

LAVOZ

January 22, 2002 Volume XXXV - Number 12

The voice of De Anza College

A First Amendment student newspaper

Four senators resign from DASB

by Thao Tran STAFF WRITER

As of the end of Fall quarter, DASB Vice President of Finance Brett Jensen and Senators Aneela Haider and Mary Mazahari resigned from office.

On January 15, senator-Umar Douglas turned in his resignation, leaving the DASB with four open seats.

Jensen trained Senator Rafael Beyer to take control of the DASB budget. Before leaving DASB, Jensen worked closely with Beyer to prepare the budget and help his successor understand finance regulations and plans.

The Finance Committee, headed by

Beyer, is responsible for an approximate budget of \$1 million annually.

The funds, coordinated by the DASB Finance Committee, include athletics, clubs, dances.

I feel that their leave is a great success because De Anza is about preparing students for bigger and better things."

- Diana La, DASB Senator

speakers, film series, creative arts, events, student publications and social events.

"[Beyer] ran two meetings and worked closely with [Jensen]. The senate did not have any problems recovering from our loss of the vice president," said DASB President Shirin Darbani.

Jensen takes his skills and experience as vice president of finance to a career opportunity in Los Angeles.

Offered a partnership in a company that installs security, Jensen leaves with high expectations.

Mazahari and Haider resigned from their seats with acceptances to universities. Mazahari was accepted with early admission to University of Santa Barbara.

How good is our health?

see DASB page 5

Features:

page 7

Student lifestyle

Sociology teacher passes away over Winter break

She always had a sweet

smile, and was always happy."

Randi McHargue O' Donnell

October 3, 1965

December 26, 2001

- Marisa Torres, student

by Reza Kazempour

STAFF WRITER

Family, friends and the De Anza campus community gathered on Jan. 10 to commemorate the life of sociology instructor Randi McHargue O'Donnell,

who passed away Dec. 26.

McHargue
O'Donnell was
suffering from
depression. She
leaves her husband Scott O'
Donnell and her
daughters, threeyear-old Molly and
one-year-old Kelly.

For 15 years,
McHargue
O'Donnell served
De Anza as an
instructor of sociology. Her classes
included
"Introduction to
Sociology," "Sociology of Men and
Women" and "Intimacy and Marriage
Today."

In addition, she was a teacher for the Academically

Talented Youth Program and interpreted for deaf students. She met her husband when he was one of her deaf students.

The memorial service gave colleagues the opportunity to share memories of McHargue O'Donnell.

Cathy Haas, a close friend and American Sign Language instructor taught McHargue O'Donnell sign language and remembered her interest in helping the deaf. "She was really enthusiastic about the ASL classes provided at Stanford University," Haas said.

McHargue O'Donnell attended Stanford University, where she received a bachelor's of arts degree in behavioral science and a master's of arts degree in

> Dean of Academic Services, Christina Espinosa-Pieb read a letter from former student Tatiana Tsukerman, who commented on McHargue O'Donnell's devotion for her students. "Even while she was in treatment, she still graded our reports and tests."

sociology.

According to history instructor and close friend Margaret Stevens, her students were the most important thing to McHargue O'Donnell next to her family.

Student Marisa Torres said she was

shocked and saddened to hear about McHargue O'Donnell's death.

"She always had a sweet smile, and was always happy. She helped me with anything," Torres said.

McHargue O'Donnell's family suggests any donations in her memory be made to Mike McHargue for the Molly and Kelly O'Donnell Education Fund, 1786 McDaniel Ave., San Jose, CA 95126.

more perspectives on page 4



Robert Haugh I La Voz

Like many students, the driver of this four-wheel drive truck had to park on a grassy slope due to the lack of parking spaces.

Parking problem stays unresolved

College Council to support plan for additional parking structure

by Erwan Leone

STAFF WRITER

During the first two weeks of recent academic quarters at De Anza, students have been forced to park in otherwise offlimit areas.

However, with the help of Measure E funds, parking problems may soon be alleviated.

Signs located around campus indicate permission for students to park on the large embankments of grass that separate the parking lots, as well as some pedestrian paths leading onto campus from the parking lots.

Though many cars are unable to park in these make shift lots, they seemed to be cluttered with vehicles throughout most of the school day.

The College Council is currently planning a solution to the school's apparent

We just really need a place to park ."

- Lisa Winnoyich, student

parking inadequacies by approving the construction of a new parking complex that accommodates up to 600 stalls in either Parking Lot A, B, or C.

Plans for the new structure were approved last February, with construction scheduled to begin Winter quarter 2003. The only element that has yet to be decided upon is the location of the facility.

"We are leaning toward [Parking Lot C]," said Vice President of Finance and College Services Mike Brandy, adding that it has less of an impact on the flea market and the other parking lots, making it the most preferable.

see PARKING on page 6





When trees get sick

News:

Diseased trees removed page 5

Whose dream is it, anyway?

Editorial: Martin Luther King, Jr. page 2



La voz de La Voz

The dream is the message

Editorial The opinion of La Voz

A recent story on "60 Minutes" addressed the controversy surrounding the use of Dr. Martin Luther King, Jr.'s image for profit. The discussion focused on a communications company that used excerpts from King's "I have a dream" speech in a television ad.

According to "60 Minutes," King copyrighted most of his work before his assassination. This provided his family with the opportunity to collect royalties from companies, media organizations and scholars who want to use King's words or image for publication or broadcast.

Some, like the NAACP, criticize the King family for their alleged opportunistic attitude on this matter. In addition, others claim that the great civil rights leader would have turned around in his grave over the misuse of his ideas for commercial purposes.

Perhaps it is helpful to reflect on the purpose of holidays. Martin Luther King Jr. Day, on January 21,

celebrates and honors King. Yet the recent controversy obscures how we should perceive and honor him.

Should we remember him as a courageous educator and outstanding champion of equality and justice

for all? Or should we, as some fear, remember him as the spokesperson for a certain communications company?

Most of those who saw that ad would probably be hard pressed to recall the company's name, let alone its slogan. It is more likely that viewers will remember the digitally re-mastered image of King standing above the empty steps at the Lincoln Memorial in Washington, D.C., on August 28, 1963. The ad is deceiving. In reality, thousands and thousands of peo-

ON/OFF CHANNEL VOLUME Graphic Illustration / La Voz Staff

ple had gathered to listen to King's speech.

It is also more likely that those who saw the ad will remember King's famous dream that the day will come when America's children will "live in a nation where they will not be judged by the color of their skin but by the content of their character.'

What a marvelous vision. What a wonderful dream.

The purpose of Martin Luther King Jr. Day is to honor this very dream and to remember it.

Does it matter how the memory of future generations will be triggered into recog-

nizing King's dream?

... the broader exposure carries King's

words and image through modern media

outlets into the consciousness of

thousands of thousands of people

and helps sustain his dream.

The utilization of King's image and words to promote any given product clearly wasn't the original intent. On the other hand, the broader exposure carries King's words and image through modern media outlets into the consciousness of thousands and thousands of people and helps sustain his dream.

It doesn't matter how and where we remember. What matters is that we remember the dream that King believed in, fought and died for.

