

KANTER OFFICIALLY INAUGURATED



Steven Cabana / LA VOZ

Martha J. Kanter was inaugurated as the district's fifth chancellor last Wednesday to enthusiastic applause of the approximately 300 attendees. Many distinguished politicians and business leaders were in the audience.

■ FHDA OFFICIALLY WELCOMES ITS NEW CHANCELLOR

BY BARRY SKIDMORE
La Voz

Martha Kanter was officially inaugurated Wednesday as Foothill-De Anza Community College District's fifth chancellor in a ceremony filled with pomp and optimism that sought to offset grim forecasts of the coming budget crisis.

She was joined onstage by board of trustees members, both college presidents and other noted guests.

Kanter was direct and concise in her statements, and primarily addressed the fears and frustrations currently facing many in the district. She also presented several ideas and goals to encourage the district's stability and growth in the coming months and years.

The former De Anza President vowed to increase business and philanthropic donations and triple the district's foundation assets to allow for more self-sufficiency. She also promised to bring a balanced budget to the board of trustees this year.

She pledged to continue the district's reputation as "one of the best places in the country to prepare students for careers, university transfer, and success in life." She also briefly touched on the academic achievement gap saying that there is still more to be done.

"Foothill-De Anza will play an important role in reforms at the state level," Kanter said. "It's is time - past time that community colleges have a place at the table in determining the educational future of our state." After saying this, the crowd

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NEWS *briefs*



Auto Tech students make a difference

Every year, students in De Anza College's Automotive Technology program participate in the Inter-Club Council canned food drive benefiting Cupertino Community Services food bank. Every student who chooses to participate donates a maximum of \$5 to purchase the food.

This year, automotive technology students donated over 3,000 cans, where the rest of the school raised about 200.

"The auto tech club always takes it as a big challenge as a small group to out do the whole school by themselves," said instructor Michael Brandt.

Over the past 20 years automotive technology students have donated over 30,000 cans of food. The students also collected 100 coats and jackets, and will be participating in the blood drive this week.

Compiled by Owen Ray

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Dons Volleyball in playoffs this week

■ DONS FINISH SEASON WITH 14-1 CONFERENCE RECORD SEASON

BY REZA KAZEMPOUR
Managing Editor

An indicator of a successful season is how well a team plays in its final game. The De Anza Dons women's volleyball team jelled together all the elements as they trampled over the visiting Canada Colts last Wednesday (30-10, 30-11, 30-16).

In their final game of the regular season of play, the Dons swept the Colts as points were put on the board from different areas of the court.

"Overall, I thought our team played really well and stayed focused," said Dons' head coach Dawnis Guevera. "Our rhythm was a lot better tonight."

The Dons began the night with the Division

title in their possession after defeating the Rams of Community College of San Francisco away from home last Friday night.

The season overall was a success for the Dons. With their only loss coming from Vikings of West Valley College, the Dons finished 23-3 overall and 14-1 in conference play.

Despite holding a reserved playoff spot, the Dons did not lower their level of attack against the Colts. It was a match between which team jelled better. The Dons' talented sophomore lineup demolished the Colts' lineup which consisted of all freshman with the exception of outside hitter Monica Wilson.

"Their skills on that team is they are individually good, they have good players on the team, they just didn't gel as a team. As far as skills-wise, they are really good," said Guevera.

Setter Kari Saltzman began the night with

three consecutive aces. She ended the night with 17 points behind the serve line along with a game high seven aces.

Serve specialist Jila Malek and Michelle Canow added to the board as they combined for 22 points.

Malek ended the night with four aces of her own.

"Our offense was incredible," said Malek. "We had so many kills and we kicked butt for our last game."

Outside hitter Ruby Mark was right on the mark in the frontline as she had 10 kills out of 15 attempts with no errors. Last time they met on Oct. 31, Mark had five kills out of 15 attempts.

Middle blocker and co-captain Susie Terry led the game in kills as she posted 12 kills of

see **VOLLEY**, Page 13

DEGUZMAN MAY GET LIFE

A De Anza student sentenced to seven years in prison for planning a massacre at the campus may get life imprisonment after an appellate court ruled last Friday that the sentence was too lenient, according to published reports. Al DeGuzman may now face life behind bars.

Police said DeGuzman, 22, had created a detailed plan of his murderous rampage, amassing pipe bombs and rifles and well as leaving a suicide note. DeGuzman was discovered when he took photographs of his arsenal and sent them in to be developed. A photo lab worker



DeGuzman

spotted the illegal weaponry and alerted police, preventing the Columbine-like crime.

The 6th District Court of Appeals in San Jose decided a county judge who interpreted a California law saying the number of illegal weapons a person possesses is irrelevant and can only be charged as one crime, was not taking into account the destructive nature of the bombs, reported the San Jose Mercury News.

DeGuzman may now be charged in 108 separate crimes, one for every bomb he possessed, and one additional crime for every plan to use every individual bomb in his attack.

In addition to a suicide note, DeGuzman left behind pro-violence websites. According to a Feb. 2001 *La Voz* article, one of

DeGuzman's postings said, "You thought what happened at Columbine was bad well you ain't seen nothing yet. April 20th at 11.25!! Be prepared for nbk the second. Dead people don't argue." NBK is a reference to the 1994 serial killer film *Natural Born Killers*.

Other sections of his website included admiration for the two students who carried out the Columbine attacks, *La Voz* writes.

DeGuzman's lawyers mounted a defense stating he did not intend to actually carry out the attack. After his arrest, DeGuzman was placed on antidepressants and the defense also argued that he had changed. "I rediscovered feelings of love for my family, friends, and eventually my fellow human beings," he said.

Santa Clara County Superior Court Judge Robert Ahern surprised everyone last year when he sentenced DeGuzman to 7 years. His decision was rooted in his interpretation of a law that forbids multiple convictions for possession of multiple illegal weapons.

"In summary, we discern a legislative intent that the word 'any' defines the unit of possession in singular terms. A person is therefore subject to multiple convictions under each statute when he or she possesses more than one unlawful item of the same kind at the same time and place," the appellate judges ruled Friday.

Deputy Attorney General Jeffrey Laurence said that explosives are different from firearms due to their destructive nature.

La Voz
weekly
The Voice of De Anza College

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OUR MISSION

Produced by students, *La Voz* is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community. As a First Amendment newspaper, *La Voz* takes full advantage of the freedom of the press afforded to all Americans. However, this freedom comes with a tremendous responsibility not to abuse it. *La Voz* strives to present news in a fair and accurate manner. *La Voz* approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goal is achieved.

ABOUT US

La Voz is a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author or the opinion of the *La Voz* staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of *La Voz*.

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La Voz is partially funded by the DASB and is printed on recycled paper. For subscriptions, contact Office Manager Deborah Perez, 408-864-5626.

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La Voz reserves the right to edit for length and clarity in accordance with Associated Press style, but will make no attempt to alter the letter's meaning.

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La Voz does not guarantee all submissions will be printed and does not guarantee coverage of press releases received.

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La Voz strives for fair and accurate coverage. For corrections and clarifications, submissions, letters to the editor and press releases please contact Editor-in-Chief Karen Uyenco.

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Holiday Conspiracy

YES, EVEN NOW, THE MAN IS WATCHING



carolynschroeder

It's that time of year again, a time of joy, love, and ... oh that's right, presents. Who are we kidding? As soon as Halloween ends and November begins, our mailboxes are bombarded with yuletide savings ... or rather, yuletide junk.

As I sort through the endless holiday hype trying to find the funnies, I can't help but wonder what happened to this once innocent holiday? When did a time of family togetherness and giving get turned into such crazy, commercialized hype?

Now it's not just Holiday sales but "Pre-Holiday" and "Get-Ready" sales. My kitchen is cluttered with Toys-R-Us bonus savings and innumerable department store specials. It's no wonder the United States is filled with crazy materialistic snobs. We're trained at such a young age to want the newest video game and we're taught that if we don't have the latest in designer shoes ... well you better not show your face around school.

I can remember sitting down to watch Saturday morning cartoons and practically being brainwashed with glamorous pictures of Barbie and the latest and greatest peeing baby doll. I had no idea why I wanted it, but I knew that if I didn't own that doll, I was going to be mighty

pissed at good ol' Santa Claus. I mean, those girls on TV were having way more fun than I've ever had, and I was sure it was because that doll brought some magical happiness to their lives. Curse the Teenage Mutant Ninja Turtles for being so cool. I had to sit through those crazy commercials just to watch a few minutes of actual cartoon.

These days I'm not so easy to persuade, although I was quite happy with my sweater until I saw that suave-looking pea-coat for sale on the cover of the Macy's catalogue. See, this is why I avoid the mall and looking in catalogues at all costs. Oh sure as a woman I like to do my share of shopping. But, the moment you step foot into a mall, they immediately overwhelm you with tons of sale signs and pictures of models so you get to thinking ... I could look that good ... if only I owned that pair of pants. Why?!? Christmas only makes things worse.

Now it's beyond your control. You have no choice but to go shopping to get that present for Mom and little Timmy. Out of concern for everyone's sanity, I'd like to offer a few little tips for holiday well-being. We're all college students, and I'm sure your family members understand that we're not at the wealthiest point of our lives. I myself am already picking up every lucky penny I see to save for gifts.

Put your holiday spending into perspective and don't go overboard this year. To ensure that you don't go on a shopping frenzy, you could possibly have a set amount of money planned to spend on each



Ronald Acosta / SPECIAL TO LA VOZ

person. I'm begging you to not give into the marketing schemes that taunt you with such notions as, if you really love someone, you'll buy them this overpriced dust catcher.

What do you mean my father needs a motorized tie rack? He only has one tie!! I'm telling you though, they're pretty good ... I was seconds away from picking up that piece of junk. It just matched his closet so well.

With all of this holiday hype, you can get pretty stressed out, so be careful to not end up in the loony bin this year. You might want to lower your expectations, and don't try to do everything when there's no time. You told Aunt Susie you'd

help her with that turkey dinner but your little sister is performing in the holiday play and you have studying to do. So buy your aunt some KFC and get your booty over to the auditorium.

Lastly, and most importantly, avoid all the commercialization. Do something with true holiday spirit like volunteering. Remember the traditions that don't cost any extra money. Everyone loves baking cookies, or maybe just eating them; either way you can get the whole family involved.

Now that I'm beginning to sound like the next Martha Stewart, I'm going to go hide. Happy Holidays!



Self-taught gratitude

HOT SHOT EDITORS DON'T FORGET THEIR ROOTS

While you stuff your face this year with your mom's dry turkey and stuffing, the editorial staff would like to remind you to be thankful for a group of under-appreciated people here on campus. No, we're not talking about the lunch ladies -- we're talking about your teachers, dummy.

Now you may be asking yourself if we're getting bad grades and need to brown nose a little bit. No, we're absolutely serious -- our teachers need hugs.

Remember your kindergarten teacher who taught you the importance of not eating glue?

We know you haven't quite mastered that yet, but it's a good idea in principle.

Or, your second grade arithmetic teacher who taught basic math with M&Ms? You know that you only learned subtraction with that, but hey, that's all good.

After elementary school, the subjects got harder, and your teachers had to come up with innovative ways to describe mitosis and how to speak Spanish. "Yo amo las ardillas, Senora Costella."

One of us had a science teacher who was obsessed with blowing stuff up in class to

describe the atomic properties of various metals.

Another one of us had a major crush on the middle school pre-algebra teacher who introduced him to journalism.

High school rolled around and although half of us didn't graduate, we hear that the teachers in high school have the hardest job of all. We respect that.

One of us had a teacher who wrote and performed his own songs about chemistry.

Other high school teachers showed us the joy of writing, although we can't say that we do it very well now.

Here at De Anza College, we are blessed by the presence of many talented and intuitive professional minds that educate us year in and year out (and another year after another year for those of us on the six-year plan).

We won't name names, because there are too many good teachers here to name. (Have you seen the size of the district phone book lately? It's big.)

There are professors who inspire and those who challenge us to achieve new academic heights.

And that is the beauty of De Anza -- that the diversity and the flavor of the students is matched by the teachers. Feel lucky now. There aren't many community colleges that can say the same thing.

So in the spirit of cranberries, dead turkeys and pilgrims with black hats, we would like to say thanks to the men and women who have educated us in the past and are currently giving us failing grades.

