



LAVOZ

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Volume XXXV - Number 10

A First Amendment student newspaper

News briefs and events

- Faculty Protest Compensation Offer: Faculty are engaging in a job action called working-to-contract beginning immediately to protest the Board's latest compensation offer. Faculty will begin to withdraw from all voluntary activities such as performing committee work and adding students to classes once winter quarter begins. This means that there will be less seats available to late registering students. Students should register as soon as they are eligible to do so. If class sections begin to close, students should contact the division deans and request that additional sections of high demand classes be added to the winter class schedule.
- APASA Welcome Reception: The Asian Pacific American Staff Association will hold a welcome reception on Monday, Dec. 3, from 12:30 p.m. to 1:30 p.m. in the Euphrat Museum of Art.
- The DASB will hand out free tea, apple cider, hot chocolate, scantrons and other final exam necessities on Thursday, Dec. 6, from 11:30 a.m. to 1 p.m. in the Patio Area. In case of rain, the event will be moved inside the Hinson Campus Center.

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Realignment proposal could affect transfers

proposed realignment would make current courses, including ICS and history optional classes

by Robert Haugh
EDITOR-IN-CHIEF

Required courses, such as ICS, History, Political Science and EWRT 1B may become optional under a realignment proposal being considered.

De Anza students who currently follow CSUGE or IGETC requirements, planning to transfer to CSU's and UC's, could soon be affected by a vote that would realign De Anza's current transfer requirements.

The proposal has been brought forward by Articulation Officer Rene Augenstein in an effort to align De Anza College transfer requirements with recommended IGETC and CSUGE transfer standards set previously by the statewide Faculty Senate.

"Faculty at De Anza can plug the holes

"Faculty at De Anza can plug the holes that nine people created state-wide."

- Caroline Wilkins-Greene

that nine people created state-wide," said Caroline Wilkins-Greene, referring to the California Faculty Senate which is comprised of nine elected representatives.

According to ICS/IIS Division Dean Duane Kubo, the realignment may eventually "erode" the ICS division. He also said students won't have as many choices if the realignment is approved.

"De Anza has a historic commitment to diversity and multiculturalism and has built a national reputation for its programs for cultural, ethnic and area studies. This proposal is a step backwards from that commitment."

Counselor Vicky Moreno said "this is not an issue of how valuable the classes are, it is about what is best for the students."

Moreno says the Counseling Department strongly recommends students take ICS courses, and that ICS is important to students, but it is in the best interest of students for the requirements to realign.

Part-time Speech and ICS instructor Piper McNulty said she is "astounded [since ICS] is an essential skill and knowledge students need."

McNulty said that 90 percent of her students said that they only take her ICS

"This is not an issue of how valuable the classes are, it is about what is best for the students."

- Vicky Moreno

course because it is a requirement.

"This proposal has been rather under-cover, mostly discussed just in the Curriculum Committee. We also feel that the other side of the story has not been shared ... how this impacts De Anza and its students," said Kubo.

Some instructors, including Rowena Matsunari, said it is important to promote diversity on campus.

Student Anthony Choice echoed her,

saying ICS education is important to students.

"Is there a lack of perspective among the Faculty Senate?" asked De Anza Student Trustee Les Leonardo.

Leonardo said the ICS requirement will be "defended by any means necessary."

De Anza is one of few community col-

"The cost of excellence and leadership is the rest of the folks dragging you down to the lowest level."

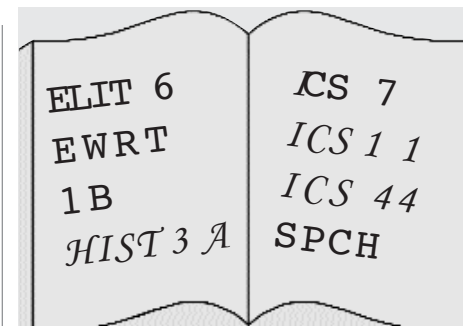
- Paul Seitzel

leges in the state that require ICS and history classes for IGETC transfer certification.

Dr. Michael Chang of the ICS/IIS department said that a student-initiated requirement, like ICS, is a decision that "should not be made frivolously, carelessly and without lengthy discussion."

English Instructor John Lovas said, "it is not a curriculum problem. The solution has nothing to do with the problem. Misalignment is in our debate."

■ see REALIGNMENT page 5



Classes that could become optional opposed to being required for De Anza IGETC transfer certification include ICS courses, history courses and others.

ICS/IIS courses vital to students

OPINION



Daniel DeBolt
STAFF WRITER

Many look at De Anza's comprehensive Intercultural Studies department with high regard. It is a cornerstone of the De Anza learning experience and tradition of multiculturalism. Sadly, however, a flawed proposal by the Curriculum Committee of the Academic Senate

threatens to put the Intercultural Studies department in danger of extinction.

If the proposal to align De Anza's transfer requirements with those of California state colleges passes, Intercultural Studies classes will cease being a De Anza transfer requirement. According to Dr. Michael Chang of the ICS department, up to 90 percent of students take ICS classes because of this requirement.

By the end of the quarter, many of these students say that ICS courses had a large impact on them. For many it is a life changing experience.

An ICS teacher read statements by students at the Nov. 27 forum on realignment. "I feel I learned more in this class than any other," "I finally realized what white privilege is" and "We should have had this in high school" were said by students who wouldn't have taken ICS if it wasn't required.

While it may not be intended, the proposal threatens to decimate the whole ICS department. The number of students attending ICS classes will drop significantly, funding will be cut back, the number of ICS classes offered will drop or possibly become almost nonexistent, and many instructors will be out of a job.

■ see DIVERSITY page 4

La voz de La Voz

The other side of campus pride *careless littering taints reputation of De Anza*

Editorial

The opinion of La Voz

De Anza is blessed with an environmentally natural campus: pristine redwoods and native land animals, chirping birds, scurrying squirrels, an array of wildlife.

But that's only part of the picture. The other side is far less idyllic: paper and plastic bags, bottles, cans and plastic containers roost in the parking lots, while seagulls circle above the trash-littered ground in search for a snack. Garbage lolls around campus, oblivious to trash-cans and recycling bins.

And what about those nasty bathrooms? Paper towels are everywhere, gum is stuck to the floor and toilet seats are splattered with urine. It's disgusting, but it's a reality on our campus.

Even though garbage cans are often located within one hundred feet of pedestrians, those who come to De Anza seem too busy to find one.

