



STUDENT LIFE
The best Bay Area
beachers to visit
during the summer.

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SPORTS
De Anza star athletes
headed to four-year
colleges all over U.S.,
overseas.

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Apple
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should pay more
U.S. taxes

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LA VOZ WEEKLY

The voice of De Anza College since 1967

Vol. 46 No. 29

June 17, 2013

SOUTH FIRST FRIDAYS

MUSIC, FOOD, EXHIBITS ON SAN JOSE ART WALK



Harold Banks
STAFF WRITER

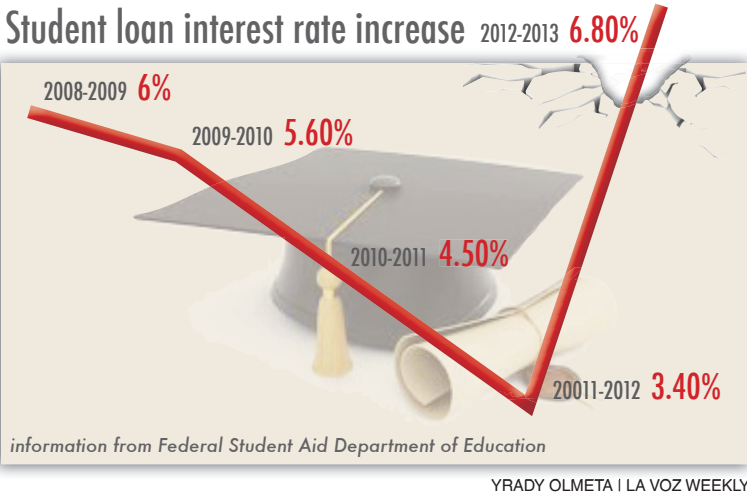
For anyone interested in getting a taste of the best entertainment and culture San Jose has to offer, South First Fridays in downtown's SoFA district is a can't miss prospect.

Held on the first Friday of every month, South First Fridays is a free unguided tour through several of the area's participating art

galleries, museums and performance venues.

Throughout the neighborhood, there are several bars and restaurants, making the walk a complete entertainment experience. In addition to the arts exhibits and performance pieces featured along the tour, there is usually a variety of live music to entertain visitors taking in the art scene.

see **FIRST FRIDAY** p. 8



Rates may double

July 1 increases to federal loans

Maggic Li
STAFF WRITER

Interest rates for certain federal student loans will double on July 1 unless Congress can amend current laws before the deadline.

Rates on Stafford subsidized loans, which Congress reduced to 3.4 percent as part of a 2007 economic stimulus effort, were scheduled to increase last year, but President Barack Obama worked with Congress to secure

a one-year extension to keep the student loan interest rates at the same level.

Rob Mieso, interim director of financial aid and scholarships at De Anza, said the office has no control of how students are charged for aid.

“What the financial aid office does is to process the students’ application, base

see **INCREASE** p. 4

Physical education professor to retire

Kate Wilson
STAFF WRITER

Debi Schafer-Braun, who has been at De Anza College for 39 years, said she will retire in June 2014.

Shafer-Braun joined the De Anza College faculty in 1974, after she graduated from Cal State Hayward with a master's degree in Physical Education.

In addition to being a

physical education instructor, Schafer-Braun also coached Dons’ volleyball and women’s basketball teams for 25 years, winning multiple championships through the years.

Leaving the coaching world in 1992, Schafer-Braun “elected” to help administration and become a full time physical education instructor.

Schafer-Braun said people fail to see the importance of it and how

crucial exercise is for the human body.

“We are a computer technology driven society,” Schafer-Braun said. “We are less active; less evolved ... our society is growing vastly with obesity, heart conditions, diabetes, joint conditions, strokes ... the stress alone.”

see **SCHAFER- BRAUN** p. 12



“ I ran for president because I believe in the people I ran with, I believe in the things we fought and will continue fighting for, and I ran because my Revolutionaries believed in me. ”

Stacie Rowe

SARA GOBETS | LA VOZ WEEKLY

Welcome, Ms. President

DeeAnne Luna
STAFF WRITER

First-year De Anza College student Stacie Rowe will be taking on a big role next year as the new DASB president.

Rowe, 18, wrote in an email that she is excited and has a lot

of big ideas for the senate and is eager to start working.

She wrote that her motivation to run in this year’s election was to get low-income students access to the resources they

see **ROWE** p. 3



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2EVENTS

June 17, 2013

MONDAY, JUNE 17

4 ELEMENTS HIP HOP

11:30 a.m. to 12:30 p.m.
Cutlural stage, Main Quad
4 Elements hip hop is a cultural club interested in developing and showcasing local artists. Drawing, rhyming, music production, and dance are just a few of the arts they engage in. Come enjoy some hip hop and mc performances by local students.

WEDNESDAY, JUNE 19

BLACK GRADUATION AND JUNETEENTH

3:30 p.m. to 9 p.m.
Euphrat Museum of Art
Join at the Euphrat Musuem for a Juneteenth Celebration showcasing black student graduate artwork, talent and achievements. Following Juneteenth will be the Black Graduation Ceremony.

THURSDAY, JUNE 20

CHILL CITY

11:30 a.m. to 1:30 p.m.
Sunken Garden
Health Services invites you to take some time to de-stress in the Sunken Garden as you prepare for finals week. Visit with furry friends (seven happy dogs will be there). Enjoy a free chair massage, talk to psychologist Dr. Siew Kuek and have your vital signs taken (blood pressure, heart and respiration rates).

FRIDAY, JUNE 21

SYMPHONIC WINDS SPRING CONCERT

7:30 p.m.
Visual & Performing Arts Center, Auditorium
Admission: \$5

SATURDAY, JUNE 22

PASSAGES FROM CARMEN AND SWAN LAKE

7 p.m.
Visual & Performing Arts Center
Admission: \$10 General, \$5 Students
Spring Quarter Concert for De Anza Chorale and Vintage Singers - Spirituals, show tunes, and arrangements of popular songs in close harmony. Come on out to enjoy some great entertainment and music.

SUNDAY, JUNE 23

SPRING CHORAL SHOWCASE

4:30 p.m. to 6 p.m.
Visual & Performing Arts Center, Auditorium
Admission: \$10 General, \$5 Students
Come and enjoy a performance by the De Anza Chamber Orchestra conducted by Loren Tayerle.

MUSIC DEPARTMENT STUDENT RECITAL

7 p.m.
A11 - Choral Hall
Admission: free

WEDNESDAY, JUNE 26

RED WHEELBARROW STUDENT EDITION CELEBRATION & AWARDS CEREMONY

6 p.m. to 8 p.m.
Hinson Campus Center, Fireside Room
Join the Red Wheelbarrow magazine's annual student edition launch celebration and awards ceremony, hosted by student editors from the Red Wheelbarrow class. Published student writers and poets will read from their work, and more than \$360 in prizes will be awarded to the top three published student poets, fiction/creative non-fiction writers, performance videographers, and visual artists.

THURSDAY, JUNE 27

MIDDLE COLLEGE GRADUATION

4 p.m.
Campus Center A&B
EOPS CELEBRATION
3 p.m. to 6 p.m.
Hinson Campus Center, Fireside Room
Extended Opportunities Programs and Services and Cooperative Agencies Resources for Education is a state funded program established to assist low income and academically disadvantaged California residents to be successful in college. Come enjoy the ceremony, and show support for the graduating students.

FRIDAY, JUNE 28

NURSING PINNING CEREMONY

6 p.m. to 8 p.m.
Visual & Performing Arts Center (VPAC)

SATURDAY, JUNE 29

COMMENCEMENT CEREMONY

Saturday, June 29
9 a.m. to 11 a.m.
Stadium
Come join the Graduating class of 2013 in wishing them good luck with Keynote speaker Jose Antonio Vargas, Pulitzer Prize-winning journalist and founder of Define American, a campaign that aims to elevate the conversation around immigration.

MONDAY, JULY 1

FIRST DAY OF SUMMER SESSION

Monday, July 1
Need to add classes? Find an open course at <http://www.deanza.edu/schedule/opencourses.html>. Then attend the first meeting of the class to get an Add Code from the instructor if space is available. MyPortal at <https://myportal.fhda.edu/>

ANNOUNCEMENTS

YOUTH LEADERSHIP ACADEMY

July 2 - August 8
Tuesday & Thursday
De Anza College
Professors Michael Chang, Christine Chai and seven montor interns will help lead the APALI Youth Leadership Academy. The academy is a college - level class exploring Asian American and Pacific Islander experience, community, civic engagement, and leadership. The class will count as 8 UC/CSU transferable units.

RELAY FOR LIFE

Saturday, July 13 and Sunday, July 14
10 a.m.
Cupertino High School
The Relay for Life is an organized, overnight, fundraising and cancer awareness walk, which takes place in 5,200 communities and 20 countries. Get involved and join the Alpha Sigma Alpha-Phi Theta Kappa Honor Society for the event. Build new relationships; meet new friends through activities, food and games. During the overnight event participants will take turns walking around the track. To sign up or make a donation simply visit <http://goo.gl/dKnhT>

TEXTBOOK BUYBACK

Monday June 24 to Saturday June 29
Visit the bookstore website for butback locations and times.

RENTAL BOOKS DUE

Saturday June 29
The bookstore will be open 9 a.m. to NOON. Rental books may also be turned in earlier.

FALL 2013 QUARTER DATES

July 3 - View schedule of classes at www.deanza.edu/schedule

July 25 to Sept. 22 - Continuing student registration

August 8 to Sept. 22 - New and former student registration

REMINDER: Payment in full is required at the time of registration and when adding subsequent classes. Students can apply for an installment payment plan with the Cashier's Office. For more information, go to www.deanza.edu/registration/cashier/deferpay.html

19TH ANNUAL LATINA/O STUDENT RECOGNITION CEREMONY AND DINNER

Friday June 21
6 to 9 p.m.
Campus Center, Conference Rooms A&B
Each year De Anza awards ADELA scholarship(s) based on fundraising efforts and hosts a recognition ceremony for all graduating and transfer student who wish to participate. The ceremony will be followed by a cultural program and dinner at 7:30 p.m. in the Campus Center.

NURSING PINNING CEREMONY

Friday June 28
Visual and Performing Arts Center
De Anza's Nursing Program will be honoring this year's graduates. For more information contact Robert Jeckell at 408-864-5618.

AT Foothill

NEW SOCIOLOGY OF GENDER CLASS

July 1 through August 8
Foothill College will offer a new SOC 28: Sociology of Gender class this summer starting July 1. This fully online class is transferable to UC and CSU campuses and is listed in the class schedule at SOC 28; CRN 11187. Taught by instructor Megan McNamera Abed, the course applies sociological theories, concepts and perspectives to an understanding of gender. The class focuses on how individuals think and act as gendered beings and how gender becomes an organizing principle in social life. The course runs six weeks and will be completed by Aug. 8. For more information, call the Business & Social Sciences Division at (650) 949-7322.

