

Happy Holidays

De Anza

The Voice of De Anza College

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Soccer in final four

■Men's Soccer 3-2

■Women's Soccer 1-0



Ryan Roland, Steve Mendez and Ross Touli celebrate after Touli scored in Nov. 30 game against Cañada.



Ecstatic women's team finds energy to celebrate after their hard earned victory over Ohlone on Saturday.

Double delight: Men, women go to state finals

by Mercedes Adams
Sports Editor

In outstanding matches of skill and endurance, the men's and the women's soccer teams both unleashed a flurry of penalty kicks to win in the second round of regional play-offs on Saturday.

The men beat Cañada in penalty kicks, 5-4, to break the second overtime 2-2 tie and take the win. The women shut out Ohlone, winning on a penalty kick from Kira McTighe after a 0-0 game through two overtimes.

The men's team had been seeded

fourth out of the 8 Northern Californian play-off teams, and the women were also seeded fourth. After winning the first round of regional play at home against the fifth seeded Santa Rosa team, both the men and women advanced to the second round of regionals.

The De Anza men were pitted against an undefeated Cañada team, and the Dons faced a challenge in the Coast Conference Champions. Having lost twice Cañada already this season, the Dons were looking for a win

See SOCCER, page 6

Presidential elections at stand still

by Nikki Hoffman
News Editor

After two failed elections, DASB Senate nominated new presidential candidate at the December 2 meeting, in accordance with DASB bylaws.

The first election narrowed the candidates down to Jewells A. Ramirez and Michael Ma, and neither received a majority vote at the second election held that same day.

A third election was held on November 25 and still neither candidate could pull together a majority. Part of the problem preventing the elections from producing a president is the confusion created by the different interpretations of the bylaws election rules, according to Nathan Miller Executive Vice President.

The interpretations are whether the candidate with a majority of the senate present, or the majority of the senate seats held, becomes presi-

dent. According to Director of Programs Tiffany Sommerlad, resigning president Emily Grant took the bylaws to several administrators as well as one of the individuals responsible for the original draft.

This is where the problems started. Neither candidate received the majority of the sitting senate. An argument ensued as to whether Section 4, Article F2 of the bylaws meant the majority of the sitting senate or the voting senate. Sommerlad reported Grant's finding to be the seated senate.

Section 5:A "Vacancy of the Presidency" says "In the event that the office of the President becomes vacant, the Executive Vice President will become Acting President and assume all Presidential responsibilities as outlined in the DASB Bylaws." Nathan Miller assumed

See DASB, back page

Books in short supply at library

by Julie Collier
Guest Writer

Due to the Learning Center expansion, students will have access to only 20-30% of books currently available until Fall of 1997.

On December 13, when the Learning Center closes for remodeling, all programs will relocate to the new west wing Learning Center West. Non-library programs will settle permanently in LC West. The library will operate out of the top floor until moved back to the newly remodeled east wing in the Fall of '97.

"This is not going to be easy," says Jim McCarthy, dean of library services. "You can't take an

operation this big and jam it onto the top floor for seven or eight months without people suffering."

When commenting on the situation, Donald Barnett, dean of language arts recalled a favorite saying, "The mark of maturity is being able to persist knowing there is a deferred reward."

McCarthy distributed a memo to faculty and library staff last Spring and on November 18 stated that most of the library collection will be unavailable between December 13, 1996 and August 30, 1997. "Stack space is limited." Crucially needed materials, those requested by faculty or reflecting high circulation "will be made available," according to the memo.

The Learning Center was built with a projected enrollment of 10,000 students. Today De Anza's enrollment is approximately 24,000. Therefore, De Anza librarians are using circulation statistics to determine which books are 'hot' and need to remain available during the remodel, said Ralph Steinke, dean of learning resources. Only books checked out with higher frequency will be moved.

If a book is unavailable at De Anza, students will be directed to Foothill College or the inter-library loan system. Foothill's collection is on De Anza's database and students can see if a book is available before making a special trip, McCarthy said. Books ordered by the inter-

library loan can take up to three weeks to arrive.

McCarthy feels the book shortage won't affect the majority of De Anza's students. He says that most of the assignments on campus are of current event, found in periodicals and other timely media. "That's all moving so the student should not see any kind of reduction in service," McCarthy said.

Instructors of research oriented classes may view the shortage of books with concern, said English department chair Marilyn Patton. She added she has never relied on the De Anza library stacks to find what she needs, that De Anza's collection is "sad" because the good

See LIBRARY, back page

Campbell not just another computer nerd

by Carol Albe
Staff Writer

You might expect the stereotypical computer nerd, but "laid back" "with it" would better describe the soft spoken amiable Language Arts Instructional Assistant Anthony Campbell.

A great conversation opener, entering Campbell's office, upon screen saver: a picture of his family, whom he's very willing to talk about. Campbell is very proud he has never missed his son, Gabriel's, field trip. And glows when his wife, Yolanda's golf game or Yolanda has an unusu-

al golf swing. It is similar to a field hockey drive. What makes me crazy is that she never misses a green while I'm looking for my lost ball in the bushes," said Campbell. He swears she makes the best Sushi.

In 1984 Jo Ann Preston, retired dean of the computer science lab informed Campbell she had recommended him for the full-time,

then temporary, position of instructional assistant. Campbell said he wasn't dressed for the interview, but the dean who viewed him hadn't the time for other interviews and hired Campbell on the spot. Within one year the position was permanent.

This does not surprise Don Barnett, dean of Language Arts. Barnett points out Campbell's effi-

ciency, dedication, energy and enthusiasm. "He loves to figure out projects, and dreams up projects for the students and teachers on his own initiative," says Barnett. Usually tell him that it sounds great to it! Anthony is always surprised!

"Anthony has moved the labs forward and has saved considerable amounts of money for the school. He works above and beyond his job description and says 'I can fix that in a minute' and then he does."

-Don Barnett

Campbell credits his mother for instilling this "can-do" attitude. She taught seven of us to cook by making us stand near the stove. See CAMP, back page.

by Manish Parmar, Fred Chang, Richard Hatem, Diogenes Derbyshire, Tim Lafreniere
Guest Writers

In order to succeed at De Anza college as smoothly as possible, follow these suggestions:

1. Scout for the best instructors, and to get some background information on the instructors. Ask a friend who might have taken that instructor. Ask specific questions such as: What is the homework like and how much is there? What kind of teacher is he/she? Does the instructor have flexible office hours? This information should be important to you because you'll be spending eleven or twelve weeks in the class.

2. Try to carpool with friends, or use public transportation. The County transit information number is (408) 321-2300.

3. Try to make each quarter as comfortable as possible. For example, each quarter take a heavy reading course, and a relatively easy writing class, and finally, an elective or "fun" class that you really like and want to take.

4. Counseling is good way to get through De Anza cheaper and faster. Going to a counselor on a regular basis can answer questions you might have on classes or transferring. According to counselor Jim Young, students don't take advantage of counseling. He says counselors can help students get through the transferring process that, due to procedures, seems complicated. Counselors are trained to understand. The best time to visit a counselor is two or three weeks into the

quarter or two to three weeks before the quarter's end. Counseling hours are from 8:00 a.m. to 8:00 p.m. Mon-Thurs. and 8:00 a.m.-4:00 p.m. Fri. Appointments assure that you will be seen, but are not necessary.

5. Seek scholarships. College may be the best place to educate yourself but is not always very affordable. Students often need a little help, if not a lot, to make it through financially. Thankfully, many organizations offer scholarships that many De Anza students can qualify for. Scholarship information is available in the lower level of the campus center, across from the Financial Aid office on bulletin boards.

6. Financial aid is also available to those who qualify. In order to apply you need to fill out an application in the financial aid office, located in the lower level of the campus center next to Health services. There are various types of financial aid available, according to student information. For additional information call the Financial Aid office at (408) 864-8718. There are certainly other options to help students financially through college.

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We need to make the holiday spirit last

Happy Holidays! The snow is here, the turkeys are plump, and closets are filling with hidden gifts for loved ones. At the end of each year a tradition of generosity and love is perpetuated by caring individuals who find that the winter months provide an excellent atmosphere for giving.

Numerous charity organizations are soliciting well-to-do families for their donations. People are giving clothing for the winter months, warm blankets, food, toys, and money to the needy. In the spirit of the season, people are volunteering their time to cook hot meals for the economically disadvantaged. The efforts of caring people are embraced in this time of sharing and thanks giving.

It's truly a special time of year. The thing that is odd, however, is that this attitude of giving away our excesses is only stressed during these last two months of the year. What were the homeless doing in March, for example? Why does society in general only focus on being generous during the holidays and not make it a priority year round?

This is the time of year when some people all of a sudden realize that less fortunate individuals exist. When the leaves begin to fall and rain turns to snow, a bell goes off which seems to alert well intentioned people to the horrific plight which has befallen some of their mothers and fathers, brothers and sisters, and sons and daughters. At the end of the year, during the holidays, some people

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actually begin to care about the poor, the needy, and the homeless. However, this great generosity appears to be a sham when the entire year is taken into consideration. If we didn't care in April, why do we care now? It seems like society is only going through the motions, making a show of its giving, and not really attempting to alleviate the problems suffered by the poor every day of the year. A huge clearing of the conscience, if you will.

Make no mistake, it is nice and generous and kind to donate in November and December. People who are in need welcome the gifts they receive from people who are better off. Yet, the efforts of generous people in only two months of the year can hardly make up for a year's worth of neglect. When all the stress on giving is over, what will happen to the poor and needy?

