

The voice of De Anza College

State delays

California may save \$115 million with postponement

by Krystal Gibbs STAFF WRITER

The state legislature delayed Proposition 98 funding for California Community Colleges in the May revision of the fiscal budget released Tuesday, May 14.

Proposition 98, passed in 1988, requires a quota of state funding for K-12 and community colleges.

California Community Colleges receive about 10 percent of Proposition 98 funding, said Jim Keller, vice chancellor of business services for the Foothill-De Anza District.

The state will delay June apportionment until the 2002-2003 academic year, in which the state will increase funding for community colleges by \$115 million.

Postponments in funding will decrease the community college budget for the remainder of the 2001-2002 academic year by \$109 million.

The State Department of Finance estimates the delays in Proposition 98 funding will ultimately save the state \$115 million.

"This is a cash flow strategy ... [it is] not a cut or a reduction in funding, simply a delay in providing funding," said California Community Colleges Chancellor Tom Nussbaum.

The state deficit is currently at \$22.8 billion, and still climbing, said Nussbaum.

Under the May revision, Foothill-De Anza District Chancellor Leo Chavez has the delays in funding.

Though the district has not formally discussed the implications of the apportionment delays, Kathy Blackwood, manager of budget operations for the district, said certain areas are more inclined to be affected.

These areas include matriculation, staff development and technology and CalWORKS, a nationally recognized program that provides welfare recipients with job training and education.

"We knew [the state legislature] would keep their promise [of Proposition 98 funding]," said Keller.

However, the state can override this required funding by stretching the funds by adding to the list of items it supports, by delaying or suspending it entirely, according to Keller.

"[These next few months] could be rough," said Keller.

During the 2001-2002 academic year, the state cut funding to community colleges by \$126 million.

Instructional equipment and scheduled maintenance were the hardest hit, said Delores Sandoval, former member of the Board of Trustees for the district.

In the proposed 2002-2003 budget that was released last January, Governor Gray Davis plans to increase the California Community College budget by \$104 million.

The Board of Trustees will have a better idea of the effects the budget and delays in funding will have on the district when the final budget is completed in

21 years of remembering



Brian-Joe Rapaido / La Voz

De Anza College students, faculty and a guest musician performed at the 21st Annual Herb Patnoe Jazz Festival. The festival is held in honor of former De Anza isntructor. Herb "Doc" Patnoe.

Islam class resched

body elections Student



Reza Kazempour / La Voz

Executive Vice Presidential candidate, Nacime Karami, participates in the DASB Senate 2002-2003 elections open mic forum on Monday, May 21.

by Ling-Mei Wong STAFF WRITER

As of last Thursday, 344 students voted for De Anza Student Body Senate and 367 voted for Student Trustee.

If 3 percent of the student body didn't vote by the last day of voting, the 2002-2003 DASB election would have been extended.

To win positions, the DASB election code requires 3 percent of the average of DASB cardholders from the previous three quarters to vote. This year, the minimum is 713 people.

Polls were open from 9:30 a.m.-7 p.m. Monday through Thursday, and 9:30 a.m.-4:30 p.m. on Friday.

Linda Smith, student, said

she found out about the elections because someone handed out flyers and candy in the Campus Center.

Smith said she knew there were elections, but she didn't know how to vote until an individual clarified the process for her.

A glitch with DASB cards, which was realized on Monday, slowed down the process. For Senate, a HandSpring Visor would read DASB cards, and students were to vote on the screen.

Dennis Shannakian, administrative assistant, said the cards don't work.

The Election Committee had voters sign in and complete a paper Scantron ballot for DASB and Student Trustee ballots.

by Jennifer Young STAFF WRITER

Due to lack of enrollment, the new Islamic studies course at De Anza is cancelled.

The class will be offered in the Fall, according to course instructor Rochelle Davis.

Introduction to islamic studies was scheduled this quarter to be held Mondays and Wednesdays, 6:20 p.m.-8 p.m. The class will be held Mondays and Wednesdays, 1:30 p.m.-3:20 p.m. for the Fall Quarter.

This transferable international studies course is an introductory survey on the culture, and will discuss Islam's historical origins, current events, daily practices, gender relations, politics, law and human rights.

