



Features

Spending a day with the DASB president page 7

Election Special

DASB and student trustee elections are underway pages 8 - 9

Campus

Students, faculty celebrate Asian Pacific American history page 16



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The voice of De Anza College

DASB elections continue



Caroline Perez (2) / La Voz

Executive Vice President candidate, Ahmed Khatib, finishes taping one campaign poster on Sunday, May 12. The sign reads "Melecia is best 4 prez."

by Caroline Perez
EDITOR-IN-CHIEF

Twenty-two candidates, out of a possible total 38, are running for De Anza Associated Student Body 2002-2003 senate and student trustee positions.

Some candidates started campaigning on Sunday, May 12, by hanging posters on campus.

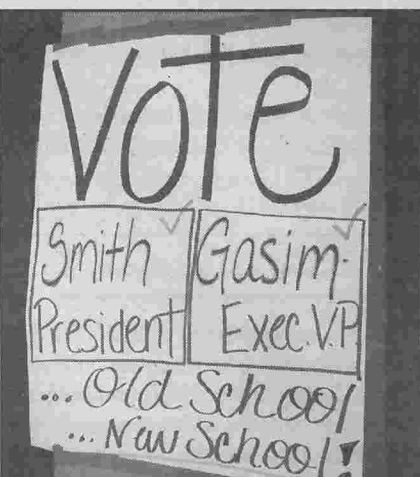
A candidate open forum was scheduled for Wednesday, May 15, but according to Election Committee Co-Chair, Roshan Pourabdollah, the committee didn't want any conflict with the protest.

The forum is mandatory and will be held today in the main dining room at 11:30 a.m.

Eligible candidates were required to attend DASB meetings and obtain 50 signatures concerning a question about plus-minus grading system.

A DASB Senate member participates on campus and district administrative committees, administers a budget in excess of \$1 million and represents the students' interests at campus and district levels.

This year's ballots will be collected using a HandSpring Visor. This Palm-powered handheld PDA will be equipped with a card reader to verify current student enrollment.



Christina Smith and Rami Gasim are running for President and Executive Vice President. For more election coverage, see Pages 8 and 9.

Hundreds protest Middle East conflict



Reza Kazempour / La Voz



Grace Chung / La Voz

Above: Muslim Student Association member Sulaiman Hyatt addresses the crowd during last Wednesday's protest on the Middle East conflict. Left: This pro-Israeli supporter's sign reads: "There was never a Palestinian state. Stop the lies."

by James Newburg
NEWS EDITOR

The debate over issues surrounding the conflict between Israelis and Palestinians reached a fever pitch at a rally in the Main Quad of De Anza College on May 15.

Hundreds of pro-Palestinian supporters advocated that the school sever ties with companies that supported what they called the Israeli "occupation" of Palestine.

Present at the event were several members either currently active in the De Anza Associated Student Body Senate or DASB Senate election candidates.

A smaller group of pro-Israeli supporters showed up to protest against Palestinian sympathizers.

Members from the San Jose State University chapter of Hillel showed up to accompany the pro-Israeli supporters.

A coalition of De Anza clubs, called the United Student Front, sponsored and organized the event.

The clubs that comprised this coalition included Students For Justice, Muslim Student Association, Asian Pacific American Students for Leadership and Movimiento Estudiantil Chicano de Aztlan.

In addition to De Anza clubs, students

from other universities came to voice their opinions.

Dikla Tuchman, a 20-year-old student at San Francisco State University, came to support Israelis in response to acts of violence against Jews that took place at her school.

"I'm here to prevent the massive hatred and disgusting things that happened on our campus," said Tuchman.

The rally began when DASB Senator and MSA member Sulaiman Hyatt introduced the speakers and outlined the plan for the rally, which included a march around campus and onto Stevens Creek Boulevard.

After Hyatt spoke, SJSU student Tyson Mustafa read a piece of poetry entitled "The Chickens Have Come Home to Roost."

At one point, the poem accused the United States of training Osama bin Laden. This elicited objections from pro-Israeli supporters.

When Mustafa finished speaking, De Anza sociology instructor Rich Wood took the microphone to share his perspective on the history of the Israeli-Palestinian conflict.

"Zionism is a project that sought a homeland for Jews because of their persecution ...

the problem is that the homeland was carved out of a land that had nothing to do with their persecution. It was carved out of the territory of the Palestinians," said Wood.

Wood also mentioned it would have been more logical if the homeland for Jews had been created in Germany where the "Jews were massacred, slaughtered and driven off their land."

During his presentation, Wood's facts, which he cited from "Israeli sources," were not well-received by pro-Israeli supporters.

The pro-Israeli supporters who did not agree asked, "Where did you get this info, the media?" and said, "There was never a Palestinian state. Stop the lies."

Speaking anonymously, a 17-year-old student in one of Wood's sociology classes said the instructor's public statement of his opinion on the Israeli-Palestinian conflict made her feel uncomfortable.

"When I walk into his midterm today, all hell is going to break loose," said the unidentified student.

The tone of the event was contentious at times, with supporters on both sides shouting at each other. At one point, De Anza student Irina Ilgovsky, Israeli Club member,

■ see CONFLICT page 4

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La Voz Mission Statement

Produced by students, *La Voz* is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community.

As a First Amendment newspaper, *La Voz* takes full advantage of the freedom of the press afforded to all Americans.

However, this freedom comes with a tremendous responsibility to not abuse it.

La Voz strives to present news in a fair, accurate and unbiased manner. *La Voz* approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goal is achieved.

Keeping the past in mind when deciding the future

In this issue, *La Voz* hopes to inform readers about the issues relevant to this election, as well as spark discussion about the role of our elected student government.

In any election, it is important for the public to be informed about the issues at hand.

Last year, the DASB Senate election raised questions regarding slates, campaign conduct, ballot design, voter participation and organization processes.

This year during the weekly meetings, the tone of the Senate seemed despondent. One might ask for a little more enthusiasm.

However, it is not only the student body that needs adjustment, it is the Senate that represents them and the processes by which they make decisions.

In any election, it is important to have a basic knowledge of the current situation in order to understand what needs to improve in the future.

Senate Body Boredom

During the 2002-2003 budget deliberations, many saw Senators rolling their eyes as if their time were better spent elsewhere.

In the May 14, 2001, issue of *La Voz* then-DASB Vice President Barrington Dyer was shown in a photograph facedown during a weekly DASB meeting. Regardless of whether he was napping or hanging his head in frustration, it simply is not proper.

Under the Meeting Behavior Etiquette of the Code of Conduct, the Senate must "maintain a professional attitude and public stature [and] refrain from making negative personal comments, looks or noises while a meeting is in session."

Not many would be able to sit hours on end, listening to numerous students, faculty and staff request additional funding, despite the free pizza.

But isn't that what being a member of student government is all about?

According to their code, as a Senator, one duty is to become familiar with DASB fiscal matters and provide input on all issues and matters before the DASB Senate.

When the budget deliberations began in mid-February, the first meeting ran from 3:40 p.m. to 11:45 p.m.

The Senate should be lauded for its dedication and patience throughout the entire process, which lasted five weekly meetings, ending with the second and final

EDITORIAL The opinion of La Voz

vote on March 13.

However, tension among Senators seemed to fill the air at each of these meetings. The Body appeared divided and unwilling to compromise, creating a lack of order. And although a consensus passed, the manner in which decisions were made seemed childish.

Ballot Design

Last spring, several candidates complained about the order in which their names were listed brought about changes three times.

Initially, "the order was determined by the time the candidates turned in their application," said then-DASB President Stephanie Lagos. This order was then challenged by a student, which led Student

Activities to rearrange the ballot using random numbers associated with specific candidates, similar to the method set forth by the Election Code. This sequence was not approved by the Election Committee and the ballot was

tech voting method may be inimical to the process. The use of the smart cards brings about questions of privacy.

By using this technology, anyone with access to the voting system will be able to see which candidate a student voted for, as the chips in the ID cards contain personal data such as student ID numbers. Say "so long!" to the secret ballot.

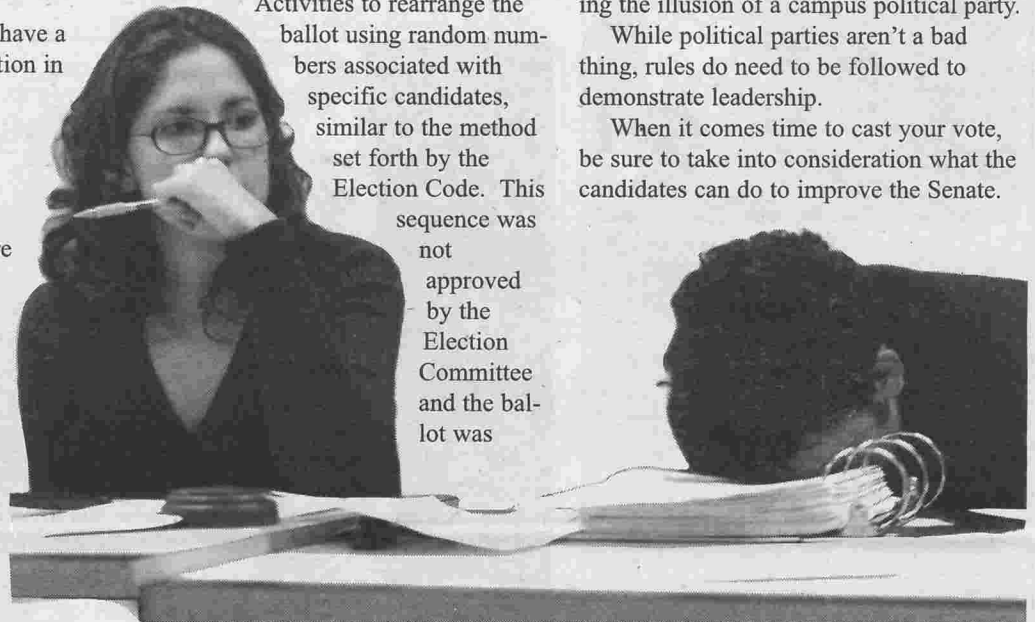
In addition, only about 90 percent of the De Anza Student Body has DASB cards. This could mean that even fewer people will vote this year -- bad news for a school with already low turnout rates.

Slates and slogans

The formation of slates is prohibited for all offices, excluding the president and executive vice president who must run on the same ticket. Some candidates tried to sneak by, using the same slogan as others. It seems that the purpose of this was creating the illusion of a campus political party.

While political parties aren't a bad thing, rules do need to be followed to demonstrate leadership.

When it comes time to cast your vote, be sure to take into consideration what the candidates can do to improve the Senate.