Every year at this time you see what has been mostly absent for ten months - the food donation bins, the Toys for Tots campaign, the appeal for clothing for the needy, and a cry for volunteers at 'feed the hungry' dinners. This once yearly attempt at helping the poor is like giving a starving man just enough food so that he will not die, but so little that he will not be able to live. If we really want to make a difference, why don't we focus on year round programs and a steady stream of generosity?

So, with the holiday season upon us, society is drooling a sickly sweet spittle of giving and gen-



erosity. Amidst all the gold tinsel, shinning glass ornaments, and garishly decorated drying pine trees, we give each other brightly colored presents and eat fattened turkeys. Reveling in our wealth, we spew some slight bit of concern for the home-

less in the form of old clothing and canned tuna. The new year roars in with the feasting flames in our fireplaces and then we go back to normality. The holidays end and the spirit of giving is gone. Does it have to be?

DASB & La Voz: time to take responsibility

Some of you may have noticed that *La Voz* has been lax in reporting on the DASB throughout this quarter. Unfortunately one of the roles the press plays in a democratic society is to keep tabs on the government's accountability.

In the last election a new president was voted in. However, what most people didn't know was that the office was to be held by the president elect for only one quarter. Now we face a new election and very few of the student body are aware of the monkey business going on. We take full responsibility for not reporting the information. However, this fact does not excuse the lack of professionalism and concern for the student body as a whole that has been displayed by the two candidates.

Watching the two candidates arguing at a recent meeting, we were reminded of two children fighting over legos. The candidates were only concerned with winning the election. Three individuals including the

DASB advisor tried to encourage the candidates and Senate to remember that the election was to be about the support and benefit of the student body. Neither party cared.

The subject of what constituted a voting majority was raised. Immediately Michael Ma interjected that a vote should be taken to change the line item regarding a majority. When told this was not an election to vote on the constitution, he continued to argue that the interpretation should read the way he thinks it should.

Even after Tiffany Summerlan informed the group that retiring Senate President Emily Grant had done extensive research and had questioned one of the individuals who helped write the constitution for an interpretation, Ma continued to argue that it should be his way. Julie Ramirez, the other candidate, spoke in

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response to Tiffany's statement and when she got frustrated proceeded to leave the room. It appeared to us that the only person acting responsibly was Nathan Miller, interim president. Miller was calm, interested and profes-

sional. Truly an individual who cares about the bottom line. It makes one question as to why he wasn't elected; he has handled the whole affair admirably.

Miller went as far as admonishing the senate by telling them he was disappointed. "You didn't elect me as president but by your actions I am here doing the job. You didn't have faith in me to handle the job. Whatam I doing now?" said Miller.

A week later, at the next meeting, there was still no new president. This time it was decreed that new nominations are required by the bylaws, which will lengthen

the process some more and probably add to the confusion. Naturally, the student body still has not had any say in this matter.

The fact that none of the student body are aware of these developments is an unfortunate burden that we at *La Voz* will have to carry. Yet, one has to wonder why the DASB requires a watch dog to hover over it and try and prevent a degradation into self-interested bickering? After all, just because things are reported on doesn't guarantee change.

If the DASB is to solve its problems and elect a president responsibly, it cannot allow a manipulation of the rules for certain interests. When problems arise in the U.S. Congress, they can't just simply decide to rewrite the constitution. There are procedures for electing a president and these must be followed.

Even though we might be a bit late in covering this issue, we hope that the Senate and the student body will not allow such behavior to continue.

Chaos in DASB Senate

Deliver me from him who does not tell the truth unless he stings; and from the man of good conduct and bad intentions; and from him who acquires self-esteem by finding fault in others.

-KAHLIL GIBRAN

I had the chance to observe a DASB Senate meeting the Monday before Thanksgiving. I was hesitant, at first, but decided to attend anyway, regardless of any preconceived ideas I had about student government. "At the very least," I thought, "I will be able to pick up some good material to write about."

How right I was. Little did I know, however, that it would be the last time during the evening that I would be right about anything.

The first item on the agenda was the DASB Presidential Election. The two candidates, Julie Ramirez and Michael Ma, were both asked the same question. Each had 15 seconds to think about the question asked, then 90 seconds to respond. Neither candidate could hear the others response. After each candidate had answered the question, they both were able to address the Senate. For two minutes each, before the Senate would vote for one of the two equally enthusiastic candidates. Twelve votes, I was told, are needed to be elected.

Now this may sound easy, but let me tell you, it is not. After four ballots, neither with enough votes to elect either candidate, I left the building. I was thoroughly disgusted with the way our Senators botched this simple procedure. "Not only did they fail to elect a President," I thought to myself, "but they wasted the time of everyone who happened to be in the



Trey Dunia
Columnist

room." When I arrived home I had many ideas about what to write about, all negative. But one thing stuck in my mind... Advisor John Cognetta said "... this kind of thing happens all the time (in American politics)."

This statement made me think. He was 100% correct. I had just witnessed two hours of one session of our Senate and now, lo and behold, I am the expert? Who am I to judge the Senate and their procedures after such a short observation? What was I thinking? I walked into the Senate chamber with my mind already made up. I knew what I was going to find. Chaos. Why did I find Chaos? Because that is what I was told I would find.

"Writing about chaos would be easy," I said to myself, "to hell with the truth." I was going to find every fault with our Senators, and then, like a good columnist, write all about their defects... it was a perfect plan, I actually thought I was conducting myself the way a college journalist should. Unfortunately, my bad intentions were hidden by my own perception

of good conduct. I was wrong.

In reality, the Senators (who were present) did a fine job with the tools they had. They all spoke their mind and stood up for what they believed. If there were more Senators present maybe there would have been a successful election. But there weren't. Some had classes to attend, others may have been studying for finals. Whatever the reason, the chaos in the Senate chambers was, in reality, just like the chaos in Washington or Sacramento.

Mr. Cognetta was correct in pointing out that our government is always deadlocked on one issue or another. And in our own government, not all Senators show up for every vote. Because of this, compromise and concessions take place everyday. What better way to learn that, in American politics, concession and compromise are the way most things get done? Without them we would be hopelessly lost in a sea of ideas with nothing to show for our hard work. I am confident that, sooner or later, concessions will be made and a new President will be elected. For all I know, there already has been a successful ballot; I left before the end so what do I know.

So to you, members of the DASB Senate, be proud that you are able to be a part of the trials and hardships of a representative government. Use the knowledge you have gained from this presidential election and strive to make the changes necessary to avoid a similar scenario in the future. With some hard work, perseverance and a compromise or two along the way, you shall serve your student body well. Good luck.

Letters to the Editor

Weekend students ripped-off

I have been attending De Anza College for the past year and have taken several weekend courses. The DASB quarterly fee of \$6.00 should be automatically omitted from admission costs for weekend students considering all the following student services are closed on Saturdays and Sundays: the Bookstore, Admissions & Records Office, Counseling Office, Campus Center, Food Services, Health Services Office, Student Activities Office, and Financial Aid Office.

The parking fee should be discounted for "weekend only students" considering the closure of

various parking lots on the weekends due to events such as the flea market, races, rocket launchings, Pow Wows, and other unknown reasons why I've arrived at school at 9:00 AM to find parking lots roped closed. I thought maybe it was because they were being cleaned from all the trash students casually throw out their car doors, but after class I've found the trash is still there.

One other fee, a minor one at that, but no less frustrating is the fact that as "continuing students" we have first priority at registration, yet we are the last ones to receive the Schedule of Classes.

We pay a quarterly fee to have a Schedule of Classes mailed to our home address. Why then are we required to wait an additional 2-3 weeks after they go on sale at the bookstore for us to receive ours in the mail?

Why shouldn't we, as "continuing students," be able to walk over to the bookstore and pick one up free of charge (since we've already paid for it as part of our admission fee)? Think of all the money the school would save in postage costs.

Nancy Costa

Californians too closed minded

I just recently moved from Washington State to attend De Anza. Before a few weeks ago I was under the impression that California was a lot more open minded than Washington. I now stand corrected.

Maybe I shouldn't judge the whole state based on a few peoples reactions here at De Anza, and I wouldn't if it would have happened at any other time this year. What happened? One week

before voting day, I wore a dress to school. So? I'm a white male.

I was surprised at how many "O my God's" and "No he did not's" I received while walking between classes. I probably would have been ridiculed less in Washington.

The odd part of it was that the vast majority of the people who became excited were minorities, the same people who wanted affirmative action to stay alive so that

they wouldn't be judged by their appearance.

I don't want to sound prejudiced or racist, although I'm sure I do, but I think that we should all take a good look in the mirror and ask ourselves "Are we giving others what we are asking from them, a little respect and not to be judged by our appearances?"

Sincerely,
Shawn Kessler

Letters to the Editor Policy

La Voz welcomes Letters to the Editor. Letters must be signed and a phone number should be included so that we can verify that the person whose name is signed is in fact the author. Names will be withheld by request. Letters should not exceed two double-spaced, typed pages. We reserve the right to edit for length and clarity, but will make no attempt to alter meaning.



'Tis the spending season

by Spencer Hill
Guest Writer

I'm sure that if you've had a chance to do some shopping, you've found that there are far more cops (excuse me, police officers) out on the streets. And, if you haven't, be forewarned that they're there. Make sure that you drive safely.

But, if you do get pulled over, make sure that you have your license and registration out and ready. If you have them out sometimes they take it easy on you. Apparently on the back of your license there's a magnetic strip (that probably doesn't work if it's anything like my credit cards). The strip is coded with the information written on the front of the license. But I think that they could improve the current drivers license; I have an idea that could make some money for the DMV.