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ing to almost everyone, but

one must take note that none

of it was actually carried out.

Letters to the Editor Friend defends DeGuzman from attacks

My applause for your excellent coverage of the Al DeGuzman case -- you have

been fair and impartial and have represented all points of view.

I would like to share my thoughts on the letter written by Martha Kanter regarding Al and his letters to De Anza. Her asking for an apology for your unbiased reporting of the facts

that are non-offensive to the general public leads one to conclude that she presumes the guilt of the suspect before any verdict has been rendered in this case and believes the press should limit itself to publishing only that which is non-offensive to all.

Furthermore, her letter indicates ignorance regarding any significant knowledge of the

Has she even heard any of the defense's

argument? Does she know Al was diagnosed with chronic depression, for which he is now receiving treatment? Does she

Al has expressed consider-

able remorse for any pain he

may have caused and enjoys

being alive much more now

that he is not at times filled

with rage, as he once was.

know that Al's name is not Albert, despite the fact that news agencies worldwide have never referred to him as Albert? She also assumes that her opinion is that of

"virtually every other representative of the college" -- I think she has done enough assuming for all of us.

I would also like to comment on the letter written by Charles Ramskov. He assumes that Al's letters were written to gain favor in court. Any defense counselor would challenge a juror who is directly related to De Anza in this case, so even if this was some stunt, it would do absolutely nothing for him in court, seeing as almost no one who isn't somehow directly related to De Anza reads La Voz, but Al is not that stupid. And what's wrong with publishing a picture that doesn't demonize Al? Would it have made Mr. Ramskov happier to see Al with horns and a pitchfork superimposed?

The fact that he calls for editorial maturity while also making an inappropriate and

immature comment about the showers in federal same time making a poor attempt to poke fun at Al's last name, leaves me to wonder how

he ever got to be a professor in the first place. I hope it wasn't for any opinion of

The materials created by Al in his alleged plot are disgusting to almost every-

one, but one must take note that none of it was actually carried out, and Al has no prior criminal record which would suggest that this was another one of his twisted fantasies. Al has expressed considerable remorse for any pain he may have caused and enjoys being alive much more now that he is not at times filled with rage, as he once was. Al and his friends do not expect

everyone to research the case, but those who The materials created by Al haven't should not be prison, while at the in his alleged plot are disgust- drawing conclusions on it. The only thing we can presume Al guilty of is possession of illegal weapons. As to the other charges pending -- let's

leave those to the people who know all the

A friend of Al's, Matt White Student

Student calls attention black leaders' neglect

Given many blacks are

represented among ... blue-

Jackson remained silent on

the threat of immigration to

collar workers, why has

their livelihood?

Now that the Yuletide season has passed, another holiday still looms on the horizon. That holiday is Martin Luther King Jr. Day - a government holiday commemorating the 1960s civil rights activist. Although as a freedom loving, God fearing American, I find the naming of a national holiday for an adulterer and Communist sympathizer somewhat distasteful, I find I must comply with the fact that the holiday does exist, replete with politically correct sermonizing from politicians and commentators. Jesse Jackson will pop up, as always, to remind us of Dr. King's non-violent legacy, even though

riots sprang up in practically every city he ever frequented.

The reason Jackson other socialist reverends and other socialist rev- idolize King is they don't erends idolize King is they don't presently have a great track record. Jackson

shakes down corporations for money or blesses crusades against the Confederate flag, issues far removed from the economic concerns of Black voters. Discredited

track record.

for supporting Clinton and fathering an illegitimate child, Jackson invokes the legacy of King to keep his supporters loyal.

What neither the black elite nor its liberal allies acknowledge is the greatest economic threat facing blacks today. It wasn't a problem back in 1965, when Lyndon Johnson signed the Civil Rights Act. But it began that same year, when Johnson signed the Immigration Act.

When this law reversed the predominantly The reason Jackson and European ration of immigration, black leaders, including Reverend King, never foresaw its consepresently have a great quences. Even today, black leaders ignore its ramifications.

In his article "Mexican Migration to the U.S. Will Continue," (Dec. 5) Associated Press reporter Mark Stevenson writes: "Between 400,000 and 500,000 Mexicans

will migrate to the United States annually over the next 30 years, an influx that could see the number of Mexicans living there top 18.2 million by 2030, according to

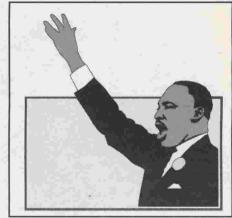
government statistics."

Tom Ranstack of the Washington Times reports that the AFL-CIO adopts Amnesty Proposal. Noting the concerns of the Center for Immigration Studies: "one of the risks the Center cited was that immigrants

would reduce the demand for low-skilled blue-collar jobs, thus reducing the pay scale for Americans who fill them. Consequently, the AFL-CIO might hurt the same workers they are trying to attract.'

Given many blacks are represented among such blue-collar workers, why has Jackson remained silent on the threat of immigration to their livelihood? Why do civil rights groups like the NAACP remain silent about the venality of the AFL-CIO?

Could it be they enjoy living in the past, when their greatest opposition came from Southern governors like George



Wallace and Eugene Talmadge? In so doing, they refuse to take up this political challenge. Why risk offending allies in Big Labor and Hispanic Lobby to deal with the present threat to Black economic advancement?

Perhaps this Martin Luther King Day would be the time for the Jesse Jackson fan club to reconsider their indifference to immigration. Either that, or build a time machine to the '60s, when only "blue-eyed devils" were the problem.

Derald Hamilton Work Business Major

Letters Policy

La Voz encourages Letters to the Editor. Letters must be signed and a phone number included for verification. Letters should not exceed two double-spaced, typed pages of no more than 300 words. La Voz reserves the right to edit for length and clarity, but will make no attempt to alter meaning. Please email letters to lavoz@fhda.edu or drop letters in the L-41 office or the mailbox outside L-41.

De Anza Media Relations Coordinator praises student's compliments

To the La Voz staff,

I thoroughly enjoyed Daniel DeBolt's article on "Experiencing De Anza in Full" that appeared in your Jan. 7 issue.

He truly understands the academic, social, cultural and financial benefits of community colleges and particularly what De Anza offers to all its students.

Daniel, thank you for taking the time to let other students know what you've discovered over the last three years.

Sincerely, Janice D. Winkel Media Relations and Editorial Coordinator De Anza College

Perspective

In Memoriam -- Randi McHargue O'Donnell Fellow teacher reminisces, says goodby

We would trade war sto-

like and usually have a

nice comfortable time

Please excuse me while I tender how I

There are some things that still seem real..

Hero for the Day, Metallica

I met Randi O'Donnell several years ago in the Social Science Division office. She was a part-time teacher like me and she was busy collecting stuff out of her

office mailbox. I remember that I didn't pay much attention to her at the time. At least, I felt that there was nothing that really stuck out about her except that fact that she had a warm and friendly way about her.

a lot."

To her credit, she probably didn't see really much in me either except maybe that I had a bad case of coffee breath. I was just a part-timer like her and getting

accidentally bumped into each other. I felt compelled to say "Hello." So I offered

one up. "Hi, I'm David Tully and I teach Political Science." She smiled and said that she taught in the area of sociology. She also mentioned that she signed for the deaf and hearing impaired.