The class will examine the interactions of the Islamic, Arabic, Farsi, Turkish languages, arts and literature.

"[For course material], I am looking for primary sources so that students can really get the feeling of original material and points of view," said Davis.

The class is a "great opportunity ... to learn about Islam through interesting readings, films and scholars," she said.

Davis said she would also like to encourage students "from all different backgrounds" to enroll in the class, in order to "learn from each other's different understandings and points of view."

Editorial

La Voz

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two weeks, La Voz has been randomly surveying instructors and students to find out if

instructors respond to student emails. Admittedly, we assumed that instructors

were lax, and students, frustrated. However, we soon found that any lack of communication may be more on the students' part than instructors', a situation better corrected.

According to the instructors' responses, 53 percent respond to students' e-mails seven or more times a week. Nearly all said they respond at least once or twice a week (see graphic for details). Also, 18 instructors added that the number of e-mail responses depends upon the students.

The fact that so many replied was surprising in itself.

Even more surprising was the high email response rate. According to one instructor, she responds from 15 to 30 times a week, while another claims to respond to three to seven e-mails a day.

Despite this, the data does correspond with the student survey sresults. When asked if their instructors respond to e-mail quickly and thoroughly, 53 percent of instructors rated fell under "yes," while only 14 percent fell under "no."

There was also a third category, in which students could mark "does not apply." A whopping 38 percent of students marked this, often saying they have never e-mailed their instructors or the instructors do not have e-mail accounts.

What these students and possibly many others do not know, is that every employee of the Foothill-De Anza district, from lab technicians to instructors, have e-mail

addresses, the employee's last and first name @fhda.edu.

However, from the responses, it should be safe to say that most instructors know of and actively use their accounts to respond to students. According to one instructor who responds at least 10 times a week, "It is a great access for students who have difficulty with the face-to-face encounters.'

So, why don't students use this method more often? Despite being underpaid and swamped, most instructors find the time to respond to e-mails, and often encourage it. Many even start list servs, which one student said works great.

However, we cannot say whether students, teachers or both are to blame.

According to one instructor, he "still prefer[s] voicemail due to cellular phone access from [his] car to and from work."

respond to student e-mail?

How many times a week do instructors

Still some may simply be old-fashioned and refuse to use e-mail, while others may not even know that they have accounts. Of course, there is also always the

option that students simply do not listen or read the green sheets.

One instructor found that some students "do not have ready access to a computer and to e-mail even though they may have a DASB card."

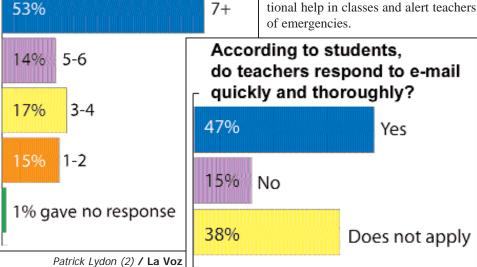
De Anza offers an Open Media lab, and the lower level of the Advanced

Technology Center has a computer lab. Students should take advantage of this opportunity to reach instructors quickly and conveniently.

The results of our survey say many instructors are e-mail friendly and waiting on their students. As one instructor said, "only a few students are using email to contact me this quarter. I don't know why

– I have encouraged them to use email as well as a class list-serv."

By taking instructors up on this offer, shy or busy students can smooth the flow of communication, get additional help in classes and alert teachers



What's in a name? Ethnic identity

For Gerri Parker, chair of the American Indian Studies Department, being called an

identify by our tribe."

This is just one perspective cussing groups of people.

The politically correct term

Wong STAFF nous peoples

Alaska and Samoa.

Parker said, "We don't teach about all those people in classes [so it's] not fair to use [the term "Native American"]."

of Hawaii.

Besides, the term "Native American" is confusing. Parker says when San Jose State University put "Native American" on its registration choice for many indigenous Americans, it was because people born in the U.S. thought they were "Native Americans."

"[The term 'Native American'] died a pretty quick death in the Indian community," says Parker.

Parker says the confusion continued to De Anza College. Prior to changing the term when Parker began teaching here seven years ago, when International students signed up for an old class called "Native American Philosophy and Beliefs," they were "flabbergasted" when they realized

American Indian."

