

NEWSBRIEFS:

THE FOOTHILL CHRISTIAN FELLOWSHIP is presenting an Introduction to Christianity Week, which began April 28 and runs until May 2. The activities include seminars on "A Christian Perspective on Sex" and "The Hope of Mankind." The Berkeley Street Theater, a troupe of nonconventional Christian actors, performed in Hyde Park. Activities will wind up Friday, with A Christian Perspective on Death, which will include a movie, at noon in 1-25.

★★★

RUMMI NAYAR AND MELVIN BLOSSER received cash awards Friday,

April 25, in Bank of America's 1975 Community College Awards finals for Northern California. Ms. Nayar received \$250 as a runner-up in the Business study field, and Blosser received \$500 for third place in the Science-Engineering study field.

★★★

THE RED CROSS BLOOD DRIVE is coming to Foothill, Tuesday, May 13. It

will be held in the Campus Center fireplace lounge from 10 a.m. to 2 p.m. To donate, call Jean Thatcher ext. 282 or drop by C-31 and make an appointment. Current need for blood in Santa Clara County far exceeds the supply.

★★★

SPRING HAS OFFICIALLY ARRIVED at Foothill College; you can tell by the

sound of music. As students walk about the school grounds, the numerous guitars provide a soothing background and combines well with the green freshness of spring on campus.

★★★

COLOR TELEVISION REPAIRS are now performed for only the price of replaced parts by Electronics 63B students in E-7 on Monday and Wednesday evenings from 6:30 to 9:30. This service, offered on a first-come-first-served basis, is available by contacting Mr. Clark, electronics instructor, at the classroom prior to bringing the set to school.

SENTINEL

VOLUME 17 NUMBER 20

FOOTHILL COLLEGE, 12345 El Monte Road, Los Altos Hills 94022

FRIDAY, MAY 2, 1975



Edna Purugganan practices for the annual luau being held Saturday, May 3, in Quadrangle in front of Foothill's Hubert H. Semans Library, 7-11 p.m. Hawaiian-style dress and torch lights surrounding the area will make this dining affair an authentic adventure. Coordinated by Foothill Hawaiian Club, Ke Allis. Tickets cost \$4.50 general admission; student body card holders \$3.50; children under 12 \$2.

Photo by Steve Wilcoxson

Psych services worth the "risk"

By **BOBBIE PHILLIPS**
Editor-in-Chief

Trying to hide emotional distress is no more practical than trying to hide an attack of appendicitis. Both conditions hurt, and if ignored, the result in both cases can be devastating to one's mental or physical livelihood.

Attitudes toward maintaining one's

physical health don't seem synonymous to those regarding the maintenance of one's mental health.

While many people might seek medical help on the assumption that their belly pain may not go away, just as many others might deny themselves psychological help on the assumption that perhaps their personal pain WILL go away. There is

such hesitance in dealing with the body's most powerful organ.

In today's high-key society, many people experience psychological stress, produced by societal pressures to be intellectually honed, sexually liberated, productive, competitive, and god only knows what other "fashionable" things.

It is hard to go against "fashion" when all of its requirements produce such pressure that they can't be met with immediate strength and decisiveness. Many people feel the pressure, feel its effects, and feel hesitant to admit it by seeking professional help.

The imagined "risks" of admitting to an unworkable psychological problem implants, in too many people, more fear than the psychological problem itself.

These imagined "risks," according to one psychologist at Foothill's Office of Psychological Services, are quite real to those unfamiliar with counseling, and of how they might be treated.

Foothill students making their first visit to the Office of Administration 4-B often display that classic hesitance: A moderate percentage of those who have made initial appointments later decide they cannot follow through with the idea of accepting psychological help.

Many students fear, too, that their biggest problems may seem so "insignificant" to the psychologists that they may be turned away un-helped. This fear, plus so many others felt by those making their first appointments, is often allayed after the first short session.