Genuinely impressed, I tried to make an impression of my own. "If you like I can do the Irish

chatting.

dance in front of your classroom sometime. I practice in front of the mirror a lot." Randi laughed uncomfortably but appreciated the effort. Randi was very good at building people up. That was just who she was.

Genuinely impressed, I

tried to make an impres-

sion of my own. "If you

like I can do the Irish

River dance in front of

your classroom ... I prac-

tice in front of the mirror

Since that first meeting I would run

into Randi from time to time around campus. Randi would always smile and take the time to see how my classes were doing. We would trade war stories about

teaching and the like, and usually have a nice comfortable time chatting. Over the years I decided that I-liked Randi. A lot. She just had that nice and friendly way about her. belief ...

I learned with the passage of time that students also liked Randi. She has a very

good following here at De Anza College. She had worked in my classroom for one quarter and ries about teaching and the her work came off without a clitch or hitch. Students appreciated her humor, her caring, her efforts and her abilities in

the classroom. I recognized then that the deaf or hearing impaired were not the only one who could read Randi and her caring for others.

It has been my experience that De

Anza College instructo are often on the run. They catch up with ma faculty colleagues; they visit with many student during the course of a career.

Unfortunately, you don't remember all of t names or remember all the visits. However, some like Randi ha

a lasting impression.

... when I heard that

of Randi's sudden death I

news on that fateful day

caught my breath in dis-

So when I heard that news on that fateful day of Randi's sudden death I caught my breath in disbelief; I failed to recognize the signs that she was making But then again, I had to remind myself, Randi just had this warm and friendly way about her...

> David Tu Political Science instruc

Photo courtesy of Lanita Allen Randi McHargue O'Donnell was a sociology instructor at De Anza for 15 years and taught for the Academically Talented Youth Program. She also interpreted for the deaf. Here, she received one of her numerous awards for excel-

O'Donnell touched students lives with humor and kindness

There are some individuals that one never forgets.

'Mom, take the sociology class at De Anza College - Intimacy and Marriage Today. I'm sure it would be interesting for you and will help you to improve your English," advised my daughter. "I took this class in Spring quarter 1999. You'll see that Randi O'Donnell is a wonderful teacher," she assured me. And I followed her advice.

I met Randi on Sept. 25, 2001, when I came to the first meeting of her class. I still remember her kind eyes, friendly smile, and a charming dimple on her chin. I thought that she looked like a young Jacqueline Kennedy. Our classroom was not intended for a large number of students, and I was afraid that she

eyes, friendly smile, and a

charming dimple on her

chin. I thought that she

looked like a young

Jacqueline Kennedy.

wouldn't sign my add form. There were approximately 50 students who came to the first meeting of the class. So I wrote her a note in a few words,

"Today you have a

chance to become our family teacher. My daughter was taking your class two years ago when you were pregnant." She read it, smiled at me, and signed my add form. On that day Randi signed add forms for all of us who wanted to take her class.

In our class I was the eldest among

the students, but I felt young among young people.

A long time ago, when I was a student in Russia, we couldn't speak so openly

about anything that had even a slight regard to sex and sexual relationships because the topic of "sex" was somehow forbidden or embarrassing. Therefore, it was very interesting for me to attend all of her lectures. She spoke

enthusiastically about different types of families and marriages, about the social influences on family relations in today's world and compared them to those of the

traditional American I still remember her kind taught the students kindfamily model. She ness and decency in human relations. She always spoke very tactfully about the different problems in sexual relationships. "Practice practice, more practice,"

repeated Randi with a humorous note in her voice. She gave us interesting articles to read, and we wrote our opinions and shared with her our experiences. She also gave us a lot of examples from her life speaking with love about her family and two little kids, one-and-a-half and threeand-a-half.

Randi was in the hospital.

work assignments. She grad-

but she still checked and

illness. Randi couldn't act

otherwise. She loved her job.

Since the end of October, Randi began to miss class because of her disease. She worried about her students. "I

wouldn't like to lose any of you," said Randi with sorrow in her eyes marked all our written home-One of her extra credit assignments ed all her students despite her was to draw first class women. Some of those pictures looked like our teacher.

We saw Randi for the last time on Nov. 20. We missed our teacher and hoped that she would recover soon. When she didn't come to the class for the second midterm, we understood that something serious had happened to her. Randi was in the hospital, but she still checked and marked all our written homework assignments. She graded all her students despite her illness. Randi couldn't act otherwise. She loved her job.

On Jan. 3, I came to De Anza College to ask at the Social Science Department how Randi was. I was told, "She was gone the day after Christmas." My heart shuddered with despair and a sudden pain pierced through my mind that I'll never meet her again, our wonderful Randi O'Donnell, the First Class Teacher.

> Tatiana Tsukerman, student

La Voz - January 22, 2002

News

Celebrating MLK, history



From left to right: Luis Boccalletti, Les Leonardo, Jittuan Bautiste and Betty Duong. A student panel took turns talking about topics such as the model minority, stereotypes and hidden racism at the Martin Luther King Jr. Holiday Celebration on Jan. 15



Caroline Perez (3) / La Voz

Muslim Student Association member Sulaiman Hyatt addresses the student panel and audience.



Children's P.E. instructor and student Johnny Johnson comments on the student panel.

A Call to Celebration

To kick off Black History Month, a "Call to Celebration" will be held on Thursday, Feb. 7, from 11:30 a.m. to 1:30 p.m., in Conference Room A. The kick-off activity will feature a narrative on the African drum and an African drum and dance demonstration. Also, a performance of "New Oral Tradition" by Audio Apex, which features a DJ, live art and spoken word performance is scheduled.

For more information about upcoming Black History Month events, read the Jan. 28 issue of La

Information courtesy of Dr. Marion Winters, Coordinator of Diversity

Diseased trees removed

by Joleen Bennett

STAFF WRITER

Students walking between the L building and the ATC may notice a pit containing a stump with sawdust, trash, and a few flowers placed at the heart of what was once a heritage oak tree. This tree, along with nine others, was removed from campus during Winter break.

An outside company was contracted to perform the removals for an estimated \$16,000, which was financed through the College Services budget. All the trees and



Robert Haugh / La Voz

A worker from an outside company prepares the diseased heritage oak tree near the ATC for removal at the beginning of the Winter break.

stumps - with the exception of the oak stump near the ATC building - were removed and ground into mulch that will be used as ground cover throughout the campus. The size and location of the stump near the ATC building make it difficult to remove, Director of College Services Donna Jones-Dulin said.

Three of the removed trees were redwoods from the thick groves around campus. The fungus that infected the redwoods was airborne.

The remaining trees in the grove will be monitored for signs of infection. To avoid the spread of the fungus, Jones-Dulin and the ground keeping staff are keeping their eyes open.

"I may bring in an arborist quarterly," said Jones-Dulin, who has been involved in the project from the beginning.

After the removal of the trees, Jones-Dulin has begun work on their replacements. In November, she submitted a \$6,000 proposal to DASB.