2000-2001 DASB President Stephanie Lagos and Vice President Barrington Dyer

Corrections

May 6 issue

- "Pow Wow explores culture, history"
- Gourd Dancing was incorrectly called "Open Gourd Dancing."
- The article did not include that informational booths, including the AIDS Project, provide information on HIV in American Indian Communities.
- Steve Revis is not a "pop star," he is a Native American actor.

La Voz strives for fair and accurate coverage.

For corrections, contact Editor-in-Chief Caroline Perez at lavoz@fhda.edu.

La Voz Letters Policy

La Voz encourages Letters to the Editor. Letters must be signed and include contact information, such as a phone number or e-mail address for verification.

Letters should not exceed two double-spaced, typed pages of no more than 300 words.

Letter content must not be libelous or be intended to air unfounded personal grievances.

La Voz reserves the right to edit for length and clarity in accordance to the "Associated Press Stylebook," but will make no attempt to alter meaning.

Please e-mail Letters to the Editor to lavoz@fhda.edu or drop them off in the L-41 office or the black mailbox outside of L-41.

The *La Voz* fax number is 408-864-5626.

About La Voz

La Voz is a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author and the opinion of the *La Voz* staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of the *La Voz* staff.

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For advertising rates, please call 408-864-5626. *La Voz* reserves the right to accept or reject any advertisement. Printing an advertisement does not imply endorsement or acceptance by the *La Voz* staff of the service, event, product or idea advertised.

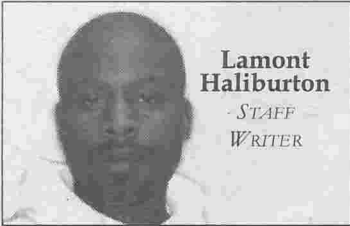
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Knowledge necessary to form opinion

According to the minutes of the Academic Senate meeting on April 15, there is a class on campus where students are instructed to take sides for either Israel or Palestine.



Lamont Haliburton
STAFF WRITER

The Academic Senate, the faculty government at De Anza, addressed the matter stating, "While it is a tricky situation in which academic freedom must be protected, it was the sense of the Senate that diversity, the Senate and college administrative leadership should speak to the faculty member involved to remind him of his ethical obligations to foster a safe learning environment and to uphold the rights of students to inquire as well as express themselves freely."

Academic freedom must be protected, but not at the cost of forcing student engagement in the Middle East conflict. Student Maria Bicerl said De Anza could be a good venue to "keep more students informed" about the Middle East situation and the cultures involved.

People are acting and thinking from biased and limited viewpoints right now. Information is key. People must remain impartial in order to use information efficiently. Things are never what they seem.

Most can remember the eager anticipation of being allowed to drive. At that time, driving was considered the ultimate mode of freedom.

Then came the realization that a car was nothing but a bill. Driving meant spending money on gas, insurance, registration, maintenance and occasional fines. This sounds more like a subversive form of slavery than freedom. It shows the importance of knowledge.

People across the globe are seriously lacking knowledge in regard to the conflict between Israel and Palestine.

Many people don't support a side because of the facts. They support a side because of peer and family pressure, religious beliefs, political affiliations and media influence.

On May 10, Sudarsan Raghavan of the Mercury News Middle East Bureau wrote an article titled, "Israeli military poised to strike Gaza" in which she wrote, "Since the fighting began in October 2000 ..."

The truth is Israelis and Palestinians have lived amongst each other and quarreled over land for centuries. A solution in the near future is unlikely.

De Anza student Rob Martin does not believe the fighting will end for a long time because "they can't seem to get together and talk, and when they do, nothing really comes of it."

But student Sara Seibert said, "When people gain more knowledge and stop being greedy it's possible. Anything's possible."

Student Sam Barefield thinks De Anza can make a positive difference if students become "more knowledgeable about the situation."

This crisis is serious. No one should take sides without understanding the issues at hand.

Otherwise, biased or limited opinions will only add to the turmoil and confusion no matter what the professor's initiative is.

La Voz



Letters

Instructor explains support for Palestine

To LaVoz,

I have lived in and visited Palestine and Israel five times since 1988 and worked closely with Israelis, North American Jews and Palestinians for eighteen years on this conflict. Many Jews agree with me in opposing the Israeli occupation and critically analyzing and resisting Zionist, British and U.S. projects for intentional and gradual displacement of the Palestinian population since they began during the British Mandate.

Such policies have inflamed West Asia and made life far more dangerous for everyone in the region. I do not take this position because Israelis and Zionists are Jewish. In fact, I understand fully why European Jews established a nationalist movement and sought a homeland after centuries of persecution and genocide, including the Holocaust in Christian (or secular!) Europe.

I also oppose and regret that anti-Semitism is on the rise in Europe, Tunisia, etc. I do not believe, however, that Palestinian militance, except in isolated cases, is anti-Semitic. Recent attacks on synagogues are imbricated with outrage at Israeli military atrocities against the Palestinian population, fighting for their independence, and thus much destructive confusion and suffering results. The IDF and settlers routinely humiliate and attack Palestinians, and this practice effectively teaches Palestinian children to hate Israelis, not some irrational ethnic hatred of Jews.

I join those who condemn anti-Semitism in all of its forms, as well as the growing and virulent racism against Arabs and Muslims in the United States and Israel.

Jewish activists have been leaders and invaluable allies in every social movement I have participated in over thirty years, (anti-Vietnam War, Nuclear Disarmament, Central America, South Africa, Feminist, Environmentalist, etc.) including the

Palestinian solidarity movement.

I feel deeply indebted to Jewish intellectuals such as Adrienne Rich, Ella Shohat, Walter Benjamin, Franz Kafka, Karl Marx and Noam Chomsky. I also value Judaism as a religious tradition. I believe, like millions of Israelis and Jews, that working for Palestinian independence will also contribute to saving Jewish lives and diminishing anti-Semitism worldwide. The vast majority of Palestinians go to great lengths to express their openness to Jewish people and the specific political nature of their opposition to Israeli policies.

The central ethical and political problem with Zionism is the fact that an overwhelming Palestinian majority (700,000/15,000 in 1880) inhabited the territory that Zionists sought to colonize. Jews owned merely 6 percent, at most, of Palestine when they were allotted 55 percent in the proposed U.N. Partition Plan in 1947.

In addition, systematic terror was deployed by the Etzel, LECHI, and the Haganah in creating the Jewish State. Israel

has now confiscated 60 percent of the West Bank and its offer to the Palestinians in the summer of 2000 was rejected and did not resolve the presence of the provocative and heavily armed settlements; it did not offer a contiguous land base, nor did it offer any sovereignty to Palestinians in East Jerusalem, any border with an Arab state or any hope of resolution of the crisis of millions of 1948

The vast majority of Palestinians go to great lengths to express their openness to Jewish people and the specific political nature of their opposition to Israeli policies.

refugees. The Palestinians did not reject the offer because they secretly seek to destroy Israel. Arafat and Fatah have realistically sought a negotiated two-state solution since 1976.

I do not intend to portray Palestinians as only peace loving and friendly, despite their remarkably hospitable culture. In fact, I support their militant struggle for their land, their culture and their dignity. I am willing to critically analyze their strategies, but not with those who compare me to Nazis, propagandists or anti-Semites. My analysis and activism have no relationship to Nazism, fascism, propaganda or anti-intellectualism, despite Scott Peterson's reductionism and consistent ad hominem attacks.

Rich Wood,
sociology instructor

Resolution brought before DASB counterproductive, ambiguous

Last Wednesday's DASB Senate meeting's agenda entailed a "Resolution to the Senate on the Palestine Issue." A resolution wasn't achieved.

Rather, the proposal was rescheduled for a later meeting.

Sulaiman Hyatt, DASB senator, delivered the opening spiel, introducing his views and supposed research on the issue. The proposal was counterproductive at most and almost defeated itself due to its lack of tactful information.

The resolution proposes that De Anza College not invest in or fund any companies that may directly and/or indirectly help Israel commit human rights violations.

That basically means that all funding needs to stop going towards Israel's economy on the sole basis that Israel, on the whole, has committed too many human rights violations.

Hyatt's arguments may have been stronger if he didn't present the situation from such a biased point of view. Hyatt said the proposal is a simple request. De Anza shouldn't be associated with Israel.

Kimberly Cofer combated, "Why just this issue [and] not human rights violations throughout the world? I don't see it possible to disenfranchise the De Anza campus ... This is way too controversial for Senate."

It couldn't have been put more correctly, but is political correctness the



Erwan Leone
STAFF WRITER

right way to go?

Two of the major companies Hyatt cited as being involved with Israel and beneficiaries of De Anza's funds were Microsoft and Coca-Cola. The proposal

didn't state a clear course of action to take, other than stopping any funds to companies that base in or support Israel, which in itself is fairly ambiguous.

If this proposal passes, De Anza will see many changes in the future. Coca-Cola machines may cease to exist on campus, any Microsoft products may be pulled or never updated and food prices may increase to compensate for higher priced ingredients.

On the flip side, De Anza will be secure in knowing that it doesn't support human rights violations.

After all, it shouldn't take much time to replace all Microsoft operating systems with types of lesser quality, like Linux.

And who cares if by removing and reinstalling soda machines we may add a dollar or so to each soda's cost?

I advocate moral codes and ethics, but isn't this a little much? Who cares about Palestine? Well, I do. But I don't want to attach moral values to everything that passes through my esophagus.

Can't we all just agree that America shouldn't have its diplomatic and economic fingers everywhere?

Too many questions went unanswered. Although an audience might have noticed how passionate Hyatt was during the meeting, he lacked solid facts, and his seemingly unprepared retorts left me gasping for air.

Hyatt touches some very important issues, but we can never expect a mere community college student body to accomplish a task of this caliber: the total disenfranchisement of the De Anza campus in an effort to dissuade human rights violators.

Ahmed Khatib moved to postpone the issue and the motion passed with 14 yes to three no. This pointed out that it lacked professionalism, wasn't presented properly and needed much more time to develop into what could be a step in the right direction.

Can't we all just agree that America shouldn't have its diplomatic and economic fingers everywhere?

I don't think Hyatt had much knowledge on how De Anza was going to disenfranchise and reallocate its investments.

However, I know I left the meeting with a better understanding of the task at hand. I hope for the sake of all students that Hyatt and the Senate did as well.

After all, didn't hippie-college-students lose their little war in the sixties? I don't remember, but I say we just give up now.

CONFLICT: tempers flare on campus as students, faculty discuss issues related to strife in Middle East at rally

From front page

told pro-Palestinian supporter Karen Maleski, a San Jose woman who attended the event with her child, "Stop teaching your children to hate, you crazy bitch!"

When the pro-Palestinian supporters began to chant, "No justice, no peace!" a phrase popularized by Rev. Al Sharpton, the pro-Israeli supporters responded with, "Two, four, six, eight, teach your children not to hate."

