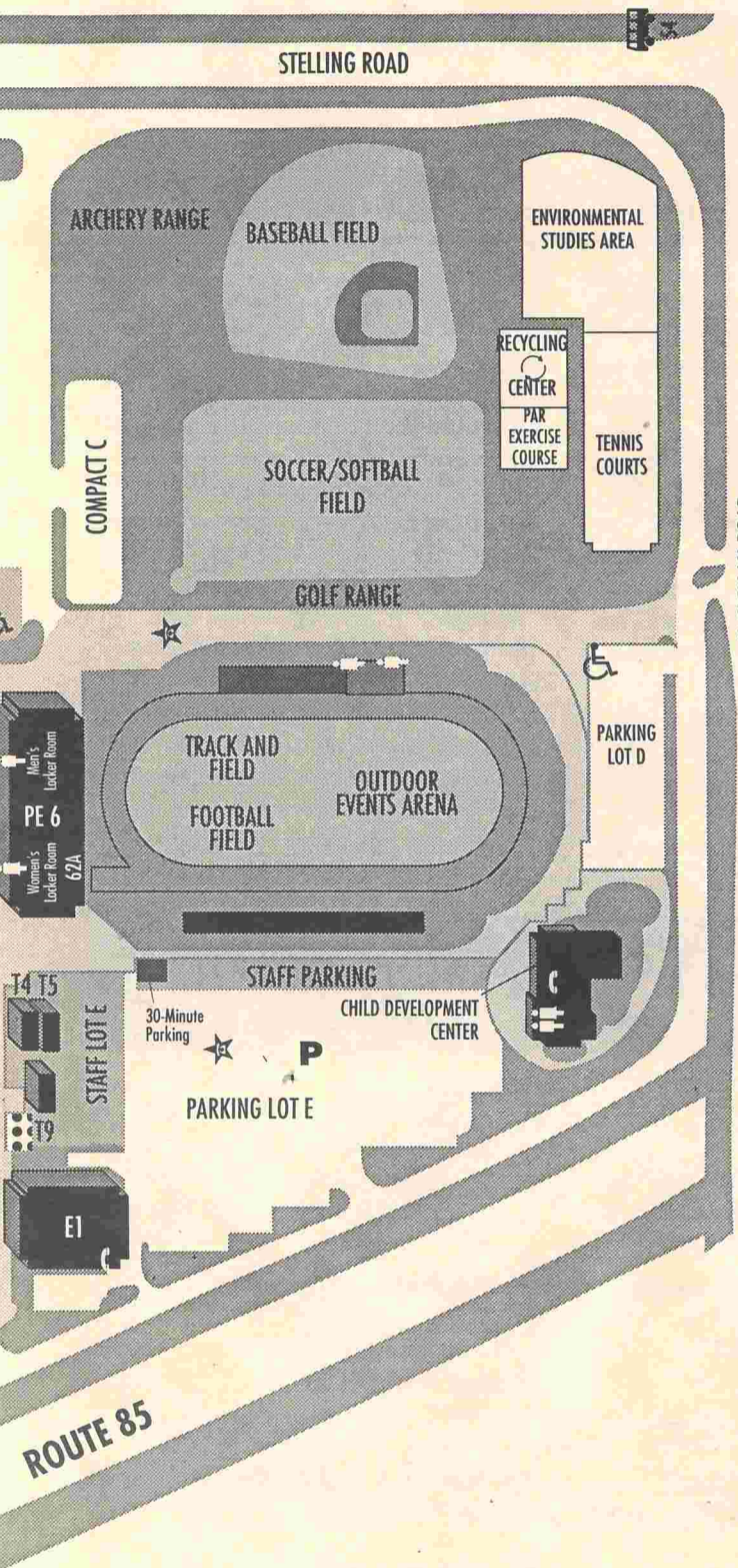


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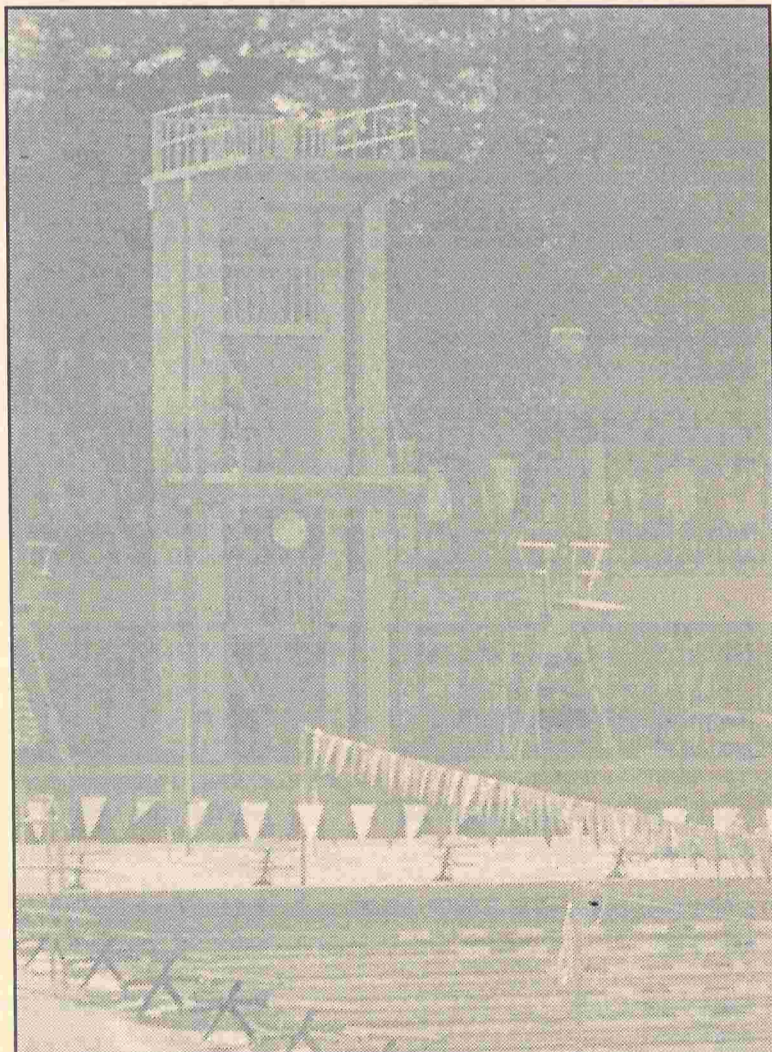


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LEGEND

- RESTROOMS
- PHONE
- EMERGENCY PHONE
- COUNTY TRANSIT
- ELEVATORS
- PARKING PERMITS
- DISABILITY PARKING
- MOTORCYCLE PARKING
- CONSTRUCTION ZONE
- 30-MINUTE VISITOR PARKING

Advice for females: Don't get taken!!

By Ginny White
Columnist

Mike drove up and said, "Hi, how's it going?"

"Pretty good." She turned to his friend and said, "Hi." No reply, he ignored her.

"Do you got my money?" he asked as he got out of the car. She handed him an envelope and he grabbed her. With a thrust of his hips he asked, "Wanna Fuck?" So he took her to the back of his Mustang. His friend stayed in the car, hysterical with laughter, and adjusted the mirror for a better view.

He turned her around, yanked down her jeans and underwear, and flung her up over the car. Her head banged hard and loud on the window. She was so dazed that she couldn't feel him penetrate her without putting on a condom. The only sound she could hear was his friend's muffled laughter from inside the car.

Thirty seconds later he pulled out, zipped-up and said, "See ya later."

She stood there pulling on her pants in disbelief as they drove away laughing.

This was a true-life story of actual events. The names have been withheld to insure privacy.

I have a bit of advice for the incoming

Play it Safe

freshman class of 1996: Be on the lookout for the marauding bands of sex-crazed transfer students and their equally aggressive graduating counterparts!

This is said in jest. However, I have observed the deprecating attitudes and this casually-sexist demeanor for nearly two years.

Only the victims and their circumstances change. Someone always gets chewed-up and spat out. The only way to protect yourself is to forget everything your parents told you about "meeting a mate" at college.

If you have set out to discover your sexual nature, then have at it. But I encourage you: proceed with caution.

Safe-sex is the only sex you should think about. The best way to insure your safety, both emotional and physical, is to guard against the attacks and clever counter maneuvers of the person who has

you staked out.