Volunteer clean-up actions are the exception to the rule of neglect, and regrettably only have a limited effect. The Life Renaissance Club spent an afternoon picking up litter but announced at a meeting that compared to the overall situation on campus, picking up litter was "a never-ending story." Maybe it wouldn't be if more students cared and did their part. Thousands of pieces of trash are too much for any volunteer group or custodial crew to handle.

We should take pride in our campus and take a moment to throw garbage out the proper way. In

elementary school we were taught to "reduce, reuse and recycle." Disposing and recycling garbage are no-brainers at De Anza.

Our garbage cans and recycling bins appropriately feature a "DA Pride" logo and are located all over campus, inside most classrooms and outside major campus buildings. Cigarette butts should be disposed of in the ashtrays. Bottles should be placed in recycling bins, so the glass can be made into new products.

Those same bottles, smashed and left as rem-

Cleanliness is just another aspect of respecting diversity on campus.

nants in parking lots, cause flat tires and injury to animals.

Instead of pouncing through that muddied water, walking around will spread

less sludge on the columns and walls.

Cleanliness is another aspect of respecting diversity on campus. It doesn't take much to put garbage away properly, but it makes all the difference in the way our campus looks, smells and feels.



La Voz file photo

Recyclable items are often tossed out improperly. Blue buckets and barrels are located throughout campus for recycling.

Letters Policy

La Voz encourages Letters to the Editor. Letters must be signed and a phone number included for verification. Letters should not exceed two double-spaced, typed pages of no more than 300 words. *La Voz* reserves the right to edit for length and clarity, but will make no attempt to alter meaning. Please e-mail letters to lavoz@fhda.edu or drop letters in the L-41 office or the mailbox outside L-41.

About La Voz

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Letters to the Editor



Terrorist acts murderous, not holy

Dear Editor,

Due to recent events, the spotlight has been shined on the religion of Islam. Many wonder how Muslims, those who believe in Islam, feel about these tragic incidents and situations brewing around the world. At times, they've been blamed, experiencing attacks and discrimination.

The Arabic word "Islam" literally means "submission," the submission to one God, Allah, and is originally derived from the root word "silm," literally meaning "peace." In fact, all Muslims around the world greet each other with the phrase "Assalmu alaikum," or "Peace be with you." A religion whose foundation is based on peace definitely does not condone the death of innocent lives under any circumstance.

What many fail to recognize is that

Islam is a religion, neither a culture nor race. Muslims share in the grief and sorrow toward the losses of Sept. 11 because many Muslims are indeed American, 42 percent being African American. Then why does the average American believe that all Muslims should return to their country of origin?

Unfortunately, the media and Hollywood have been factors in promoting such misconceptions. Hollywood needs a bad guy, and lately, the popular antagonists have been so called "Arab-Nationalists" fighting under the Islamic banner. Examples are such popular movies as "Executive Decision," "True Lies," "The Siege" and the list goes on.

After years of brain-washing the American public that terrorists are Arab Muslims, who could blame them when such unnatural disasters occur to point the finger at them. In addition, after

watching Osama bin Laden on the news for years as the FBI's most wanted, the easiest person to point the finger at is the person who we've been pointing at all along, even though there hasn't been clear evidence to prove it.

In actuality, the Islamic term "Jihad" does not mean "holy war." In fact, the term "holy war" doesn't exist in Islam, since no war is really considered holy. "Jihad" literally means "to struggle," meaning struggling for the sake of Allah. The best "Jihad" in Islam is the struggle against one's own desires.

As far as fighting, Islam has strict rules concerning this matter. Muslims can never be on the offensive; they can only defend themselves or others when oppression is being imposed. Even then, there are strict rules to battle, for example, Islam prohibits killing innocent women, children, and even plants

and animals. So, do Muslims consider terrorist attacks murder? Absolutely. Do Muslims believe that the terrorists were Muslim? Absolutely not. If indeed anyone acts under what they feel is Islam or "Jihad," then they have a twisted understanding of it.

We have to wake up and see that the last major attacks have been domestically inflicted, a crucial example being the Oklahoma City bombing, where it was in fact a Christian caucasian male, but Muslims were again blamed. We did not then wage war against all Christian caucasian males, which completely makes sense. It's ludicrous to blame an entire race or religion for the atrocious acts of a select few. Let's recognize the parallels from our previous mistakes and learn from them.

-Shazib Hassan
student

The saga of a university applicant



Julie Jervis
STAFF WRITER

The problem with trying to fit square pegs into round holes, is that sooner or later either the peg or the hole starts to get very frayed around the edges.

Applying to a university seems to be a perfect example of how any deviation from "normal" involves a complicated and frustrating struggle to try and squeeze into holes that are not only the wrong size, but sealed up with mountains of red tape.

The biggest problem is not having a typical profile. Take the case of someone, like myself, who has some transferable units from De Anza, but whose bulk of education, including a whole host of post-secondary certifications, comes from another country, such as England. Although a U.S. citizen and California resident, for educational purposes, the application should be as an International student.

Then add in a further complication -- age -- and those round holes just seem to become even less accommodating. It's not easy for "mature" students to make the decision to go back to school, not just financially, but psychologically. In fact, the prospect of applying and "going back" can be quite terrifying. Try talking to your grandma about Snoop Doggy Dog and it soon becomes clear that mature students have different perspectives and expectations.

The Open House at San Jose State University however, was surprisingly welcoming and informative, despite difficulty in parking, insufficient directions and the fact that anyone with a gray hair on his or her head was accompanied by hopeful offspring. But for the older student, the atmosphere was relaxed enough to talk to heads of departments, shake hands, swap names (and kids' birthdays) and trade business cards.

Most heads of departments actually seemed quite interested in a "differently-experienced" student, but the

departing comment wishing "good luck" in applying, or "call if you have problems," was a little disconcerting.

Surely the process of applying for San Jose State should not depend upon luck, or involve problems worthy of bothering the Head of Department!

Then came Monday morning and time to find out how exactly to apply. Granted, that particular Monday was a public holiday, but several messages on several different answering machines, should yield at least one helpful response. By Tuesday afternoon, however, it was clear that a strategy of voicemail alone was not going to work. It seems reasonable to assume that anyone with an eight-year career at the U.N. is adequately trained for the bureaucracy of a state university.

Time to try e-mail. A quick fire e-mail with a brief yet informative synopsis of the situation, and a friendly, yet polite request for a name and phone number should do it. And sure enough, within minutes an automated response saying how pleased they were that I was considering their campus and providing three URLs to look up additional information popped up. Except that two of the links didn't work, and the other connected to a larger and even more complex web of round-peg information.

