

Lady Dons defeated by state champions

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Readers speak out on rat treatment

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La Voz



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Astronaut recounts adventures

by Patty Guerrero
Editor in Chief

World renowned astronaut Captain James Lovell Jr., the second speaker in the Tech Talks '97 series, captivated a packed audience at the Flint Center on March 5.

The veteran astronaut spoke about his life as a pilot in the Navy, his amazing career as one of NASA's pioneer astronauts including his role as Commander of Apollo 13.

Lovell's first flight in space was in 1965 aboard Gemini 7. He also went up on Gemini 12, where the astronauts learned how to walk outside the spacecraft. More well known perhaps, is Apollo 8 which Lovell refers to as the "high point" of his flying career.

On Christmas Day 1968, Lovell along with Frank Borman and Bill Anders of Apollo 8 became the first human beings to leave Earth's atmosphere, and orbit around the Moon.

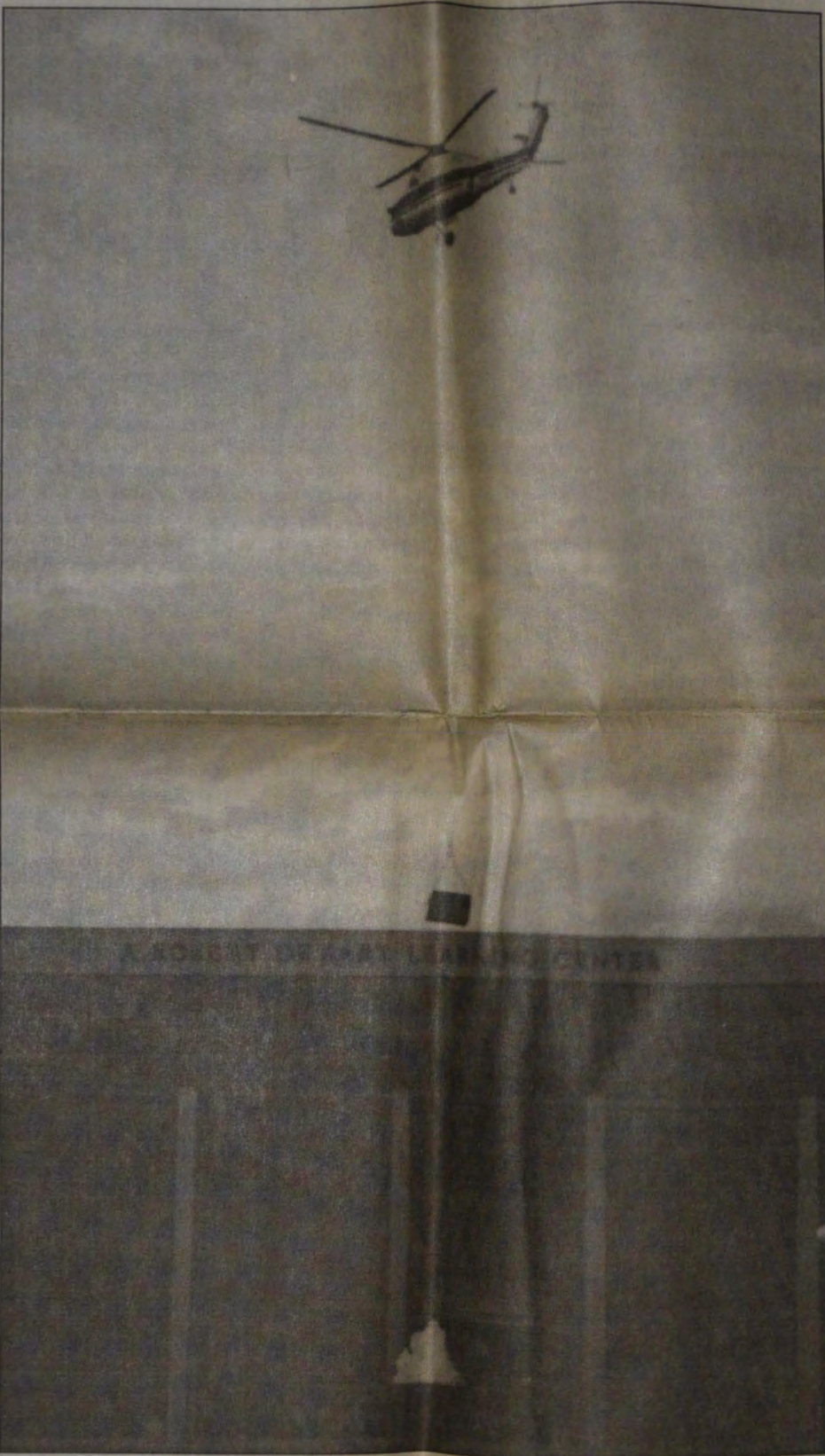
Then, two years later as Commander of Apollo 13, Lovell and his crew made headlines all over the world when an explosion caused by faulty wiring in the service module on board the *Odyssey* crippled their spacecraft, leaving them at one point with a ten percent chance for survival. As the crew members waited for Mission Control to provide a plan for their return to Earth, Lovell recalls looking out of the Command module's small triangular window and covering up the Earth's silhouette with his thumb. "It gave me the feeling of how insignificant we all really are. Behind my thumb were five billion astronauts all striving for the same thing out of life. Whether you like it or not, we are all astronauts," said Lovell.

"Apollo 13," continued Lovell, "is really a story of humor and triumph. A triumph in how people cope with crisis." Lovell believes he is a living testimony of the dedication and teamwork of the people in Houston who dealt with each problem one by one. "If you have a chance," added Lovell, "never give up."

Retired in 1991, Lovell began preparation to work on a book that would recount his experiences as a NASA astronaut. Just about that time, a young writer from *Discover* magazine wrote Lovell stating his interest in the astronauts Apollo 13 experience. The result was their best seller "Lost Moon."

In "Lost Moon," Lovell and Kluger briefly recount
See **LOVELL**, back page

Up, up, and away...



La Voz / Christopher Anderson

A helicopter from L1 Helicopter Company, hoists away the old air conditioning unit from the A. Robert De Hart Learning Center on March 22.

Janitors benefits revoked

by Dean Carrico
Staff Writer

Hearings concluded on April 7 against 28 Foothill/De Anza custodians placed on administrative leave on Jan 10. Charges against the custodians varied from drinking on the job to theft.

Local California School Employee Association Union President Leo Contreras charged the district of attempting to force the janitors to retire, engaging in what he deemed "institutional racism."

"They have informed the unemployment office of the accusations made against the custodians, thereby effectively eliminating any unemployment that they may be entitled to," said Contreras. "They are also informing prospective employers of the charges, which is certainly astray from past practice, and there may even be legal issues involved with respect to the amount of information they are giving prospective employers. As a result, the terminated custodians are unable to secure unemployment benefits, and they are unable to secure any job."

Contreras stated that the custodians have also received notice that the district is refusing to continue insurance coverage, even though the custodians would be paying the premium out of their own pocket.

"It's a benefit guaranteed under their contract," Contreras said. "They [the district] are citing 'gross misconduct' as the reason, which under the Educational Code is the only reason to deny someone insurance coverage."

Charges were filed against the janitors after the district hired a new police officer whose first assignment involved an undercover operation working alongside the custodial staff. CSEA Labor Relations Representative Joyce Scilingo, alleged the officer used methods of entrapment against the custodians, including supplying alcohol and encouraging the custodians to leave early.

Contreras added the undercover officer was encouraged to "dress down," and look "down and out" in order to fit in with the custodians. "So basically," he said, "this is the managers' perspective of the custodial crew, which gives you an idea of the institutional racism that Foothill and De Anza has been known for."

Greg Parman, assistant director for Human Resources, refused to comment on the situation, stating that only the Director of Human Resources, Jane Enright, was authorized to discuss all information concerning the custodians.

Enright could not be reached for comment. However according to an article in the San Jose Mercury News, Enright denied any discrimination involving the custodians, stating the district was "committed to diversity."

Joan Harrison, the hearing officer presiding over the janitors, stated she will not render a decision regarding
See **CUSTODIAN**, back page

Students join 'berry protest

by David Rigel Brooks
Staff Writer

Twenty-two De Anza students joined 30,000 farm workers, union members, educators, and other protesters in the UFW March for Justice in Downtown Watsonville, Sunday.

The march was in protest of the unfair treatment of the strawberry workers. Unsafe working conditions, low wages and sexual harassment are just a few of the problems which led to the protest.

"Five cents for fairness," was the theme of the march. Protesters argued that five cents per strawberry basket could drastically improve working conditions.

Currently the workers are getting paid, on average, two dollars an hour with no benefits.

DASB Senator Mary Avalos, who attended the march commented, "I went to support the farm workers. The industry is making a ton of money at the expense of the workers benefits." Avalos is currently refraining from purchasing or eating grapes and strawberries.

Arturo Rodriguez, son in law of Cesar Chavez, visited De Anza on Feb. 6 to talk and encourage students like Avalos to join the protest.