(continued on page 2)

Teaching excellence award "not a popularity contest"

BY **MARY VITAKIS**

At its meeting last week, the Teaching Excellence Committee stressed the fact that the award is not a popularity contest. The committee met to begin planning for the election of this year's outstanding faculty member. "We want to emphasize that the award is for teaching excellence," stated Chairman Ron Adams.

Serving with him on the committee are Lynn Carey, Al Mason, Linda Mason, Susan Lee-Merrow, and E. Scoyen.

"The award serves two purposes," commented Susan Lee-Merrow, "first, to recognize good teaching in a public fashion, and second, to make students aware of who the really good teachers are."

The points for consideration for nominating teachers are lecturing ability

and presentation, advance preparation, originality of material, stimulation of interest, receptiveness to questions and suggestions, and knowledge of subject matter.

The first Award for Teaching Excellence was \$500 from college funds. The award was presented last year to Carl Fisher, Chairman of Foothill's Business Division.

Last quarter the Salgo-Noren Foundation selected Foothill to receive \$1,000 for the next three years to give to the winner of the Award for Teaching Excellence. Foothill is the second community college in the country to be honored by the Salgo Foundation. The first award was made to Connecticut College in 1964. Salgo-Noren's award will be matched by \$500 from college funds which makes the award worth \$1,500 to the teacher who wins it. The award will be presented in June at commencement ceremonies.

New service centers on careers

By **WENDY GREENE**

"Education with the self at the center. Education with the self as the Subject!"

That's how Ruth Morales describes the program she directs at Foothill's new energy spot, the "Career Center."

Located in the periodical section of the Foothill Library, the Career Center was born this spring, and promises to be a strong addition to Foothill's student assistance programs.

In Ms. Morales' mind the Career Center has a twofold purpose. First, it gives a person a chance, while still in school to research and explore what the person wants to do once out of school. Explains Ms. Morales, "The Career Center particularly appeals to returning women and veterans who are reassessing their life and career goals and using school to retool."

The second purpose of the Career Center is aimed at teaching participants the "tool of self directed education." "So often," continued Ms. Morales, "in a classroom situation we expect someone to do something for us. The Career Center's program, however, is totally self-guided

and self activated."

The Center's program is initially based on a programmed learning packet. The packet consists of a series of questions and exercises that help the participant to know himself/herself better, and in an objective manner, in regards to vocational and personal attitudes and abilities. Once the individuals' abilities and interests are known, he/she can pursue information about related careers. With this information Ms. Morales can assist the student (who she says is the best resource) to resource materials in the library and resource people at Foothill and in the community.

The idea for the Career Center was put into action last quarter by a group of Foothill counselors including Bob Mizel, Mary Desper, Jean Bray, David Glenday and O.D. O'Donnell, who felt there was a need for a program that would help students get a grasp, while still in school, of what they wanted to do with their education once they had left school.

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INSIDE:



Featured in this issue is a special section focused on student government; on its practice, problems..... and potential. PAGES 3-6.

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Math course aimed at humanities students

By DAPHNE HERRMANN

In the late Sixties, Foothill students asked for the development of courses that were "relevant" to modern society and that could be used to examine and perhaps find solutions to existing problems. The result was Math 5, followed later by the Ascent of Man, two five-unit courses that allow students with even a minimal background in math to explore its interaction and effect on humanity.

Stanley Cotter, Division Chairman of Mathematics and Physical Sciences, is responsible for the production, teaching and popularity of both courses and has provided most of the source material as well, which consists of slides and tapes in the I.S.C. prepared during his 1972 sabbatical in Europe.

"The main purpose of Math 5," states Professor Cotter, "is to provide a humanities-type course that deals with math's impact on Western culture's art and music and can satisfy and attract all types of students."

Eager to eliminate the "egghead" stereotype that has plagued math enthusiasts,

Psyche services: "no-risk" help

(continued from page 1)

To allow for the initial giddiness, all newcomers are seen for a 15 minute period, which is deemed sufficient time for the psychologist to briefly explore his counselee's basic needs, and a brief enough time for one who may be nervously exploring his feelings about Psyche Services itself.

