



## EDITORIAL:

STUDENT GOV'T  
NEEDS TO FOLLOW  
ELECTION CODE

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BASEBALL TEAM  
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## ANALYSIS:

HOW MUCH \$ DOES  
DE ANZA  
MAKE FROM  
PARKING?



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# Global Issues Conference: World, local problems converge



MARY RASOOLI | LA VOZ STAFF

Participants in a "Globalizing Sisterhood" workshop show off the bracelets they made and traded with each other. The workshop was part of a LEAD's Global Issues Conference on Thursday, March 3 at De Anza College.

### Matt Shamshoian

Jamie Jara  
STAFF WRITERS

The class-based gentrification of Bay Area communities is akin to legalized segregation, said Tony Roshan Samara the annual LEAD Global Issues Conference Thursday, March 3 at De Anza College.

Samara raised awareness for the Silicon Valley renter's rights movement in his speech "Innovations in Segregation: Displacement and Unequal Development in Silicon Valley."

"If you think about Apartheid," Samara said, "this is their model of urban planning: Bring the whites to

the center, put the black workers out in the townships."

The overdevelopment, or gentrification, of one community is intrinsically linked to the underdevelopment and poor living conditions of another community, Samara said. As the housing crisis worsens, some are actively

SEE LEAD P. 4

# DASB Senate disqualifies newly elected senators

Duane Soubirous  
NEWS EDITOR

The top vote-getter in the DASB elections and another senator-elect were disqualified by the current DASB Senate at its meeting March 9.

De Anza College Student Body Senate members cited violations of its elections code, but even considering violations was a violation.

The elections ran from Feb. 22 to March 1, and any violations needed to be reported by March 2 at 4 p.m. "All late complaints shall not be considered," according to the DASB Elections Code.

Also, reports of violations needed to be heard by the elections committee, not the full senate.

At the senate meeting on March 9, witness testimony led senators to disqualify two members of the Unity Coalition: Chung Heng Lee, who finished first in the senate election with 541 votes, and Victor Lim, who finished third with 472 votes.

No DASB Senate has ever

SEE SENATE P. 3

# Needs of student with disability not met

Alena Naiden  
FEATURES EDITOR

Imagine a ping-pong ball. It skips from one side to the other, and you can't quite focus on it, can't freeze it in the air. All the visual details around the ball become a blurry kaleidoscope of everything and nothing in particular. This is how Kelsey Marie O'Maley's eyes see.

O'Maley, 21, Spanish major, is a high-achieving student with cerebral palsy and cortical vision impairment. She came to De Anza College with 3.94 high school GPA and big hopes, but Disability Support Services refused to fully accommodate her. In November 2015, after a struggle to appeal the DSS's decision, O'Maley left De Anza.

SEE NEEDS NOT MET P. 6

# In U.S. illegally, student finds hope at De Anza



Liliana Cornelio  
STAFF WRITER

Immigrants come from different backgrounds, paths and places, but they all have one thing in common: they are looking for a better future.

A De Anza College student who wishes not to disclose his name came looking for it as well, but the change in his legal status made achieving his dream more challenging.

SEE STUDENT FINDS P. 5

ADRIAN DISCIPULO | LA VOZ STAFF

Above: Student requested anonymity out of fear of colleagues and friends knowing he lives in U.S. illegally.

## Monday March 14

**FBI CAREER INFO SESSION**  
10:30- 11:30 a.m.  
Campus Center Conference Room A&B  
Speak directly to FBI recruiters and learn all the different career options available.

**WOMEN WRITING HISTORY**  
3:30- 4:30 p.m.  
Campus Center Conference Room B  
Join De Anza instructor, historian and author Mary Jo Ignoffo to hear about women authors (fiction and non-fiction) whose works have illuminated specific periods of American history. Learn to make your own list of favorite historical writers.

## Wednesday March 16

**DROP-IN ED PLAN HELP**  
11:30 a.m. - 1:30 p.m.  
SEM 3  
You need a comprehensive ed plan to get and keep priority enrollment. Drop in to the Seminar building to get assistance completing your plan. Prizes for every new plan completed. No appointment necessary, less than 30 minutes and you're done.

## Thursday March 17

**DE ANZA DANCE DEMO**  
7- 9 p.m.  
Visual and Performing Arts Center, Auditorium  
De Anza Dance Demo.

## Saturday March 19

**DE ANZA CHOIRS AND ORCHESTRA PRESENT "ELIJAH"**  
7:30 p.m.  
Visual and Performing Arts Center, Auditorium  
De Anza Choirs and Orchestra present ELIJAH. Admission is \$10.

## Sunday March 20

**MUSIC DEPARTMENT STUDENT RECITAL**  
7 p.m.  
A11 Choral Hall  
Music Department Student Recital. Admission is free.

## Announcements De Anza

**ASTRONOMY & LASER SHOWS**  
Fujitsu Planetarium  
**Mar. 19**  
4 p.m. - The Moon  
5 p.m. - This is Our Sky!  
6:30 p.m. - Firefall  
8 p.m. - Michael Jackson  
9 p.m. - Michael Jackson

**Mar. 26**  
4 p.m. - Magic Tree House  
5 p.m. - Magic Tree House  
6:30 p.m. - We Are Stars  
8 p.m. - Journey  
9 p.m. - Pink Floyd: Dark Side of the Moon

**ART EXHIBIT: BURNING ICE**  
Through March 17  
Museum Hours: Monday - Thursday, 10 a.m. - 3 p.m.  
Euphrat Art Museum  
Explores impacts and causes of climate change from Richmond and East Palo Alto to the Arctic Circle. Artworks also honor nature and those who advocate on our behalf. A range of media from drawings, paintings, prints and photography to ceramics, glass, mixed media, textiles and a site-specific installation.

**MASSAGE THERAPY CLINIC**  
Every Tuesday and Thursday  
9:30 - 11:30 a.m.  
PE12L  
Experience a massage customized for your needs in 45-minute sessions.

## Announcements Foothill

**MEN'S TENNIS VS. DE ANZA**  
March 15  
2 p.m.  
Join us for our Men's Tennis game against De Anza College.  
Parking: Lot 1H provides access to the Tennis Courts. Refer to map. Visitors must purchase the required campus parking permit for \$3 at dispensers in any student lot. Dispensers accept one-dollar bills and credit/debit cards. For the schedule of all Foothill College Men's Tennis games, visit <http://foothill.edu/ath/tennism/schedule.php>.

**LIBRARY GRAND OPENING**  
March 17  
1:30- 3:30 p.m.  
Foothill College Library  
The Foothill College Library will celebrate its official grand opening. The event will feature guided tours, a student art exhibition, refreshments and live entertainment. No RSVP is needed.

**IRELAND SUMMER FIELD STUDY INFORMATION SESSION**  
EARN UNITS, STUDY ARCHEOLOGY & APPLIED CULTURAL ANTHROPOLOGY  
March 16  
Noon, 6 p.m.  
Archaeology Lab (Room 3102)  
Learn about the Ireland field study program's application procedure, curriculum, fees and travel details by attending a free information session. You need only attend one session. Last year, 40 Foothill students participated in the Ireland field study program, which is based at Ballintober Castle in County Roscommon. This summer, you can participate in all aspects of the research project, including archeological survey and excavation, as well as community development activities. You can even choose to live in a local village or the castle's estate.

**WELLNESS WORKSHOP-TAME YOUR ANXIETY**  
March 16  
Noon- 1 p.m.  
Altos Room (Room 2019)  
Foothill's psychological Services and Personal Anxiety presents its popular Wellness Workshop Series this winter. All of the free, 60-minute workshops are designed to help you identify personal challenges and effective strategies that you can use to overcome obstacles as you continue to achieve your academic and career goals. Complimentary refreshments will be served. Admission is free; advance sign-up is not required.

**NOT FOR SALE: A HUMAN TRAFFICKING PANEL PART OF WOMEN'S HISTORY MONTH**  
March 16  
1- 3 p.m.  
Room 3305  
The Women's History Month Planning Committee in partnership with Social Action for Gender Equality (SAGE) presents a discussion on human trafficking.

You are invited to the  
**Office of Equity & Jean Miller Resource Room**  
**Open House!**

**Monday, April 11**



Check Out the Space @ MLC 250  
Drop by 10am-5pm  
Daytime Program 12-2PM  
EquityOffice@fhda.edu 408-864-5636

Resources! Food! Cultural Performances! Art Exhibit! Music! Equity! Fun! Guest Speakers!



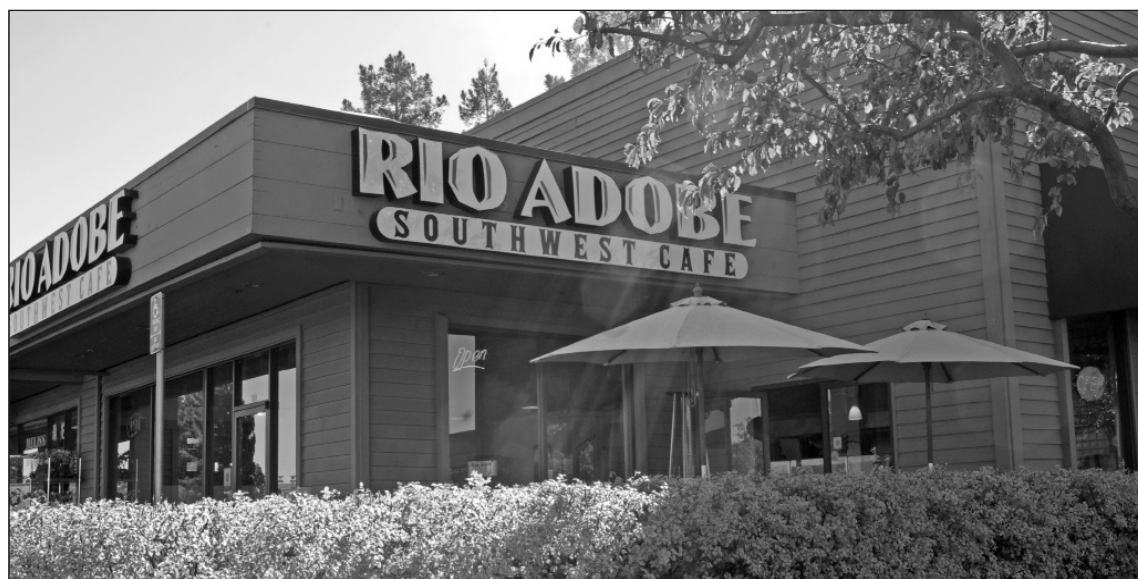

**CORRECTIONS**  
Any corrections in a published story? Let us know by email: [lavoz@fhda.edu](mailto:lavoz@fhda.edu)

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**HAPPENINGS**  
Send event notices to [lavozadvertising@gmail.com](mailto:lavozadvertising@gmail.com) by noon Wednesday preceding the publication week. Please type "Happenings" in the subject line. La Voz does not guarantee publication. All events taking place on the De Anza College campus are free, unless stated otherwise.