"I try to use the terms interchangeably, but they're not. The most inclusive term, if you want to be politically correct ... is 'Indigenous People of the Americas.' And then you'd divide into North, Central and South America-that's really nowadays the cutting-edge, PC one. But nobody's using it."

To the Indigenous People of North America: this reporter is using it now.

As for people from the Indies and are Americans, what do I call you?

A rich cultural identity is important. However, our humanity should free us from using labels to divide each other.



Indian" is a big deal.

"We all, as individuals, first prefer to be called by our names. Then, we prefer to

in the debate about "politically correct" terminology when dis-

groups of people as Ling-Mei "Native American." This includes WRITER the indige-

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La Voz **Mission Statement**

Produced by students, La Voz is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community.

As a First Amendment newspaper, La Voz takes full advantage of the freedom of the press afforded to all Americans.

However, this freedom comes with a tremendous responsibility to not abuse it.

La Voz strives to present news in a fair, accurate and unbiased manner. La Voz approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goal is achieved.

for indigenous Americans is "Native American," though it really shouldn't be. When Christopher

Columbus landed in America, he actually didn't mistake the land for the Indies by calling the natives "Indians." Scholars reading his diaries saw that the term he used was "en Dios," Spanish for "in God." With that interpretation,

"American Indian" is not a term for mistaken identity. Congress refers to five

form in the late 60s and early '70s, the numbers increased by 5000 percent. It wasn't that SJSU became the school of

La Voz encourages Letters to the Editor. Letters must be signed and include contact information, such as a phone number or e-mail address for verification.

Letters should not exceed two double-spaced, typed pages of no more than 300 words.

Letter content must not be libelous or be intended to air unfounded personal grievances.

the class wasn't about nativeborn Americans. Parker added, "It just wasn't truth in advertising to me. And I'm an

La Voz Letters Policy

La Voz reserves the right to edit for length and clarity in acc dance to the "Associated Press Stylebook," but will make no attempt to alter meaning.

Please e-mail Letters to the Editor to lavoz@fhda.edu, or drop them off in the L-41 office or the black mailbox outside of L-41. The La Voz fax number is 408-864-5626.

About La Voz

La Voz is a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author and the opinion of the La Voz staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of the La Voz staff.

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Letters to the Editor 🥔 Student contests instructor's view of Mideast

I'm an older Distance Learning student who hadn't been paying much attention to on-campus activities when I happened to notice Scott Peterson's editorial in the May 13 issue of La Voz. I discovered the

May 28, 2002

Palestine rally after the fact, com-



pletely missed the April 18 event, and wouldn't know Rich Wood or Scott Peterson from Adam Shapiro if I tripped and fell over them.

Just for the record, I'm also a white male Judeo-Christian American, for whatever that's worth.

But Peterson's editorial certainly raised a number of red flags for me-or maybe they're pinko flags, or green, whatever.

It's probably true that mainstream media bias has become slightly less pro-Israel in recent years than had been the case during the many decades of the Cold War.

So I suppose we should expect this to call forth defenders of Truth, Justice and the American Way – not to mention the Judeo-Christian tradition, Western civilization, etc. to save us from the great unwashed Third World barbarian hordes at our gates.

The reference to Hezbollah was also amusing. I guess now that the Evil Empire is no longer with us, blaming mini-evil empires meets some deep unfulfilled need.

One statement I absolutely cannot fathom though is "Mr. Wood has a series of

political views, which make Al Gore look like Attila the Hun." What is that supposed to mean?

It's hard for me to comprehend the 90 percent myth still being current - that Ehud Barak had offered Yasser Arafat "90 percent of everything they wanted" - thought that was discredited months ago (guess I don't follow mainstream media enough).

What was offered was a deal no Palestinian leader could have accepted and retain credibility among his own people: a discontiguous and dysfunctional series of isolated Palestinian bantustans surrounded by Israeli settlements (the hard core of which are made up of religious fanatics every bit as dangerous as Osama bin Laden) monopolizing the lion's share of water resources while rationing only a pittance to Palestinians.