Time for another e-mail, politely yet cordially, explaining that two of the URLs didn't work, and that a mere snippet of information on how to speak to a human being would suffice. And sure enough, within minutes an automated response, telling me again how pleased they were that I was considering their campus showed up, providing the URL already visited.

It's now Wednesday, and time to try phoning again. This time, the very friendly customer service voicemail assures me that conversations might be monitored for quality assurance, and then provides an Encyclopedia Britannica of options.

If ever you're uncertain which option sounds the most appropriate, waiting for an operator is probably the only one that's going to point you in the right direction. In this case, however, the real live person seemed rather embarrassed to admit that he'd have to put me through to a voicemail, but the prospect of finally finding the right

one was at least encouraging. And the outgoing message actually gave that person's name, vital information necessary when leaving a message, a personal touch that says, "I'm enthusiastic, I'm paying attention."

If by Thursday afternoon, you still haven't received a response, it's pretty obvious that a visit, direct eye contact, person to person, is the only remaining course of action. It only takes about three times around the entire campus to realize that a proactive approach to parking at San Jose State is essential. After all, by then about 40 precious minutes have been wasted and most offices close at 4 p.m. It may even mean parking three blocks away, feeding the meter all your nickels and dimes and setting off on foot. Past the sky scraper, past the freeway entrance, past both construction sites, past the bum on the corner and past the friendly-looking student smoking a cigarette. Wait a minute, oh my God, that's not a cigarette he's smoking ...

Asking for directions may seem a little intimidating, but on a large campus where buildings are named after famous professors and nothing is quite like it was back in the old country, just walking around for half an hour is fruitless, even if the weather is agreeable.

Standing in line is perhaps the most frustrating part. Especially standing in three different lines, telling the same square peg story to three different sets of bored-looking ears, and then finding the name and phone number of the only person on the planet who can help you, only to be told she's not in today.

The application saga does not end there, however. In this case, the name and phone number are posted on the highest spot on my refrigerator and better still, there's an actual appointment scheduled on my calendar. It may be too late for the next semester, it may mean several more trips downtown and endless knocking on doors, but taking the plunge, asking that first round of questions and not getting immediate answers has at least leveled the expectations.

And at the end of the day, we have yet to see whether it's the peg or the hole that gets a little frayed!

Celebrate freedom this holiday



James Cigler
STAFF WRITER

Ah, the holiday season is once again upon us: the colder weather, the busy shoppers and the people who sell trees in the mall parking lot. It is a time of joy, a time of remembrance, and a time of great commercialism. However, one thing has changed; the attacks that occurred on Sept. 11 have

unfortunately twisted our lives around. It is speculated that Americans will spend less than half of what was spent during last year's holiday shopping season. Lay-offs are happening left and right because of the economic slump. But this change in our way of life is not an option.

Last time I checked, we were still Americans after Sept. 11; that will never

change as long as we don't let it. This past Halloween I saw parents taking their kids out to trick-or-treat before it got dark, many not even letting their kids go out. I watched sadly as their childhoods were being taken away, as frightened parents decided their neighborhoods were no longer safe.

On the news I watch daily as people handle mail with gloved hands, and passengers are removed from their flights for

I see the posters preaching against hatred while watching the children of our country being marched into a "war"...

nothing more than "looking suspicious." I see the posters preaching against hatred while watching the children of our country being marched into a "war" much like

the police actions of the past.

Make no mistake though; it is not the terrorists who have taken our freedom. It is not Osama bin Laden who has made you afraid to ride a passenger jet; it is we.

Franklin Roosevelt said "We have nothing to fear but fear itself," and it is as true now as it was then. As Americans, we hold our flag high as our symbol of freedom, and it is only Americans who can let it fall to the ground.

As more thoughts go out toward those who died in the World Trade Center attacks, it is important to remember them and to uphold that memory in the history of our country. But if we let our lives change, if we no longer follow the lives we lived before the attacks, then the terrorists have won. If we live in fear from this point on, those in New York will have died in vain.

So as the holidays roll closer, remember your fellow Americans and the freedoms you share. Remember that what

you teach future generations of Americans will accomplish more than

But if we let our lives change, if we no longer follow the lives we lived before the attacks, then the terrorists have won.

any check you write to charity. Remember that the actions of a few should not change the lives of many.

So if you want to donate to the children of fire fighters or to the homeless, then do. If you want to celebrate Hanukkah, Ramadan or Christmas, then do. But do it because you want to and do it without fear. Do it knowing that regardless of race, religion, or gender, you are all American and no one can take your freedom.

Proposal to cut ICS requirement unreasonable

■ DIVERSITY

From front page

Most importantly many students will miss out on what could be the most important class they will ever take.

Those in favor of the proposal to cut the ICS requirement say that it will prevent "hang ups" when students transfer to state colleges. They point to students who have trouble transferring because they were not informed of De Anza's unique transfer requirements.

Rather than blaming counseling services or misleading Web sites, such as **Assist.org**, for what is a communication problem, they have chosen the quite

unreasonable route of proposing to change requirements that would cause a whole

area of study to collapse.

Those in the ICS department are frankly quite sick of having to defend the ICS department from what has been a constant attack about every three years since its inception 31 years ago. It was only five years ago that these same requirements were heavily debated and

decided upon. Four years before that, the department was almost subjected to restructure and consolidation into smaller parts.

● We have to ask ourselves: when will the progress that this department has brought to our school become honored and sacred? Why is it so often subjected to frivolous attack? When will learning about race be just as important as learning about anything else?

Perhaps this is a warning sign that realignment may pose a constant threat to De Anza's unique curriculum and autonomy both now and in the future. A way to make the ICS department free from such attacks in the future must be

on everyone's mind.

But until then, as Les Leonardo, student trustee said at

the Nov. 27 forum, students will use "any means necessary" to protect the sacred ICS requirement and the ICS department at De Anza. Just as De Anza students of the 60s fought to get the Intercultural Studies program; students will fight today to keep the program and what it stands for at De Anza.

WANTED: NEW MANAGING EDITOR



see pg. 11 for details

For more letters and perspective visit

www.lavozdeanza.co

DASB offers course info before registration

resource binders may be available to give early insight on course, instructor expectations

by Vinh Nguyen
STAFF WRITER

A new resource will be available for students' use when registering for Winter Quarter classes: binders containing the syllabi of many of De Anza's instructors.

The binders will provide students with expectations of their prospective teachers and classes before enrolling in the courses.