## La Voz Correction

LEAD was allocated \$28,946 of the \$37,550 it requested from the DASB Senate on Feb. 24. An infographic on the front page of the Feb. 29 La Voz News misstated the amount allocated. The accompanying story had the correct amount.



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# Rio Adobe

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De Anza College Dining Services		Menu: March 14- March 25		For all of your on-campus dining needs, visit the FOOD COURT in the upper level of the Hinson Center.	
<b>03/14</b>	<b>SOUP</b> Chicken and Wild Rice <b>PIZZA</b> Ham and Pineapple <b>PASTA</b> California Fettucine	<b>03/15</b>	<b>SOUP</b> Italian Wedding Soup <b>PIZZA</b> Roasted Chicken and Ranch <b>PASTA</b> Southwestern Pasta	<b>03/16</b>	<b>SOUP</b> Cream of Mushroom <b>PIZZA</b> Vegetarian Combo <b>PASTA</b> St. Patrick's Day Special
<b>03/17</b>	<b>SOUP</b> Mexican Tortilla <b>PIZZA</b> BBQ Chicken <b>PASTA</b> Broccoli Bow Tie	<b>03/18</b>	<b>SOUP</b> New England Clam Chowder <b>PIZZA</b> Chef's Choice	<b>03/21</b>	<b>SOUP</b> Chicken Noodle Soup <b>PIZZA</b> Roasted Chicken and Ranch <b>PASTA</b> California Fettucine
<b>03/22</b>	<b>SOUP</b> Tortellini <b>PIZZA</b> Italian Meat Lovers <b>PASTA</b> Southwestern Pasta	<b>03/23</b>	<b>SOUP</b> Cream of Celery <b>PIZZA</b> California Bacon <b>PASTA</b> Chef's Creation	<b>03/24</b>	<b>SOUP</b> Beef Noodle <b>PIZZA</b> Mediterranean Feta and Veggie <b>PASTA</b> Broccoli Bow Tie
<b>03/25</b>	<b>Closed at 12:30 p.m.</b>				

March 14, 2015

## FROM SENATE P. 1

disqualified senators-elect, said John Cогnetta, director of college life.

Witnesses Jeanine Palicte and Eion Bonner said they saw both Lee and Lim campaigning with their smartphones, which is not allowed by the elections code.

The witnesses said they didn't report the infraction before the deadline because they didn't know campaigning with a phone is forbidden until they heard friends, who are current senators, talking about the election code.

Trustee-elect Elias Kamal said he also saw two members of the Unity Coalition campaigning with their smartphones, but did not report the incident.

Senators said that campaigning with a smartphone gives candidates an unfair advantage. Senator Thao Le likened it to having a candidate standing outside a voting booth.

Both Lee and Lim denied they ever campaigned with their smartphones.

Senator Vin Gomez, who had previously voted against Lee in the DASB midterm election on

Oct. 21, 2015, said that denying the allegations was not an adequate defense.

Lee said it seemed to him that senators made up their mind beforehand.

"I'm guilty unless proven otherwise," he said in an interview after the meeting.

When asked why witnesses would lie, Lee said his coalition had won a majority in the senate. "Maybe that played a role," he said.

Previously, Saiz Mujadid, a senator-elect who came in fourth place with 409 votes, admitted to campaigning with this phone at an election committee meeting on March 4.

He said he used his phone to show students the Unity Coalition's Facebook page, not coerce students into voting for him.

The election committee did not disqualify him, but made taking his seat as senator contingent on completing 10 hours of community service.

The eight other members of the Unity Coalition were also sentenced to complete 10 hours of community service because the election code states candidates in

a coalition are jointly responsible for their campaign.

Le, who had participated in the election committee meeting, brought Mujadid's case to the March 9 DASB Senate meeting because she said she wanted a more severe punishment.

"I think the elections committee decision was not well made, and further complaints have been discovered," Le said at the March 9 meeting, also referring to the new witness statements made against Lee and Lim.

The DASB Senate did not disqualify Mujadid, after Cогnetta advised against retrying him, citing double jeopardy where the defendant is charged repeatedly for the same crime.

Senators voiced their displeasure about not being able to take further action.

"I feel hurt leaving this school knowing that, you know, people who might lack integrity may be taking over senate," senator Michelle Bounkousohn said, addressing Mujadid and six other members of Unity Coalition who will serve on the incoming senate.

Lim said in an interview after the meeting that he will run for senate in midterm elections because he still wants to fight for De Anza students.

"Eighteen senators," he said, "overturned the decision of over 500 students."

## Students, police build bridges

Carlos Velazquez  
STAFF WRITER

De Anza students and campus police officers met to have an open dialogue about the current relationship between the two during the Building Bridges community discussion.

The event, called "Building Bridges: Student and Community Police Town Hall" was attended by vocal participants who expressed their concerns about a lack of safety on campus, racial profiling and building strong communication at De Anza College.

"I am glad that there is finally a forum where we can discuss these issues, but the event is very watered down," said Sharla Stevens, high school teacher and former DASB president from 15 years ago. "If we can't encourage conversations, we can't begin to build trust."

After entering student participation, the event shifted towards a panel consisting of three students who were arrested on campus. The students all faced run-ins with campus police and deemed the arrests unfair.

FHDA Police Chief Ron Levine said that he considers the "campus safe statistically" and that "not all the problems are the police

department's problems."

Despite concerns over the campus escort service not working, delayed responses to calls and the dimly lit parking lot, Levine said he wants to "work with the campus community to solve problems."

After the panel, the final event was a talk from keynote speaker Judge LaDoris H. Cordell. Cordell, whose speech commenced with an introduction of incidents of racism throughout history, segwayed into the unfair infrastructure of law enforcement and its relations with citizens.

"The overall event was disappointing, but Cordell's speech inspired me, and gave me hope," said Dikshya Dhungana, journalism major, 19.

In forming the event, Steve Nara, coordinator of the Office of Equity, said that students know more about these issues than any

"It is good to have these events, since it's open and we can advocate for each other," Nara said.

The event itself had multiple building exercises between participants, such as asking them: "What does a safe campus feel like?"

Answers included: An end to hate speech, reduced police presence on campus and someone to police the police.

**"18 senators overturned the decision of 500 students."**

- Victor Lim, disqualified senator-elect

# MEET YOUR STUDENT GOVERNMENT

## WHO WE ARE

REPRESENTING 23,000 DE ANZA STUDENTS, DE ANZA'S ASSOCIATED STUDENT BODY SENATE (OR "D.A.S.B.") IS MADE OF 30 STUDENTS WHO SEEK TO ADVOCATE FOR THEIR FELLOW CLASSMATES.

WITH A YEARLY BUDGET OF \$1.4 MILLION, D.A.S.B. FUNDS SERVICES AND EVENTS THAT PROMOTE STUDENT SUCCESS AND HAPPINESS. WE WANT EVERY DE ANZA STUDENT TO FEEL SUPPORTED, HAPPY, AND SUCCESSFUL AT DE ANZA COLLEGE.

AFTER ALL, WE ARE JUST STUDENTS HELPING STUDENTS.

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COME SAY HI TO US IN THE SENATE OFFICE, WHICH IS DOWNSTAIRS IN THE HINSON CAMPUS CENTER.

YOU CAN ALSO FIND US ON FACEBOOK AT @DASBSENATE, OR AT DEANZA.EDU/DASB.



## INTERCLUB COUNCIL

WEEKLY MEETINGS	CLUB KARAOKE	CLUB DAY
WEDNESDAY	THURSDAY 4/14	THURSDAY 4/21
1:30-3:30 PM	11 AM-1 PM	11 AM-1 PM
(COUNCIL CHAMBERS A)	CAMPUS CENTER PATIO	(MAIN QUAD)

## DE ANZA ASSOCIATED STUDENT BODY

DASB PASSED OUR 2016-2017 BUDGET! PLEASE FEEL FREE TO VIEW IT AT THE DEANZA.EDU/DASB WEBSITE. WE ARE AVAILABLE FOR ANY QUESTIONS YOU MIGHT HAVE ABOUT OUR ALLOCATIONS.

THANK YOU FOR ELECTING OUR NEW 2016-2017 SENATE. THEY WILL BE SWORN IN ON APRIL 8TH. WE HOPE YOU LOOK FORWARD TO THE WORK THEY WILL DO!