According to a recent piece in the Israeli newspaper Ha'aretz (May 15), Israeli settlers control close to 42 percent of the West Bank. The second intifada finally exploded (following Ariel Sharon's provocation at the Temple Mount) like the first one from grassroots outrage that went around the Palestinian Liberation Organization rather than being directed by it.

Arafat is left politically weakened because he had nothing to show for all of those years of negotiation during which



ued building and subsidizing illegal settlements in the West Bank at U.S. taxpayers' expense.

Many Palestinians viewed the Oslo process as nothing more than a stalling tactic while Israel kept grabbing more land. Arafat has grown weaker while Hamas and other extremist elements grow stronger for precisely those reasons.

I'm presonally convinced that Sharon and his backers would like nothing better than an all-out war to annex the whole West Bank and ethnically cleanse all Palestinians from the region.

I don't think this is the attitude of the majority of Israelis, much less diaspora Jews, but such a majority can be panicked into supporting just this position by a few well-placed suicide bombers.

Sharon and Hamas share a number of things in common. Both opposed the peace process, both want total war against the other and both want Arafat and the Palestinian Authority out of the way for those very reasons. As to accusations

> Palestinian children are taught to hate Jews in their schools, while I don't

that

know a lot of detail, I've heard (from Jewish sources) the very same accusations about anti-Arab racism in Israeli curriculum. In any case, it all seems reminiscent of charges made regarding black children throwing rocks at white policemen in old South Africa.

Finally, at the risk of sounding a little patronizing, let me state what should be obvious.

It's true there are other parts of the world where even larger-scaled and more horrific injustices are taking place.

But it's also true that conflict over this tiny scrap of grossly overpopulated semidesert is the most likely to trigger World War III anywhere on the planet. And we American taxpayers are subsidizing it to the tune of \$3 billion per year.

David Sprowls, student

Protest not heartfelt

The rally held on May 15 over the conflict between Israelis and Palestinians was plain and simply a joke.

It is extremely bothersome to me that students are using this unfortunate crisis to conduct their ridiculous social events.

The people that organized the event, who support Palestine, had absolutely nothing of their own to say.

With the exception of Sociology Instructor Rich Wood, every word that came out of a speakers mouth was being read off paper, the chants that they did were on cue cards and some chants were just a regurgitation of rallies past.

Nothing they did or said was common knowledge, so how could anyone expect that it was heart felt?

One of the speakers introduced himself as the official speaker of the Catholic church. Uhh, last time I checked that person was known as the Pope.

The thing that was most disturbing was their opposition towards the United States. They argued against the United States funding Israel, and that the United States supports terrorism.

First of all, if you do not consider suicide bombing as a form of terrorism you're an idiot.

Secondly, If this is such a terrible country then why are you here? If you are so passionate about what is going on in Palestine then why aren't you over there?

I'll tell you why, because you know that you are safe in America. You are hiding behind the safeguard of the American flag.

Meanwhile, there are people in Israel and Palestine who are resisting, who are fighting, and who are dying for what they believe in.

So think about that the next time you decide to get righteous. Think about the real reasons behind what you are doing.

If it is a social event you are looking for so that you can exploit your coolness then go to a club or organize a party.

Chances are you would do a much better job of that then the lousy protest you attempted to organize.

> Jorge Arciniega, De Anza student

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News

Public forum discusses impact of Measure E

meeting addresses environmental, parking concerns resulting from construction at De Anza

by Krystal Gibbs Staff Writer

Traffic circulation was the focus of controversy at a community forum held last Wednesday to discuss the Environmental Impact Report.

As required by law, the report was released last March to address the implications of Measure E to the De Anza campus and surrounding areas.

Measure E, a \$248 million bond, was issued to the Foothill-De Anza District in November 1999 to renovate existing and construct new facilities.

Several new buildings will be situated on what are now parking lots, and renovations of existing facilities have moved faculty offices and classrooms to tempo-

on parking lots, said Mike Brandy, De Anza's vice president of finance and college services, who hosted the forum.

There are 4,438 parking spaces on campus for the roughly 25,000 students who are enrolled at De Anza, which leads students to seek parking spaces on Mary Avenue, said Brandy.