Greensheets, as they are better known, are the papers that instructors hand out to their classes during the first day of a quarter. They contain contact information, as well as a general description of the course-work for the class.

Often, students enroll in classes without knowing the instructors or the instructor's

course expectations.

As a result, they find themselves in an academic rut. The syllabi will give students a cursory feel of what to expect prior to enrolling in a specific class taught by a specific teacher.

"These binders should be available by the first week of December," said Colleen McGuire, DASB vice president of student rights and services, and organizer of this project.

"We hope to expand this project into something more than just binders — we want to make it available on the Internet," said McGuire. "That way, more students will have access to this information."

However, the task of gathering greensheets, compiling them onto computers, and uploading them to an Internet server can be complicated and

time-consuming.

The binders will provide a temporary convenience for students.

"I think it's a great idea," said student Binh Ly. "It will give students an insightful glance at what they're getting them-

"[The binders] will give students an insightful glance at what they're getting themselves into when they register."

- Binh Ly, student

selves into when they register for classes. I will definitely be using it."

This project has existed in spoken terms for the past two years. McGuire decided to get past the discussion phase and make

this project a reality.

"Many of the greensheets are outdated and teachers no longer use them," said McGuire. "However, the intent of these binders is not to give definitive descriptions for classes; they're meant to give students some sort of expectation for classes."

The date for expansion to the Internet has not yet been established, but McGuire expects it to be soon.

"The only thing we need is time and dedication," she said. "Once we get a few dedicated people willing to work on this project, it should only be a matter of time before these greensheets will be up on the Internet."

The binders will be available for viewing in the Administration Building, Library, Campus Center, Student Activities Office and Open Media Lab.

To realign or not to realign

■ REALIGNMENT

From front page

Lovas said that there is no educational alignment argument against the proposal.

"A good education is to get students to understand," said Lovas.

Music Instructor Paul Seitzel said "the cost of excellence and leadership is the rest of the folks dragging you down to the lowest level."

Chang says that eliminating a student-initiated requirement, like ICS, is a decision that "should not be made frivolously, carelessly and without lengthy discussion."

Matsunari said that the Multicultural Staff Association advocates diversity and supports the ICS/IIS divisions' stance on opposing the realignment proposal.

"A good education is to get students to understand."

- John Lovas,
English instructor

posal.

The Curriculum Committee and the Faculty Senate votes on the proposal will be representative votes. Some faculty members and Senate members feel that the vote should have been proposed in a line-by-line matter, rather than voting on the entire proposal.

DASB voted on Nov. 28 to oppose the realignment proposal with a 20-1 vote.

The Curriculum Committee's vote on Tuesday, Dec. 4, is an advisory to the Academic Senate, which may take a vote on the realignment proposal in early January.

see related information page 6

Incubator project aids service start-ups

program will nurture, support growth of new local service businesses

by Julie Jervis
STAFF WRITER

While technology start-ups in Silicon Valley continue to flounder, De Anza College is planning to provide hopeful entrepreneurs in the service industries with much-needed support through the new De Anza Business Incubator, slated to open in the middle of next year.

"In the economic downturn, more people are turning toward the possibility of starting their own business."

- Tesha McCord, business instructor and DBI director

Focusing on nurturing the growth and development of service businesses, like janitorial services, real estate agencies and Latino book publishing, DBI will offer participants a number of services, ranging from office space and equipment, to business courses and mentoring.

"Entrepreneurship isn't just limited to high technology," said Stan Leopard, whose idea for DBI has been developed by the Silicon Valley 2010 Vision Leadership team over the past two years.

Leopard is also CEO of Starr Technologies and a member of the De Anza Commission.

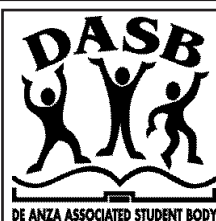
Leopard is hopeful that the DBI will reach a population that today has "little or no support infrastructure."

According to Tesha McCord, a De Anza business instructor who will serve as DBI's director, during the first phase, three to six small businesses will be selected through an application process to participate in the program.

McCord hopes that the incubator will eventually serve up to 12 businesses.

"In the economic downturn, more people are turning toward the possibility of starting their own business. The incubator's mission is to improve a company's likelihood for success during the risky initial years of operation," said McCord.

Plans are underway to lease a facility close to the De Anza campus, and add new and updated curriculum to certificate and degree business courses for incubator participants and other entrepreneurs.



DASB Senate

Weekly Update

-By Senator Kimberly Cofer

Nov. 28th Senate Meeting Notes:

- There was distribution of DASB scholarship winners that were selected through the Scholarship Committee. The Committee also supplied cupcakes for the winners!

- New funding was allocated for the Biology Health Sciences Department in the amount of \$3,500 to be used for purchase of plastic body parts for the students to study. This item was passed through a first vote.

- A resolution passed regarding the alignment proposal that is going through the De Anza faculty Curriculum Committee. The resolution will be presented to the Academic Senate stating DASB's disapproval of the proposal that seeks to align De Anza's transfer certification GE requirements with that of the CSU and UCs. The resolution expresses the DASB concern regarding the negative effect on the ICS, English, and Social Sciences Departments that may occur if the alignment proposal is passed.

- The DASB Senate also passed a resolution regarding the Higher Education Act Reform that was passed by Congress in 1998. The Act added a question on the financial aid forms for educational institutions that asks if the person has been convicted of any drug related offense. If the question is answered with a yes, the person applying for financial aid will be denied eligibility for financial aid for periods ranging from one year to indefinitely. The resolution stated DASB's Senate support of the Bill that is currently going through con-

gress that will repeal the addition of the question to financial aid forms.

- There was a discussion/action item on the agenda that was passed regarding the Diversity and Events Committee's budget allocations from the Diversity and Events funds that the committee is responsible. Some of the events that were funded by the committee were the De Anza Pow Wow, Martin Luther King Jr. Day, and Asian Pacific Awareness month event.

- There was approval of a new senator this week. After serving as a senate agent, Ju Kang was approved as a new DASB Senator. Last week, another agent was approved for senator, Jennifer DeLeon.

Diversity and Events Committee

- The committee will host an event for the students of De Anza on Dec.6 from 11:30 a.m. to 1 p.m. in the Patio Area (if it rains, it will be inside the campus center). They will be handing out tea, hot chocolate and apple cider as well as providing free scantrons, pencils, and bluebooks for your finals! The DASB Senate wishes you good luck on your final exams and a fun and relaxing Winter Break! See you next quarter!