## COME TO A SENATE MEETING

DASB GENERAL MEETING	STUDENT COUNCIL CHAMBERS	WEDNESDAY	3:30 PM
FINANCE	STUDENT COUNCIL CHAMBERS	MONDAY	3:30 PM
STUDENT RIGHTS AND SERVICES	SENATE OFFICE	MONDAY	3:30 PM
DIVERSITY AND EVENTS	DON BAUTISTA ROOM	THURSDAY	4:00 PM
MARKETING	STUDENT COUNCIL CHAMBERS	THURSDAY	6:00 PM
ENVIRONMENTAL SUSTAINABILITY	SENATE OFFICE	FRIDAY	10:30 AM
ADMINISTRATION	SENATE OFFICE	FRIDAY	1:30 PM
EXECUTIVE ADVISORY	SENATE OFFICE	FRIDAY	11:30 AM

## Where your \$1.8 million generated from parking fees and fines goes

Anthony Montes  
EDITOR-IN-CHIEF

You get in your car, tired from a long day of school, put your key in the ignition and stop when you notice a little white paper tucked in between the windshield and the wiper blade: A parking ticket.

Maybe you should have spent the \$26.65 at the beginning of the quarter for the parking permit you thought you didn't need or didn't want to buy as a form of passive protest.

But you've been caught and it's time to pay. As you punch in your credit card number, you think to yourself, "How much money does the school make citing schmucks like me?"

In short, all of the money generated from the De Anza College parking lot daily permits, parking citations, parking permits and fees from special events (Flea Market) goes to the Foothill-De Anza Police Department.

Currently, the initial fine for a parking violation is \$45 dollars. That money is distributed into many parts: The Foothill-De Anza Community College district pockets nearly half of the citation fine, with the Senate Bill 1407 fee taking 17 percent and then the court and criminal charges allotting 11 percent.

The SB1407 fee was signed into California law in 2008 and creates steady revenue from court fees and penalties to "finance new courthouse construction and renovation projects," according to the California Courts website.

In 2015, the Foothill-De Anza district police issued 8,531 citations. At \$45 a fine, that is an estimated \$384,000 in fines.

In the 2014-2015 fiscal year (academic year), the district police department generated almost \$260,000 from De Anza parking citations, said FHDA-Police Department Chief Ronald Levine.

Sales of parking permits during the 2014-2015 fiscal totaled \$1.6 million (daily, quarterly and annual) at De Anza.

That leaves the police department with more than \$1.8 million in parking lot revenue from De Anza alone.

The revenue from permits and the parking fees for special events make up the district's parking fund, which pays for the parking lot maintenance, parking security costs and the biggest expenditure, financing the Flint Parking Garage.

The garage payments cost the students and the district police department \$995,867 in the 2014-2015 fiscal year, Levine said. That's almost half of the money the De Anza parking lot generated in the same year.

Financing for renovating the Flint Garage will be rolled into the current payment structure.

The police department's parking revenue from Foothill and De Anza combined in the 2014-2015 fiscal year was \$2.8 million, but with police expenses at \$3.3 million, Levine said that the police budget is "in the red every year."

Levine said that the \$100-per year, per-student cap on permits set by the state keeps revenue stagnant and does not account for the increase in expenditures every year. He said the Board of Trustees could raise the cap by \$1 per year, but they have avoided doing so for the last 20 years.

"Unfortunately, every expense has increased during that time, without the ability to recover the on-going costs," he said. "The District Police budget is in the

'red' every year, as we now encroach on the General Fund to make up the difference."

In the 2014-2015 fiscal year, the FHDA General Fund paid for 36 percent of police expenses, Levine said, while revenue from parking accounted for 64 percent of the police budget.

Becky Bartindale, FHDA-district coordinator of communications and public affairs, said that there is no way "predict the future" or to guess what the board might do.

"However, as you know, times were very, very tough for the past few years with state budget cuts," Bartindale said, "and even then, no increase in the fee was recommended."

McElroy said that the district police department doesn't actually run in the "red" and it will always have enough money to operate.

"The FHDA Police Department will never be denied enough funding to operate at the levels chosen by the district and Board of Trustees," McElroy said. "In lean times, they are subject to budget cuts like all college/district departments."

Don't worry, the district police department will have plenty of money to patrol the De Anza parking lots and cite parking violators. They have to. They are literally banking on it.

### De Anza College parking numbers

8,531 citations given in '13  
\$259,000 citation revenue in '14-'15  
\$1.6 million permit revenue in '14-'15

DUANE SOUBIROUS | LA VOZ STAFF

### FROM LEAD P. 1

worsens, some are actively working to keep people segregated in the Bay Area.

"People had to work really hard to keep people of color out of white neighborhoods [in the '50s and '60s]. It didn't just happen," Samara said. "I would argue that if you look at what's happening now, it takes just as much work."

Developers now use the same racist coded language as realtors who worked to keep blacks out of white communities, he said. Language about drug dealers and residents who bring down property value and increase the crime rate are actually references to blacks.

"I think the housing crisis is a big issue," said Sahil Saini, 21, computer science major. "My landlord is trying to get a new tenant right now to pay more than us without making any improvements."

Saini said that it didn't feel fair that his landlord was allowed to raise the rent so suddenly and without reason, and said that the housing crisis will worsen.

"This issue will just get worse because people keep wanting more and more money from renters," he said. "People are going to start moving out of Silicon Valley because of the high prices. It's bad for our society."

### Migration

Migration has a much broader meaning than what people assume, and it is not a world crisis, but rather a symptom of a much greater global issue, said Catherine Ramirez at the annual LEAD Global Issues conference Thursday, March 3.

"My goals to process, to think about human mobility and marginalization in a new and more nuanced way," said Ramirez, who is the head of the Department of

Latin American and Latino Studies at UC Santa Cruz.

The audience gathered in a conference room in the Hinson Campus Center where she delivered her informative speech about migration, citizenship and assimilation. She said that she wants to educate others about migration in order to broaden students' perspective of the concept.

In a study done by the International Migration Institute at Oxford University, only 2-3 percent of the world population has moved in the past five decades, she said. This indicates that 97 percent have stayed in their country of origin.

In short, migration has not increased, the origin and type of migrants has simply changed.

She said migration is not just an international occurrence. It is simply the movement from one place to another, whether local or international. People move from less wealth and opportunity, to more wealth and opportunity.

"My aim is to draw attention to the uneven distribution of wealth, a primary driver of human mobility at both the global and local levels," she said. "Once we take this step, we see the world is in crisis, not so much because of immigration but because of stark inequalities and violence."

Ramirez showed a visual of a model created by social scientists, showing the three overlapping spheres of society that represent assimilation: state, civil society



MARY RASOOLI | LA VOZ STAFF

Photojournalist David Bacon told stories of migrant farm workers unionizing and protesting their substandard living conditions.

and market. The overlapping of the spheres is what Ramirez attributes to the hypocrisy and contradiction of assimilation.

Integration at one level of society is contingent on exclusion by another, she said. As an example, she mentioned the market's reliance on undocumented workers for restaurant and agricultural labor.

Ramirez said that it is a paradox that a group of people can be included and excluded from society simultaneously. Although undocumented immigrants are integrated into civil society through labor in the market level, they are not legally accepted as citizens by the state.

The solution she proposed is a path to legalization for those who lack the documentation to be classified as citizens but are, in essence, Americans.

She said, "We need to expand our notion of assimilation by seeing it in broader terms."

## \$1 million grant to buy new machines, fund lab upgrades

Bharpur Singh  
STAFF WRITER

De Anza College's Design and Manufacturing Technologies program received a \$1 million grant by the Gene Haas Foundation to expand its classrooms and labs.

The program was created in Fall 2015 when the Computer-Aided Design and Manufacturing and Computer Numerical Control departments merged.

"We deeply appreciate this gift from the Gene Haas Foundation," said De Anza President Brian Murphy in the February Campus Memo.

The grant will be used to renovate the E2 building and expand the area for machines and inspection rooms, said Mike Appio, DMT department head and De Anza '84 alumni.

More than 1,500 students enroll each year in the DMT program, which is only one of few in California, according to the memo.

The program's quality and reputation within the local industry is one of the reasons DMT received the grant, Appio said.

Max Gilliland, computer lab instructional coordinator, credited the \$1 million grant to

Appio's hard work.

Many former De Anza students work for companies that have a high demand for skilled workers capable of operating high-end machines, like Apple, Google, NASA and Tesla.

Companies hire former students because they are part of the DMT program's advisory board, Appio said, adding that many former students now represent these companies.

De Anza is one of four colleges nationwide that offer training in manufacturing technologies to teachers every summer. The teachers are eligible for \$2,000 scholarships from Haas Foundation, Appio said. The foundation also entrusted its latest cutting-edge machines to the DMT department, he said.

College administrators have provided the DMT program with much support, Appio said.

The program will soon add a 3-unit course, survey on manufacturing and fabrication, which is a survey of various technologies like 3D industrial printing, CNC Machining and computer aided design.



BHARPUR SINGH | LA VOZ STAFF

March 14, 2015

FROM STUDENT FINDS P. 1



**“I** was happy to see the world and travel, to learn new things,” said the student, 24, chemical engineering major. “I was eager to come and study.”

Born in Vietnam, he came to the United States in August 2010 with a student visa for San Jose City College. His legal status slipped out of his hands when he was dropped from a class. No longer a full-time student, he did not qualify for a student visa.

“I chose not to go back to my country,” he said. “I feared that my family would know, because they had high expectations of me.”

Upon learning about his new immigration status, he said he became sad and depressed. He didn’t know how he could let himself get dropped and misadvised by a counselor about his situation. He said he tried to isolate himself from people he knew because they would ask him how school was, and it was far easier to talk to strangers.

“I was living alone and every day I would wake up thinking about the past and about the future,” the student said. “I was so depressed. My mind was just blank, and I was living in my guilt and fear.”

Once his legal status was revoked, he said he didn’t have anything to do for two years. He worked under-the-table jobs and attended community library courses.