Ilgovsky, 21, said the Palestinians needed to end the suicide bombings that have killed dozens of Israeli civilians and military.

"They want to get up here and share a country with us? Stop killing our families," said Ilgovsky.

Around 12:15 p.m., most of the pro-Palestinian contingent began to march in a line around the campus, first to the L-Quad, the cafeteria and then into the Admissions and Records Building.

As they walked, the group chanted various slogans, including "No justice, no peace!" and "What do we want? Justice! When do we want it? Now!" a phrase used in the 1960s by Stokely Carmichael, a member of the Black Panthers.

Once inside of the Admissions and Records building, two pro-Palestinian students made their way to De Anza President Martha Kanter's office, interrupting a meeting with the

vice presidents of various school programs.

According to the students, Nir Barzani-Shafir and DASB Senate candidate Assima Uddin, they shook the hands of the Vice Presidents.

After that, they said they handed Kanter a letter demanding that the school "divest in products that are supporting Israel."

Barzani-Sharif and Uddin did not receive an immediate reply.

After the pro-Palestinian supporters left the Administration Building, they went to Stevens Creek Boulevard, in hopes of taking their cause to the passing motorists.

As the pro-Palestinian supporters walked toward Stevens Creek Boulevard, De Anza student Dang Le said that he was participating in the rally to take a consistent stance on the events taking place in the world.

"We should stand up for injustice everywhere, not just the United States," said Le, who is running unopposed for DASB Vice President of Administration.

During the pro-Palestinian group's procession down Stevens Creek Boulevard, pro-Israeli supporters stayed in the Main Quad and discussed various subjects.

Waving signs and chanting slogans, pro-Palestinian supporters marched down Stevens Creek Boulevard to the intersection of Stelling Avenue. From there, they crossed the street to the other side of Stevens Creek and began to march back toward De Anza.

While she walked with fellow pro-Palestinian supporters, DASB Senator Jittaun Batiste explained the purpose of the rally.

"As organizers of this rally, this isn't something that's independent to De Anza College. We're just continuing what a lot of schools have started to do. It's a student-led movement on our campuses to make sure

that our schools do not invest in companies that knowingly support Israeli occupation of Palestine, not Israeli funds, not Israeli government, but Israeli occupation of Palestine. Berkeley's doing it, CSU Long Beach is doing it, UC Davis is doing it, UC Santa Barbara's doing it, UCLA is doing it," said Batiste.

As the pro-Palestinian supporters massed at the corner of the Stevens Creek Boulevard and Mary Avenue intersection, members of the group began to spill out into the middle of the road, waving signs in front of cars.

In spite of green light signals that permitted cars to travel on Stevens Creek, some marchers remained in the intersection, ignoring the traffic signals and chorus of car horns.

After this group left the intersection, De Anza student Leila Forouhi remained in the middle of the street, rollerblading in front of a car and blocking it from making a left turn onto Stevens Creek.

She waved a peace sign at the car until an unidentified pro-Palestinian supporter warned her that police were coming.

Once out of the intersection, the pro-Palestinian group marched back to De Anza, traveling in the middle of the perimeter road that surrounds the school. They went through the S-Quad back to the Main Quad.

Both sides resumed chanting slogans at each other, with the pro-Palestinians asking, "What do we want? Justice!" The pro-Israelis began responding to the pro-Palestinians' chant of "What do we want?" by saying, "Peace!" The two groups of supporters began the same chant: "What do we want? Peace!"

Hyatt reminded the audience that the focus of the rally for pro-Palestinian supporters was not to be against Israelis, but to end De Anza's investment in companies that support Israeli occupation.

"We are here against oppression," said Hyatt.

This apparent moment of solidarity was ended when supporters on both sides started launching accusations at the other.

Tomer Aznkot, a 19-year-old De Anza student, disagreed with the pro-Palestinian supporters' objections to Israeli occupation.

"I think that 'occupation' is a bogus term that the media is using. According to their definition of occupation, every single piece of land in the world is occupied," said Aznkot.

Some instructors used the rally as a learning experience for their students. Sociology instructor Saul Cohn took his Social Problems class to the event hoping to better educate his students on the Israeli-Palestinian conflict.

"Students tend to be passive politically," Cohn said. He added later, "This is not a black-and-white issue."

Shortly after the bells of the De Anza clock rang twice to signal that it was 2 p.m., most of the crowd dispersed, while a few dozen people stayed to talk.

Police did not make any arrests during the protest, which pleased Director of Campus Security Ben Rodriguez.

"The rally was conducted peacefully. I am proud of the students," said Rodriguez.

La Voz Weekly staff reports contributed to this article.



James Newburg (3) / La Voz

After the "Rally for Palestine" protest took place in the L-Quad, Administration Building and Campus Center, participants marched onto Stevens Creek Boulevard for about 20 minutes.



Dikla Tuchman, a 20-year-old San Francisco State University student, speaks against pro-Palestinian supporters during "Rally for Palestine," which took place in the Main Quad on May 15.

Holding her child in her left hand and a Palestinian flag in her right, San Jose woman Karen Maleski looks at some of the mock coffins laid out to symbolize those killed in recent violence.



Government study projects changes in job growth

jobs in technology sector expected to grow in next decade despite current economic trouble; high demand for security in aftermath of Sept. 11 reflected in labor bureau's projections

by Krystal Gibbs
STAFF WRITER

New studies released by the U.S. Bureau of Labor Statistics project an increase of labor centering the service sector of the economy during this decade.

These occupations with the largest job growth include computer support specialists, security guards, registered nurses and computer software engineers.

Since the decline in the economy, jobs have transferred widely to the service sector, diminishing the goods-producing sector, said Cindy Lister, coordinator of the Career Center at De Anza College.

Computer-related fields are extremely hard-hit, said Curt Willig, director of occupational training for the Foothill-De Anza Community College District.

"Graduates are having a lot of problems getting jobs," said Willig.

Despite this, the U.S. Bureau of Labor Statistics expects an increase of over 36 percent in employment for computer-related occupations in the next decade.

De Anza students are not changing their majors from computer-related fields, said Dan Dishno, CalWORKS coordinator at De Anza.

Foreign-born students are more likely to major in a computer-related field because they do not face a language barrier, said Dishno.

In addition, many students believe that the economy will recover by the time they

graduate and they will have no problem for job placement. This, however, is not currently the case.

"We could snap our fingers [five years ago] and place employees without looking ... [now] it is 180 degrees different," said Willig.

The health care field is experiencing the opposite situation. During the late 1990s, students graduating in a technological field were more likely to specialize in computers rather than health, leaving a shortage of health professionals.

According to the U.S. Bureau of Labor Statistics, registered nursing occupations will see "significant growth of 10 to 20 percent during this decade."

"Two years ago information technology was the hot thing, today medical professions are looking better," said Dishno.

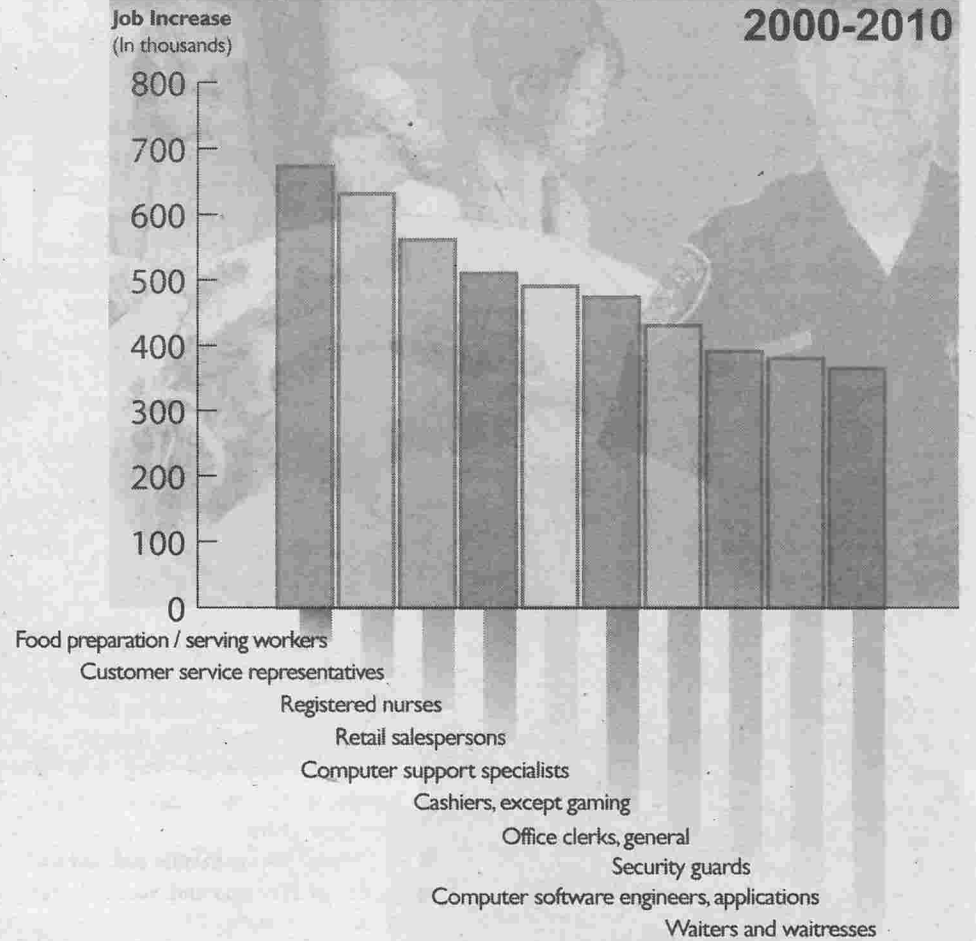
Sept. 11 has also left its mark on the labor force. The high demand for security has increased growth expectancy in local, national and private security, said Lister.

The U.S. Bureau of Labor Statistics projects a 21 to 35 percent increase in security occupations.

The U.S. Bureau of Labor Statistics is also expecting the labor pool to become highly competitive this fall when recent high school and college graduates are seeking employment.

Unemployed graduates have two choices, said Willig. "Some are considering any job, which involves pay cuts, and many are going back to college."

Occupations with the largest job growth 2000-2010



Information courtesy of the U.S. Bureau of Labor Statistics
Patrick Lydon / La Voz

Environmental Studies trip to Costa Rica cancelled

trip scheduled for summer scuttled due to lack of enrollment; instructors attribute forced cancellation to late advertisement, change in travel habits after Sept. 11

by April Gibson
STAFF WRITER

The Environmental Studies Department canceled a Campus Abroad trip to Costa Rica scheduled to take place during the summer.

The trip was a four-unit class, "Environmental Studies in Costa Rica," to study biodiversity in the rainforests and coastal area of the Central American country.