If approved, the proposal would fund the replacement of the heritage oak tree that was removed from near the Flint Center. There are no other requests for tree replace-

The DASB has met to discuss the proposal, and has not yet notified Student Services with a decision.

Jones-Dulin said that ideally, all trees will be replaced with the exception of the redwoods. Because of the density of the redwood groves around campus, new trees will not be necessary.

A plan is under consideration with the California Historical Society to replace the two heritage oak trees from the Sunken Garden. Plans to replace the heritage oak tree near the ATC building will not begin until a decision is made about the stump that remains in the pit. The Department of College Services is exploring solutions for replanting on that site.

Replacement with another oak tree is not an option, however, because conditions in that location are not ideal for her-

ix steps for transfer

by Kiaran Freitag and Sara Spivey

STAFF WRITER AND ENTERTAINMENT EDITOR

With Winter quarter taking off in full force, many students preparing to transfer to a four year college or university should be formulating a plan. Here are some important steps to follow when mapping out the road to transfer success:

1. Enroll in Counseling 100. Shirley Kawazoe, coordinator of the Transfer Center, said the first thing a student should do is take the Counseling 100 class "and stay awake."

2. Plan, plan, "Plan early; see a counselor ... and ask to have a student educational plan written," Kawazoe said. This maps out the necessary classes to be taken each quarter and helps decide on a major. "Take major-related classes [as well as] general education courses," she said.

3. If you need help, ask for it. The Counseling Center, located in the Administration Building, and the Transfer Center in room M-3, are the first places students should go.

The Transfer Center is full of resources, from university catalogs to major requirements for specific colleges, such as UC Berkeley and SJSU. Kawazoe said, "Take responsibility for getting the appropriate information from the Counseling Center and Transfer Center, [which] can provide all sorts of information. The responsibility is ultimately the students'

4. Get involved in a program if you are undecided. In addition to the Counseling and Transfer Centers, there are two studentmentoring programs on campus: SLAMS and STARS

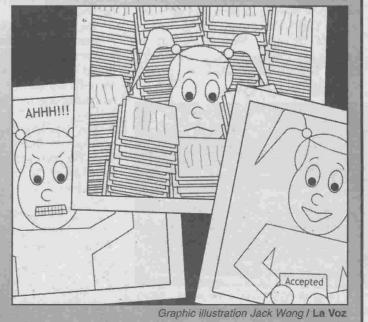
SLAMS is designed to assist students who are undecided about their major and academic plan, helping them to focus on goals through counseling, advising and mentoring. Although the program is geared toward the underrepresented student, it is open to all students and accepts about 500 students each quarter, Applications are available in room S33B. Every accepted student is then assigned a peer mentor and has the help of a designated SLAMS counselor. According to SLAMS representative Rob Meiso, "[the] retention rate of the program is always above 80 percent and is now at 89 percent."

STARS is a high school recruitment program and students who are already enrolled in college are not eligible.

5. Stay ahead of deadlines. Many deadlines for Fall 2002 admission have already passed, though there are some campuses still accepting transfer student applications. The transfer center has a posting of which campuses are still accepting applications. There are also Web sites with the information. For CSU, go to www.csumentor.edu/Filing_Status; for UC, visit www.ucop.edu/pathways/enrops-fall02open.htm.

6. Apply for financial aid. FAFSA applications are available online at www.fafsa.gov, but may also be obtained in the financial aid office located downstairs in the Campus Center.

Be aware of deadlines. March 2 is the deadline for Cal grants. Apply early for the 2002-2003 school year to be eligible for all grants available. Read the forms carefully and complete all information to avoid processing delays. US citizenship and, if you are male, being registered for military service are factors in the decision-making process. Financial Aid Director Cindy Castillo said the form has all of the necessary information.



DASB loses four members

■ DASB

From front page

Haider leaves the Student Body with expectations for acceptance to Cornell University

"I feel that their leave is a great success because De Anza is all about preparing students for bigger and better things. De Anza is known for its transfer rates and both senators prove the opportunities that De Anza offers [for advancement]," said Senator Diana La. "They were very active in the Senate," said Darbani, "but with many other senators hard at work, the effect of their leave was not dramatic."

Students interested in becoming part of DASB can pick up a senator application in Student Activities or call the DASB at 408-864-8694

6 News

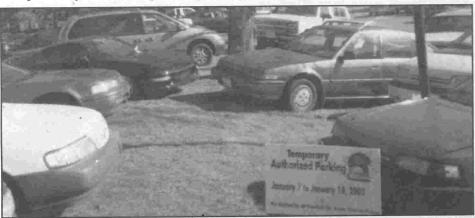
Planned structure may end parking on grass

■ PARKING

From front page

Most students agree there should be more available and accessible parking. "We just really need a new place to park," said student Lisa Winnovich. "I constantly find myself at a loss with my little [BMW]. My car is way too low to get over those cement edges."

Winnovich said she one time tried to cut across the cement edges and failed,



Erwan Leone (2) / La Voz

Signs advise students that the grassy embankments and walkways throughout the parking lots may be used as temporary additional spaces when the lots are full until Jan. 18.

VTA sponsors transit center

by Amy Magruder Staff Writer

At the beginning of next year, the Valley Transportation Authority will fund a \$3.7 million multi-bus transit center at De Anza College.

Five lines and five drop-off points already serve the De Anza campus, including the stop on Stevens Creek Blvd. The new bus transit center, will provide an additional stop for students changing buses. John Pilger, chief of public relations at the VTA, calls the impending transit center a "mini hub."

When Measure E was approved by voters in November 1999, Foothill and De Anza colleges were granted a combined stipend of \$248 million. \$130 million was allocated to De Anza for improvements to both classrooms and for new construction. Various models were considered and bus lines were rerouted to the advantage and convenience of students.

Offering six bus bays and a passenger shelter, the transit center will provide a focal point for the campus. Students using the transit will not have to change buses as frequently. Instead, students can expediently stop and change buses.

Student Michael Hodgson has no complaints about the current bus system, but

said he's lucky he only has to take one bus. Hodgson said a transit system will make for a much easier system for those students who have to change buses to reach their final destination.

However, many students are not as lucky as Hodgson, especially at a campus where most students are commuters. Buses are a viable option at De Anza, especially with the difficulty of parking on campus.

Student Jessica Jacobs said she agrees that a transit center will be beneficial. Her only complaint about the current system is that the buses are "too slow." Some buses don't run as frequently as others. An optimal bus frequency is about 15 minutes, though some buses take as long as an hour to reach a designated stop. Stop number 53 at Foothill stops once an hour at prime midday hours between 9 a.m. and 3 p.m. After 6 p.m., all five stops serving the campus can expect to take as long as an hour.

The transit center may not completely allay the long waiting times, but it should speed up the bus-changing process, getting students to their destinations before reaching the long waiting times after 6 p.m.

Mike Brandy, Vice President of Finance and College Services at De Anza, said he hopes the new station will provide a "centralized system."



Photo courtesy of De Anza Winter 2002 Schedule of Classes

The \$3.7 million VTA funded bus transit center will house six bus bays and a passenger shelter.

leaving the scene with grass and mud in her bumper. "It ruins the grass, too."