After the march, speakers such as Rev. Jesse Jackson, and Dolores Huerta re-emphasized the core issues behind the march, bringing the event to a close.

by Patty Guerrero
Editor in Chief

Conflicts between the Faculty Association (FA) and the Foothill-De Anza Community College District arising from recent contract negotiations are affecting the numbers of students being added in some classes.

Last Fri, the FA announced that it had ratified by a five to one margin the contract negotiated with the District over the past ten months. However, due to what they feel is a refusal to provide faculty with pertinent information and the Board's "threat" of impasse, the FA has urged the faculty to "work to the letter of the contract," according to the Mar 25 FA Negotiations Bulletin.

In a letter dated Mar 26, 1997, Faculty Association President Cy Gulassa informed DASB President José Fesas that "beginning the first day of Spring

Quarter many students (would) be unable to add classes if the maximum class size had been reached." The decision to enforce the "maximum class size" was reached because "the continuing actions of upper management and the Board [have faculty] severely disappointed and disheartened by the resulting climate in which they attempt to serve the needs of our students," said Gulassa.

Business Law and Accounting instructor Mike Gough commented that "right now faculty in general is uncomfortable with the District. It's unfortunate because everyone wants students to do well."

"The nice thing about being a faculty member is that it gives you some weight to do what you think is right. Unfortunately students get caught in the middle."

Although some instructors are continuing with the "normal" add procedure, students needing to take classes such as

English-Writing 100B, which are usually very full, are finding it tougher than ever.

History major Vivian Cooper remarked, "Personally, I am extremely tired of overloaded classrooms, because I think it cuts down on active discussions within the lecture format. It creates an atmosphere where I have to question if my papers are even being read."

"I come here to pick the brains of my professors, not watch a bunch of paper-pushing administrators. Therefore, I would prefer to have my professors teaching under the best conditions possible, rather than an overcrowded classroom in which the quality of their preparation and their ability for objective evaluation is severely over taxed."

Student Trustee, Vanessa Reyes was present at the Mar 3 Board meeting where a large number of faculty passionately testified in front of the Board of Trustees of their dedication as well as their con-

cerns for the future of the District. Reyes stated, "I can totally see where the faculty is coming from. They have been put up against the wall."

However, DASB V.P. of Programs Tiffany Sommerlad, who is one of several student leaders organizing a student protest, disagreed. "The faculty is using the students as a bargaining chip with the administration," said Sommerlad.

As of press time, comments from administration were unavailable.

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Faculty protest affects class enrollment

Administration is in need of repair

Educational institutions, by their very nature, are organizations with different tasks to be accomplished by different people. Whether high school, college, or elementary, if any of the component parts of the organization fail to pull their weight, the whole system suffers.

Unfortunately, this has become the trend at De Anza College. The Administration is making life increasingly more difficult for the students and teachers, and the resulting frustration is rising higher and higher.

Book prices, which have aggravated students for some time, are unfairly and artificially inflated. Similarly, food services such as the cafeteria and the vending machines throughout campus also defy economic principles - and the reality of a student's budget!

Even right outside the *La Voz* office, anyone of our hard working staff members has the "luxury" of purchasing a "value sized" Coke for the "bargain" price of \$1.25!

Editorial

The Opinion of *La Voz*

You could argue that these are all conveniences and are therefore not essential for students or faculty. After all, we live in a market economy and can therefore choose to buy food and books elsewhere.

Never fear, though, because the administration has also blundered in areas that are essential to the student and faculty. This quarter, they have created such a scheduling problem that many students are finding themselves unable to take the required courses.

Although instructors have received flak from students for strictly adhering to class size limits, it is the administration who deserves more than a share of the blame for the insufficient scheduling of the

most needed courses.

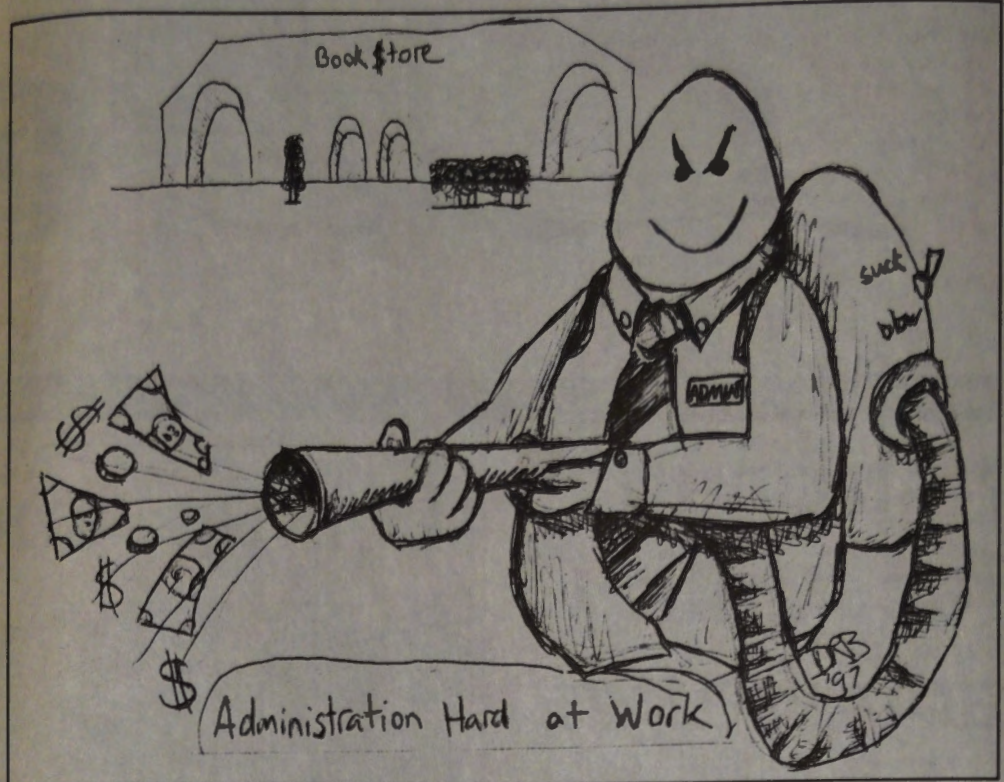
Obviously, the actions of the administration have not focused on the best interest of the school as a system of interdependent parts. By neglecting the equally vital students and faculty, the school as a whole is being brought down.

It has come to the attention of the Editorial staff of *La Voz*, that student leaders on campus are planning a student 'sit-in' to protest the exploitation of students by administration.

The sit-in is scheduled for Thursday morning from 9 to 10:30 am, to be held in front of the Administration Building.

We the Editorial staff of *La Voz* fully encourage all students to exercise your freedom of speech and attend the sit-in, as it will provide an excellent opportunity to send a message of unity among students to the administration.

For more information contact Tiffany Sommerlad @ 864-5653.



Public schooling's top 14 "special" gifts

by Derald Hamilton
Another View

My fiancée and I are planning a trip to the altar this June. Naturally, as one embarking upon the road of matrimony, my thoughts often turn to our future together. One of the inevitable products I see looming ahead in our future is the prospect of raising a family. That prospect frightens me somewhat.

Having attended a premarital seminar, I remember hearing one of the speakers inform all of us that today, rearing a family is akin to leading a garrison of troops through a combat zone. To that sentiment, I must concur. My principal concern a great deal of the time rests with the type of education I would like to see my children receive.

Being a product of public education from kindergarten all the way through college, I have heard it said that mine was not truly an education in the true sense of the word, but an orientation - an orientation that becomes more and more intense as the mind czars continue their exploits with the young and impressionable fodder we so willingly hand over to them. And I see this dynamic made manifest with such programs as Hillary's Village, Outcome Based

Education, Goals 2000, and many other programs that have made their way into the education arena.

But what are the alternatives? Well, there's private and parochial education. However, my fiancée and I, both being members of the working poor, have found the cost of these two alternatives rather prohibitive. Then, some friends of ours presented us with the idea of home schooling, where we take charge of our children's education - I mean really take charge. Based upon my limited understanding of this approach to education, it has fallen under some severe controversy and has experienced major opposition from members of local school boards and from the National Educational Association as a whole. Naturally, I sought to find out why.

A friend of mine, who happens to be a member of the local school board, emphatically informed me that such an approach was not healthy, not only for the child, but for the community at large. Why? Well, for one thing, if this trend ever truly caught on, the government funding for public education would be severely cut back, eliminating jobs reserved for educational bureaucrats. But more than that, as has been constantly hammered into peoples minds, if they home-schooled their children, they would be cheating them out of benefits

offered by the public school system.