Based on field observations, Mary Avenue and Stevens Creek

Boulevard, especially near the Highway 85 exit, were identified as problem areas in terms of circulation surrounding the campus.

Susan Sievert, who lives on Monta Vista in San Jose, said managers of Measure E construction are focusing on internal traffic

rary modular structures, located congestion and parking deficiency and are ignoring the environmental implications for the community.

According to Sievert, there are residents in the perimeter of De Anza College, particularly on Mary Avenue, Stevens Creek

There are 4,438 parking spaces on the De Anza campus for the roughly

> Boulevard, and McClellan Road, who are afraid to leave their house because of traffic congestion and reckless drivers.

> "[The district] didn't want to take any responsibility for the problem," Sievert said after the meeting. "It sounds like they are

turning a blind eye to it."

Brandy said the managing offices of Measure E are trying to find solutions to mitigate traffic congestion and parking by building a Valley Transportation Authority Center on campus and encouraging carpooling.

In following months, the district will try to pass a series of measures to create programs for carpooling and commute alternatives, such as bicycle riding, said Brandy.

According to Brandy, the FHDA District may increase parking fees to encourage use of commute alternatives and public transportation.

David Greenstein, a member of the Bicycle and Pedestrian Advisory Committee for the City

of Cupertino, said the city is planning to build an overpass on Mary Avenue, creating an alternative way to enter and exit campus.

Although the city has not yet drafted plans or schedules of this overpass, Greenstein said the structure will be easily accessible to pedestrians and cyclists.

Brandy said that despite efforts to alleviate the major problems associated with Measure E, traffic will be an area of strain to students and faculty.

"We can't mitigate everything ... there is definitely going to be an impact," he said.

There will be a Town Hall meeting this Wednesday from 12 p.m. to 1 p.m. in the Campus Center to discuss the progression and further implications of Measure E.

Local activist talks about issues of social justice in

former De Anza student discusses experiences during last installment of 2002 Visiting Speaker series

by Monica Sane STAFF WRITER

Tom Izu wants De Anza College students to think about the life of workers in Silicon Valley, to challenge the area's image as a high-tech land of plenty.

"What it is seen as is a really high-paid

"Students at De Anza need to be knowledgeable and aware of the problems of

- Raj Jayadev, writer and activist and rich society, which does hold some truth. But there are a whole lot of other people who are just like anywhere else, temporary workers who are hired by a lot of companies because [companies] don't have to pay them benefits and [workers] are paid less," said Izu, executive director

of the California

History Center.

To this end, Izu invited writer and activist Raj Jayadev to speak in the last installment of the 2002 Visiting Speaker series on May 16. About 150 people attended "Silicon Valley Debugged: Organizing Workers in Silicon Valley," which took place in Conference Rooms A and B of the Hinson Campus Center.

Jayadev's visit was also part of De Anza's celebration of Asian Pacific American Heritage Month.

Izu said that Jayadev was chosen for both his field of expertise and his South Asian origin.

A former De Anza student, Jayadev is an editor for a magazine he helped create last year called De-Bug. The magazine's Web site, www.siliconvalleydebug.com, described the publication as "a platform for the unheard voices of Silicon Valley's young and temporary."

Jayadev explained the meaning of the term "de-bug."

- by Vice President of Finance Rafael Beyer

DASB Senate

Weekly Update

"De-bug' is to inspect the product, to

get to the root cause of the problem in order to correct the malfunction. We see ourselves as an organization collectively doing something similar to that, on social, political and economic fronts," Jayadev said.

Jayadev spoke about problems and issues facing temporary workers, immigrants and young people.

He recounted his first experience as an activist, organizing his fellow workers at Hewlett-Packard to file a lawsuit over the company's incorrect calculation of wages.

Later, Jayadev won another lawsuit against Hewlett-Packard that disputed employee health problems overlooked by the company.

Awareness of labor issues in Silicon Valley is important for the De Anza student body to have, according to Jayadev.

"Students at De Anza need to be knowl-

edgeable and aware of the problemsof temporary workers as many students do work on a temporary basis," Jayadev said.

A story published in the May 20 issue of La Voz featured the projections of the

United States Bureau of Labor Statistics. The projections indicated that service and technology industries will be among the largest-growing occupations over the next decade.