The student’s struggles became even more difficult after a car accident left him fearful of driving, especially with an expired driver’s license.

“I was afraid to drive for a month,” the student said. “I kept having nightmares about the reality I was in and the car accident.”

He said that once he hit rock bottom, he had to look for information and opportunities. This is when he found De Anza.

“De Anza is my only chance and my only hope, and that saved my life,” the student said. “Finally, my fear is over.

I have accepted whatever I have to do.”

The student is currently an intern for Higher Education For AB 540 Students (HEFAS) at De

Anza and helps many students file the AB540 application, better known as the Dream Act.

“If you isolate yourself, you cannot get help; you have to tell somebody,” the student said. “The situation is not as bad as you think. Many people and organizations are willing to help.”

He helps others receive financial aid, although he can’t receive it himself because he did not attend three years of high school and did not receive a GED in the U. S.

The student said he wishes to get his legal status back and a job in environmental sustainability. He said he has been accepted to San Jose State University and hopes to get his bachelor’s degree in chemical engineering.

“I want to work in the environmental field to make social change and help our environment,” he said. “I want to be openly accepted by society and contribute my talents or whatever I have to my community.”

**“If you isolate yourself, you cannot get help. You have to tell somebody. The situation is not as bad as you think.”**

– De Anza student, 24



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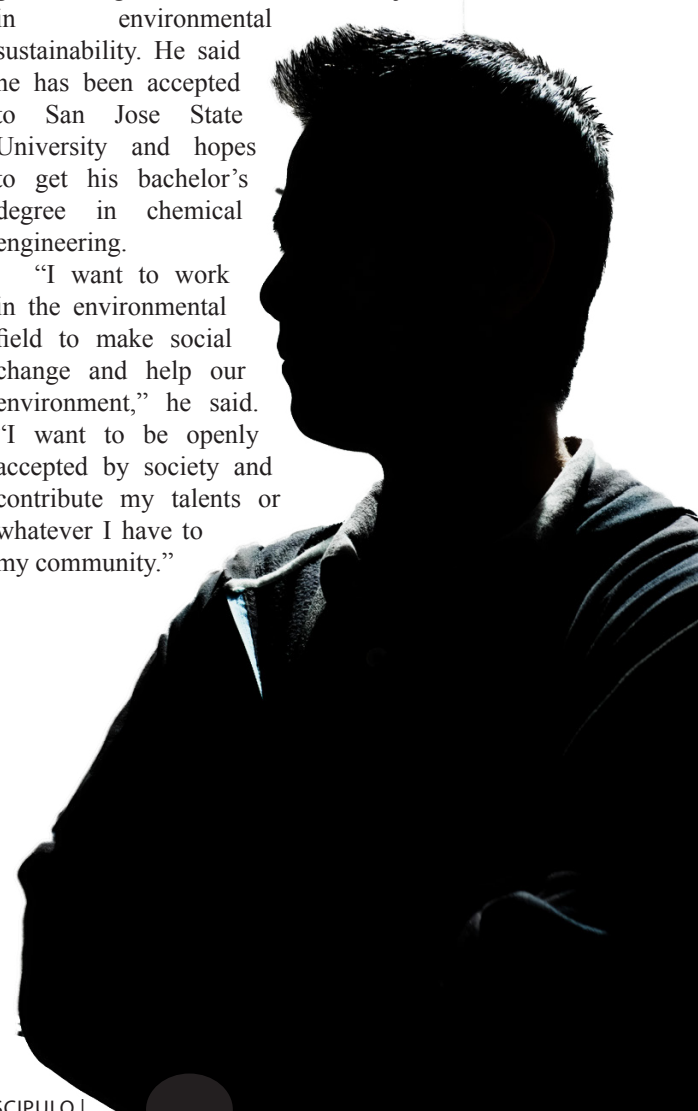


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Learning with Purpose

PHOTOS BY  
ADRIAN DISCIPULO |  
LA VOZ STAFF



## San José art exhibit “Peep” highlights human trafficking issue

Matt Shamshoian  
STAFF WRITER

Small circular viewing holes expose the faces of hundreds of children, each symbolizing a stolen childhood. The art piece, “Peep,” sheds light on the shadowy human trafficking industry in peep show style. But, unlike a normal peep show, the exhibit exposes the horrors people face when trafficked.

Created by Bay Area artist Jonathan Fung, “Peep” draws

attention to the often overlooked issue through bright jumbo pink letters spray painted on the side of a large metal shipping container. The container is a metaphor for the commodification of human beings, according to a panel on the side of the exhibit.

“Seeing all of the faces of those kids and knowing that so many like them are enslaved, it’s not a good feeling,” said Patrick Johnson, 21, Santa Clara University student. “I’m disgusted that people have to

go through this in our modern world.”

The rows of sewing machines lining the other side of the exhibit evoke the image of countless hours of soul crushing labor.

Tens of millions of people are kidnapped and forced into labor and sex slavery to meet the needs of the thriving human trafficking industry, according to the exhibit’s panel. The multi billion dollar industry is thriving in the Bay Area, which FBI named one

of the top 13 destinations for child sex trafficking in the United States.

Looking out of place on the city streets of San Jose, the exhibit echoes the harsh but unseen reality of human trafficking within the communities we live in.

“At first, I didn’t really believe there was any human trafficking going on in the United States,” Johnson said. “I especially didn’t think there was any going on in

the Bay Area.”

The art piece description says that, despite the lack of awareness about human trafficking, more and more people are forced into ruthless modern day slavery every day. Human trafficking remains a growing trend and shows no signs of stopping.

“Peep” gives faces to the faceless victims of human trafficking that are often unnoticed, overlooked or even ignored.

## KELSEY’S FRUSTRATION

**“It takes a lightning rod, and the only way you can get the bureaucracy to change what they do is if it becomes public.”**

— Kimberlee O’Maley, a lawyer

FROM NEEDS NOT MET P. 1

Disabled students have access to specialized software and devices at De Anza. For those with difficulty using their hands, there is a mouse they can click with their breath and move with a nod. Visually impaired students can dictate instead of typing and listen to audio books instead of reading them. Academic counseling, tutoring and mobility assistance are just a few things from a long list of services available to students with disabilities at De Anza.

But O’Maley said what she needed was each assignment prepared for her according to a system she has used since third grade. The program, among other things, involves translating assignments into a format readable for Kelsey, with a certain amount of enlarged text on each page. Kelsey also learns math using colors and shapes.

“She is not asking for something that is new, or that she feels she wants,” said Kelsey O’Maley’s mother, Kimberlee O’Maley, a lawyer. “It’s a proven accommodation, and without it, she cannot participate equally as non-disabled students because it leaves a huge chunk of academics inaccessible to her.”

The recognized system Kelsey uses was developed by California School for the Blind and by a number of specialists that her school district hired, her mother said.

De Anza’s DSS program whose role is to make sure students with disabilities fully participate in classes, decided not to follow Kelsey’s request fully, Kimberlee said.

“When we asked for it, they said, ‘We’ve never done it for any student, so we are not going to do it now,’” Kimberlee said.

Stacey Shears, Dean of Disability Support Programs and Services, refused to comment on Kelsey’s experience with DSS. She said that it would violate The Family Educational Rights and Privacy Act, even after being presented with FERPA waiver.

Kimberlee said that when DSS agreed to accommodate only some parts of the curriculum, it wasn’t a fair decision.

“How would you feel?” she asked. “That you would only get 20 percent of the information and you are still graded on a hundred percent?”

For equal access to education, colleges should meet the needs of students with disabilities to the same extent as the needs of students without disabilities, according to Section 504 of The U.S. Rehabilitation Act. DSS is the program that oversees the implementation of this law.

Some of Kelsey’s instructors noticed the problem she was having with accommodation.

“They had trouble with logistics - of getting the practical aspect modifying assignments,” said Kelsey’s humanities professor, Lori Clinchard.

Shears said that even though colleges do not adjust the class curriculum for the needs of students with disabilities, they allow student

to choose the way of learning.

“In higher ed, we cannot change the goal of the class; we only modify how the student participates,” Shears said.

Kimberlee said that after DSS agreed to only partially meet Kelsey’s request, she stayed up all night transcribing the assignments herself to give her daughter a shot in each class. Kelsey, in turn, studied eight hours every day and 14 hours on weekend days to maintain academic success, her mother said.

“She studied for many, many hours, going way beyond what

I’d imagine most students do to prepare for her exams and presentations,” Steve Nava, her sociology class professor, said. “She showed a lot of motivation to do well.”

Kelsey said that De Anza’s professors cooperated with her, giving her the assignments that needed to be accommodated ahead of time and asking what they could do to help.

Clinchard and Nava both said they enjoyed working with Kelsey, calling her a hard-working and inspiring student.

“It’s not the faculty; it’s the

administrators in DSS that are the problems,” Kimberlee said.

The difficulties Kelsey faced increased when, close to the end of the fall quarter, DSS changed the way Kelsey took tests.

“Upon discussion with my supervisor, we cannot allow a private tutor, not employed by De Anza, to accommodate your test,” Shears said in her email to Kelsey.

Kelsey said she felt frustrated with the last-minute decision. She also said that the person the DSS did provide wasn’t trained by her mother who knows her learning style best.

Shears said that if students choose not to use their services, they are not forced to do so.

Kelsey is not alone in her frustration with DSS, she said.

“I was in Student Services having so much trouble,” Kelsey said. “I know that if they are doing it to me, they are doing it to other people.”

Kimberlee said that other students with disabilities might go along with what DSS offers even when it is not enough; they are not used to fighting for their rights.

Shears said that college is the place students with disabilities have more freedom in and responsibility for their accommodation process.

“We take our lead, in colleges, from the student,” Shears said. “Here, they learn how to advocate for themselves and articulate their needs.”

