



## ARTS

A night on the town:  
DA German club enjoys  
San Francisco Opera

■ Page 10



## SPORTS

Athletes in motion:  
a review of the fall  
season

■ Pages 6-7



# LA VOZ weekly

December 4, 2000

'The voice of De Anza College'

Volume XXXIV Number 10

### Free movie:

■ The Film and TV Guild will be screening "Cinemathech - Viewing and Critiquing of Film on DVD," from 9:00 p.m. - 12:00 a.m. in ATC 120.

## Math GE: students feel left out of equation

by **Monica Krauth**  
MANAGING EDITOR

The Math department put forth a proposal to raise the AA/AS math proficiency requirement from the current level of Math 101, Elementary Algebra, to one course beyond Math 105, Intermediate Algebra. This proposal ignited a campus-wide debate, leading up to a faculty vote on Nov. 28 and 29. ■ see RESULTS of senate vote, page 4

At the joint Foothill-De Anza meeting, held at Foothill on Nov. 20, student protesters, including some from the DASB senate, asked the De Anza Academic Senate to delay the faculty vote as they felt student opinion was not represented in the decision process.

DASB senator Les Leonardo said that the Academic Senate voted on the issue too soon. More students should have been informed about the issue, he said. Students have the right, according to the Masterplan's Title V, to take part in decision-making that affects them. Leonardo

also said that they want support plans to be in place first before implementing a higher math standard.

The protesters said they would ask faculty members to vote against the GE package.

Philosophy and women's studies instructor, Cynthia Kaufman, said that the students have been voicing opposition to raising the math requirement for quite a while.

Kaufman said that the problem is not that the students haven't had a chance to speak, but that there is no mechanism for their opinions to impact the process directly.

"It would be great if the Faculty Senate were to work with students to develop a compromise plan, one that took students seriously," Kaufman said.

Kaufman co-authored a previous proposal that recommended the Academic Senate consider the Masterplan goals of student success and student equity.

In a flyer presented to the Senate by the



Monica Krauth / La Voz

Student protesters march in front of De Anza Academic Senate President Kathy Plum's office on Monday, Nov. 20. After, they went to Foothill to ask for a delay in the faculty vote.

Counseling department, all faculty were urged to vote no on the ballot. The flyer said that the department wants to see a detailed working plan of how the math department proposes to help increase stu-

dent success. According to the counseling department, De Anza currently has limited resources in place for meeting student needs.

■ see PROTEST backpage

## Community college crime 101: how does your campus rate?

La Voz staff report

It's often said that there's safety in numbers, but now that saying is more applicable to students than ever before. The U.S. Department of Education has recently unveiled a web site that students and parents can use in order to judge the safety of any of over 6,700 prospec-

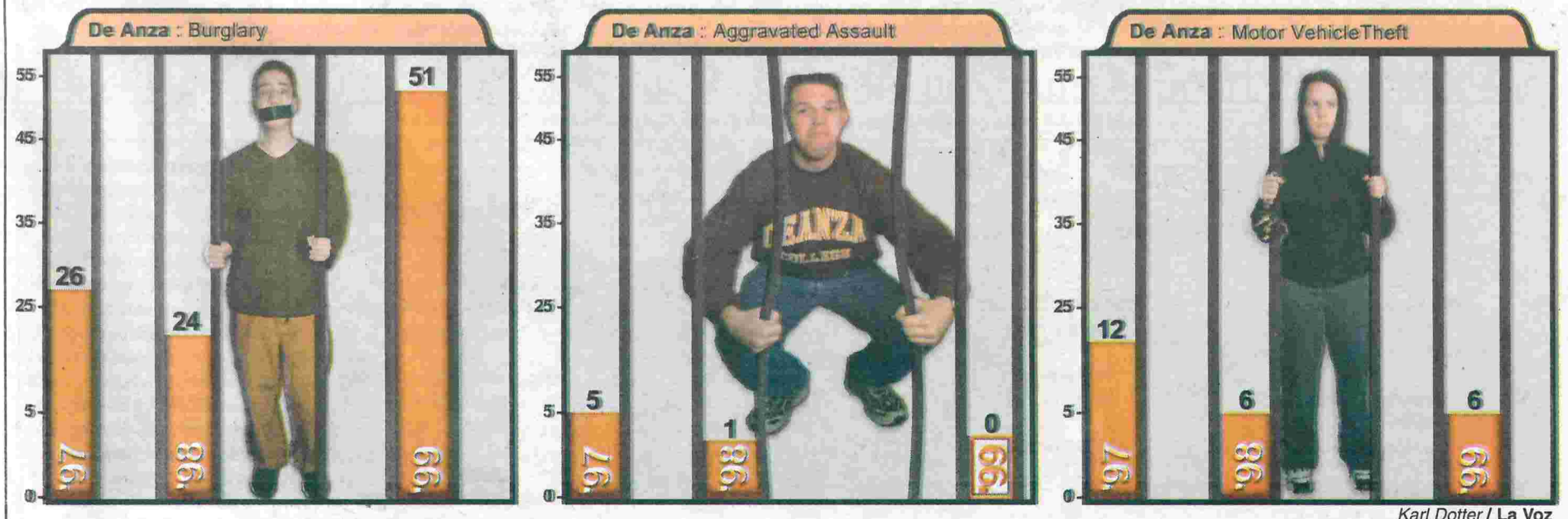
tive colleges and universities in the nation.

The Office of Post Secondary Education's campus security statistics web site is located at <http://ope.ed.gov/security/Search.asp>. On it, students and parents can view the number of criminal offenses such as burglaries or motor vehicle thefts, hate crimes and arrests recorded since 1997. This extensive database

can be searched by geographic region, state, city, the type of institution, the program a student may be interested in and the name of the institution.

The Department of Education created this website on the heels of a congressional amendment to the Higher Education Act of 1965, giving attending and potential

■ see CRIME page 5



Karl Dotter / La Voz

## La voz de La Voz

# Celebrate the holidays by giving and volunteering

The holiday season is a time for family ... a time for caring ... a time for giving and sharing. Cold weather looms. Heaters and furnaces turn on. The smell of cookies in the kitchen and the glisten of ornaments on the tree bring warm feelings. Once again the holiday season is upon us.

### Editorial The opinion of La Voz

As thoughts turn to family and friends, loved ones become even more important. But for those, whose family are gone or

have forgotten them, it is a terrible time of year.

Thousands of people in the Bay Area cannot obtain the basic necessities of life.

The Family Giving Tree fulfills the holiday wishes of children who would otherwise go without gifts. Last year, in their tenth year of operation, they provided gifts for 35,000 youngsters of all ages.

The Giving Tree helps these individuals attain warm clothing, bedding, and household supplies, as well as important items for children such as baby car seats, clothes, educational supplies and toys.

The program works by selecting families and homeless people who have registered with the recipient Social Security agencies. These families are interviewed to ascertain their current needs. Their requests are printed on cards and distributed to sponsors throughout the Bay Area then placed on Giving Trees.

Many of them place their Giving Trees in break areas or cafeterias so their employees can participate in the program. Volunteers collect, sort and distribute the gifts to the recipient agencies.

The Giving Tree is one of many ways to serve the community.

Many churches offer soup kitchens and serve meals to the needy. They accept volunteers to serve, cook and clean. Volunteer work is a fun and good way to get to know the local community. The smiles and the joy in the folks can be the most wonderful experi-

ence in the whole wide world.

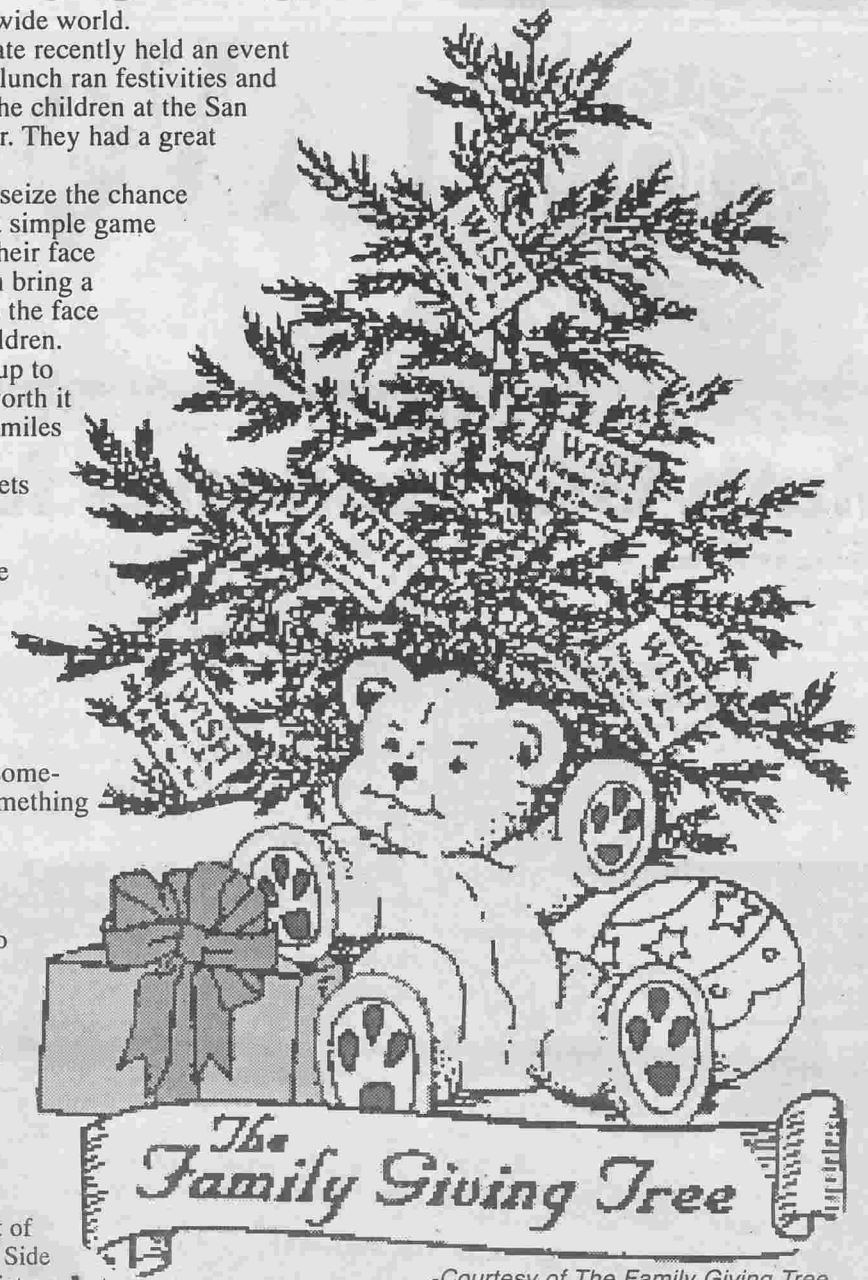
The DASB Senate recently held an event where they served lunch ran festivities and played games for the children at the San Jose Family Shelter. They had a great time.