Here's a list of advice for young women who are new to the college scene. (Typically females fall victim to violence and sexual crimes, however, men should never think that they won't be victimized).

- Never accept a drink from anyone you don't know well.

- Never put anything in your mouth unless it's in the original package.

- Travel in groups of two or more, on and around campus, especially at night. This goes for men too!

- When he says he's separated from his wife, he means since this morning.

- Paying for drinks and opening doors for you does not entitle anyone to any part of you.

- If he drives a Corvette, his mom is still making payments.

- If you think you're ready to have sex with him after only one evening, include yourself in the crowd photo - including everyone he has had sex with and everyone that those people have had sex with and so on...

- Never assume that his only sexual partners are those he has told you about.

- Never assume that his only sexual partners have been women!

- Do not let anyone see how uncom-

fortable you are with sexually explicit language or gestures. As long as it shows that you can be intimidated with sex it can be used against you as a weapon.

- If the above is very offensive to you, remove yourself from the situation or end the conversation.

- On dates, always carry enough change for the phone and a taxi.

- Pay constant attention to your surroundings and who is in close proximity to you physically. Surprise is a major advantage attackers have, take it away from them.

- Take a self-defense class.

- Learn to use (and carry) mace or pepper-spray.

For the few who have reached the point in their development that they need the occasional tryst with a handsome stranger, go for it. But make sure you understand the possible consequences and that you are always honest with yourself.

It is also a good idea to carry your own supply of condoms, dental dams, spermicides or any other form of contraceptive and fluid blockers.

Retain your self-respect and understand that sex ≠ love and love ≠ sex. They can be mutually exclusive, although rumor has it that love with sex and vice versa can be fulfilling.

De Anza Clubs

Administration of Justice
864-8563

Asian Cultural Association
864-8996

African Student Association
864-8669

Auto Tech Club
864-8527

Baha'i Club
864-5300

Bottomfish Club
864-8623

Brother's and Sisters United
864-8945

Chi Alpha Christian Fellowship
864-8950

Child Development Center Parents
864-8863

Computer Club
864-8616

Chess Club
864-8565

Chinese Club
864-5400

Dance Connection
864-5416

Deutsch Club
864-5449

Disabled Students Unlimited
864-8955

Earth Wise
864-8655

Gnosis
864-8534

HAM Radio Club
864-8387

Indoor Sports Club
864-8909

International Connection
864-8826

Jewish Student Union
864-8213

Korean Bible Study
864-8667

Lesbian, Gay, Bisexual Association
864-8476

M.E.Ch.A.
864-8757

Muslim Student Association
864-8205

Outdoor Club
864-8357

Persian Club
864-8902

Phi Theta Kappa
864-8213

Photography Association
864-8765

Philipino United Student Organization
864-5634

Sakura (Japanese) Club
269-9159

Shotokan Karate
864-7714

Ski & Snowboard Club
864-8429

Student Ambassadors
864-8977

Students for Compassionate Use
864-8406

Students for Justice
864-8880

Student Nurses Organization
864-8897

Upside Down
864-8678

Vietnamese Student Association
864-8614

National Society of Black Engineers
864-8945

Becoming a De Anza team player:

Coaches advise incoming athletes to play by the rules

Mercedes Adams
Sports Editor

De Anza's athletic program offers a choice of 10 male sports and 8 female sports to students interested in intercollegiate play. Many requirements must be fulfilled to become a Don, and acquiring a position on one of the teams is a process that should be started as soon as possible.

In order to facilitate the process of joining a team at De Anza, Mike Gervasoni, head coach of the Women's Basketball team, stresses early contact.

"We want them to make contact the year before they come," said Gervasoni of potential athletes. For fall sports Gervasoni recommends that athletes talk to coaches in the spring. This allows the new players to participate in open gym and coaches can get an idea of the ability of the new players.

Surprises are in store for students waiting until school begins to make an effort to join a team. When classes start on Sept. 24th, it will be too late to join many teams because the Dons will have already played 2 football games, been to 2 track meets and gone to 3 water polo invitationals.

Gervasoni also commented on the great transition that occurs when moving from high school into college sports. "It's a big shock," the Women's Basketball coach said. "We do consume an inordinately larger amount of time than they are used to. They have to understand that it is a big commitment."