To this end, I have to agree with my friend on the school board. After closely perusing the implications of his statement, I have been able to deduce the following with regard to what my children would be missing:

1. Street drugs and alcohol. A recent nationwide study found that most home-schoolers were unable to name today's most popular street drugs, liquors, beers, wines, and cigarettes.
2. Physical education, especially self-defense involving knives and guns.
3. Essential social skills, such as joining a gang.
4. Fashion trends, such as Raiders jackets, Air Jordan, polystyromatic hair styles, and nose rings.
5. Bus-riding or Car-pooling, skills which may prove valuable for later employment as manufacturers' representatives or domestics.
6. Condom-on-cucumber demonstrations. Essential for preventing unwanted pregnancy and AIDS. A lack of such education may force the child to consider abstinence.
7. Teenage Pregnancy. With so few home-schoolers getting pregnant, valuable skills which the pregnant student could share with her peers are lost to them and, perhaps, to succeeding generations. Such skills

- include the following: (a) how to guess the father's name; (b) how to fill out AFDC forms; (c) how to find the AFDC offices; (d) how to read the bus route brochure; (e) how to buy street drugs with food stamps; (f) how to increase their income with multiple ID cards; and (g) how to find a boyfriend when you're a single mom.
8. Forced gynecological exams without parental consent. (Like the one held a few months ago by the school district in Strausberg, Pennsylvania under the provisions laid out by the Goals 2000 program.) Without the benefit of a public school education, your home schooled, eleven-year-old daughter will never have the benefit of the mind broadening experience of being stripped down naked in the company of her peers and being genitally probed by pedophiles in the guise of genuine pediatricians and child advocates.
9. Humane studies, such as socialism, globalism, pantheism, and Satanism.
10. Endearing nicknames, such as dyslexic, hyperactive, distractible, L.D., A.D.D., and special.
11. Ritalin. Home-schooled children are expected to behave without the assistance of chemicals. They are given only love, encouragement and interesting study materials.
12. Conflict resolution. Since the computer

displays infinite patience, the children are deprived of the opportunity to practice conflict resolution with a short-tempered teacher, fellow gang members, and a host of diversity-based, multicultural influences. 13. Non-judgemental atmosphere. In many cases, home-schoolers are even said to be exposed to the corrupting influence of organized prayers.

13. Covert studies. Without the D.A.R.E. program to teach them to spy on their parents, home-schooled children often fail to learn vital career skills of duplicity, deceit and betrayal.

14. Social security number. Without a SSN, how will the children ever figure out who they are?

So, based on these findings, it appears very clear that home-schooled children are not politically correct. They learn anti-government elements of honesty, morality, decency, and other things that are honorable and upright. But most of all they learn that Jesus Christ is the Savior and that the Word of God is true. These items are things all parents need to reflect upon before tearing their kids away from these public indoctrination centers known as schools, and placing them in their own charge. And, as everyone knows, we parents are much too dumb to raise and be left in charge of the welfare of our own kids.

Love's broken watch: don't let it get hit by a purse

My watch stopped.

A friend of mine recommended that I go to a little watch shop in the mall. But there's just one problem with her recommendation: I'm just like all you guys out there, I don't enjoy going to the mall. Who does?

The mall was part of my teen life that I skipped. Somehow corn dogs, hardwood floors, and scores of teenagers that are "like trying to be like totally cool" don't appeal to me.

Didn't the phrase "like totally" die with Cindy Lauper's career in the 80's? To my surprise I've been

proven wrong; both are back. I know I just have to accept the fact that Cindy Lauper is touring again (yes she does barmitzvahs) and "like totally" is still part of the teenage vocabulary.

With those trivial facts in mind, I hopped in my car, pulled out of the driveway and turned on the radio. Verve Pipe's "The Freshman" plays in the background, "I can't be held responsible / cause she was touching her face / I won't be held responsible / she fell in love in the first place," and my mind begins to wander.

A thought appears on the center stage of my mind: Isn't it strange that Valentine's Day is on February

Triviality

Spencer Hill

14. Is love really "in season" during the winter time? Shouldn't someone move Valentine's Day to the spring time?

Ironically, the lyrics drone on, "For the life of me I cannot remember / what made us think that we were wise and we'd never compromise." There's something about that song that seems to paint a "larger-than-life" picture of a less-than-happy ending to a Hollywood movie, but hope springs eternal, right?

But "we were merely freshmen," Brian Vander Ark's lead vocals pass through my ears and I think to myself, "Yep he's right, we were merely freshmen." Perhaps there's hope, the birds and the bees are in full force now that it's spring quarter.

The song falls into the background and the deep voice of the DJ picks up where he left off as I make the final turn left into the parking lot of the dreaded mall.

I park my car and make my way in. Suddenly, as I open the door, I see a woman dressed in only her underwear standing on a platform. My eyes bulge out of my head. Has Montgomery Ward been bought out by Frederick's of Hollywood? Has Playboy invested in the department store market, sending millions of

sweet little old women into shock?

No. It's only a mannequin in the women's lingerie section. Perhaps a little too life-like, don't you think? Someday someone is going to be shocked by one of those "models" and sue the department store. I know you may doubt me, but it will happen. People will sue.

I can picture the naive soul pleading her case before the judge, "No your honor I didn't know it was only a mannequin. It's not like there was a warning label on her thigh or anything?" And, before you know it, there will be warning labels on mannequins all because an idiot thought they were real.

Don't worry, I've got my feet on the ground, I know mannequins aren't real. I won't be boarding any spaceships anytime soon. But as I stood in the department store, a little old lady walked in and yes she was shocked by the erotic spectacles.

I walk a little faster to make my way past the scene, as one of the surveyors departs from his table, puts down his clipboard, and tries to comfort her, "It's only made of plastic, it's OK." But she reacts violently, yelling "I've never looked that good in my life," as she hits him with her purse vigorously. Incidentally, my grandmother

carries pliers in her purse; who knows what this lady had in hers, a wrench? Maybe, instead of giving everyone a handgun to protect themselves, we should just give everyone a purse. Yes, a grandmother with a dark side. She doesn't need a leather jacket and a Harley, she has a purse. Be careful in the future.

But I feel sorry for the surveyor, at least he did something good for the surveyors' image. Usually surveyors sit at their tables, annoying innocent passers-by. On this day there was more than one surveyor working the mall floor. He fit the stereotype, poised and ready to "survey." (It's more like poised and ready to harass.) You know the drill.

He says, "Would you like to fill out a survey?"

I reply, "No."

"You sure?"

"Yes."

"You get a free pocket flashlight."

"No thanks." I'm trying to be polite. The flashlight's probably already broken. If it isn't it will break right after I get home.

The surveyor tries to save himself, "But..."

Fortunately, I break free from the surveyor's clutches and make my way past the women's causal clothing, into the mall. I walk past a jewelry store and a candy shop to find "Frank's Watch and Jewelry Repair."

Finally I can get my watch fixed. I hand him my watch, he studies it for a second and makes

his diagnosis. He says, "It looks like you're going to need a new battery." Thank goodness, it's only a battery. He hands me a claim check and says, "It'll be done in ten minutes." I walk off and I think to myself, how do I know when ten minutes have passed? You're the one with my watch.

Anyway, I begin to walk on the high-heel-pock-marked hardwood floors to pass the time. I walk past the jewelry stores, the pretzel shop, and the clothing stores, passing the "like totally cool" girls, and the women who still haven't "like" pulled themselves away from the mall. I like Spandex as much as the next guy, but am I going to have a deep relationship with a woman who wears clothes three sizes too small? No.

I figure my ten minutes are up by now. Well, close enough. I'm a few minutes early, so I sit there waiting for him to finish. He replaces the battery and I'm ready to go.

I pay the bill, and back-track my steps past the surveyors, who still haven't shaken the paranoid little old lady from the surveyor's throat. A crowd of spectators has gathered nearby to watch the drama unfold. Typical. And finally, I make my way out the door.

I start the engine and turn on the radio, Pete Townsend's "Let My Love Open the Door" is playing and my watch is working "like clockwork," wrapped around my wrist - and there's hope for the future. And I hope the future is brunette (or blonde).

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Psycho-rats draw fans and critics

I just wanted to address some of the issues that were raised in the La Voz newspaper article titled "Activists upset over rats' treatment."

It seems that many people in the De Anza college community are getting some wrong ideas about the psychology department. I am a true lover of animals and would never be a part of any such program that would perform cruel acts on animals. However, I will interact with animals in order to learn from them; just as people interact with other people to learn from one another.

Kathy Savory addressed the use of animals for the experiments in the article that was written and I would like to respond to her comments. Savory states that, "There is a variety of alternatives available to just about any animal experiment. I know that psychology experiments can be done through computer modeling, or human clinical trials, or large population studies." This is in fact true and the students in Psych 2 have taken advantage of these alternatives. One alternative is using "Sniffy", the computer rat, and by performing human trials of operant conditioning. On the other hand, none of these have been nearly as powerful as the close interaction with the live rats. The live rat interaction really allowed us, the students, to see step-by-step how the process of operant conditioning takes place or fails to take place and why. The basics that the class learned from the rats were needed to perform the alternatives. The basic and full understanding could not have been learned as thoroughly by just performing the alternatives that I previously mentioned.