With the use of Measure E funds, De Anza will re-stripe the parking lot around which the new two-story parking structure will stand. Future traffic studies will determine the layout of the lot.

In addition to the re-striping of current parking spaces, the entryway of the designated lot will change, and a bus stop

will be placed at the Peppertree Lane entry area sometime in Fall 2003. Since these modifications will cause a major shift in traffic flow, De Anza officials are rethinking the current layout of the lot. Whether the parking complex will be in Parking Lot C will also factor into the entrance design.

Brandy estimates that if the complex is built in Lot C it will hold approximately 400 spaces, though he can't guarantee anything because the

design will largely be based on the locale.

According to Brandy, the tennis courts will most likely be moved into the compact area of Parking Lot C on the north end of the soccer field to make room for the new complex. Baseball will remain as it is because its move proved unnecessary. "We couldn't find a closed area that De Anza could use anyhow," Brandy said.



The parking lots around campus tend to overflow with students' vehicles during the first few weeks of the quarter.

Bergerud joins administration

by Ebru Akcasu

STAFF WRITER

Marly Bergerud, a recognized visionary leader, joined the staff of De Anza last November as vice president of workforce and economic development.

Bergerud works with center directors, business and industry for funding in order to find a match for how she can help enhance existing programs or opportunities for a better-trained workforce.

She holds a bachelor's degree in business education and speech, and a master's in education. Bergerud has spent most of her career working in the South Orange County Community College District. Showing continual growth in her field, Bergerud started as a professor, and later became a dean in a District position.

She has received many awards and has written, co-written and been awarded three grants since 1997. Bergerud is also a published author of 18 books. She works as an educational design consultant for reconstructing the workforce of the 21st century.

The department serves as the gateway between the education and business industries; De Anza's workforce programs are simultaneously involved in economic development, which is why they fall in the same department. Some examples of the workforce programs on campus include CDEP, CACT and OTI.

These programs offer a variety of assistance and training to the De Anza community. The Career Development and Employment Program assists students with disabilities, such as physical, psychological, and learning disabilities.

The Center for Applied, Competitive Technologies provides on-site skills training for employees of a certain companies.

The Occupational Training Institute trains future employees for their necessary field, and has other program branches within itself, such as the CALworks program for displaced workers who may or may not be on welfare. The help desk which trains the skills of a student in the CAOS (Computer Applications and Office

[My goal is] to provide a ... world class learning environment off-site."

- Marly Bergerud, Vice President of Workforce and Economic Development

Systems) lab while the students in return help other companies or students who cal the lab with their technical problems over the telephone.

These are some of the programs that D Anza offers to students and businesses i order to develop themselves.

According to Bergerud, she hopes "to provide a sustainable world class learning environment off-site where ... our great programs can send their most advance level students to do advanced level training on equipment that may not be here. But, more importantly that they come to this other place for an internship to wor in teams in which the end result would be a product."

Staying healthy a low student priority

by Leslie Pound

STAFF WRITER

If there is any doubt that staying healthy is a casualty of the hectic life the average De Anza student leads, the proof is in the french fries.

According to Dennis Vargas, the cafeteria kitchen supervisor, the sliced, fried potatoes are by far the most popular food item.

"In a week we sell 60 cases, with about 300 servings in a case," said Vargas.

Most Americans know what to do to keep as healthy as possible. The advice is so well known that it becomes a liturgy everyone can repeat: Eat right, exercise, and stop smoking.

As one student said, "It's just common sense to eat right."

However, there does not seem to be the need for people on campus to practice what is preached. Student and staff eating habits do not translate into high sales for nutritional items for the cafeteria.

To get a healthy snack, some customers buy a sweet mixture of strawberries, bananas and fat-free sherbet called the Strawberry Colada, the most popular item at the Natural Edge Juice Bar.

The juice bar is a stone's throw from where the french fries are served, located inside the cafeteria.

Lucy Park, a Juice Bar server for two years, notes that most of her customers are not students, but staff and instructors.

The demographic of the

juice bar customers is symbolic of how younger students sometimes neglect proper nutrition. Student Tracy Tran explains, "I don't care. I just eat whatever interests me each day."

Among older students, several mentioned the need to eat right; but, in the words of one chili-fries eater, it "gets crowded out by more important things in life."

If the average student can find the time, exercise can help counteract the effects of bad eating habits to some degree.

Exercise as a companion to a proper diet contributes highly to overall health. The physical benefits, as reported by the Web site of the Center for Disease Control

(http://www.cdc.gov/), include controlling weight, building stronger bones, reduced risk of heart disease, diabetes, high blood pressure, colon cancer, and reduced risk of dying prematurely.

Research has also found that mental health benefits of exercise include reduced stress and increased confidence. The exer-



A De Anza student chooses fast french fries over a healthier alternative.

schedule can bring much of the same benefits. Examples of moderate exercise activities include washing and waxing your car, a brisk walk or jumping rope for a short period of time.

Aside from poor eating habits, another lifestyle choice affecting the health of students is the choice many of them make to smoke cigarettes.

The CDC says that various heart ailments, neurological difficulties, and different types of cancer are caused by or contributed to by smoking.

Even with all of these medical horrors, perhaps the most compelling reason for young people to stop or not start smoking comes out of a 1996 study from the University of Utah that

reports, "smokers' faces show more wrinkling at an earlier age than those of non-smokers."

Of course, if you are looking for an easier

activity that still maintains to safeguard your health, try washing your hands regularly.

Jan Quist, a health advice nurse for a local health management organization, extols the virtues of regular hand washing.

"Viruses are almost exclusively transmitted by hands and are rarely caught by airborne means: coughing or sneezing," says Quist.

A study conducted by the Naval Health Research Center concurs. According to the study, when Navy recruits were ordered to wash their hands at least five times a day, a 45 percent decrease in respiratory illnesses resulted.

For a bigger gain, and a greater commitment, quit smoking. However, if you decide that health concerns are not going to be a big priority this year, you can feel comfortable in the company you have at De Anza.

After all, 18,000 servings a week of fries can't be wrong, can they?

...perhaps the most compelling reason for young people to stop or not start smoking comes out of a 1996 study from the University of Utah that reports smokers' faces show more wrinkling at an earlier age than those of non-smokers.

s is symbolic of how cise mantra can be simply said: look good,

cise mantra can be simply said: look good, feel good, and be happy.

Adding only moderate exercise to your

Fitness center gives opportunity for better health

by Vanessa Apkenas

STAFF WRITER

The De Anza College Lifetime Fitness and Wellness Center is available to anyone in the community wishing to improve their personal health.

Located in Building PE1, Room 15 on the De Anza

"It has all the

month gym, but

it's free."

makings of a \$50 a

-C.J. Jones,

Instructional Associate

campus, the Center provides ample opportunity for people to increase strength, lower body fat, and reduce stress. Usage of the Center is made affordable to students, faculty, staff and the general public. The school requires members to pay for unit costs and student fees.

"It has all the makings of a \$50 a month gym, but it's free," Instructional Associate C.J. Jones said. "Also, there is always someone from the staff

always someone from the staff ...available to help."