Make the driver's license an ATM/Credit Card. Think of the possibilities. You could pay for your ticket right when you get pulled over and ticketed (and you could even tip the police officer). Just think of it—you could get your unemployment check directly deposited into your account. And, if you put all your money in your account, the government can take it directly out of your account—no more IRS—no more middleman, the government could

just take some when they need it. (As if they don't do that already—right?)

I don't know about this whole credit thing. I'm just getting into it. Credit is great; with a credit card you don't need to think about how much money you have when you're in the store—you can just buy! Buy! Buy!

Anyway—I had trouble getting a credit card to begin with. A few months back, when I was applying for credit cards, I was getting rejected left and right. I wasn't employed while I was going to school, so I didn't have a regular cash flow. To make matters worse, my brother received a couple of pre approved credit cards in the mail. I've got nothing and they're knocking down his door. What's the deal? In the end he didn't actually accept the credit card offers—why you ask? Because he's only 9 years old. Boy, do I feel like an idiot.

But, now that I'm "card carrying," I can spend money faster than I ever could before. Forget the shopping malls—the home shopping network is where it's at. Now I don't even have to leave my home.

Everything you don't need on demand. And, as if that isn't tempting enough, they've always got to clear out the final 20 in stock; you've got to buy them now. "Buy now, because hell is beginning to freeze over—the flakes are starting to fall (the perfect place to

put a dandruff ad)." And, you know that they would be the first people there selling snow balls—"Authentic snow balls from hell—buy now!"

But with your snow ball purchase you get so much more—you know, the little perks. With the snow balls you get a handy carrying case (monogrammed) to keep your snow ball cool, a letter from the devil himself certifying the snow ball's authenticity, the option to buy a shirt that says, "I was the first one on my block to get a piece of hell," and—did I mention this—you're now on their mailing list!

And, you know that once you're on one mailing list you're on them all. Soon you'll have dozens and dozens of catalogs sent to you—all at no charge. All the things that you want for free you don't get, and everything that's free you don't want. Sound familiar?

I know that you really want to buy one of those remote control cozies or one those sort-and-save banks, but hold back. If you can't hold back, if you're really looking forward to buying one of those snow balls from hell—just stop, pick up the telephone, and call the Consumer Credit Counselors at (408)988-7881. It's a non-profit community service, they're open 8 am to 5:30 pm. They'll help put your bills behind you.

Happy Holidays and safe spending!

Fueling the Flames

The twelve lays of Christmas

by Ginny White
Columnist

On the first day of Christmas, my true love gave to me... a copy of "9 1/2 weeks."

On the second day of Christmas my true love gave to me... two 'D' Batteries and a copy of "9 1/2 weeks."

On the third day of Christmas my true love gave to me... three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the fourth day of Christmas my true love gave to me... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the fifth day of Christmas my true love gave to me... five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the sixth day of Christmas my true love gave to me... six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the seventh day of Christmas my true love gave to me... seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the eighth day of Christmas my true love gave to me... eight baths in honey, seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the ninth day of Christmas my true love gave to me... nine cans of whipped cream, eight baths in honey, seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the tenth day of Christmas my true love gave to me... ten hours of foreplay, nine cans of whipped cream, eight baths in honey, seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the eleventh day of Christmas my true love gave to me... eleven "Magnum" condoms, ten hours of foreplay, nine cans of whipped cream, eight baths in honey, seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

On the twelfth day of Christmas my true love gave to me... twelve "Oh, yeah baby!"... eleven "Magnum" condoms, ten hours of foreplay, nine cans of whipped cream, eight baths in honey, seven chocolate panties, six see-through nighties, five hand dipped strawberries... four French ticklers, three months of "Playgirl," two 'D' Batteries and a copy of "9 1/2 weeks."

A bionic ear for those with ADD

Impulsiveness is a real thorn in our sides. It is the undoing of all of our good intentions. ADD adults may seek stimulation and accomplish it by living on the edge. And then we ask "Why do all these terrible things happen to me?"

The answer may be that ADDers get bored easily. We may choose to conquer boredom through strenuous workouts, ten or twenty projects going simultaneously, (making more than you can finish). And more detrimental things like not tending to checkbooks, keeping track of appointments, gambling, indiscreet sexual relationships, illegal actions such as shop lifting, all the while living on the brink. Do you ever think to yourself "go ahead, do it, I'll worry about it later?"

Worrying later happens with time constantly. I take a step and then I worry that I messed up. By that time it is too late and I have to pay the consequences of my actions. I don't mean to hurt anyone. Most of the time I reason that I am doing something good when actually all I have done is shot myself in the foot.

Sound familiar? Again do not feel alone. Our impatience and short attention span does not allow us to think first and then act. My ex-husband laughs when he thinks about the difference in our thinking process. He says that it takes him two weeks to make the same decision I made in two minutes. Sometimes I think he really knows what he's doing. Maybe if I stopped and thought about it two more days, I might make a different decision. And that, my friends, is the trick to keeping ourselves out of the ketchup.

Stop and think before acting. If you have trouble doing that, here is another suggestion I have. One of the things I have been told that helps is having a coach. Someone you know will be there to discuss your dilemmas with, to mull over things before you make irreversible decisions.

One of my biggest downfalls is remembering to do my homework. A coach may help you by gently reminding you. Maybe you start your homework and find it hard to understand or it doesn't really interest you. You look at the page and all you see is paper with ink on it. The coach can read and explain it to you.

My son came to me with directions for his



Nikki Hoffman

Learning Disabled Student Forum

class and asked me to explain it to him. I couldn't. I asked my friend to show him how and what to do by reading and explaining the directions. I realized at that point how important having a coach is. They can also help you choose your classes. This will keep you from setting yourself up for failure. My eyes are always bigger than my abilities. I want to get done with my education and sign up for classes. I've overwhelmed myself and I realize that there is no way can I complete 21 units.

Don't try to do everything at once. You know in your heart you can't handle all of it. Turn to someone who can make sense out of your chaos. There are professionals that do this. But I think that there is someone whom you trust that doesn't walk in a fog. It might make a difference between thinking about something ahead of time or making a decision that could alter your entire life.

PLEASE REMEMBER—ADD is a physical disability. It is a dysfunction of the frontal lobe of your brain. Please... do not let anyone convince you that ADD is an excuse or a crutch. It has to be treated like any other chronic physical problem like asthma, diabetes, or any other. Not being diagnosed and treated has been a death sentence for some

people. You can't breathe... use your inhaler. You go into insulin shock... take your medicine. You can't think or make correct decisions or understand what your reading... take care of those problems by diagnosis and treatment through counseling and medication. (I am sending this message to someone very, very important to me.)

SUGGESTIONS FOR LIFE AFTER DIAGNOSIS (I promised last issue):

1. You don't have ADD - you are ADD.
2. ADD is the way that your brain is organized. It doesn't go away, don't let anyone judge you for the way you are.
3. You are neither disordered nor deficient. Just different. (This is their ink or egg theory. Who is more normal? Them or you!)
4. There are many assets from ADD.
5. ADD explains the turmoil in our lives.
6. You have power when you know how you ADD affects you. Appreciate your ADD. Make it work for you.
7. ADD is not an excuse, just an explanation.
8. You ARE valuable.
9. Make a trade with someone to do the tasks that are difficult for you for tasks that are difficult for them that are easy for you.
10. Tell others you are open to suggestions for improving your work.
11. When negotiating, don't stop until a creative solution has been reached in which everyone gets what he needs or wants.
12. Watch out that your exuberance doesn't overwhelm others. (Anybody at La Voz reading this?)
13. When you are excited about something, be careful that you don't get tricked into thinking others understand or can keep up with you.
14. Know that you work at lightening speed, while "normal" people are much slower.
15. Make changes, but stay in control of when and how you make them.
16. FIND SOMEONE TO HELP YOU PLAN AND STRUCTURE YOUR LIFE.

That is all for now. In the next issue after winter break I will list more. Have a happy holidays and remember to be careful of impulsiveness. Still waiting to hear from you!

Run for office and feel real important

by Crash McCluskey
Columnist

The De Anza Student Body Senate needs help, any interested parties please come to the next meeting. The political goons are trying to make a better campus for you again, the only problem that lies in the way is the Senate itself.

What have they done for us lately? Nothing comes to mind. Parking will still be a hazard to your health next quarter and the vending machines are still over priced. Senate elections will be another mockery of democracy next time they are held. I suggest that if you have nothing better to do run for office, but beware that your chances of winning will be very high.

But if you do decide to run, please correct this list of things I find most annoying about De Anza.

1. Parking is too hard to find.
2. Candy machine prices are too high.
3. More visible security phones.



4. Better library books.
5. Cleaner restrooms with infrared sinks and flushers.

6. Paint the school, we need more colors than brown.
7. Security with a smile and friendly greeting.
8. Bigger benches at the bus stop.
9. Anti-rim bending bike racks, with a full-time security guard.
10. Less of a line. Registration, payment, and administration make me feel like I'm at the D.M.V.

Anyone but the existing Senate members who promises to resolve at least one of these atrocities (especially the candy machine prices) will have my thanks, loyalty, and a column of compliments and praises by me.

Have a great holiday season. Don't gain too much weight or eat too many little animals. Spend a lot of money on your loved ones and enjoy life. Pick some easy classes so you can take it easy next quarter.