NEW IDENTIFIERS FOR PHYSICAL EDUCATION COURSES

Foothill's Kinesiology & Athletics Division has an impressive variety of courses to choose from this summer, and we want to make sure that you know how to find them. New four-letter course headers are now used to identify these courses in the class schedule:

- Look under **PHED** for activity-type classes such as yoga, Pilates, thighs/abs/glutes, swimming, badminton, weight training and others;
- Dance courses continue to be listed under **DANC**;
- Lecture and clinical classes are listed under **KINS**, which includes courses such as Sport & Society, Introduction to Kinesiology, Theory & Concepts of Physical Fitness & Wellness, and Sports Medicine;
- All adaptive physical education classes are now listed under **PHDA**; and
- If you're interested in playing any of Foothill's 13 intercollegiate sports, look under **ATHL**.

For more information, call (650) 949-7741. For registration instructions, access www.foothill.edu.

"BECOMING A FOOTHILL COLLEGE STUDENT"

Thursday, June 20
5:30 p.m.
Foothill Middlefield Campus, Room I-10
Get your college experience started in the right direction, attend the "Becoming a Foothill College Student" Workshop. You'll learn the steps to take to complete Foothill's admission process and register for classes, as well as schedule placement tests, and financial aid and counseling appointments. Additional student services will also be discussed.

FOOTHILL BUDGET TOWN HALL DISTRICT & COLLEGE LEADERS TO PRESENT

Thursday, June 20
Noon
Room 5001
FHDA District Vice Chancellor of Business Services Kevin McElroy and Interim Director of Budget Operations Joni Hayes will provide updates on

FHDA District Vice Chancellor of Business Services Kevin McElroy and Interim Director of Budget Operations Joni Hayes will provide updates on the 2013–2014 budget and respond to questions at the budget discussion. Foothill College President Judy Miner and vice president of finance & administrative services Bernata Slater will also be in attendance. Members of the Foothill College community are encouraged to attend.

FINAL EXAMS FOR SPRING QUARTER

June 25 - June 28
All students are responsible for taking all assigned final examinations. Instructors will provide details on the final exam in your class. Final examinations are given in all Foothill courses, and final examinations normally will not be given in advance of the scheduled time.

PANEL DISCUSSION: THINKING POSITIVE ABOUT THE FUTURE

Wednesday, June 26
5 p.m. to 7 p.m.
Campus Center Dining Room (Room 2201)
The key stages of adulthood will be discussed at the panel presentation featuring Foothill's Director of Disabled Students Programs & Veterans Services Teresa Ong, as well as several other guest speakers from across the U.S. who work with the autism and learning differences community. Panelists will discuss effective strategies to help college-age students, especially young men and women with autism and learning differences, make the successful transition to adulthood, including letting go, adjusting to college, finding success in the workplace and achieving independence.

2013 COMMENCEMENT CEREMONY

Friday, June 28
6 p.m. to 8:30 p.m.
Library Quad
Foothill College will have its Commencement Ceremony and there will be inspirational messages from graduating students, faculty and staff. It is encouraged to arrive early to locate parking and seating.

APPLY NOW FOR FOOTHILL STEM INTERNSHIPS

Application Deadline Sunday, June 30
This is a exclusive program that matches students majoring in science, technology, engineering and mathematics (STEM) with internships at local universities, cities and companies.

JULY-START SUMMER SESSION

July, 1 - August, 11
Summer session classes begin the first week of July and continue through August unless otherwise noted in the class schedule that will be posted online. Foothill will also offer June-Start Summer sessions that run from June 10 - July 21. California residents wanting to attend will have to pay \$31 per unit plus basic fees; fees are due at the time you register.

ETUDES ORIENTATION FOR STUDENTS LEARN HOW TO GET THE MOST OUT OF FOOTHILL'S ONLINE COURSES

July, 2 - July, 3
Learn how to get the most out of Foothill's online courses by attending a free workshop designed to give students a face-to-face orientation to Etudes. Two orientation sessions will be presented; attend the one that works best for your schedule. No registration is required, and you need only attend one session.

FOOTHILL LEARNING CURVE BIKE CIRCUIT RACE PROCEEDS FROM THE RACE BENEFIT AN ON-CAMPUS

If you have events over the summer, email **lavozevents@gmail.com** and we will feature the events on our website calendar at **lavozevents.com**

LGBT STUDIES AND THE RAINBOW CLUB PRESENT:

Wednesday, June 19
Trans Workshop
6 p.m. to 9 p.m.
Conference Room B

Thursday, June 20
Pariah 3rd Thurday Film Festival.
6 p.m. to 9 p.m.
Conference Room B

Sponsored by Pride Heritage Month, The Equity Office, The African American Studies Department & The Students of ICS 26: Intro to LGBT Studies; funded by DASB

CORRECTIONS

Any corrections in a published story? Please let us know by sending an e-mail: lavoz@fhda.edu

ADVERTISING

Press releases and submissions can be submitted to lavozdeanza.com
La Voz does not guarantee coverage of events for which it receives press releases. Contact business manager Michael Mannina by phone at 408-864-5626 or e-mail to lavozadvertising@gmail.com for rates. Rate sheets can also be found at the website.

PHOTO REPRINTS

Images published in La Voz Weekly or online at www.lavozdeanza.com are available for purchase. Ten limited use digital images can be obtained for \$20 or 8x10 prints for \$25. Contact business manager Michael Mannina to place an order.

MULTI-USE PATH

Sunday, July 14
Foothill is hosting its third Learning Curve Bike Circuit Race, at which 400 cyclists are expected to peddle around the 1.09-mile campus loop road in Los Altos Hills. Registration fees and race start times will be announced soon. The event is a fundraiser and the proceeds will be used to build a pedestrian/bike path from El Monte Road to the pedestrian bridge that will create safer access for students and the community.

HAPPENINGS

Send event notices to **lavozadvertising@gmail.com** by noon Wednesday preceding the publication week. Please type "Happenings" in the subject line. La Voz does not guarantee publication. All events that take place on the De Anza College campus and are free, unless stated otherwise.

STUDENT SUCCESS CENTER SKILLS WORKSHOPS

DAY	DATE	TIME	TOPIC	WHERE
Tuesday	6/18	11:30 a.m.	Learn About Depression	El Clemente Room

FHDA district not in bad financial shape

Genie Lu
STAFF WRITER

As fiscal year 2012/2013 came to a close, De Anza staff held a meeting Wednesday, June 12, to preview FHDA’s budget for fiscal year 2013/2014. Ice cream was served to attendees at the meeting’s start, although it melted over the course of an hour and a half. The projected deficit for 2013/2014 was originally \$10.2 million, but dropped to \$3.8 million after incorporating the governor’s May revisions for educational funding. Furthermore, the passing of Prop 30 means that no state funding will be cut, and the projected deficit for 13/14 will be completely covered by the \$10.2

million stability fund. The problem lies in preparing for fiscal year 2014/2015, said Kevin Elroy, Vice Chancellor of Business Services, who was the main presenter at the meeting. By using the stability fund (usable savings from 12/13), less leeway remains for dealing with 14/15. Less funding is also expected in the future. The total apportionment of FTES (Full-Time Equivalent Students) for the district came out to 29,455 last year, and dropped down to 27,824 this year. Every 100 FTES is equal to \$450,000, meaning that \$7.3 million will be lost if enrollment does not rise in 13/14. Fortunately, FHDA will not lose these funds immediately. “The state gives you one year

to kind of, cushion a safety net. Says, ‘You know what, you can’t adjust fast enough... we’ll go ahead and give it to you this year,’” said Mr. Elroy. De Anza campus is currently receiving about half of the ongoing projected deficit, \$1.9 million, while Foothill and Central Services are each dealing with \$900,000. Attendees were dissatisfied with this split, De Anza President Brian Murphy said that the deficit shifts often. His opinion was to “Wait and see where it goes rather than make a jump now. Because if you make a jump now, you have to readjust next year. If it flips the other way, that’s the problem.”

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Stacie Rowe ready for DASB Senate presidency

from ROWE p. 1

First year De Anza College student Stacie Rowe will be taking on a big role next year as the new DASB president. Rowe, 18, wrote in an email that she is excited and has a lot of big ideas for the senate and is eager to start working. She wrote that her motivation to run in this year’s election was to get low-income students access to the resources they need for a successful education. Rowe did not make the decision

to run until January when the Revolution coalition was taking form. Rowe described Revolution as a core of community organizers that are politically left-wing. Her first priority for the summer is making the senate functional and cohesive, which means extensive training and focusing on cultivating leadership, camaraderie and integrity among the senators. Pablo Zamorano, president of the 2012-2013 DASB Senate, said being president means not

picking sides for personal reasons and being able to handle the demands required. Zamorano said he hopes Rowe will be able to stand by her campaign platforms but finds it understandable if she can’t because demands of governance can distract you from what you campaigned for. For Rowe, one discouraging thing about the election was the low turnout.

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California minimum wage could increase to \$9.25

Soo Lee
STAFF WRITER

The California State Assembly passed a bill on May 30 that would raise the statewide hourly minimum wage to \$9.25 over the next three years. The bill, AB 10, is the first minimum wage increase in California since 2008 when it went from \$7.50 to \$8. CBS Los Angeles reported that the Democratic supporters said the minimum wage has not kept pace with the rising costs of food, gasoline and other necessities. But opponents argued that minimum wage jobs are often held by teenagers or those who move on to higher paid positions, or that a statewide payraise might increase unemployment. A majority of De Anza College students interviewed favored the increase. Jessica Vien, a minimum wage worker at Le Café and full-time student at De Anza said, “Since 2012, Cupertino minimum wage raised about 25 cents more and this (minimum wage inflation) helped me out a lot because now I can save some money for next quarter’s tuition.” Chung Hao, an economic

major, said he thinks the bill is unfair for the people who are salaried workers and workers who earn more than minimum wage. “I am working on a salary that does not correspond in any way with the minimum wage where I get no benefit from this,” he said. “I am also concerned for the people who got their wage increased by working hard. They won’t have any benefit as well.” Some business leaders oppose the bill. “It will be great if my workers earn more,” said Hiro Kim, manager at Sushi Totoro. “But with a bad economy and a minimum wage increase, we are hardly making a profit.” Currently, California has one of the highest minimum wage rates in the U.S. Some cities already have higher minimum wages. San Francisco increased its rate to \$10.55 per hour in January, the highest in the nation. San Jose’s minimum wage increased to \$10 per hour in March. The bill was introduced to the state senate on June 3.

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CA assembly bill: Txting on road G2G

DeeAnne Luna
STAFF WRITER

A bill introduced to the California State Assembly would remove exemptions allowing drivers to use voice-operated, hands-free text messaging while driving. According to California Legislative Information, 11 percent of all drivers under the age of 20 were involved in a fatal crash because they were reported as being distracted while they were driving. “I hate talking on the phone,” said Ashley Zaya, 22, a nursing major. “Texting is easier because it gives you time to think about how you are going to respond.” Zaya said hands-free texting can be annoying because some words she uses are not transcribed out correctly. She said manually correcting spelling mistakes causes more of a distraction while she is on the road. Jaime-Rene Salinas, 22, an undeclared major, said he generally doesn’t send text messages while driving. “It depends on who the text is from,” he said. “If it’s from a friend, I won’t respond, but if it’s from a family member I’ll try to respond when I’m at a stoplight or a stop sign if no one is behind me.” Salinas said he prefers to text by hand because there are fewer spelling errors. In an email interview, Ron

Levine, chief of the FHDA police, wrote that the department has received reports from police officers and the campus community of students driving while texting. Levine wrote it would be a good idea to have hands-free texting be illegal because it is still a distraction to the driver. A study published by researchers at the University of Utah on June 12 found that voice-operated texting distracted drivers more than talking on a cell phone. The study participants missed more visual cues like brake lights, had slower reaction times and scanned the roadway less often. The study did not compare speech-to-text with hand-held texting. “Texting without touching your phone should not be illegal,” said Sandra Lustre, 18, a radiology major. Lustre said that even though she does not text while driving, she thought others should not have that privilege taken away because as long as they do not use their hands to respond to texts, they are not doing anything wrong. The bill was sent to the Assembly Standing Committee on Appropriations on April 15 and is waiting passage by the committee.