Mr. Clarke is another person that I would like to respond to in the article. Clarke stated that, "It indoctrinates the students and gets them to believe that what they're working with is a research tool..." He goes on to say that, "Later on, they're going to do some psychology experiments that are unbelievably, unbearably cruel to animals." Firstly, I can say that his first statement is definitely a fallacy. When I first got my rat, I did not even want to touch it. I was afraid to even pet him. After about two weeks, I was picking it up, feeding him, and taking care of him all of the time. Now, I have grown attached to my rat. In fact, I plan on even keeping him at the end of the quarter. Before this class, I would have never had a rat as a pet in my house. Secondly, Mr. Clarke has no grounds on which to base his second statement. I know most of the people in my class relatively well, and them or myself would never do something cruel to any animal. Actually, I was insulted by this statement by Mr. Clarke.

Lastly, I would like to address one more statement in the article, "Contrary to protocol... students have the option of taking the rats home... rather than being euthanized. If the student decides not to take an animal home, it is sold to Andy's Pet Shop." The article infers that the rats should be euthanized because of a protocol. These animals are not receiving any medical treatment and therefore, there is no reason whatsoever that the lives of these animals should be taken prematurely. In addition, no rat has ever been euthanized in the lab and no rat will ever be euthanized in the lab. Furthermore, the rats are donated to Andy's Pet Shop. The department receives no money for the rats. It is these types of misstatements that create a negative image for the psychology department, which is entirely unwarranted.

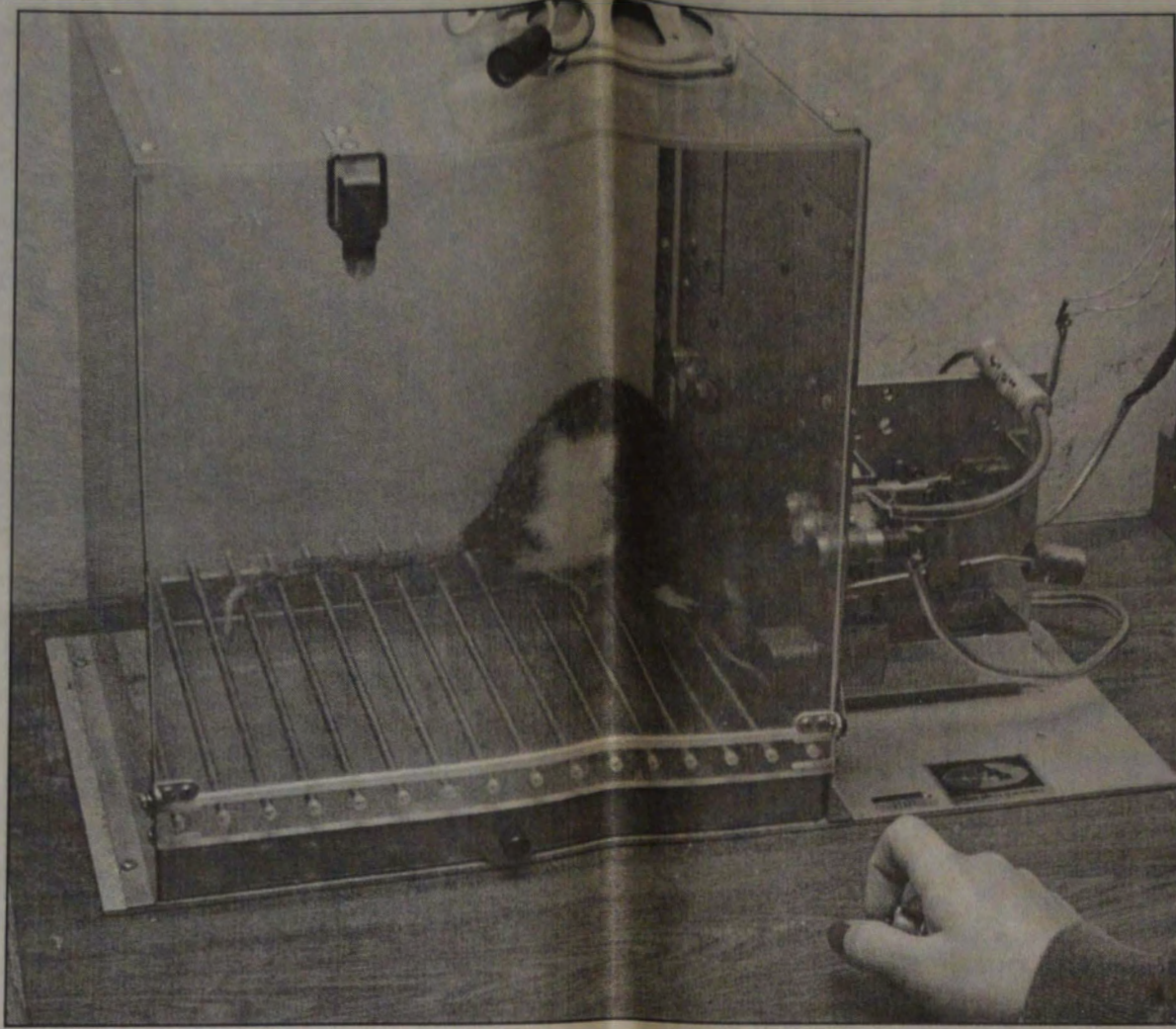
I would also like to add that our rats are treated not only humanely but, with respect, love, and care. We have an "extra rat" in our class, and he does not receive the attention that the other rats receive from their caretakers. Since all of the rats have matured, we have found that the extra rat, though it has been cared for daily and handled periodically, is not as friendly as the other rats. What I am leading up to is that we love our rats and they love us too. They are happy with the way they are treated. This shows because all of the rats are very healthy, smart, and definitely very happy!

I would like to thank you in advance for your time and effort on this response to the newspaper article regarding this matter.

-Ashley Majors

The article published in the March 4 issue of La Voz titled, "Activist upset over rat's treatment," was a pretty one-sided story.

In the Psychology 2 course in which we use rats, I have never seen a rat misused or harmed. In fact, if anyone were to mistreat a rat they would probably be dropped from the class. If anyone doesn't believe this, they are around and drop by whenever we



La Voz / Filer Photo

watch. All of us are given the option of taking the rats home after the quarter, or else they are donated to a pet store.

The one, and I do mean one and only, activist I have heard of is a person who was slacking in Psych 2 and was dropped. This so called activist also complains that we don't euthanize the rats, which in plain English, means kill the rats. What kind of an activist is that? There are no picket lines out in front of the class with signs saying "Don't hurt the rats."

I believe in media telling people what is happening, but please go to greater lengths in finding out what is happening instead of your apparent single source.

-Brian Ink

Regarding Dean Carrico's March 4 article, "Activists upset over rats' treatment":

As a psychology major student at De Anza College, I enrolled in Mr. Ramskov's Psych 2 class in the fall of 1996. I had not heard about the live rat lab until that class commenced and I was given the syllabus, which only states, on page two, "Laboratory including: operant conditioning apparatus, lab animals and lab computer system"; and on the third page, for week 2: "...deprivation of animals...make friends w/rat..." Neither the De Anza College 1996-97 Catalog nor the De Anza College 1996 Fall Schedule of Classes describe anything about the Psych 2 lab.

Two things on the front page article are misleading: First, the photo of the lone student with the rat in Psych 2 lab is unrealistic because my experience was that there was one rat for each group of three students, which became problematic with so many crowded in the small lab, or when so many dropped out. Secondly, Ramskov's quote "We don't have anybody ever coming here and saying 'How dare you shock those humans! [referring to the GSR machine] But if you do anything with animals, that's a different thing." is misleading because I objected to depriving the rats of water and was about to ask for an alternative to Ramskov's requirement of using his GSR machine to shock a human when he ordered me out of his class. I have rights to remain in class and rights to free speech that Mr. Ramskov violated.

Further misinformation by Ramskov is that he says, "Students enrolled in the course are offered the option of using 'Sniffy,' a computer simulated rat..." Show me. Where does he say that? In my class we were required to do both labs; so I still needed a replacement to the live rat lab in addition to the lab involving 'Sniffy.' The live rat lab required a group project at the end of class using the live rat, as well as a printout of 'Sniffy.'

-Colleen Annette Clarke

I am writing in response to the article written by Dean Carrico about the use of live rats in psychology classes.

Just like what it says in the article, our class uses live rats and deprives them of water. Our goal is to train them to press a

bar in order to obtain water.

The points of this article are: 1. It is not helping human health to figure out that a rat will push a lever to get some water. 2. The use of water deprivation is a form of cruelty.

It is hard to disagree with these points for I believe the use of animals for humanity's sake is unethical. We should not consider ourselves as special "animals" and do whatever we want to do to the other animals. I even think that to raise animals just to serve them as a meal on the dinner table, or to keep them behind bars in zoos, is also unethical.

However, I cannot ignore the fact that we learn a lot more from seeing and touching real animals, as opposed to only using TV or books. I learned so many things from handling Gilbert, our rat. I learned how it was like to use live rats for an experiment. I learned how to respect and thank animals, especially those that sacrifice their lives for human beings. The things that I learned was far beyond what I would have learned from only a textbook, or even our computer rat "Sniffy."