CORRECTIONS AND CLARIFICATIONS

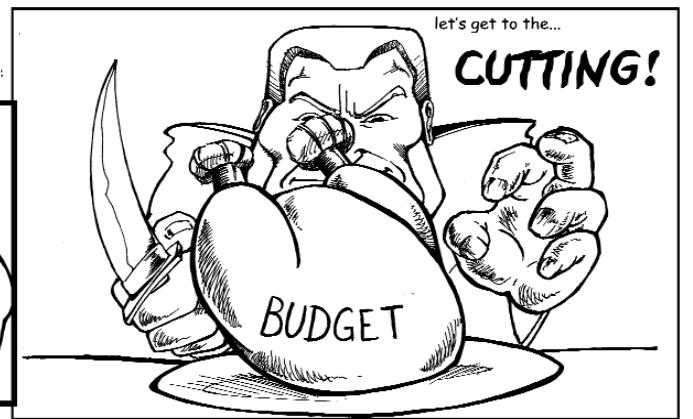
The date of the volleyball postseason was misreported in the Nov. 17 issue. The De Anza women's volleyball team will begin the postseason on Nov. 25. Have a safe and happy Thanksgiving.

Crunchy Life Bites

BY PEDRO PAULO VIEGAS DE SA
Special to La Voz

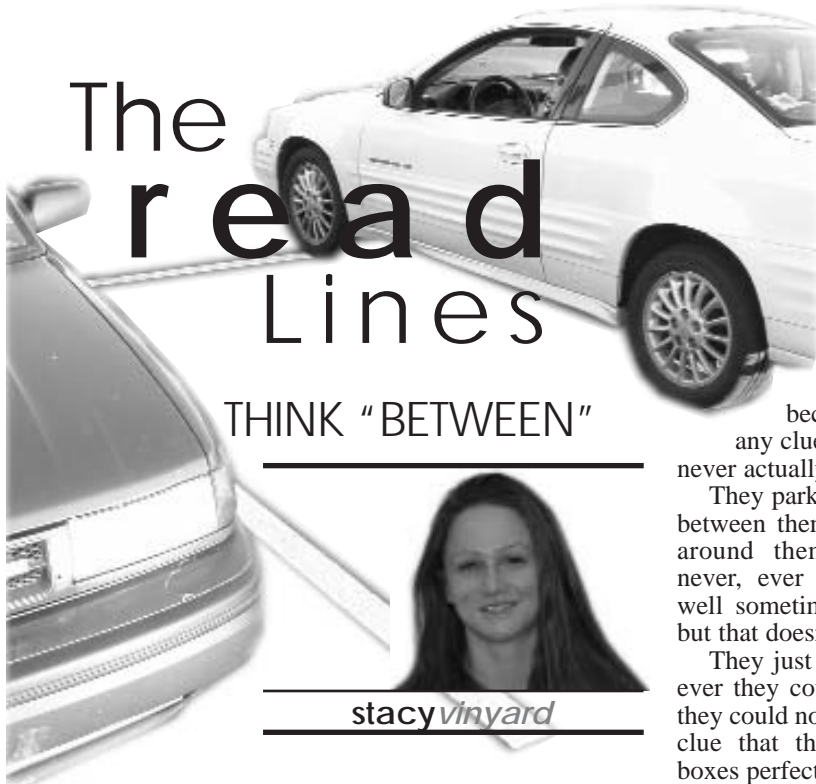
Arnold's Big Thanksgiving

Thank you Lord for getting Arnie elected, thank you for Davis, that was a screw up, and thank you for the money of T3, tah allow us to have food even when Arnie don't get paid.



The r e a d Lines

THINK "BETWEEN"



stacyvinyard

A funny thing happened over the summer. Contractors and construction workers came in, bulldozed the lawn and added more asphalt. Even stranger were the straight white lines they painted all over the asphalt in a crossing pattern. I knew they must serve some purpose, but I could not figure out what it could be, so I went and asked around.

Oddly enough, no one else knew what they were for either. One De Anza student I spoke with guessed they must be there to help all of the squirrels get around campus — like a squirrel map. Another told me that they were there as

an experiment for the math classes. They were planning to implement a "back to basics" approach to the department, but the budget ran out, so the school couldn't afford enough beads to finish a giant abacus. I was ready to throw away my T1-82 (I'm a little outdated), but then it dawned on me that his story seemed a little far-fetched. I was about to give up.

At this time, however, a foreign exchange student — okay, not foreign, but she was from Seattle — explained to me that these lines actually formed parking spaces. That explained all of the cars! I just could not tell because, apparently, no one else at De Anza had any clue what these markings were either, and so they never actually used them as intended.

They parked cars over them, across them, diagonally, in between them, hovering in circles around them, under them, but never, ever in between them — well sometimes in between three, but that doesn't really count.

They just fit their cars to wherever they could, or even to where they could not, because they had no clue that the lines formed little boxes perfectly sized to house their automobiles while they went to their classes to learn. How convenient!

Cars go in between the lines — only between two lines — and should not have their bumper, wheel, or nose poking into the spot next to them. They should go all the way up to the line at the front of the spot—not across it or three feet before it, you know, just for good measure ... No! Just bring your car all of the way to the line. Then stop. Once there, if anything pokes out, adjust.

I know this request may seem a bit juvenile, simplistic and even patronizing, but I have seen the worst parking of

my life at De Anza — I even once saw a Mustang that took up three parking spaces. Three! I am sick of having to look for a parking spot for twenty minutes, not because all of the spaces are full, but rather because, of all of the times I see an empty spot only to find as I'm about to pull into it that the car next to it parked about a foot too far to the right.

My question is, where are the De Anza parking enforcement officers?

They race giving out tickets for not having a parking permit, but I have never seen one ticket given out for bad parking. I even once pointed a car out to an on-campus police officer, but he said there was nothing he could do. Maybe I am just oblivious. Are they given out? If not, this could be the answer to the budget crisis!

All we have to do is start ticketing the delinquent parkers, and then we'll have enough money for any department in need, as well as enough to get the Margarita Room to actually start selling margaritas.

... they had no clue that the lines formed little boxes perfectly sized to house their automobiles while they went to their classes to learn. How convenient!

Until then, I have become my own De Anza parking enforcement — a parking vigilante!

I just started this, and it works well — I kick badly parked cars. Not on the body, because I might damage the paint and that would be vandalism, but right on their tires.

Now, I don't go out of my way to find badly parked cars for kicking, but if I happen across one, especially if it impaired my punctuality, I kick it hard — and I wear boots.

Sure, it may not solve the problem, but it makes me feel better. If someone would give me a pad of tickets and a golf-cart, I'd handle it differently.

McDonaldization of your education

SUPERSIZING YOUR ACADEMICS WILL END UP COSTING YOU MORE THAN EIGHTY-NINE CENTS



jonathanedwards

Forty (pause for effect)!

According to a recent La Voz column, that is the number of units one student is reportedly enrolled in. And last year, one of De Anza's "Top Ten" students completed 109 units in three quarters. With my average of 16.5 units per quarter, I shrink in academic envy.

No no, don't look at me!

This is my visceral reaction; however, when I reestablish my composure, I wonder at my embarrassment.

Perhaps these 40-unit students are

geniuses who work a couple hours each night completing the week's homework. I doubt it. They're probably taking some of their classes pass/no pass while steadily working through the wee hours to turn in work that barely manages to get the job done. I'm not saying that they are barely passing their letter-graded courses; on the contrary, I'm sure many of them are pulling 4.0s.

These students are the individuals traditionally labeled "over-achievers." And I'll be the first to admit that these people, in the current educational system, epitomize the ideal student. But it is precisely what the educational model peddles as "achievement" that poses the problem.

Reading hundreds of pages per week for each class, in-class essays, due dates and deadlines -- certainly time is a factor, but it's not the only factor. In-depth passage analysis and philosophical discussions in all fields, although present, are becoming increasingly rare as they give way to that

which is pragmatic and applicable. The focus is not on a student's understanding and ability to apply that understanding to a variety of situations.

Instead, modern education emphasizes rote regurgitation, a pedagogical tool that transforms the student into a passive recipient of knowledge -- knowledge that passes through the mind critically unchecked.

I am becoming increasingly dissatisfied with a system that repeatedly espouses brevity over depth, that perpetually touts quantity over quality. It seems that college is progressively becoming the academic equivalent of fast food — bachelor's degrees served fresh daily, over 100 billion sold. The assembly-line method that brings us cars, cheap toys and Big Macs is now being applied to the construction of your mind.

But this bigger-is-better mentality pre-dates all of this. Students read a lot because society values the bulkier novel over the haiku — "War and Peace" must be a great

work of literature. Bigger is tantamount to more work for the student. But this work is also crammed into the short unit of time called a "quarter."

These two factors — the massive quantity of work per short unit of time — give us our current predicament, a factory designed to indoctrinate students into the dogma of productive America. It is not only the streamlining of the country; it is more specifically the McDonaldization of your education, the McDonaldization of the way you think.

Slow down! These are our college years, and if it is impossible to entirely buck the system, we should make the system work for us by having smaller class loads and critical analysis of the content we're putting in our brain.

Today, many pay close attention to nutrition labels, actively monitoring the food they put in their body. So, too, should college students be aware of what is going into their brains — you are what you think.

DA voices

Do you support the +/- grading system?

Compiled by:
Lilya Mitelman



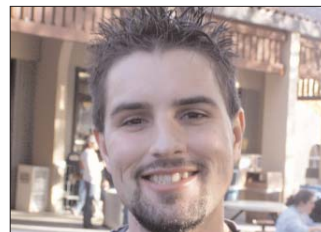
"I would actually be against it because, suppose we pass all of our grades with a minus and it gets recorded, I wouldn't like that. I would rather have it be strictly adhered to the GPA scale as it is."

-John Vuong



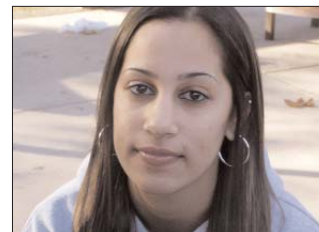
"I definitely think this system is a good idea. It's a way to further evaluate how you are doing in the class. You should definitely get a higher GPA [for] a B+."

-Candice Deyong



"I think it's a great idea. It'll benefit a lot of students with the A+, A, A-. It makes a big difference from when one student gets an A+ to when one student gets an A-."

-Jeremy Marsh



"If you're at a B+, you try to strive for an A- so I think you deserve the full point. I don't like all this 3.7 nonsense. An A is an A."

-Navi Dhillon



"An A+ should be something higher than a 4.0, just to be fair."

-Keith Drury

Silicon Valley leaders discuss future job market

BY CAROL WORONOW
La Voz

A panel of four industry leaders answered questions about jobs in the Silicon Valley in the Student Center Nov. 18.

North Valley job training consortium director Michael Curran moderated the event, which was attended by approximately 150 students, faculty, administrators and community leaders.

Flexibility, communication and sales skills, knowledge in multiple fields or in multiple languages is important in the search for employment, said panelists. Narrow technical knowledge is not enough now.

However, the medical field is currently looking for trained people, particularly in nursing and medical imaging, areas where De Anza and Foothill have good programs.

"We are revisiting our mission at De Anza around creating graduates who are 'whole human beings,'" said Interim President Judy Miner, referring to herself as the Chief Educational Officer of De Anza.

Skills such as communication, computation, creativity, critical thinking, social

responsibility, and wellness are important, she said.

The first panelist, Sue Murphy, director of the Santa Clara Valley Medical Center in San Jose, said that she came with good news for students. An aging population consumes more health care, so the need for trained professionals is increasing. And health care professionals are aging, with an average age of 50 and many close to retirement.

A new state law specifying a minimum number of employees for staffing in hospitals will take effect on Jan. 1, requiring more hires. The shortage of nurses is particularly acute. Currently, medical imaging technologists are flown in from other states to cover the need.

Many career ladders are available in the medical field including nursing attendant, licensed vocational nurse, registered nurse and nurse practitioner, said Murphy. Students can even begin and earn money while they train for more skilled jobs in the field.

The Santa Clara Valley Medical Center has a 20-20 program, supporting students who want to train for careers in "endangered species" occupations, she said. Students work 20 hours at the Medical Center and go

to school 20 hours.

Panelist Raquel Gonzalez, market president and consumer banking market executive for Bank of America, said many opportunities exist in the banking field also.

She said that banking is "a people business."

Banking centers have many delivery channels and need professionals to deliver world-class services to customers. Personal banking consultants and client portfolio managers are needed.

Important skills are sales and communications, she said. Banking centers are always recruiting for sales and service positions.

Many entry-level jobs, such as tellers, are available part-time or full-time to allow students to work while studying banking. Also, a tuition reimbursement program is available at Bank of America.

Panelist George Sidman, founder and president of Monterey Network Center, said that thousands of network engineers are out of work now.

When he has an opening he asks, "What have you been doing for the last six months?" He looks for applicants who have been actively learning. "It is a life-long

learning exercise," he said.

He has started seven companies and all are operating successfully today. His companies have been dominated by women leaders because they are good in small groups. "Men are interested in power; women are interested in empowerment," he said.