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June 17, 2013

State senate considers transferable online courses

Jessica Sun
STAFF WRITER

Students who have been arduously wait-listing for their courses, may have an option to bypass those lines, should a contentious bill get passed.

SB 520 legislation would allow students in the UC, CSU, and CCC systems to obtain credit for faculty approved high-demand, lower-division online courses. The courses will be created out of public or private partnerships that could be shared among all three systems.

With continual faculty resistance to the bill, the legislation has been amended several times. The current revision on May 28 was passed in senate with a 28-0 vote.

According to opposition letters from CSU and UC administration, resistance stems from apprehension of the private partnerships and diminishing educational standards.

In a recording of the California senate meeting on May 30, Democratic Senator Darrel Steinberg defends his bill and said that the SB520 intends to provide a state-wide framework that will allow the three higher education system to consider approving online courses that are either public-public partnership or public-private partnerships. Such provision will provide students a way to access the classes they need, and help students graduate in a timely manner.

"We know what the consequences are of those waitlist," said Steinberg. "Students have to incur more debt, take longer to finish college, and have that start in life held back."

According to an opposition letter drafted by Diana Guerin, Chair of Academic Senate of the California State University, CSU faculties have serious concerns that encouraging high school and lower division students into online courses of study will put these particular students who may require remedial education at greater risk for failure.

Guerin emphasized that online courses do not provide student personal connection to the campus and to faculty that are crucial to retention and degree completion.

"Research demonstrates that we should be doing more of what we already do to ensure students success, rather than adopting strategies that, studies show, run counter to student success for the very population of students targeted by SB520," Guerin said.

UC faculty has been notably vocal about their opposition to the original text of SB520, circulating a petition that has garnered more than 1000 signatures.

"While we appreciate the

senator's efforts to amend the bill, the changes that have been made don't address our main concerns, particularly the use of private, for-profit providers" said Shelly Meron, Media Specialist at the University of California Office of the President.

Meron said that online instruction at UC is already in use. With UC Innovative Learning Technology Initiative (ILTI), which they think is a better approach to serve their students, more online courses will be developed that can broaden course access and supplement classroom instruction.

For students caught in the middle of the dispute, they share similar concerns about the possible ramification of the bill, but prefer to have the options too choose.

"The arguments are not diametrically opposed, but they're also not exactly easily resolvable," Craig Eades said. "[Online course] would be my less preferred choice, but I think most people would like to have the option of how to take their courses."

George Sanchez, film production major, said he still prefers to learn in a traditional classroom environment but would like to have option to also take their courses online. He had no qualms with the bill given the parameters. "At the end of the day, it's the choices of the students," said Sanchez.

"For the sake of solving problems, I'd be OK with the bill, because there's one thing that is worse than getting subpar education is not getting your degree on time and losing money while you're waiting in school," said Peter Chan, a Marketing Management student.

"So there's a pro and con [to the bill], but at least the choice is there. If you love the class and you're willing to wait for it, then you will, but if you can't, then you can at least choose to take the courses online"

"I think it's safe to say that faculty supports student success. Of course, if there's a problem of student access to classes, faculty would like to do as much to alleviate that problem" said Karen Chow, president of the Academic Senate at De Anza College.

Chow said that the latest revision to the bill looks more promising as it creates an incentive program rather than mandated partnership for course creation; And it is involving faculty consultation.

The CCC governmental relations staff are in the process of reviewing and analyzing the amendment, and do not have a position on the new bill at this point, said Paige Marlett-Dorr, Director of Communications of California Community Colleges.

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Social network users to gain more control

DeeAnne Luna
STAFF WRITER

The California Senate passed a bill on May 2 that would require social networking websites to take down personal information upon request or face a \$10,000 fine.

SB 501 would allow any user to ask a social networking website to remove personal information such as home addresses, phone numbers or birthdays within four days. The bill also allows parents or legal guardians of minors to issue similar requests.

"This bill is designed to protect individuals, including minors, from criminal acts, including identity theft, stalking, kidnapping and assault," Sen. Ellen Corbett, the bill's author, told the Los Angeles Times.

Many social networks including

Facebook, Google, Zynga and Tumblr have opposed the bill because it goes against the freedom of speech and privacy rights of users who are younger than 18.

Baowen Huang, a 19-year-old chemistry major, said when she first joined a social network at 14 she had no idea what she was agreeing to or that the information she gave out would be sent to advertisers.

"It would be a good idea to have all personal information erased," Huang said.

Jessica Norris, 21, a child development major, said, "Everything that we post should be private under the age of 18. Even after the age of 18 things should be hidden."

Norris was 13 years old when she started using social media. She

said it was important to her to keep some things private because she felt not everyone needed to know the details of her activities.

"Internet privacy should be taken seriously," Nathan Ruiz, 21, a speech communications major, said.

Ruiz said he felt he had no control of what he posted online because technology has become so broad and posts are no longer private, allowing advertisers and other users to take whatever information he publishes and use it as they want.

Ruiz said that social media was new when he first joined. At that time, no one realized what effect social media would have when it

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Stafford subsidized loans may double July 1

from **INCREASE** p. 1

it on their issues and proper documentation, then award the loans for which the students are eligible," he said.

According to the 2013 year-to-date report of financial aid comparisons, 1,934 students applied for student loans, of which 1,121 applied for federal subsidized Stafford loans.

Mieso said that because they don't encourage students to apply for the loans, especially

transferring students, few continuing De Anza students will be affected.

Mieso said he thinks Congress will increase the Stafford loan rate because market rates already increased, but he hopes they will reach a middle-ground agreement like President Barack Obama's proposed 4.25 percent.

Bobby Livingston, 24 years old, said, "I don't want an increased interest rate. I have some debt to deal with, and if interest rate goes higher I might

considering taking a full-time job for couple years first."

USA Today reported that Democrats and Republicans proposed different solutions. The Republican plan tied the Stafford loan rate to the market rates with a cap at 8.5 percent, while the Democrat's plan extended the 3.8 percent for another two years. Both efforts failed in Congress on June 6.

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Evelyn Daisy Ruiz Gutierrez
*Dave Anson Ruslim*²

S
**H I M Tanzim Saadi*
Christina Michelle Isabel Sabathia
Kacey M. Saenz
Michael Safro
*Manreet Kaur Sahota*²
Avido Abraham Sainz
**Marcela Sajfi*²
*Rashida Abbas Sakarwala*²
Eric Balaoro Salamanca
Ryan B. Salamanca
Mona Liza Salas
*Ma Queenie R. Salazar*¹
Ozair Salim
*Lisa Sallaz*¹
*Ciara Julianne Salmon*²
Mariko Ariane Vecta Sampaga
*Liza San Luis*²
*Gretta Jennifer Sanchez*¹
Jorge Martin Sanchez
Karina Sanchez
Ruben Sanchez
TianaAlia Calderon Sanchez
*Zenaida G. Sanchez*²
Jonathan Sanchez Aquino
Rajbir Kaur Sandhu
*Hector O. Santana*¹
Kevin P. Santiago
Felicitas Santos
*Melanie Sardarian*²
*Sivasakthy Saseetharran*¹

Andrea Marie Saxerud
Samir Sayed
Travis William Schaff
Kelly A. Schlernitzauer
*Erich Paul Schmidt*¹
Sean Thomas Schooler
Travis Allen Scibetta
Charles Anthony Seger
Adela Selimovic
Sandina Selimovic
Semsa Selimovic
*Negra Serdarevic*¹
Lorena Marie Serrano
*Petr Sevcik*²
Timothy L. Sevilla
Parisa N. Shamlou
*Sidan Shao*²
Michael Shepard
Electa M. Sheridan
Kaelyn Sherman
*Amisha R. Sheth*³
Fred Shiota
*Nikolay Oleg Shurygin*¹
Daniel Evan Shyvers
*Hoi Ian Si*²
*Nicole Sialaris*²
Saleem Siddiqi
Kevin Stephen Siha
Ivy Kristin Silva
*Tatiana Amaral Silva*²
**Xavier Fernando Silva*²
Sujetlana Simic
Teddy A. Simpson
*Alexander William Singer*¹
Douglas Edward Sinsley Jr.
Carlos Luis Sivira
Caitlin Elaine Small
Thomas Richard Small
Andrew Kelly Smith
*Benjamin Smith*²
*William James H. Smith*²
Allan Ka Shing So
Natashia Yi Zheng Soen
Marcus Javier Solorio
Alejandra Soria
Rea Navarro Soriano
Manuel Sousa, Jr.
Erin D. Southard
Nicholas Christopher Spagnola
*Ryann B. Sparling*²
Max Anthony Spellman
Jarret Michael Spiler
Erskine Starks II
*Nadiya Stasyshyn*¹
Daniel Stolin
Samuel Richard Stolz
Sara Stottrup
Priya Sud
*Richard Shi Jie Sue*²
Patrick Francis Sullivan
Cynthia D. Sumida
*Meera Suresh*²
*Jeanne Michelle Swafford*²
*Jaime Leigh Swanson*²
*Michael Bryan Sweeney*²
Greg J. Syty
*Emily Szeto*¹

T
Jimmy Ta
Arct S. Tabanas
*Nadine Talaat*²
Wai Kin Tam
Fengji Tan
Jason Tang
*Johnny Tang*¹
Sandy Tang
*Yu Tang*²
Vindy Tanjaya
*Leonel Tapia*²
Tommy Junisa Tarawallie
Tania Tariq
Alyssa Tauamo Tarrant
Audra Nicole Tate
*Lyubov G. Taylor*²
Sheila L. Taylor

Valeriya Teodorovich
Jacqueline Thai
Wesley Jordan Thomas
*Chapman Stuart Thompson*³
*Jimmie Sham Thongkham*²
*Michael Vincent Thum*¹
Nehemiah T. Tia
Fulisia Leativaosalafai Tialavea
Matthew Mai Tieu
Peter B. Tilton
Ricardo Daniel Tiscareno
Tâm Minh Tô
Mayra Raquel Tobias
*Juliette Marie Todd*²
Adley J. Tong
**Si Man Tong*³
Gevork Torosyan
*David Alexander Torres*¹
Yolanda Torres
Bryan N. Toyota ²
Van Kien Tram
Jonathan N. Tran
*Jonathan Vu Tran*³
Joshua Tran
Mai Trang Tran
Mili Thi Tran
*Nicholas C. Tran*²
Richard Tran
*Tracy Thanh Tran*²
Trisha Lam Tran
Vicky Tran
*Victoria Tran*¹
*Xuan Tran*²
*Stacy M. Traversari*²
Aletza S. Trejo
*Avona Langley Trigg*²
Long Quoc Trinh
Phat T. Trinh
*Stephanie Truc To Trinh*²
Theresa Trinh
*Vi T. Trinh*²
Jacob Fredrick Michael Trump
Natalie M. Truong
Nghia Khac Truong
*Thanh Vy Truong*²
Ricky Tsou
Lydia Tuan
*Dominique J. Tubo*¹
Melissa N. Turituri
Nathan Richard Turner