Children would seize the chance to be able to play a simple game of soccer or have their face painted. A hug can bring a monstrous smile to the face of one of those children.

The time given up to volunteer is well worth it when you see the smiles and joy.

Coats and blankets are needed to help keep folks warm also. Drop off some canned foods to a local food drive/bank. Help out those who need it.

Get into the holiday spirit. Do something good. Do something great.



-Courtesy of The Family Giving Tree

### Good Deeds

-Serve a Meal to the seniors at the Lytton Gardens Community Housing for seniors in Palo Alto. Call 650-617-7310.

-Tutoring point is looking for mentors. Did you know that only 63 percent of students in the East Side Union School District graduate from High School? Call 408-294-0500 ext. 14.

-Humane Society- Kid and Kindness program teaches young students respect and tolerance toward each other and all living things. Volunteer mentors are matched with "pet partners." Together, they teach eight one-hour lessons over three months. Call 408-727-3383.

### About La Voz

La Voz is a first amendment newspaper written and published by De Anza College students. The newspaper offices are located in room L-41 at De Anza College, 21250 Stevens Creek Bl., Cupertino, California, 95014. La Voz is published weekly from the 3rd through 11th weeks of the fall, winter, and spring quarters. Staff editorials reflect the opinions of the majority of the editorial board and do not necessarily reflect the views of the author and are not necessarily the opinion of the La Voz staff. Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of La Voz. Advertising rates are available upon request. For information please call 408-864-5626. La Voz reserves the right to accept or reject any advertisement. Printing an advertisement does not imply endorsement or acceptance by La Voz of the service, event, product or idea advertised. La Voz is partially funded by the DASB. La Voz is printed on recycled paper. Please recycle. ©2000 by the La Voz staff. All rights reserved. No part of this publication may be reproduced without permission.

visit La Voz on the web at <http://saturn.fhda.edu/lavoz/index.html>

## La Voz Staff

**Editor-in-Chief:**  
Christopher Pommier  
lavoz@fhda.edu

**Managing Editor:**  
Monica Krauth  
managing\_lavoz@yahoo.com

**Sports Editor:**  
Robert Haugh  
lavozsports@aol.com

**Photo Editor:**  
Elizabeth Johnson

**Entertainment Editor:**  
Sara Spivey

**Features Editor:**  
Caroline Perez

**Web Editor:**  
Steve Dvorak

**Art Director:**  
Karl Dotter

**Staff Writers:**  
Sandeep Bains  
Jasmin Bodmer  
George Chikovani  
Jon Paul Hoornstra  
Daniel Mart  
Tabitha Paturi  
Annette Shussett  
Maryann Voisinnet  
Eriko Watanabe

**Photographer:**  
Anna Lam

**Lab Technician/  
Production Manager:**  
Joseph Bruna

**Office and Advertising  
Manager:**  
Deborah Perez

**Adviser:**  
Beth Grobman Burruss  
grobman@fhda.edu

### Letters Policy

La Voz encourages Letters to the Editor. Letters must be signed and a phone number included for verification. Names will be withheld upon request. Letters should not exceed two double-spaced, typed pages (300 words). La Voz reserves the right to edit for length and clarity, but will make no attempt to alter meaning. Please e-mail letters to [lavoz@fhda.edu](mailto:lavoz@fhda.edu) or drop letters in the L-41 office or the mailbox outside L-41.

# Letters to the Editor



## Math instructor opposes vote that raised math requirements

Editor,

I am opposed to increasing the math requirement at this time. I see the current debate as indicative of a serious conflict in values about the mission of this community college. Those pushing for more math courses offer as their main justification the fact that the local high schools are moving to increase their graduation requirements in mathematics, and they often make statements such as, "We should be ashamed to have lower requirements than the local high schools." They are afraid that "the value of a community college degree will be diminished," and that "we will demonstrate too low expectations of our students."

Those of us opposed to raising the requirements have raised questions about support for those students who might be left behind by such an increase, questioning the college's commitment to equity for those groups who traditionally do poorly in math. Additional questions have also been raised about the value of the math department courses and the process within the Academic Senate.

About 40 percent of the classes taught by the math department are the developmental classes (Pre-, Elementary, and Intermediate Algebra). I have often gotten the impression that many people in the math department resent teaching the developmental classes. They label these classes "remedial," and often refuse to teach them.

For example, I believe that one of the math faculty most publicly pushing the increased requirements has only once taught Math 105, and never 101 or 200, in ten years as a faculty member. Those part-time faculty who are favorites of those who run the department are often given the upper level classes, while part-timers with greater seniority, and experience say they are assigned to lower level classes even when they don't request them. Members of the department love to brag about the upper level students who take a national contest exam, and do well. Even math faculty at Foothill criticized elitism within our math department.

But this may be beside the point. From their statements, many math faculty appear embarrassed to be teaching at a school where many of their students have trouble succeeding in the developmental classes.

Why else would they say, "We are embarrassed that our requirement is only elementary algebra?" Are they embarrassed for themselves, for their students, or somehow for the school? Are they

these difficult issues in the future.

Discussions within our department have been filled with denunciations of the rest of the school, and most have been dominated by one or two people who do nearly all the talking. The Dean has refused to do anything to stop this process, instead seeing herself as one of the partisans.

The two PSME representatives to the Academic Senate actually accused those

opposition to an increase without adequate support.

Last spring, I worked with a committee of other math faculty on rewriting the math curriculum for Auto Tech students under a VTEA grant. The model, worked out with the support of Applied Sciences faculty, would have continued a math course now taught in that division, and initiated another co-taught by math and Auto Tech faculty. This course was based on an interdisciplinary model, which the college supposedly supports. It is increasingly popular at other schools. For example, at the College of San Mateo, numerous inter-disciplinary developmental math courses are listed in the catalogue. This is movement of math classes out of math departments is actually a trend borne out by data in the MAA's Statistical Abstract. However, the course outline I wrote was apparently deposited by the Dean in the circular file, and I discovered this Fall that I had been replaced in my assignment to work on these courses by one of the vocal proponents of the math requirement increase, without a word of explanation for this move from anyone.

Those of us who have pioneered at De Anza the use of alternative materials find ourselves systematically excluded from decision-making about developmental courses.

There is one thing about which the De Anza Math Department and I apparently agree: many in the department have stated that they can never be made to examine equity data or strategies for bringing about more equitable outcomes. This comes at a time when nearly all major math and math education organizations are publishing new books about equity and multicultural resources in math education, and so the discussion might be quite stimulating. See [www.maa.org](http://www.maa.org) and [www.nctm.org](http://www.nctm.org), for example. I agree that they will probably never seriously do this. But I would still be happy to be proved wrong.

Karl Schaffer, math instructor  
schaffer@fhda.edu, 864-8214

*Why else would they (math faculty) say, "We are embarrassed that our requirement is only elementary algebra?" Are they embarrassed for themselves, for their students, or somehow for the school?*

*- Karl Schaffer*

afraid of being held back from preoccupation with the high end courses?

Personally I find working with students at this level quite rewarding, and not embarrassing at all.

Perhaps the most offensive part of this whole discussion has been the mob mentality within the math department and PSME division. The PSME Academic Senate representatives have very selectively - and quite vituperatively - reported on the discussions in the Academic Senate meetings, in effect censoring the discussion for the department, in an attempt to keep the department united behind them.

I believe this has been quite damaging to the campus community, and will make it much more difficult for us to deal with

of us demanding the college insure equity, of racism during the Senate meeting of Monday, Oct. 30. The following meeting was mostly taken up by replies to these charges by faculty, individual students, and student organizations, a fact not reported to the PSME division by their reps.