Panelist Philip J. Kuekes, chief architect in quantum science research at Hewlett-Packard Laboratories in Palo Alto, said that sales skills are important even for researchers.

Getting financiers to put money into a technology that will be available in 10 years takes good sales skills, he said.

Expertise in multiple fields is important today. His research field, nanotechnology, requires knowledge in computer science, engineering and chemistry.

Sidman said, "The fabric of Silicon Valley is technology." However, none of the panelists could answer the question of which industry will revitalize the Silicon Valley, but they all agreed that a broad base, communication, and sales skills were important skills to have in the job market today.

CDC will remain open this year

Budget reversed due to a smaller cut from state

BY JONATHAN EDWARDS
La Voz

The Child Development Center will remain open for the rest of the school year, and seven Extended Opportunity Program and Services employees will have their positions fully restored because state budget cuts were not as severe as originally expected.

The Board of Trustees took action to reinstate previously slashed funding for both programs last Monday.

Money was initially cut for the CDC because the school thought that the state would entirely eliminate funding for the program.

Last year, CDC teachers were given layoff notices, but took a 75 percent pay reduction to keep their jobs.

De Anza gave the center \$130,000 to \$150,000 to remain open in the fall quarter, said student trustee Adam Welch. The new state money will allow the program to run until the end of the school year.

In another area facing budget cuts, seven EOPS employees were forced to take a month off of their

12-month work year. The recent restoration of funds essentially gives those employees that extra month back.

"The state budget was not available, and the district had to have its budget in by Aug. 1," said Vice Chancellor of Business Services Mike Brandy.

Although the renewal of funds is generally viewed as a good thing, the overestimation of the severity of state budget cuts is "bad in terms of timing," he said. "There are no winners in that kind of situation."

Both the CDC and EOPS receive significant funding from the state, and a cut in those funds would represent a substantial threat to the programs. However, Brandy said that because both programs had not substantially incorporated the cuts into their respective budgets, they avoided "a direct hit."

CDC Division Dean Kathleen Burson said that the CDC is delighted with the Board's action to reinstate funding. "We're happy that we're able to extend the contracts to the end of the year.

It means a tremendous amount to the families and children," she said.

The uncertainty surrounding budget cuts last year has been difficult for the CDC. Teachers did not know if they would have a job, and students were unsure about their access to childcare. "The effect of the waiting, of the not knowing whether the funding would be there was extremely devastating, extremely difficult," said Burson.

There were also practical drawbacks to the lingering doubt as well. Students were -- and are -- very concerned about their ability to fit their class schedule into the shorter day.

"These are tight economic times for the campus, the district and the community college system statewide," said Burson. Overall, the CDC is grateful for the extra money which will allow it to continue to provide what Brandy described as the "probably the best childcare around."

The CDC provides on-campus childcare, and offers an accredited teaching program for students.

Community College art to protest budget cuts

BY ADRIAN LONG
La Voz

Budget cuts forced 123,000 community college students out of school this fall, according to activists during the California recall campaign.

They'll try to illustrate the size of the shutout on March 15 by setting up approximately 250 painted plastic mannequins around the capital. Each mannequin will represent approximately 500 missing students.

Organizers are asking each of the California community colleges to pitch in \$866 for two mannequins, one male and one female. De Anza's student senate is considering buying two mannequins.

If the senate buys two mannequins, they will be in charge of decorating them and displaying them locally before the protest in March.

During the protest, each college will bring their two mannequins to serve as a silent witness to the many thousands of students that were unable to be there

due to budget cuts.

Afterwards, the mannequins will be auctioned off for further community college advocacy efforts. Other fundraising ideas include smaller versions of the art pieces, coffee mugs, t-shirts and greeting cards.

Activists organized a massive protest this March to reverse impending budget cuts. Gov. Gray Davis ended up restoring money to the community college system, and many activists said that the march was a success.

They'll try to recreate that success this March with Gov. Arnold Schwarzenegger.

Activists say that Schwarzenegger will cut more money from community colleges this year, and that they must be vigilant.

In related news, the senate has organized a letter writing campaign about the impacts of budget cuts on ordinary students.

Every letter written will be sent to the governor, and the three best will receive \$200 scholarships.

la voz EDITORS WANTED

The Voice of De Anza College

La Voz, De Anza's weekly student newspaper, seeks students who are creative leaders with strong communication skills to apply for editorial positions for winter quarter.

We are looking for leaders to run the school paper:

EDITOR-IN-CHIEF **MANAGING EDITOR**

Editors and assistant editors for the following sections:
NEWS OPINIONS FEATURES HEALTH SPORTS ARTS & ENTERTAINMENT CAMPUS

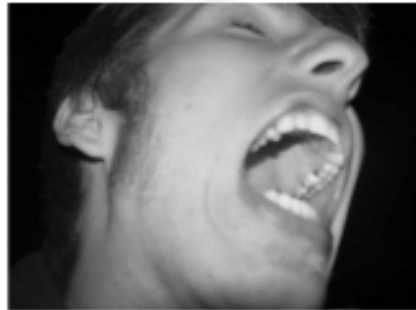
We are also seeking the following:
GRAPHICS EDITORS PHOTO EDITORS COPY EDITORS WEB EDITORS

Applicants will meet with a hiring committee and will be evaluated on experience, communication skills, leadership qualities and skills of relevance to the position. Previous newspaper experience, familiarity with AP style and knowledge of QuarkXPress or Pagemaker is helpful. Completion or concurrent enrollment in English 1A is required. Completion or concurrent enrollment in Journalism 21A is recommended.

Interested? Submit a brief (up to 300 words) description of your qualifications to Editor-in-Chief Karen Uyenco by e-mail at lavoz@fhda.edu. Resumes and work samples will be considered.

<u>applications</u>	<u>due date</u>	<u>interview date</u>
Editor-in-Chief	Wednesday, Nov. 26 @ 5 p.m.	Tuesday, Dec. 2 TBA
Managing Editor	Wednesday, Nov. 26 @ 5 p.m.	Tuesday, Dec. 2 TBA
All Editors	Tuesday, Dec. 2 @ 5 p.m.	Thursday, Dec. 4 TBA

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NEWS

Auto tech program is being cut, problems ahead

BY OWEN RAY
A&E Editor

The financial crush may soon force the De Anza College Automotive Technology program to limp along on three cylinders and a flat tire.

Last June, the program was hit with the retirement of veteran instructors Les Schwoob of tune-up and engine performance, Bob Leigh of chassis and power train, and engine machining instructor Gary Lewis. Only the engine machining position has been filled, and the department may have to take another 5-10 percent cut this winter.

When the instructors turned in their letters of resignation two years ago, it was expected that they would be replaced.

When the economy soured, De Anza administrators decided the positions would be eliminated to save \$300,000. The three offered to rescind their resignations, but their offers to return were declined because the positions have been suspended.

As of January, the Automotive

Technology department had already put out job announcements for these positions, and the administration allowed them to continue the job search process in case the economy began to recover.

"Luckily they allowed us to continue with the job search for all three positions.... If they would have made us wait until September, it could take us five months or longer to get somebody," said Program Director Michael Brandt.

Candidates were found for all three positions and Interim President Judy Miner interviewed and approved them contingent upon available funding.

In September, Brandt was informed they could only fill one position. The engine machining position got priority, and a replacement was hired.

"I told Judy [Miner] at that time we could get by the fall quarter without those other instructors," said Brandt.

This is being accomplished by moving night tune-up instructor Pete Verenza to the day program, using several part-timers to cover the vacancy in the night program, and having Brandt work overtime as well.

Verenza is still teaching 50 percent overload to cover the night classes.

"I am teaching at 60 percent overload, the tune-up guy that came is teaching at 60 percent overload, so we are burning the candle at both ends trying to cover this thing," said Brandt.

Leigh is currently covering the power train section under the faculty-district contract Article 19, which only allows him to teach for one quarter per year. Leigh will no longer be allowed to teach after this fall, leaving the program short yet another instructor. It is not known at this time if the strained budget will allow Leigh to be replaced.

Since only one section of certain classes may be offered every year and students sign a contract in the summer which dictates which classes they will be taking, cancellation of a section is not an option.

"I told Judy back in September, October, that we could get by this quarter, but next quarter we are going to run out of people to teach this class (transmission) unless I can get a replacement," said Brandt.

Brandt also stated that the situation could get tough in the tune-up program if the position is not filled by next year. The tune-up division is the main staple of the day program. If the position is not filled by next year, it may cause a serious disruption in the Automotive Technology program. "The program could be closed, put on hold, who knows," said Brandt.

"I am teaching at 60 percent overload, the tune-up guy that came is teaching at 60 percent overload, so we are burning the candle at both ends trying to cover this thing."

- Michael Brandt
Automotive Technology director



Arlette Thibodeau/LA VOZ

Student Raul Linares checks a car's tire pressure during class in the Automotive Technology building.

Senators address math failure rate

BY NGAN TRUONG

Assistant Opinions Editor

Math classes are currently being surveyed by Student Rights and Services, a De Anza Student Body sub-committee, to figure out the cause of the high math drop-out rate on campus.

The survey hopes to find problems through the eyes of the student and work with faculty in order to draw up solutions, senators said.

Their goal is to ultimately, "give the students a voice on the math situation," said senator Jonathan Bellini who is part of the committee.

The committee is attempting to cover many aspects of the problem, from the hiring of teachers, to the attitudes of students, and take a critical look at the structure of the system.

If 100 students sign up for basic and intermediate math, only 81 will complete the class at the end of the quarter. Of those 81 students, only 51 students will

receive a grade of C or higher, according to a De Anza program review of mathematics.

Almost half of students attempting a basic math class will either drop out or receive a failing grade, according to published reports.

As students retake math courses, their pass rates continue decreasing. Data spanning from the summer of 1996 to the spring of 2000 shows that, for math classes as a whole, the first attempt success rate is 62 percent, the second attempt is 51 percent, the third attempt is 41 percent and the fourth or more attempts is 32 percent. This information was presented by the district institutional research department and prompted SRS to take action.

The math problem is not particular to just De Anza. At Foothill, students who pass basic math with a C have an 82 percent failure rate in the next course in the sequence, Math 101. Those who pass Math 101 with a C have a 78 percent failure rate in the

next class, Math 105, according to FHDA Institutional Research.

For those with B grades, the failure rate from Math 200 to Math 101 is 57 percent and from Math 101 to Math 105 is 43 percent. The data was gathered from fall of 1998 to last spring.

De Anza currently has programs aimed at improving math performance such as Math Performance Success, the counseling class Mind Over Math and tutorial programs. "The results of the Math Performance Success programs are impressive," wrote Andrew LaManque in his institutional research report. "Students in the program are clearly motivated to do well, but the results seem to point to an environment conducive to learning. As measured by course pass rates, MPS students do better on average than students not in the program."

Institutional research found that MPS students had a success rate of 89 percent while other students had a success rate of 59 percent in Math 101, 105 and 10.

District pushes eScrip

BY VADIM YAPORT

La Voz

In the wake of recent budget cuts, the Foothill De Anza Foundation has started to promote a charity program called eScrip.

The eScrip website describes the program as, "a California-based corporation dedicated to establishing relationships between commerce and community - to provide resources to organizations and projects that support children."

Electronic Scrip was incorporated in 1999 and has raised over \$70 million for schools and other groups. Its eScrip program has been in use by the Foothill-De Anza Foundation for three years, but has grown from 15 to approximately 175 participants since September.

The charity gets funds from merchants who volunteer to donate to the program. Among local merchants are Safeway, Carl's Jr., Office Max and Whole

Foods.

Individual donors register their credit, ATM or club card for specific locations. For example, one can sign a Safeway Club Card up for the charity and Safeway will set aside a certain percentage of the customer's money spent to give to eScrip. eScrip then sends the money to the FHDA Foundation, which gives 70 percent of the funds to De Anza.

Cheryl Hylton, the Association Director of district foundation, encourages parents and students to participate in the program. "It's a matter of volume," said Hylton. "If you recruit people, anyone can do it."

Retailers are willing to give money to charity to be good corporate citizens, said Hylton and to give shoppers an incentive to choose their stores over those of competitors. The customer's shopping habits are kept private, and no other source can access the shopping list. It's free to sign up.

If you are interested, check out eScrip online at www.escrip.com.

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Hate the paper?

JOIN LA VOZ
make a difference

La Voz, De Anza's weekly student newspaper, is seeking students who are creative leaders and have strong communication skills to take part in the creation of the school's weekly publication for the Winter Quarter. Are you interested?

Sign-up for Journalism 60, 61 or 64

KANTER | Ceremony filled with distinguished guests



Steven Cabana / LA VOZ

Board of Trustees President Mary Mason hugs new district chancellor Martha Kanter at her inauguration ceremony.