The DASB Senate meets Wednesday at 3:30 p.m. in the Student Council Chambers on the lower level of the Hinson Campus Center. For questions and comments please contact Kimberly Cofer at the Senate office next to the Student Council Chambers. Call 864-8694 for additional information.

Curriculum committee set to vote on realignment proposal Tuesday

charts below show the current state CSUGE and IGETC certification patterns compared to De Anza's

CSUGE Certification Pattern E.O. 595 -- Executive Order 595

AREA C: Arts, Literature, Philosophy and Foreign Language
9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities
C1 Arts
C2 Humanities

AREA D: Social, Political and Economic Institutions and Behavior, Historical Background
9 semester or 12-15 quarter units required with courses in at least 2 disciplines
D0 Sociology and Criminology
D1 Anthropology and Archaeology
D2 Economics
D3 Ethnic Studies
D4 Gender Studies
D5 Geography
D6 History
D7 Interdisciplinary Social or Behavioral Science
D8 Political Science, Government, and Legal Institutions
D9 Psychology

AREA E: Lifelong Understanding and Self-development
3 semester or 4-5 quarter units

De Anza's CSUGE Certification Pattern

AREA C: Arts, Literature, Philosophy and Foreign Language
12-15 units. Students must take EWRT 1B or ESL 6 and at least one course in the Arts and one in the Humanities. One ICS course must be taken in Area C or Area D.

EWRT 1B or ESL 6
C1 Arts
C2 Humanities

AREA D: Social, Political and Economic Institutions and Behavior, Historical Background
Minimum 16 units required. One course from the Behavioral Sciences, one course from the History and Society, and two courses from American History and Institutions (HIST 17A or 17B or 17C) and POLI 1. One ICS course must be taken in Area C or Area D.

(HIST 17A or 17B or 17C) and POLI 1
D1 Behavioral Sciences
D2 History and Society

AREA E: Lifelong Understanding and Self-development
4-5 units. Choose Option I or Option II

Option I
Option II

IGETC Certification Pattern

AREA 4: Social and Behavioral Sciences
(At least three courses from at least two disciplines or an interdisciplinary sequence, 9 semester / 12-15 quarter units)

Anthropology	4A
Economics	4B
Ethnic Studies	4C
Gender Studies	4D
Geography	4E
History	4F
Interdisciplinary, Social and Behavioral Sciences	4G
Political Science, Government and Legal Inst.	4H
Psychology	4I
Sociology and Criminology	4J

IGETC Certification Pattern

AREA 4: Social and Behavioral Sciences
(At least three courses 9 semester / 12-15 quarter units) - All students must complete at least three courses from at least two disciplines or an interdisciplinary sequence. (De Anza requires at least one course from the Behavioral Science and one from History and Society)

Behavioral Sciences
History and Society

CAMPUS NEWS

Book Drive—Donate new and used books until Dec. 7. Drop-off bins are located in the ATC, Student Activities Office, Administration Building and the Library.

Closed for the Holidays—De Anza will be closed on the following dates:
•Dec. 24-26, Christmas
•Dec. 31-Jan. 1, New Year's Day

Last Day—The last day of the Fall quarter is Friday, Dec. 14.

Winter Registration Dates—Registration appointments for Winter quarter 2002 are:
•Continuing students
-Nov. 30-Dec. 14
•New and former students
-Dec. 17-21 and Dec. 27-28
•Late walk-in
-Jan. 2 and 3, 8 a.m.-8 p.m.

First Day—Winter Quarter 2002 starts Monday, Jan. 7.

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2788	02	MTWR	12:30 p.m.- 1:20 p.m.	STAFF	L8

**For further information call Patty Guitron 408-864-8731 or Rich Rose 408-864-8945
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Students share studying advice

by Marcus Mora
STAFF WRITER

Coffee consumption amplifies, and sound sleep hours abate, as students prepare themselves for the final crunch before Christmas break.

Some cram, some crunch and some couldn't care less about finals.

Most students utilize the resources available and have developed sound strategies to help them overcome this stressful time.

Uyen Tran, a computer science major, uses the library as a place to study.

Tran said she took studying so seriously at the Economics University in Saigon that it harmed her physically.

According to Tran, she developed ulcer and migraine headaches. "All I did was study ... I did not eat or take care of myself." Tran said she initially went to college to please her mother.

"I take breaks when I am hungry or tired. I take off, walk around and get some fresh air. Sometimes I pray."

- Arturo Saldana

"When I moved here from Vietnam, I appreciated the American attitude toward choosing a major," Tran said. "Now, I am majoring in something that I enjoy."

Nic Thompson said he didn't experience pressure from his parents. He likes to study in his room at home or in the library. Thompson uses notecards to prepare for tests. Sometimes he crams, but usually he tries to study on a more frequent basis.

Thompson says he doesn't stress out before test time.

"I either know it or I don't," he said. One of his friends takes a similarly relaxed approach and often listens to classical music in the background.

Usman Farooqui, 20, an international student from Pakistan, majoring in corporate finance, said he likes to study by himself.

"I study daily," he said. Farooqui plans to attend San Jose State University in Spring 2002. Farooqui said one of his favorite classes is Speech 10 because it's "easy and you don't have to study."

Some, like Arturo Saldana, appreciate the quiet nature of the library. Saldana said he likes to use the first floor in the back room where it's quiet.

"I take breaks when I am hungry or tired. I take off, walk around and get some fresh air. Sometimes I pray."

Alternatives to cramming for finals, stress

by Kristen Wagner
STAFF WRITER

The finals are coming! The finals are coming! Panicking yet? It's inevitable. After weeks of preparation for these crucial tests, you find yourself at home or in the library, surrounded by books, taking notes and checking and rechecking.

It's 2 a.m. Finals are only days away, your mind has gone blank.

Time to worry? Not necessarily. Everyone needs to rest, but obviously it's a little hard to do that when you are juggling several classes while working or raising children.

Solutions to the stress depend upon the student. Pick the suggestions that best suit you.

7. Caffeine is key

For some people, coffee or tea is relaxing. Overconsumption

may make you jittery, unable to sleep and to concentrate the next morning.

6. Music soothes the soul

Listening to music can have a soothing or upbeat effect during study time. The soft sounds of woodwind and brass instruments might facilitate studying.

5. Find a distraction

Get together with friends and go to a movie or a restaurant. Go dancing. If you want to be alone, go to the movie anyway.