I am glad to have had such an opportunity to interact with live rats for my psychology class. And please note that none of us chose to shock or to do anything harmful to our rats when we decided what experiment to run for our final paper.

-Mari Inaba
Psych 2 student

It was very good news to learn, from your March 4 issue that a De Anza student kindly sent me, that there is a student movement on campus asking for the abolition of the use of animals in psychology experiments.

Of all the cruel uses to which animals in laboratories are subjected, their employment in psychology experiments is surely one of the most frivolous. The ostensible purpose of their use, founded on a very shaky basis, is to teach us something about human reaction and behavior. But, as Peter Singer, in his seminal book, "Animal Liberation," puts it, either the animal is not like us, in which case there is no reason for performing the experiment, or the animal is like us, in which case we should not subject it to the sensations and circumstance that we would consider highly undesirable were we to suffer them ourselves.

Water deprivation which I gather is one of the experiments that De Anza rats are used for, falls into that category. It is a well known fact that thirst can be more tormenting than hunger. Does one have to subject some small, gentle and highly intelligent animal to suffering in order to illustrate a truism? This is a procedure that has been performed so often that it can hardly be called an "experiment" and adds nothing to the sum of human knowledge.

The De Anza students opposed to the use of non-human animals to study human psychology are in the vanguard of a rapidly growing national and international movement to consider the interests of other living creatures with whom we share the

earth. all over the world, in colleges and universities large and small, some of the most progressive developments in curricula have come about by the instigation of students. I hope that De Anza, too, will adopt this enlightened policy and feel proud of attracting the kind of bright, sensitive and insightful students that have been instrumental in pioneering educational reforms for many decades.

-Lise Giraud
Co-Director of Education
In Defense of Animals

In Math we study math, in Film we study film, in Chemistry we study chemistry, but in Human Psychology we study rats.

We study rats?!

As far as I can see, the experiments that are required of students teach primarily two things: the processes and experience of experimenting with animals, and that it is valid and necessary to experiment with animals in order to learn about human psychology. On a more subtle and subconscious level the experiments teach speciesism and callousness towards life (esp. animals).

All classes at De Anza that use labs and experiments in their curriculum do so to teach the processes and procedures of experimenting. When using the rats, I wonder if students are aware that the purpose of the experiments are designed solely to orientate them to animal experimentation (or vivisection). Do students know they are not learning a thing about human psychology when they do these experiments? Do they know why they are being introduced to vivisection? Are they told what goes on in university psychology? Does someone tell them about the starvation, electrocution and solitary confinement. Are they aware of

what is done to millions of dogs, cats, birds, rats, mice, apes, and monkeys every year in the name of so called "human psychology?"

Are students told that many of the psychologists who practice experimentation do it not to improve humanity, but to thicken their pocket books?

Are they told that there is an ever increasing number of psychologists who are finding that animal experimentation is invalid and counter productive?

Mr. Ramskov said that when you train a real live animal, you really develop a respect for the majesty of the creature... I'm sorry, but I always thought respect meant consideration for others interests. Is subjection to water deprivation or confinement to a small plastic box really in the rats interests?

It is said that live animal training is a better tool for the students to learn. Better tool for learning what - human psychology or how to callously experiment on animals?

Because the Psychology department offers an alternative (Sniffy, the computer simulated rat), I assume that live animal training is not required but the idea of using animals is. Why is this? Is a student who passes your class without experimenting on rats less knowledgeable in the subject of human psychology than the student who has experimented on animals? Are psychologists who have not experimented on animals inferior to those who have?

The real problem here is that by using animals in the curriculum we are condoning animal experimentation. We are teaching that animal experimentation is valid and necessary. And in so doing, we are promoting the torture of millions of animals in research labs and universities across America.

It's a sad thing that most of us are too busy to question or even think about what goes on in this country. Many of us think whoever has a Ph.D or is endorsed by the government, must know what they are doing. We never question the institutions or industries. We never question the validity of what goes on. Many of us don't even know what goes on. Has it ever occurred to anyone that the industries might know and take advantage of this? In a country with so much wealth and discord at the same time, I think it is obvious they do.

If the industry is corrupt, then why is no one doing anything to stop it, you might ask. The fact is, there are many people trying to stop it. The trouble though is that those who try to stop it are outside the loop. They are economically no match for the industries- who (by the way) work together to protect their rich asses from those trying to reveal the truth. As a result we rarely hear about what these people have to say.

Don't get me wrong, I'm not saying the Psychology department is being consciously deceitful or that all they care about is money. After all, they are teachers, and I don't know if it is possible that teachers could care more about money than humanity. I do ask however, that they re-examine the incorporation of vivisection in human psychology. Take a look at the millions of tax dollars spent on animal research. Then, take a look at what it has gained. Do you see the discrepancy?

Please, not just for the sake of the animals, but also for the sake of humanity, teach responsible psychology. Don't use animals.

-John Clarke
President, S. P. A. C.

Yes! Let's critique teachers

In response to the editorial, "Let's publish opinions of classes and teachers":

Yes! Lets. This is what I was looking for when I got here. That way we will have less problems dropping and finding new classes. I think a team of us should go around to all teachers or department heads and collect syllabuses (green-sheets). Then we can put them in a binder in the library.

To notify students of its existence, La Voz can do an article on it in the first issue of each new quarter, and a notice can be printed in the new schedule and

course book.

Besides the greensheets, there could also be student poll summaries included. If we have to do polls to give to the department anyway, in review of the teachers, why not benefit from them ourselves? Or if there is not a poll on a class already, we could have one done; one poll every year or every time a new teacher arrives.

I thought of doing this in 1995. Let's go.

-Claudia Calabrese

Letters to the Editor Policy

La Voz welcomes Letters to the Editor. Letters must be signed and a phone number should be included so that we can verify that the person whose name is signed is in fact the author. Names will be withheld by request. Letters should not exceed two double-spaced, typed pages. We reserve the right to edit for length and clarity, but will make no attempt to alter meaning. Please drop off letters in L-41 or e-mail to apk38447@tptoc.fhda.edu

Ice cold assassin eats hot noodles

by David Rigel Brooks
Film Critic

With the squeezing of a trigger ice cold blood is pumped into the veins. A lifeless body slumps onto the ground as the killer's frozen eyes watch attentively.

The tools are packed up, the cold metal is put back into its case and it is time to disappear. Life as an assassin is not easy. It takes a machine devoid of feeling to carry out each kill and then go on and live another day.

This is the life of Wu Chin Lin ("Eat, Drink, Man, Woman") the nameless female assassin of "Beyond Hypothermia". As the machine she follows a strict set of rules which simply dictate that she is without identity. She has no past and she knows not even her own name.

There is something about Hong Kong Cinema that is magical, and Patrick Leung captures this something in this movie. It is a combination of things from very stylized shots with varying film speeds and the uses of stills to the very classical use of tragedy in the story.

Leung was actually John Woo's assistant director for the past decade, and it shows in the quality of his work. Although Leung's work in "Beyond Hypothermia" closely parallels John Woo's other

works, it does have its own flavor and character.

Even though Lin's assassin is an ice cold killer, we do sympathize with her. After every kill, although not clearly stated, she experiences a form of hypothermia, where her soul freezes over and she is able to carry out the horrors that her job entails.

The only way she can defrost herself is by stopping by her local noodle shop and slurping up a scalding hot bowl of noodles. During this rejuvenating process she meets her love interest, the noodle chef (Lau Ching Wan). At first, she visits him in an attempt to take a forbidden taste of human emotion, but before he can say anything to her she disappears, leaving money on the table and the words "pretty ghost" hanging from Wan's lips.

Her true tragic flaw is that underneath all the ice she is human, and she has human needs. It is these human needs that clash with her assassin code of survival. She can no longer remain in anonymity. Love has ruined her as the unstoppable killing machine, and in it is both her salvation and damnation.

She makes another mistake. She is spotted after shooting a mob boss in the head. The spotter is the boss's right hand man (Han Sang Woo), who will stop at nothing until the assassin who shamed him is dead. He also becomes an ice cold killing

machine. The only difference is instead secretly desiring to be human, he is stripped of everything that makes him human. He loses his job, his fiancée is killed in his arms, and he is being hunted down by his own people. With this and his unrelenting determination to kill, he is forged into the cold world of death.

His only flaw is that he has an identity and is not able to disappear into the world unnoticed. It is fate that brings these two tragic players together and then sends them crashing together in the climatic, tragic, yet dreamy end.

"Beyond Hypothermia", offers a chilling look into the empty world of a female assassin and although violent, it is also tragically touching as the killer grasps at becoming human but is damned by the cold truth.

E-mail me at mtnrige@aol.com or maybe even check out the articles that didn't make it, on the webpage <http://members.aol.com/mtnrige> if you really want see something, check out La Voz on Air.