FROM FRONT PAGE

of 300 roared to its feet in an enthusiastic standing ovation.

Kanter conceded that "the next few years will be among the most challenging in our history. We are reeling from fixed costs of education with any relief from Sacramento." She added that "We have lost faith in our leadership at the state level. We now need to engage all parties in rebuilding our trust and confidence in government as a first step in moving toward pragmatic and budget stability."

The large crowd included prominent politicians and business leaders. The roughly 100 faculty in attendance wore full regalia, giving the inauguration the air of a graduation.

Board of Trustee member Paul Fong addressed the crowd first, introducing assembled guests and dignitaries. Foothill President Bernadine Fong gave welcomes and greetings, fol-

lowed by former California State Senator Rebecca Morgan who gave community greetings.

Keynote speaker Manuel Pastor gave an impassioned speech on the role that community colleges have to play during today's challenging times. The UCSC professor drew on his experience as a child of immigrant parents and stressed the importance of inclusion for all who desired a better education.

"This district is a jewel, led by a jewel of a person," Pastor said. A reception was held after the inauguration and guests got a chance to personally congratulate Kanter.

Guests munched on fruit and pudding while mingling and admiring the many proclamations and commendations sent to Kanter.

It was all smiles at the event. "Martha outlined a great vision for the district," said De Anza Academic Senate President Dan Mitchell.

De Anza President Judy Miner gushed that "we are extremely fortunate to have someone of this caliber at the head of the district." Adding on a more serious note, "there's a sense through the district that there could be insurmountable obstacles if we did not have some one of her intellect and renown."

Gilbane Construction, along with several other donors, sponsored the entire event and no district money was spent.

Kanter has worked in the education field for 30 years serving in numerous leadership positions throughout the state. She was named Woman of the Year by the 24th assembly district in 1996. She previously served as vice chancellor of policy and research for the California Community Colleges Chancellor's Office.

She also serves as a member of the CEO board of the Community College League of California.

FOOTHILL-DE ANZA POLICE BLOTTER

THURSDAY, NOV. 13

Campus Center, 8:42

a.m.: A white male was harassing female students in the campus center. The man was described as 5'11", 200 pounds, wearing a navy blue shirt and light blue jeans.

Foothill College Parking

Lot 2, 12:41 p.m.: Police saw a dog walking in the parking lot.

Flint Garage, 9:04 a.m.:

Unidentified people were allegedly using drugs inside a car.

Men's Locker Room, 3:12

p.m.: A student recognized a man who allegedly stole a purse last week. The alleged thief ran to his car and got away.

Perimeter Road, 4:04 p.m.:

A car hit a bicyclist, causing injury to the bicyclist's right leg.

Parking Lot A, 8:10 p.m.:

A suspicious-looking man driving a truck was circling the staff parking lot looking into other cars. Responding officers found that the driver was a man looking for a parking spot.

FRIDAY, NOV. 14

Men's Locker Room, 11:18

a.m.: A PE instructor said that a man in the locker room threatened to kill another man.

Team Locker Room, 11:40

a.m.: A man's wallet and shoes were stolen from his locker.

Flint Center Garage, 4:26

p.m.: Officers found a suspicious-looking box on the top level of the Flint Garage. They determined that it was a box of dishes.

MONDAY, NOV. 17

Forum 3, 7:20 a.m.:

An instructor found the Forum 3 classroom open with its lights on and a damaged cabinet. Nothing was missing from the room.

Foothill College, 7:52 a.m.:

A man called to tell police that he thought a homeless person was burglarizing the lockers.

Administration Building,

12:16 p.m.: A student reported that a homeless woman was sitting outside the administration building doing nothing.

Library, 1:16 p.m.: A black and brown dog was running loose by the library and going through the garbage cans.

De Anza College, 2:31 p.m.:

A car rolled through a stop sign,

hit another car and took off. The victim said that he suffered slight whiplash in his neck.

TUESDAY, NOV. 18

Flint Garage, 12:34 p.m.: A yellow 1999 Honda VTR1000 motorcycle was stolen.

Men's Locker Room, 1:10

p.m.: A man's swim trunks were stolen from his locker.

Foothill Campus Center,

2:26 p.m.: A woman was sitting in the cafeteria when a man sat down next to her and kissed her on the lips. The woman said that her friends know who he is, and that she only knows that his name is Pedro.

Library, 2:38 p.m.: A man's electronic dictionary was stolen from the library two weeks ago.

Pool, 6:13 p.m.: A short in a wall outlet caused the burglar alarm to go off whenever an object touched the wall.

WEDNESDAY, NOV. 19

Foothill College Perimeter Road, 9:39 a.m.: A box fell off a truck and was laying in the middle of the road.

Parking Lot B, 12:20 p.m.:

A car was broken in to, and a laptop and case of CDs were stolen.

Foothill College Parking

Lot 7, 12:27 a.m.: A man was exiting the parking lot when he passed a group of firefighters moving some hoses. One of the firefighters walked to the car, asked the driver if he was trying to hit him. The firefighter then allegedly reached into the car and ripped the man's shirt.

Perimeter Road, 12:37

a.m.: A car ran out of gas and had to be pushed out of the roadway.

Foothill College Kitchen,

11:23 p.m.: A suspicious-looking car was parked behind the kitchen. Officers found that a food service worker owned the car.

Foothill College, 12:49

p.m.: A suspicious-looking signature gatherer checked out ok.

Unless otherwise stated, all incidents occurred at De Anza College. Information courtesy of De Anza Campus Security Services and compiled by Luke Stangel.

VP takes a break from senate

BY STACY VINYARD

La Voz

Student Senate Vice President James Newburg announced last week that he will take the remainder of the quarter off to catch up on coursework and nurse himself back to health.

He joins three other senators who are currently taking time off: Vice President of Technology William Le, Vice President of Diversity Anthony Lin and senator Andre Nguyen.

Vice President of Budget and Finance, Drew Golkar, also took a two-week leave of absence earlier in the quarter.

Along with these leaves, seven senators resigned during the course of this quarter, leaving only twenty-seven senators.

Two senators never bothered to show up after the student body elected them last year, said Student Activities Administrative Assistant Dennis Shannakian.

Two of the senators who quit

held key positions: Vice President of Student Rights and Services, Jihai Park and chair of DASB scholarships and book grants, Tammy Marquez.

Most of the people who quit or took time off "have a life beyond school and senate," said senate president Saba Zariv. "It's hard to balance it all."

Newburg prepared a written statement explaining his leave of absence, but declined comment for this story. "I do not feel that I can continue to fulfill my duties as the Executive Vice President of the DASB Senate," he wrote. "Right now my studies and my personal well-being are the highest priorities in my life, and I must do what I can to tend to those priorities."

Newburg recently looked pale and tired, said Golkar in a recent meeting.

"The leaves of absence are about school, but they sign up for senate and should expect the work," said student senator

Rabiah Khalid, who currently takes twenty-four units.

"My problem is that people take a leave of absence, keep the title, and let other people do the work," she said.

Senator Raheleh Kermaani said that the leaves of absence set a bad example for other senators. "Their leaves are like saying, when the going gets tough, just quit."

Lin defended himself and his fellow absentees, saying, "When you're in the Senate, your job is to represent the students. I would rather be out briefly and come back in strong to get my job done to the fullest of my ability. I'm not just slacking off and taking a vacation."

Senators seem confident in the Senate's ability to be productive regardless of the leaves and resignations. "People get their jobs done regardless," said Kermaani. Zariv agreed, saying, "We always have great people waiting to fill in and help out."

Faculty votes yes on plus/minus grading

BY LILYA MITELMAN

Assistant News Editor

De Anza College faculty voted to implement plus/minus grading by a margin of 28 votes last week.

The vote took place Tuesday and Wednesday with 143 votes for implementing plus/minus grading, 115 votes against it and five abstentions.

"What happens with this vote is that the results go to the board for action at some point," said Academic Senate President Dan Mitchell. The tally will be combined with the vote of the Foothill faculty and sent to the Board of Trustees for consideration sometime in December. The Board of Trustees last year asked the Academic Senates of De Anza and Foothill to get a faculty vote on plus/minus grading.

Currently, De Anza and Foothill use base grades (A, B, C, D and F). If the changes go through, starting in the Fall of 2005, plus and minus will be added to student grades.

Students can earn grades such as A+, A-, B+ or B- in addition to the base grades. C- grades will not appear, and instead be counted as C grades. Some four-year institutions consider C- grades a failing grade, while community colleges do not.

A new GPA system will accompany the plus/minus grades instead of the current 4.0, 3.0, 2.0, 1.0 or 0

GPA distribution. An extra 0.3 GPA points will be awarded for a plus grade and 0.3 GPA points will be subtracted for a minus grade. State policy restricts community colleges from awarding more than 4.0 GPA for any class, so an A+ grade will count the same as an A.

Informational fliers were distributed to all faculty explaining the proposed changes, publicizing the vote, and answering common questions faculty posed.

Over the past 20 years, the Academic Senate has repeatedly voted in support of adding plus/minus grading. Mitchell said that the Academic Senate supports plus/minus grading because it is more consistent with the UCs and CSUs. Currently, all the UCs use plus/minus grading and most CSUs do as well. However, most California community colleges do not.

If the changes are put into effect, teachers will get to choose whether to use plus/minus grading and how to use it. The grading criteria must be defined clearly on the syllabus, said Mitchell.

For continuing students, the plus/minus grading will not affect prior earned grades but will be in effect for all grades earned starting from the fall 2005 quarter.

A 0.2 GPA decline is expected according to the informational flyer handed out to faculty.

GRADING SCALE	
A+ / A	= 4.0
A-	= 3.7
B+	= 3.3
B	= 3.0
B-	= 2.7
C+	= 2.3
C	= 2.0
D+	= 1.3
D	= 1.0
D-	= 0.7
F	= 0

La Voz Archive / LA VOZ

At De Anza College

Financial Aid Services Expanded With a State Budget Augmentation

“Our goal is to make sure that no student leaves our campus due to the increased fees. The additional resources give us the opportunity to reach as many students as possible. We want to ensure that students have access to our college and have the means to pursue their education here.”

— **Cindy Castillo,**
Director, Financial Aid and Scholarships

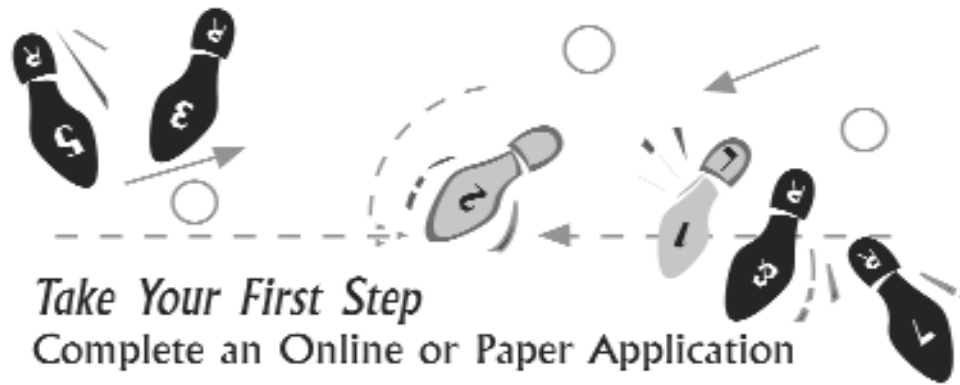
Community college students — especially the most financially vulnerable — will benefit from a multimillion-dollar budget augmentation awarded in July to financial aid offices throughout the state. The money has been made available to help lessen the impact of the 64 percent, state-mandated fee increase that began in the fall at California community colleges.

Because De Anza is on the quarter system, its state-mandated enrollment fee is \$12 per unit, up from \$7 per unit.

With increased funding from the budget augmentation, De Anza's Financial Aid Office will implement the following plans during 2003-04:

- Open a Satellite Office in the Administration Building.
- Hire additional staff members. They will work in the new Satellite Office and help students individually with their financial aid applications.
- Have the BOG fee waiver application available online to make it easier for students to apply.
- Raise awareness about financial aid by implementing a number of outreach and marketing efforts.

For details, call the Financial Aid Office at (408) 864-8718, e-mail questions to financialaid@deanza.edu or visit the Web site at www.deanza.edu/financialaid.



Take Your First Step Complete an Online or Paper Application

Fill out the Free Application for Federal Student Aid (FAFSA) if you want to explore your opportunities for federal and state student grants, work-study, loans and the fee waiver. An online application is available at www.fafsa.ed.gov. The paper application is available in the lobby of De Anza's Financial Aid Office on the lower level of the Campus Center.