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Four dollars for a sandwich!

by Sepi Ghafari
Guest Writer

The main facility in which a student, faculty member, or visitor can acquire food at De Anza is the food service cafeteria located in the campus center. On entering the campus center through the doors directly across from the administration building, you will notice many chairs and circular tables crowded together like a herd of pigs in a barn. Two doors lead into the cafeteria and the salad bar instantly catches the customer's eye. The shriek of the four registers penetrates its way into one's ears. Several coolers envelop drinks, yogurt, and cottage cheese. The smell of the food from the kitchen and hot food area seems to creep its way deep into everybody's nostrils.

As you are drawn towards the food, you mechanically grab a tray that is conveniently placed right in front of the hot food area. As you catch a glimpse of the food, your starving stomach begs for a taste of those big hot french fries and craves a juicy sandwich. By the time your turn arrives in the sandwich line, you have salivated enough to fill Lake Superior. You order a turkey sandwich and ask for cheese, when the sandwich lady points out the extra thirty cents for the cheese. Angrily you think, "What, do I look poor or something?"

You take the cheese anyway and decide to get a cup and drink the tap water that is provided at no charge, except for the cup itself which costs ten cents. Hurriedly, not wanting to be late to class, you pay for your food. As you try to find a table to eat at, you realize that the De Anza College cafeteria lunch that you have bought has cost you almost

five dollars for a mere sandwich and tap water.

After having a similar experience like the one I just told, I decided to find out how other De Anza students felt about the prices of the cafeteria food, considering the quality, variety, cleanliness of the food and cafeteria itself. Determined to prove that the food prices were outrageous, I devised twenty-four copies of a questionnaire and handed them out to my classmates.

To my satisfaction, more than half of the respondents never eat in the cafeteria, and of these fourteen, nine people believed the food to be overpriced. The other forty-one percent ate in the cafeteria one to three times a week. Their response to the cafeteria food quality was dominated by "average." Half felt the cafeteria to be clean and seventy-five percent enjoyed the variety of food in the cafeteria. Out of the entire number of people questioned, an overwhelming eighty-nine percent thought the cafeteria food to be overpriced.

I also chose to conduct three interviews with students in my class about the cafeteria food. One student proclaimed the cafeteria food to be, "Yucky," while another student exclaimed, "I like the fries and salad, but the other stuff is too expensive and greasy." When I asked each student what change would attract them more to the cafeteria, they all suggested a lowering of prices.

My wrath still hovers because the cafeteria food prices remain too high. The results of my questionnaire and interviews support my anger. The fourteen people who never eat in the cafeteria just might if the prices were lowered. This is indicative of their

response that the food is overpriced. Eighty-one percent believe the food is overpriced, and unfortunately a little less than half of these people continue to eat in the cafeteria. Is this our folly, or are we forced to continue paying high prices for average food? The food in the cafeteria is easily accessible and they provide a variety of food, but it is the only eating facility in the whole college that does so. Therefore a hungry student at De Anza with no time to waste has no other choice but to submit to outrageous prices.

The solution I propose is a lowering in prices of the food at the cafeteria. This would not only make present customers happy, but attract the forty-seven percent who don't eat in the cafeteria due to high prices. In the end, both the customers and management would profit.

Starving students don't have the money to pay thirty dollars a week for one sandwich a day and we don't have the time to go anywhere else. The De Anza cafeteria management should realize these facts or at least be sympathetic and lower their prices. Higher education requires cooperation and the cafeteria management should cooperate to give everyone a chance.

The De Anza Honors Program: source of pride or disappointment?

by Chen Fu
Guest Writer

To graduate with honor gives all of us a sense of pride and accomplishment. Indeed, this is the ideology behind many of the students who enroll in the Honors Program at De Anza College — a little vanity maybe? Then the question is whether the program has really earned the title and respect it has acquired.

Before discussing any further, some background knowledge of the program is worth mentioning. De Anza College's Honors Program has provided many students with a unique atmosphere of learning. In the fifteen years since its inception, the program currently has about sixty active members. However, there have been rumors of dissatisfaction with the program. Many first year Honors students are expressing their disappointment with the way the program is organized. The major issues center around the program's structure and quality of courses.

In order to have a better understanding of the problem, I conducted a survey of twenty Honors students, the majority of which are first year students at De Anza. The results of

the surveys show that the majority of the students sampled are generally happy with the program. In fact, 80% of the students are enjoying the program and 85% of them decided to continue taking honors courses.

Although the program is generally regarded as a successful one, the survey does expose some problems. Some dissatisfaction was mentioned to the questions that asked whether the Honors Program has fully met the students' expectations. 55% said yes, 20% said no and 25% left it blank. Furthermore, only 55% of the students feel that the courses taught in the Honors Program are indeed more stimulating than regular courses on campus. The other 45% feel otherwise. When asked about comments and suggestions for the improvement of the program, 40% of the students want to do away with the interdisciplinary focus because they complain it actually conflicts with their academic goals. Despite the obvious advantages of the Honors Program, such as class size and priority registration, the program does face some challenges.

Students' comments reveal the ambiguity of the goals of the program. Although the program was designed to ensure a diversified curriculum to broaden the view of students, it can in fact work to limit their learning opportunity. Students who are in science and math majors are required to spend more time completing their general education and major requirements since the honors program consists only of liberal arts classes. Meanwhile, the interdisciplinary study forces students to take classes that do not interest them. To use the next winter quarter as an example, people are confined to take a Sociology class with EWRT IB, even though Sociology may not be a subject one

has an interest in.

At this point, I realize the unfairness of some of the criticisms to the Honors Program, especially since the problem is sometimes more complicated than it seems and involves such factors as money. According to Carolyn Keen (the Honors Program coordinator), the school administration shows great support spiritually, but not enough financially. After all, how could the program include more classes without being able to hire more instructors to teach? Moreover, as Chrispin, one of the Honors students, points out, "A problem also exists in the recruitment of the students." He feels that a need for diversity in courses requires diversity in the students as well. Thus, from this perspective, part of the problem is in recruiting and propaganda.

Despite the web-like nature of the problems, I believe that we will be able to tackle them. The money issue might be solved by student fundraising. To make the classes more interesting, teachers could expand the terrain of topics in the classes, bringing in more current issues and including more discussions. Teachers have to realize that students in the 90's are no longer satisfied with a monotonous course-focused class. All these are ideas and opinions to consider.

At last, being an Honors student myself, I would like to say that I truly enjoy the attention from the teachers and the familiarity between peers that the Honors Program has brought me. This article is not written to attack De Anza's Honors Program, instead to provide discussions for the improvement of the program. It is with my sincere hope that the Honors Program will consider the comments of the students and make itself more appealing.

STUDENTS SPEAK OUT



Our dear orphaned Don: what happened to De Anza school spirit?

by Karina Purushotma
Guest Writer

Voluntarily subjecting themselves to bun-freezing/ice-encrusted bleachers at bonfire rallies and football games. Resurrecting and modeling dangerously outdated fashions in the name of "theme week". Audaciously competing in humiliating rally stunts, risking potential social destruction before the entire student population. What could possibly pose high school students and college students across the nation to willingly submit to such absurd testimonies of dedication? The answer lies in what should be an essential ingredient of all campus life — a component seriously lacking at De Anza College; school spirit.

Although it proudly emphasizes its high academic standing and achievement, De Anza College fails to foster a critical spirit of pride within its student body. Where

other colleges and high schools thrive on rivalries and rallies, De Anza fails to promote a sense of belonging. Students remain oblivious to non-classroom student activities as they rush from one class to the next.

It wasn't until the second week of the quarter that I discovered what our school colors were. Even then, it wasn't because I saw school sweatshirts or learned from a faculty member. Only after pausing to study the swimming pool, did I notice the stream of maroon and yellow running through and above it. As for our school mascot, I had to ask six people before learning what the word "Don" on the scoreboard meant.

All evidence gathered in a recent investigation into the matter suggests that I am not alone in my naivete. In fact, infected by what resembles a contagious epidemic, most of the seventeen to twenty-one year old students surveyed or

interviewed displayed symptoms of ignorance and apathy over the topic of student involvement. Despite the fact that all surveyed participants were currently enrolled in at least thirteen units, only a dismal 20% could accurately define their school's mascot. Even more disturbing was the fact that none of the students sampled who have been here for three quarters knew what a Don was.

When questioned about the tragically disregarded De Anza Don, one student admitted that, "from all the official papers and notebooks, ... I thought the mascot was that picture of steps and a door."

Student apathy was further attested to when students discovered the topic of my sixteen question survey and joined the chorus of subtle groans. Upon realizing its intent, one student even waved the survey in the air demanding, "Who's writing about school spirit?"

Don't they know this is De Anza?!" Although I acknowledge that my small sample of twenty, mostly first-year students, does not fairly address the outstanding efforts of a large number of actively involved individuals, I feel it does represent a painfully obvious sentiment of indifference. I further realize that, as almost each surveyee reminded, a large percentage of the De Anza population is only enrolled part time, and that the majority of the others are "using De Anza as a pitstop on the road somewhere else". Still, I can't help but see some correlation between a student's sense of pride and belonging in the surrounding environment and their performance within it. Even if they are only here for two years, students should be instantly enveloped by a welcoming feeling of attachment.

As suggested by Michael Ma, a DASB senator and active member of the De Anza student body, there

needs to be an increased effort to publicize student activities. Oftentimes students who would participate these activities are simply unaware of their existence. He further suggests heightening attention to factors which encourage students to stay on campus. Improving the food and lunch time entertainment might pursued students to hang out with and meet other members of the student body.

Of the enlightened 20% who could accurately define a De Anza Don, 75% had cheered their team on at some sort of sporting event. Perhaps increased publicity and student attendance at sporting events would serve to increase school morale. For example, few students know about the upcoming De Anza/Foothill Football game and tailgate party.