Jayadev

Izu agreed with the message of Jayadev's speech.

"We want to encourage students to critically think about what is happening around them in the Silicon Valley, to know its history and to know the kind of activism happening here," said Izu.





There is no update this week.

The DASB Senate meets every Wednesday at 3:30 p.m. in the Student Council Chambers on the lower level of the Hinson Campus Center. The first meeting of each month is at 4:30 p.m.

For questions and comments please contact Rafael Beyer in the Senate office next to the Student Council Chambers. Call 408-864-8694 for additional information.

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Features

College student McAdoo still learning at 100

by Ling-Mei Wong Staff Writer

aintaining a 4.0 GPA, line dancing and singing karaoke are not expected activities for the average centenarian.

Alice Lucille "Mickey" Johnson McAdoo manages to do the above and more.

Since 1987, McAdoo has taken adapted physical education and older adult studies off-campus at Life's Gardens, a retirement center.

Tom Beggs, PE instructor, says "she's very bright ... an athlete ... a life-long learner."

She turned 100 years old in April. McAdoo was born in Illinois to Rolla Hugh and Alice May Spann.

She was the valedictorian of her high school class, and received a scholarship for Illinois College at Jacksonville.

At 19, she married David H. Johnson, her high school professor who became a Presbyterian minister. He gave her the nickname "Mickey" after a famous song of the time about a lovely

woman with raven hair and a sweet personality.

The couple moved to Ohio and had four children; one who passed away at twoand-a-half years old.

The family moved to Kansas, and had two more children. They lived there from 1929 until 1950, when Johnson died.

Afterwards, McAdoo enrolled in secretarial school. She continued studying at Baker (Kan.) University, where she served as a house mother for the Phi Mu sorority until a fire destroyed the dormitory in which she lived.

Her granddaughter Jan Stoeckert, says, "Her sorority daughters remember her

She taught elementary school at age 56,

McAdoo and continued to live in San Diego. In 1990, they moved into

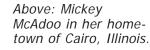
and worked as a Presbyterian parish visitor

In 1970, she married Ferman

being the last one out of the burning build-

ing." people and socialization. And continue To honor their education no matter what. No her, Baker crematter how long it takes, it's worth the ated a "Mother Mickey" scholarship.

> In 1958, McAdoo moved to San Diego, and completed her degree in elementary education at San



Above right: McAdoo, 15, as a high school student.

Right: McAdoo with late husband, Ferman McAdoo, at a granddaughter's wedding in 1992.

Bottom left: McAdoo dressed in a "navy uniform" for Halloween.



Photos courtesy of Jan Stoeckert (4)



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Mon.&Wed. 5:30 pm.-7:10 pm.

Life's Gardens in Sunnyvale. Ferman died in 1999. Stoeckert says, "You never hear her say a negative thing. She doesn't want to miss out on anything ... You have your heroines in your life, and she's kind of like that for me."

"Get fully involved in life, and with

while getting your degree."

- Mickey McAdoo

Diego State University.

to military families.

student, 100

When asked what she would tell young people today, McAdoo says, "I'd tell young people to get fully involved with life, and with people and socialization. And continue their education no matter what. No matter how long it takes, it's worth the while getting your degree. I'm often pleased that I have my col-

lege degree, and not that it serves me usefully for a job [but] for sole satisfaction, it's wonderful."

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Campus

Campus Activities and Events Calender

Tuesday, May 28 **GALA De Anza Club** 12:30 a.m. - 2 p.m.; Meeting Room 2 **Chi Alpha Information Table** 8 a.m. - 4 p.m.; Student Center Lobby #7 (Portable Table) **International Student Volunteers' Dance** Ticket Sale, (thru May 31th) 8 a.m. - 5 p.m.; Campus Center Table #8 De Anza Business Leaders 11:00 AM, 12:30 PM, Student Council Chambers DASB/ICC, Karaoke, 11:30 a.m. - 1:30 p.m.; Patio **Muslim Student Association** 12:30 p.m. - 2:30 p.m.; Student Council Chambers **Students for Justice Club** 12:30 p.m. - 1:30 p.m.; Meeting Room 1 **UNICEF** Club 12:30 p.m. - 1:30 p.m.; Student Council Chambers **MECHA Club** 1:30 p.m. - 2:30 p.m.; L-21 **Chi Alpha Officers** 4 p.m. - 5 p.m.; Student Activities Room **DA Massage Club** 4 p.m. - 5 p.m.; PE 12-U Earth Renaissance Club