No one is "forced" to visit Psyche Services, and no one is "forced" to engage in group counseling sessions unless by choice. While group counseling is available, the Office offers individual sessions, staff-student consultations, and referral service, should a counselee request or agree to additional off-campus assistance.

The four staff psychologists, Brian Jones, Joe Gill, Elinor Taffae, and Wally Donahue, provide this variety of services Monday through Friday from 8 a.m. to 5 p.m. Information regarding appointments and group session scheduling can be obtained by dropping by the Testing Section of the Administration Building, or by calling Mrs. Morin or Mrs. Loeffler at 948-8590, ext. 209.

Since no two people visiting Psyche Services have the same counseling needs, the format of services offered is varied to better accommodate the needs of everyone involved.

Many people may have somewhat adverse associations with the idea of group sessions, but the ones available through Psyche Services are designed to improve interpersonal skills in their participants by an unstructured approach.

Individual sessions can be arranged by appointment, and generally are the most helpful in discussing problems that the counselee feels to be confidential, perhaps painful, and wishes to discuss on a one-to-one basis.

Professor Cotter points out that math possesses qualities that appeal to those interested in philosophy, politics, science, music and art and can provide a sense of serenity as well. "Math allows one to appreciate in a human way the Universe as an ordered environment. It provides precision with the least amount of uncertainty."

Professor Cotter also feels that the way the classes are run adds to their popularity. "The informality of the course" he says "offers the opportunity for students to discuss and participate together in various activities as well as follow their own pursuits. Also, the variety of ways in which a student can choose to be evaluated add flexibility and freedom. Field trips to different kinds of

laboratories are also included in the course which give the students a chance to see math in our everyday lives."

Professor Cotter, who will continue the courses through this summer and next year, encourages those who don't normally enjoy math to try the courses, having discovered that the classes often expose students to aspects of math they never thought about and often motivate them into examining their previous attitudes toward topics such as philosophy and science. "Math grows and changes with the times," says Professor Cotter, "but it always provides the beauty of a product of human endeavor."

"Once students discover it isn't a frightening, obscure thing, they can begin to enjoy its harmony."

Career center is open

(continued from page 1)

When the counselors sought someone to head the career program, Ms. Desper suggested Ms. Morales, a woman in her peer-counseling program who had an M.A. in personnel and guidance and experience teaching and counseling.

The Career Center's program has thus far attracted 80 students, all of them older. "Younger students," says Ms. Morales, "have dropped in to ask questions, but none of them have enrolled. The majority of enrollees are returning women and veterans." Because the Career Center's program offers one unit, it is a good class, explained Ms. Morales, for interested students such as veterans and those on work study who have a minimum number of units to fulfill. Foothill's Career Center offers students a valuable

program, offering participants a chance to research their life and career goals, while teaching a sense of self-directed education.

One woman enrolled in the program that this reporter spoke with, offers an example of the Center's effectiveness. Over 45 years old with grown children, she is one of the 3,000 unemployed registered nurses in this county. The Career Center is now helping her to establish a new career: Data Processing within the hospital environment.

Concludes Ms. Morales, "Once people know what they really want to do, they can be in charge of their lives, rather than letting circumstances control their actions."

The Career Center is open during the day Mon.-Fri., and Wed. 7-9 p.m. The center's program will also be offered this summer.

We'll get you to Europe this year one way or another.

If you thought higher air fares were going to cheat you out of your summer in Europe, we've got good news.

You don't have to have a lot of money to get to Europe on Pan Am.

Not if you take advantage of our Youth Fares.

And to take advantage of our Budget Fares you need even less money.

Youth Fares

If you're between the ages of 12 and 21, and you want to roam around Europe for a few days or a few months (but not more than a year), pick your departure date and give us your name.

Your seat may only be reserved 5 days or less before the departure date.

We have Youth Fares to cities all over Europe. Here are a few examples.

From San Francisco round trip to: London, \$665; Frankfurt, \$679; Copenhagen, \$679; Amsterdam, \$673.

Fares are slightly lower in May. These fares are valid for travel June, July, and August.