Since the student council chambers, activities office, club room, DASB, and ICC offices are located on the ground level of the campus

center, it is conceivable that only those students already involved in these groups would ever know they exist. These organizations must therefore attempt to gain more visibility on campus. Clubs especially should publicize their activities beyond the once-per-quarter club day. Perhaps faculty could aid in informing their students about upcoming events and services. For many students, especially those who are new to De Anza, the classroom is the only link to the campus.

The lamentably empty repository of school spirit and pride at De Anza College demands immediate attention. A school that hosts such a diversity of interests and academic opportunity can not afford to discredit the wealth it offers the surrounding community. Students and faculty must be encouraged to take pride in their school and constantly involve themselves in its development.

Big stickers and loud exhaust pipes don't make your car go faster

by Alvin Gogineni
Guest Writer

I'm really a nice person I don't make fun of people because of the way they dress or talk. I don't get annoyed much either, but when it comes to cars and the amount of noise they make, I can go bananas. At De Anza there isn't a day that goes by without hearing the brash, high-pitched noise of a tricked-out Acura Integra or Honda. If you haven't noticed already, the sound these cars make is comparable to a bumble-bee buzzing past your ear, only ten times louder. Some of these so-called "racer" cars sound like broken lawnmowers or even the go-carts at Malibu Grand Prix. The bottom line is that these cars are extremely loud, and we need to quiet them down because it bothers many students on campus including myself.

Recently, I was making a phone call near the ICS building on campus. I had to tell my Mom to pick me up at 11:30 instead of 10:00. Waiting for my Mom to pick

up the phone, a "phat" Acura Integra pulls up behind me with the stereo pumpin' and the bass bumpin'. I take a glance at the car and it has racing stickers all over the side with a huge whale tail on the back, so I mock it under my breath, but the driver got the last laugh. I had to leave a message, and it turns out that in the background of my message you hear, "Moin, pick me up at 11:30, not 10:00-YEEEAH PUNK MUTHA-FUCKA!" That's right, the lyrics from the Acura's stereo came up on my answering machine. My mom didn't really like the sound of it.

I'm not trying to say that music with foul language is always played when people blast their radios. It's just another example of how noise pollution from cars has personally affected me on campus. To see how other students felt about loud cars at De Anza and around Silicon Valley, I gave questionnaires to 24 people. For all you male racers out there (yes, there are male racers too) the verdict is in and you lose. 70% of the ladies surveyed said

that you guys have to lose the huge exhaust pipes and annoying alarms. Queen Latifah (alias) said sternly, "I always hear an alarm go off in the parking structure, it's so annoying. Racers, you gotta lose the ratty exhaust pipes, they are such a turnoff." If this doesn't change your mind about loud cars, maybe the next fact will.

Some of the modified Hondas or Acuras you see (or most likely hear) aren't only loud, they also spew out more pollutants into our air. Freshman Mike Lung, a car enthusiast, tells the reason why these cars increase pollution: "To make the car as loud as possible, some 'racers' take off the catalytic converter which controls amounts of carbon monoxide and harmful gases that come out of an exhaust pipe." Other exhaust parts racers put on their cars are illegal for use in California since they don't pass smog requirements.

Since taking off the catalytic converter is illegal and a bit extreme, more racers are turning to "performance" mufflers. By putting

these on their cars in place of factory installed mufflers, sound is greatly increased. Of the 11 "racers" I interviewed, 9 had a high performance muffler and the other two took off their catalytic converters.

Shockingly, none of these people have officially participated in racing events. I found that the only experience they had was drag racing or, as one student said, "A car game at an arcade." When asked why they did such modifications, 7 racers claimed it made their car go faster, while 4 said they liked the increase in sound.

I completely disagree with those who claimed the exhaust tricks increased their car's power. To back it up, I talked to an actual auto-cross racer, Randy Nonnenberg. Nonnenberg is currently a freshman at the Stanford University and is majoring in mechanical engineering. Randy explained that, "Putting a fat exhaust tip or bigger muffler only makes the car louder, but it will never create a noticeable increase in power, that's all a gim-

mick. You have to toy around with the engine itself to get more power."

The biggest point I'm trying to get across is that we (students, teachers, parents, and real racers) don't like the sound of your hot car, especially if it sounds like a gas powered leaf blower. We don't think your car sounds cool. We don't get excited when we see your jet-engine size exhaust pipes. We do think it disrupts class.

I know that everyone has the freedom to add performance parts to their cars, but to what extent? Should you have the freedom to drive down a neighborhood street at night and wake people up to sound of your four-cylinder rat racer? I also realize that people have different tastes in music and the sounds of their car. Some prefer the deep sound of a muscle car like a Mustang or Corvette, while others seem to prefer the high pitched sound of Hondas and Acuras. Admittedly, I don't have to listen to these loud cars, but what if I have no choice?

I have proposed a solution to the noise pollution we experience from cars. I call it the "drive-by noise standard." It's not a new idea and it has been practiced on the east coast. A standard would be set on the level of sound a car makes as it passes by a testing apparatus at a certain speed. Only the car exhaust sound is measured as the car goes by. If we could have this test every time a car is smog checked, it might prevent people from changing their mufflers to noisier ones. The loudness of car stereos would not be measured in this test. For now, people will just have to be courteous when playing music loud around others.

I have a dream that one day I can walk through the parking lot of De Anza College and not see a single noise-polluting, air polluting, fat exhaust-tip racer car next to mine. Wouldn't you live for the day when your music isn't drowned by someone else's exhaust pipe noise? Noise pollution from cars does exist and it can be muffled out with your help.

New sculpture on campus next quarter

by Dean Carrico
Staff Writer

De Anza students will soon have a new work of art to enjoy, courtesy of the Art on Campus committee.

A new sculpture is currently under construction by nationally known artist and San Jose State art instructor David Middlebrook, whose recent work can be seen at UC Davis. The sculpture, near the Advanced Technology Center, was commissioned to be completed in early Fall, but has been re-scheduled to open by the end of February, 1997.

A complex collaboration of stone, bronze and basalt, the sculpture, to be named upon completion, is said to represent "an imaginary link to what is being taught at the A.T.C.," according to Middlebrook's proposal submitted to the Art on Campus committee. The shadows created by the bronze and steel images will work as a "seasonal sun-dial", with markings representing every season. "The shadows created at all times of the day and season would speak, with great

mystery of the ancients and their visions," Middlebrook said.

The basalt stones contain petroglyphs, images and carvings that were used by Native Americans. "Each image is relative to an over-all story," says Patti Jauch, who is assisting Middlebrook on the project.

The Art on Campus Committee, including De Anza President Martha Kanter, selected the Middlebrook piece last spring from over 50 California artists.

"The committee's purpose is to bring art to the community," Kanter said. "We don't have a lot of art on campus. I just love outdoor art and I think the art faculty and students are certainly interested in putting art on campus."

The funding for the sculpture was supplied by Rena Frabony, director of relations with schools, and her late husband, former De Anza President A. Robert DeHart. Frabony declined to comment.

"The sculpture...represents the importance of art on campus. We've had the Art on Campus committee for many years,

representing students, faculty, staff, and members of the community," Kanter says.

"These people care very much about making art accessible to our student body. We're very interested in pursuing more opportunities to put art on campus inside our building, and around the campus," Kanter continues. "So all our students and community members can enjoy the creations of the artists."

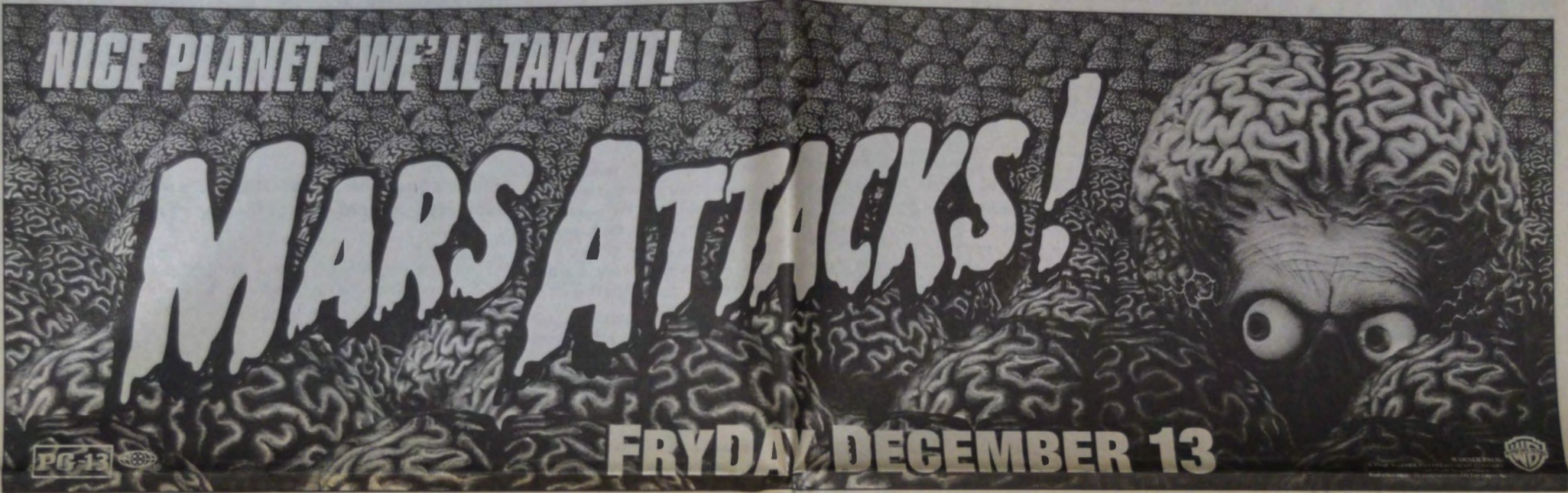
Kanter says the sculpture shows the relationship of art to history and technology. "That's why I loved it," Kanter said, pointing towards the A.T.C. center, "because it was framing those origins right in front our newest building."