Once completed, the FAFSA is submitted to the federal government for processing; and an electronic copy of your information is provided to the school(s) you list on the form.

If you are low-income and only want to apply for the BOG fee waiver, the online application may be found at www.deanza.edu/financialaid/feewaiver. De Anza also provides a paper application. After the BOG application is filled out, it must be signed and returned to the Financial Aid Office. If filled out online, the application must be printed out for you to sign.

After Jan. 1, 2004, the FAFSA for 2004-05 will also be available. Get a jump on next year, and apply early for financial aid!

If You Qualify Financial Aid Is Yours for the Asking



The following programs are available to De Anza students who meet the eligibility requirements:

LOAN PROGRAMS

- **Federal Perkins Loan:** A loan program you pay back after graduation at 5 percent interest with no credit history required.
- **Federal Stafford Loan:** A low-interest bank loan program you pay back after graduation with no credit history required.
- **Federal PLUS:** A low-interest loan for parents of dependent students to help pay the cost of college.
- **Book loans:** A no-interest, short-term voucher program to help students buy books. (See right.)

GRANT PROGRAMS

- **Federal Pell Grant:** “Gift aid” that students do not repay.
- **Federal Supplemental Educational Opportunity Grant (SEOG):** “Gift aid” that students do not repay.
- **Bureau of Indian Affairs (BIA):** Offers loan and grant programs to needy students who are at least one-fourth American Indian, Eskimo or Alut.
- **Cal Grants:** A variety of “gift aid” for community college students, transfer students and vocational students based on income and grade point average.

- **Extended Opportunity Program Grant:** A program assisting students who are disadvantaged. Call De Anza's EOPS at (408) 864-8950. Students receiving TANF (Temporary Aid for Needy Families) should also inquire about the CARE program by calling (408) 864-8219.

FEE WAIVERS

- **Board of Governors Fee Waiver (BOG):** A program that waives the full amount of the enrollment fee and health fee for eligible California residents. Students may use either the BOG fee waiver application at www.deanza.edu/financialaid/feewaiver or the FAFSA at www.fafsa.ed.gov.

EMPLOYMENT

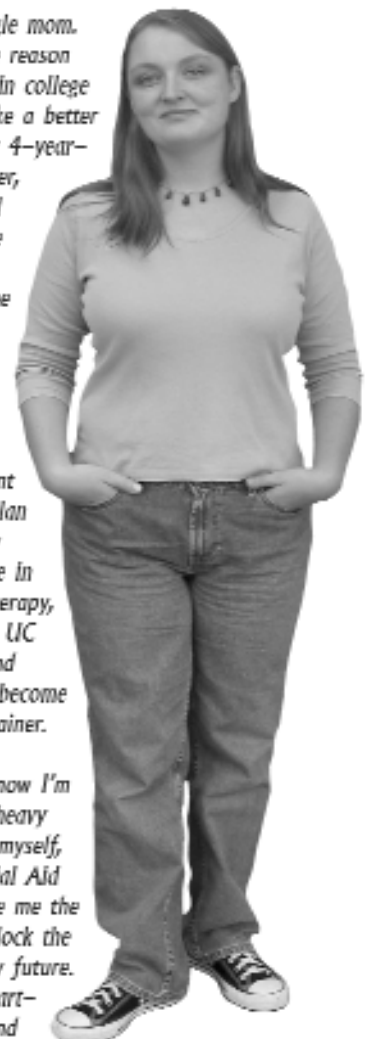
- **Federal Work-Study:** Jobs for students, usually on campus. Students earn between \$6.75 and \$12.75 an hour while gaining work experience.
- **Other Student Employment Opportunities:** A limited number of part-time student positions available on campus. (Currently not as many due to state budget cutbacks.)

SCHOLARSHIPS

- **De Anza Scholarships:** Announcements, applications and deadlines provided online at www.deanza.edu/financialaid/scholist.html.
- **Privately Funded Scholarships:** Listings available in a variety of scholarship books found in the Reference Section of the Learning Center or in the Financial Aid Office.
- **Scholarships Offered at Other Campuses:** If transferring, search the Web for scholarships at your transfer institution.

Andrea

“I'm a single mom. Part of the reason I enrolled in college was to make a better life for my 4-year-old daughter, Olivia, and myself. She goes to school three days a week in De Anza's awesome Child Development Center. I plan to earn my A.A. degree in massage therapy, transfer to UC Berkeley and eventually become a sports trainer.”



“While I know I'm doing the heavy lifting for myself, the Financial Aid Office gave me the keys to unlock the door to my future. I have a part-time job and have tapped into all kinds of financial aid that includes a BOG fee waiver, Pell Grant, Perkins Loan, SEOG and Stafford Loan.”

“Here are some tips I want to share with other students. 1. Establish and maintain a close relationship with a counselor who is familiar with your needs and can assist you if you're ever in a jam. 2. Be responsible when you receive your loan payments that may come in lump sums. If possible, pay the loan interest as you go along because you will owe less later on. 3. Get involved in programs that will provide you with early registration. 4. Use time wisely. Find a quiet place to study or read when you have a break in your day.”

Andrea Schmiedeskamp,
24-year-old San Jose resident

Need a Loan To Buy Books?

It's not unusual for the cost of textbooks to be as much or more than your quarterly fees. What if you come up short?

De Anza offers a short-term voucher program to help students buy books and classroom supplies the week before and the first two weeks of fall, winter and spring quarters.

To be considered, the applicant must be enrolled in at least six units at De Anza, present a current DASB card, complete a book loan application form and be interviewed in the Financial Aid Office.

Loans range up to \$100. Applicants must justify their need and repay the loan within 30 days.



Night of Magic gives donors a taste of Venice

WINE, CHEESE TASTING, TOP NOTCH DINNER LOOSEN THE WALLETS OF PHILANTHROPEERS



Auctioneer Tom Carson and an assistant acknowledge a prospective bidder.

BY STACY VINYARD

La Voz

Measure E picked up the tab for De Anza's new math, science and engineering center, but private funds are required to provide equipment for the center.

On Nov. 15, the 10th annual "A Night of Magic" gala kicked off the fundraising for the new buildings, bringing in nearly \$85,000 from ticket sales, donations, and auctions.

The Hinson Campus Center was transformed into a trip through the Italian countryside to provide ambiance for the evening. Murals of hills and shop scenes that adorned the walls of the campus center were painted by students from Monta Vista High School.

Colorful ribbons and banners created by the charity organization "Cookie's Friends" helped to brighten up the room as a De Anza student set the idyllic mood with his guitar.

Previous donors, faculty and Cupertino residents attended the event. The magical night began with a silent auction, along with sampling of wines and cheeses provided by local wineries and Whole Foods Market.

Items up for auction included gift certificates, wines, services, and getaways, including a night of culture in San Francisco.

Once the bidding and tasting concluded, an elegant Italian-themed dinner aptly titled "A Bit of Venice" began. It started with herbed breads and a light salad with pine nuts, shaved Parmesan, and white beans and it ended with a richly flavored bittersweet-chocolate and hazelnut torte. The main course consisted of a fig balsamic vinegar braised chicken breast, butternut squash polenta and assorted grilled and roasted vegetables.

The top-notch cuisine tasted like it was worth about a \$150, which I suppose should be expected from an evening of elegance costing \$150.

After the spectacular dinner, De Anza honored three role models from the Silicon Valley community: Dr. Keith Devlina, mathe-

matician and executive director of Stanford University's Center for the Study of Language and Information; Pauline Lo Alker, an entrepreneur who double-majored in math and music; and DA alum Talat Hasan, the founder, former chairman, and current CEO of Sensys Instruments.

Seriousness gave way to excitement when the live charity auction began. The fast-talking, hard-pointing Tom Carson directed the auction.

Items up for auction included a football signed by 49ers Jeff Garcia and Garrison Hearst, earrings donated by De Anza college interim president Dr. Judy Miner and a 10-day vacation in various Italian cities.

Once the pocketbook-emptying ended, a fun but goofy form of entertainment began with "MatheMagician" Dr Arthur Benjamin, who had the crowd laughing and gasping throughout his act.

Benjamin began his act by squaring three-digit numbers faster than the audience members he had given calculators could. Next, he squared a four-digit number, which took him more time but impressed the audience just the same.

Finally, Benjamin ended his act by telling the audience that he can square a five-digit number but would not because calculators only display eight digits.

The "MatheMagician" closed the evening but the cause still remains wide open, as Saturday's fundraiser was merely intended to kick-start the fundraising.

Event coordinator Jane Reed said she hoped the evening raised awareness of the needs of the math, science, and engineering buildings.

The center hopes to receive an additional monetary donations as well as donations of equipment from technical companies.



De Anza Health Educator Mary Jo Lomax goofos off during dinner.



Lynn Pinto shows off her autographed football.



Server Keldon Carroll cleans up during the festivities.



Over 300 people participated in the event, shown here enjoying dinner.

Stacy Vinyard (5) / LA Voz

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Turkey IS FOR the birds

TURNING TRADITIONAL THANKSGIVING
DINNER ON ITS WATTLE

BY STACY VINYARD

La Voz

When I think of Thanksgiving, I think of two things: being with family and slaughtering large, unfriendly, wonderfully tasty birds.

Unfortunately, there happen to be those people out there who believe in "animals' rights" and "humanity," so for them we must butcher our own holidays rather than turkeys.

Along with those who choose not to eat animals, there are other people with varying reasons for not wanting to stuff their faces with turkey on Thanksgiving, including allergies, a desire for something new or a plain-old distaste for the fattest of festive fowls.

For all these poor folks, I have hunted down some turkey alternatives.

First are the alternatives for those who want nothing that has been hunted.

In my opinion, they would make great Thanksgiving feasts themselves — they're tender, like corn-fed beef — but this article is on feeding them, not eating them.

The first vegetarian option I found also looked like it could be the most fun: Tofurkey.

Tofurkey provides the protein of meat, the sensible social awareness of gluten and the malleability of Play-Doh. This makes it a superfood, like radioactive broccoli. Tofurkey is merely tofu shaped like a turkey. This, however, can provide bundles of fun.

Tofurkey provides the protein of meat, the social awareness of gluten and the malleability of Play-Doh.

Tofurkey rocks because you can baste it and roast it just like a turkey. Unlike turkey, you can easily shape it like something else, and still baste and roast it.

Just think: with enough artistic skill, you could eat a Thanksgiving fire hydrant or a gas station.

Another vegetarian option is far easier and requires less work: eat everything but the turkey.

On my family's Thanksgiving table, we have mashed potatoes, gravy, stuffing, green beans, cranberry sauce, rolls and pumpkin pie, along with an abundance of meat.

This ensures that my happy, hippie, veggie sister gets just as full and fat as the rest of the family every holiday season.

For those who like meat but don't like turkey, there are a variety of options. An old favorite is ham.

If you need a bit more excitement in your life, you could go for pheasant, duck or a few Cornish game hens. All three of them have the same basic look of a turkey and can be prepared in the same

ways, but they are smaller, which comes in handy if no one wants to hang out with you on Thanksgiving.

All of these things require at least minimal skill to prepare, so I found there are options for the culinarily challenged.

You can simply buy fruit, various packaged hot drinks, and cheap pastries instead of actually making good food. Throwing in a couple of gallons of beer will help further satisfy the hungry.

Turkey potpies and root beer makes a ghetto-fabulous meal that will satisfy the most finicky college students. The turkey potpie keeps it traditional in two ways: turkey and pie. And as for the root beer, nothing says festive like good old sassafras.