The Center provides numerous exercise opportunities, from aerobic machines to a complete weight-training cir-

cuit. Community members may choose from treadmills, stationary bikes, stair climbers and elliptical strider machines.

The Center also offers fitness alternatives for people who wish to exercise without the use of con-

ventional gym equipment.

For instance, the swimming pool is made available during free lap times. A gym mat for stretching provides people with the opportunity to improve flexibility and conduct floor exercise.

Aside from a physical workout, students, faculty and the general public may have their blood pressure taken by a staff member free of charge any time that they wish to do so.

Many students come to the Center regularly in efforts to remain healthy.

Sophomore Elizabeth Tocce said, "It's a convenient place to work out. I am trying to stay in shape for soccer, and the treadmills here are the best."

Within the next month, the Center will offer free workshops. Personal fitness trainer interns plan to assist with

customized programs without charge.

"This opportunity is comparable to a free session with a personal trainer, which is great," said Jones.

People who wish to attend the Lifetime Fitness and

Wellness Center must first enroll in PE 070A, Orientation to Lifetime Fitness and Wellness Center (1 unit).

Additionally, enrollment in PE 071, Lifetime Fitness and Wellness Center Lab (1 unit) is required.

The orientation

directs participants to proper use of equipment, safe techniques, and assessments of each person's fitness level. After completion of these two courses, participants may enroll in PE 570, which allows unlimited use of the Center.

The Center is open Monday through Thursday from 6 a.m. to 8:30 p.m., Friday from 6 a.m. to 2:30 p.m., and Saturday from 9:30 a.m. to 12:30 p.m.

... the center provides ample opportunity for people to increase strength, lower body fat, and reduce stress.

Features

Media raises self-esteem issues for womer

by Sameena Usman

SPECIAL TO LA VOZ

Images of rippling muscles, tight thighs, and washboard stomachs are plastered all over various health and fitness magazines.

Next to these pictures are advertisements claiming it is possible to get a fit body in 10 days. Throughout the magazines are articles entitled, "Jiggle-proof Your Thighs," "Drop that Doughnut!" and "Burn 600 Calories Before Breakfast."

Many women read these magazines in a never-ending quest to have thinner bodies.

Studies now show that these magazines are also likely to be read by girls that use unhealthy practices in trying to become thin.

Researchers at Brigham Young University examined the habits of girls at two Salt Lake City high schools and

found that fitness magazines were read by 79 percent of girls who vomited to lose weight. Seventy-three percent of girls that lost weight through diet pills or laxatives also read these magazines.

In addition, fitness magazines have more of an impact on various unhealthy practices than do beauty and fashion magazines, which have already been accused for holding up extremely thin models as an unrealistic female ideal.

The Web site of the Rader Programs at http://www.raderprograms.com/, an eating disorder treatment center, is critical of the influence these magazines have on society.

According to the Web site, environ-

mental conditions reinforce the practice of an eating disorder. We live in a society that reinforces the idea to be happy and successful we must be thin. Today, you cannot read a magazine or newspaper, turn on the television, listen to the radio, or shop at the mall without being assaulted with the message that fat is bad.

According to statistics on the Rader Web site, children and teenagers are especially susceptible to media influence. Eighty-one percent of ten-year-old girls are afraid of being fat, and adolescent

Adolescent girls are more fearful of gaining weight than getting cancer, nuclear war or losing their parents."

- Rader Programs Web site

girls and more fearful of gaining weight than getting cancer, nuclear war or losing their parents.

Nicole Hawkins, a psychologist who runs a body image program, gave her perspective of this phenomenon.

"Young girls will cut these pictures out and put them on the wall and say, 'That's my goal.' What I've found is that when we let the girls see these magazines, their rates of depression and poor self-image go up. It seems to make them feel worse about themselves," said Hawkins.

An informal survey on the De Anza campus found that 80 percent knew of a person who has continuously tried to lose

weight but has been unsuccessful in doing so.

Almost half said they wished they looked like those shown in health and fitness magazines.

Editors of health and fitness magazines claim their publications emphasize health, not thinness. They tell their readers about the dangers of weight obsession.

"We warn health awarene against unrealistic goals all the time," said Emily Listfield, editor-in-chief of Fitness magazine.

She said the models "do have better bodies than the rest of us, but they're not unhealthy bodies."

Like other editors, she refused to hire models that looked too thin, and she does not always use professional models.

Shape Editor-in-Chief Barbara Harris and other editors say they use models who are more attractive than the general population because that is what readers want.

"Our images must reflect the images important to the culture. If we use an image that is not important to the culture, then it would fail," Harris said.

"Just because girls on unhealthy diets

Caroline Perez I

The Health Center, located on the lower level of the Hinson Campus Center, offers services and advice on health awareness.

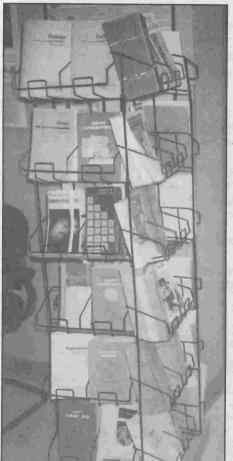
read the magazines doesn't mean every one who reads them will have unhealth attitudes."

Not only are teenagers being influenced by the pictures seen in magazine as these images are negatively affecting women.

According to information from the Rader Web site, seven out of 10 women feel more depressed and angrier after viewing images of female models.

In one study, three out of four wome stated that they were overweight althou only one out of four actually were.

Christy Karras (Associated Press Wire Service) contributed to this article.



Caroline Perez I La Voz The Health Center has informative pamphlets for health-related issues.



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Arts & Entertainment

De Anza hosts "California Energy Summit 2002" in Campus Center

by Sara Spivey

ENTERTAINMENT EDITOR

On Thursday, Jan. 24, De Anza College will host "California Energy Summit 2002: Taking Charge of Our Future." The summit will be held in the Hinson Campus Center from 5 p.m. to 9 p.m.

Speakers at the summit will discuss what government, business and consumers are doing to conserve energy and how to build a secure energy future for California.

Dr. Martha Kanter, president of De Anza College said in a press release on the summit, "for the past decade De Anza College has been committed to environmental responsibility. This energy summit helps us fulfill our responsibility to edu-

cate our students, faculty, staff, business leaders and the community at large about policy issues, best practices and our individual roles."

The first hour will be a reception where attendees can visit information booths. Booths will have information on a variety of energy-related topics.

Governor Gray Davis is slated to speak the second hour with officials from the U.S. Department of Energy and the California Energy Commission.

The topic of discussion will be "California Energy Success Stories." The speakers will focus on how companies can develop a long-term strategic energy plan.

The third hour's topic is "Energy

Conservation: Best Practices."

Representatives from local small businesses will join speakers from PG&E and Chevron Energy Services to discuss what businesses and consumers have learned about retaining profits and development through the energy crisis.

The fourth hour will consist of a panel discussion on "Building a Positive Energy Future," with De Anza instructor Julie Philips as the moderator.

Philips is the coordinator of the environmental studies program. The panel will focus on California's strategy for alternative energy and the possibilities of its energy future.

The summit is being co-presented by the Sustainable Business Institute. It is a

The public seems to think that

- Jessica Fullmer, Founder of

Sustainable Business Institute

the energy crisis is over-that

California dodged the bullet.