Beyond Hypothermia

★★★★

Directed by: Patrick Leung
Starring: Sang Wan Lau
Ching Wan Lau
Shirley Wong
Shien-Lien Wu
Running Time: 90 mins
Not Rated

DASB welcomes students

On behalf of the entire DASB, I would like to welcome all of our new and returning students to Spring Quarter at De Anza College. Reading this letter means you have survived all the hard work of registering for classes and the long lines to make the ultimate sacrifice — investing in books — and can now get on with your studies. Although if you're reading this while waiting in a line to return books, you may not be out of the woods yet!

Much like students who are preparing for that final push before summer, we in the DASB are prioritizing the work we have ahead of us in order to finish the year strongly. Among our most important efforts for the remainder of the year are, to increase student involvement in the areas of new faculty hiring and bookstore pricing.

DASB Senator Mary Avalos, was a fully participating member of the Bookstore Manager Hiring Committee last quarter. The new bookstore manager, James Ladd, was approved by the Board of Trustees last Monday night.

Several other important positions on campus need to be filled, including Dean of Physical Education. We hope to build upon the opportunity afforded us by the



José Fesas
DASB President

college with Mr. Ladd's position and provide for full participation by students in upcoming hiring decisions as well. This would be a positive step towards continuing the long standing De Anza tradition of communication and cooperative relationships between students and college administration.

I look forward to developing this communication with the bookstore as a way of keeping learning materials accessible to all students. DASB plans to be very active on the Campus Center Board (CCB) this quarter. The CCB reviews the operation of and makes recommendations regarding the Hinson Campus Center. These operations include Campus Center facilities, Food Services and the De Anza

College Bookstore.

Many worthwhile proposals have already come forward for controlling text book prices including buy back of used books throughout the entire quarter, maintaining a larger supply of used books on hand and the possibility of a student text book reselling network. Faculty already has a commitment to the district of maintaining a two year lifespan for text books. Agreements between faculty and students could also provide for the possibility of extending a book's useable life to three years.

We are studying all of these ideas and actively researching others as well. Student participation is vital in this area as the ultimate goal is to be responsive to the needs of students as the majority patrons of the bookstore.

I encourage all students to attend a DASB Senate meeting in order to share any ideas or concerns with their student representatives. Students may also come by the Senate offices which are located downstairs in the Hinson Campus Center near Le Café. DASB Senate meetings are held in the Senate Council Chambers on Mondays at 3:30 or 4:30 p.m. on the last Monday of the month.

I hope this will be a profitable and enjoyable quarter for everyone.

Taking it to the coast



La Voz / Sandy Chiang

While hiking the 35 miles from Castle Rock to the sea with 50 pound packs, Jamiel Danesh and Rudy Gonzales of the Outdoor Club stop for a set of motivating pushups. Interested in club activities? Call 864-8357.

Australian director clicks on classics

by Jason C. Stephens
Film Critic

After only seventeen days of shooting "Love and Other Catastrophes" with a cast and crew working completely on deferred payment, Australian Director Emma-Kate Croghan shows the world proof (as if the Oscars weren't enough) that independent films are hot.

Hollywood could never make a film like this. Yes, the subject matter is as old as drama itself—the human heart in conflict, in love, and in search of companionship, but the film's fresh and innovative style comes from a young production team only three years out of college. The result: a commentary on love in the context of a group of college students desperate for a means to escape from the confinement of existential solitude.

Of course, the typical personalities are all represented with the five main characters: Mia, the lesbian socialist played by Frances O'Connor; Danni (Radha Mitchell), Mia's loving x-girlfriend; Ari (Matthew Dyktynski), the arrogant intellectual and campus gigolo; Michael (Matt Day), the undiscovered Mr. Right; and Alice (Alice Garner), the anal retentive frustrated perfectionist. Their lives swirl together in what is basically (very basically) a feature film version of "Friends" with a plot founded on an opening scene quote from Giovanni, "We love because it's the only true adventure."

The story is certainly an odyssey, a day-trip through the adventures of on-campus love-life.

The major themes of the story, however, are more clearly defined during a Latin lecture early on in the story. Here the students (two of which are the main male characters) learn the phrase, "Omnia Vincit

Amor," or, "love conquers all." But what exactly does it conquer?

The constant references to Nietzsche and Sartre throughout the film only hint at the idea that love is a sanctuary from the frightening notion that we are all alone in the universe.

Yes, the desire to reproduce is strong in us, but so is the need to shield ourselves from existential alienation. When Mia sees her "X" with another woman, she quickly recites a list of reasons why she's glad to be single.

The sweet-lemon rationalization only lasts long enough for the campus gigolo, Ari, to state, "the only good thing about being in a relationship is that you're not alone."

The problem Ari finds, however, is that he thinks love is merely an emotion used to hide his idea that humans cannot escape the inherent alienation of existence. As he says in one of several of his soliloquies, fittingly spoken into a tape recorder, he is of a breed which exists above the need for companionship.

His perception of love thus manifests itself in his cold indifference towards sex and his unwillingness, and probable inability, to have an intimate relationship.

His view of love as an illusion is a theme reinforced by Croghan's cinematic style. Her creation is a self-conscious film which exposes its own ability to deceive an audience by making constant references

to the medium of cinema. The film opens with a silent super 8mm sequence that quickly fades into a social scene that includes film majors and a women writing her thesis on 'Doris Day as a Feminist Warrior.'

References to the art of film consistently appear throughout "Love..." with a t-shirt from "Grease", a film class focusing on Hitchcock, glimpses of a 16mm camera during the climatic party scene and a goofy day-dream sequence with students dressed like Tarantino, Woody Allen and Spike Lee. This barrage of self-reference forces the audience into an awareness of the film as an illusion—a motif that parallels Ari's idea that love itself is an entity designed to deceive its participants. This lack of distance between the silver-screen and the audience also helps Croghan to gain the support of the film critics whose respect is gained by the homage she pays to the classics.

The film is, in essence, an ode to cinema and a reflection of modern culture delicately combined. It's no "Citizen Kane" (although there is a poster of Wells hanging in the professor's office), but for a debut film, Croghan has definitely found the rosebud of modern international cinema. In perspective, consider "St. Elmo's Fire," with Woody Allen's wittiness and philosophical rants. The product is an independent success.

Comments to: Jason@hooked.net

Film Review

Love and Other Catastrophes

★★★★1/2

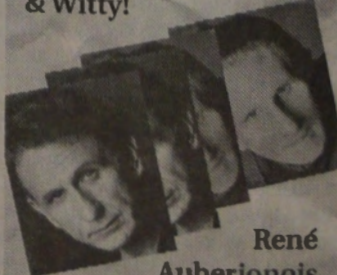
Directed by: Emma-Kate Croghan

Starring: Frances O'Connor
Alice Garner
Radha Mitchell

Running Time: 76 mins
Rated R for sexuality, language and some drug use

San José Repertory Theatre

Exuberant, Charming & Witty!



René Auberjonois
star of film, stage & TV
"ODO"

Star Trek: Deep Space Nine

in a staged reading of

archy-
types

the adventures of archy
and mehitabel
by Judith Auberjonois
archy—a cockroach poet
mehitabel—a lady alley cat
Live Jazz Music! Fabulous Poetry!
Sexual sophistication & worldly wisdom

Sunday, April 20 at 4pm
Mayer Theatre, Santa Clara University
CLUB
95050
291-2255
Tickets: \$30, \$32, \$29 Students \$25
Box Office Due North First Street

FREE Computers. . . Are You Interested?

On Tuesday April 29 at 1:30 pm, the DASB Senate will be disposing of several Macintosh computers, an accounting calculator and other equipment.

The DASB office equipment disposal will take place in the Senate Office for anyone with a current DASB card on a "first come, first serve" basis. Supplies are extremely limited. All equipment is "AS IS." Don't miss a great opportunity!

Questions? Come to the DASB Office located on the first floor of the Hinson Campus Center.



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San Mateo falls, Cabrillo final test

by Mercedes Adams
Staff Writer

The Dons, after a 14-2 win over the San Mateo Bulldogs on April 8, gained the rights to second place in the north division of the Coast Conference.

The Bulldogs had been tied with the Dons for second place, both one game out of first, until the pitching of Jordan Romero shut down the Bulldogs' offense.

The Dons made a strong offensive showing, with three players with three hits in the game. Ricky Wiens, Mike Gardner, and Dominic Repetti all contributed to the 19 total hits for the Dons.

"We put it all together when we had to win," said Dons head coach Terry Hardtke of the San Mateo game.

After securing a hold on the second place position, the Dons are anxious to knock Cabrillo College out of its first place position in the north. The Dons will have the opportunity to win first place on April 15 and again on April 26, when they play against Cabrillo.

Combining great pitching, relentless offense, and strong defense, the Dons are setting their sights on that top spot in the Coast Conference as the season's final games approach.

With 4 wins and 1 loss, left handed pitcher Jeff Martin has a 2.87 earned run average. In 47 innings Martin has allowed only 3 home runs and he averages 6.5 strike outs a game. The sophomore consistently pitches that average around 86 miles per hour.