Al Vacio, the Dons' Athletic Director, has noticed that some high school students are unfamiliar with the schedules of De Anza athletic programs. He urges students to be prepared for the changes that occur when leaving a high school program and entering a college sport.

"It's not like high school," Vacio said. "All your spring sports start in the winter."

During the season of the sport it is mandatory that the athletes enroll in the intercollegiate sport class. Gervasoni will see his players in three classes, for a total of six units.

In order to become eligible to participate in any program, students must carry 12 units, of which 10 must be academic. The necessary assistance to make



De Anza athletes must excel in the classroom as well as on the field.

a plan can be found in the office of Matt Trospen, the Athletic Academic Advisor. Trospen aides the players in creating required academic plans and assists players throughout their time at De Anza to ensure their maintained eligibility.

Once a student starts to play a sport for De Anza, an important clock, that will determine the player's eligibility, starts ticking. Players may only participate in a sport for 2 years at the community college level. Players can only start a second season with the team if they have maintained a 2.0 GPA or above and if they have a total of 36 completed units, of which 30 must be academic.

Second year students transferring from another college must first establish "residency" at De Anza before becoming eligible by completing 12 units here.

Another strict set of rules are in place for students hoping to win athletic scholarships from the NCAA, and students wishing to obtain one are advised to speak with Trospen.

The main goal of De Anza's athletic program is to send students on to 4 year schools, so everyone in the department encourages players to manage their time well and to be good students.

"We have a transfer rate for all 18 sports of around 80%" of players moving on to four 4 schools, said Vacio. "We stress academics highly."

Dons? Never heard of 'em!

Mercedes Adams
Sports Editor

After you turn on the air conditioner, throw down the newly purchased text books, flop onto the couch and wonder why you decided to take Math 105 at 7:30 a.m., you'll have time to wonder who the Dons are.

The DONS? Sounds a little odd, at first, and often I wonder exactly how to describe De Anza's mascot. Teams across the nation are represented by Wildcats, Jaguars, Razorbacks, Mustangs, Hornets, and Wolverines; so is a Don an animal?

No, that's not it. Other teams seem to represent geographical features and weather conditions with names like the Lakers, Suns, and Heat. I've yet to hear of any Dons in the mountains or of any Donny days. Then there can be only one solution. In following with the Padres, Brewers, Steelers, and the Braves, the De Anza mascot represents a kind of person.

But what kind of person is a Don?

Al Vacio is De Anza's Athletic Director and organizes the use of the sports facilities, balances budgets, arranges for teams' transportation, and works hard to keep the athletic program the best it can be. Vacio spends time working with the cross-country athletes as the team's co-head coach. He also makes himself available to help out coaches, staff, and students in times of need, besides teaching classes.

Drew Williams, the Head Men's Tennis Coach, involves himself with the youth of the community and helps kids learn the sport. Williams teaches his son Mike the game of tennis and coaches the men at De Anza while giving more than 100 percent of himself to his family, athletes, and ideals.

Colleen Lee-Wheat is a dedicated women who loves to assist the players on the Women's Tennis Team that she coaches. Teaching classes and giving time to the team, she is an asset to the students of this college. The efforts of her team helped De Anza win the Bud Ottmar Award for the tenth straight year.

Ian MacKenzie moved all the way from Canada to work with the defense of the football team, and his efforts have gained him the position of head coach. Inspiring the team to work harder in his first year as head coach, his programs have increased the strength and the spirit of this year's athletes. MacKenzie and the coaching staff are looking forward to a winning season.

Kulwant Singh maintains a successful soccer program as coach of the Men's and Women's teams. Striving for excellence is nothing new for the coach, whose office holds so many De Anza awards that I've wondered how we'll ever find the man if there's an earthquake.

So what kind of person is a Don? I think a Don must be a hard working, dedicated, enthusiastic, loving and nurturing person who is very interested in the growth of students at De Anza.

Oh, a Don is also considered to be a Spanish conquistador, and the word "don" has been used to describe mob bosses.

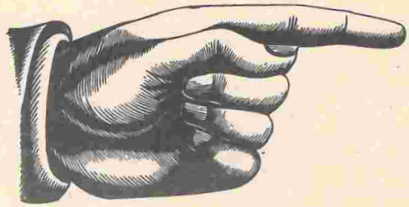
Which of the three choices would you like to have as a coach?