However, a lack of enrollment brought about its cancellation, as 13 students signed

up, seven short of the course's minimum enrollment of 20.

"It's sad, of course. I feel the worst for the students who were signed up," said Costa Rica trip instructor Kristen Jensen Sullivan.

Sullivan blamed this enrollment shortfall on the change in travel habits brought about by the Sept. 11 attacks, as well as a late start of the trip's advertising. The national economic downturn also hampered the efforts of the instructors.

"Sept. 11 happened and a lot of people weren't interested in traveling," said

Sullivan.

The trip was supposed to be advertised early in the year, allowing students to find funding for the \$3,000 cost, but Sullivan and Environmental Studies coordinator Julie Phillips said they did not feel it was appropriate at the time. The fee would pay for the airfare, bus travel, boat rides, entrance fees into parks, as well as the services of a birder and a full-time Costa Rican biologist who works for the national park service.

Sylvie Dore, an Environmental Studies and Biology major, is one of the students who signed up for the trip.

Dore said the trip would have been "perfect" and added that she was "really, really bummed out" by the trip's cancellation.

"It's sad, of course. I feel the worst for the students who were signed up."

- Kristin Jensen Sullivan, Environmental Studies instructor

"I've never been to a rain forest, and I've always wanted to go," said Dore, who hopes to transfer to University of California, Santa Cruz.

During the two-week trip, students were scheduled to visit a number of parks and wildlife preserves, including the Tortuguero Sea Turtle Reserve, Monteverde Cloud Forest, Manuel Antonio and Rincon De La Vieja National Parks, among other locations.

According to Sullivan, the trip has gone on for seven of the last 10 years and has never before been canceled or had any problems with enrollment.

Sullivan and Phillips did not mention any reasons why the trip would be cancelled next year.

County drops charges against DASB Senate

by Ling-Mei Wong
STAFF WRITER

The Santa Clara County District Attorney dropped charges against the De Anza Associated Student Body Senate on April 29. The charges were based on Education Code section 7054, which prohibits the use of school district funds to urge passage of a bond measure.

During the Fall of 1999, the Senate decided not to give its annual \$75,000 contribution for a prior enlargement of the Campus Center. A student proposed that the money be donated to the Measure E campaign.

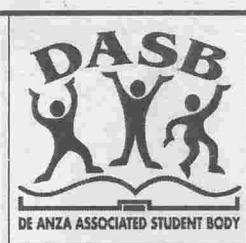
In the June 18, 2001 issue of *La Voz*, DASB adviser John Coggnetta said that while the college could not provide funds for Measure E, the Student Senate could.

De Anza administrators approved a one-year relief of the Senate's payments for expanding the Hinson Campus Center. At a public meeting, it was decided that the bookstore would pay the \$75,000 of the annual student payment for Campus Center enlargement.

The Senate agreed to contribute to expanding the Campus Center in 1991 and began paying each year in 1994. 1999 is the exception. This memorandum was not a binding contract to make payments for enlarging the Campus Center.

It would have been illegal for De Anza College to forgive a debt to the Campus Center expansion so the Senate could donate to Measure E, which benefits De Anza. This was not a legally enforceable debt, since it was a non-binding payment by the students to the college. Because of that, the charges were dropped.

"We fully cooperated with the investigation [by the Santa Clara County District Attorney] and were pleased that the District Attorney agreed with our viewpoint of the transaction," said Mike Brandy, who serves as the Vice President of Finance and College Services.



DASB Senate Weekly Update

- by Vice President of Finance Rafael Beyer

■ De Anza Parking still remains an issue as the biggest part of Measure E begins next fall. However, the possibilities of making a change are very slim. Some Senators have taken the task upon themselves to go and talk to some key administrators and find a resolution.

■ The proposed marquee still needs to have a policy passed regarding the maintenance and the content that will be displayed. Due to some unfinalized issues, this policy has been postponed until next week.

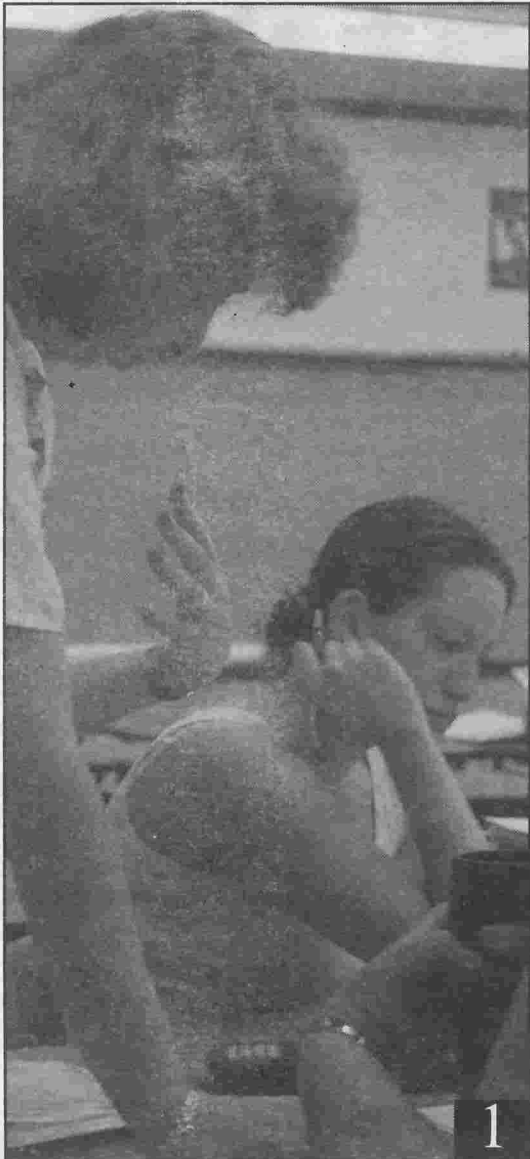
■ A new agent code was passed this past Wednesday and some changes have been proposed to the current finance code.

■ The Senate will be having their quarterly retreat at Neil Parekh's house.

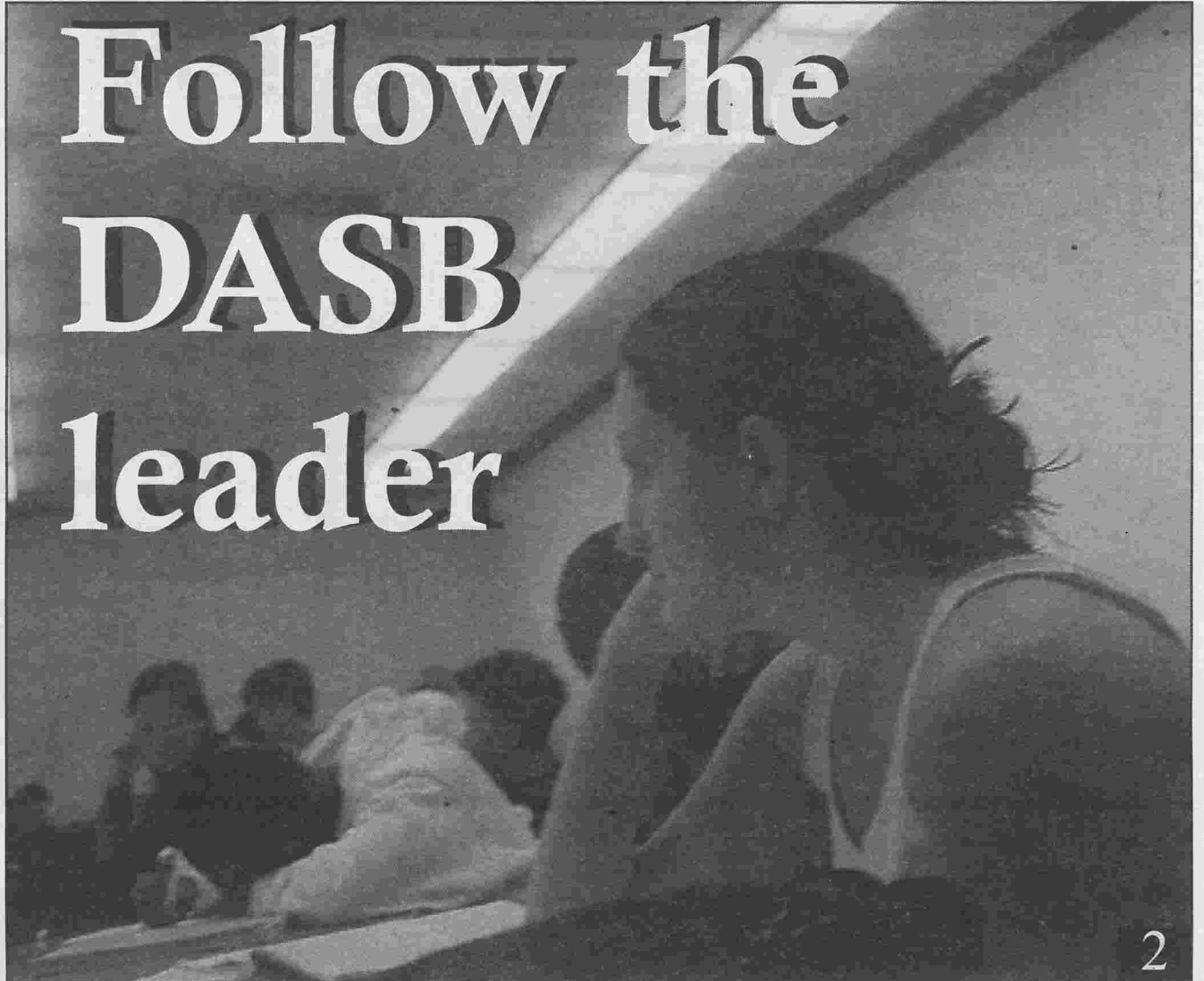
The DASB Senate meets every Wednesday at 3:30 p.m. in the Student Council Chambers on the lower level of the Hinson Campus Center. The first meeting of each month is at 4:30 p.m.

For questions and comments please contact Rafael Beyer at the Senate office next to the Student Council Chambers. Call 864-8694 for additional information.