U
Angelica Mae Cuison Ulmilla
Sally Ruby Unzueta
*Gayle Teruko Uriu*²
Tony Uy

V
Vanessa R. Valdez
Champika N. Valencia
Rigoberto Fabian Valencia
Sandy Valenzuela Esquivel
Karla America Vallejo
*Cathy Van*¹
Duy-Khanh Ba Van
*Minh Duy Van*²
*Thi Van*¹
Andrea Malene Vasquez
*Phillip William Vaughan*¹
Alberta M. Vea
Vanessa Victoriano-Cruz
Shierwin Sacman Vigilla
Maura Villanueva
Stacey Villanueva
**Mark Joseph M. Viloria*²
*Stephen Jeffery Vincenz*²
Jenny T. Vò
*Nguyen D. Vo*¹
Stephanie Annette Vo
*Van Quoc Vò*¹
*Vì Vò*¹
Vu Minh Vo
Vui M. Vò
*Naoko T. Vogt*²
Dan Khanh Vu
*Nam Huy Vir*²

Quang C. Vuong
*Van Ung Vuong*²

W
*Stacy Deborah Ley Waite*²
*Amber Nicole Wales*²
Lisa Michelle Walker-Silva
Christopher Allan Walter
Avery Wang
Donald Wang
*Hoi Ling Wang*³
*Lingli Wang*²
*Mei Chun Wang*²
Yinxin Wang
Yuejie Wang
Dhundup Wangyal
*Timothy Richard Watts*²
*Sarah Marie Webb*³
Keith A. Webber
Nadia Webster
Victor Wei
Karina Marie Wesley
Mark Joseph West
Kristin Nicole Wheatley
*Sara Ashley White*¹
Anna Rose Wicklander
William Cody Wilson
Jonathan Lewis Winegar
*Benjamin M. Wong*²
*Henry View Wong*²
*Manki Wong*²
*Yin Man Wong*²
Bethelehm Wubeshet Wonji
*Fengdan Wu*²

X
*Yongyao Xie*¹
*Dan Xu*²
*Zi Liang (Leon) Xu*²
Y
*Marci A. Yaeger*³
*Paul Kabn Yago*²
*Meng Meng Yan*²
Eileen Annette Yanez
Shan Chun Yang
Ying Chi Yang
Cheng Ye
Monita Yolanda Yee
Kevin J. Yeong
Arkis Wai Yeung
*Hiu Wai Yip*¹
Wai Pak Yip
Paulo M. Ylagan
Saori Yokoo
*Min Seo Yoo*²
*Angela Young*¹
Kayla Anne Young
Ayan Basha Yousuf
*Cheuk Kit Yu*¹
Connie Hong Yu
**Jiangyao Yu*²
*Wenbin Yi*²

Z
Ramona Mayela Zamaniego
*Shijia Zeng*²
Valeria Patricia Zepeda
**Chen Zhang*²
*Di Zhang*¹
*Haozhuo Zhang*²
*Huaheng Zhang*²
*Qianying Zhang*²
*XiaoTian Zhang*²
**Xiaoyun Zhang*²
*Yanying Zhou*²*Yan Zhu*²

<div> <div>1= Cum Laude</div> <div>2= Magna Cum Laude</div> <div>3= Summa Cum Laude</div> <div>*Member of</div> <div>Phi Theta Kappa</div> </div>

June 17, 2013

ART, MUSIC AND FOOD IN DOWNTOWN SAN JOSE: SOUTH FIRST FRIDAY SUB ZERO FESTIVAL

from **FIRST FRIDAY** p. 1

"I come almost every month," Zach Castle, 27, of San Jose said. "It's great because the art you see changes up every time. My favorite [gallery] is Anno Domini."

The walk took things up a notch on Friday, June 7 with the sixth annual Sub Zero Festival, where the usual art walk was augmented with a street-lining cornucopia of art booths, food trucks and music stages.

Depending on the point of entry, the festival greeted revelers with sights alternating between the expected and unexpected.

In addition to the live bands that played on stages throughout event, street dancers and artists filled the street, ranging from women dancing with flaming hoops to people traveling up and down the street as walking pieces of art.

Perhaps attracting the most flash bulbs was an outdoor exhibit featuring partially nude body-painted models posing camouflaged in front of similarly painted canvases.

For anyone wanting to grab a bite, several of San Jose's popular food trucks were scattered



HAROLD BANKS | LA VOZ WEEKLY

ART ALL AROUND - Impromptu artists add to the street chalk art at The Annual Sub Zero Festival in San Jose, Friday, June 7.

throughout, including Eat On Mondays, Grilled Cheese Bandits and Omi Ninja. For those on more of a liquid diet, there were several beer booths hosted by Gordon Biersch, Lagunitas, Bay Brewer's Guild and others.

"I think they should do this more often than once a month," Amy Turner, 23, of Milpitas said. "People would show up for sure. This is way too fun."

Among the strangest sights was the spectacle of two "robots" fashioned out of cardboard and electric wheel chairs, racing through an obstacle course set

up by Outerbody.org. They were piloted by people who were wearing "augmented reality" goggles. The goggles place the wearers in a third-party perspective, literally watching themselves racing around the track.

Watching them race, flail, and often crash around the course summed up the entire Sub Zero Festival experience; eye-catching, fun, absurd and just a little bit scary.

contact Harold Banks at
lavoz@fhda.edu

MATH & SCIENCE FAIR

Genie Lu
STAFF WRITER

Tents shaded the finished products of scientific and mathematical research at De Anza College's first Math & Science Fair, Thursday June 6.

Some experiments were poster-only, with research results in the form of formulas and diagrams, such as 18-year-old physics major Shukei Ohyanagi's Statistical Analysis of the Earthquake.

Ohyanagi compared market price trends to earthquake magnitude trends.

"Both have continuous quantities, and it seems the flows are very similar," Ohyanagi said.

He used finance-based methods like Bollinger Bands to predict

earthquake magnitudes.

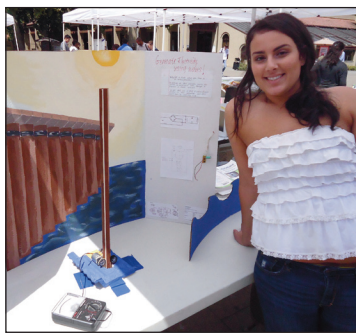
Other students utilized models to give viewers a better understanding of their presentations.

Hasti Dehnashi, 21, chemistry major, ran a wheeled platform up and down a post and hooked it up to a volt meter to show that ocean waves are a viable method of generating electricity.

Cynthia Ouandji, 18, biochemistry major, had tubes flowing with red and blue fluids to represent oxygenated and deoxygenated blood, to present A Look at the Circulatory System and a clay liver to present the Liver's Role in Ethanol Metabolism.

Despite the hard work of these students, much of the attention came from the presenters' professors rather than students.

Several tables were left vacant. The event which organizers would like to become annual, ran from 11 a.m. to 3 p.m. in the main quad and had students competing for \$200 scholarships with up to two students per submission.



GENIE LU | LA VOZ WEEKLY

FOR SCIENCE! - Hasti Dehnashi's and her model is supported by a painted backdrop of a sunlit pier, Thursday, June 6.

contact Genie Lu at
lavoz@fhda.edu



de anza associated student body COMMITTEES



ADMINISTRATION

MONDAY | 3 p.m. | Senate office



Diversity and Events

MONDAY | 12:30 p.m. | Santa Cruz Room



environmental sustainability

MONDAY | 12:30 p.m. | Senate office



FINANCE

MONDAY | 3:30 pm | Student Council Chambers B



MARKETING

THURSDAY | 2:30 p.m. | Senate office



STUDENT rights & services

MONDAY | 6 p.m. | Student Council Chambers B

Top three nearby beaches

Patricia Nguyen
STAFF WRITER

With summer right around the corner, the urge to dig your toes in the sand, feel the ocean breeze on your face and the icy cold water splash on your legs becomes stronger each day.

And while some of us cannot afford to travel to beaches in exotic places like Cancun and Australia, there is no need to fret.

Three of the best beaches in Northern California are right around the corner, only at most, an hour and a half drive away.

So pack your sunscreen, towel, swim suit, and snacks and get ready to soak in the sun and relax at some of the most beautiful beaches on the North Coast.

1. Carmel Beach
Scenic Road, Carmel
Parking: Free
Good for: divers, kayakers, bird watching, dog walking

Just 81 miles away from San Jose, lies Carmel Beach, a beach of white sand and warm sun.

It's a great place for any picnic or just hanging out with your family or best friends while

enjoying the beautiful views.

Right above the beach is a little downtown historic area full of restaurants, shopping and clothing stores.

And when it gets dark, feel free to light a bonfire and roast some marshmallows.

2. Natural Bridges State Beach
2531 W. Cliff Drive
Santa Cruz
Parking: \$10 or free along side streets
Good for: Tide pools, monarch butterfly reserve, wind surfing

A slice of heaven in the Bay Area, Natural Bridges State Beach is quite a beauty.

With an arch planted right in the surf, this beach isn't just great for picnics, but it's fantastic for photo shoots as well.

There are free activities for all ages.

If you go between October and early March, monarch butterflies begin to hatch and literally hundreds of butterflies fly around the grove.

Natural Bridges has tide pools where kids and adults can learn about sea life.

It's best to visit when the tide's low.

3. Baker Beach
Gibson Road,
San Francisco
Parking: Free
Good for: Golden Gate Bridge, nude beach, picnics, hiking

Who says California doesn't have it all?

Perfect weather and oh yeah, views of the Golden Gate Bridge an international icon.

Picnic tables and facilities are located in the middle of the beach in a forest type area.

But be warned! If you go too far to get to the bridge and try to head up the stairs for a quicker way back to the parking lot, you might see a little skin.

Fun fact about this beach is it's half a public beach and half nude beach.

Make sure you stay to the side you desire.

Other than that, enjoy yourself and take in the breathtaking views.

contact Patricia Nguyen at
lavoz@fhda.edu



SAN FRANCISCO'S BEACH - Picnickers prepare their spot and settle down to enjoy the sunset at Baker Beach with a view of the Golden Gate Bridge in the background, Sunday, June 2.



NATURE, BRIDGES AND PARKS - Looking in from the view point at Natural Bridges State Park, Monday, June 3.