Citing his change-up as his favorite pitch, Martin says a little luck and good defense has helped him. "Other guys have been throwing well, I've just been lucky getting the guys to hit behind me when I'm on the mound. Defense has been helping me out a lot," said Martin.

Head coach Terry Hardtke is pleased with the pitching on his team. Young Jeremy Cunningham, in his first season with the Dons, is putting up some good numbers. After pitching in 10 games, Cunningham has 5 wins, 4 losses, and 1 save.

Hardtke said, "(Cunningham) is doing very, very well." The freshman lost "a couple of real close ball games, but he pitched great both times."

Cunningham has pitched 63.2 innings,

allowed 7 home runs and averages 9.1 strike outs per game.

Team captain Ricky Wiens is the spark that fires the Dons offense. "He's our lead off hitter," said Hardtke. "He's our guy that makes the team go."

Wiens said, "My number one strength would have to be my speed. The ability to get on base and score runs."

Wiens, with a .357 batting average, is an important part of the Dons offense.

"Statistically, he's got 22 stolen bases, which is outstanding. He's second on the team in RBIs," said Hardtke.

The Dons quickness is one of the reasons the team is holding onto the number two spot in the Coast Conference.

"We can hurt opponents with our speed. Getting on base, going around and stealing bases - that's big for us," said Wiens.

Scott Grover, third in the lineup, leads the team in runs batted in and is second in the league with a .453 batting average.

Hardtke said, "He's an outstanding ball player that will probably play pro ball. He's just had a spectacular year."

Grover feels that his best skill is reflected in his batting average. "I've just been able to hit my whole life," said Grover. "I've come out and tried to work hard...tried to prove my skills to everyone else."

Despite an arm injury earlier in the season that has not entirely healed, Grover has put some big numbers on the board. In 106 at bats, Grover has 48 hits, 30 runs, and 3 home runs. He leads the team with 23 stolen bases.

Cabrillo is the number one obstacle for the Dons right now. The team is pulling to win the Conference, and hopes are high that the team will make State play-offs.

"We've had a couple of tough losses," said Grover, "but we're starting to overcome it. We're starting to play better as a team."

Martin said, "I think we're the team to beat. We're probably one of the most talented teams in our Conference. We play solid defense, we hit the ball, and we have a great starting pitching staff. We keep winning and we'll be there."

Grover is optimistic about the Cabrillo games, and feels that the Dons are the stronger team. "We had a tough loss to them last time. We should come back and beat them."

Lady Dons defeated by State Champions

by Andy Snowberger
Staff Writer

The Lady Dons dream of a State Championship was sunk when they lost a tough battle with the Pirates of Ventura College in the California Community College Women's Basketball Championships at the De Anza Gym on March 13 by the score of 81-59.

The Lady Dons, seeded fourth in the tournament, had previously defeated fifth seeded Fresno 76-48 and thirteenth seeded American River 62-46 to face the number one seeded Ventura Pirates.

Finishing their division in first place with a conference record of 13-1 (30-6 overall) the Lady Dons felt confident as they walked onto the court against Ventura. The action began with Ventura winning the tip-off and scoring first. The Lady Dons, led by team captain Jane Riley, promptly responded with a basket of their own.

The Pirates of Ventura had a five inch height advantage and quickly took control of the game by dominating the first half with excellent perimeter shooting, primarily over the Lady Don's heads.

One Pirate guard, freshman Amirah Leonard, gave the Don's defense a rattling as she scored 13 points in the first half. Keeping De Anza from falling too far behind was freshman guard Shana Buchanan who scored 10 much needed points of her own in the first half. At halftime, the Pirates led the game by the score of 46-24.

Throughout the second half, Ventura's scoring was slowed by De Anza's defense but nonetheless, remained constant as Leonard finished the game with 17 points to go with sophomore forward Adria Sneed's 11 points.

Despite their best efforts, De Anza was not able to launch a comeback as the Pirates hoisted the jolly Roger by posting a final score of 81-59.

De Anza's scoring was led by three players: Shana Buchanan added 11 points to her first half total to finish with 21 points; sophomore guard Jaymie Woodard contributed 15 points (10 in the second half); and freshman Jane Riley added her leadership to a 9 point scoring total.

When asked what the Lady Dons



La Voz / Christopher Anderson

(#23) Shana Buchanan makes a move inside and scores a basket for the Lady Dons in their 81-59 loss to Ventura on March 13th. Buchanan scored 10 points in the first half and 11 in the second.

could have done to win the game, Head Coach Mike Gervasoni said, "We needed to shoot the ball better than we did. If we had done so we would have been much more competitive. . . we can't shoot 28% against any team, much less a team that is shooting 66%. It was hard to get the ball under the hoop because Ventura has a big height advantage and our perimeter shooting was off."

The Lady Dons are through with this season, but with patience and determination, they may find this experience a useful tool in reaching next year's State Championship Tournament.

Notes: The National Anthem at the State Championship Tournament was sung by De Anza's own security officer Doug Vincent, and as anyone there will confirm, he did a wonderfully patriotic job.

Tennis teams expected to play well in Championships

Trey Dunia
Sports Editor

The Men's and Women's Tennis teams hope to serve up lots of action in the Nor Cal Conference Championships at College of San Mateo for the women and Chabot College for the men April 17-19.

The women's team is led by top seeded Chisato Kaizuka and second

seeded Losaline Mafiolo, both excellent sophomores who play individually as well as being paired together for doubles.

"Chisato is big in her backcourt play while Losaline is a tiger at the net," says Head Tennis Coach Colleen Lee-Wheat.

She added that "As a doubles team they lost only two games this year. . . individually they both have

an excellent chance to make the Northern California Playoffs."

The Men's team is led by Quoc Ho, a quick and agile sophomore who is ". . . hungry for victory," according to Lee-Wheat.

This year's Conference Championships are being held at College of San Mateo for the women and Chabot College for the men. Both tournaments start at 9

a.m. Although the seedings have not been announced yet, expect Kaizuka to be seeded #3 or #4 and Mafiolo to be seeded in the #8 position.

Through sixteen matches this year, Kaizuka is 11-5 and Mafiolo is 9-5. As doubles partners their record is an even more impressive 11-4.

Overall, the women's tennis team

has a 9-7 record this year with a 7-4 mark in the conference. Two of the conference losses came against a tough San Francisco City College team and a close loss against Chabot.

The men's team seemed strained this year due to the loss of Drew Williams as head coach. Lee-Wheat took over the men's team at the beginning of the season, and has two

assistants for the teams. The men have five freshman on their seven member team.

"But they are improving, that is the important part," says assistant tennis coach Jose Francisco Ruiz.

"We beat mission and San Francisco, we got very close matches with Cañada, 5-4 loss. We had a close match with Foothill, first time in many years."

Sports Schedule

Baseball		
Day	Opponent	Time
Today	at Cabrillo College	2 p.m.
Thursday	at City College of San Francisco	2 p.m.
Saturday	College of San Mateo	12 p.m.
April 22	Cañada College	12 p.m.
April 24	at Skyline College	2 p.m.
April 26	Cabrillo College	12 p.m.
April 29	City College of San Francisco	12 p.m.

Men's and Women's Track and Field			
Day	Opponent	Site	Time
Today	Mt. SAC Relays	Walnut College	10 a.m.
Wednesday	Mt. SAC Relays	Walnut College	10 a.m.
April 24	Coast Conference Trials	West Valley	10 a.m.
April 26	Coast Conference Finals	West Valley	10 a.m.

Swimming and Diving		
Day	Opponent	Time
Friday	at Ohlone College	2 p.m.
April 25	Conf. Championships at Ohlone	TBA
April 26	Conf. Championships at Ohlone	TBA

Men's and Women's Tennis		
Day	Opponent	Time
Thur-Sat	Conf. Championships at Chabot	9 a.m.
April 24-27	Ojai Invitational	TBA

Dons offer variety, but no cheerleaders

When I first arrived on campus I expected to see the usual college sports such as basketball, baseball and, my personal favorite, football. What I was not expecting, however, was the abundance of other sports available to our male and female student athletes. These sports include soccer, water polo, swimming and diving, track and field, golf, tennis, softball, cross country and volleyball. Needless to say, I was very impressed.

Even more impressive than the amount of sports available is the transfer rate among our student athletes. According to De Anza's Athletic Academic Coordinator, Matt Trospier, 81% of sophomore student athletes transferred to a 4-year university in 1996. In fact, seven of our teams had an incredible 100% transfer rate. Of those seven teams, six were from women's sports. Great job, ladies.

Not to be outdone by the women's teams was the football team which was awarded the California Community College's Scholar Team Award, known as the "Wilson" award, for outstanding GPA's.



Trey Dunia
Sports Editor

De Anza's athletic secretary, Jackie Harvey says, ". . . not only did the football team win the Wilson Award last year, they are up for the same award this year as well." So much for the "dumb jock" stereotype. . . see ya' in Calculus.