However, many challenges

non-profit, non-partisan organization located in Saratoga, Calif.

Founder Jessica Fullmer says the purpose of the SBI is to support business and the general public in bringing sustainability into their lives.

According to the SBI, sustainability is the abili-

ty to meet today's global economic, environmental and social needs without compromising the same opportunity for future generations.

Fullmer says the energy summit will show businesses and consumers what they can do and how they can be thoughtful in managing their energy usage.

She said in a press release about the summit, "the public seems to think that the

energy crisis is over—that California dodged the bullet. However, many challenges remain, including solving the energy financial crisis, reforming regulations, continuing to lead in energy efficiency and conservation, as well as completing a schedule for healthy deregulated energy markets."

Fullmer said that the decision to partner with De Anza for the summit came about because, "De Anza is so respected. Dr. Kanter is a key part of this valley. The way

she's directing the college to be green is incredible."

Registration for the energy summit is \$10 for students, \$30 for non-student preregistration, and \$40 for non-students at the door.

People who would like to attend can pre-register by calling 408-626-7627 or by visiting www.SustainableBusiness.org.

For more information call Jessica Fullmer at 408-626-7626 or e-mail jhfullmer@sustainablebusiness.org.

Multi-disciplinary art exhibition on display at Euphrat Museum

by Sara Spivey

ENTERTAINMENT EDITOR

The Euphrat Museum of Art will have a reception for their current art exhibit on Tuesday, Jan. 22 from 6 p.m. to 8 p.m. The current exhibit is "Between Disciplines: Art, Music, Language."

The Djerassi Resident Artists program is a major contributer to this exhibit. This program includes elements of choreography, music composition, poetry, and visual arts.

Other exhibits include mixed-media installations with sound and language, musical instruments made from clay sculpture, and paintings inspired by music. The exhibit will be available for viewing through Feb. 7. 2002. Artists include Kim Anno, Squaak Carnwath, Carmen Lomas Garza, Joyce Kozloff, Dan Kwong, Joe Sam, Kotoka Suzuhi, and William Wareham, Prentiss Cole, Keay Edwards, Dawn Nakanishi, Brian Ransom, and Herb Tam.

Information for this article was taken from Press releases from the Euphrat Museum of Art.

Museum Hours: Tuesday-Thursday: 11 a.m. to 4 p.m.

Tuesday: 6 p.m. to 8 p.m. Saturday: 11 a.m. to 2 p.m.

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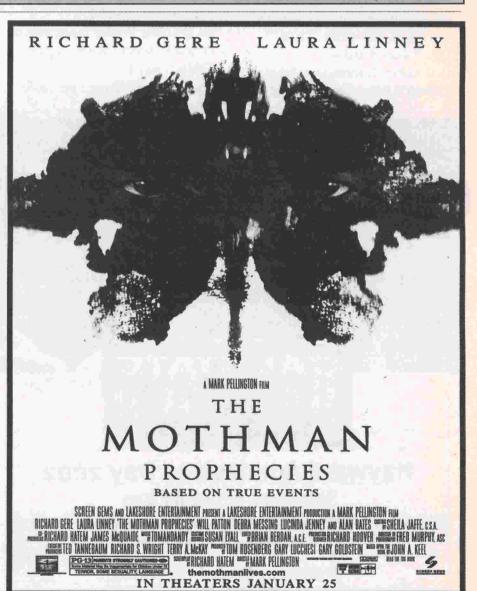
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Campus

STUDENT ACTIVITIES CALENDAR

Tuesday, Jan. 22

HCC Lobby Vendor Table, Watches and Repairs, Radios, Sunglasses, Key Rings, Novelties, 7 a.m.-7 p.m., Tables 3 and 4 HCC Lobby Vendor Table, San Jose Mercury News, 8 a.m.-8 p.m., Tables 1 and 2 Outdoor Club Publicity, 9 a.m.-2 p.m., Main Quad (Table) HCC Lobby Information Table, International Technological University (ITU), 10 a.m.-1 p.m., Table 5 Wrestling Appreciation Club, 10:30 a.m.-12:30 p.m., Student Council Chambers De Anza Chess Club, 11:30 a.m.-1:30 p.m., Meeting Room 2 Students For Justice, 12:30 p.m.-1:30 p.m., Student Council Chambers Brothers Linked for A Common Cause, 1:30 p.m.-2:30 p.m., Student Council Chambers

Wednesday, Jan. 23

HCC Lobby Vendor Table, Watches and Repairs, Radios, Sunglasses, Key Rings, Novelties, 7 a.m.-7 p.m., Tables 3 and 4 HCC Lobby Information Table, Jehovah's Witnesses, 8 a.m.-8 p.m., HCC Lobby Vendor Table, San Jose Mercury News, 8 a.m.-8 p.m., Tables 1 and 2 HCC Lobby Information Table, Transfer Center, 10 a.m.-1 p.m., Chi Alpha Christian Fellowship, 11:30 a.m.-12:30 p.m., Student Council Chambers Inter Club Council (ICC) Meeting, 1:30 p.m.-3p.m., Student Council Chambers 8 DASB Finance, 2 p.m., Meeting Room 1 Students for the Truth, 2:30 p.m.-3:30 p.m., Meeting Room 2 Debate Club Meeting, 3:10 p.m.-6:15 p.m., MCC 10 DASB Senate Meeting, 3:30 p.m., Student Council Chambers Dance Connection, 4:15 p.m.-5:30 p.m., PE 11U

Thursday, Jan. 24

HCC Lobby Vendor Table, Watches and Repairs, Radios, Sunglasses, Key Rings, Novelties, 7 a.m.-7 p.m., Tables 1 and 2 HCC Lobby Vendor Table, Jewelry (Tricia Hancock), 8 a.m.-8 p.m., Tables 3 and 4 HCC Lobby Information Table,

CAL STATE

Bhakti Yoga, 9 a.m.-1p.m., Table 6 HCC Lobby Information Table, Transfer Center, 9:30 a.m.-1:30 p.m., Table 5 Club Day (Winter Quarter), 11a m -

Table 5 Club Day (Winter Quarter), 11a.m.-1:30 p.m., Main Quad Auto Technology Club Meeting, 11:30 a.m.-12 p.m., E 12 B Chi Alpha Christian Fellowship, 11:30 a.m.-12:30 p.m., Meeting Room 1 International Connection, 11:30 a.m.-12:30 p.m., Meeting Room 1 Samahan De Anza, 11:30 a.m.-12:30 p.m., Student Council Chambers Asian Pacific American Students for Leadership (APASL), 12:30 p.m.-1:30 p.m., MCC13 Sista Circle, 12:30 p.m.-1:30 p.m., Student Council Chambers Students For Justice (SFJ), 12:30

p.m.-1:30 p.m., Meeting Room
Muslim Student Association, 1:30
p.m.-3 p.m., Student Council
Chambers
Movimiento Estudiantil Chicano de

Aztlan (M.E.Ch.A.), 2:10 p.m.-3:30 p.m., L-22 Grace Fellowship, 3:30 p.m.-6 p.m.,