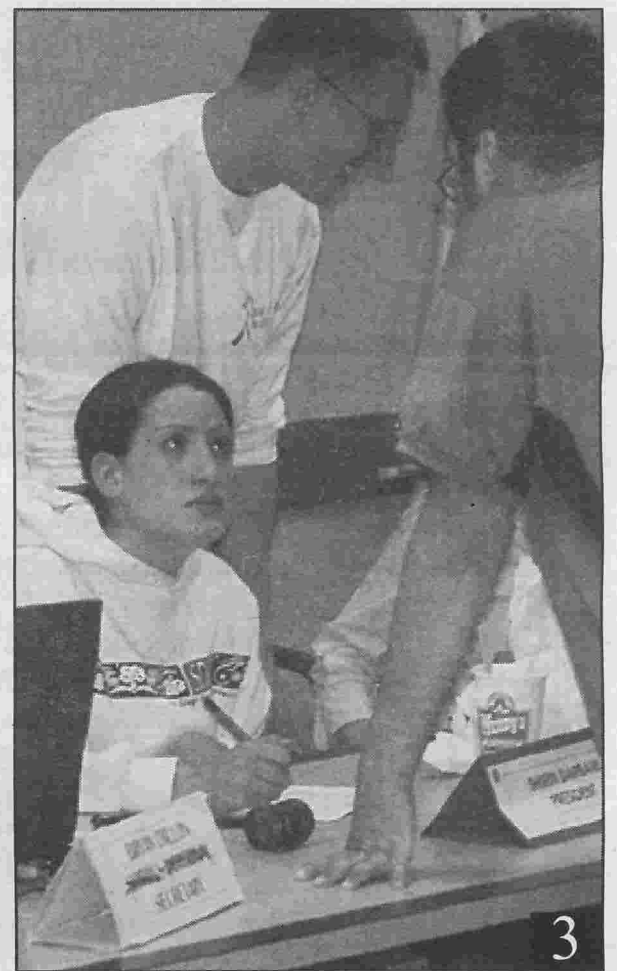
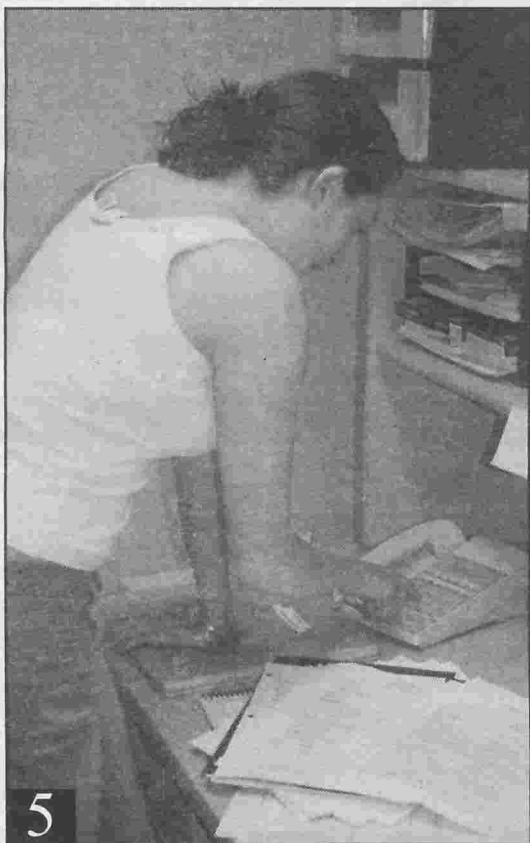
Follow the DASB leader



Reza Kazempour (5) / La Voz



- Clockwise from top left
- 1) Darbani pays close attention to instructions during math class.
 - 2) Checking the overhead projector, Darbani matches her answers with the instructors.
 - 3) Darbani jots down last minute information from Ahmed Khatib, before commencing the DASB senate meeting.
 - 4) Darbani talks with former ICC chair Roshan Parabdoullah after the ICC meeting.
 - 5) Darbani checks voicemail early in the day before going about the days business.



DASB President Darbani gives insight to daily duties



Reza Kazempour
CAMPUS EDITOR

With the help of the faculty parking permit on her dashboard, De Anza Associated Student Body President Shirin Darbani slides as easily into her day as her car does into a parking space.

Her mornings are not scheduled as tightly as they are later in the day, when Darbani knows that she will face a lot of issues regarding DASB.

One of the many duties she takes care of is checking her voicemail. With only a few messages to respond to, Darbani prepares herself for her 9:30 statistics class. Working on a math lab prior to Instructor Illowsky's les-

son, Darbani checks answers with fellow Executive Vice President of Finance Rafael Beyer. Sitting in the back of the room, Darbani listens carefully to the class lesson plan while at the same time watching the minutes tick away.

Darbani, majoring in economics, heads off to a business class in the ATC building. She sits among her peers and business buddies including Matt Sutherland with whom she discusses the lesson plan from the day before.

Finishing her business class, Darbani heads off to the main quad to witness the rally close up and to discuss with students what they think of the rally.

Whether talking to students about the rally or a grievance with a recent teacher, Darbani is open to hearing student problems.

"Their problems are my problems too ... we are both in the same exact shoes when it come to issues like this," stated Darbani. Snacking on a bagel, Darbani takes care of other business matters.

Darbani waited to wish her friend and former senator Farnaz Kermaani a happy birthday. After hugs are exchanged, the Finance Committee meeting commences.

Darbani takes charge of the meeting, oversees the agenda and following it precisely. Making sure the Finance Committee and the Senators follow their respective agendas are the responsibilities of DASB President.

Acting as a middleman between the internal and external parts of De Anza's government, she brings forth proposals, ideas and demands to De Anza President Martha Kanter and administrative officials. Darbani doesn't

just communicate with her fellow Executive Vice Presidents, but also pays close attention to what senators have to say about the budget proposal, grievances, and student matters.

Darbani wraps up her day by checking e-mail regarding tomorrow's new tasks. A newly elected student body president will take over Darbani's role in the fall.

Their problems are my problems, too ... we are both in the same exact shoes when it comes to issues like this.

Election

the basics

To run for a DASB position, a candidate must ...

- be a current member of the DASB
- be enrolled in at least seven units
- collect 50 signatures and student comments on the Plus/Minus grading system and report a summary of results
- have a GPA of at least 2.0
- attend three full DASB meetings
- attend two internal committee meetings
- submit an application to the Student Activities office prior to attending one's second DASB meeting

- who:** All students who carry a DASB Card.
- what:** The De Anza Associated Student Body 2002-2003 Elections.
- where:** The Main Quad, in front of the Administration Building, and the Student Activities Office in the lower level of the Campus Center.
- when:** **May 20 - May 23:** 9:30 a.m.-12:30 p.m. and 5 p.m.-7 p.m. in the Main Quad; 12:30 p.m.-5 p.m. in the Student Activities Office.
May 24: 9:30 a.m.-12:30 p.m. Main Quad; 12:30-4:30 p.m. in the Student Activities Office.
- how:** DASB Cards are needed for the electronic ballot. The card will be read electronically on a Handspring Visor and one can vote on screen for the DASB Senate. To vote for Student Trustee, visit the poll site with any photo identification. One's name will be verified on a printout and a paper ballot will be given.

quick links

More information about the De Anza Associated Student Body Senate can be found online.

The DASB web page URL:
www.deanza.fhda.edu/depts/studact/dasb.html

A list of committees URL:
www.deanza.fhda.edu/depts/studact/dasbcommittees.html

Contact list URL:
www.deanza.fhda.edu/depts/studact/dasbcontacts.html

News at the De Anza Web site:
www.deanza.fhda.edu/news/

student trustee



Deanna Stewart, member of the Speech Club and the Honors Program, wants the student voice to be heard on the Board of Trustees. She says she is an "aggressive, intelligent and friendly person," and is not shy about asking questions and finding out how the system works and how to make it "work for us."



Readiness and willingness to actively participate in creating win-win solutions is what Student Trustee candidate, Justine Wong, believes in. Wong said change is usually a process that requires time and energy. She would like to represent each individual's concerns and "will listen to you."

committees

The De Anza Associated Student Body Senate
 Additional information on other committees is available

Marketing and Communications Committee

The DASB Marketing and Communications Committee manages and oversees the Committee Account and DASB Newsletter Account expenditures.

This committee serves as a liaison between the De Anza College students, DASB Senate, and the De Anza College community. It publicizes DASB Senate events and services.

Scholarship/Bookgrant Committee

The DASB Scholarship/Bookgrant Committee manages and oversees the DASB Scholarships Account expenditures in the best interest of DASB membership.

It oversees promotion of the DASB Scholarship and Bookgrants, reviews applications and applicants, and researches and reviews other concerns related to DASB Scholarships and Bookgrants.

They review and propose amendments to the DASB Scholarship Code, and refer them to the DASB Administration Committee as necessary.

Travel Committee

The Travel Committee manages and oversees the travel account expenditures in the best interest of the DASB membership.

The committee reviews and proposes amendments to the DASB Travel Code and refers them to the Administrative Committee as necessary.

It is intended to facilitate the convenient, efficient and inexpensive travel arrangements for all travel involving the use of student funds with the exception of groups or individuals funded through any other DASB or ICC budget for travel.

Internal Committees

- Senate
- Chair: De Anza Student Body
- Vice Chair: Executive Vice
- Adviser: John Cagnetta

Meetings take place on Wednesday of the month, in the Student Center.

Summer 2001 meetings are on August 6 and Sept. 20.

Executive Council

The DASB Executive Council meets once per quarter, or more often as determined by the Executive Council, or DASB Senate. This committee reviews DASB Senate events and services.

The DASB Executive Council

- DASB President
- DASB Executive Vice President
- DASB Vice President of Finance
- DASB Vice President of Student Activities
- DASB Vice President of Student Government
- DASB Vice President of Student Services
- DASB Vice President of Student Organizations
- DASB Vice President of Student Organizations

Budget

The DASB Budget and Finance Committee reports to the Senate and proposes recommendations to the DASB Executive Council or the DASB Senate.

They research and review all DASB Executive Council or the DASB Senate. They oversee and ensure income to the DASB Budget and DASB funds and accounts, both DASB Budget and Finance Code.

The Committee drafts and proposes the next fiscal year to the DASB Senate and make recommendations to the DASB Senate.

Technology

The DASB Technology Committee reports to the Senate and proposes recommendations to the DASB Executive Council or the DASB Senate.

Represents student technology participation in the various technology District Technology Committee activities.

Diversity and Events

The DASB Diversity and Events Committee reports to the Senate and proposes recommendations to the DASB Executive Council or the DASB Senate.

It plans, coordinates, schedules, and conducts the diverse national events in accordance with the adopted Diversity and Events Code.



2002-2003

meet the candidates

report on the De Anza Associated Student Body elections

responsibilities

eight executive positions and nine additional committees.
www.deanza.fhda.edu/depts/studact/dasbcommittees.html

0 p.m., except at 4:30 p.m. for the first meet-
 iber on the lower level of the Hinson Campus
 Thursdays, July 19 and 26, August 16 and 30,
 e formulation and distribution of goals once
 by the DASB President, DASB Executive
 is not limited to, the discussion of priorities,
 he DASB Executive Council. It assists the
 or the upcoming DASB Senate meeting and
 the following voting members:
 ts and Services
 on
 ED STUDENT BODY
 nd Communication

Retreat Committee

The Retreat Committee organizes DASB Retreats. Their task is to research locations and pricing, make arrangements for meals, assign duties for the retreats, and recommend the agenda for the retreats.
 The committee consists of the following voting members: Executive Vice President and any number of Senators.