After having her needs unsatisfied by DSS, Kelsey decided to transfer to Grossmont College in San Diego.

“I had to, since the access to my education was essentially blocked and prohibited by DSS Dean Stacy Shears and Dean (Stacey) Cook,” Kelsey said.

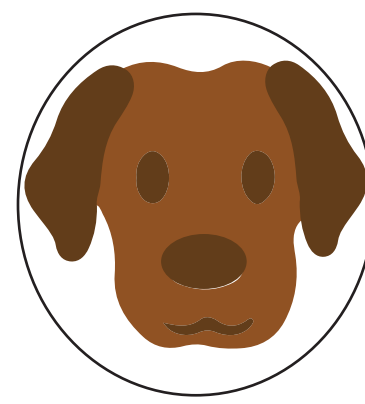
Regardless of their decision, Kimberlee doesn’t see the situation as unsolvable.

“It takes a lightning rod,” she said, “and the only way you can get the bureaucracy to change what they do is if it becomes public.”



GRAPHICS BY WENDY HERNANDEZ

## Services available for students with disabilities at De Anza



Certified service animals are allowed on campus



Competitive scholarships



Priority enrollment, personal assistance with enrollment



Assistive technology in the Computer Access Lab



Parking passes

To see other services available, visit the source: <http://goo.gl/vvT4Pq>, <http://goo.gl/QzFUaa>

LAURA SHKOURATOFF | LA VOZ STAFF

## KELSEY’S STORY



PHOTO COURTESY OF KELSEY O'MALEY

**“She was a role model for other**

**students. She did things people with fewer challenges would be afraid of doing.”**

— Lori Clinchard, humanities professor

**Disability Support Services (DSS)** is a program, that provides an array of legally mandated accommodations and supportive services for students with disabilities who are enrolled

a call from Kelsey O’Maley who was in the hospital.

“It was 11 at night, and she was really lonely,” Aslan said.

Her mother was having a surgery at that time and couldn’t be with Kelsey. Aslan came to visit her friend and stayed with her. That night, Kelsey told Aslan she is moving to San Diego.

Aslan said that she is sad her friend left the Bay Area, but she knows she can always visit Kelsey. Besides, Kelsey’s dream university is in San Diego, and one of her main qualities is determination, Aslan said.

When you first meet Kelsey, you might feel sorry for her because of her situation, Aslan said.

“Disability makes it hard to see the person,” Johnson said. “You see the disability.”

“When you get to know her, all these things become irrelevant,” Aslan said. “All you see is a friend.”

because they looked at what she was doing and were thinking ‘why am I complaining?’”

Regardless of the challenges in her academic career, she was also a DASB senator during

summer quarter.

“She did things that people with fewer challenges would be afraid of doing,” Clinchard said.

As a senator, Kelsey O’Malley said she wanted to help students

with disabilities at De Anza.

“We got all excited because we got a senator that represents us,” Inclusability Club co-chair Marquis Johnson said.

In September 2014, Aslan got

## De Anza activists pushing for disability justice course

Liliana Cornello  
STAFF WRITER

Imagine a world where you cannot see, hear or walk. Imagine not being able to easily open a door, get around or even be understood.

Many disabled students at De Anza College don’t have to imagine this world; they live in it. The members of the Inclusability club on campus are pushing to have an introductory class to disability where everyone will be able to learn about disability justice.

The club wants the disability

justice class to help create a society that is more inclusive of people with disabilities, said Inclusability club co-chair, Marquis Johnson.

Brenda Mendoza, business programming major, who has a brain injury, said she is advocating for a disability justice course to bring awareness to issues on campus that affect her and other disabled students.

Mendoza said that she is concerned about not having safe space for disabled students to wait for their Outreach vehicles after they are no longer allowed to wait in the Disability Student Services office.

“De Anza has a responsibility to maintain a safe environment for all its students including those of us with disabilities, who in some ways are the most vulnerable,” Mendoza said.

Mendoza said that disabled students need a bathroom that is open on Fridays, more tables for disabled people in the cafeteria and at the patio, as well as a working emergency phone that everyone can use.

Director of Vasconcellos Institute for Democracy in Action, Cynthia Kaufman, said that the needs of disabled people are often not taken into consideration when people design and plan things.

“Disability justice says that disabled people count just as much as the rest of us and that we need to make everything work for everybody,” Kaufman said.

The DASB Senate is working with the Inclusability club to help achieve their goal of starting a class that brings awareness to issues that affect students like Mendoza.

“Policies that affect disabled students on campus also affect students from various other disenfranchised communities,” said DASB Senate vice chair of finance Edgar Godinez. “If we advocate for one, we advocate for all.”

“Some people think of disability just as physical and mental limitations,” Kaufman said. “The disability justice perspective says that disability is a social justice issue.”

The Inclusability club, along with the DASB Senate and VIDA, are hoping to make the disability studies class a four unit ICS class that would be a general education course.

“I want to invite all students to join the class,” Godinez said. “If we are able to create a section of it, it will be fun, inclusive and will teach a side of advocacy that is not generally noticed.”

## EDITORIAL

## DASB senators-elect denied due process by current senate

The DASB Senate's election complaints process and appeals lack both fairness and due process. The senate must follow its own rules and provide a just system for addressing election complaints and punishments.

The recent election code violation hearings should never have taken place because the groups alleging wrongdoing filed the complaint forms after the deadline.

Witnesses said they filed their complaints late because they did not realize the elections code had been violated until they talked with their friends on the Senate.

This excuse does not make the late filing acceptable. The senate allowed their biases to blind them to inconsistencies in the witness' stories and the lack of due process.

Senators have no place issuing heavy-handed punishments for weakly supported accusations if they themselves cannot be bothered to follow their own laws or take steps to ensure a fair trial.

The DASB Senate hearings

about the election code infractions were a witch hunt, not an unbiased review of the facts.

Three candidates allegedly violated the same election infraction, using their cellphone while campaigning, but while one of them received community service, two were disqualified from the election.

The disparity in the punishment occurred because one candidate was tried by the Elections Committee, which assigned community service, while two went in front of the DASB Senate and received disqualification.

Disqualifying a candidate from the election is the most drastic punishment a candidate can receive, so it is irresponsible to assign disqualification if there is doubt about the severity of the violation. The Elections Committee's lighter sentence shows that there was doubt about

how severe a violation it was.

Throughout the senate meeting, senators showed they were incapable of running a fair election violations review.

### Violation hearings should never have taken place

Candidates received notice of the hearing only hours before the start of the meetings and were not informed why they had to attend. The accusations blindsided them.

This left the candidates without time or ability to organize a defense against the accusations.

During the senate meeting, senator Vincent Gomez told one of the accused candidates that denying the allegations is not an acceptable defense, and he would have to prove his innocence.

Instead of assuming innocence and requiring the accusers to prove the candidates guilty of violations, the senate assumed the candidates were guilty and required them to prove their

innocence, an almost impossible task and not in keeping with the judicial process of any civilized society.

The senate also questioned how one candidate received as many votes as he did unless he had cheated. This accusation was nothing more than speculation and had no basis in fact.

If senators want to publicly question the number of votes a candidate received, they need to produce evidence showing the vote total is suspect. They didn't, and as a result, they prejudiced the process against the candidate.

Casting further doubt on the testimony, the witnesses were clearly friends of the senators who voted to disqualify the candidates.

To disqualify a candidate, the standard for evidence must be set much higher than a he said/she said argument between the candidate and senators' friends, or unwarranted guesswork.



ILLUSTRATION BY ALENA NAIDEN | LA VOZ STAFF

## More students should vote to make sure voice is heard

Howard Wen  
STAFF WRITER

In the 2014 California general election, only 8.2 percent of young people age 18-24 voted. In the most recent DASB Senate election, the voting turnout was even worse—5.9 percent.

Out of the 23,000 students at De Anza College, about 1,200 even bother spend a minute to log onto myPortal and participate in this simple process despite the constant bombard of posters and flyers during the campaign.

The voter turnout in the Senate election is so low that it is doubtful if the elected senators and student trustee can truly represent the majority of the student body.

Sobia Chahal, 18, mathematics and economics major, is a recently

elected senator. She learned about the low voter turnout before running and said students should be more aware of this issue.

"The lack of student involvement in the voting system makes student concerns slightly less apparent," Chahal said. "We need to give students this information about the resources they are paying for."

In fact, the Senate does fund a variety of programs such as tutoring centers, EcoFund and Inter Club Council that largely benefit the students. But many students are unfamiliar with just how much power DASB can exert.

Chahal said that students have varying levels of information about the Senate and that not every group on campus gets actively involved in saying how

the money should be divided equitably.

Chi Tran, 21, marketing major, candidate for the vice president position of Environmental Sustainability, said excessive regulations on the election and the attitude of professors all decrease candidates' opportunity to promote themselves.

"A lot of teachers don't allow candidates to present in class, which take away the chances for students to meet them," she said.

Tran said campaigns are prohibited indoors because the administration worries that students will be bothered.

Elias Kamal, 18, political science major, and recently elected student trustee, said, "Many people are unaware of the DASB Senate and those who are

may not want to partake in the election process."

College-aged people should be the group that is the most civically engaged. The power of the country and its government will transfer to our hands in the coming years.

Unlike the California General Election where you must register and fulfill lots of requirements, the Senate election only requires you to log into the voting site and check the boxes of the candidates you are voting for.

De Anza is more than a place to earn a degree and get away from. It is a dynamic campus at which most students will be spending at least two years. Let's vote to make our voice heard.

## LA VOZ NEWS

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March 14, 2015

## VTA commute to De Anza needs improvement

Howard Wen  
STAFF WRITER

As you may have seen since your first day at De Anza College, almost half of the campus is devoted to either parking lots or parking structures. Driving to and from school or being stuck in traffic takes a lot of time for a majority of students.