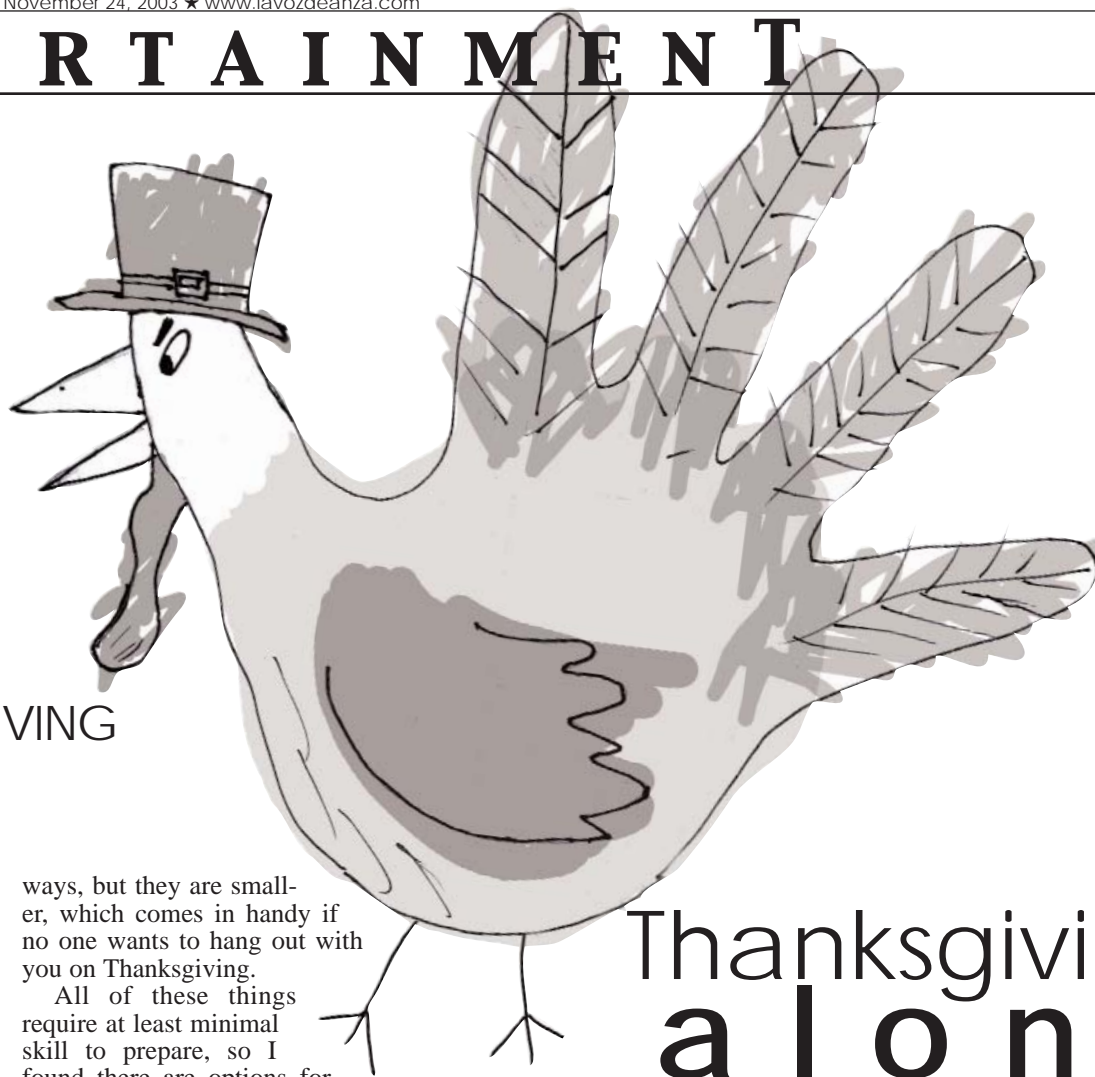
Canned turkey soup, boxed mashed potatoes and stuffing and pumpkin pie ice cream also provide a complete, easy Thanksgiving dinner with hints of tradition.

Finally, there is something for those of you who hate Thanksgiving tradition and want something completely different so you won't be reminded of the torture and trauma of the holiday season.

If you hate Thanksgiving tradition and food so much, just don't celebrate it.

Sleep in late, abuse holiday cheer by panhandling all day or offer to be the schlub who has to work that holiday.

That way you'll keep your bad mood to yourself and get time-and-a-half.



Thanksgiving alone

FAMILY-FREE FUN FOR THE HOLIDAYS

BY RACHEL SCHWARTZ

La Voz

Thanksgiving can be a time to bond with family and enjoy home-made food, but that's only if your family is around during the holiday.

For many of us, Thanksgiving is a time when our families have abandoned us to go skiing, our friends are all busy spending time with their own families, and there is nothing to do because everything is closed.

Fear not, lonely student. There will be plenty to do on turkey-day and much of it has nothing to do with turkeys.

If you are more about hanging out with animals than you are about eating them, visit Happy Hollow Park and Zoo on Thanksgiving morning and catch the "Feast for the Beasts" celebration. You can visit the animals at the zoo, walk around the park and catch a puppet show, all while embracing your inner child.

There are plenty of movies coming out around this time and a few of them may even be worth seeing, so the movie theater is always a safe bet when looking for something to do. Beware if you plan on catching a flick, though, because a lot of people will be trying to escape their families by taking them to a place where they can't talk for a couple of hours. It is going to be busy, so play it safe and buy your tickets in advance.

Get yourself into the holiday spirit by visiting Winter Wonderland at the Plaza de Cesar Chavez in downtown San Jose. There will be carnival rides and games, and it is a great place to hang out and people watch.

Cirque du Soleil is doing an encore run of its show "Allegria" and is giving two performances on Thanksgiving Day. They are performing at Pac Bell Park in San Francisco and the show is outside in a circus tent, so be sure to bring a jacket.

Plenty of restaurants will be open T-day, but it varies, so call the day before to make sure that your favorite place will be open.

If you are into the turkey-and-stuffing-thing but lack the culinary skills to do it yourself, try house-hopping around your friends' places early in the afternoon when everybody is doing the cooking. You can snack on all of the great food as it's being prepared and can leave as soon as the traditional Thanksgiving family fights start to pick up.

Once the sun goes down, rescue your friends from their extended families and hit the pubs.

The Quarter Note in downtown Sunnyvale has live jazz and a relaxed atmosphere. Britannia Arms in Cupertino has billiards and darts, as do The Escape in San Jose and Lil' Otto's in Campbell, all of which will be open during regular hours on Thanksgiving.

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The Bay Area Jobs Weekly is written by the De Anza College Career Center. A complete job description is not available here, but can be viewed at the Career Center, in the OTI Building #3 in Staff Lot I, south of the Flint parking garage.



senate scoop

Notes from Nov. 19 DASB senate meeting

Senate Business Items

First Vote Items:

All financial items need two votes to pass:
 - \$16,500 for a new copy machine to replace the one in the Student Activities Offices used by clubs, ICC, Student Accounts, DASB Senate.
 - \$6,000 used to purchase 60 new warm-up suits for both women's and men's Cross Country and Track & Field teams.
 - The senate approved \$520 for a new credit card terminal because the current one is outlawed.
 - The senate has approved funding in the amount of \$2,410 for sensors used in experiments that makes math more relevant. The new sensors will be used by the Physical Science, Math, and Engineering Division.

Total Approved= \$25, 430.00

Total Unapproved=\$0

Two Emergency Items

Items that were not on the agenda but were voted in with a 2/3 vote of approval (do not need two votes to pass) were added:

- A student survey on +/- grading developed by the communication committee was approved. - A mathematics student survey developed by the Student Rights and Services Committee has been approved by the Senate to gather information about the math department. A motion to reconsider was made. A tie vote caused the DASB President to state that the motion should not be reconsidered.

Appointments

Former Senator Robin Claassen now a Junior Senator, has recently been appointed to the position of Senator.

Leaves of absence are taken by the following people in the senate: Executive Vice President James Newburg, Vice President of Diversity and Events Anthony Lin, Vice President of Technology William Le, and Junior Senator Andre Nguyen.

Announcements

Parking lots A and C will be closed during the winter and spring quarters. A shuttle will be available for distance parking. Contact vice president of Student Rights and Services at 408-864-3745. Also expect 10 percent budget cuts campus wide.

All information can be confirmed by the Senate Minutes located in the Student Activities office.

*Information compiled and submitted by
John Scott Stevenson, Senator (408-864-8690)
The Senate Office is located in the lower level of the Campus Center.*

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Rolling personal ads

IT'S NOT THE CAR THAT MAKES THE MAN,
IT'S THE STICKERS

BY VADIM YAPORT
La Voz

Think back thousands of years, to the dawn of human transportation. We were still probably using wagons with square wheels.

Even back in that primitive age, humans were probably using the wagon to express themselves. Who can forget Aristotle's famous ride with the words "It is best to rise from life as from a banquet, neither thirsty nor drunk" chiseled on the rear bumper? And now, thousands of years later, we are still practicing the art of self-expression through our personal transportation.

The car, especially in America, is a deeply personal item, one that many of us closely associate with ourselves. It's only natural to slap on a glittered sticker saying "Q-T-Pie" on the back.

But what do these little messages say about De Anza as a community? Through extensive studies costing the taxpayers millions of dollars, I have catalogued a sample of the rear ends of cars in the De Anza parking lots.

Some interesting trends become immediately apparent. It seems that college students think highly of sports, uni-

versities, music, and clothing brands. I know, this was an unexpected turn of events that will inevitably shatter your frail grip on reality. But rest assured that the most inadequate and unscientific process was used to determine this.

Other repeated stickers indicate that skydiving, bungee jumping, scuba diving, and other extreme (possibly even X-treme) sports are favorites of our student body. These tend to show up on rugged off-road vehicles.

Another popular motif is "girly stuff," which includes Roxy logos as well as adorable little messages about how sweet and/or "bitchy" the occupant is.

Many students also feel the need to remind each other that they are in fact living in NOR-CAL as opposed to SOCAL. Thanks for the heads up.

By far the two most common things attached to the outside of a car were parking permits and AAA stickers. Just how many? Let's just say that phrases like "all the tea in China" come into mind.

Parking and towing related stuff aside, what is the most popular kind of bumper sticker?

There are two titans of terror whose combined number of stickers cannot be expressed without going into theoretical numbers.

Those are of course political stickers: left and right, liberal and conservative.

Assuming that American flags, war supporters and otherwise Republican stickers are the right, and all the anti-Bush, anti-war and anti-authority are the left, we have a truly heated rivalry. So who comes out on top?

Racing stickers of course! Nothing else even comes close to racing stickers in terms of sheer quantity.

It is worth noting that the primary recipients of racing stickers are cars that were once slow (until they got spoilers, of course). Civics, Sentras, and Neons are often covered with stickers revealing that they have NOS injectors, turbochargers, and of course that they are just plain fast.

In conclusion, I'd like to remind you to Keep Tahoe Blue, Kill Your TV, and of course, that 1 Cross + 3 Nails = 4 Given.



Sugar, starch and stomachaches: the vending machine diet

BY MARK MEDEIROS
La Voz

Don't ask me why. Perhaps I felt a stir of my adventurous spirit, perhaps I wanted to push the bounds of science. For whatever reasons, one Monday I decided I would go to De Anza and eat nothing but vending machine food for as long as I possibly could.

Most people may not know this, but De Anza is home to a fair share of vending machines. Each is like a unique jewel filled with every kind of snack food you could possibly want, be it frosted, salted or made with beef extract.

My honeymoon with junk food was heaven for the first few days. I downed soda after soda, delicious chocolates and beautiful little colored nuggets of sugar. So each day, after a cuppa joe from one of our several coffee machines, I was good and wired. I felt ready for the day, able to finish the most boring of assignments and beat up the most powerful of Power Rangers.

Unbeknownst to me, I had fallen into the sweet, forbidden arms of sugar addiction. In a few

hours the high wore off. It didn't take long until I needed more.

I shifted my tactics. I hadn't been getting protein, so I hit the nuts hard. Paydays, Snickers, Planters Peanuts, Mr. Nature's Unsalted Mix: it was all fair game.

For some reason, this didn't work either. So I kept trying different selections and, despite my best efforts, I didn't feel energetic as usual. After eating so much junk, I felt like my hands and face were covered in grease. Inside my body, there was chaos. I was taking in way too many carbs and fats while my precious stores of vitamins and minerals were running out.

I tell you, friends, by Thursday things looked grim. Beautiful images of unprocessed food (Chicken! Apples!) swam before me as I crawled from class to class. I could barely stop myself from taking a nibble from the plump little squirrels.

I decided that my little adventure had to stop. As you probably have guessed, most of the foods in our vending machines are either high in sugar, sodium or saturated fats. They're not good for you and no one should eat them. But if you insist on eating

those decadent plastic-wrapped tasties or you are just in a hurry, here are some pointers to help you navigate the vending machine jungle:

A few items can almost pass as health foods in De Anza vending machines. Mr. Nature's Unsalted Mix and Nature Valley Breakfast Bars actually will supply you with some good carbs, vitamins and protein.

Avoid soda drinks. An 8-ounce can of soda contains as much as 10 teaspoons of sugars do most fruit juices, though, the MinuteMaid orange or apple juice from concentrate are good sources of thiamine and vitamin C. If you can't stand drinking water, Powerade tastes kind of good, has only about 70 calories, and is available in its own machine by the main entrance to the pool area.

If you're going to eat hardcore junk food, try to alternate between salty chip stuff and sugary candy stuff. There's no science behind this, but I felt slightly less gross when I ate some chips and a bag of candy instead of two bags of candy.

Lastly, and probably most importantly, don't eat the Zagnuts.

The Junk Food Pyramid

Don't forget to keep hydrated: wash down those dry-roasted peanuts with a caffeine-free sports drink, juice or bottled water. After a few days on the junk food diet, your breath may reek. Invest in breath mints: they're the little cylindrical things in the bottom row.