WELCOME TO SANTA CRUZ - Taking in the beauty of California's beaches during sunset in Santa Cruz, Monday, June 3.

photos by PATRICIA NGUYEN | LA VOZ WEEKLY

JOURNALISM CLASS SCHEDULE

SUMMER 2013

CLASS	INSTRUCTOR	DAYS	LOCATION
JOUR 2	MALATESTA	12:30 to 2:55 TWTh	L42
JOUR 2	McELROY	TBA	ONLINE

FALL 2013

CLASS	INSTRUCTOR	DAYS	LOCATION
JOUR 2	MALATESTA	9:30 a.m. to 11:20 a.m. MW	L42
JOUR 2	MALATESTA	11:30 a.m. to 1:20 p.m. MW	L42
JOUR 2	McELROY	1:30 p.m. to 3:20 p.m. TTh	L42
JOUR 2	GROBMAN	TBA	ONLINE
JOUR 2	McELROY	TBA	ONLINE
JOUR 21A	DADA	1:30 p.m. to 2:45 p.m.	L42
JOUR 61A	DECK	4:30 p.m. to 5:45 p.m.	L42
JOUR 62A-F	DECK	TBA	ONLINE



Journalism at De Anza

No experience needed. Everyone welcome!

Take a few classes or earn an AA in Journalism degree. Learn about news writing style and mass communications. Contribute to the award-winning student newspaper La Voz by writing stories, shooting photos, creating web content or producing video.

Classes offered:

JOUR 61a: Student News Media Production I – 3 units

Practical experience in creating news media content.No prerequisite

JOUR 62a – Freelance Reporting for Student Media – 1 unit

JOUR 62b – Freelance Photography for Student Media – 1 unit

JOUR 62c – Freelance Video Production for Student Media – 1 unit

JOUR 62d – Freelance Digital Production for Student Media – 1 unit

JOUR 62e – Freelance Graphics for Student Media – 1 unit

JOUR 62f – Freelance Copy Editing for Student Media – 1 unit

Practical experience in creating news media content..No prerequisite.

JOUR 2: Mass Communication and its Impact on Society – 4 units
Study the effects of mass media on culture and society. Advisory: English Writing 1A or ESL 5.

JOUR 21a: News Writing and Reporting – 3 units

Learn how to report news and write concise, information-packed stories for news media. Prerequisite: EWRT 1A or ESL 5.

JOUR 21b: Feature Writing and Reporting – 3 units

Learn how to write high-impact feature stories for news media. Prerequisite: EWRT 1A or ESL 5.

WANTED

La Voz Editors for Fall 2013

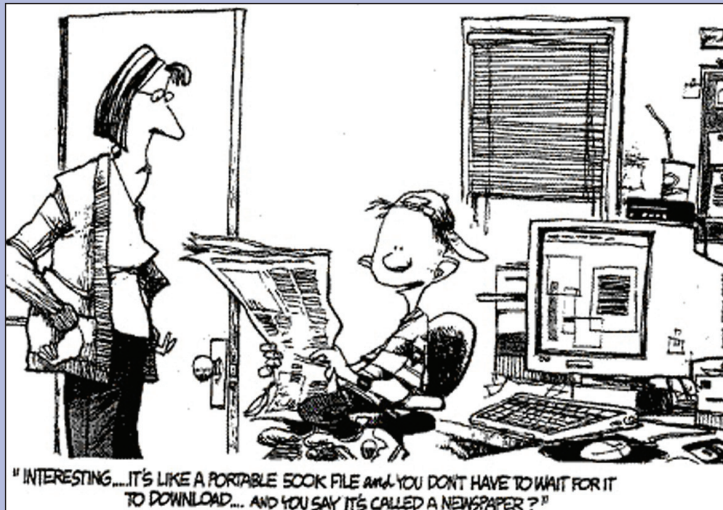
To apply for an editorial position, send a 300-word (or less) letter of intent to deckcecilia@deanza.edu. Include contact information, background experience and position(s) interested in.

Postions include:

- Editor-in-chief
- Managing Editor
- Opinions
- Features
- Sports
- Social Media
- Web
- Graphics

Questions about Journalism? Drop by our office in L41 or call 408-864-5626. You can also contact the program coordinator, Cecilia Deck, by email at deckcecilia@fhda.edu or by phone at 408-864-8588.

Deadline for letters is
NOON on Friday, June 21.



Self-taught photographer presents pictures of Cuba

Lydia Tuan
THE BEAT EDITOR

De Anza College hosted the last of its photography lecture series featuring Bay Area-based photographer Germán Herrera on Thursday, June 5.

Herrera presented photographs he had taken in Cuba and cited his influences as coming from music and psychology. He said psychology became “the life of [his] house.”

Born in Mexico City, Herrera was exposed to photography through his grandfather, who worked as an engineer and pursued photography as a hobby. Herrera recalled his home smelling like fixer as he was growing up.

“When I would come to visit him, it was strange because it smelled like an old person, it smelled like fixer, it smelled like developer,” Herrera said.

“I could see all these cameras, photographs of animals. I browsed through them, all these pictures of sculptures ... and I think that’s where photography really started becoming a major part of my life,”

Herrera later formally began his education in photography after moving to California and enrolling in the California of the Arts college.

He dropped out a semester later, choosing to learn about photography hands-on by working in the field. Herrera left for Cuba and started taking some of the photos presented in the

lecture series.

“I feel that part of my experience in the last two years have to do with honesty,” said Pierce on the concept of self-reflective photography.

Herrera said photography can be used as a form of therapy. The focus of his photography is about exploring the ugly and the obscure.

“I think the whole growth aspect of life is an equation of pain and pleasure,” he said.

“The more pain you have... that pain continues to escalate and pushes you to do something that takes you out of your space of comfort.”

As part of the series, De Anza’s photography department invites local photographers as guest speakers who present their work and discuss experiences with the photography industry to photography majors and aspiring photographers.

De Anza’s photo lab technician Chia Wen helped put together the lecture series for student photographers who want to learn from more experienced photographers.

Photography professor Diane Pierce said the focus of the lecture series was to give students a “behind-the-scenes” view of the photography industry and also to show how one’s photography can be used to reflect one’s inner self.

contact Lydia Tuan at
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But seriously, Bob Dickerson ...

English professor retires after 25 years at De Anza

Nadia Banchik
STAFF WRITER

During faculty meetings , he might jump up on a table and quote poetry. His curricula not only included traditional authors, but also those of counter-culture.

These are the customs of Bob Dickerson. He is retiring after his long career as an English professor at De Anza College.

“I’ve been teaching at De Anza about 25 years,” Dickerson wrote in an email.

“Before De Anza, I tested diapers as an infant, wrote thousands of misleading movie reviews, worked (for almost four hours) in an Arkansas chicken factory, sold advertising (the TV show Mad Men is loosely based on my career), and served a few years at Guantanamo for grooving without a license. I still receive Christmas cards from my cellmate,” Dickerson said.

On his teaching principles: “I try to simultaneously corrupt and inspire my students. My goal is to make everyone unsuitable for regular nine-to-five jobs and thus bring down the Empire,”

He wrote for his retirement, he “applied to be an apprentice pirate off the coast of Madagascar, but since I lack both a parrot and a plegleg, that may not work out.”

Diana Fleming, instructor of

Language Arts, said she would miss having Dickerson next to her office.

“He always had a joke ready for me, and that’s going to change. He is known as one of the most humorous instructors here on campus. However, his humor was always designed to cheer up faculty and never to put down anyone,” she said.

Fleming says Dickerson was n the hiring committee when she applied for her job in 2000.

“He was responsible for hiring me, as well as many other faculty members. He was very supportive and creative” she said.

Michael Mannina, 29, communications/journalism major, took EWRT 1B and Introduction to Poetry with Dickerson.

Mannina said he would always remember Dickerson’s extraordinary community-building skills and creativity in putting individual styles of students into team work.

“He could make class more like a community, having a way of putting students at ease. I have never seen community-building done so fast,” Mannina said.

In his ironic style, Dickerson wrote during his long career he noticed a change in students’ generations.

“When I started teaching at



photo courtesy of BOB DICKERSON

De Anza in the late eighties, 90 percent of my students were geniuses. They were beautiful, funny, courageous, and paid attention in class. Now, the number is closer to 80 percent. I blame the decline on the popularity of Justin Beiber.”

English language skills, as Dickerson wrote, “are no longer important for anyone. It seems we defeated the English to gain our independence, but their language has defeated us. I look forward to a future of monosyllables and grunts (with an incessant backbeat and maybe a superfine bass line).”

contact Nadhia Banchik at
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Arts and crafts celebrate Pride Month



Soo Lee
STAFF WRITER

Students used rainbow color cords to make multiple styles of rainbow bracelets on Wednesday, June 5, in Building Up the Rainbow Arts and Crafts, the first event of LGBTQI Heritage Events.

Julie Lewis, intercultural/international studies division department, chair of African American studies and instructor of Introduction to LGBT studies ICS 26, had her class put on the event.

Students said different colors represent sexuality, life, healing, sunlight, nature, magic art, harmony and spirit.

Vanessa Harris, 26, student of ICS 26, said, “It’s the most fun at an event I’ve ever had at De Anza College. I’m so grateful that I have these classmates.”



Tara Swan, 19, said, “I think it’s a great way to start for Pride Month ... where people can come together and hear what’s going on, and just create something for either themselves or loved ones.”

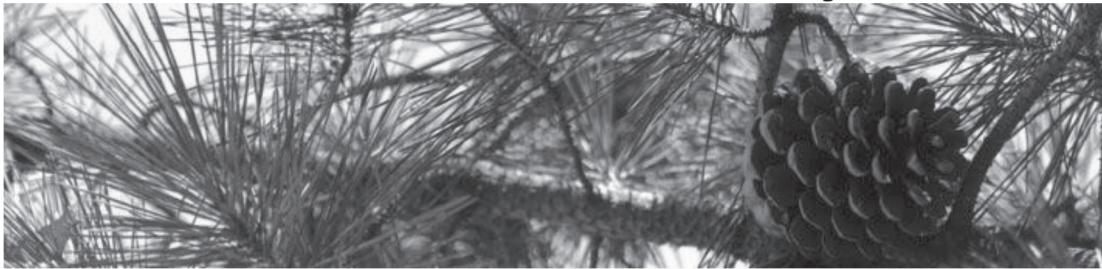
The event was open for anyone who wanted to join, and Lewis’ students taught participants the use of multiple colors to produce interesting wavy designs.

Tori Ross, 19, ICS Cultural Studies student, said, “Actually this is called ‘Friendship Bracelet’. This started out when friends left for World War II. It means you are still my friend, I have your heart.”

The event was funded by DASB, sponsored by the African American Studies Department, The Office of Equity, and Pride Heritage Month.

contact Soo Lee at
lavoz@fhda.edu

Palo Alto University



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or drop by our office in the De Anza Counseling Center, Room 250.

Palo Alto University is a private, non-profit university, located in Palo Alto, California. Established in 1975, PAU has long been a leader in graduate level education in psychology. Most recently, PAU has partnered with the Foothill-De Anza Community College District to offer innovative Bachelor degree completion programs for transfer students seeking specialization in psychology.