Then how about public transportation? Eight VTA buses go from or through De Anza, giving you access downtown to San Jose, Sunnyvale, Saratoga and Mountain View. But do they really work efficiently and fulfill the need of students?

"I think the number of bus stops should be reduced. It is a waste of time when the bus stops every minute," said Magdalena Dziarska, 25, business programming major. "Sometimes I need to take three buses to get to somewhere in 90 minutes that, for a car, would take only 15 minutes."

In addition to the long

commute hours to school, the arrival times of the buses are equally problematic. While the buses are generally on time during non-rush hours, their arrival times during rush hours typically fluctuate 10 minutes above or below the schedule usually because of incidents on the roads.

Many other cities have many apps that allow commuters to track the arrival time of each bus in real time, despite the occasional inaccuracy. To address this issue, the VTA should develop an app, like Google maps, that shows every route and estimated times of arrival, enabling students to plan their schedule.

We are not doing enough to promote bus transportation as an alternative to driving. DASB generously grants money from EcoFund to fund our Clipper cards, so more should be done to make the buses more reliable.

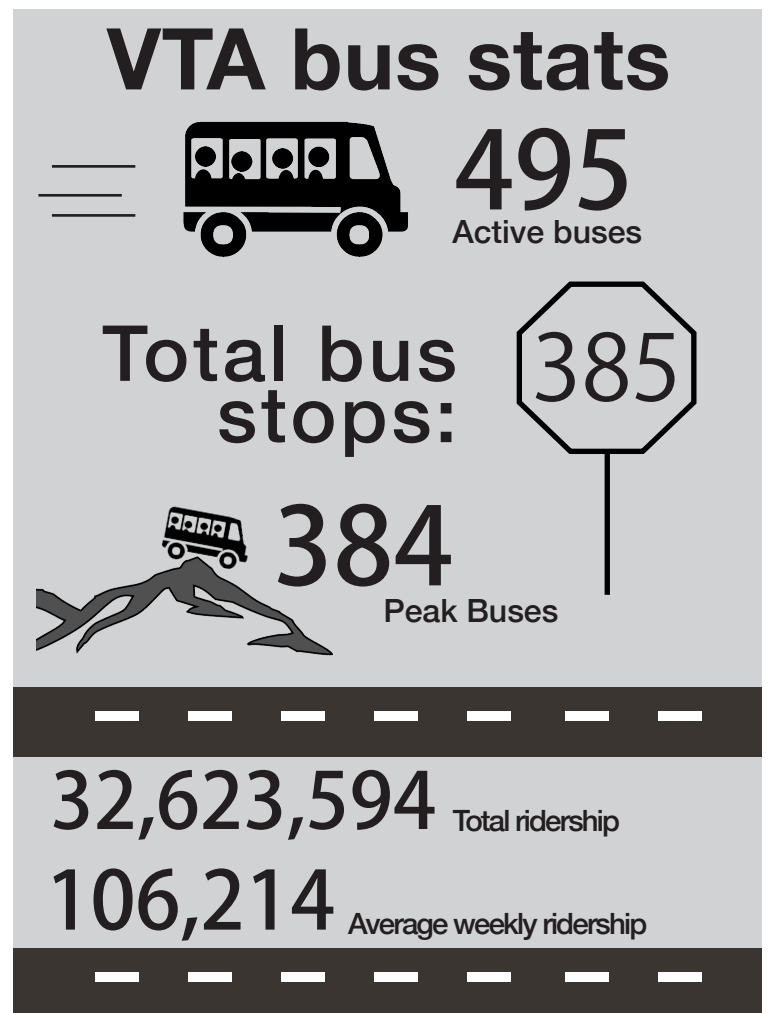
In fact, many people are discouraged from taking night classes because many buses

either stop running at around 8 p.m. or the number of available buses is reduced to every hour or more. This is especially difficult for people who may have work and family obligations to fulfill after school.

Suleima Ochoa, 20, political science major, is an intern in the student group TRANSITION, which advocates for equitable transportation via public advocacy and commitment to social justice.

"For the majority of the students that we speak to, most coming from South and East San Jose, it takes them an unreasonable amount of time to get to school," she said. "This leads to a chain reaction of other problems and issues."

Certainly more can be done to make buses a more feasible alternative. Our students deserve to worry less about their everyday commute and be able to focus more on schoolwork.



## Do your professors know your name?

Laura Shkouratoff  
STAFF WRITER

There is something about the feeling you get six or seven weeks into a class when you realize your professor still does not know who you are.

It usually happens subtly, like when their eyes glaze over the classroom after they call your name, test in hand. You know it is unlikely they will know your name by the end of the quarter. Though in the eyes of the professor it may not seem like a big deal, it impacts the students when teachers take the time to learn their names.

If a professor can match a face to a name, this small gesture makes a huge difference in a student's motivation, especially if the student goes to office hours or makes it to class every day. When a teacher takes that extra step, it gives them the feeling that the student is cared for. This can often give students the extra push they need to finish their homework or study for a test.

Establishing relationships with professors can boost the students' morale, especially if an instructor teaches a subject the student may not be particularly interested in.

Obviously, it is not always logically possible for professors to do this. De Anza's class sizes sometimes make remembering names impossible.

Some professors have hundreds of students each quarter, often teaching them only once or twice a week.

With relatively short class terms, professors are limited to 12 weeks to give students as much information as they can while getting to know them. At schools like De Anza, where the transfer rates are high, the likelihood that a student will have the same professor twice is fairly low.

**"It is shown in research that students are more successful when they feel that the teacher cares. And it's about time. In the workplace, bosses are expected to be engaged with their workers, and schools should reflect the modern world."**

— Mark Healy,  
De Anza College  
psychology professor

Mark Healy, psychology professor at De Anza, primarily teaches large-forum classes. Despite the fact that he cannot remember the names of all his students, he uses different methods to make students feel important.

"I will never be able to connect with everyone, but a few is much better than none," Healy said. "I think that it is important that I at least show students that I want to connect

with them. I try to do as much as I can with students in different parts of the class by doing things as simple as asking them how their weekend was."

He said 20 years ago, remembering names was not as important, but today, it is known that there is a big social aspect to a student's education. Healy also said many professors at De Anza are not trained to engage with students, so making a change in the classroom can be sometimes difficult.

Research shows that students are more successful when they feel that their teachers care.

"And it's about time. In the workplace, bosses are expected to be engaged with their workers and schools should reflect the modern world," said Healy.

Working to provide students with an environment in which they feel recognized and supported presents a challenge to professors and students alike.

In smaller classes that are based more on humanities and discussion, it shouldn't be too hard for professors to make an effort to know who's who in the classroom. In large-forum classes, the challenge is put in the hands of the students.

Asking questions in class and showing up to office hours, even if just to introduce yourself, can help professors recognize you. As students and teachers strive to establish connections both inside the classroom and out, remembering someone's name is an easy first step in the right direction.

## California primary might finally matter

Greg Schrader  
STAFF WRITER

You see it on the news, on billboards and on your Facebook feed. You hear about it from teachers, from the radio and from your hairstylist. The presidential primary campaign is underway, and it has saturated the media to what feels like an unprecedented degree, as grass-root campaigns and controversial candidates steal the spotlight.

Part of the ruckus is over the various primaries and caucuses. However, the California primaries matter far less than one would expect, especially in the Democratic primary. The Republican nomination, on the other hand, is still up for grabs. It may be up to California voters to influence the outcome.

It's almost inevitable that Hillary Clinton's lead over Bernie Sanders is insurmountable, and her lead certainly won't change by June, when the California primaries will be held. Clinton currently has just over 1,200 delegates pledged to her, while Sanders has a mere 574 as of March 10, according to the Associated Press. For California's primaries to matter to Democrats, the race still has to be close; with 30 other states that will be visited

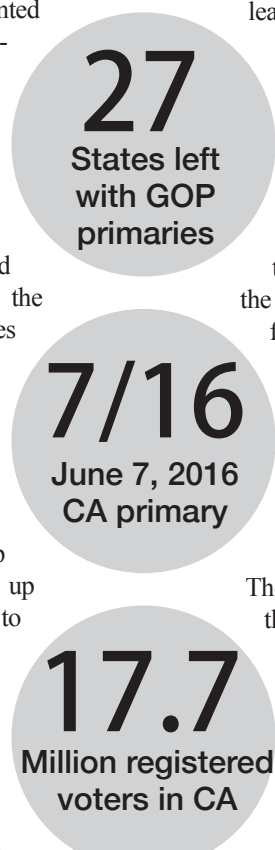
prior, the chances of that are slim. Once a lead is gained, typically it becomes a speeding train that gains momentum as donors, voters and politicians climb aboard and funding dries up for the loser.

There are some popular myths about previous elections. Obama did in fact win Super Tuesday in 2008, and though Clinton had a lead going in of 220-214, Obama flipped the race to 1,063-1,052, and Clinton was unable to bring the race close again.

For the Republican primaries to be influential on the national stage, the fragmented GOP runners would need to maintain their infighting and keep the race close for many more months, then consolidate on a solid reliable nominee.

They are on track for that, though it still seems unlikely. Donald Trump has more delegates pledged to him than any other Republican candidate, but his lead is only 99 delegates more than that of Ted Cruz and Marco Rubio, who are at 359 and 151 delegates, respectively.

It's clear California's primaries will have only a fraction of the impact you would like to think they will have this year for Democrats, but Republican voters in California must turn out in force if they wish to affect political change.





# PHYSICAL EDUCATION TEACHER ENERGIZES STUDENTS

## Nancy Evans fills classes with her passion and up beat attitude

Isabel Malcolmson  
STAFF WRITER

The popularity of De Anza's classes of yoga and pilates is largely due to the instructor, Nancy Evans.