Budget Fares

No matter what your age, if you're planning to spend between 22 and 45 days

in Europe, all you have to do is make your reservations and pay for your ticket at least 2 months before your scheduled departure date. (You can make reservations even earlier and since seats are limited it's a good idea.)

If you have to cancel or change reservations before you start your trip (after a trip has begun, no change in reservations is permitted), the most you can lose is 10% or \$50, whichever is higher. In limited circumstances, you'll get all your money back.

We have Budget Fares to cities all over Europe. Here are a few examples.

From San Francisco round trip to: London, \$579; Frankfurt, \$644; Copenhagen, \$616; Amsterdam, \$614.

These Budget Fares apply to flights leaving between June 1 and August 31. After that, the fares are even lower.

If you leave on a Friday or Saturday, or return on a Saturday or Sunday, add \$15 each way to the fare.

For fares to other European cities or from other U.S. cities, contact your travel agent.

 **PAN AM.**
The Spirit of '75.

See your travel agent.

Student Government

Editor's Note:

This special on "Student Government" has been compiled by the efforts of: Reporters — Kerry Swanson, Lisa Layne, Lynn Carey, Lisa Ann Martin (Arts Editor), Beth Walter, and Mike Peterson; Photographers — Lisa Layne, Wendy Greene, and Steve Wilcoxson (Photography Editor); and art work by Lewis Webster. For the many long hours of work that these people spent interviewing, researching, and writing, I

am thankful; but their greatest effort came in breaking down the high walls of paranoia that had been built by student government representatives, administrators, and others. It is hoped that this special section will have the effect of showing all the people concerned just how ridiculous they appear to one another.

Ron Adams
Political Editor

ASFC Council 'going downhill'

At an "emergency" ASFC Council meeting, Friday, April 25, Student Body President Mike Jurian warned the nine members present that "we're starting to go downhill."

Yet before this informal session had dispersed, Finance Director Dave Rossiter threatened a moratorium on all ASFC budget requests, and several frustrated spectators walked out, one heard muttering, "Mary Hamilton might not be so bad after all."

At a "standard" Wednesday Council meeting on April 23rd, only half of the week's business was considered, two ASFC senators walked out, and there was a lengthy debate about the validity of the previous meeting. After several shouting matches and calls for order, Doug

Some Council members, like Slichter, suggest that President Mike Jurian contributed to the recent failures of the Student Council.

"Mike Jurian is inexperienced and insecure," said Slichter. "Mike's got good intentions, but he just can't handle things."

ASFC Senator Mike Dutton, after walking out of the April 23rd meeting during an argument over the validity of the previous meeting, remarked, "Jurian won't admit his mistakes and hasn't given us all the facts."

Mike Jurian, in response, feels he can chair Council meetings "better than any of the other Council members," yet admits, "I don't completely understand parliamentary procedure."

"They're (the Council) looking for instantaneous policy-making, and when I do this they disagree with me," he added. Jurian also suggests that the cause of the recent breakdowns is lack of "enough time to formulate business."

"Twenty people all want each of their ideas and projects to come across in a one hour meeting," he explained, "and that's where the ego problem develops."

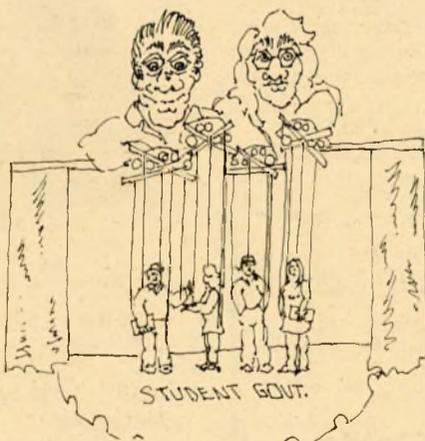
V.P. of Administration Doug Elwood feels that the members of the Council "don't know the issues" failing to "do their homework," and as a result "they don't know what they're voting on."

Administrative power final.

Elwood also suggests that administrative control has multiplied the problems facing student government and that the Administration "thrives" on student council disagreement.