June 17, 2013

STUDENT ATHLETES OF 2013 HEAD TO THEIR 4-YEAR DESTINATIONS

Other student athletes transferring:

Track & Field:

- Nicole Sialaris – Chapman University
- Oddessy Tapia – Cal State East Bay
- Alexa Torres – Cal State East Bay
- Jesse Arenas – Cal Poly SLO
- Ben Gilmore – University of La Verne
- Mike Gutberlet – Iowa State University

Football:

- Jonathan Hernandez – William Jessup University
- Luke Williams – Chico State
- Samantha Boulanger – (Undecided)
- Elena Ornelas - (Undecided)
- Terra Steadman - (Undecided)

Student athletes overseas:

Men’s basketball:

- Stefan Demirovic - Radnicki Beograd (Serbia)
- Abu Tratter - De La Salle University (The Philippines)

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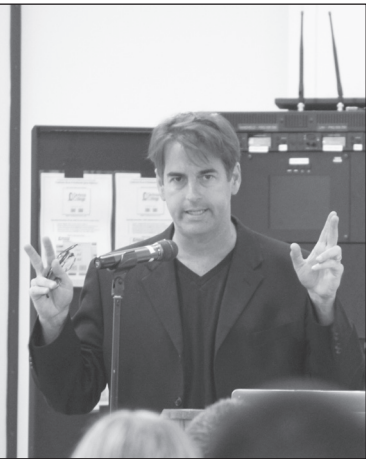
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PATRICIA NGUYEN | LA VOZ WEEKLY

Conference sheds light on obstacles of a student athlete



RAJVIR KAUR | LA VOZ WEEKLY

FROM BERKELEY TO DE ANZA - U.C. Berkeley athletic educator Derek Van Rheenen talks about exploitation and athletic issues.

Kate Wilson
STAFF WRITER

“The Student Athlete: Powerful Beyond Measure” welcomed De Anza College students to engage with educators and peer athletes in a conference based on inclusion and empowerment.

A crowd of scholar athletes showed up in Conference Rooms A and B to listen, learn and discuss the important dynamics of understanding and navigating their choices with education and athletic pursuits.

Conference topics included student athletes facing discrimination, low income students with limited access to

higher education, exploitation from colleges based on their athletic ability, difficulty fitting in with peers and sometimes isolation when recruited from colleges far away from their homes.

Educators and peer athletes of different ethnicities interacted with students to show the intricate relationship between student athletes’ academic success and the competitive pursuit of their sport of choice.

The conference featured presentation by academic counselor Will Madden and a workshop sponsored by the Equity Office, the LGBQQT Task Force, and students from INTL/ POLI 22 and ICS 26.

Key note speaker and athletic educator Derek Van Rheenen said, “Students have opportunities to make the most of their education and colleges should have educators who support and champion them.”

Van Rheenen cited the exploitation and commercialization of student athletes and college recruitment based more on athletic ability instead of academic ability.

Van Rheenen also expressed the importance of student athletes’ voices in affecting the continuation of sports programs due to budget cuts, and encouraged students

to advocate on behalf of programs important to them.

Peer athletes Robert Poynter, Ben Tucker and Robert Griffin shared parts of their own stories from an African American perspective with students.

Poynter, head track coach at West Valley College, highlighted the importance of athletes as role models, especially to younger athletes, and said coaches actions can have profound impact on student athletes.

Poynter encouraged students to take advantage of tutoring and be proactive with their own academic goals.

“Academic achievement can positively influence younger generations,” Poynter said.

“There is opportunity in adversity,” Tucker said, a multidimensional track star and retired University of California recruiter from the Office of the President. “Developing character should be nurtured by coaches,” he said.

Tucker gave students a book list, the College Board’s 101 Recommended Books, to read and encouraged them to find out about their individual personalities, things they’re good at in addition to their primary sport.



DOROTHY HOLFORD | LA VOZ WEEKLY

FORMER ATHLETES - Robert Griffin, Dawnis Guevara, Jason Damjanovic, Ben Tucker and Robert Poynter participate in a panel discussion, sharing their athletic experiences and giving advice to students after the conference held on June 5.

Former competitive sprinter and retired vice president of Educational Programs and Services at De Anza Robert Griffin encouraged student athletes to think for themselves, foster their intellect and strengthen their perception of self.

The discussion panel agreed academic counseling, career planning and support from within campus organizations increases potential for student athletes’ well-being and success.

“Belief in self is important,” Dawnis Guevara, head coach of women’s volleyball, said.

Jason Damjanovic, head coach of men’s basketball said he supports coaches and mentors

going the extra mile for students.

Coleen Lee-Wheat, division dean said the strengths of De Anza programs are to support and teach athletes and to nurture both their academic and athletic talents.

The conference was sponsored by De Anza ICCE, California History Center, Office of Equity, Social Justice and Multicultural Education, IMASS and the AB540 Awareness Month Committee and Coordinated by Adrian Asbun, a De Anza student and ICCE intern.

contact Kate Wilson at lavoz@fhda.edu

Coach, teacher, hall of famer to retire June 2014



INDUCED - Debi Schafer-Braun shares a few words as she is inducted into the Athletics hall of fame on April 21, 2012, as presenter Tony Nunes chuckles in the back.

from **SCHAFER - BRAUN** p. 1

time out to manage their stress, they are weakening their body.

“Your body is a muscle, if you don’t use it, you lose it,” Schafer-Braun said.

She said that scientists have proven with exercise you create hormones, like endorphins, and with those hormones the body creates more energy and a feeling of happiness.

“People that sit at a computer and count numbers all day long ... they’re going to be in a world with a whole lot of hurt,” Schafer-Braun said.

She said that the Physical Education department educates people on the value of exercise, movement, socialization, and nutrition among other things.

The attitude of students towards physical education is positive and well-received Schafer-Braun said and because of that, many students return and

repeat certain courses.

But, Schafer-Braun said, the attitude has changed with the state government.

She said though everyone understands the budget problems and respects the budget committees and authorities that balance the budget, cutting courses and repeatability “is not the solution.”

Schafer-Braun along with other faculty has created new courses with new curriculums with the hopes of being able to

FUN FACTS

Birthday: May 10

Favorite Color: “Blue, it’s mellow, when my eyes turn green, you’re in trouble.”

Favorite Movie: “Hoosiers, Caddy shack, Gone With the Wind, and many more.”

Idols: My dad and my mom.

Slogan: “Do things right, do the right thing.”

Advice to students: “Be persistent, patient, and laugh at yourself at times.”

going to be a big difference.

“She one of our best, if not our best, instructors that we have in this division,” Guevara said.

Speaking on behalf of other members in her department, Schafer-Braun said the physical education department is “knowledgeable of what we do,” stating that it’s a passion for every coach and instructor.

“We touch a lot of people’s lives in this department,” Schafer-Braun said. “We probably spend more time with them outside of class as we do inside [of class].”

She said it’s rewarding when students come back, years later, just to say “thank you” for helping them or reaching out to them in some way.

She said that instilling a work ethic, sense of commitment and loyalty, the character building values is what the physical education and athletics department is all about.

Schafer-Braun described herself as an intense personality who likes to push hard. But, she said laughing, “I really am a nice person ... I can’t change the spots on me, it’s who I am ... but I really am a good person.”

contact Rajvir Kaur at lavoz@fhda.edu

provide students another way to continue taking courses and stay active.

“I love De Anza College,” Schafer-Braun said, stating she doesn’t “want” to retire. “I love what I do.”

“Debi will be missed by everybody in this department, she has done an unbelievable job with everything ... especially the teaching aspect,” volleyball head coach, Dawnis Guevara said.

She said Debi is a huge impact on the physical educations department and without her it’s

Physical fitness and wellness, the importance of exercise

Kate Wilson
STAFF WRITER

Exercise is praised for physical fitness and recommended by medical professionals for its benefits on mental health and helping maintain a positive outlook on life.

The De Anza College Physical Education department supports students making time for fitness. Courses focus on aerobic conditioning of the cardiovascular system, toning muscles, increasing coordination and flexibility, developing sports skills and critical thinking.

These activities support total wellness and, according to De Anza P.E. department Instructor Farzaneh Ghiasvand, positively impact physical health throughout all ages of the life span.

Ghiasvand, who has a doctorate in Exercise Science, said there are many years of proven research on the benefits of exercise to health: increased natural energy, maintaining a healthy body weight, aging healthfully and reduction of risk factors for many diseases through prevention are aspects of fitness Ghiasvand said she strongly believes in.

To Ghiasvand, fitness is a total approach, and she recommends students take classes with the

De Anza nutrition program to support their wellness goals.

“Consistency with exercise is important to seeing lasting effects,” Ghiasvand said.

In addition to P.E. classes, De Anza maintains a Lifetime Fitness & Wellness Center in PE610 that is available through P.E. classes and with paid memberships.

De Anza Fitness Center Certified Personal Trainer Jennifer Raether, who has a Bachelor degree in Biology said, “The benefits of exercise to student health [include] stress reduction, an increase in energy, taking a break from studying, and confidence building as the student reaches their fitness goals.”

Raether said people who work out tend to develop a better body image and a more positive outlook on life.

“Exercise benefits positive coping mechanisms (stress relievers), helps decrease anxiety and depression, manage anger and aggression and can be a good way to connect socially,” psychology professor Shannon Hassett said.

According to Hassett, documented research shows exercise benefits the brain directly by increasing production of serotonin, endorphins and dopamine, all of which combine

and help with positive outlook to oneself.

Current student Cecilia Swarray, an English language major interested in studying Law, said that as she’s aged she notices positive health benefits from exercise.

Swarray, age 40, walks an hour or more on days she is taking the bus to appointments in town. Originally from Liberia, Swarray said she tries to keep a positive attitude, that laughter is good for your heart.

Swarray, who plans on taking a swim class at De Anza, said, “Exercise is a way to make time for yourself no matter how busy you are.” Students should also consider exercise as a boost to their current study routine.

“Newer research on neuroplasticity indicates that aerobic exercise helps with forming new connections in the brain (learning) and helps generate new brain cells,” Hassett said.

contact Kate Wilson at lavoz@fhda.edu

Health Facts:

- In 2007, a study by the National Conference of State Legislators showed that California had 30.1 – 35% of its children ranked as obese.
- A study done by the L.A. Times stated that in 2011 the childhood obesity rates were marked at 32.9% with, 38% being the statewide average.
- In a 2011 press release from the Santa Clara Valley Medical Center, it said that nationwide about 4,384 people were diagnosed with diabetes on a daily basis, many of them learning after being treated for “life-threatening complications – heart disease and stroke, kidney disease, blindness and nerve disease and amputation.”

RAJVIR KAUR | LA VOZ WEEKLY

Helpful Tips:

- The De Anza Student Health Department strongly recommends health insurance coverage for all students to support injuries and prevent medical problems including those associated with fitness and sports. De Anza offers a Student and Intercollegiate Athletic Accident Insurance Plan sponsored by Foothill De Anza Community College District that covers on-campus injury only. Students may visit the Health Department for more information.
- Stay hydrated - replenishing water loss during exercise is important. The American Council on Exercise (ACE) stresses fluid replacement as a priority and their website lists helpful ideas for choosing water or sports drinks.
- Find time to exercise throughout the day: walk, take the stairs, do household chores and add physical activity into your day in small ways.
- Supplement exercise routine with healthy gadgets like Heart Rate Monitors, pedometers, calorie counting apps for cellphones, kinesiology tape and athletic shoes made specifically for any activity.