Administration Committee

The DASB Administration Committee ensures that no new DASB Senator shall hold office for more than three weeks without attending an orientation workshop.
 This committee conducts a Parliamentary Procedure workshop at least once per quarter when school is in session, except during summer, or as deemed necessary by the DASB President, the DASB Executive Council, or the DASB Senate.
 They review the Senate Bylaws, DASB Codes, draft and review proposed amendments and present recommendations to the DASB Senate for approval.
 It reviews proposed amendments to the DASB Constitution, DASB Senate Bylaws or other DASB Codes.

Student Rights and Services Committee

The Student Rights and Services Committee defines policies and procedures for protecting the rights of and the services entitled to the DASB membership.
 It reports all student rights violations and lack of services entitled to students to the DASB Senate. They investigate and acts upon all complaints of alleged violations of student rights and/or the denial or lack of services entitled to the students.

Finance Committee

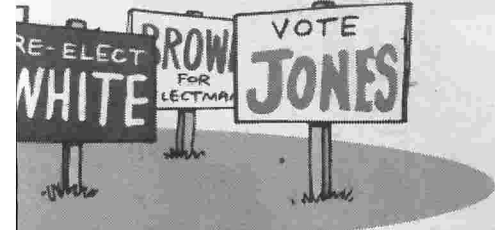
processes all DASB finance requests submit-
 ns to the Senate.
 ditures as necessary by the DASB President,
 e.
 ents are met. They review and propose amend-
 le. It is authorized to manage and oversee all
 id reserved, in accordance with the approved
 best interests of the DASB membership.
 ASB Budget and Budget Stipulations for the
 searches and review other budget concerns and

Technology Committee

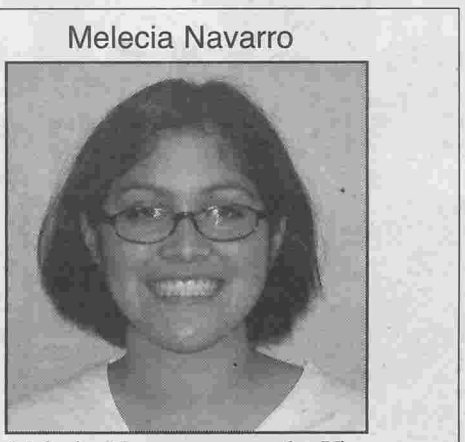
ges and oversees technology projects expendi-
 ship.
 the college and district levels through partici-
 s such as: De Anza Technology Committee,
 nal Technology Advisory Committee.

Events Committee

ee manages and oversees the DASB Diversity
 DASB Diversity Programs expenditures in the
 des programs and events with are reflective of
 De Anza College student population acting in
 vents Code.



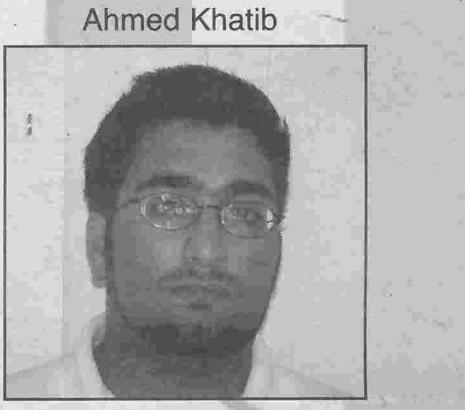
Information courtesy of www.deanza.fhda.edu/depts/studact/dasbcommittees.html



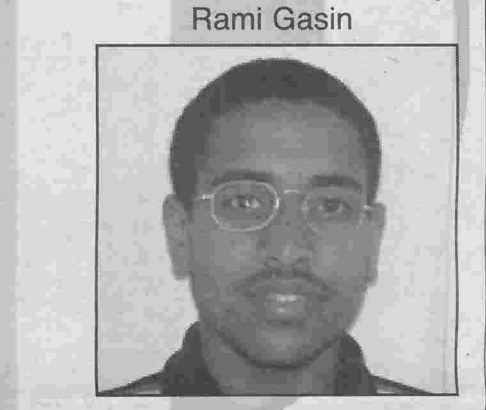
Melecia Navarro
 Melecia Navarro, currently Vice President of Diversity and Events, is running for president. She is part of Student Alliance, "a dedicated coalition of students from various backgrounds, clubs and interests on campus." Navarro, 20, wants to bridge the gap between students and Senate. She also wants to let students know what is going on in Senate and translate the political jargon of motions and parliamentary procedure.



Christina Smith
 Christina Smith is a DASB Senator running for president. Smith, who has government and district administration experience, said "there's no room for personal agenda in service of so many ... this is about working for the student community competently and respectfully. Smith, 30, says she has "an unshakable sense of conviction and responsibility."



Ahmed Khatib
 Current Vice President of Administration, Ahmed Khatib, is running for Executive Vice President. Khatib says his ambition is to leave De Anza College a better place than it was when he started.



Rami Gasin
 Rami Gasin, 19, is a DASB Senator running for Executive Vice President. Three issues Gasin plans to cover are open communication with students, inflation fees and parking congestion. Gasin says his strength is with Student Alliance. He has organized rallies and helped club events and programs.



Vice President of Budget and Finance:
Colin Pickel
 (unopposed)



Vice President of Student Rights and Services:
Nacime Karomi
 (unopposed)



Vice President of Administration:
Dang Le
 (unopposed)



Vice President of Marketing and Communication:
Evan Tang
 (unopposed)



Vice President of Diversity and Events:
Betty Duong



Vice President of Diversity and Events:
Daniel Mart



Vice President of Technology:
Jennifer de Leon
 (unopposed)

Senator candidates:

Asima Uddin, Kathy Duong, Anthony Choice, Claudia Villatoro, Jeeway Kan, Janae LoPresti, Ayesha Khalid, Duy Tran

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Inside De Anza Student Art

by Erwan Leone
STAFF WRITER

De Anza is honoring its students' workmanship during the Euphrat Museum's Student Art Show, which runs from May 16 to June 13. The exhibit features various types of art.

Abstracts are common throughout the show.

Laya Esmailizave's piece "The dance of the brush in the arena of love" is awe-inspiring. The brushstrokes on this piece resemble calligraphy, and the title seems to tug at the meaning of love.

Liat Binymini Ariel's "Love Seat" draws together images of unity in lively flowing colors. Although the piece is an actual loveseat, the artist's touch seems to liven up the notion of an everyday couch.

By using a mixture of wood and papier-mâché, this piece in particular stands as being both artful and structurally sound.

One piece I admired adamantly for its use of media is Karen Schweizer's "Water Dance." Glasswork is set up to create spectacular lighting; the light seems to permeate and get lost within the piece itself. Most of the art works in this exhibit show a tremendous amount of workmanship and quality.

The main attraction for me was Terry Kao's "Ignore Me," which was sculpted and molded to resemble pieces by John Caesar, a former art student here on campus, according to Euphrat Director Janet Rindfleisch.

The sculpture was unique. Fragments of Caesar's autobiography were hung and

positioned on the edges of the sculpture.

The quantity of artworks is almost overwhelming. I couldn't possibly do every artist justice with words on paper.

When I was viewing the art, each piece seemed to develop in my thoughts while I observed it.

I encourage everybody to venture as I have into each piece.

I hope that the Student Art Show lets everyone enjoy the inspirations and ideas of the artists and their work on display.

There will be a reception to honor the artists on June 11 from 6 p.m. to 8 p.m. at the museum.

Euphrat Art Museum is located in room A-9, behind the bookstore, next to the Flint Center.

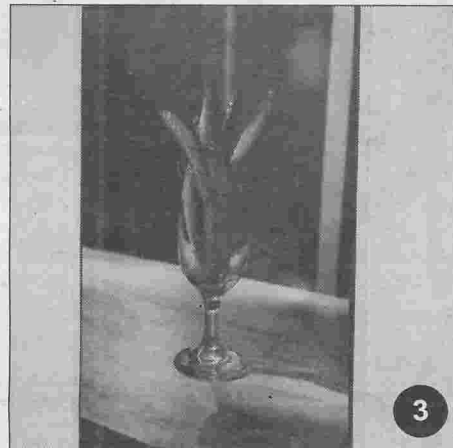
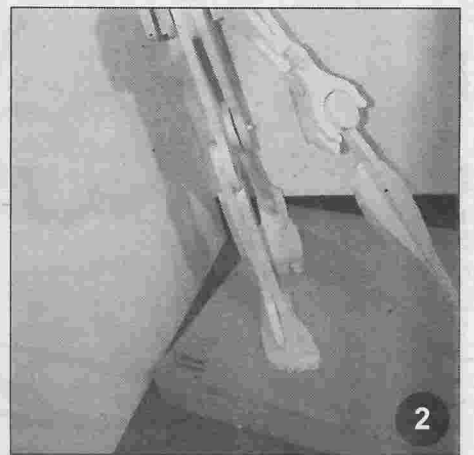
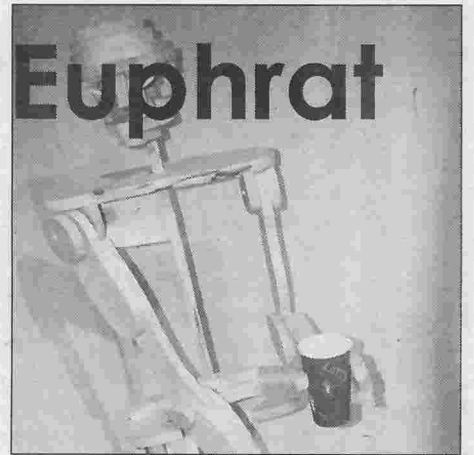
Museum hours are Tuesday, Wednesday, Thursday, 11 a.m.-4 p.m.; Tuesday 6 p.m.-8 p.m.; and Saturday 11 a.m.-2 p.m.

For more information on the exhibit call 408-864-8836.

Glasswork [in the "Water Dance"] is set up to create spectacular lighting; the light seems to permeate and get lost within the piece itself.