Evans has become a well-known figure in the department and is well liked by students. Her teaching philosophy is about connecting with her students, so it's no surprise that students enjoy her classes so much.

"I developed an interest in teaching since I grew up singing and dancing. I even sang and danced on children's television programs," Evans said. "Entertainment was a way for me to connect with people."

Eventually moving west in 1966, Evans began teaching physical education and her life took off, literally.

"I was a flight attendant for 39 years and I loved it," Evans said. "I would teach classes one day and be on a plane the next. I don't fly anymore, but I sure do miss it."

Although the glamorous days of flight attending are long gone, Evans has preserved her experiences and appreciates the time she spent flying.

"I used to dislike history, but now I'm very interested in it," she said.

The vanished orchards and commute times have made Evans aware of how much has changed since she first started teaching.

"I used to know all my neighbors, now it seems like no one cares to know," she said.

In some ways, Evans tries to save her students from apathy.

"Awareness is so important," she said. "That's why I love movement so much. It helps you to communicate better, because it enables a freeness inside of you."

With the grace of a dancer, Evans goes about life making connections all along the way. But working out isn't the only way Evans has been connecting people.

"I've introduced 24 couples now who are happily married and I still keep in touch with all of them," Evans said.

Evans offers unparalleled physical education for De Anza students. She cares greatly for her students and treats them like family.

"I love Nancy," said Deborah Ramos, 21, a liberal arts major. "The classes can be hard but she promotes positivity and plays

really exciting music."

From high intensity kickboxing to mindful yoga practices, Evans has created a community through her passion for teaching and her compassion her students.

At the end of a Tuesday morning Pilates class, students hold hands as they complete the final exercise. Their abs are aching but something keeps them going.

"She is really encouraging," said Rebecca Jeffries, 18, an auto technology major. "When I feel like I can't push it anymore she helps me realize I can."

The mind and body connection is Evans key ingredient when it comes to teaching.

"Working out makes your life healthier through the internal connection," Evans said. "Once your body becomes stronger, your mind becomes stronger."

Evans approaches her classes in the same way she sang and danced on television. Her students can see that and the connection present in her class is heartwarming to anyone in her presence.

In describing her love for her students, Evans' blue eyes seem to sparkle and come alive even more.

"It's been a pleasure teaching at De Anza," she said. "The students really make it that way."



NANCY EVANS, PHYSICAL EDUCATION INSTRUCTOR

ANGELICA REID | LA VOZ STAFF

## 2016 badminton preview

Sergio Valencia  
STAFF WRITER

The De Anza College badminton team looks to continue its success in 2016 and win a championship after coming up short in 2015.

Head Coach Mark Landefeld said this team is different from previous years, as this year's team is much smaller with only two players returning.

"It's going to be one of our smaller teams," Landefeld said. "If we include redshirts, I think we're up to nine or ten players right now."

One of the returning players, Loc Nguyen, said she hopes this team can do well even though they've never played in a team atmosphere.

Landefeld said most of the girls are international, so he's looking for how quickly they gel as a unit.

With such a new team this year and the season not yet started, coach Landefeld is focused on developing some of the freshman talent.

The freshmen include Elita Murtanu from Irvington High in Fremont, Tiffany Liao who is an international student and Vanessa

Nazareno from Oak Grove High school in San Jose.

"We have some pretty good players this year," Liao said. "If we can, we definitely want to win a state championship."

With very little practice time due to the basketball team's schedule and not many scrimmages going on, the team has only managed to attend one tournament at San Jose State.

"We've taken our doubles team out to the San Jose State tournament and Elita and Vanessa did very well," Landefeld said. "We're looking for them to be our number one doubles team."

The team has recently doubled its practice time from two days to four days in order to get better prepared for the quickly approaching season.

The season starts tough for the Dons. They face Pasadena City College who is heavily favored to win the state championship. If they manage to come out of that game with any sort of success, expect this year's badminton team to go deep once again and make a run at the CCCAA state championship.

### Upcoming Badminton Home Games

Date	Opponent	Time
Friday, Mar 11	Pasadena CC (Scrimmage)	1:30 p.m.
Thursday, Mar 17	Skyline	3:00 p.m.
Thursday, Apr 7	CCSF	5:00 p.m.
Thursday, Apr 14	Fresno City College	3:00 p.m.
Thursday, Apr 28	Mission College	5:00 p.m.
Friday, May 6	Coast Conference Finals	5:00 p.m.
Saturday, May 7	Coast Conference Finals	10:00 a.m.

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# BATTLE OF THE BAY AREA BASEBALL TEAMS

Another year of watching no-name talent? Can the Giants win again in an even year?

**Will Savage**  
STAFF WRITER

The 2015 baseball season brought mostly sadness for the Oakland Athletics organization. The A's finished the season 68-94, the worst record in the American League and fourth worst in all of major league baseball.

Going into 2016, the A's continue their low budget tradition, parting ways with names like Brett Lawrie, Jesse Chavez, Pat Venditte, and Drew Pomeranz for a variety of less established players.

The Athletics will look towards newly signed free agent pitchers Henderson Alvarez and Rich Hill to improve the starting pitching rotation, which was a disaster for the team last year. At only 25, Alvarez is incredibly talented and could turn out to be a major bargain if he produces. Still recovering from

shoulder surgery in July 2015, Alvarez expects to be ready by May.

The A's offense will receive a boost from first baseman Yonder Alonso who was acquired from the San Diego Padres in a trade for pitcher Drew Pomeranz and prospect Jose Torres. With a .282 batting average in 2015 and an above average defensive glove, Alonso will be a consistent first baseman along with a presence at the plate.

While the A's appear to be on an upward trend, don't set your hopes too high. With the Astros and Angels being the sure teams to fight for the top spot in the AL West division, the A's chance of a playoff bid is slim to none.

On the bright side, tickets are always cheap for good seats at the Coliseum and you could be witnessing a no-name pitcher who will be on the Yankees in a few years.

**Sergio Valencia**  
STAFF WRITER

With 2016 Major League Baseball spring training under way, the question is raised among all Giants and baseball fans: Will the San Francisco Giants continue their every other year streak and win their fourth World Series in six years?

Yes, yes they will. First of all, the Giants weren't bad in 2015. They managed to put up a winning record even though they came short of making the postseason.

One of the key reasons why they missed the playoffs were due to injuries that plagued their lineup throughout the season. Key players like Hunter Pence, Angel Pagan and Matt Cain missed a significant amount of time during the season.

Getting key components back who missed some time in 2015 will surely boast the team's lineup.

The amount of money the Giants spent this offseason assure their depth won't be as thin as it was last year.

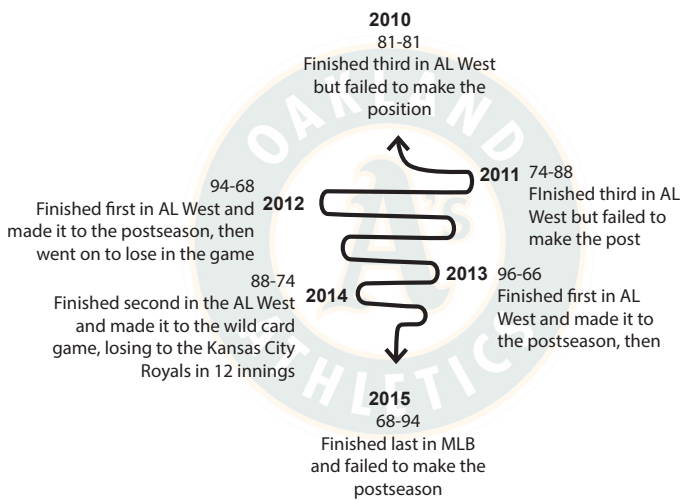
The \$220 million dollars enabled the Giants to land prized free agent Johnny Cueto, who will be another strong arm in the starting rotation behind Madison Bumgarner. They were able to add hard-throwing pitcher Jeff Samardzija for rotation depth, and centerfielder Denard Span to shore up the outfield.

Look for these new players to be key contributors to the Giants this year as they make a run for yet another World Series title.

If all goes well and the team manages to stay healthy, the Giants have what it takes to bring home the title. Vegas has given them a 6/5 odds to win the NL West, as well as a 10/1 chance of winning the World Series.

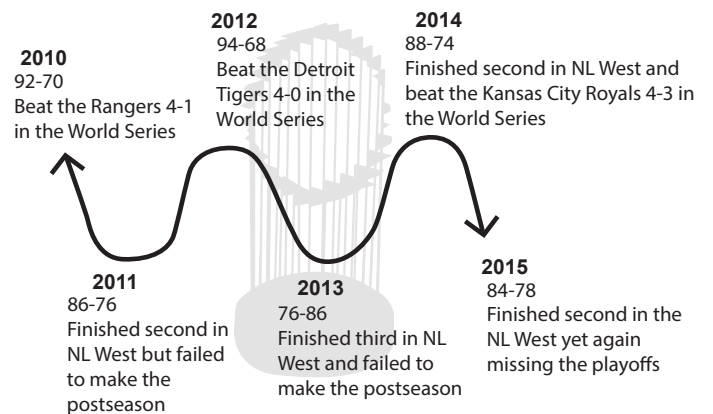
Besides making valuable offseason signings and having most of their team back from injury, the Giants have one thing others do not have and that's luck. Most people may not be superstitious, but in sports, superstition can go a long way.

Bay Area, be patient as the season is long, but be prepared to have yet another championship parade for the San Francisco Giants.



## Athletics, Giants records, post-season 2010-2015

GRAPHICS BY BRIANNA SOLANO



## Baseball team deserves improved facilities



The Foothill-De Anza Board of Trustees voted on Feb. 8 to explore using De Anza's baseball field for temporary parking for two years while the Flint Parking Garage is closed for repairs.