The last meeting held jointly with Foothill College apparently included a number of statements by students and student organizations concerned with the move to higher requirements, but the PSME reps did not include this in their report. The result of this censorship has been one-sided reports and rigid attitudes within the math department over the current debate. I support and applaud the DASB and other student organizations'

## Math and science faculty say De Anza academic programs support math students

La Voz,

As a result of the surrounding high school districts' graduation requirements in mathematics, the math department brought forth a proposal to raise the AA/AS math proficiency requirement from the current level of Math 101, Elementary Algebra, to one course beyond Math 105, Intermediate Algebra.

The current proposal from the Academic Senate is for Math 105, Intermediate Algebra. Arguments against raising the requirement have centered around perceptions that the math department has not put into place programs to help students succeed in math.

1. Sections of Math 101 and Math 105 have been offered under the LAMP program to improve student success. The pairings have involved links with counseling courses and intercultural studies courses.

2. The Math Performance Success Program, developed by Carolyn Wilkins-Greene, has been offered

through Pfe moneys during the 1999-2000 and 2000-2001 academic years. Students spend 10 hours per week in class, with the support of a counselor and mentors. The program also includes guest speakers.

3. Several experimental approaches are being tried in sections of Math 200, Math 101 and Math 105 to improve student success. A software program called Interactive Math by Prentice Hall was used during the 1998 and 1999 academic years.

4. Students enrolled in Math 200, 101, and 105 may now pre-enroll for their math course so that they take the sequence of courses consecutively.

5. Students must start their math course within one year of taking the placement exam. If more than one year passes, they must retake the placement exam.

6. Prerequisites for sequential math courses are being enforced. Students who do not receive a passing grade in a math class are removed from class lists for the suc-

ceeding course prior to the start of the next quarter.

7. Math 250, Math Review and Applications for Health Professionals were developed in conjunction with the Nursing Department.

8. Adjunct Skills classes are offered to students enrolled in sections of Math 101 and Math 10. These classes offer tutorial support and study skills instruction geared to mathematics.

9. A counselor and an academic advisor have been assigned to the division.

10. Modules are being developed so that students can review requisite skills before attempting a math class. Student contact hours will be recorded through Math 500.

-Members of the De Anza College PSME Division, from a paper presented by Barbara Illowsky, math instructor, to the Academic Senate, along with statistics from programs which support the math department.

## Foothill has alternate plan for Math

by **Monica Krauth**  
MANAGING EDITOR

The Foothill Senate passed the Math 105 graduation requirement. It is now considering options on how students can meet the new requirement. Two alternatives to meet the Math 105 requirement have been proposed.

One option is for students to take Math 103 (Essentials of Algebra 1). A second option is for students to take Math 103 and Math 104 (Essentials of Intermediate Algebra) in two quarters as the equivalent of 105.

"I have been impressed with the way that Foothill dealt with the issue," Cynthia Kaufman, De Anza philosophy and women's studies instructor said.

English Instructor Jean Miller said that she thinks there should be as many options as possible for students to get training in a certain level of math.

She says that doesn't necessarily have to mean exactly the same topics being covered.

"I certainly hope that the math department at De Anza will consider these options and begin to work on some-

thing similar, along with working very hard to revise our developmental math program -- Math 200, Math 101, and Math 105 -- so that it becomes a program which has excellent outcomes for students of all racial and ethnic backgrounds, both genders and all categories of ability and disability," Miller said.

De Anza is doing something similar to Foothill, according to math instructor Barbara Illowsky. She said that Foothill's Math 103 is for vocational/technology students, and that De Anza's math department is asking for a vote to issue an A.S. degree.

She said Math 103 would be useful for many of the vocational programs.

Kaufman said that the math department worked hard to build consensus around its proposal, and developed creative ways to deal with people's concerns.

"I suspect that Foothill will end up developing ways to ensure that the increase in requirements will not leave any group of students behind," Kaufman said.

■ see VOTE next page

## How De Anza voted

### Math:

The requirement for graduating with an AA/AS degree was raised from Math 101 to Math 105 after a faculty vote of 135 to 109.

### Physical Education:

Faculty voted 161 to 83 for a two unit PE requirement for an AA/AS degree.

Vote counters included instructors Marcia Peterson, Mike Holler and Gary Fisher.

## Cupertino resident donates over \$200K to De Anza

by **Tabitha Paturi**  
STAFF WRITER

"This is a very large amount to be donated by a single individual," said De Anza President Martha J. Kanter, in reference to the \$286,821 that Cupertino resident, Doratha Moore left after she passed away on July 20, 1999.

In 1994, Moore wrote in her will that her estate should be sold, and after the bills were paid and a few specific requests were

taken care of, the remaining money should go to the De Anza Scholarship Fund.

Moore was a retired machinist at Lockheed-Martin, where she worked for over 21 years and was a member of the International Association of Machinists and Aerospace Workers.

Doratha Moore was the youngest of a family of 13. Linna Harnack, the secretary for Moore's trustee said that even with Moore's 12 other brothers and sisters, she still included De Anza students in her will.

"She was a widow and had no children of her own, also she really liked the De Anza students and the school," she said.

De Anza students in Moore's neighborhood often helped her with chores. Harnack said that one De Anza student mowed Moore's lawn every week to make money to buy books and pay tuition.

"It was young boys who helped her rake leaves, take garbage out," said Carole Cassidy, executive director of the Foothill/De Anza Foundation.

Moore decided that she not only wanted to help other young people, due to not having her own, but also wanted to help all those students who found it a financial struggle to get through school.

Moore's gift to De Anza established the Doratha Moore Scholarship Endowment.

"Scholarships will hopefully be awarded from next June," said Robin Lyssenko, Assistant Development Officer for the Foothill-De Anza Foundation.

## WE NEED YOU... TO HELP FIGHT ASTHMA!

PLEASE JOIN US IN A RESEARCH STUDY FOR ASTHMA

- \* AGES 18 AND OVER
- \* NO INSURANCE NECESSARY
- \* TIME & TRAVEL EXPENSES PROVIDED UP TO \$1,000

IF YOU HAVE ASTHMA PLEASE CALL

**Allergy and Asthma Associates  
of Santa Clara Valley Research Center**

PRACTICE LIMITED TO ALLERGIC DISEASES OF CHILDREN AND ADULTS

**408-553-0709 or 800-742-7846**

4155 Moorpark Ave., Suite 6, San Jose, CA.

(280 to Saratoga Ave., South, Left on Moorpark)

# Web site publicizes campus crime

■ CRIME

From front page

students the opportunity to research criminal offenses on a college campus. The original law only required that campus security compile an annual report of campus crime with no provision for bringing these statistics into the public sector. With the advent of the Internet, and advanced database searching technology, it's become easier for students to take an active roll in their safety

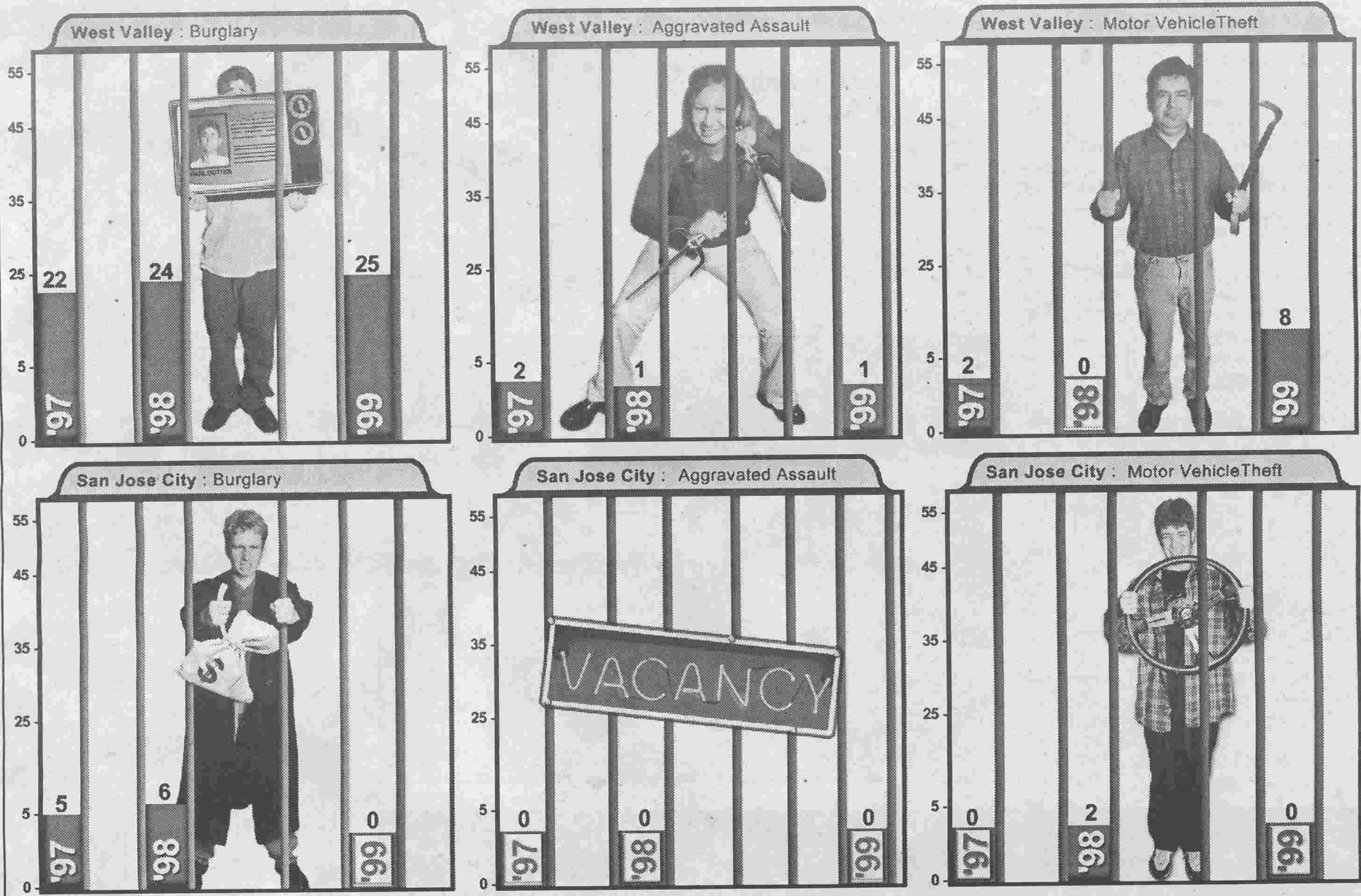
while at school.