@ the Euphrat

a review



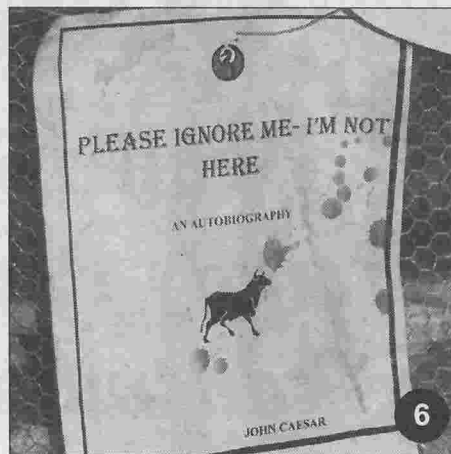
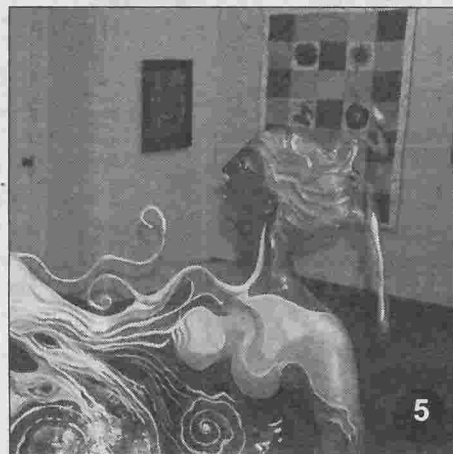
KNOW BEFORE YOU GO

Who: De Anza student artists

When: May 16-June 13; closed Memorial Day

Where: Euphrat Art Museum A-9, next to the Flint Center

Cost: Free Admission



1. "La Viejita" - Mariana Carillo
2. Untitled - Karen Schweizer
3. Untitled - Roan Victor
4. "The Dance of the Brush in the Arena of Love" - Laya Esmailizave
5. "Love Seat" - Liat Binymini Ariel
6. "Ignore Me" - Terry Kao
7. "Water Dance" - Karen Schweizer

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Chicken Sandwich & Fries	6.59
Jumbo Dog & Fries	4.89
Veggie Burger & Fries	5.29

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La Voz

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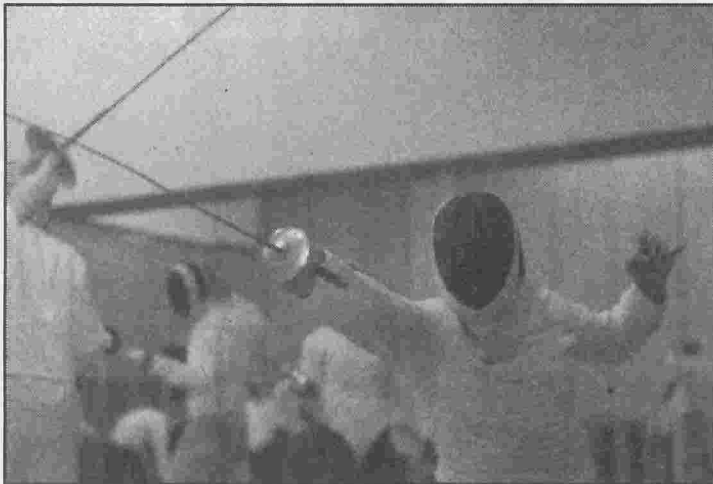


**Health Services'
*Family Planning and
Sexually Transmitted Infection Clinic*
is opening May 28!!**

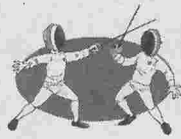
Nurse Practitioner Nancy Landazuri will be available by appointment on Tuesdays, Wednesdays and Thursdays, including some evenings. She will provide well-women exams, birth control, emergency contraception, and pregnancy testing for De Anza students. Screening and treatment of sexually transmitted infections will be available for women as well as men. To make an appointment, or for more information, call Health Services at 864-8732.

Olympic sport of fencing comes to De Anza

sword fighting requires speed, quick reflexes and coordinated footwork



by **Brian-Joe Rapaido**
STAFF PHOTOGRAPHER



The sword fighting sport known as fencing is taught at De Anza College by instructor Colleen Lee-Wheat, Tuesdays and Thursdays from 9:30 a.m. to 10:20 a.m. and 11:30 a.m. to 12:20 p.m. in PE 14.

Though there is no formal fencing team at De Anza, fencers are able to participate in tournaments.

Lee-Wheat arranges the meetings, where they meet with fencers from West Valley College. They meet on a friendly basis, usually on a

Sunday afternoon and at least once a quarter.

Fencing is a challenging sport where speed, quick reflexes and coordinated footwork are needed. The object of the game is to hit the opponent within the legal area, which in foil fencing is between the waist and the top of chest, arms excluded. Fencers fight on a strip 6 feet, 7 inches wide and 46 inches in length.

A lunge is an important move, where the fencer quickly expands his reach and tries to hit the opponent. Another move is the parry, which is similar to a counter attack. It's a

defense move deflecting the attack, making it to the inside line, and leaving the target open.

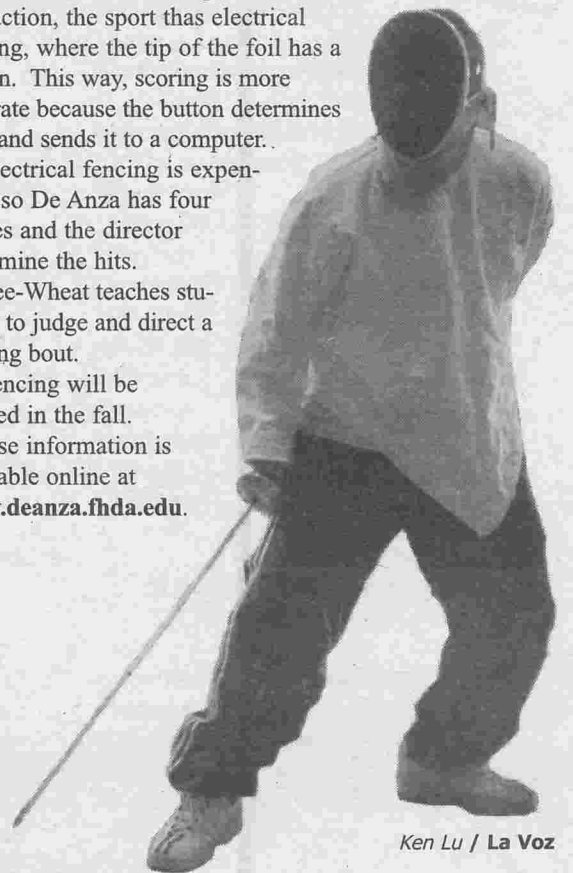
No slicing attacks are used in this sport. The fastest way to hit is straight forward. "Bruce Lee used a lot of fencing techniques," said Bruce Lee fan Bryan Cartago. "He got the parry move from fencing, and his fighting stance is similar."

Sometimes it's hard to see everything, with four fencers standing on the four corners of the strip and keeping a lookout for hits. To compensate for the fast action, the sport has electrical fencing, where the tip of the foil has a button. This way, scoring is more accurate because the button determines a hit and sends it to a computer.

Electrical fencing is expensive, so De Anza has four judges and the director determine the hits.

Lee-Wheat teaches students to judge and direct a fencing bout.

Fencing will be offered in the fall. Course information is available online at www.deanza.fhda.edu.



Ken Lu / La Voz



Brian-Joe Rapaido (2) / La Voz

Fencing has become a popular PE class at De Anza. Students can experience the sport without paying high prices for equipment and accessories.

Learning and having fun: that's what playing sports is about



Michael Grevelink
SPORTS EDITOR

Do you call yourself an Oakland A's fan, then go to a San Francisco Giants game over an A's game because the Giants are winning?

News flash! You are among the new generation of sports fans who are known as front runners.

Whatever happened to playing sports just for the love of the game? Professional sports have turned from running teams into managing business. Sports

are no longer about playing a game just for the fun of it. Professional organizations have become a mainstream business that focuses on money.

Professional teams should follow De Anza's footsteps. De Anza's athletic program is not focused on winning above all else; rather, the development of athletes and giving them the fundamentals to move to the next level. De Anza isn't a community college known having one or two dominant teams or high attendance at sporting events, which can draw a crowd of 30 spectators on a good day.

Major League Baseball is reducing the number of teams in their league. Notice that the first teams to go

are the teams who are not winning, have poor attendance records and are not making enough revenue. The two teams that are likely to fall victim to this downsizing are the Montreal Expos and the Minnesota Twins.

What baseball fans do not realize is that two teams that have a long history with baseball are leaving. These cuts are about convenience, since these teams are supposedly not producing enough revenue.

Community colleges shouldn't follow in the trend of "professionals." Sports are about learning and having fun. De Anza sets the standard for what sports is supposed to be about, teaching athletes the important things they need to learn to succeed at the next level.

La Voz sports online
www.lavozdeanza.com

Classifieds

Employment

Children's Theater Workshop needs leaders - We train 1-10 hours per week. Reliable transportation needed. Good pay. Must have experience working with children. Call Carol 408-265-5096. Fax resumes to 408-265-8342.

Palo Alto JCC-hiring Program Directors, Assistant Director. Unit Heads, Senior counselors and Specialist. (Science, Art, Drama, Pioneering and Webmaster) for Summer Program. Call Dana at 650-493-0563 ext. 243.

Teach Summer Science / Nature camp - up to 35 hrs. w/ky. Year-round opportunities also available. Youth Science Institute, 408-356-4945 ext. 12, Fax 408-358-3683. www.ysica.org

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Career & Job Fair

- **Wednesday, May 22, 2002**
- **9 a.m.–1 p.m. & 4–6 p.m.**
- **Foothill College Library Quad**
- **Over 40 Employers**
- **Free Admission**

Learn about full-time, part-time, temporary and summer jobs, internships, and apprenticeship and career programs. Bring your résumé and dress appropriately for on-site interviews.

For a complete list of employers, access www.foothill.edu or call **(650) 949-7371**.