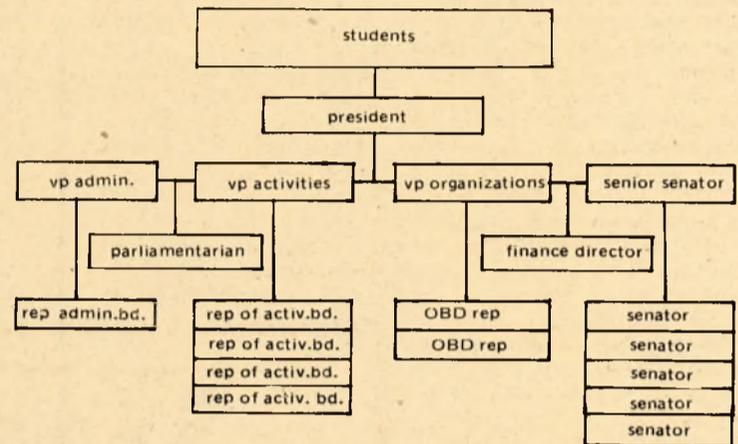
"The Administration's power is final," said Elwood. "The students don't have the power. For the Administration, the paycheck comes first. Students here at Foothill are second-class citizens."

Former V.P. Mike Bouyer, agrees, saying that "in the Administration's eyes, the students are not responsible enough." "They give us toys of power," continued Bouyer, "to keep us satisfied, because they don't trust our responsibility."



President Jurian, who also is a liaison between administrative reps Demi Georgas and John Williamson and the ASFC Council, contends that these advisers "let the meetings break down." "I believe if they're there to advise, then let's get our money's worth," he added.

(continued on page 5)



Student gov't explained

Student Government at Foothill — how does it function? What is the ASFC Council? What are the problems and weaknesses of Student Government? Are there any suitable alternatives?

Student Government is best explained by first describing the ASFC Council. The Campus Council, as it is called, is responsible for conducting business of the ASFC.

The Council is made up of elected and appointed officers, the elected officers being: ASFC President, Vice President of Administration, Vice President of Activities, one senior senator, five junior senators, and a Vice President of Organizations, who shall be elected by representatives of all the Campus clubs.

The remaining officers are appointed by the express approval of the Campus Council, which include ASFC Secretary, asfc parliamentarian, Finance Director, Mass Communications Director, Public Events Director, Elections Director, Experiment College Director, Student Campus Center Director, Rally Director, Activities Publicity Director, Intramurals Director, Student Athletic Director, and Social Affairs Director.

All elected officers are voting members of the Council, whereas only those appointed officers empowered by the Council may vote.

"What are student government's written guide lines, and can you define your areas of responsibility?"

This question was asked of various student government officers, and their responses follow:

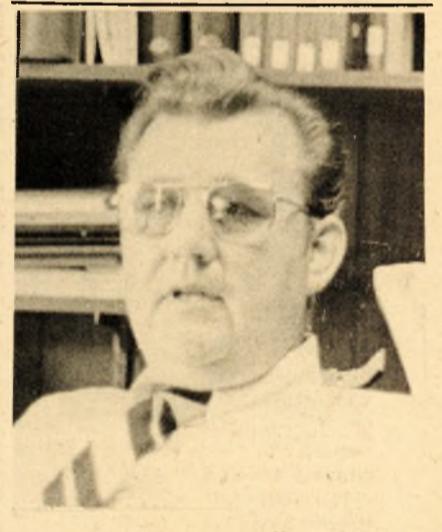
Doug Elwood, Vice President of Administration: "No, I can't define them. The guidelines are very vague. I think it was planned that way. I have learned the guide lines through experience with the political process at Foothill, as well as doing some reading."

Dina Razor, Junior Senator: "No, I can't define them. Everyone in the Council defines them the way they want to."

Mike Jurian, ASFC President: "Nope." Jurian commented no further.