Arlette Thibodeau/ LA VOZ



GREETINGS from ABROAD



Adventures of a female 'Matador'

BY NANCY DO

Campus Abroad Student

What is the meaning of life?

What I have learned this fall while on De Anza/Foothill's study abroad program in Spain is that although they may not know the answer, Spaniards know that at least every action in life should be executed fully and passionately. As one of their political figures has told us, "Trabajamos a vivir, no vivimos a trabajar." Shop hours are limited (9 a.m. - 1:30 p.m., and 5 p.m. - 8 p.m.) because they would rather be out eating or socializing than making money.

The only places open after 8 p.m. are for social heads, such as restaurants, cafes, bars, and discotecas (clubs). In the middle of the day, the streets are stripped naked because everyone is home eating lunch and taking a relaxing siesta (midday nap). Nightlife does not really begin until 3 a.m. and ends after the break of dawn, so siestas exist for a reason.

Just as their everyday lives are carried out fully, they also passionately embrace their culture in terms of language, music, folklore, dancing, but most of all, bullfighting.

Although internationally controversial, bullfighting is nonetheless an integral part of Spanish culture. In Madrid, I passed up the chance to see a bullfight because I did not agree with the mistreatment of the bulls. Later, I discovered that in order to fully experience their culture, it was imperative that I see a bullfight. While still skeptical about the issue, a better offer arose.

We were visiting a bull farm where we would be given the opportunity to fight a bull – under the condition that we were liable for any injuries, that is. The rancher told our group that we would be up against a baby bull, but when released he looked anything but small and innocent. Even so, I took my chances in the ring. I will let the audience be the judge of whether I triumphed that day.

After half an hour of teasing and taunting the bull with our capes, we had provoked his anger meter to reach zenith.

With every charge and successful pass, I should have felt bolder, but only felt more compelled to wave the white flag. The bull could smell the apprehension seeping out of my pores.

Another charge was made at me, this time while off-guard, and suddenly it became pitch black. The crowd was instantaneously mute. I saw the clear blue sky for a nanosecond as I flipped up and through the air, then felt a massive impact on my head and upper back.

The bull came over to take another charge at my already mangled body, or so I have been told, though I do not have any recollection of this. Luckily, all he could do was trample over me since I was already

The bull came over to take another charge at my already mangled body ... Luckily, all he could do was trample over me since I was already down for the count.

down for the count. As I shook my head to clear the vertigo, the adrenaline surged through my body and within several seconds, I shot back up.

After taking an immensely brutal hit, most assumed that I would have thrown in the cape and called it a day, expecting it especially from a woman. Yet with a vengeance, I continued to fight the bull, not allowing the mental or physical blow to my head faze me. The intensity level grew, and the real battle was on. We locked eyes, and that is when I knew the bull had grown contemptuous.

He continuously made charge after charge at me. Feeling



courtesy of Nancy Do / SPECIAL TO LA VOZ

overwhelmed at first, I allowed his body to brush closely against mine. I looked up in the stands and saw herds of worried faces desperately motioning me to get out while I still had limbs. Despite the discouragement, I became alert again hearing the rest of the crowd cheer on. Performing cape work became considerably more comfortable with every pass.

Finally, fatigue wore in, but my ultimate signal to retire was when my last passes were gracefully done with ease. In a professional bullfight, my fatigue would have been an indication to seize the bull between the shoulder blades with one swift swing of a sword, but fortunately, killing the bull was not part of the package.

At the end, the rancher pulled me into the center of the ring to raise my arm and announce that I was the No. 1 matador. There are many captivating stories my group and I will be able to boast about when we return, but only I will be able to tell the tall but true tale about gaining my unofficial title as the third female matador in the history of Spain. I later discovered that I had gotten a concussion from being gored in the ring – in addition to aches, pains, and bruises for several days following.

Looking back, I would not have ever changed a second of it because, as I have learned from the Spaniards, it was in the name of living life fully and passionately.

Student discovers true posture of flamenco

BY JANELLE MCGOVERN

Campus Abroad student

Feel the heels and the balls of your feet on the ground, your knees, thighs, stomach in, chest out, neck relaxed and breathe. Slowly but surely the posture of the flamenco dance becomes natural and strong. Living in the heart of Spain for the past few months as one of your fellow students, I've been exposed to the Spanish culture, and the true flamenco dance. The second evening in Spain, our entire group went to a flamenco performance.

The Spanish gypsies, rooted in Spain's Southern regions, have given the world the flamenco which dramatizes one's inner heaven and hell as if it was here on earth. Flamenco reveals the true confusion and pain that life's loves and deaths may bring.

The musicians are essential components of the entire expression, using guitars and strings to emphasize the dancer's feelings, as does the dancer to the musician. They become one in this intense emotional drama. The past two years I've taken lessons from a teacher who has the original and true idea of flamenco in mind. For her it's not the choreography, but the posture and expression. I'm able to work my thoughts through the dance and be true to my feeling.

The women are dressed wearing long, frilled, flowing skirts, their feet strapped with nail-hard high-heeled shoes, which are used as instruments. You hear not merely stomping and clapping, but the rhythmic music of strong intentional placements of the feet and the clapping of the hands, also known as palmas. Men and women alike take part in the dance ranging in all ages. The true posture of the dance is held in a strong but not locked position. The stomach is held tight while the chest is broad and always lifted, while breathing and relaxed at the same time. The arms are held and moved with intentional power and still keeping a smooth gesture to the fingers and entire movement.

From this there are many versions of the flamenco dance. The harsh, real quality has been unmined with the popular and folk repertoires to create a happier and less intense light hearted version called Sevillana. The dance is only as good as the audience: if you don't have an interactive audience, you don't have the true flamenco. True flamenco is not seen in shows, but in the intimate atmosphere of the late night spontaneous combustion of raw emotions, music and alcohol, to create the duende. It's enough set your heart pounding, mind racing and emotions flying.



courtesy of www.flamenco.nl

De Anza classes in Salamanca, Spain

BY MARILYN PATTON

Spain Campus Abroad Instructor

This fall, through the Campus Abroad Program, about twenty De Anza students have joined with students from Foothill and South Lake Tahoe Colleges to take classes in Salamanca, Spain. Salamanca has the second-oldest university in Europe, and it is a beautiful medieval town with lovely golden stone carvings on huge cathedrals and university buildings.

The exciting program has included going to a bullfight in Madrid (and even doing some bull-fighting with very young bulls), watching flamenco and other dancing, learning to make paella and gazpacho and working on our Spanish day and night. The students all live with Spanish families, so they can practice the language during three meals a day. Students take Spanish, film, wine-tasting, any of four english writing courses, Fiction, or Mythology. In addition, the night life, with 60,000 students from all over Europe living in Salamanca, is just amazing. A typical night will be done about 4 a.m.

Future Campus Abroad programs will be in Italy this spring, in Ireland and Vietnam this summer, and in London this coming fall quarter. Spring 2005 will be in Paris. For more information, contact professors Christine Chai at (408) 864-5766 or Rowena Matsunari at (408) 864-8286.

For more info.:
www.foothill.edu/programs/campusabroad.html

FOOTBALL



Steven Cabana / LA VOZ

De Anza Football team celebrates after defeating Cabrillo College 17-7. This win earns the Dons their share of the co-championship with Gavilan College.

Comeback Champions

DONS SHARE TITLE, BUT END SEASON IN HIGH HOPES

BY JOHN SCHRADER
Special to La Voz

Cabrillo College Seahawks, last year's conference champions, failed to stop running back Richardo Lopez who had his third great game in a row as he rushed for 164 yards on 22 carries.

The Dons just kept plugging away and by the time Lopez and his teammates were done, the Dons left the Seahawks with a 17-7 pounding and earned their first co-Coast Conference championship since 1988.

The weekend rains left Cabrillo with a muddy field and contributed to their four fumbles, and four interceptions.

Both teams played well as the Dons (3-1, 4-6) finished with 252 yards on offense, while the Seahawks (2-2, 3-7) finished with 226 yards.

In the end, however, the Dons went home to celebrate the win and took home the hardware.

The Dons' scoring came on a 54-yard touchdown run by Lopez at the 12:42 mark of the second quarter.

That was followed by an interception return by Micah Del Buono at the 3:48 mark of the sec-

ond quarter, and a 23-yard field goal kick by Jonathan Macciola at the 12:23 mark of the third quarter which gave De Anza a 17-7 lead.

Defensively, Nehemiah Palazzo, Jared Schblaske, Chris Bueno and Scott Mueller put solid pressure on the offense throughout as the Seahawks didn't recover any of their four fumbles.

Kicking in the mud, Cabrillo missed a 44-yard field goal attempt while Macciola missed two attempts, both within 35 yards.

Cabrillo QB Andrew Wick hit running back Justin Reinman in the flat on their opening drive.

Reinman broke free of a defender and raced into the end zone for their only score of the game.

Lopez finished his impressive season with a 5.7 yard per carry average as he racked up 660 total yards on 115 carries and scored seven touchdowns on the year.

Donyell Johnson also put up big numbers as he finished with a 4.2 yard per carry average with 433 total yards on 102 carries and scored three touchdowns.

Sophomore Tim McEathron averaged 4.5 yards per carry as he garnered 331 yards on 71 carries.

QB J.P. Melert completed 51 of 128 yards on the season and threw for six touchdowns.

He also picked up 323 yards with his ground game on 88 carries and two rushing touchdowns on the season.

For the year, freshman Jamaal Bellow (133 yards on 14 catches) and sophomores Sean Sosnovic (129 yards on 29 catches) and Rick Turley (92 yards on 15 catches) led the Dons receiving crew.

Freshman punter Chad Talley, ranked among the top 20 punters in the state, had an impressive individual effort (39.5 yards per punt) as he punted for 2,529 yards on 64 kicks.

The Rams and the Dons each had 3-1 marks to earn the conference co-championship, but the Rams earned a bowl bid by defeating De Anza earlier in the season in the conference opener.

They will face nationally ranked Sierra on Saturday, Nov. 29 in the Capitol Shrine Bowl in Sacramento at 12 noon.

De Anza, who finished the season with a three-game winning streak and earned this year's co-Coast Conference championship, will look to next season to snag a post-season spot.

VOLLEYBALL

VOLLEY

FROM FRONT PAGE

a possible 20 attempts, with only one error occurring.

The Colts defense lacked in digs and was unable to return several of the Dons' attacks.

Continuancy lacked in the game mostly because the Colts couldn't get the ball into play.

Colts middle hitter Vanessa Fortes and Wilson struggled in their kill attempts.

In the early parts of the third game, Wilson received a pass from setter Rachel Moala in what seemed to be a clean kill.

The Dons back line however dug the ball through to co-captain Rachelle Anders.

After receiving the ball, Anders volleyed the ball to outside hitter Erin Grolle.

The kill was cleanly executed by Grolle. She finished the night with eight kills.

The Dons this season possess a frontline that consists of mostly sophomores, including Mark, Grolle, Anders and Terry.

Terry led the team this season in kills with 218 of a possible 500 attempted.

Outside hitter Christina Blauth led the team in overall kill percentage as she finished with a .493.

She completed 74 kills of a possible 177 attempted.

The Dons will play their first round playoff game this Tuesday at home.

The game is scheduled to begin at 6:30 p.m.

De Anza's final ranking and first opponent has not been finalized at time of print.



RUBYMARK

K	A	PCT.
169	372	.454



SUSI TERRY

K	A	PCT.
218	500	.436



ERINGROLLE

K	A	PCT.
174	427	.407

FRONT LINE KILL STATS

Name	K	A	PCT.	Season	K	A	PCT.
Anders	3	6	.500	110	291	.378	
Federighi	0	0	.000	88	267	.330	
Blauth	7	11	.636	74	177	.418	
Terry	12	20	.600	218	500	.436	
Grolle	8	15	.533	174	427	.407	
Mark	10	15	.666	169	372	.454	
Mueller	7	16	.436	37	90	.411	
FRONT LINE TOTAL	47	83	.566	870	2124	.406	

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MEN'S BASKETBALL

Dons push Rams in overtime

FUNKE CLINCHES WIN IN FINAL SECOND OF OVERTIME

BY STEVEN CABANA
Sports Editor

The De Anza Dons men's basketball team hosted the vertically challenged Gavilan College Rams last Friday. The Rams, a squat team not having any players taller than six feet, encountered difficulty penetrating up the middle while facing the Dons' towering posts.

The equalizers for the Rams were speed and accurate passing, allowing them to stumble into a golden opportunity.

Switching to a zone defense, the Rams tied things up by forcing the Dons into an eight-minute scoreless stretch.

This plan worked on the relatively young Dons, who blew a ten-goal lead only to pull it off in an exciting last second 82-80 win in overtime.