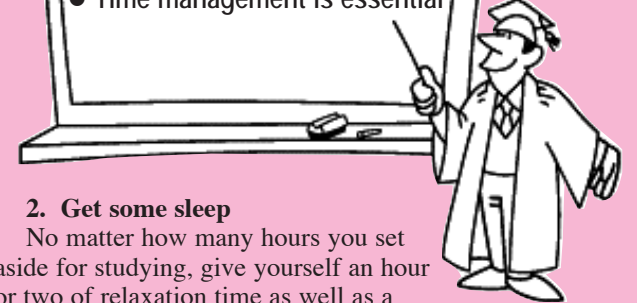
4. Try something new

Yoga is an excellent way to tone the body and cleanse the mind of needless anxieties with a series of stretching and meditation exercises.

3. Relax in front of the tube

If that is not for you, become a couch potato and watch a marathon of your favorite shows and videos.

- Caffeine is key
- Music soothes the soul
- Find a distraction
- Try something new
- Relax
- Get some sleep
- Time management is essential



2. Get some sleep

No matter how many hours you set aside for studying, give yourself an hour or two of relaxation time as well as a good night's sleep.

1. Time management is essential

Putting off studying to the last minute just causes more stress. Write up a schedule with your goals, set a designated time to study and stick with it.

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DA student runs race for hope, cure



Marcus Mora / La Voz

De Anza student Tia Nang will be running a 26.2 mile marathon on Dec. 9 in Honolulu. She's running her first marathon to help raise money for finding a cure for HIV.

by Marcus Mora
STAFF WRITER

While some students are studying for finals, De Anza student Tia Nang, a business major, will be "studying" Honolulu's breathtaking views of sandy beaches, cliffs and the ocean.

Nang is also preparing for a 26.2 mile race in Honolulu on Dec. 9.

To undergo the endurance required for the race, Nang joined the National AIDS Training Marathon Program to help prepare for the race, and to raise money for a good cause.

She joined the program with her friend and roommate Cecilia Marte, because Marte's older sister, Maria, has HIV.

The elder Marte received a blood transfusion with the virus in it. C. Marte visits her sister in Richmond on a weekly basis to aid her sister's physical needs.

Nang said she wanted to do something that could test her body, to see what it could endure and to go the extra mile to help her friend and raise money.

This will be Nang and Marte's first marathon race.

The National Aids Training Marathon Program is a 26 week training program designed to assist novice runners practice and get prepared for the grueling run.

Jeff Galloway, a professional marathon runner helped design the structure for the running schedule. Among the participants, runners range from slow to fast-paced groups.

Each individual is placed in a pace group best for their running potential. The group motivates each other to keep going.

To participate in the NATMP, which is expected to have over 21,000 participants, each runner raised \$3,000. Michael Moore, a program representative for NATMP, hopes to raise up to 4 million dollars.

The money raised will go to the San Francisco Aids Foundation and other programs to help find a cure for AIDS.

For more information about the Honolulu Marathon, visit

<http://www.honolulumarathon.org>.



Event calendar for next year

On Dec. 5, De Anza's Actors Ensemble, Rough Cuts, will perform in room G3. The show starts at 12:30 p.m. Admission is free.

On Dec. 5, there will be a free Rock, Rhythm & Blues show in the Hinson Campus Center. The show starts at 5 p.m.

The De Anza Music Department will hold a student recital in room A11 on Dec. 6. The performance starts at 12:30 p.m. Admission is free.

De Anza's award-winning vocal groups, Vocal Flight and the Studio Singers, will perform on Dec. 7. The show starts at 8 p.m. in room A11. Admission is between \$5 and \$7.

On Dec. 9, the De Anza Chorale, Women's Chorus and the Vintage Singers will perform a choral concert at the Cupertino Union Church. It starts at 4 p.m. Admission is between \$5 and \$7.

On Dec. 10, the Wind Ensemble will hold a holiday concert in the Hinson Campus Center. The show starts at 1 p.m. Admission is free.

"Cabaret" runs from Jan. 18 to 20, 2002 at the Flint Center. Admission ranges from \$36-\$56.

Down from the mountain, music from "O Brother Where Art Thou" will be performed on Feb. 19, 2002 at the Flint Center. Admission ranges from \$45 to \$75. Robert Neuwirth, Emmylou Harris, Patty Loveless and other guests will perform.

On Feb (or Jan?) 26 - 28(?) Alvin Ailey American Dance Theater will perform. The ground breaking dancers show starts at 8 p.m. Admission ranges from \$36 to \$66.

From Jan. 8 thru Feb. 7, 2002, De Anza's Euphrat Museum will display "Between Disciplines: Art, Music, Language." There will be a reception for the exhibit on Jan. 15.

From Feb. 26 thru April 18, 2002, the Euphrat Museum will display "Narrative Art." The artwork are forms of different media that involve telling part stories in art.

-compiled by Caroline Perez

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Looking back at past quarters' entertainment

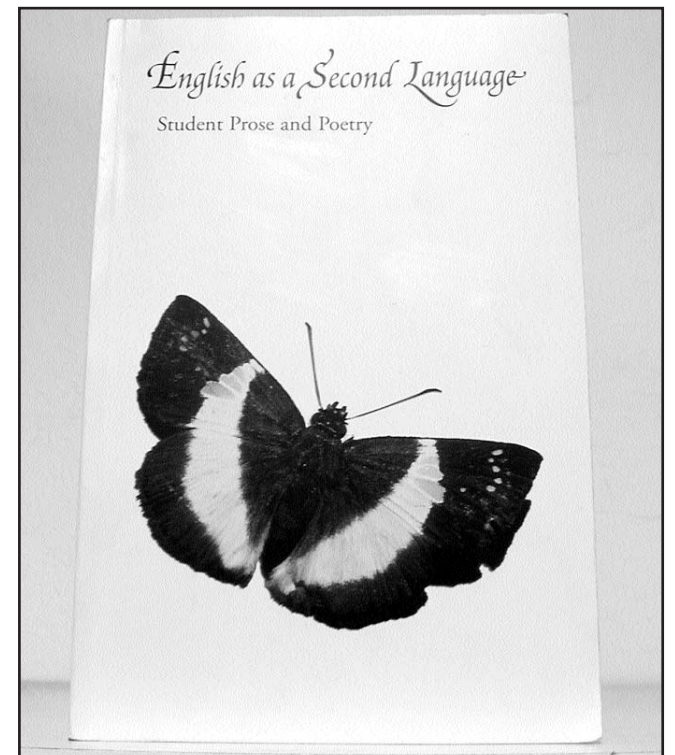
In early October, the Arts on Campus Committee displayed student art all over the campus. The artwork was displayed in last year's student art show at the Euphrat Museum.