As some of us well know, transferring to a university doesn't necessarily mean you will compete. Forty percent of De Anza sophomores who transfer actually compete at the university level. Of those who compete, 25% are offered some kind of scholarship. The high rate of scholarships must be a reflection of the high GPA achieved by the athletic teams as a

whole. Keep up the good work.

Another reason for the high rate of scholarships is that universities are offering more and more scholarships to women athletes. I feel this trend will continue to grow, especially with the introduction of the ABL and WNBA into the national market. Any way you slice it, you have a great chance at an education if you are a DeAnza athlete, regardless of your gender.

Speaking of gender. . . I noticed there were no cheerleaders representing DeAnza at the basketball games this year. Call me sexist if you want, but I think we are missing a big part of campus life if we don't have cheerleaders. Ventura College had cheerleaders and a women's basketball team while we expected our women's team to both play and cheer. As you well know, Ventura won. Are we asking too much from our women's team? My mother says women have always been burdened with twice the load as their male counterparts. . . is there a connection? We might never know.

I asked aerobics instructor Marsha Peterson about her experience as an advisor for the last attempt at a DeAnza cheerleading

squad. She told me that ". . . the girls didn't attend practice and there were conflicts between members." Sounds like my (ill fated) attempt at playing high school baseball. I didn't like some of my teammates and didn't think I needed practice. Consequently, I spent the season swinging a 9-iron from the rough instead of a bat on the diamond so I know where the problem lies.

She also said that it is extremely hard to get a cheerleading squad together for a community college, not many have them. This is true, but ironically, the large and successful programs (like ours) do find a way to put one together.

Ultimately, however, it is the students who make it work. With that all said and done, if there are any women (or men) interested in cheerleading, might I suggest you contact the activities office and start up a cheerleaders club?

One question remains. What would you call yourselves? How about the Donnies. . . or the Donnettes. . . or the Ma-donnas. . . or maybe not.

What do you think? E-mail me at mtd29232@tiptoe.fhda.edu or drop me a letter at room L-41.

Hero speaks at Flint



Capt. James Lovell Jr.

LOVELL, from front page several of NASA's Gemini and Apollo missions, including both technical and personal background, but concentrate chiefly on the near disaster of Apollo 13.

As is often the case, the news of the book hit Hollywood, and before too long "Lost Moon" became one of 1996's biggest Box Office hits. "We sold the story to the movie people with only one chapter completed," jested Lovell.

Kevin Costner, who resembles a young Lovell, was actually the astronaut's first choice to play him in the film. But Costner turned down the part in

order to continue filming "Water World." "Meanwhile," recalled Lovell, "(Tom) Hanks' agent heard about the part and called Tom who had always wanted to play an astronaut.

Hanks had just won an Oscar for his role in the movie "Philadelphia," so when Universal heard that (Director Ron) Howard had Hanks for the movie, they gave their "OK" and went for it!"

Reflecting on the magnitude of Apollo 13 as a "successful failure," a very serious Captain Lovell stated "There are three kinds of people in this world, people who make things happen, people who watch things happen, and

Lovell remembered over 30 years

by Ruben Guerrero Sr.
Guest Writer

December 21, 1968 "... 4 - 3 - 2 - 1 we have lift off!" echoed NASA's mission control as they launched Apollo 8 from Cape Canaveral, Florida.

I remember that day vividly. The day Frank Borman, William A. Anders and Jim Lovell Jr. would become the first human beings to venture beyond Earth's "protective" gravity. It was unbelievable! Just a few decades back, humankind was merely learning to fly using piston propelled airplanes.

Nothing like this had ever been done before and my generation followed Apollo 8's flight around the Moon with great interest, praying for the safe return of the brave men who accepted the challenge. As they went into orbit around the Moon, it seemed as if time stopped when all communication with the Earth was temporarily lost until they reappeared, and we knew all was well.

Apollo 8 successfully blazed the trail for memorable missions including Michael Collins, 'Buzz' Aldrin and Neil Armstrong's historic lunar landing of Apollo 11 on July 20, 1969.

April 11, 1970, here again Jim Lovell, one of the original astronauts from Apollo 8 commanded Apollo 13. Most of you already know the outcome of Apollo 13 and may have seen the movie, or even read Lovell's book "Lost Moon." However, I would like to emphasize that contrary to what many viewed as a failure or superstitiously believed using the number 13 had been bad luck for the mission, I had always thought of Apollo 13 as a success story. A success for the dedicated individuals - both on the ground and in the module - who turned a near disaster into a triumph of ingenuity and excellent performance of team-work, saving the lives of the men involved and teaching us not to give up in the face of adversity.

March 5, 1997 Captain Jim Lovell Jr. visited the Flint Center at De Anza College. I had the honor to be there, next to the man who had gone to the Moon twice and was Commander of one of the most challenging missions.

As a reporter, photographer and myself entered the waiting room at the Flint Center, there he was, this great man, looking simple and patient yet eager to share his life experiences with us.

It seemed like a dream that after seeing Apollo 8 blast off over 29 years ago, I would be in the same room with one of the greatest pioneers of the Space Program. In spite of his age, he still projected the liveliness of his younger years. His enthusiasm for space and science is contagious.

He joked about his wife being glad to see him after surviving Apollo 13. Oh, but so were we! Once again, welcome home Captain Lovell!

La Voz, Kramer win



A funny thing happened on the way to the Annual Conference of the Journalism Association of Community Colleges where La Voz (that's us) received a General Excellence Award for the second straight year. Editor-in-chief Patty Guerrero, Photographer Jason Stephens and Ad Manager Tara McKensie happened on this breaking news story near Shaw St. in Fresno. Our intrepid staff got the photo and the story of a burst fire hydrant. The Fresno Bee considered publishing the picture, but didn't find room for it. And the delay meant our team missed the on-the-spot news competition. Oh, yeah--Opinion Editor Alex Kramer won second place in column writing.

La Voz / Jason Stephens

Janitors fight for rights

CUSTODIAN, from front page

the custodians until May 7, thirty days after the last hearing concluded, where upon she will decide the individual outcome for all of the janitors, which CSEA officials say only adds additional and unnecessary grief to the parties involved. The majority of the cases were held in February. Contreras states that forcing the custodians to wait for a decision that may not come until May is making a bad situation worse.

"To me, these are tactics on the part of the district to try to force them [the custodians] to resign in order to secure a job elsewhere," he said. "The district is offering the opportunity to resign and wipe

the slate clean, so this tells me they are trying to encourage them to resign."

CSEA has filed two grievance suits against the district which are currently in the process of selecting an arbitrator. Contreras says the district will soon be in violation concerning contract employees. Substitute short-term employees are allowed for up to 190 days. Nine legitimate vacancies have occurred due to six resignations, one retiree, and two terminations which the district has 90 days to fill. Contreras stated that he will file a grievance on the day after the deadline, and indicated the Union will continue to file grievances at every opportunity that presents itself.

Scholarships still available - apply!

by Lisa Golden
Copy Editor

Scholarships are a way for hard working students to earn some extra cash with out taking on a part-time job that would interfere with study time. Scholarships are also the answer for an additional supplement to the income of many students who have to work and attend school part-time.

So your next question about scholarships is how do I apply? There is a scholarships board located across the hall from the Financial Aid office in the lower level of the Hinson Campus Center. It is important to check the board weekly for new scholarships, deadlines, applications and scholarship workshops.

Common reasons why students don't apply for scholarships are, "There isn't a scholarship that applies to me," or "My grades aren't up to par," and "There is probably someone who is better qualified than me, so why should I bother."

La Donna Yumori-KaKu, Activities Advisor, has some news for everyone who believes these reasons and don't apply. "A lot of the same people apply quarter after quarter for the same scholarship," La Donna says. "For the Inter Club Council Award, we had over 20 people apply in the fall and we had only 8 applicants for winter. Students should apply if they met all the criteria for the scholarships, no matter what doubts they have." La Donna added.

As for the question that some of us have as to what scholarships apply to me? There are hundreds of scholarships awarded to De Anza students yearly. The scholarships are varied in criteria and cover a wide range of interests. It is said that "there is a scholarship for everyone."

Deadlines for the more popular scholarships have been extended to April 17th and include; DASB Scholarships for full and part-time students, First in the Family, and the DASB Book Grants.

Scholarship recipients

Inter Club Council Award:
Laura Conroy
Sharon Barrowsky
Darren Jenkins

4.0 GPA:
Yee-Ching Chen
Susan Kim
Tuong Ba Mai

1st In Family:
Jason Stephens

Full Time DASB Scholarship:
Carla Caceres
John Clarke
Cecilia Fernandez
Melissa Telch

International:
Kumi Furuchi
Henry Huang
Chit So
Mette Hedin
Yu Chang
Kwok-on Tam

Book Grants:
Vanessa Chia
John Clarke
Darren Jenkins
Binh Luc
Thuy Luc
Danny Lynch
Mark Ma
Rudolph Ng
Karina Purushotma
Anh Tran
Nicole Travers
Kook Moon

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