The ASFC Constitution and By-Laws are vague. A statement is made in the By-Laws under the heading of Article III, Section 2, saying: "Officers shall: Assume such other duties as may devolve upon his office by the ASFC Campus Council." The document does not establish responsibilities clearly enough for ASFC officers to completely know and understand their

duties. ASFC officers cannot perform their jobs affectively if they have no written guidelines. Senator E. Scoyen said, "The Constitution and By-Laws are not adequate for determining responsibilities."



Harold Bradley

Bradley speaks about gov't.

"Anytime two people or things or groups have jurisdiction they have to work together," said Dean Harry Bradley in an interview last Friday. He was discussing the aspects of his job, both in relationship with the student government and the College.

Dean Bradley has been with Foothill since 1967. Prior to his hiring, he was Dean of Students in Washington and Oregon for a total of six years. He has a B.A. in Education and a M.A. in Psychology.

Dean Bradley was extremely cautious in his definition of student government. "The word government is a loaded word. All suffer from a mental block to government." He preferred to refer to it as a body, a body to protect the rights of students.

He made it clear that what type of government the students have is up to them; however, he feels it necessary to have some sort or organized body to (continued on page 6)



Elwood's motion to adjourn, due to "the inability of members to cope with problems", was quickly adopted.

After reviewing these events of the last few weeks, it becomes very clear that unless a sudden spirit of cooperation develops soon, the ASFC Student Council will indeed "go downhill."

A state of procedural, emotional, and egotistical crisis has developed inside the Council, which, of course, is nothing new to the already disillusioned majority of students at Foothill.

This time, however, after interviews with Council members, solutions to the present crisis in the ASFC have been revealed.

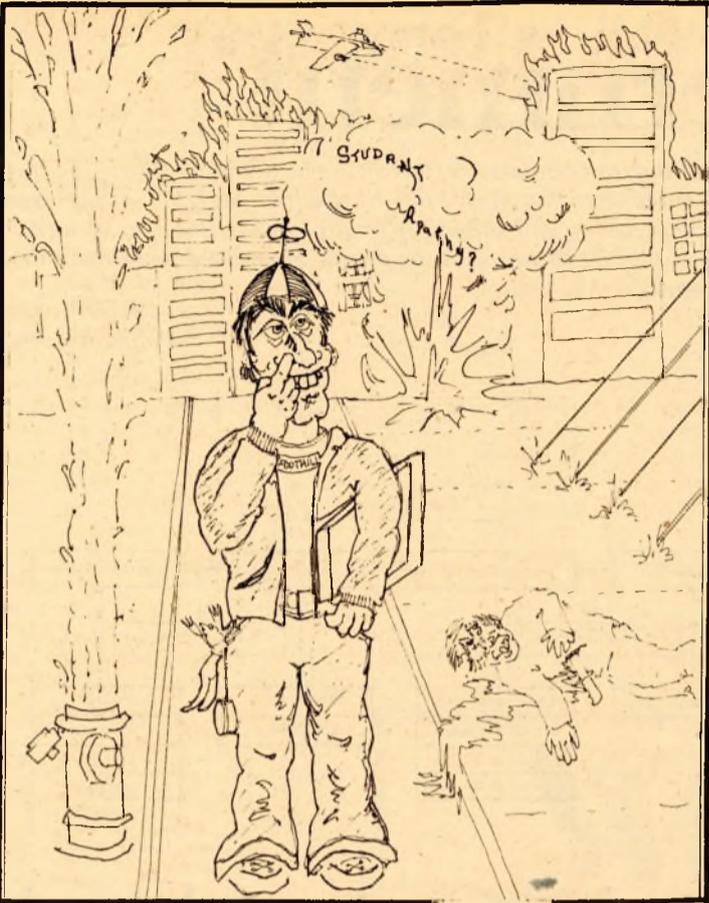
"I was so happy when we started," recalls ASFC President Mike Jurian. "I can't figure out where everyone got disillusioned."

The Council's "disillusionment" came only two weeks after Mike Bouyer, former V.P. of Activities, quit "mostly because of the antics" that have characterized most Student Council meetings.