The English as a Second Language students published their first book of poetry. Entitled "English as a Second Language: Student Prose and Poetry," the anthology featured essays, personal experiences and lessons learned from living in the U.S.

Child prodigy and De Anza student, Haward Na, performed several times on campus. His first performance was at the inauguration of the new Steinway pianos for the music department.

The Euphrat Museum displayed artwork of the way things were before Silicon Valley came to be the way it is now.

Near the end of the quarter, students participated in a poetry slam, sponsored by the De Anza Associate Student Body.



La Voz file photos (6)



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ACTIVITIES CALENDAR

Monday, Dec. 3

DASB Programs Committee, 12:30 p.m.-1:30 p.m., Meeting Room 2
 ICC Officers' Meeting, 1:30 p.m.-2:30 p.m., Meeting Room 1
 United Nations International Children's Fund, 1:30 p.m.-2:20 p.m., El Clemente Room
 DA Massage Club, 3:30 p.m.-4:30 p.m., PE11U
 Debate Club, 3:30 p.m.-5:30 p.m., Room G2
 DASB Student Rights and Services, 5 p.m.-6:30 p.m., Meeting Room 2

Tuesday, Dec. 4

Chi Alpha Christian Fellowship Leadership, 11:30 a.m.-12:30 p.m., Student Activities Meeting Room
 DASB Travel Committee, 12:30 p.m.-1:30 p.m., Student Activities Meeting Room
 Students for Justice Club Meeting, 12:30 p.m.-1:30 p.m., Student Council Chambers
 Disabled Students Unlimited Club Meeting, 1:30 p.m.-2:30 p.m., Student Council Chambers
 Disabled Students Unlimited Officers Meeting, 2:30 p.m.-3:30 p.m., El Clemente Room
 DASB Administration Committee, 3:30 p.m.-4:30 p.m., Meeting Room 1

Wednesday, Dec. 5

Chi Alpha Christian Fellowship Club, 11:30 a.m.-1 p.m., Student Council Chambers
 Computer Programming Community at De Anza, 3 p.m.-

4 p.m., ATC 205

De Anza Blues/Rock Jam, 5 p.m.-6 p.m., Patio or A31 in case of rain

De Anza Jazz Ensemble, 6:30 p.m.- 8 p.m., Patio or A31 in case of rain

Thursday, Dec. 6

Wrestling Appreciation Club Meeting, 10:30 a.m.-12:30 p.m., Student Council Chambers
 Auto Tech Club Meeting, 11:30 a.m.-12 p.m., E 12B
 Chi Alpha Christian Fellowship Prayer Meeting, 11:30 a.m.-12:30 p.m., Meeting Room 1
 International Connection Officers Meeting, 11:30 a.m.-12:30 p.m., Meeting Room 2
 Studies of the Old and New Testament, 11:30 a.m.-12:30 p.m., Main Quad
 Asian Pacific American Students for Leadership, 12:30 p.m.-1:30 p.m., MQ4
 DASB Technology Committee, 12:30 p.m.-1:30 p.m., Student Activities Meeting Room
 International Connection Meeting, 12:30 a.m.-1:30 p.m., Student Council Chambers
 Studies of the Old and New Testament, 12:30 p.m.-1:30 p.m., L-34
 Muslim Students Association Meeting, 1:30 p.m.-3 p.m., Student Council Chambers
 Students for the Truth, 3:30 p.m.-5 p.m., Student Council Chambers
 Asian Baptist Student Koinonia, 4:30 p.m.-6 p.m., Meeting Room 1

De Anza Grace Fellowship, 4:30 p.m.-6 p.m., L43

Friday, Dec. 7

Vietnamese Student Association Meeting, 1:30 a.m.-4:30 p.m., Student Council Chambers
 Debate Club, 9:30 a.m.-12:30 p.m., Seminar 1A
 Israeli Club, 11:00 a.m.-12:20 p.m., Meeting Room 1
 De Anza Chess Club Meeting, 11:30 a.m.-1:30 p.m., Meeting Room 2
 Sista Circle Meeting, 12 p.m.-1:30 p.m., Student Council Chambers
 Outdoor Club, 12:45 p.m., PE 12U
 De Anza Anime Club, 1:30 p.m.-5 p.m., S32
 International Student Volunteers Club, 1:30 p.m.-4 p.m., California History Center
 Salsa Club, 2:30 p.m.-4 p.m., PE 11U
 Dance Connection, 4 p.m.-6 p.m., PE 11U

Information courtesy of De Anza Student Activities. For more information, call 408-864-8756.



Join the *La Voz* staff next quarter

CLASSES OFFERED:

JOUR 60 EDITORIAL BOARD

#1321 12:30 p.m.-1:20 p.m. MW Grobman-Burruss L41 2 UNITS

JOUR 61 NEWSPAPER REPORTING STAFF

#1322 12:30 p.m.-1:20 p.m. MW Grobman-Burruss L41 2 UNITS

JOUR 62 NEWSPAPER PRODUCTION

#1323 TBA Grobman-Burruss L41 1 UNIT

JOUR 64 PRESS PHOTO BUREAU

#1324 12:30 p.m.-1:20 p.m. MW Grobman-Burruss L41 2 UNITS

TECO 70W SPECIAL PROJECTS IN TECHNICAL COMMUNICATION-

#2781 TBA Grobman-Burruss L41 1 UNIT

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- *Create a portfolio
- *Learn how to publish a newspaper
- *Meet interesting people while covering events
- *Develop better writing skills
- *Improve communication skills
- *Practice team work



Volleyball coach sets her way into DA

by Caroline Perez
ENTERTAINMENT EDITOR

Having served as outside hitter for the San Jose Storm Women's Professional Volleyball Team, Dawnis Guevara brings an olympic presence to De Anza.

"Just to play on a professional volleyball team was something I never dreamed about doing. I think it was my last year, we played with Olympic athletes."

Fall 2001 marks Guevara's first quarter as a full-time P.E. instructor and head coach for the De Anza's Women's volleyball team. For the past two years, Guevara was a part time instructor and part-time coach at San Jose City College and De Anza. At SJCC, Guevara took part in academic counseling with student athletes.

The San Jose native came to De Anza in 1999 when the current coach was leaving to go to Fresno.