Free Career Workshop by Marty Nemko,
author of *Cool Careers for Dummies*

- **1:15–3:30 p.m.**
- **Foothill College, Room 1501**
- **Parking is \$2**



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Campus Activities and Events Calendar

Monday, May 20

DASB and Student Trustee Elections
8 a.m.-7 p.m.; Main Quad
International Student Volunteers'
Dance Ticket Sale
8 a.m.-5 p.m.; Campus Center Table # 7
UC Davis Transfer Day
9 a.m.-1 p.m.; Student Center Lobby # 6
DASB Diversity and Events Committee
12:30 p.m.-2:30 p.m.; Meeting Room 2
De Anza Business Leader Others
11:30 a.m.-1:30 p.m.; L-28
De Anza Chess Club
12:30 p.m.-2:30 p.m.; Student Center Meeting Room 1
De Anza Anime Club
2:30 p.m.-5:30 p.m.; Forum 4
Drishti Indian Club
2:30 p.m.-4 p.m.; Student Council Chambers
Phi Theta Kappa
2:30 p.m.-3:45 p.m.; Meeting Room 1
DASB Travel Committee
1:30 p.m.-2:30 p.m.; Student Center Meeting Room 2

Tuesday, May 21

DASB and Student Trustee Elections
8 a.m.-7 p.m.; Main Quad
International Student Volunteers'
Dance Ticket Sale
8 a.m.-5 p.m.; Campus Center Table # 8
DeVry Institute Visit
10 a.m.-1 p.m.; Student Center Lobby
Palmer College of Chiropractic West Representative Visit
10 a.m.-2 p.m.; Student Center Lobby Table # 6
UPS Job Fair
10 a.m.-2 p.m.; Student Center Lobby Table # 6
De Anza Business Leaders
11 a.m.-12:30 p.m.; Student Council Chambers
Asian Pacific American Heritage
11:30 a.m.-2:30 p.m.; Hinson Campus Center Conference Room B

International Student Volunteers
12:30 p.m.-6 p.m.; L-21
APASL Bone Marrow Drive
10:30 a.m. - 1:30 p.m.; Main Quad
Muslim Student Association
12:30 p.m.-2:30 p.m.; Student Council Chambers
Students for Justice
12:30 p.m.-1:30 p.m.; Meeting Room 1
MECHA
1:30 p.m.-2:30 p.m.; L-21
Chi Alpha Officers Meeting
4 p.m.-5 p.m.; DA Student Activities Meeting Room.
De Anza Massage Club
4 p.m.-5 p.m.; PE 12U

Wednesday, May 22

DASB and Student Trustee Elections
8 a.m.-7 p.m.; Main Quad
International Student Volunteers'
Dance Ticket Sale
8 a.m.-5 p.m.; Campus Center Table # 7
Notre Dame de Namur
10 a.m.-1 p.m.; Student Center Lobby
Voicestream Wireless
10 a.m.-2 p.m.; Campus Center Table # 5
APAHE Storyteller Canyon Sam
10:30 a.m.-11 a.m.; Child Development Center
Asian Pacific American Heritage Month Event
11:30 a.m.-2:30 p.m.; Hinson Campus Center Conference Room B
Chi Alpha Christian Fellowship
11:30 a.m.-12:30 p.m.; Don Bautista Room
Samahan De Anza
11:30 a.m.-12:30 p.m.; Student Council Chambers
DASB Marketing and Communications Committee
1:30 p.m.-2:30 p.m.; Meeting Room 2
Inter Club Council Meeting
1:30 p.m.-3 p.m.; Student Council Chambers
ICON Officers
11:30 a.m.-1:20 p.m.; La Margarita Room (near the Fireside Room)

BLACC Club
12:30 p.m.-1:20 p.m.; Meeting Room 1
Students for the Truth Club
3 p.m.-6:30 p.m.; L-11

Thursday, May 23

DASB and Student Trustee Elections
8 a.m.-7 p.m.; Main Quad
International Student Volunteer's
Dance Ticket Sale
8 a.m.-5 p.m.; Campus Center Table # 7
Wrestling Appreciation Club
10:30 a.m.-12:30 p.m.; Student Council Chambers.
Auto Technology Club
11:30 a.m.-12 p.m.; E 12B
Chi Alpha Christian Fellowship
11:30 a.m.-12:30 p.m.; Meeting Room 2
Chi Alpha Christian Fellowship
11:30 a.m.-1 p.m.; L-26
APASL Club
12:30 p.m.-1:30 p.m.; Multicultural Center Room 16
Habesha Student Union
12:30 p.m.-1:30 p.m.; Student Council Chambers
Sista Circle Club
12:30 p.m.-1:30 p.m.; Meeting Room 2
Student For Justice
12:30 p.m.-1:30 p.m.; Meeting Room 2
Asian American Student Association
1 p.m.-2 p.m.; L-45
Disabled Student Union
1:30 p.m.-3 p.m.; Student Council Chambers
Grace Fellowship Club
3:30 p.m.-6 p.m.; Student Council Chambers
ABASK (Asian Baptist) Club
4:30 p.m.-7 p.m.; Meeting Room 2
International Connection (ICON)
11:30 p.m.-12:20 p.m.; Meeting Room 1

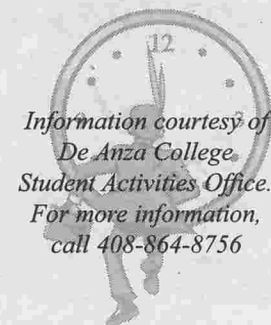
Friday, May 24

DASB and Student Trustee Elections
8 a.m.-7 p.m.; Main Quad

De Anza World Association of Peace and Culture
1:30 p.m.-2:30 p.m.; MCC-11
International Student Volunteers'
Dance Ticket Sale
8 a.m.-5 p.m.; Campus Center Table # 7
DASB Administration Committee
9:30 a.m.-10:30 a.m.; Student Council Chambers
GALA De Anza Officers
11 a.m.-12 p.m.; Meeting Room 2
Earth Renaissance Club
11:30 a.m.-1:30 p.m.; Sunken Garden
International Student Volunteers
12:30 p.m.-6 p.m.; L-21
Israeli Club
12:30 p.m.-1:20 p.m.; Student Council Chambers
Computer Programming Club De Anza
1:30 p.m.-2:30 p.m.; ATC 205
Salsa Club Meeting
1:30 p.m.-3:30 p.m.; Student Center Patio and Stage
Vietnamese Student Association
1:30 p.m.-4:30 p.m.; Student Council Chambers

Saturday May 25

Asian Pacific American Youth Conference
9:30 a.m.-5 p.m.; Student Center Conference Rooms A and B
De Anza Wu-Shu/Tai-Chi Club
2 p.m.-4 p.m.; PE 14
WAC Mania 3
2 p.m.-4 p.m.; Main Quad
(see page 12 for more information)



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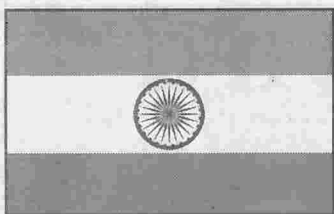
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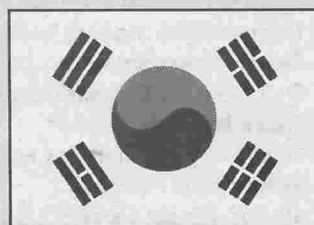
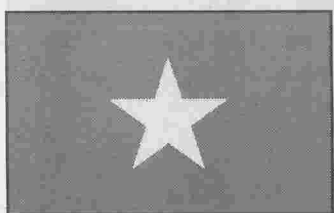
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Asian Pacific American Heritage Month

In commemoration of the immigration of the first generation Japanese immigrants, Issea, to the United States in 1843, May was chosen for Asian Pacific American Heritage Month. In 1977, several U.S. Representatives proposed and later passed a proposal to make the first ten days of May Asian/Pacific Heritage Week. In 1990, former President George Bush increased the length of the commemoration by designating May as Asian Pacific Heritage Month. Similar to Black History Month, Asian Pacific American Heritage Month came about through the struggles of Asian Pacific Americans during their civil rights movement. Fighting for justice and equality among the Americans, many activists and groups, including the Asian American Movement, fought great obstacles, not only to inform others about their ethnicities and cultures, but to make strides for active Asian American participants. The San Francisco strike in 1968 was one of the biggest organized struggles by the AAM. Many notable people's pride was inspired by Asian Pacific Americans. The list includes activists, actors, artists, athletes and politicians.



Notable individuals in Asian Pacific American History

Haunani-Kay Trask (1954 -)

Indigenous rights activist

Trask has a Ph.D degree in political history from the University of Wisconsin. She speaks out on behalf of Hawaiian rights, indigenous human rights, and other native rights.

Philip Vera Cruz (1904 - 1994)

Labor organizer

Along with Chicano laborers, Cruz was subject to harsh treatment on California farms. He fought for the rights of Filipino immigrants' rights.

Yuri Kochiyama (1921 -)

Activist

After being sent to an internment camp in Arkansas, Kochiyama became involved in the movement of civil rights. Fighting alongside with Malcolm X, Kochiyama was successful in several fights, especially the reparations for Japanese American internees.

Dalip Singh (1899 - 1973)

Farmer, judge, congressman

With two degrees in mathematics, Singh found jobs as a cotton and lettuce farmer. As harsh as the Great Depression was, Singh refused to declare bankruptcy since he announced himself as an independent farmer. He became a naturalized citizen in 1949, and successfully ran for Congress four years later. He served as the nation's first Asian Pacific American representative.

Information courtesy of AsianWeek



Reza Kazempour / La Voz

Asian Pacific American Heritage week included a live performance by The Feenom Circle. Side B (left), Tope (middle) and Rsum (right), rap away their hits of their album, Souled Separately. The DASB Diversity and Events Committee funds Asian Pacific Heritage Week, along with Black History Month and Womens' History Month.



An Asian Pacific American Heritage month banner hangs above the entrance to the Campus Center. Events will take place until May 25.

Asian Pacific Americans by the numbers

Population Total

11.9 Million

The number of U.S. residents who reported themselves as Asian alone or in combination with one or more races in Census 2000.

2.7 Million

Total of U.S. residents who reported they were Chinese alone or in combination with one or more races or Asian groups in Census 2000, making Chinese the leading Asian group.

874,400

The number of U.S. residents who reported they were native Hawaiian and other Pacific Islander alone, or in combination with one or more races in Census 2000.

Income and Poverty

\$55,525

The median income in 2000 of Asian and Pacific Islander households, the highest median income of any racial group.

10.7 percent

The poverty rate of asians and Pacific Islanders in 2000.

Education

44 percent

The percentage of Asians and Pacific Islanders age 25 and over with a bachelor's degree or higher in 2000.

1 Million

The number of Asians and Pacific Islanders with an advanced degree in 2000.

Coming to America

7.2 Million

The number of U.S. residents in 2000 who were born in Asia.

47 percent

Percentage of the foreign-born population from Asia who were naturalized U.S. citizens in 2000.

Businesses

52 percent

The number of Asian and Pacific Islander-owned firms, generating more than half of all minority-owned business revenues.

45,000

The number of Asian and Pacific Islander owned firms with annual sales of \$1 million or more each, in 1997.

Population Distribution

4.2 Million

The number of California residents who reported as Asian in Census 2000, making the Golden State the state with the highest number of Asians. New York, Hawaii, Texas, New Jersey, Illinois, Washington, Florida, Virginia, and Massachusetts follow. Combined, these states represented 75 percent of the country's Asian population.

Families

2.5 Million

The number of Asian and Pacific Islander families in 2000. Of these, 80 percent were maintained by married couples, 13 percent by women with no spouse present, and 7 percent by men with no spouse present.

23 percent

Asian and Pacific Islander families tend to be relatively large. In 2000, for example, 23 percent of Asian and Pacific Islander married-couple families had five or more members.

Information courtesy of the U.S. Census Bureau