The field would be "replaced in kind," said Donna Jones-Dulin, associate vice president of college operations. "This means there would be no upgrades to the field but that it will probably be in better shape than it is today because it will be level."

Replacing in kind is not enough. The baseball program deserves more than a field that will probably be in better shape after the construction.

The repercussions from the project will leave the Dons without a home field for two years – one year serving as a parking lot during garage construction and another year while an the field is being restored. Not having

any home games will be an interesting dynamic, but one that De Anza head coach Erick Raich is prepared to experience.

"If you want to win a state championship, you have to be comfortable playing on the road," Raich said. "People adapt to their surroundings and situation. I think our guys would welcome having nice venues to play at."

A nice venue is something De Anza definitely does not have. It's been a blemish even before ace pitcher Alex Zarate arrived on campus in the summer of 2014. Zarate said the coaches pushed the players to fundraise and many volunteered to fix parts of the field but much still needs to be done to improve the overall quality.

"The outfield is below the level of the infield," Zarate said as he outlined what he believed need to be fixed. "The dugouts are old and worn out."

Raich and Zarate agree that the entire perimeter fencing should be replaced as well, as it is currently an eyesore and not up to par with other college baseball fields.

With the current state of the field, the Dons are excited at the opportunity to play on the road for the next two years as it gives them

time to experience better facilities around the state. Getting playing time on better fields will give the players valuable experience away from the imperfection they currently play on.

"It's an advantage because we will practice and play at nicer venues than what our current field is," Raich said.

In fact, he said, Consumnes River College won a state championship in 2008 while playing all their games on the road during construction.

Future changes to the baseball program will be major and they are welcomed. Current and future De Anza players will be challenged by the potential changes and it will be their response that decides how far they will go.

"Don't let the environment affect the effort level that you're capable of initiating," Zarate said. "Lots of hard work went in, so it's going to be to be an amazing site coming back to see what the improved field will look like."

Raich and his coaching staff have put in a major effort to revive the baseball program at De Anza and they deserve state-of-the-art field, not just a replacement.

## De Anza swats Mission 9-7



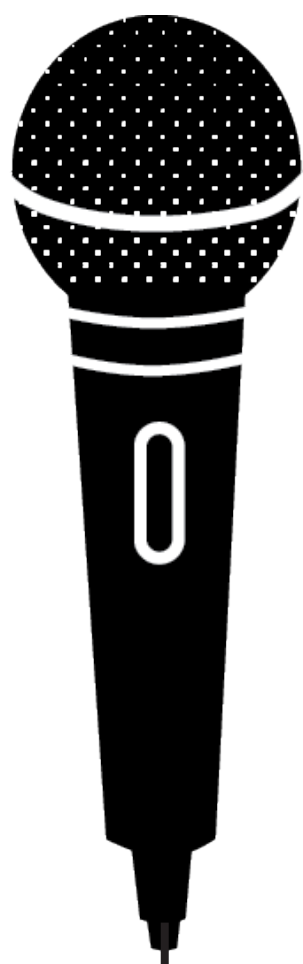
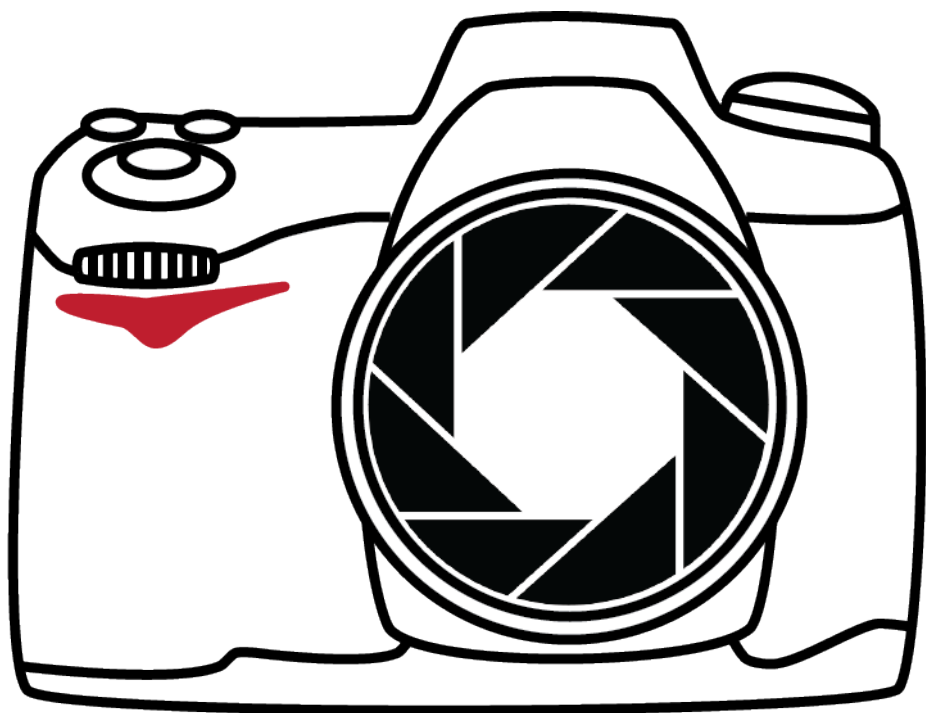
Above: Sophomore Izabella Haugen finishes serve in a 9-7 doubles match win over Mission College on March 8.



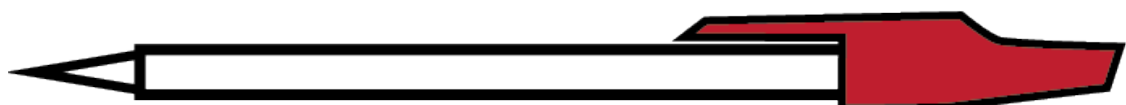
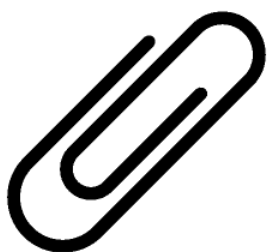
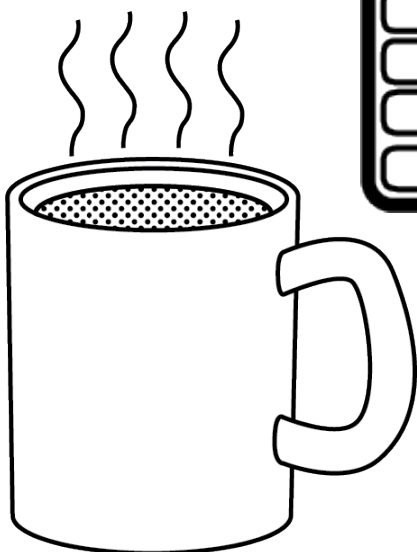
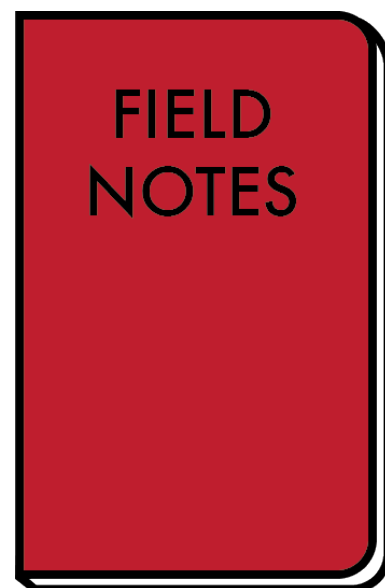
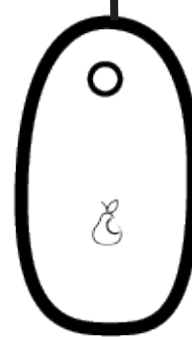
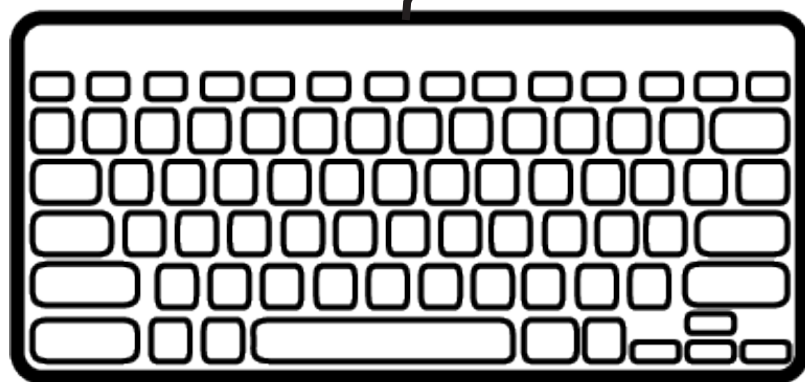
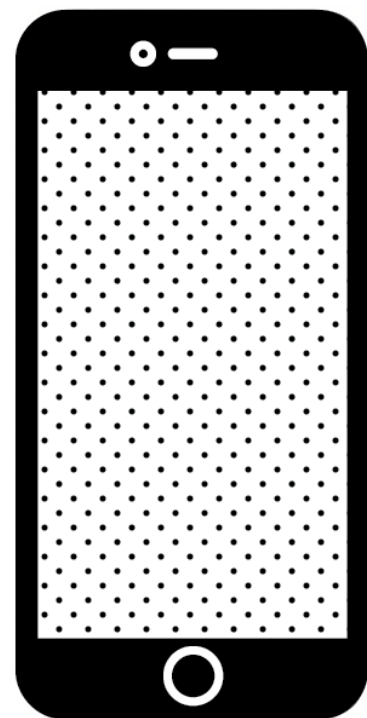
Above: Dons sophomore Izabella Haugen returns serve from a Saints player. Haugen and doubles partner, Meike Hizinga, emerged victorious 9-7 over Mission College.

KASSANDRA AMPER | LA VOZ STAFF

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