In addition to the amended law, schools are also required to report all crimes in a timely manner to campus security, authorities and local police agencies. This is in order to find solutions to prevent any similar crimes from happening again, or the same crime reoccurring.

Campuses around the nation were required to submit a current statistical list by Oct. 24. Campuses that missed this date or failed to report crimes to local authorities could end up paying a fine of up to \$25,000.

An incident that happened at Lehigh University in Bethlehem, Pa. in 1986 highlighted the importance of reporting and being aware of crime. That year, 19-year-old Jeanne Clery was murdered by fellow student Joseph Henry.

He entered her dorm room by placing empty pizza boxes in the security door to keep it open. It was later found that over 38 crimes had gone unreported on campus within three years before her death.



## Foothill votes on math

■ VOTE

From previous page

said.

In the A.S. degree, Math 105 is not required. Instead, there is the option of Math 105, or a Math class or a class that would be developed with the Math department for the major, that would have applied Mathematics in it.

The difference between Foothill's Math 103 and what De Anza is planning, is that if Foothill students take Math 103, they will still need to take another three unit course before they could take finite math, statistics, or trigonometry at De Anza.

"At De Anza, we want to make the developed course a course that could directly lead into statistics or finite math ... The teachers here did not want to have extra courses for their students," Illowsky said.

CLUBS

# On the rise ... and fall

La Voz Staff Report

The Inter-Club Council has seen a rise and fall in club activity this past year. Nine new clubs were formed in the Spring 2000 quarter: Wrestling Appreciation, Salsa, Samahan, Living in Fitness Everyday, De Anza Physics and Mathematics, De Anza Service Society, De Anza Team Bridge and the De Anza Volunteer Exchange.

Five new clubs have been formed during the fall quarter: Drishti Indian, Astronomy Society, Anthropology, Studies of the Old and New Testament, and Arts and Crafts. Of the ICC's 52 current clubs, six are inactive. They can

be reformed only if they rewrite a club constitution and start over. If the club reforms under a new name and constitution within a year, members can still use the funds that they had as the previous club.

The following clubs were deemed inactive in fall: Living in Fitness Everyday, DA Volunteer Exchange, DA Service Society, Hip-Hop Congress, Club of Iran and DA Bible Study. A statement from LIFE stated they would be unable to continue as a club, because ICC Representative Kathy Miana is "the only remaining officer with any time available."

ICC Chair of Programs Ryan Bellon said that there will likely be over 50

active clubs by the end of the winter quarter.

With nearly 50 clubs on campus, students can track down one that appeals to their interests, whether they are politics, religion, community service, or wrestling.

Students may pick up a packet on how to start a club outside the Student Activities Office.

**New Clubs:**  
Wrestling Appreciation, Salsa, Samahan, DA Physics and Mathematics, DA Team Bridge, Drishti Indian, Astronomy Society, Anthropology, Studies of the Old and New Testament and Arts and Crafts.

**Inactive Clubs:**  
LIFE, DAVE, DASS, Hip-Hop Congress, Club of Iran and DA Bible Study.

Student Activities

# SPORTS: THE 2000 FALL SEASON

The fall 2000 season of sports has come and gone. The leaves have fallen and Halloween and Thanksgiving have passed. De Anza athletes had a gallant season.

## Soccer

The Dons soccer team finished with a 16-2-4 record, and claimed the Coast Conference Championship. They were the No. 2 seed in state playoffs, but were eliminated in the second round by Evergreen College.

The Lady Dons soccer team clinched the Coast Conference title with a 15-2-2 record, but were eliminated in the third round of the state playoffs despite being the No. 3 seed. The No. 2 seed, Ohlone College, defeated the Lady Dons 2-1.

Kerry Blaschke was awarded Co-MVP honors in the South Division of the Coast Conference. Goalkeeper Jennifer Churchill and Forward Tracy Hess were honored with Player of the Year for their respective positions in the South Division.

## Volleyball

Coach Dawnis Guevera led the Lady Dons volleyball team to a playoff berth as well, finishing the season in second place with a 9-3 record.

## Football

The Dons football team struggled during the season, but Mike Mitchell's young team showed signs of the best to come in the future.

Dons soccer stars, Brandon Parker and Adriano Toni helped fill a gap in the football roster by keeping up a solid kicking game. Punter Jim Kiel finished the season as one of the top five punters in California.

## Water Polo

The Dons water polo team finished the season 3-3, after starting the season lacking a full team.

They finished second in the division to Ohlone College. Coach Justin Nicholas was pleased with the season.

## Cross Country

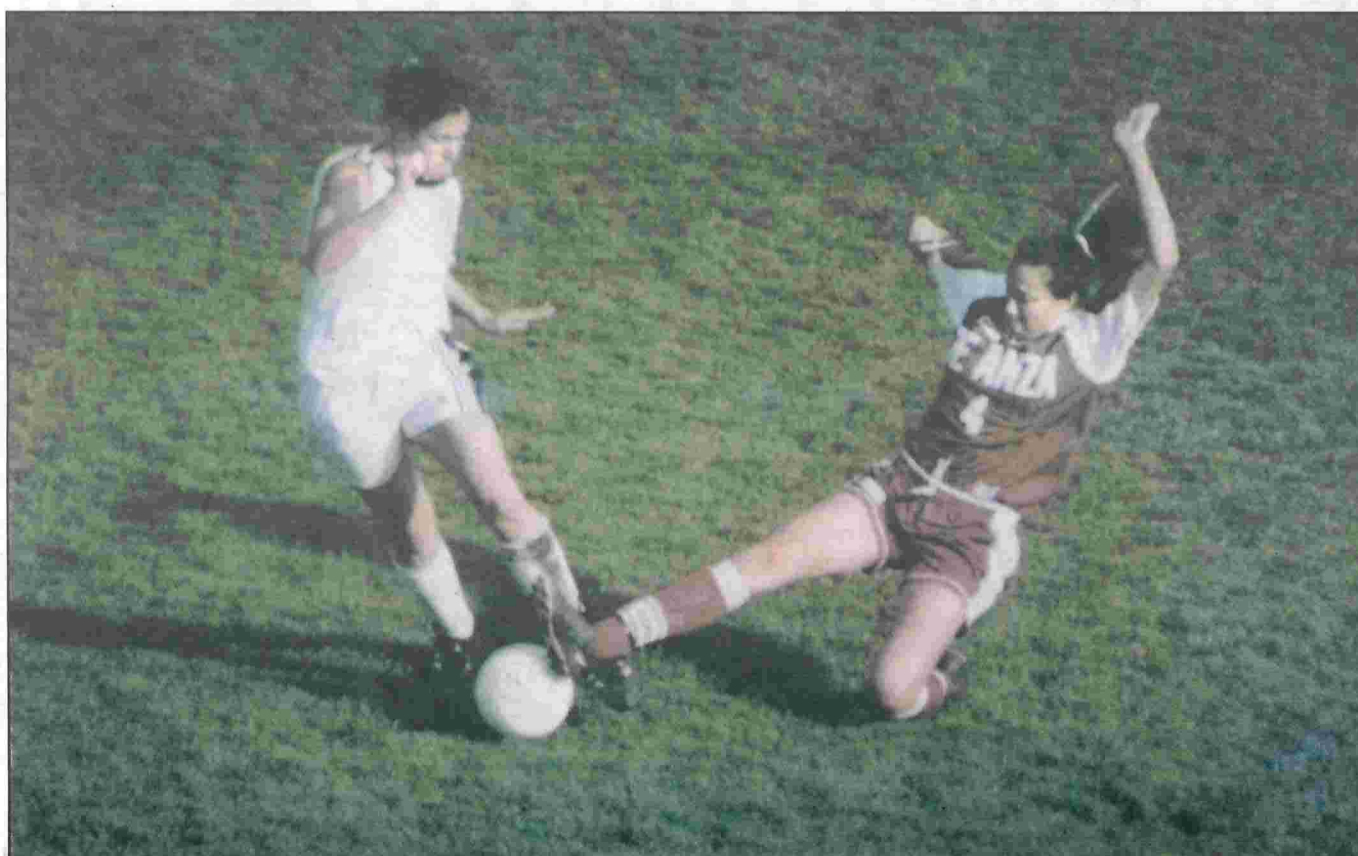
A dedicated cross-country team also struggled throughout the season but has high hopes for the future. The women's team finished sixth and the men's team placed ninth in the Coast Conference.