Guevara comes from a long line of seven siblings. Guevara says "everyone was involved in sports." Her parents, who were athletic, were extremely supportive" and never pushed them to do anything they didn't want to do. Guevara's sister, older by 16 months, played the same sports and on the same teams, such as basketball, softball and volleyball.

Guevara's uncle played for the San Francisco 49ers. Her father played football until junior college.

Guevara has been playing volleyball since sixth grade.

Since she played sports throughout her life, a sports major might have been the obvious choice for a college major.

But because her sociology classes and instructors at San Jose State University were interesting, she pursued a masters degree in sociology.

After completing a sociology internship at the Santa Clara Probation Department, she knew her heart belonged in coaching.

"I knew De Anza was a great opportunity. I had only heard great things from this area."

Receiving a masters degree in Health and Physical Education at Saint Mary's College was one of her greatest accomplishments. Guevara says she did OK in school, but didn't have the highest GPA.

In high school, she played basketball, softball and volleyball, and attempted track. When she went to college she stuck with

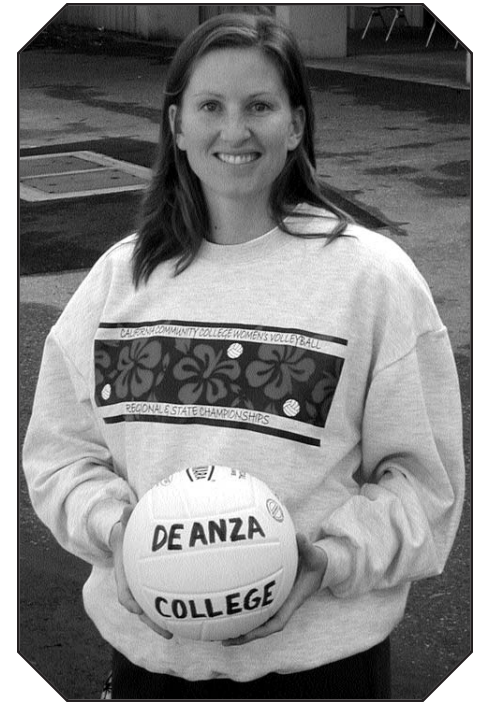
volleyball.

Playing in women's leagues, against Division One athletes, some Olympians and foreign players, she furthered her knowledge of volleyball.

Guevara enjoys spending time with her 15 nephews and nieces. "What I like to do most is hang out with my family."

Along with husband Steve, she coaches and teaches junior volleyball programs during off-season.

"We have two eighteen and under girls' volleyball teams. They try out and play in local area leagues. Kind of off season training for them, to get ready for the following year at school."



Caroline Perez / La Voz

Dawnis Guevara has coached and taught P.E. classes part-time since 1999. 2001 marks Guevara's first year as full-time instructor and head coach.

La Voz is looking for a Managing Editor

La Voz, De Anza's student newspaper, is seeking applicants who are creative leaders and have strong communication and English skills to apply for the Managing Editor position for the Winter Quarter, leading to the Editor-in-Chief position for the Spring quarter.

The Managing Editor works closely with the Editor-in-Chief in a mentoring environment to run the day-to-day business of the newspaper.

Applicants will meet with a hiring committee and will be evaluated on previous experience, communication skills and leadership qualities.

Managing Editor responsibilities include:

- Representing *La Voz* in the Editor-in-Chief's absence.
- Working closely with section editors to ensure thorough campus coverage.
- Distributing assignments and overseeing deadlines.
- Assisting the Editor-in-Chief in the daily operation of newspaper production, distribution and creation.

Interested? Submit a brief (up to 300 words) description of your qualifications and drop it off at L-41, or e-mail the Editor-in-Chief lavoz@fhda.edu.

Applications are due Monday, Dec. 10 at 12 p.m.

SPORTS BRIEFS

Women's Volleyball outed from playoffs

The Women's Volleyball team's season ended last Tuesday, Nov. 20, when they were defeated by the College of Sequias.

The team lost in the first round of the Nor Cal playoffs. They finished the season with a 12 - 7 record overall.

Men's basketball falls to 3-3 record

The Dons were defeated by Alameda College in a non-conference game last Tuesday, Nov. 27. The Dons trailed 35-34 at the half, but Alameda ended up defeating the Dons 76-68.

De Anza pools to be renovated, Pools closed during Winter quarter

Pool renovations will take place during the next school year, at a cost of approximately 1.8 million dollars. The pool's aged piping needs to be replaced. It is estimated that the pools lose over 1,000 gallons of water a day due to leaks and the normal evaporation rate. There will also be some minor, aesthetic repairs done, such as the resurfacing of the pool itself, plaster and tiling.

All funds will come from Measure E. Bids from construction companies are expected to come in the Spring.

The project originally started a year ago. Pools will be drained and closed during the Winter quarter.



La Voz file photos (2)

BACKTALK

How do you feel about the CSUGE/IGETC transfer requirement realignment proposal?
 - compiled by Marcus Mora and Caroline Perez
 (For details about the realignment proposal, see article on the front page.)



“ I enjoy taking those classes. I’ve learned a lot about Asia. I took the Asian American Experience class and benefited from that. It should be required for our own good. Some people don’t even know what their background is.”

“ It’s a good idea. You should take it if you want to take it or you’re enthusiastic about it. Or if you plan to transfer and need it, it should be required.”
 -David Fulton, 20, Music



“ I think it’s a good idea. If it’s not all that important we should not have to take it.”
 -Tommy Nguyen, 18, Undecided

“ Students should have the freedom to have more options and more choices. That’s a good thing.”
 -Polina Potanina, 19, Psychology



“ If we align our curriculum with state schools it would show a pseudocommitment to diversity and multiculturalism.”



“ You’ve got to learn to be diverse!”
 -Lucky Nguyen, 21, International Business



“ It’s not a good idea. I’ve taken both and gotten something out of both. It can be detrimental to others who are also trying to transfer.”
 -Chris Jahns, 20, History



“ It gives more students more opportunities to hone their skills.”
 -Dennis Reel, 26, Psychology and Philosophy

“ I want the classes to remain. It’s good to learn about other cultures. Learning about the Asian culture, the history, the wars and the background was very important to me.”
 -Vuong Le, 19, Business



“ If it’s going to help broaden the knowledge of the student, it should remain as a requirement. It should help the student be prepared for college and for life.”
 -Kow Adjei, 22, Computer Science



“ I think it would be OK. If they’re going to substitute another class, that would be cool.”
 -Chris Leong, 19, Psychology