The combination of the ancients, and the technology used today, is a powerful connection for Kanter. "For me it represents a bridge between the origin of man's communication tools and tools now used in the modern age," she said.

Students can witness the construction process on campus during the Winter quarter, depending on weather conditions.



Photo by Brandi Fabricius
A model of the Middlebrook sculpture, scheduled for completion by February



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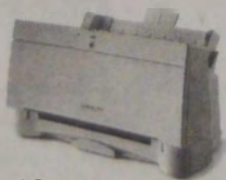
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Triumphant teams celebrate win

Men and women capture wins in regional play

• SOCCER, from front page •
keep them alive.

Paul Bravo, who coached the men's team while head coach Kulwant Singh coached the women at Ohlone, said that the team played with heart and determination.

Speaking of the two previous matches against Cañada, Bravo said, "We hadn't beaten the (Cañada) team period. Most of the minutes of those games we were pretty much dominated."

Bravo saw a turn around in the play off game. "To go into a hostile

environment and pull out a victory... (the men) just did everything we asked them to."

The Dons played "brilliantly" in the first half, and Bravo feels that the men were focused and in control.

In the second 15 minutes of the first half the Cañada team battled back, but at the half the score remained 0-0.

In the second half the Cañada team scored the game's first goal.

The Dons answered with Ross Touli, who scored his first goal of

the season off of a Steve Mendez pass.

At the end of regulation, with the game tied at 1-1, the teams went into overtime. The Dons quickly scored.

Kevin Buss converted on a throw in, and the Dons took the lead for the first time in the game.

At that point, the Dons fell into a defensive mode. Bravo said, "We tried not to go into the bunker, but natural tendency is to revert back to being more defensive."

With less than a minute left in the first overtime, the Dons gave up their 1 point lead when Cañada scored their second goal. That drove the game into its second OT, and the game remained tied at the end of OT.

Jon Resz, a player on the De Anza team, said, "We were confident going into penalty kicks. There was no doubt in my mind that we'd win."

De Anza converted on all five of its penalty kicks, and Cañada was only able to make 4 out of five.

Bravo said, "We were pretty much unstoppable when it came to the penalty kick situation." Bravo feels that the Dons won because of their attitude. "The team that plays with the most passion and emotion is usually going to win. I think we

showed for most of the game that we wanted it more."

John Ventura, a forward for the Dons, said, "It was an intense game. It went all the way down to the wire. Everybody stepped it up, from the bench all the way down to the starters."

Steve Mendez, in his second year with the team, saw the team come together on Saturday. "Chemistry was there. I think it was a well deserved win. (Cañada is) at home right now. They're not practicing this week."

The win sends the Dons into the state finals, where they are seeded second in the north behind American River.

Saturday, Dec 7th, the Dons will face the south's number one seeded team, Santa Barbara City, at Cosumnes River College in Sacramento at 2:00 pm. The Dons record now stands at 18-2-1, and Santa Barbara City's record is 18-2-0.

The winner of Saturday's game will play the winner of Polomar/American River in the State Final.

The Lady Dons traveled to Ohlone to play a game that would be the best of three for the two rivals. In regular season play, De Anza won the first game against Ohlone by a score of 2-1, but lost in the rematch when Ohlone shut out the Dons, 2-0.

"Going into the game the girls were a bit nervous," said assistant coach Frank Nesci. "They knew this was a team that had beaten us and we, at the time, didn't have the answer for what Ohlone was doing."

In this game the coaching staff made a few adjustments, and compensated for the problems that had kept the Dons from winning last time against the Ohlone women.

The game was a test of endurance, as neither team could score for the entire regulation and two overtimes.

"After a while, as the game wore on, the coaching staff feels that we had the better of the play. We wore them down," said Nesci.

Adding to the Dons' incredible win was the performance of the young players. Lisa Holquin and Jill Ginney both came into the game and played well.

"We got some remarkable performances out of Holquin, who came in and played outside marking back and did an excellent job. Jill Ginney came in and shut down (Ohlone's Megan Nelson), who was voted the junior college player of the year," said Nesci.

Natina Guidicatti shut down another key part of Ohlone's offense, taking their offensive MVP of the league, Kate Wyatt, out of the game.

Tisha Villasenor also worked hard to organize the Dons' defense and keep the Ohlone women from scoring.

Offensively, Nesci said, "Tonia Kilby battled up front for the ball. (she) was really taking a lot of hits, but controlling a lot of the play up front."

Close to the end of the second OT, with about 5 minutes left, Stephanie Sheldon, the Dons' goalie, made a great grab for the ball which stopped Ohlone from scoring.



La Voz / Douglas Rider

Ohlone's Stephanie Merck (18) battles for the ball with the Dons' Melissa Stankevich in the playoff game Saturday.

After making a first save, Sheldon was getting up off the grass when another shot came from about six yards out.

Nesci, calling Sheldon's dive to the ball "catlike," feels that she saved the game at that point. "That was the play of the game. We kind of knew it was destiny, that we were going to win it from that point on."

Sheldon felt that the game was exciting. "I got kicked in the face a lot. It was so intense. Players that never played before came in and...they played good games. Everybody played hard."

In penalty kicks, the Dons clinched the game. While the first

five penalty kicks resulted in a 3-3 tie, Ohlone missed its first attempt at a sudden death penalty kick. De Anza's Kira McTighe put the game away when she scored on her penalty kick in sudden death.

The win places the Lady Dons in the final four of the state, and they will play their first state match this Saturday at Cosumnes River College against Mount San Antonio College at 11:00 am. The Dons record moves to 17-2-2, and they are seeded second in the north. Mount SAC is at 19-0-3, seeded first in the south. The winner will play the winner of the American River/Cypress game.



La Voz / Douglas Rider

Head coach Kulwant Singh prepares the women's team for over time play against Ohlone in the regional playoff game.



La Voz / Christopher Anderson

Scott Flanagan clashes with the Dons' Coast Conference rival team, Cañada, during the men's regional game on Saturday at Cañada. The Dons won by penalty kicks, 3-2.



La Voz / Christopher Anderson

John Ventura (15) said of the Cañada game, "We just put it all out there Saturday and came through with a win."

Volleyball knocked out of playoffs, Dons looking for head coaches

by Mercedes Adams
Sports Editor

Volleyball

Going into Foothill, where the Lady Dons had already lost once this year, proved to be too much for the De Anza volleyball team. The Dons lost in four matches to the sister school rival during the second round of regional play.

The disappointing loss keeps the women out of the state finals. Head Coach Kathy Jensen, who

felt that her team had the components to win at the state level, said that being knocked out of the finals was painful.

The team was kept out of the playoffs last season by sanctions, and this year the team had hoped prove that they could win at the state level. The loss eliminated the team in regional play.

Water Polo

The head water polo coach, Ted Ujifusa, turned in his resignation

on November 9th. Ujifusa's resignation came after coaching at De Anza for three years. The position is now open to applicants, and the reviewing process will begin in January.

Football

The head coaching job of the football team is open after Ian MacKenzie fulfilled his one year as the interim head coach. MacKenzie said that he will reapply for the position, and the

reviewing process to determine the new head coach will begin in January. Al Vacio, the Athletic Director, said that he hopes to have the position filled by spring.

Cross Country

The men's and women's cross country teams went to the state meet on Nov. 23 at the Woodward Park Course. The men's team placed 28th overall at the meet, and the women placed 27th. The men's individual results are:

Jesse Wilbur, placing 162, ran 23:12. Ben Contreras, placing 218, ran 25:02. Ivan Russo, placing 219, ran 25:02. Rudy Silva, placing 222, ran 25:12. Russ Westbrook, placing 226, ran 25:51. Milton Mui, placing 230, ran 26:42.

The women's individual results are: Marcella Guerriero, placing 123, ran 21:57. Ruby Salazar, placing 161, ran 22:54. Melissa Monahan, placing 195, ran 25:06. Wendy

Ballreich, placing 200, ran 25:37. Monica Munoz, placing 201, ran 25:38. Crystal Groth, placing 209, ran 28:12.

Intramurals

Recreational Sports Director Tony Alanis is encouraging students to think about participating in winter quarter intramural sports. Volleyball, indoor soccer, basketball, and flag football will be offered next quarter, so form your teams soon.

Sophomores earn respect in volleyball

by Mercedes Adams
Sports Editor

The sophomores on the volleyball team have worked hard for two years at De Anza, and they are recognized as the team's leaders.

Beating Fresno at home last Tuesday was a major accomplishment for the women, but their loss to Foothill prevented them from reaching the state finals.

Of the entire team, five sophomores are the only remaining players from last year's dominating season.

Stephanie Burch, Alanna Whitnack, Katrina Saiia, Elizabeth Shiflett, and Jennifer Lloyd were captives to the sanctions that prohibited all De Anza teams from entering the play-offs last year. That has had a profound effect on these women, who know that by no fault of their own that they were excluded from competing in the post season play that they had earned.

Kathy Jensen, the team's head coach, said of the sophomores, "This is what they've been working for. They know what's on the line. They're not going to let anything, not even themselves, stop them from their goals."