As the weather gets rougher, fall sports teams are planning for victory in 2001.

-Compiled by Robert Haugh



Anna Lam / La Voz



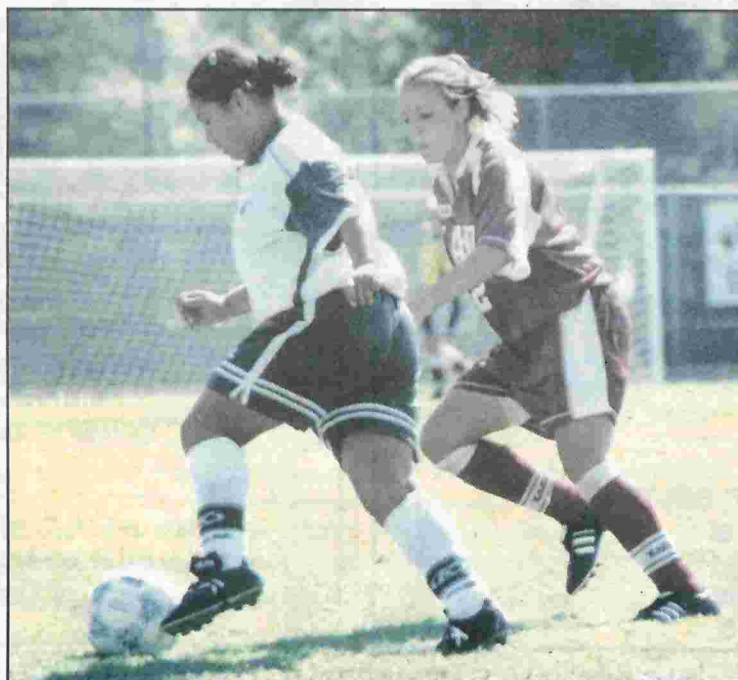
# SEASON REVIEWED IN PHOTOS



Photos by Robert Haugh / La Voz unless noted otherwise



George Chikoyani / La Voz



Features

# Salsa club dances into De Anza



by **Tabitha Paturi**  
STAFF WRITER

"Salsa is not just a dance, it's a culture," says Claudia Andrade, founder of the Salsa club.

She said that the Salsa club was formed to introduce club members to people and teach them not just about the culture of dancing but also family values and friendship.

"We have a lot of fun," said Erik White, the Salsa Club's Inter-Club Council representative.

Salsa club meetings are informal gatherings, filled with students from all cultures and backgrounds, not just trying to learn to dance, but also about each other.

"It is a very interesting club, a great place to meet people. We get to meet a lot of people from different nationalities here," said Alberto Barrena, a member of the club.

The salsa club, though new, has many plans for their future.

"Our main goal is to perform someday," says Ana Delicon, club president.

The main officers and a few members of the club plan to attend conferences and workshops in the near future, so that they can learn more and impart more to the other members of the club.

"We want to do a lot more, but we don't have any money. So, we have a lot of fundraising to do before we can do more," says Andrade.

Members say that anybody is welcome to join them by attending weekly meetings.



Tabitha Paturi (3) / La Voz

Salsa Club founder *Claudia Andrade* dances with Inter-Club Council Representative *Erik White* at last Tuesday's meeting. The Salsa Club meets every Tuesday from 3:30 p.m. - 5:30 p.m. in the Student Council Chambers.



Guest dancer, *Carlos Figuero (R)*, helped members learn new steps and practice old ones at last Tuesday's meeting.

Great educational / vocational opportunity at student publication

La Voz is looking for a **Managing Editor!**

Today, Dec. 4, is the last day to submit a brief (up to 300 words) description of your qualifications and to drop it off at L-41, or to email it to [lavoz@fhda.edu](mailto:lavoz@fhda.edu).

Integrity ■ Accuracy ■ Responsibility ■ Leadership

**\$1000 Hiring Bonus**

Are Seeking:

- Stationary Officers
- Patrol Drivers
- Field Supervisors

We Offer:

- Competitive Wages
- Immediate Start
- Flexible Work Hours
- Paid Training
- Assistance With Licensing

You can call Toll Free (877) 884-7877 or apply in person at  
Silicon Valley Security & Patrol  
4990 Speak Lane, Suite 270  
San Jose, Ca. 95118



Silicon Valley Security & Patrol

## Get Started at S.F. State

While You're Still at De Anza

Start at San Francisco State University this spring

through Open University. You don't have to wait till you're admitted to SFSU - as long as you complete all your De Anza classes.

Over 3,000 classes

Choose spring classes at [www.sfsu.edu/online/choice.htm](http://www.sfsu.edu/online/choice.htm)

There's no admission process —

if there's room in the class you want, you're in.

Ask NOW for your FREE Open University spring packet:

1-800-999-5700 or [Anzato@sfsu.edu](mailto:Anzato@sfsu.edu)

You'll receive it in December. The term starts January 29.

Attend the first time your class meets for the instructor's signature, then go to the College of Extended Learning office to enroll.

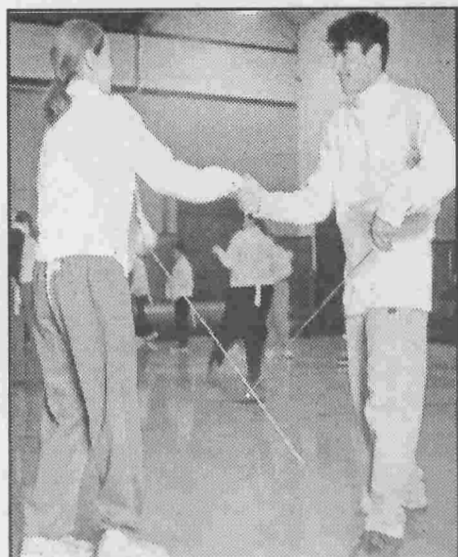
That's it.

[www.cel.sfsu.edu](http://www.cel.sfsu.edu)  
[sfsucel@sfsu.edu](mailto:sfsucel@sfsu.edu)

San Francisco State University  
College of Extended Learning  
1600 Holloway Ave.  
San Francisco, CA 94132-4160



# Foiled again: fencing class explained



Christopher Pommier / La Voz

*Etiquette and sportsmanship are hallmarks of De Anza's fencing class. Heidi Michaelis, business major, and Victor Luna, undecided, shake hands after dueling.*

## DA fencing students see the sport as art

by **Maryann Voisinet**  
and **George Chikovani**  
STAFF WRITERS

From 9:30 a.m. to 10:20 a.m. and 11:30 a.m. to 12:20 a.m. Tuesday and Thursday mornings in the gym, there are people attacking each other in masks, funny jackets, and swords.

No, they aren't training to be the next horror movie thriller; they're just fencing.

Beginning Fencing PE14A offers students a chance to act out their D'Artagnan fantasies with no need to transport themselves to 17th century France, or risk life and limb in His Majesty's service.

Albert Ho says, "I've been fascinated by blades and fencing since I was three years old. I was inspired by the movies, but there's more to the sport than that. It's an art; there's a style to it."

Fencing is an ancient tradition that has survived the test of time. This unique sport originated from the sword-fighting tradition common worldwide since ancient Egypt and throughout the Middle Ages, especially in Europe.

The art of fencing evolved with the development of the light and agile rapier sword in the 16th century.

According to fencing.net, fencing became popular among civilians as well as the military as a means of self-defense as well as a weapon for dueling.

Swordplay plays a dramatic role in such romantic novels as "The Three Musketeers" and "Zorro."

In the 18th and 19th centuries, the use of swords in combat was made obsolete by firearms and dueling was outlawed; this led to the proliferation of fencing as a sport.

Fencing has been part of the Olympics



Christopher Pommier / La Voz

*Fencing develops speed and hand/eye coordination. Victor Luna, left, concentrates on his opponent Tyler Martin as Martin moves in to strike.*

since the first modern games in 1896, with women participating since 1924. Today, millions of people worldwide

*"I've been fascinated by blades and fencing since I was three years old. I was inspired by the movies, but there's more to the sport than that. It's an art; there's a style to it. - Albert Ho"*

fence for recreation and the U.S. Fencing Association has many clubs across the country.

Fencing is split into three categories, based on the type of sword used: epee, foil, and saber. De Anza only offers the foil style, which offers a good starting point for beginners. The foil is lighter than the other two swords, and the rules are simpler.

"The equipment can be provided for these classes, but some do bring their own," says instructor Colleen Lee-Wheat. "Women are provided with jackets that have metal chest plates, but it's up to the guys to provide their own protection."

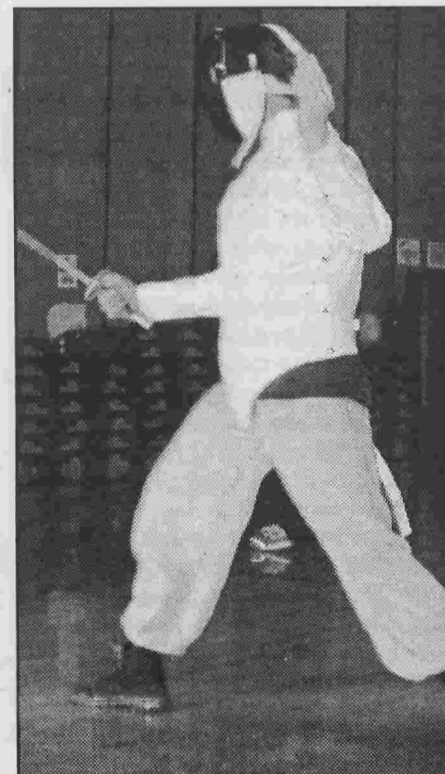
The foil itself is composed of a handle and a thin little blade tipped at the end with rubber.