RAJVIR KAUR | LA VOZ WEEKLY

June 17, 2013

Go hard or go home: Students score big at soccer tournament

Radhika Iyer
SPORTS CO-EDITOR

De Anza College’s LEAD organized the annual intramural soccer game on June 6.

About 100 spectators attended the game to show support for their peers.

Snacks and water were provided for people who attended the event.

Seven teams competed in the tournament, which consisted of three rounds.

The tournament was open to all De Anza students who wished to participate.

Many regulations were kept in place during the tournament.

Two women per team were mandated to be on the field at all times and only a maximum of three De Anza soccer players were allowed on each team.

Only a maximum of 11 people were allowed on each team.

In the first round of the tournament, seven teams were formed and three games were played.

The United Nations team automatically advanced to the next round, as they were not competing with another team.

In the second round, four teams competed for a spot in the final round.

The final tournament consisted of the United Nations against the Blue Eagles, with the former team winning the competition.

They were presented with the championship trophy at the end.

For more information on LEAD and how to get involved, contact Marc Coronado at coronadomarc@deanza.edu.

contact Radhika Iyer at
lavo@fhda.edu



photo courtesy of MARIELA GARCIA



photo courtesy of MARIELA GARCIA

CLOCKWISE FROM TOP

- SPECTATING** - De Anza students gather around the sidelines to witness the tournament on a bright sunny day.
- UNDEFEATED** - The championship team, United Nations, poses with the intramural soccer trophy after defeating the Blue Eagles.
- PRIZED POSSESSION** - The intramural soccer championship trophy stands on display.
- PLAYING HARD** - Luis Flores, 21, Epistemology, kicks the ball while fending off defenders during the tournament.



photo courtesy of MARIELA GARCIA



photo courtesy of MARIELA GARCIA

De Anza College

Dining Services

Menu:

June 17- 21

For all of your on-campus dining needs, visit the FOOD COURT in the upper level of the Hinson Campus Center

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<ul style="list-style-type: none">Pizza: Hawaiian Ham & Pineapple & Green PeppersSalad: Chinese ChickenPasta: Beef Stroganoff	<ul style="list-style-type: none">Pizza: Roast Chicken, RanchSalad: Greek Style with Roasted Chicken, Romaine Lettuce, Fresh Tomato, Kalamata Olives, Cucumber, Red Onion, Feta Cheese and a Dijon-Lemon VinaigrettePasta: Southwestern	<ul style="list-style-type: none">Pizza: Vegetarian ComboSalad: Spring Greens, Fresh Apple, Candied Walnuts, Cranberries, Blue Cheese and Oil & Balsamic DressingWORLD RISOTTO THAILAND: Thai Coconut Chicken Curry Risotto with Pineapple, Water Chestnut, Snow Peas, Tomatoes and Keifer Lime	<ul style="list-style-type: none">Pizza: BBQ Chicken w/ Green OnionsSalad: Southwestern ChickenPasta: Broccoli Bow Tie Pasta

FLATBREAD NAAN: The Club - The Caesar - The Bombay combined with a small salad

BURGER OF THE WEEK:

Meatlovers - Angus Beef, Sun-Dried Tomato Chili Butter, Smoked Gouda, Avocado, Caramelized Onion, Spring Mix, Tomato Whole Wheat

June 17, 2013

Apple innovates its way around paying billions in taxes: But who's footing the bill?



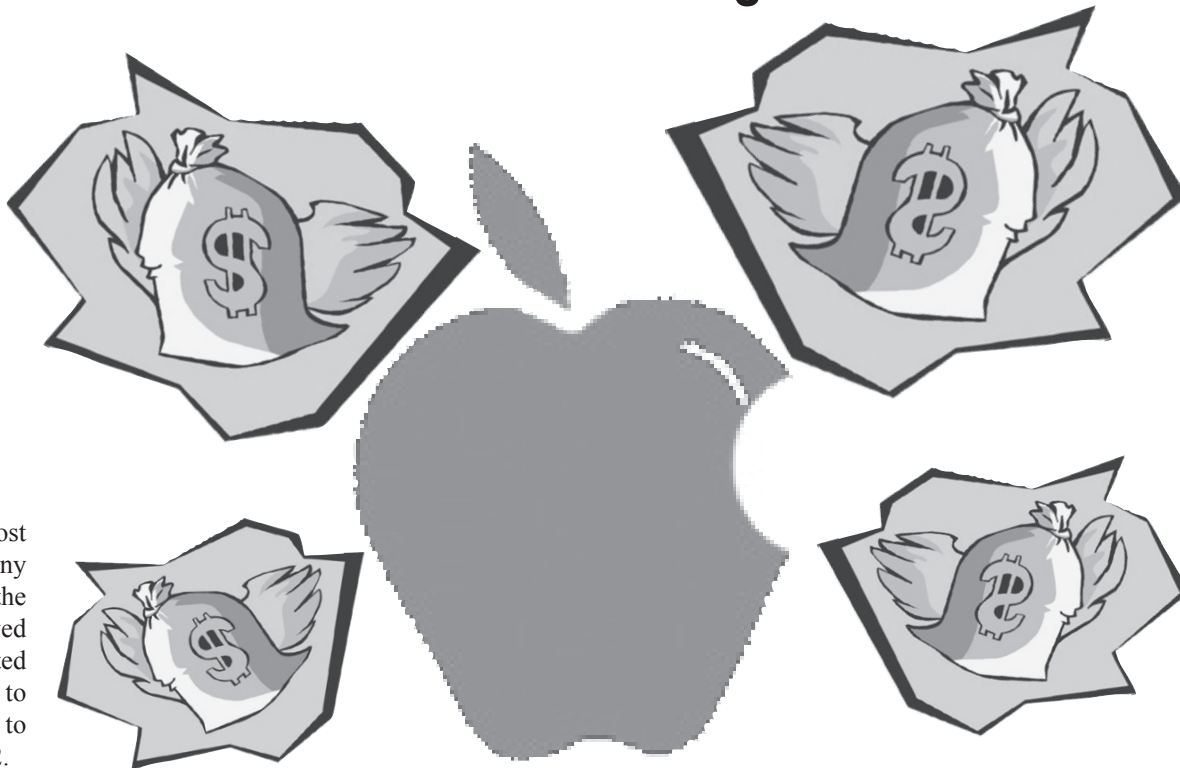
Russell Green
STAFF WRITER

Apple Corps, the most profitable technology company in the world and the maker of the iPhone and other such beloved gadgets, manipulated the United States tax system in order to avoid paying billions of dollars to the federal government in 2012.

Although Apple stashed over \$ 100 billion in overseas accounts in order to avoid paying taxes, the company presumably broke no laws. However, its actions are wrong and unfair and point to a tax system that favors the wealthiest in society, who can afford the resources to circumvent the law.

In 2012, corporate tax revenues shrunk to \$ 242 billion, while "personal income taxes and payroll taxes raised \$1.9 trillion," according to the New York Times. Apple's tax avoidance illustrates how "Washington has leaned more heavily on individuals to pay for government."

When students like us graduate and start paying significantly more taxes, we will be shouldering most



of the nation's financial burden, while companies valued in the hundreds of billions of dollars, such as Apple, pay relatively nothing at all.

Apple, of course, is as unapologetic as ever and denies both culpability and any fiscal responsibility for its participation in our nation's social contract — even going so far as to suggest it is a victim of an outdated tax system.

Indeed, many in the business world believe that corporations should pay no taxes whatsoever and that taxes on personal income alone should fill government coffers.

But to quote the New York

Times editorial board: "That is absurd. It would leave the nation chronically short of revenue and increasingly reliant on working people to shoulder the tax burden."

The globalization of corporations has made taxation laws difficult to create and even harder to regulate, tax rules must be tightened to insure that companies with huge profits pay back into the societal infrastructure that helped them achieve great success.

For example, Apple co-founders Steve Jobs and Steve Wozniak attended De Anza from 1969 to 1974, who utilized a publicly funded institution.

Wouldn't it make sense for Apple to "pay it forward" so that the next Wozniak has opportunities to enrich his life through our public education system?

"I just don't understand it," De Anza president Brian Murphy told the New York Times last year. "I'll bet every person at Apple has a connection to De Anza. Their kids swim in our pool. Their cousins take classes here. They drive past it every day, for Pete's sake."

"But then they do everything they can to pay as few taxes as possible."

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Letter to the Editor

Dear La Voz,

This week during the Budget Conference Committee in Sacramento, Assembly Bill (AB) 955 was passed through its first committee hearing.

AB 955 would allow for community colleges to charge all students the full price of tuition, which is \$144 per unit during summer session.

Let's say you take a 4 unit summer class, which will cost \$124; if AB 955 passes that same 4 unit class will cost you \$576. Fall, Winter, and Spring quarters would still cost the same, but the fact remains that in the summer the cost of your classes could potentially quadruple if AB-955 passes the senate.

This is why community college students from across the state went to Sacramento Tuesday and Wednesday to lobby and speak during the committee hearing.

From De Anza, former Student Trustee Emily Kinner, Student Trustee Anita Adams, DASB President Stacie Rowe, as well as several other De Anza student leaders, worked with other organizations and students to oppose AB 955.

It was simply too important not to speak up and to ensure the voice of students be heard.

Even students who don't attend summer session would be affected by the potentiality of this type of bill.

AB 955 would allow for two tiered education which takes advantage of low income students.

This won't be the only bill that infringes on accessibility of education.

We, as students, need to know what's going on in Sacramento because it can affect our future and we need to protect our future by speaking up for ourselves.

We need the help of our student government and student leaders to encourage students to get involved by spreading the word about harmful bills like AB-955 and other similar bills in the future.

I urge every student to know what's going on and to know that their voice matters.

Rachel Baltazar, intern and student coordinator for the Institute for Community & Civic Engagement at De Anza

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Concerns for factory safety in Bangladesh persist

Why we should expect more from American companies and their business practices



Angel Ibanez
STAFF WRITER

In a globalized world where markets are boundaryless, can companies and consumers alike continue to claim ignorance to tragedies like that of the garment factory collapse in Bangladesh that killed over 1,100 people?

Bangladesh's garment sector contributes roughly \$19 billion in revenue to the global economy and employs nearly 4 million workers, mostly women. But after recent factory inspections, "as many as 300 factories may be unsafe," according to CBS News.

Multinational companies espouse social responsibility but have failed to implement reforms, further making the point that real change needs to occur to address the lack of accountability.

In the wake of the collapse of the nine-story Rana Plaza complex in Bangladesh, multinational companies are scrambling to provide the best humanitarian solutions that will placate would-be shoppers.

One example is Abercrombie & Fitch, which was one of two U.S. companies to sign the accord on Fire and Building Safety in Bangladesh that demands a five-year commitment from participating retailers to conduct independent safety inspections of factories.

H & M and Abercrombie have joined 43 other brands and retailers worldwide to pay up to \$500,000 per year toward safety improvements for their manufacturing companies in Bangladesh.