"It was a bad match-up for us since they were so small," Dons Head Coach Mike Riley said. "They're a little bit quicker than we were and probably in better shape cause they started five weeks earlier."

What started to be a blowout for the Dons turned quickly into a physical contest. Over the course of the game, 67 penalty free throws were awarded, only 25 of which went to the Dons.

The first half ended with the Dons leading 44-35.

"That game was close to being a blowout anyways, we were up by 10 and killing them against the man, and they went zone. That's when the game changed," Riley continued. "We spent 80 percent of the preseason gearing up for man on man, and it was a tough one since we weren't ready for the zone."

The Rams maintained the zone and took the lead 52-50 for the first time at 9:54 remaining in the second half. With quick passes down the court and a 55 percent shooting accuracy, the Rams kept the Dons off the board for 10 unanswered points.

"Their quickness really hurt us," Riley said. "To their credit they shot really well. I don't remember many JC teams shooting that well."

The Dons' coaching staff shifted some players into unfamiliar spots in an attempt to play at the Rams level.

Point Guard Rondell Howard went in as post to help give the Dons some speed down low and help pressure the Rams defense.

This plan showed promise as the score equalized 62-62 with 3:45 remaining in regulation.

With the Dons leading by one a costly penalty against guard Jacob Esau gave the Rams a chance at the win with 35 seconds left with a pair of free throws.

Rams center Lionel Smith nailed his first free throw attempt, but gave the Dons life when he failed to make his



Steven Cabana / LA VOZ

De Anza forward Prince Benitez attempts to get by a Gavilan College guard and drive to the net in the Nov. 11 overtime win. Benitez, in his second year as a Don, tallied a total of 14 points.

second. Smith finished the game with four three-point shots and a 58 percent free throw percentage.

The Dons led the entire overtime period until just 15 seconds left when Gavilan tied the game 80-80. In the final few seconds, a turnover by the Rams gave the Dons one last chance to pull it off.

With exceptional passing, post Chris Funke ran up the middle of the key and carried the ball up to the net.

As the buzzer blew, Funke's lay-up sank into the basket securing the Dons their first win of the season.

The Dons finished the game six for three in three pointers and .720 average in free throws.

"It's good that we got the win, cause now we've seen it and know what to work on," Riley said. "You can learn a lot from film, and we're going to be a lot better the second time out."

Starting post player John Schrader lead all the Dons with 15 total points including six points and a .600 free throw percentage

De Anza will play its next game on Tuesday against the visiting Contra Costa College Comets at 7 p.m.

STATBOOK
DONS VS. RAMS
82-80 (OT)

NAME	2PT FGM-FGA	3PT FGM-FGA	FT %	A	R	F	S	PTS
Caldwell	3/6	2/3	.750	5	1	1	2	11
Taylor	0/0	0/0	.000	0	0	1	0	0
White	0/2	0/1	.000	0	0	0	1	0
Stewart	0/0	0/0	.000	0	0	1	0	0
Howard	3/8	1/4	.833	7	7	5	4	12
Benitez	4/16	3/14	1.00	1	2	4	0	14
Guzman	5/15	0/7	.500	2	10	5	3	11
Barnes	2/4	0/0	.000	0	2	5	2	4
Esau	0/3	0/0	.750	1	6	4	1	3
Harrison	1/2	0/0	.000	0	2	2	0	2
Massey	1/1	0/0	.000	0	2	2	1	2
Schrader	6/10	0/0	.600	3	16	3	3	15
Funke	4/6	0/1	.000	1	6	2	1	8
TEAM STATS	29/73	6/30	.720	20	54	35	18	82

WOMEN'S BASKETBALL

Shaky start in home opener

BY STEVEN CABANA
Sports Editor

The De Anza College Dons women's basketball team failed to improve their record with a game against the visiting San Jose City College Jaguars. With a first half point differential of 14 points, the Dons matched the Jaguars point for point in the second half. But it was the Jaguars that edged the Dons 66-52 in their first home game.

In her first home game as head coach, Coral Sage took over for long-time legend Mike Gervasoni who resigned last year to become assistant coach for the Arizona State University women's basketball team.

Both teams came out playing with intensity, but as the time ran down, it was the Dons who began to falter. Playing a modified zone defense, the Dons bunched up and failed to squelch the Jaguars penetrating attack.

The Jaguars maintained pressure throughout the game and quickly passed the ball around the perimeter to probe the defense.

The Dons' offense was plagued

by turn overs that happened frequently with intercepted passes.

Lack of confidence by the young team and pressure from the Jaguars forced the Dons to make less-than-ideal passes.

"Pass placement is definitely our Achilles heel right now," Sage said. "We obviously need to take care of the ball better."

The Dons came back from the half time break and ramped up their offense.

Shooting accuracy and intensity is not a problem with the Dons as they went 19 for 36 from the field. The lack of three pointer

shots and the accuracy of free throws were weak spots in the Dons game. The Dons went 0-3 from behind the arch and had a dismal 66 percent free throw average, missing out on seven points.

"I couldn't ask for more effort," Sage said. "They played really hard, it was a huge improvement from our trip to Reno."

De Anza went 1-1 when the team traveled to Reno to play in the Reno Shootout Nov 7-9.

The women will not play again at home until Dec. 27-30, when they will host the De Anza Classic tournament.

DONS VS. JAGUARS
52-66

NAME	2PT FGM-FGA	3PT FGM-FGA	FT %	A	R	F	S	PTS
Miller	2/5	0/2	1.00	2	1	1	0	9
LaClair	1/1	0/0	.000	0	0	0	0	2
Denney	2/3	0/0	.000	0	4	3	0	4
Brackin	1/6	0/1	.000	4	3	2	3	2
Hutchinson	0/0	0/0	.000	0	0	1	1	0
Vigil	1/2	0/0	.000	0	0	1	0	2
Webb	5/9	0/0	.538	2	4	5	1	17
Moreno	2/4	0/0	.500	0	4	2	3	4
Hall	0/3	0/0	1.00	0	9	2	4	13
TEAM STATS	19-36	0/3	.667	8	25	17	12	52



Steven Cabana / LA VOZ

Sophomore guard Lindsay Webb looks for passing options while a San Jose City College player pressures. Webb led the Dons with 17 points in the Nov. 11 matchup.

WOMEN'S SOCCER



Valerie Baldenegro / LA VOZ

De Anza's Julie Stump jumps to redirect a ball in the 3-2 loss to Skyline College Nov. 18.

Penalty shootout

DONS LOSE TO TROJANS IN SHOOTOUT BATTLE

BY STEVEN CABANA
Sports Editor

It took Skyline College's Susanne Chase two shots to upset the playoff hopes of the De Anza women's soccer team. Chase, the only Trojan player to score, took advantage of two Dons penalties and in the end forced both teams to shoot it out for the 3-2 Trojan win.

In the only two previous meetings this season, the Dons have shut them out in both contests, scoring a total of six goals.

The Trojans are having a historic season, as it is the first time they have made it to the post season in the schools six-year history. Skyline has overcome a streaky season to finish 11-6-2 securing a 12th seed and its first trip to the playoffs.

De Anza controlled the entire game creating chances with solid penetration and a veritable wall in the midfield. Missed passes and inaccurate shooting helped keep the Trojans in the game.

The first half ended with no balls finding the back of the net though the tempo of the game remained upbeat.

In the forty-ninth minute of the game, sophomore Jennifer Domenici scored unassisted by rocketing the ball from the right wing. Domenici's shot sailed past Trojans goalie Rocio Samayoa and

into the net. Uplifted by the goal, the Dons offensive pressure increased creating a frenzy of attacks that kept the Trojans scrambling to keep up.

A defensive penalty by the Dons gave the Trojans a golden scoring chance in the 55th minute. Skyline's top scorer with 13 goals in the regular season, Chase kicked the ball around three De Anza defenders and into the net.

Fighting tooth and nail for the remainder of regulation, both teams didn't allow any goals.

The teams took to the field in the first OT and picked up where the action left off. Energized by their last goal, Skyline remained confident and fought back from De Anza's pressure.

In the 93rd minute of the game, De Anza freshman Tesa Osorio ended the stalemate with an impressive individual effort. Osorio who only had one goal in the season, put the Dons on top with a shot through traffic and past Samayoa.

In a prelude to the final moments, Skyline's final goal came from a De Anza penalty with seven minutes remaining of the first overtime.

The resulting penalty shot ricocheted off the top post and past De Anza goalie Gricelda Alvarez. Chase's second goal of the game gave the Trojans the much-needed equalizer and inspired them to

keep fighting.

With a score of 2-2 in the first overtime, both teams took a short break and came back for the final 15 minutes of play.

While Skyline feeling the pressure, they stayed strictly defensive hoping for the shootout. The Trojans lined up 2-3-5 allowing for maximum coverage on the back line.

This plan worked as De Anza continued to attack in the final overtime but failed to convert on any of their chances.

In regular season action there is no overtime play, but in the playoffs a winner must be decided. The league format is to have two 15 minutes overtime periods and if a winner is not decided, a shootout is the deciding factor. The winner of the shootout is assessed an extra goal and determined the winner.

Facing up against Samayoa, Anne Guina started things off by scoring the first of seven penalty shots.

Things looked good for De Anza as the Trojans' first attempt by Deanna Prince went above the net. The Trojans pulled together and shot perfectly as Alvarez allowed seven straight goals, giving Skyline the 3-2 upset and their first postseason win.

With the Trojans advancing to the second round, the Dons finished their season 15-3-1.

MEN'S SOCCER



Steven Cabana / LA VOZ

The Dons Miguel Villa lunges after a loose ball in the 2-1 playoff win against rival Evergreen Valley College Nov. 18.

Dons soar past Hawks for win

PLAYOFF WIN RENUEWS HOPE FOR CHAMPIONSHIP TITLE

BY STEVEN CABANA
Sports Editor

The tradition of hard hits and excellent athleticism continued on Tuesday in what was again a hard fought rivalry between two south bay giants.

Without being tested in the past eight games, the De Anza Dons men's soccer team faced the capable and gritty Hawks of Evergreen Valley College.

With the season on the line, both teams played with heart and gave up at nothing. But in the end, it was the Dons who moved on in a brutal 2-1 victory.

Carrying over an eight-game win streak, the Dons had momentum on their side.

The slumping Hawks entered the playoffs winless in two contests and barely edged Skyline College for the last playoff spot in the Northern California Region.

Neither team was able to score in 72 minutes of play, but numerous chances kept both goalies busy and both teams facing increased pressure.

The first goal came off an impressive effort from both Danny Martinez and Christian Vivanco for De Anza.

On the right wing, Martinez placed a hard kick that rebounded off the goalie and out of the box. Vivanco, who plays center of the front-line, was in perfect position to kick the rebound into the net.

"We talked in the locker room about the importance of getting

the first goal, no matter how it came. It did and that was the difference," Assistant Coach Jeff Panos said.

Ten minutes later, the Dons scored again on a similar play. Freshman Angel Vidro rushed up the right line; his centering pass would miss a lunging Horacio Arteaga who attempted to head the ball into the net.

The ball continued past the goal line and landed in front of the right post within striking range of freshman Albert Rios.

With the win almost out of reach, the Hawks offensive tempo suffered.

A centering pass from Evergreen freshman Luis Hernandez connected with Nicholas Arellano in the box. Arellano beat the Dons' primary goalie Emmanuel Mendoza with a quick shot on the right side of the net.

With the game winding down, the now reenergized Hawks kept fighting till the end.

De Anza responded by playing conservatively, emphasizing on stopping the ball in the midfield.

"They're fighting for the life of their season," Panos said. "Our guys had to stay poised in the back. We made a couple substitutions to shore up the defense."

Key saves from both sides and solid defense kept the game locked in the center.

The whistle blew and the game was over. It was an ugly win for the Dons, but it was a win nonetheless.

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WHAT ARE YOU THANKFUL FOR?

WITH THANKSGIVING AROUND THE CORNER, HERE ARE SOME OF THE THINGS DE ANZA STUDENTS ARE THANKFUL FOR.



chrislee

“I’m most thankful for meeting someone that I will spend the rest of my life with.”



alexarkhougelshiy

“I am thankful for my mom being there for me when I needed support.”



evandickinson

“I’m thankful for friends, family, and natural born talents.”



jessicapellegrini

“I am thankful for friends, family and orgasms.”



callijones

“My friends, my boyfriend and sex.”



maheshatlur

“I am thankful for my family and friends and for having a place to stay and food.”



maaniaryapour

“That I’m not locked in ‘County.’”



markmorasky

“Drug dealers and straight men and all my ex-ladies plus bi-women and fake ID’s.”



elinissau

“I am very thankful and grateful for having such a caring family.”