All five of the women are sincere in their efforts to win. On the court, they are simply taking care of "business."

Saiia talked about the regional play-offs, saying, "You don't want to put a lot of pressure on yourself, but these are the most important games of the season."

Whitnack, expressing the common feeling of the group, said, "These two games are the culmination of two years of just waiting until we get our dues."

Each of the five sophomores are leaders on the team, bringing attitudes onto the court in a manner which promotes the winning drive that they each feel. Co-team captain Whitnack is a fireball, and co-team

captain Burch is a workhorse.

The arrival in the play-offs has been a reminder of last season's lost privileges. Whitnack said, "It's...bittersweet. Last year we had such an excellent team, and this year we have an excellent team, but we have a lot of young players. We took Coast Conference," she said, but "we didn't take it like we wanted to."

Whitnack illustrates the difference in this team from the one that she played on last year by saying, "Last year we breezed through everybody." This season, though, there has been some struggle. "It's really hard to have fun sometimes when the little things get in the way."

There are a lot of new faces, and these freshmen do not know the way it felt for the sophomores last year. "They have the skills to do well," said Whitnack of the freshmen, "they just don't have the attitude." Burch, talking of the collective

"They have sacrificed a ton for this team, as well as for each other."

-Kathy Jensen

attitude of the team last year, said, "We new we couldn't go to state, so we wanted to prove to everybody that we should have won it." The team beat every opponent ranked in the top ten that they faced last year. "This year we (sophomores) all know how that felt," said Burch.

Whitnack talked of the freshmen, saying, "They come in here and take the risk everyday and they work hard. But when it's on the line, when it's time to throw yourself into a pole and hurt yourself...they don't understand. You have to sacrifice."

Saiia said of the group, "We know what it's like to win and be on top, and we know what it's like to lose. I think that is what makes us an all around team, we can deal with

that." Jensen sees the positive way that the sophomores are effecting the freshmen. "(The sophomores) are very, very supportive. I don't think that they intimidate negatively to their freshmen."

The second year players are regarded with respect on the team, said Jensen. "The freshmen obviously respect them, look up to them, and look to them for the leadership and strength, which is a natural role for the sophomores to do."

The head coach is proud of what the team has accomplished, and of the sophomores. "They have sacrificed a ton for this team, as well as for each other. They are so strong in their sense of camaraderie and

goals. They won't let each other down.

They'll carry each other for the sake of making sure that they achieve their goals as well as making sure that their teammates can feel that, too. That's what's so special about this group...the selflessness," said Jensen.

After the loss at Foothill, the team was deprived of reaching its ultimate goal, the state finals.

Shiflett said, "I really wanted to win this year. It's stressful on me because...we never went to state."

The loss was due to a lack of continuous strong play by the Dons.

"We played well in spots, but then we would struggle. We were lacking in some offense," said Jensen.

The kids played with a lot of heart and a lot of guts and they fight all the way down to the last point. I'm very proud of what we accomplished this year," said Jensen.

Scoreboard

FOOTBALL

| | |
|------------------|----|
| Nov 23 De Anza | 22 |
| Foothill College | 42 |

| | |
|----------------------|---|
| Santo Rosa | 0 |
| Nov 30 De Anza | 1 |
| Ohlone | 0 |
| (Penalty kicks, 4-3) | |

WOMEN'S BASKETBALL

| | |
|-----------------|----|
| Nov 19 De Anza | 67 |
| Merritt College | 40 |
| Nov 22 De Anza | 91 |
| Lassen | 68 |
| Nov 23 De Anza | 87 |
| Sierra | 75 |
| Nov 26 De Anza | 58 |
| Contra Costa | 44 |
| Nov 27 De Anza | 83 |
| Sacramento City | 75 |

WOMEN'S VOLLEYBALL

Playoffs

| | |
|----------------|-------------|
| Nov 26 De Anza | 15 15 15 |
| Fresno | 9 9 6 |
| Nov 30 De Anza | 6 15 10 9 |
| Foothill | 15 12 15 15 |

MEN'S SOCCER

| | |
|----------------------|----|
| Nov 20 De Anza | 12 |
| San Francisco | 0 |
| Playoffs | |
| Nov 26 De Anza | 1 |
| Santo Rosa | 0 |
| Nov 30 De Anza | 3 |
| Cañada | 2 |
| (Penalty kicks, 5-4) | |

MEN'S BASKETBALL

| | |
|---------------|----|
| Dec 3 De Anza | 78 |
| Cabrillo | 63 |

WOMEN'S SOCCER

| | |
|-----------------|---|
| Nov 19 De Anza | 5 |
| Cañada | 0 |
| Playoffs | |
| Nov 26 De Anza | 1 |

Sports Schedule

| | DAY | DATE | OPPONENT | SITE | TIME |
|---------------------------|---------|-----------|--------------------|----------------|---------|
| Women's Soccer | Sat/Sun | Dec 7/8 | State Playoffs | Cosumnes River | 11:00am |
| Men's Soccer | Sat/Sun | Dec 7/8 | State Playoffs | Cosumnes River | 2:00pm |
| Women's Basketball | Fri | Dec 13-15 | Solano Show-Down | Solano | TBA |
| | Fri | Dec 20 | Los Medanos | De Anza | 5:30pm |
| | Sun | Dec 22 | American River | American River | 3:00pm |
| | Fri | Dec 27-30 | De Anza Classic | De Anza | TBA |
| | Thurs | Jan 2 | Ohlone | Ohlone | 5:30pm |
| | Sat | Jan 4 | San Jose | De Anza | 7:00pm |
| | Fri | Jan 10 | San Francisco City | SFCC | 5:30pm |
| | Wed | Jan 15 | Cabrillo | Cabrillo | 5:30pm |
| | Fri | Jan 17 | Monterey | De Anza | 5:30pm |
| | Wed | Jan 22 | San Mateo | San Mateo | 6:00pm |
| | Fri | Jan 24 | Gavilan | De Anza | 5:30pm |
| | Wed | Jan 29 | Foothill | Foothill | 5:30pm |
| | Fri | Jan 31 | Chabot | Chabot | 5:30pm |
| Men's Basketball | Tues | Dec 10 | Gavilan | Gavilan | 7:00pm |
| | Thurs | Dec 12 | Alemeda | Alemeda | 7:00pm |
| | Wed | Dec 18 | San Francisco City | San Fran | 7:00pm |
| | Fri | Dec 20 | Hartnell | De Anza | 7:30pm |
| | Sat | Dec 28 | Porterville | Porterville | 7:00pm |
| | Fri | Jan 3 | Skyline | Skyline | 7:00pm |
| | Sat | Jan 4 | Monterey Peninsula | Monterey | 7:00pm |
| | Thurs | Jan 9 | Bethany | Bethany | 7:30pm |
| | Fri | Jan 10 | Five Star | De Anza | 7:00pm |
| | Wed | Jan 15 | Bethany | De Anza | 7:30pm |
| | Fri | Jan 17 | San Jose City | De Anza | 7:30pm |
| | Wed | Jan 22 | Ohlone | Ohlone | 7:00pm |
| | Fri | Jan 24 | Chabot | De Anza | 7:30pm |

■ denotes home games

Recreational Sports Schedule

| | Days | Times | Sports | Room |
|-------------|-----------|-------------------|--------------------------|------|
| Open Gym | Fridays | 9:30am to 12:30pm | Basketball and Badminton | PE21 |
| | Saturdays | 12:00pm to 3:00pm | Volleyball | PE15 |
| | Saturdays | 3:00pm to 6:00pm | Basketball | PE21 |
| | Saturdays | 3:00pm to 6:00pm | Basketball | PE21 |
| Intramurals | Mondays | 7:30pm to 10:30pm | Basketball | PE21 |

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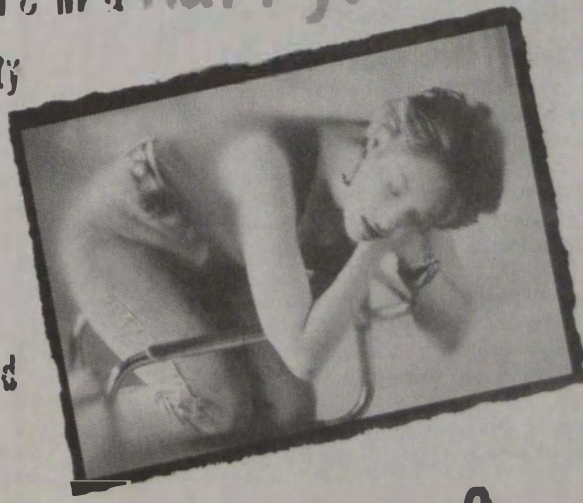
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Stand still re-opens nominations

• DASB, *From front page*

the office of Acting President

In the event of a runoff: Section 4, Article F1, states "if there is a runoff, the winner will be the candidate with the most votes, providing that the amount is a majority of all the DASB Senate positions filled."

If a winner is not chosen in the first runoff, Article F2 says "a second runoff shall be held with the top two candidates. The winner of the second runoff will be the candidate receiving the majority of votes."

The first and second elections were deadlocked because of the clarification. In frustration, Miller called for another election to be held December 2.

"I met with both candidates and John Cagnetta," said Miller. "I instructed all that there needs to be alternatives to the situation. We have come so far and are sliding backwards in our performance. I recommended four things."

Miller's suggestions were one candidate should concede; each candidate chair for one quarter; both step down and have new candidates; or the interim president presides until the bylaws can be changed in

order to allow the student body to decide. No suggestions were accepted until the next meeting with Miller, Cagnetta and the two candidates, when both candidates chose to step down.