The masks are simple, with a guard screen and easy on-off access. The jackets cover the viable target area, the torso.

Students split into groups of five or six and begin their bouts, as fencing matches are called.

A bout contains one moderator, someone who watches how the fencers carry out their "battle," two judges, and two fencers.

The two dozen participants vary widely in skill level. Student Romil Ilagan says the class is a great cardio workout and encourages everyone to give it a try.



Christopher Pommier / La Voz

## German students visit San Francisco opera "Der Rosenkavalier"

by **Jasmin Bodmer**  
STAFF WRITER

De Anza German students enjoyed an evening of unconventional entertainment on Monday, Nov. 20 and Friday, Nov. 24. Instead of getting together at a party or watching the latest flick about a green furball who stole a major Christian holiday, some German students dressed up and went to see the opera "Der Rosenkavalier" in San Francisco.

For seven years German instructor Heidi Melas has taken her students out to enjoy Wagner, Strauss, Mozart and other famous German composers for reduced prices yet fabulous seats each year, usually in the fall. Says Melas, "Music is such an important part of German culture. This way, German students get first hand experience and exposure."

And what an experience it is. I went along with the students to see the Friday evening showing of the story that takes place in Vienna in the year 1745 and tells about "intrigue and dalliance in an aristocratic provenance." The aging Marschallin enjoys a romantic relationship with a young count.

Over the course of this four-hour long opera the count delivers the silver rose to the maid to be married. They proceed to fall in love, with the count being all the more susceptible to true romance after having met the obnoxious aristocrat who intends to take the Marschallin as his wife. After more deceit and cross-dressing the baron in the end, renounces his future bride. The Marschallin realizes that her

affair with her admiring count has run its course and opens the door for blissful love of two young ones who found each other.

If you liked "Shakespeare In Love," you would have liked this opera for sure. "Der Rosenkavalier" is one of opera's most famous trouser roles, with the male role of the count played and sung by a woman. This may take some getting used to, especially in a very naturalistic bedroom scene that involves kissing and fondling. All awkwardness, however, quickly vanishes in the face of lavish costumes and beautiful music that pair with romance and a quite naturalistic bedroom scene.

The opera was a first for many of the students attending "Der Rosenkavalier." When asked about their impressions, all agreed it was a "great experience" and definitely worthwhile. "I saw all these beautiful costumes they were wearing and I felt like I had been transported back in time," said German 1 student Debora Kopel. Eric Uhrhane, another student, said it was challenging at times because the German sung opera is hard to understand, but added that the subtitles provided on a big screen above the stage "really helped" the understanding, even though they were a little distracting at times. Kopel, Uhrhane and others would "definitely see another opera, preferably Mozart's famous 'The Magic Flute'."

Melas says she wants to continue to provide "cultural enrichment" for her students. She is already in the process of getting tickets for "The Magic Flute" which will be staged next January.



Courtesy of German Club

## Copperfield leads opportunities for holiday fun

by **Sara Spivey**  
ENTERTAINMENT EDITOR

No more rulers, no more books, no more teachers dirty looks ... well for a little while, any way.

I know that you're asking yourself, "What am I going to do with all of this free time and no homework to do or exams to study for?"

I have a suggestion. Put on one of those new winter sweaters you bought last week at Valley Fair, strap on your coolest kicks and hit the town. There are a variety of activities to indulge yourself in, from the wholesome to the downright sordid.

Coming to the Flint Center here at De Anza College from Dec. 8-10 is David Copperfield. The master of illusion brings his all-new show to the Flint Center for his only Northern California appearance. For more information or for tickets call the Flint box office at 408-864-8816.

If the absence of homework has you in the mood to twirl you toes, visit Extreme Networks Downtown Ice. This outdoor ice skating rink is open through Jan. 15 and is located at Market and Viola Streets in downtown San Jose. For more information or hours of operation visit [www.sjdowntown.com](http://www.sjdowntown.com).

The 21st Annual "Christmas In The Park - A Gift of Joy and Magic," is open Dec. 1 through Jan. 1. One of San Jose's oldest traditions, "Christmas in the Park" features more than 60 animated displays, hundreds of Christmas trees decorated by high school students, thousands of twinkling lights and nightly entertainment. This event is free so it won't stretch your present budget. The display takes place at

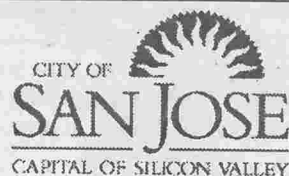
Plaza de Cesar Chavez, South Market Street and Park Avenue, San Jose. For more information call 408-995-NOEL.

For those of you in the mood for a little degradation, shake it on down to The Usual Nightclub. For the 21 and over crowd there are two live shows this week. Thursday, Dec. 7 is Triple Seven's Naughty Night Out 2.0. Triple Seven is playing with Carpet Room. Doors open at 8:30 p.m. Friday, Dec. 8; Fishbone is playing with Floppy Rods. Doors open at 8 p.m. and the show starts at 9 p.m.

San Francisco Club Aid is Dec. 9. Hot

clubs and top DJs raise money to fight against AIDS. The event is sponsored by LIFEbeat, a national non-profit youth HIV prevention organization. "Garage AID," a marathon of music is Dec. 9, from noon to 7 p.m. at King St. Garage, 174 King St. behind Club Townsend.

Immediately following that event, from 7:30 to 10 p.m. is the "Club Universe Cocktail Party," featuring performances plus a silent auction and raffle. Club Universe is at 177 Townsend St. San Francisco. Call 818-788-8474 or 415-397-4525.



### City of San Jose Recreation Leader

Rewarding job for someone who enjoys working with youth. Here's your opportunity to make a difference in a child's life. Seeking candidates w/leadership, organization and problem solving skills to implement exciting after school programs. Hours are M-F afternoons and Sat. mornings. Candidates must have a high school diploma or equiv. & pass a background check before starting their work assignment. For more information contact the Hiring Unit @979-7826 or download @ [www.ci.sanjose.ca.us/hum\\_res/jobs/rl.htm](http://www.ci.sanjose.ca.us/hum_res/jobs/rl.htm)



## Decisions, decisions, decisions.

And the next one  
you make is a biggie.

Soon you'll earn your Associate's Degree. And then what? How about a Bachelor's Degree from DeVry?

Professors with real-world experience will teach you in small classes and well equipped labs. You'll enjoy hands-on learning that gives you the skills you need to compete and succeed in today's technology based business world.

Choose from Bachelor's Degrees in Business Administration, Computer Engineering Technology, Computer Information Systems, Electronics Engineering Technology, Information Technology, Technical Management, and Telecommunications Management... You're just that close to fulfilling your dreams... as close as a degree from DeVry.

For a higher degree of success, call DeVry's Fremont campus at (888) 393-3879.

[www.DEVRY.edu](http://www.DEVRY.edu)  
A higher degree of success.®

© 2000 DeVry University.

## Student Activities

### Monday

**Gente Del Quinto Sol Club** 11:30 a.m. - 12:30 p.m.  
Student Council Chambers  
**DASB Travel Committee** 1:30 p.m. - 2:30 p.m.  
Student Activities Conference Room  
**Disabled Students Unlimited Club** 1:30 p.m. - 2:30 p.m.  
Student Council Chambers  
**Physics & Math Club** 1:30 p.m. - 2:30 p.m. Meeting Room 1  
**DASB Marketing and Communication Committee** 2:30 p.m. - 3:30 p.m. Student Activities Conference Room  
**Honors Club** 2:30 p.m. - 3:30 p.m. Student Council Chambers  
**Iran Zamin Club** 3:30 p.m. - 4:30 p.m. Santa Cruz Room  
**DASB Scholarship Selection Committee** 5 p.m. - 6 p.m. Student Activities Conference Room  
**De Anza Bible Study Club** 7:00 p.m. - 9:00 p.m. Student Council Chamber

### Tuesday

**Chi Alpha Christian Fellowship** 11:30 a.m. - 12:30 p.m. Meeting Room 1  
**Lesbian Gay Bisexual Association Club** 12:30 p.m. - 1:30 p.m. Meeting Room 2  
**Students for Justice Club** 12:30 p.m. - 1:30 p.m. Student Council Chambers  
**Salsa Club Practice** 3:30 p.m. - 5:30 p.m. Student Council Chambers  
**DASB Programs giving out free Scantrons & Quickscores** 4:00 p.m. - 6:30 p.m. Main Quad