6 p.m. - 9 p.m.; Student Council

Chambers

Wednesday, May 29 Chi Alpha Christian Fellowship, 11:30 a.m. - 12:30 p.m.; Don Bautista Samahan De Anza 11:30 a.m. - 12:30 p.m.; Student Council Chambers Drishti Indian Club 12 p.m. - 1 p.m.; Meeting Room 2

Brothers Linked for a Common Cause 12:30 p.m. - 1:20 p.m.; Meeting Room # 1 Inter Club Council Meeting 1:30 p.m. - 3 p.m.; Student Council Chambers Students For the Truth Club 2:30 p.m. - 5 p.m.; Meeting Room 2 Speech and Debate Club 3 p.m. - 6:30 p.m.; L-11 De Anza Business Leaders Officers 6 p.m. - 7:30 p.m.; Meeting Room 2 ICON Officers 11:30 p.m. -1:20 p.m.; La Margarita Room (off Fireside)

Thursday, May 30

Wrestling Appreciation Club 10:30 a.m. - 12:30 p.m., Student Council Auto Technology Club 11:30 a.m. - 12 p.m.; E 12-B Chi Alpha Christian Fellowship 11:30 a.m. - 12:30 p.m.; Meeting Room 2 APASL Club 12:30 p.m. - 1:30 a.m.; MCC Rm. 16 Habesha Student Union 12:30 p.m. - 1:30 p.m.; L-21 Sista Circle Club 12:30 p.m. - 1:30 p.m.; S-71 Student For Justice 12:30 p.m. - 1:30 p.m.; Meeting Room 2 Asian American Student Association 1 p.m. - 2 p.m.; L-45 Grace Fellowship Club 3:30 p.m. - 6 p.m.; Student Council Chambers

ABSK (Asain Baptist) Club 4:30 p.m. - 7 p.m.; Meeting Room 2 Chi Alpha Promotion for High School Scholarships 5:30 p.m. - 9:30 p.m.; HCC Room B International Conection (ICON) 11:30 p.m. - 12:20 p.m.; Meeting Room 1

<u>Friday, May 31</u>

Earth Renaissance Club 11:30 a.m. - 1:30 p.m.; Sunken Garden De Anza World Association of Peace and Culture 11:30 a.m. - 2:30 a.m.; MCC-11 GALA De Anza Officers 11 a.m. - 12 p.m.; Meeting Room 2 Israeli Club 12:30 p.m. - 1:20 a.m.; Student Council Chambers **Computer Programming Club De Anza** 1:30 p.m. - 2:30 p.m.; ATC 205 Salsa Club 1:30 p.m. - 3:30 p.m.; Student Center Patio and Stage Vietnamese Student Association 1:30 p.m. - 4:30 p.m.; Student Council Chambers **International Students Volunteers' Dance Partv** 8:00 p.m. - 12 a.m.; Campus Center Conference Room A and B

Saturday, June 1

De Anza Flea Market 8 a.m. - 4 p.m.; Parking Lot B and C **De Anza Film and TV Guild Film Screening** 2 p.m. - 4:30 p.m.; ATC 120 **De Anza WuShu/TaiChi Club** 2 p.m. - 4 p.m.; PE 14

Information courtesy of De Anza College Student Activities Office. For more information, call 408-864-8756

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Teach Summer Science / Nature camp - up to 35 hrs.wkly.Year-round opportunities also available.Youth Science Institute, 408-356-4945 ext.12, Fax 408-358-3683. www.ysica.org

To place classified ads with La Voz, contact Advertising Manager Deborah Perez, at 408-864-5626 or e-mail lavoz_ads@yahoo.com California History Center's "The Whole World's Watching: Peace and Social Justice Movements of the 1960s and 1970s"

When:

Tuesday, May 28 2002 -Monday, June 10 2002

Time:

M-Th, 8:30 a.m.-noon and 1 p.m.-4:30 p.m Where:

California History Center Contact:

408-864-8712

"The Whole World's Watching: Peace and Social Justice Movements of the 1960s and 1970s," is a intriguing exhibit presented by nearly 100 photographs observing the organizations and events that was brought about in California and in particular in the Bay Area during the turbulent period of the '60s and '70s. Photojournalists and writers capture the rise of the Black Panthers, the Free Speech and anti-war movements, feminism, dis-



ability rights and environmental activism; the struggle for gay rights, labor rights and the United Farm Workers; and the occupation of Alcatraz.