Miller reviewed and researched the entire bylaws and at the Dec. 2 meeting Miller advised the senate if another election were held it would be in violation of the bylaws. The bylaws state if a president is not elected after two votes nominations must be held for new candidates.

Nominations were opened and Miller, new senator Jose Fesas, and again, both candidates were nominated. A motion was made making the determination of the finalists to be left to the voting senate and was voted upon. The decision was approved unanimously, and now the process starts all over again.

The student body can hear the candidates speak on January 6, beginning at 3:30 p.m. The senate welcomes public participation.

"Now that the question of majority is answered there should not be another situation like this," said Scott Bechtel, Vice President of Technology.



Despite "No Smoking" signs posted in the vicinity, ash receptacles are placed outside of Le Cafe.

Smoking policy rarely enforced

by Doris Lau, Sandy Sepulveda, Romeo Roque, Renee Hamamoto, Chon Lai, Sam Kienbaum
Guest Writers

The outdoor staircase on the bottom floor of the Hinson Campus Center, a popular smoking hangout, has "No Smoking" signs posted on the back wall, yet two ash can receptacles are placed in the immediate area.

The De Anza smoking policy 3216.5 (a.k.a. Santa Clara County Ordinance No. 525.4.) City of Cupertino Ordinance No. 1647 states "smoking is prohibited in all enclosed areas, auditoriums, classrooms, facilities, cafeterias, employee lounges, stairs, restrooms, locker rooms, dressing areas, and all other enclosed facilities." This includes the Advanced Technology Center, the A. Robert

DeHart Learning Center, and the Marjorie L. Hinson Campus Center.

The policy, implemented on January 8, 1996, reads: "Administration shall communicate this policy to all employees annually and print it in the College's Schedule of Classes." No mention of smoking policies are stated in the Winter catalog.

70 De Anza students (35 non-smokers, 35 smokers), were asked if they had knowledge about smoking policies at De Anza. 51 were not aware of the De Anza Smoking Policy or that it even existed.

According to campus security, students smoking in non-smoking areas initially receive a verbal warning, if the problem continues a fine may be issued. Students who have questions regarding the smoking policy can receive information from the Campus Health Center.

Library in short supply of books

• LIBRARY, *from front page*

books always "walk out," says Patton. Instead she sends her students to Sunnyvale City or Martin Luther King, Jr. libraries.

Luckily, said Patton, De Anza received the budget to fill the new library as well as build it. New books will be purchased when construction is completed. According to library officials, the new facility will boast more than new books.

The Open Media Lab will open with 90 new computer workstations complete with internet access, 15 new VCR's and monitors, 11 audio stations for foreign language students, and two distance learning

classrooms equipped for broadcasting. Laser printers will replace the existing outdated dot-matrix printers.

Steinke pointed out that the expansion project, which began in 1987, has been executed in stages so at no time would library services be unavailable. "We've tried to have the students' interests considered during the planning," he said. The construction and remodeling schedule, however, is provided by the contractor, according to McCarthy's memo and are "approximate and subject to change."

Until the entire complex reopens students may have to find

alternative study spaces. The hundred seats will ideally be used by those students utilizing the library materials, McCarthy said. "But we certainly won't be monitoring to find if students are researching or studying."

When the complex reopens, existing stack capacity and study space will double. The library will be separate from other programs to eliminate noise problems from non-library traffic, McCarthy said. Students using non-library services will be required to enter through LC West. Students using the library may enter through the main Learning Center (which will be

entirely devoted to library services).

The majority of students interviewed on campus know nothing of the remodel. Philip Racies, a sophomore in the Renew program, "vaguely remembers" hearing about the remodel last year. Racies studies regularly in the quiet area and is glad to hear of the remodel he feels the existing area is depressing and dimly lit.

"If you look closely," Racies says, "you can see many missing light bulbs." He isn't sure where he will study during the remodel. "It's hard enough as it is to find a quiet place to study in the Learning Center now."

Campus Notes

De Anza Scholarship forms now available for 33 places. Ranging from \$150 to \$2,500. Forms are available at De Anza's Financial Aid Office. Application deadline: Feb. 14, '97. More details are available at the Financial Aid Office at (408) 864-8718.

DASB is having their internet lab grand opening Friday, December 6 at 10:30 a.m. at the Fireside Dining Room, in the Hinson Campus Center. Refreshments to be provided. Ceremony is open to all students.

Gift of Reading program is accepting donations until Monday, December 9. New/used books or cash donations to give to underprivileged children throughout four counties, may be dropped off at the Mercury News offices, 750 Ridder Park Drive, San Jose. Questions may be directed to Jim Trotter, (408) 920-5024, fax (408)288-8060 or e-mail jtrotter@sjmercury.com.

Philip Zimbaro world renowned social psychologist to give free slide presentation on "Dynamics of Psychological Time" at De Anza College Dec. 5 at 1:30 p.m. in Forum 1. For information call Charles Ramskov (408) 864-8853.

Videoconference on "Web-Based Instruction", Friday Dec. 13 from 10:00 a.m. - 12:00 p.m. in the Don Bautista Room. For information call Gladys Penner at ext. 8943.

De Anza Toy Drive will be held Nov. 25 to Dec. 13. Collection boxes will be located at Activities Office, Administration Building Lobby, Advanced Technology Center Lobby and Child Development Center. Donate toys for young people ages 1-18!

Come pick up your free DANZIG patch at La Voz in L-41. Supplies are limited. Climb over everyone else fast, before they get yours!

La Voz wishes a fare-thee well to Editor in Chief Doug Rider. The position is now open for applicants. Contact John Lovas at (408) 864-5625.

A woman was wheeled out of the Learning Center December 4 wearing a neck brace. Firefighters and Paramedics were on the scene at approximately 11:30 a.m.. The fire truck, parked just outside of the Campus Center by the ATC, was blocked in by an armored truck picking up from the Campus Center. The ambulance drove through campus, having to maneuver around hundreds of students and vendors in order to assist the woman. No information is available as to the woman's identity or condition.

Holiday Contest winners

Writing contest

Sponsored by La Voz
1st place: Francisco Kwe
Entries: 1

Photography contest

sponsored by La Voz and De Anza Photo Club
1st place: Jackie Cook (right)
2nd place: Fali Enoch
Entries: 2



Campbell enjoys working with faculty and students

• CAMPBELL, *from front page*
and watch as she prepared dinner. She wanted us to be independent and do for ourselves."

He has been offered other jobs, for more money, but has refused because he says he loves the environment at De Anza. "I really enjoy working with the students and teachers and the new faces I see every quarter. It is really fun," says Campbell.

"I like working with the latest technology offered here and am continually exposed to breakthroughs during conferences and seminars I attend as a representative from De Anza." He admits he has fun on his job and relaxes on his breaks by practice putting, so one day, he says, he may beat his wife at golf.

Campbell met his wife while observing some female students in the lab. He asked her if she needed his help and, according to Campbell, she sarcastically replied, "Did I ask you for your help?" Her attitude did not deter Campbell. He continued bothering her until she made him promise to stop-if she had lunch with him. It didn't work: they've been married for seven years.

Campbell says his priorities in life are set as in his personal relationship with God. His relationship with his children, his family structure, his wife and then himself.

"I used to go out clubbing with friends. Now we're all married with children," says Campbell. "[Now] we sit and reminisce about the old days, listen to jazz and eat Sushi."

CLASSIFIEDS

EMPLOYMENT

ATTENTION STUDENTS! New international students marketing company has arrived in San Jose. We're looking for five motivated individuals with good communication skills. No experience required. Training provided. Call Nipool (415) 738-1286

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PERSONALS

Dear Alice
Are we supposed to talk? This is Blair from B. Dalton. My number is (415) 348-2205. I'll be walking through the big green grass thinking of you

JOB PLACEMENT

Visit De Anza's Career Planning and Placement Center in Forum 5. A State Employment Development Dept. (EDD) representative will assist you in locating part-time job openings. 9am-2:30pm, Monday through Thursday

Health & Safety Coord. (Job #6883) DAYS: Monday-Friday HOURS: 8am-5pm SALARY: negotiable LOCATION: Fremont DUTIES: Conduct analysis of industrial accident causes and potential health hazards

Planner/Buyer (Job #6940) DAYS: Monday-Friday HOURS: 8:50am SALARY: \$25,000/year LOCATION: Fremont DUTIES: Responsible for planning and purchasing component requirements to meet delivery dates

Audio/Visual Technician (Job #6882) DAYS: Part time/on-call HOURS: to be arranged SALARY: \$12.54/hr LOCATION: Stanford DUTIES: Provide technical support to scientific community and support facilities & audio visual equipment use by in-house and outside groups

8 ways to prosper at De Anza College

• WAYS, *from front page*

but these are the most preferred.

7. Find used books from students who had taken the courses.

8. Pay a visit to the Transfer Center, it offers a great variety of useful information for students planning to transfer. They can obtain course lists for their majors at certain schools as well as information on general education courses. Students can sign up for "transfer programs" that are offered by many universities in California. This will enhance their chances for getting accepted.

All University of California and California State applications for admission are available at the

Transfer center. A quick stop there will help you reaching your goals in shorter and faster steps.

Additional information on most colleges and universities can be obtained from specific school catalogs in the center. Test dates and applications for college entrance exams are available there. Questions on AA degrees and career choosing can also be answered at the Transfer center. Job opportunities, internships, and career planning are available to help students make the right career decisions.

With a little planning you should do fine. Utilize the resources available on campus, they are here for all to take advantage of.

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