"We recognize the commitment that these companies are making towards ending the cycle of

factory disasters in Bangladesh," said UNI Global Union Gen. Secretary Jyrki Raina at a press conference concerning factory safety. "We call on all other global brands sourcing from Bangladesh to join us in making sure that every garment worker in Bangladesh can work in safety."

While Abercrombie has signed on, major retailers like Macy's, GAP, and even Wal-Mart have decided not to participate in the accord.

American retailers should be more responsive to the increasing need for reforms in overseas factories, which should not emerge out of crisis management, or the need to manage public relations.

Since multinational corporations are constantly pressuring suppliers for cost cutting measures, workers most often find conditions getting worse instead of better.

The race to the bottom for low wages has caused workers in these factories from earning a living wage, as countries frequently set

a very low minimum wage in order to attract companies.

Wal-Mart is one of the best examples of this, as they recently received an F rating from Co-op America's Retailer Scorecard, which measures major discount and retail stores that have the biggest problems with sweatshops in their supply chains.

The main reason is its continual refusal to deal with its labor problems here and abroad and its legendary contracts that force prices down each year.

A massive factory disaster should not be the stepping-stone for companies to lay claim to factory inspections and reforms.

The problem with only reforming by crisis is that it tends to become a publicity extravaganza, in which companies try to expound the greatest plan but seldom follow through with measures of accountability.

LA VOZ WEEKLY

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Taxpayer dollars for Tesla pay off Clean-energy loan program reaffirms role of government



Russell Green
STAFF WRITER

Tesla, the electric automobile maker based in Silicon Valley, recently paid off a \$465 million government loan nine years ahead of schedule, providing a lift for the Obama administration, whose clean-energy loan programs faced heavy criticism from Republicans in the last election.

This shows that contrary to popular right-wing ideology, there is a crucial role for government to play — one of spurring innovation.

Richard K. Templeton, chief executive of Texas Instruments, summed it up aptly when he said: “Research conducted at

universities and national labs underpins the new innovations that drive economic growth.”

A prime example is Google, now employing 54,000, was started by two graduate students working on a project supported by the National Science Foundation, an independent federal agency created by Congress to “promote the progress of science.”

Moreover, the \$3.8 billion taxpayer funds invested in the Human Genome Project between 1988 and 2003, helped to create and drive \$796 billion in economic activity by industries that now depend on the advances achieved in genetics, according to the Battelle Memorial Institute, a nonprofit group that supports research for the industry.

As risky as new investments in technologies are, few if any — private companies would take on such large-scale investments.

The emphasis in spurring innovation is the primary reason President Obama is proposing that the United States boost its overall national research and development investments, including private enterprise and

academia as well as government — to 3 percent of gross domestic product — a number that would still lag behind Israel, Sweden, Japan and South Korea, according to the New York Times.

The Republican budget plan, in stark contrast, would “cut overall nondefense science, engineering, biomedical and technology research by a quarter over the next decade, and energy research by two-thirds,” according to the American Association for the Advancement of Science.

A strategy from a political party that claims to be pro-business in its economic proposals for the country, yet clearly fails to promote government research and development.

In determining the government’s role in technological investments, it’s time to trust a proven track record instead of listening to right-wing rhetoric that rarely makes any sense of how to spur innovation and job growth.

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Monsanto galvanizes worldwide protests Social media proves instrumental for mobilization



Angel Ibanez
STAFF WRITER

Last month, “March Against Monsanto” protests took place in more than 50 countries around the world, with protests numbering more than 2 million in response to the growing misrepresentation of genetically modified food by Monsanto. The company, which has a death grip on the agriculture industry, is mounting large-scale opposition to the labeling of GMO’s — and needs to be stopped.

The protests called for boycotts against Monsanto-owned companies, coming after the recent passing of the Monsanto Protection Act, a questionable new bill that passed Congress without obstruction.

The bill states that even if a court were to determine that a particular product by Monsanto might be harmful to human beings or the environment, the Department of Agriculture could not stop the production of that product once it is in the ground, according to Sen. Bernie Sanders, of Vermont.

Big-business co-opting the political process is dangerous for consumers for a multitude of reasons.

Dr. Don Huber, plant pathologist at Purdue University, found that the company’s engineered crops are leading to infertility in cattle and declining plant health, while health problems for farmers are arising from Monsanto’s weedkiller, Lasso, found to have caused memory loss.

In spite of several prominent cases, which are only growing in numbers, Monsanto is given legal immunity from future lawsuits under provisions of the new bill. Simultaneously, the Senate defeated a bill that would have given states the right to require manufacturers to label genetically modified foods.

It’s a dangerous line to cross when big business and government are on the same side, while the consumers are on the other, hopeless to the legal system.

But one thing that could

help make a difference, where government can’t and won’t, is social media, as one blogger put it — the rise of consumer activism through the use of Internet platforms.

We have entered a new age of social connection where social media, like Facebook and Twitter, help mobilize supporters and raise awareness, as we have seen in Egypt’s revolution during the Arab Spring in 2010.

When news media fail to raise awareness of the problems underlying a society, young activists are transmitting their message to the world and even galvanizing international support.

The recent “March Against Monsanto,” was an important step that needed to take place to prevent corporations from further influencing politics and policy, but continual use of social media needs to flourish in order to have a healthy democratic society.

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Get with the program!



Ben Pacho
OPINIONS EDITOR

While the transfer rate from De Anza to four-year institutions ought to be commended, with success rates of at least 70 percent last year, we can increase that proportion by adhering to recent efforts to streamline the transfer process between California community colleges and the CSU system.

Inconsistent articulation agreements and duplicative coursework requirements have served as barriers for community college students.

The stymied process gave way to historic transfer pathway reform in 2010, SB-1440, which helps “California produce more college graduates and keeps the state competitive and innovative,” according to the Campaign for College Opportunity.

The streamlined pathway identifies new associate degrees for transfer in common majors and areas of emphasis, for example, humanities and social sciences.

Referred to as the Transfer Model Curriculum, should become available for community colleges to use for associate degrees for transfer with guaranteed admission to the CSU system.

“SB-1440 is an innovative way to offer a state-standard for transfer agreement,” said Emily Kinner, external affairs senator for the student senate for California community colleges. “I would like SB-1440 to be an additional pathway, not a replacement for our local or regional transfer agreements.”

Community college students may take too many units unrelated to a specific major, resulting in excess units and diminishing the chances of graduating with a degree.

However, establishing transfer degrees in areas of high concentrated majors, of which the political science department recently did, will assure students graduate more quickly, “allowing community colleges and the CSU to serve more students.”

I encourage De Anza students to ask professors if there is an associate’s degree for transfer in their departmental major, or if they are currently developing one with the college — and if not, why?

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June 17, 2013

Xbox One vs. PlayStation Plus

A new generation of consoles built for high speed low drag

Ruben Valles
EVENTS EDITOR

Microsoft recently revealed its new generation console, the Xbox One, but Sony also made changes to its premium online service, PlayStation Plus.

According to a report released by Imagine Games Network, Sony's online subscription allows gamers to download games and buy them at a cheaper price with PlayStation Plus. They will also be able to download new content or games to their new and existing consoles.

Since 2012, the number of American video gamers has increased from 205.9 million to 209.9 million, according to the National Purchase Diary group, who provides market

information and advisory for their clients.

Although the number of video gamers increased over the past year, many are not buying consoles. According to Forbes Magazine, Peter Warman, CEO of research firm Newzoo, said, "Will there be a next generation in about eight years? It won't be in the shape and form we know today with consoles."

Xbox Live announced during a live broadcast that the new Xbox One lets users control their consoles through simple arm and hand movements via Xbox Kinect. Although this feature is similar to Xbox 360's Kinect, the functionality has improved but will need testing.

The Xbox One also allows viewers to watch movies while



A NEW ERA OF GAMING - The new Xbox One's new sleek black design was revealed in Microsoft's E3 Conference. The console was unveiled May 21.

browsing the Internet.

The only new difference is voice command. You can simply say "Xbox, snap Internet Explorer" to make the console access the Internet on the side of your screen.

Another highlighted feature is the users' ability to quickly switch from playing games to watching movies or television, also done by voice command.

This concept has already been put into play through a trial version, but according to a report released by IGN, there are a couple drawbacks.

The first is the limited options. PlayStation Plus offers buyers with a one-year subscription for \$49.99 or a three-month subscription for \$17.99.

The second drawback might

prove to be a bigger problem. If there is a lapse in a user's subscription, all the features and benefits will be discontinued, and subscribers will need to maintain an active subscription to keep their benefits.

IGN also reported that although Sony has its subscription-based, discount and freebie service, there will also be an increase to the size of Sony's cloud-based storage for its gamers.

Gamers can get a 1 GB limit instead, and the PlayStation Plus will be implemented for the PlayStation Vita.

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PLAYSTATION KEYNOTE - PlayStation's subscription service, PlayStation Plus, is expected to play a big role in the new PlayStation 4, according to multiple news reports.

AN OPEN LETTER

To De Anza College's graduating class of 2013

Jose Avalos
STAFF WRITER



Change is Earth's only constant. It is everywhere. It radiates from the sun, saturates the sky, and grows from the ground.

And yet the change graduating from De Anza College creates is special, different.

It is a change that symbolizes an end as well as a beginning.

Some of us will transfer to four-year universities, others will leave the state, and still others will enter the workforce. Yet all of us will venture into a new chapter of our lives.

No matter where our futures lead us, no matter how much our paths diverge, we must never forget that we share a common destiny, one with large responsibilities.

We live in a world of gaping inequality. Almost half the world — more than 3 billion people — lives on less than \$2.50 a day. About 22,000 children die each day from inescapable poverty.

These are not mundane statistics, but real issues affecting real people. I urge all of you, my fellow graduating class members, to be mindful of these facts and to dedicate a portion of your lives to creating positive and lasting change so everyone can benefit from the fruits of society.

As citizens of one of the most privileged countries in the world, we have an obligation to assist our brothers and sisters who are fettered by the chains of poverty.

I have no doubt many of us will realize our untapped potential, go on to accomplish great things and become the leaders of our generation. My faith in the 2013 graduating class hinges on the perseverance, grit, and dedication we've seen taken place throughout our years at De Anza. Our accomplishments are a product of passion and hard work.

Congratulations De Anza College's 2013 graduating class! "Be the change you want to see in the world."

contact Jose Avalos at
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DE ANZA VOICES

What was the highlight of your school year?



Juan Cruz, 27
Undecided
"I was in the grocery store the other day and a guy was waving at me and his pants fell off."



Tori Walker, 18
Undecided
"Professor David Newton [physics] takes his shoes off and walks around class in his socks."



Liz Quintero, 18
Communications
"Chasing the bus to go home."



Sharlene Tumber, 19
Biology
"Getting pooped on by a bird while sitting in front of the fountain."



Gorav Bagga, 19
Undecided
"Meeting the members of DSA [Diverse South Asian community at De Anza]. Having all these people to know was amazing."



Savan Patel, 20
Psychology
"Being able to work on DSA's Bollywood. As president, I'm glad to be fortunate enough to have so many fantastic members as a part of DSA."

Photos and interviews by Lydia Tuan

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SUDOKU BEGINNER

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SUDOKU FIENDISH