### Wednesday

**De Anza Volunteer Exchange** 10:30 a.m. - 11:30 a.m. Meeting Room 2  
**Women's Awareness & Allies Club** 11:30 a.m. - 12:30 p.m. Student Council Chambers  
**Brothers and Sisters United Club** 12:00 p.m. - 1:00 p.m. Meeting Room 1  
**Asian Pacific American Student for Leadership Club** 12:30 p.m. - 1:30 p.m. Santa Cruz Room  
**United Workers and Allies Club** 12:30 p.m. - 1:30 p.m. Meeting Room 2  
**DASB Finance Committee** 2:00 p.m. - 3:00 p.m. Meeting Room 1  
**DASB Programs giving out free Scantrons & Quickscores** 4:00 p.m. - 6:30 p.m. Main Quad  
**Red Wheelbarrow Club** 5:30 p.m. - 7:30 p.m. Administrative Conference Room  
**DA Team Bridge** 7:00 p.m. - 9:00 p.m. Student Council Chambers

### Thursday

**Auto Tech Club** 11:30 a.m. - 12:00 p.m. E12B  
**Chi Alpha Christian Fellowship** 11:30 a.m. - 12:30 p.m. Student Council Chambers  
**DASB Complaint Hall** 11:30 a.m. - 1:30 p.m. Main Quad  
**Wrestling Appreciation Club** 11:30 a.m. - 12:30 p.m. Meeting Room 1  
**International Connection** 12:30 p.m. - 1:30 p.m. Meeting Room 1  
**Muslim Student Association Club** 12:30 p.m. - 1:30 p.m. Student Council Chambers  
**Students for Justice Club** 12:30 p.m. - 1:30 p.m. Meeting Room 2

**DASB Executive** 1:30 p.m. - 3:00 p.m. Santa Cruz Room  
**Drishti-Indian Club** 2:00 p.m. - 3:00 p.m. Student Council Chamber  
**Student for the Truth Club** 2:30 p.m. - 5:20 p.m. E 35  
**Phi Theta Kappa Club** 3:30 p.m. - 4:30 p.m. Santa Cruz Room  
**Phi Theta Kappa Guest Speaker on Water Pollution** 3:30 p.m. - 4:30 p.m. El Clemente Room  
**DASB Complaint Hall** 5:00 p.m. - 7:00 p.m. Main Quad  
**Auto Tech Field Trip** 6:30 p.m. - 10:00 p.m. Military Vehicle Museum  
**De Anza Team Bridge Club** 7:00 p.m. - 9:00 p.m. Student Council Chambers

### Friday

**Film & TV Guild Club** 12:30 p.m. - 1:30 p.m. Student Council Chambers  
**Vietnamese Student Association** 1:30 p.m. - 3:00 p.m. Student Council Chambers  
**Dance Connection Rehearsal and Club** 4:00 p.m. - 9:00 p.m. PE 11U  
**Film & Guild Club Cinematech** 9:00 p.m. - 12:00 a.m. ATC 120

### Saturday

**Tai Chi Club** 1:00 p.m. - 5:00 p.m. PE 14

### Sunday

**De Anza Team Bridge** 1:00 p.m. - 5:00 p.m. G 7  
**Dance Connection Rehearsal Versatile Styles** 6 p.m. - 9 p.m. PE 11U

## Classified

### Employment Opportunities

#### Employer Experiences Requested

Have you been recruited to work for a company named Vector Marketing? Have you attended any of their training sessions or earned a paycheck from this company? Please relay your experiences, positive or negative to Mark Reed, Career Center Co-ordinator at the De Anza College Career Center, 1-408-864-8842 or by e-mail at our web page: [www.deanza.fhda.edu/career/about.htm](http://www.deanza.fhda.edu/career/about.htm)

**PT Child Care-Cupertino** Professional mom seeking good natured, fun after school child care provider (male or female) for energetic 8 year old boy. PT some evenings, live in or out. Private room and bathroom at Glenbrook (across the street from De Anza College) available if needed. Please call 408-257-8522

### For Sale

**1989 Honda Accord Lxi**  
189K miles, sunroof, pwr., 5-speed, 4 door \$3,200/OBO 408-255-9804. Light Bronze Exterior, Am/Fm/cass, runs good!

## La Voz

### Classified Advertising Information

To place your classified ad, call 1-408-864-5626. Non-commercial classified ads are free for faculty and students. Rates for non-students are \$5.00 for 20 words and 25 cents for each additional word

## Honors society gets new members

by **Jasmin Bodmer**  
STAFF WRITER

The De Anza chapter of the international honor's society Phi Theta Kappa inducted its new members last Thursday, Nov. 30.

The ceremony included a speech by Dr. Judy Miner, De Anza Vice President of Instruction and a candlelight section with President Lani Bondshu explaining the honor society's hallmarks scholarship, leadership, service and fellowship.

Many of the 105 new members said they enjoyed the special ritual of being accepted into Phi Theta Kappa. Sonja Rose, who prefers to be called "Suni," brought her 10 month old daughter Elsa along to the ceremony.

Rose said what she liked most about the ceremony was Miner's speech that compared the candles being lit at the ceremony to the candles of life and knowledge. Like Rose, many students decided to join Phi Theta Kappa because they want to seize the education and leadership opportunities

being offered.

While some mention scholarship and academic excellence as their main objectives, others tend to favor the recognition factor of this internationally acclaimed society. "It looks good on a resume", said new members Lorilin Miller and John Newell.

Phi Theta Kappa President Lani Bondshu said fewer new members showed up for the ceremony this quarter than before. Bondshu attributes this decrease in attendants to the fact that the ceremony used to be held on a Sunday.

Regardless of this decrease, Bondshu said she was "thrilled about" the new members and the wonderful diversity among Phi Theta Kappans. We even have a 12-year-old inductee."

Colin Moore and Jagmit Kaur, two Phi Theta Kappa officers, were recognized and given an award for their contributions to the community and their devotion to volunteer work.

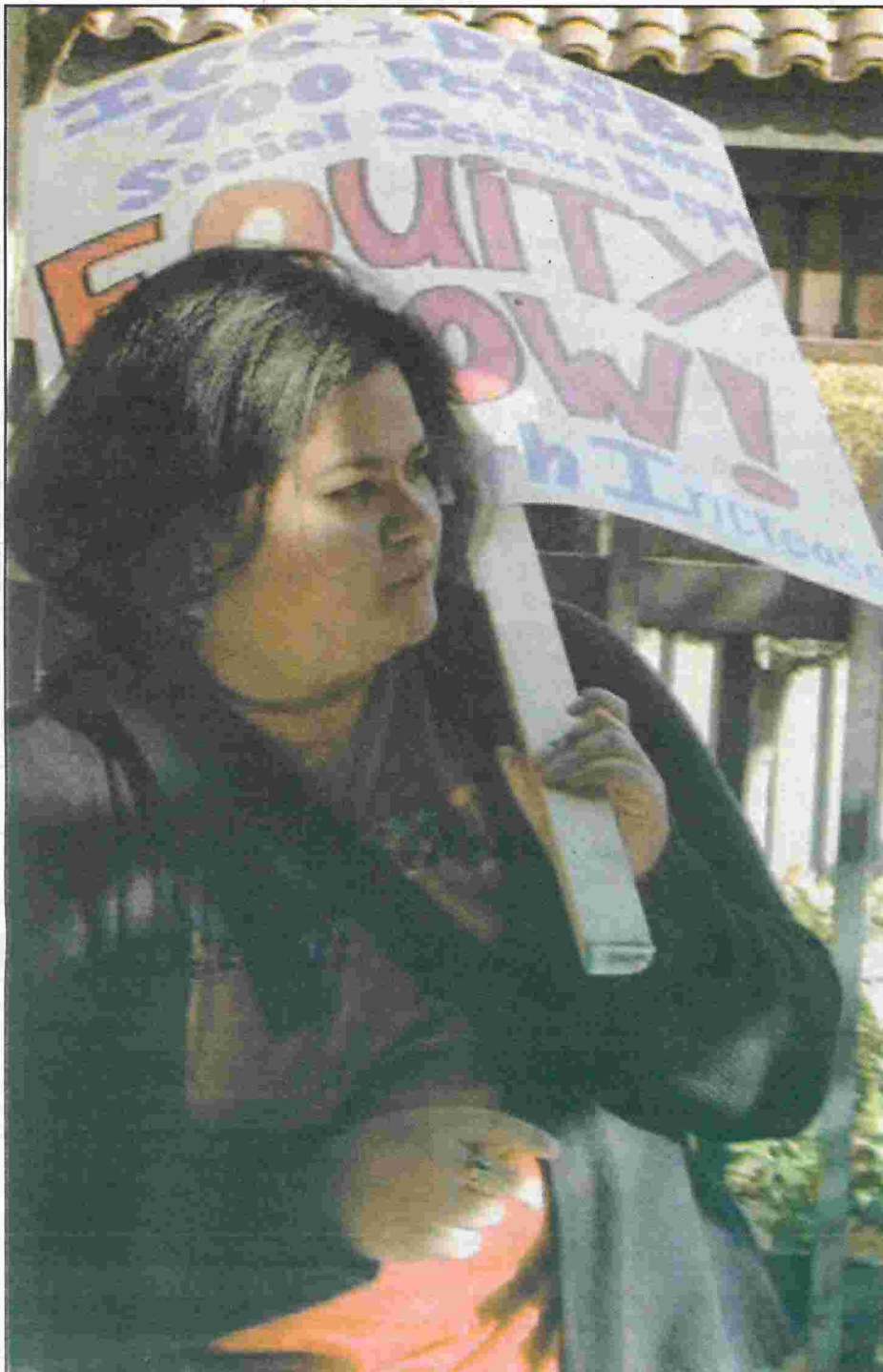
-Staff writer *Jasmin Bodmer* participated in the induction ceremony.