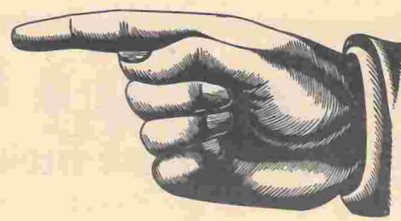
Sports Schedule - Sep. 1996



Day	Date	Opponent	Site	Time				
					Football			
	Sat	Sep 14	Gavilan	Gavilan				7pm
	Sat	Sep 21	W. Valley	De Anza				1pm
					Water Polo			
	Sat/Sun	Sep 7/8	W. Valley Inv	W. Valley				All Day
	Thurs	Sep 12	Ventura Inv	Ventura				All Day
	Fri/Sat	Sep 13/14	Mt Sac Inv	Mt Sac				All Day
	Fri/Sat	Sep 20/21	Merced Inv	Merced				All Day
					Cross Country			
	Fr/Sat	Sep 13/14	Fresno Inv	Fresno				8:30am
	Th/Sun	Sep 19/22	Two Rivers	GreyEagle				All Day
	Fr/Sa/Sun	Sep 27,8,9	Yosemite Inv	Yosemite				TBA
					Women's Volleyball			
	Sat	Sep 14	Cuesta Trn.	Cuesta				All Day
	Thurs	Sep 19	Cuesta	Cuesta				6 pm
	Sat	Sep 21	R. Santiago	Santa Ana				All Day
					Men's Soccer			
	Tue	Sep 10	Santa Clara	De Anza				5:30pm
	Tue	Sep 17	Santa Rosa	Santa Rosa				4pm
	Fri	Sep 20	Cabrillo	De Anza				4pm
	Tue	Sep 24	W. Valley	De Anza				4pm
	Thurs	Sep 26	Skyline	De Anza				2:30pm
					Women's Soccer			
	Fri	Aug 30	Capilano	De Anza				4pm
	Sun	Sep 15	Cypress	De Anza				1pm
	Mon	Sep 16	Modesto	Modesto				4pm
	Sat	Sep 21	Santa Rosa	Bakersfield				12pm
	Sun	Sep 22	Bakersfield	Bakersfield				10am
	Thurs	Sep 26	American R.	De Anza				4:30pm



La Voz



needs you

Are you considering a career in marketing or advertising or sales or accounting? Would you like practical business experience right here on campus? Then join the La Voz **marketing, advertising and circulation** group. You can get valuable experience for your resume, and even earn commissions on your sales. [Contact: John Lovas, 864-8799]

Are you naturally curious, do you like knowing what's going on where you spend a good portion of your day? Then consider becoming a **reporter**. Reporters use their curiosity to dig out information useful to other students and all members of the De Anza community. [Contact: Ninos Oshaana]

Do you wonder what makes people tick, why they do what they do, how they got where they are? Then maybe you are a **feature writer**, someone who can find and tell stories of the unusual, the intriguing, the wonderful people and programs at De Anza. [Contact: Doug Rider]

Do you have an eye for the fresh or unusual visual image? Do you have a camera and know how to use it? Would you like access to a dark room, a UMAX scanner, a Nikon negative scanner, and Adobe Photoshop? Then you are a prospective La Voz **photographer**. [Contact: Shumiala Pervaiz]

Do you spend a good part of your day arguing A's vs. Giants, Raiders vs. Forty Niners, the Sharks vs. any team? Did you spend hours watching the Olympics? Do sports statistics excite you? Are you a gym rat? Then you probably have an important contribution to make as a **sports writer or sports columnist**. [Contact: Mercedes Adams]

Are you full of strong opinions? Do you like arguing with friends, raising difficult points in class discussion? Then you may have the makings of a **columnist**, or an occasional **opinion writer**. [Contact: Alex Kramer]

Do you have a flair for design, an interest in using computers for layout and typography and graphics? Would you like to be proficient in Quark Xpress and Adobe Photoshop and work with Linotronic typesetting equipment? Then you'll want to join the La Voz **design and production** team. [Contact: Doug Rider]

La Voz provides a wide variety of opportunities for students of very diverse interests and skills. Consider these openings and come talk to us in L-41, or call 408-864-5626 and leave a message with your name and phone number.