Student Council Chambers Salsa Club Meeting, 3:30 p.m.-5:30 p.m., MQ

Dance Connection, 4:15 p.m.-5:30 p.m., PE 11U

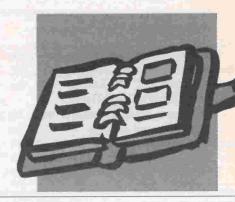
Asian Baptist Student Koinonia,

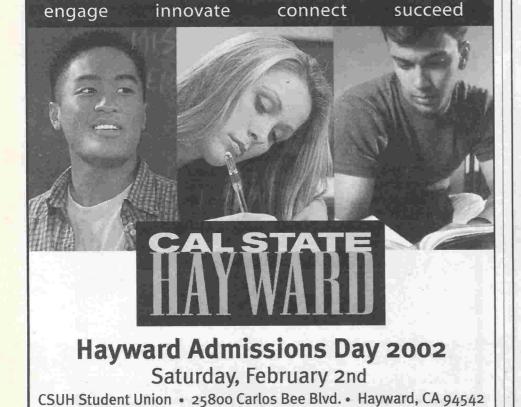
4:30 p.m.-6 p.m., Meeting Room 1

Friday, Jan. 25

HCC Lobby Vendor Table, Jewelry, 8 a.m.-4 p.m., Tables 1 and 2
HCC Lobby Vendor Table, San Jose Mercury News, 8 a.m.-8 p.m.,
Tables 3 and 4
ICC Officers' Meeting, 12:30 p.m.
-2 p.m., Student Activities Meeting Room
International Student Volunteers,
1:30 p.m.-4:30 p.m., L-21
Vietnamese Student Association,
1:30 p.m.-4:30 p.m., Student
Council Chambers
Salsa Club Practice, 2 p.m.-4 p.m.,
MQ2

Courtesy of De Anza Student Activities. For more information, call 408-864-8756.





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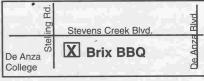
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Lady Dons on their way to the playoffs

by Michael Grevelink

SPORTS EDITOR

What does a pre-season consisting of two and a half-hour practices, track and weight room imply?

For the Lady Dons it means a trip to the playoffs each year. Despite the youth of this year's team consisting of 10 freshmen, the Dons have again put a competitive team on the court in what looks to be another year in the playoffs.

On Wednesday, Jan. 16, the Lady Dons faced its toughest challenge of the year, San Jose, which was sporting a 3-1 league record.

Much was at stake for the game as San

Record (League)

4-0

4-0

3-1

3-1

Standings

North Division

Team

De Anza

Chabot

Foothill

Gavilan

Mission

San Francisco

Jose and De Anza fight for recruiting rights. San Jose brings a full court press defense that gives De Anza trouble.

This game will be a big learning experience as the Lady Dons have yet to face a team that runs a full court pressure defense.

This is the first year we haven't had a point guard in my fifteen years here."

- Mike Gervasoni, coach

De Anza is lacking a true point guard due to the injury of Sophomore Diana Johnson.

"This is the first year we haven't had a point guard in my fifteen years here," said Coach Mike Gervasoni.

In an effort to replace Johnson, Gervasoni has been trying out the three headed monster point guard trio consisting of Freshmen Kimmy Barnes, Rachel Taylor and Candice Quezada.

De Anza came out strong; defense was a key throughout the game. San Jose's full court press defense presented a big problem for the Don's offense creating numerous turnovers.

De Anza countered with their own spark off the bench. Barnes leading the comeback sent the Dons into halftime only down by two (22-24) making a steal, and then converting on a three point play.

The Dons came roaring back in the second half tieing the game with 12 minutes after being down the majority of the game, taking their first lead in the second half with 10 and a half minutes to play.

But with six minutes left, San Jose took the lead and never looked back, holding off a late De Anza comeback fueled by two San Jose technical fouls.

The Lady Dons were able to trim the lead down to four, but turnovers ending any threat of a comeback. De Anza lost a close one by the score 57-62.

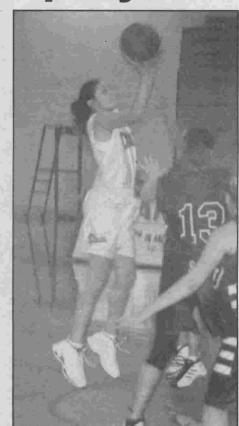
The Dons are successful off the court. Coach Gervasoni requires his players to have a minimum 2.5 GPA. Recently, Gervasoni reported that three of his players had 4.0 GPA's the first time in his coaching history.

The team will likely make the playoffs again but that hasn't been their goal for the season. The team has no set goals according to Gervasoni, he asks his players to give it their all and be the best players they can be.

The team is gaining more experience as the season closes and hopes to return the 10 current freshman for next years squad.

Next up for the Lady Dons...

Wed. Jan. 23 vs. Foothill @ De Anza



La Voz file photo

The Dons will need strong outside shooting if they want to advance in the playoffs. The team is currently shooting 36 percent from the field.

CLASSIFIED ADS

Receptionist/Optometrist Assistant - Part time, excellent people skills a must. Good career starter, will train, no exp. necessary. Call 408-956-0731. Sitter Needed - Mom of kids 6 & 4 seeks 12-15 hrs./week (daytime) sitter now through early June. Pays above minimum, DOQ. Must interview with family. Possible room in exchange for sitting. Jennifer 408-245-4585.

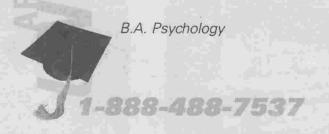
Theater Dance - Intructors for children. Theater training provided,1-10 hours wk., must have car. Good pay. Must have experience working with children. <u>ECE units a plus.</u> Call Carol 408-265-5096.



Matches begin at the end of the quarter.
Interested students should contact:
Head Coach Mike Gervasoni at
408-864-8648 or come by office
51c by the pool.



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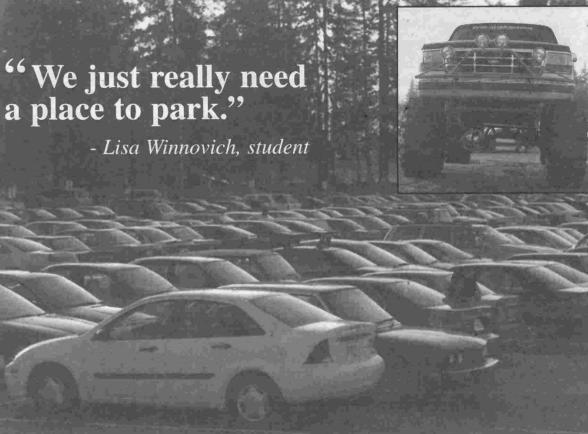
Argosy University/San Francisco 999A Canal Boulevard Point Richmond, CA 94804

Focus

Parking Lot Blues

Robert Haugh (3) / La





One solution to the current shortage of parking places is providing additional space. Plans for an new parking structure are in the works, but need approval from the College Council. In the meantime, students continue to scramble for precious parkin Those who arrive after 8 a.m. often find limited parking available and park on the grassy slopes or walkways between parking lots as an alternative.