## Campus Notes

### An ounce of prevention: flu vaccines are here

Flu vaccines will be available this week in front of the Health Center, for as long as the supply lasts. The clinics will be held on Monday, Dec. 6 from 10:00 a.m.-11:00 a.m., Tuesday, Dec. 7 from 2:00 p.m. - 3:00 p.m., and Wednesday, Dec. 8, from 5:00 p.m. - 6:00 p.m. For more information, call the Health Center at 408-864-8732.

# Students protest vote on raising math requirements



Veronica Vasquez leans against a wall during the Nov.20 student protest of the raising of the math GE requirement.

## ■ PROTEST

From front page

Academic Senator Gary Fischer said that students could encourage that more money be spent on tutors, by targetting administration and Chancellor Leo Chavez. According to Fischer, that would be more effective than protesting.

In view of their concerns and strong opposition, Senator Clara Lam asked Kathy Plum, the Senate president, to delay the faculty vote for one week so that the Academic Senate could work with students to hammer out a plan.

However, Plum decided to continue with the vote despite the student protest.

According to Barbara Illowsky, math instructor, when Plum ran for Academic Senate president, she wrote that she would finish the G.E. packet quickly and

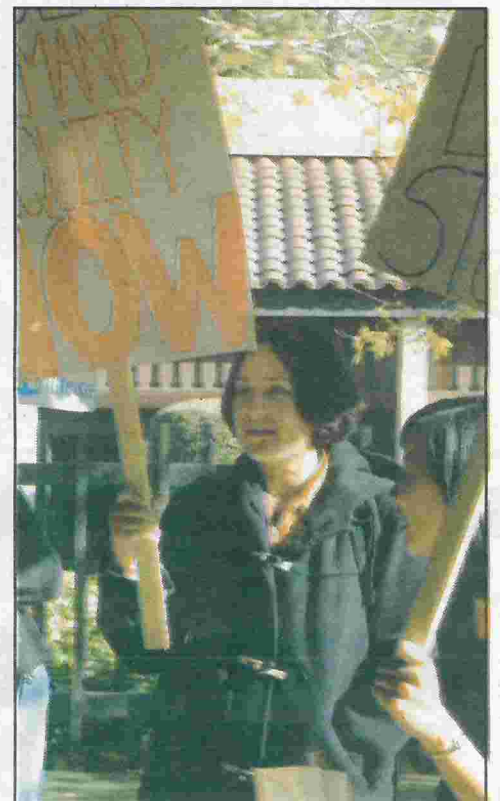
that she would work to raise the math requirement. "I think that Kathy Plum is doing an excellent job. She is quite democratic," Illowsky said.

"You're treating equity as just a side issue," student protester Dylin Munoz said. She said that the Senate ignored Leonardo when he brought a letter from the Inter-Club Council to the table. The letter urged faculty to support equity by voting against any proposed math increases. The ICC, she said, represents various ethnic groups whom she feels have been ignored, since, she says, Leonardo was ignored.

"I hope it isn't too late for us at De Anza to work together to develop a plan for student success, so that the math requirement won't end up being another wall, blocking students' paths to their goals," Kaufman said.



Michelle Powell protests asks faculty to take more time considering the requirement.



Protesters say that the new plan does not address student equity.



Students, protesting the GE requirement at De Anza, say that the ethnic groups have been ignored.



Michelle Powell speaks to students at the protest.

Monica Krauth (5) | La Voz



## ARTS

A night on the town:  
DA German club enjoys  
San Francisco Opera

■ Page 10



## SPORTS

Athletes in motion:  
a review of the fall  
season

■ Pages 6-7



# LA VOZ

December 4, 2000  
'The voice of De Anza College'

# weekly

Volume XXXIV - Number 10

### Free movie:

■ The Film and TV Guild will be screening "Cinemathech - Viewing and Critiquing of Film on DVD," from 9:00 p.m. - 12:00 a.m. in ATC 120.

## Math GE: students feel left out of equation

by **Monica Krauth**  
MANAGING EDITOR

The Math department put forth a proposal to raise the AA/AS math proficiency requirement from the current level of Math 101, Elementary Algebra, to one course beyond Math 105, Intermediate Algebra. This proposal ignited a campus-wide debate, leading up to a faculty vote on Nov. 28 and 29. ■ see **RESULTS of senate vote, page 4**

At the joint Foothill-De Anza meeting, held at Foothill on Nov. 20, student protesters, including some from the DASB senate, asked the De Anza Academic Senate to delay the faculty vote as they felt student opinion was not represented in the decision process.

DASB senator Les Leonardo said that the Academic Senate voted on the issue too soon. More students should have been informed about the issue, he said. Students have the right, according to the Masterplan's Title V, to take part in decision-making that affects them. Leonardo

also said that they want support plans to be in place first before implementing a higher math standard.

The protesters said they would ask faculty members to vote against the GE package.

Philosophy and women's studies instructor, Cynthia Kaufman, said that the students have been voicing opposition to raising the math requirement for quite a while.

Kaufman said that the problem is not that the students haven't had a chance to speak, but that there is no mechanism for their opinions to impact the process directly.

"It would be great if the Faculty Senate were to work with students to develop a compromise plan, one that took students seriously," Kaufman said.

Kaufman co-authored a previous proposal that recommended the Academic Senate consider the Masterplan goals of student success and student equity.

In a flyer presented to the Senate by the



Monica Krauth / La Voz

Student protesters march in front of De Anza Academic Senate President Kathy Plum's office on Monday, Nov. 20. After, they went to Foothill to ask for a delay in the faculty vote.

Counseling department, all faculty were urged to vote no on the ballot. The flyer said that the department wants to see a detailed working plan of how the math department proposes to help increase stu-

dent success. According to the counseling department, De Anza currently has limited resources in place for meeting student needs.

■ see **PROTEST** backpage

## Community college crime 101: how does your campus rate?

La Voz staff report

It's often said that there's safety in numbers, but now that saying is more applicable to students than ever before. The U.S. Department of Education has recently unveiled a web site that students and parents can use in order to judge the safety of any of over 6,700 prospec-

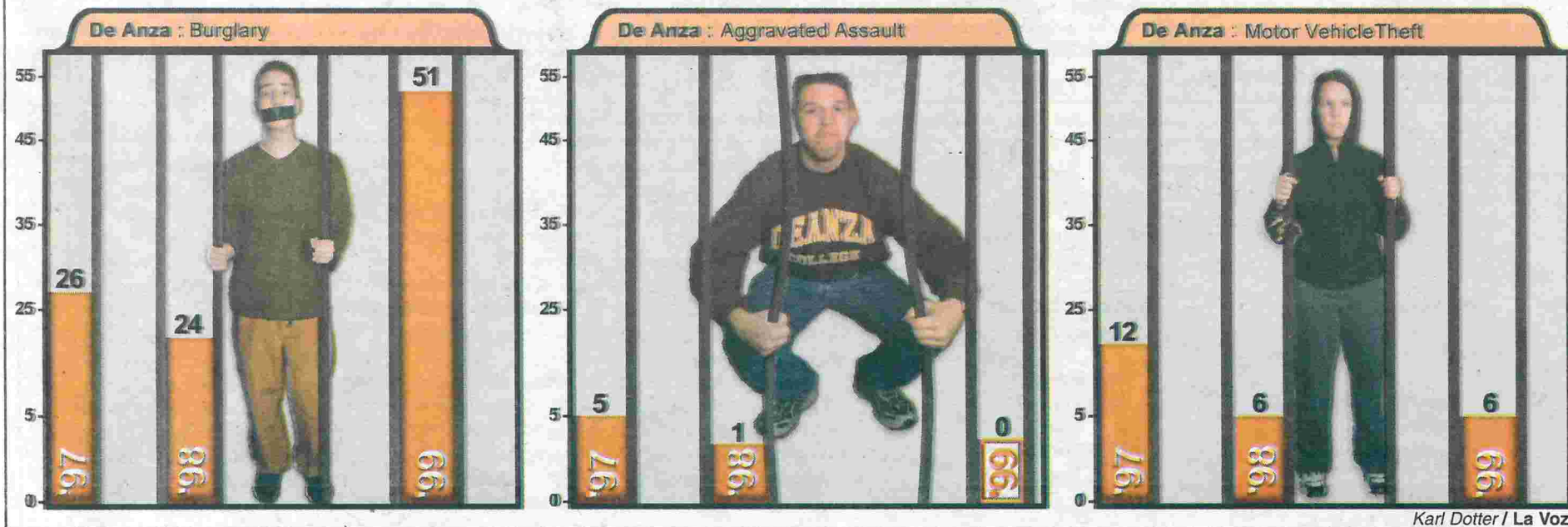
tive colleges and universities in the nation.

The Office of Post Secondary Education's campus security statistics web site is located at <http://ope.ed.gov/security/Search.asp>. On it, students and parents can view the number of criminal offenses such as burglaries or motor vehicle thefts, hate crimes and arrests recorded since 1997. This extensive database

can be searched by geographic region, state, city, the type of institution, the program a student may be interested in and the name of the institution.

The Department of Education created this website on the heels of a congressional amendment to the Higher Education Act of 1965, giving attending and potential

■ see **CRIME** page 5



Karl Dotter / La Voz