Flea Market

When: Saturday, June 1 2002 Time: 8 a.m. - 5 p.m. Where: Parking Lots B and C Contact: 408-864-8946.

De Anza hosts its flea market the first Saturday of every month in Parking Lots B and C. Admission is free for shoppers, although there is a \$3 charge to park on campus.

Information courtesy of www.deanza.fhda.edu



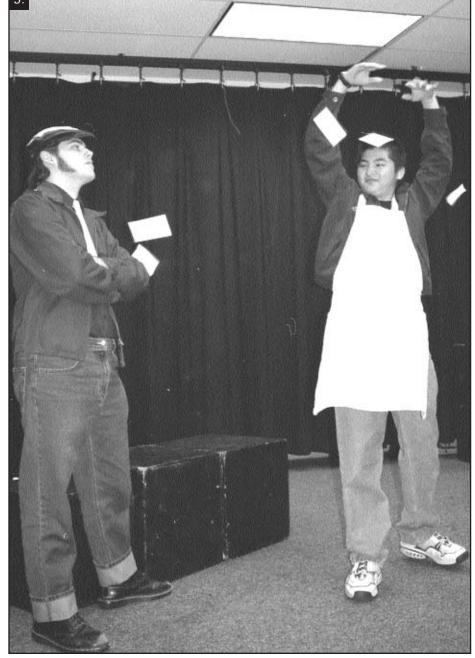
Family Planning and Sexually Transmitted Infection Clinic is opening May 28!!

Nurse Practitioner Nancy Landazuri will be available by appointment on Tuesdays, Wednesdays and Thursdays, including some evenings. She will provide well-women exams, birth control, emergency contraception, and pregnancy testing for De Anza students. Screening and treatment of sexually transmitted infections will be available for women as well as men. To make an appointment, or for more information, call Health Services at 864-8732.





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"*Cunchtime Quickies*"

by Cassie Yu Staff Writer

The room darkened after the audience settled into their seats. Rough Cuts, De Anza's actors ensemble led by Greg Hubbard, presented the Lunchtime Quickies on May 14, from 12 p.m. to 1 p.m. in Building G.

The show included 10 short scenes about classic and contemporary relationships.

Scenes were taken from dramas like "Twelfth Night" by William Shakespeare, "Crimes of the Heart" by Beth Henley and "Barefoot in the Park" by Neil Simon.

The production was directed and managed by the students, from lighting, sets, costumes, publicity and design.

Angelica Moreno, director and actress in one of the scenes of "Crimes of the Heart," said, "When you are an actor, you are being directed and acting how the director sees the scene."

"The director has more control but the hard thing is that you can't have a scene to go exactly [how you think] without letting the actors experiment themselves," she said.

With just three weeks to prepare, Hubbard said the group did a great job and made progress.

Hubbard said the students were energetic, enthusiastic and probably the most motivated class he has taught at De Anza.

"We are supportive of each other and give each other advice," said Moreno.

Though she admited to a little problem during production.

"We were running a bit late in letting everybody know what's going on," said Moreno.

The class is putting on another production on June 19. For more information, contact the Drama Department at 408-864-8832.

Joseph Bruna (3)/ La Voz

1. Rough Cuts members play "Chick" and "Lenny" in a scene from "Crimes of the Heart." Angelica Moreno was director and actress in the play.

2. Rough Cuts, De Anza's actors ensemble, performed Lunchtime Quickies, a collection of scenes about love and relationships. In addition to performing, the drama students took part in designing sets, publicity and arranging technical equipment.

3. Two actors portray "Launce" and "Speed" from "The Two Gentlemen of Verona."