On April 16, because of, according to V.P. of Administration Doug Elwood, a "failure to communicate," Ralph Nader's already publicized speech on the danger of nuclear energy was noted down. A huge communication gap suddenly appeared to widen between the members of the Council and President Mike Jurian, as well as within the Council itself.

"They don't know what they're supposed to do, and they do their own thing," says ASFC Senator Dina Razor, who strongly supported the Nader speech. "This situation is so much like the Nixon and Watergate thing that it scares me."

"Everyone's got their own thing going," added fellow-Senator K.C. Slichter. "Mike has his Bill Cosby thing, and Dina and her Ralph Nader thing; there's no cooperation."



Georgas advocates reorganization of AFSC

"It's time to reorganize student government," says Dr. Demetra (Demi) Georgas, Foothill's Associate Dean of Students and immediate adviser to the Student Council.

In an interview with the SENTINEL last week, Dr. Georgas said, "Our student



Demetria Georgas

government, as well as those of other colleges in this country, need to re-examine their functions. This is the '70's, and we may not be using a format that's operative or effective."

She feels, however, that students who have been appointed or elected to student government positions at Foothill "are sincerely trying to represent the students. From what I've seen they are really trying to get

programs which will reach all of the campus.

Georgas believes that an ideal student government is one which provides students a variety of ways to identify with the campus. She pointed out that Foothill is not as activist-oriented as it has been in recent years. "A few years ago there were four or five different campus publications to choose from," she said. "There was all this challenge and competition. It was great."

In Georgas' capacity as Student Council adviser, she is a "consultant and resource person...they can come in and ask my advice or I can ask theirs."

Georgas acts as the agent in the signing of contracts, and her signature appears on a contract along with the student body

Editorial

Student Government is an unknown entity to the students of Foothill, in constant turmoil internally, and under considerable control of the Administration; and, everyone and his brother (or sister) has an alternate plan that will make it what it's supposed to be.

There's an old saying, "It's not the plan, it's the man." Well, in this case it is both the plan and the man. The constitution lacks the authority that the governing body needs to be an effective representation of the students, and the individual Council members lack the ability to work jointly toward the desired end of all students.

The present form of government is feasible; however, numerous parts of the constitution need to be better defined. All people concerned need to realize that their ends are the same, and joint effort of government, faculty, and administration is needed to obtain this end.

president's.

Georgas signs all requisitions in relation to student accounts and makes sure there is money to cover them. She attends all Campus Council meetings.

Georgas, who has been at Foothill since 1959, received her B.A. and M.A. at Cal Berkeley, did graduate work at Stanford, and has a Doctorate in Higher Education. She is Director of Student Activities and Director of the Campus Center, which includes the campus bookstore and cafeteria, and also has "decision-making input" into registration, Financial aids, and "just about everything that's not in the classroom — though that's putting it a bit broadly," she says.

John Williamson opines

Being Director of Student Activities isn't the easiest job in the world, but according to John Williamson, who is temporarily filling the post this year for Dr. Richard Henning (on sabbatical leave), says it's "fun to be assigned the responsibility of getting Foothill's various activities off the ground."

Williamson, who holds a Master's degree in music and

was Foothill's band director for seven years, claims that his job, in conjunction with those of Harold Bradley, Dean of Students, and Assistant Dean Demetria Georgas, is simply "making sure things get done!"

"Someone — either the Board of Directors, the faculty, or the students — decides the way the vehicle is going to go, and we

(continued on page 6)

Roving Reporters

Do you think the student government here is an effective representation of the students of Foothill?



ROBIN ROBERTS — general studies:

I don't think it's ever been. This is a transient college — most people are only interested in a paper grade for a transfer; others are returning students. Neither faction is interested in the petty government of a junior college. The student government here is a springboard for ego-maniacs. I was running on the apathy ticket last year.

RACHEL BENSCH — anthropology:

No, I don't. And I feel part of the reason is that there is very little student concern and participation. I'm in charge of OBD, and five clubs come every week out of 30. Maybe we should try a different approach toward student government.

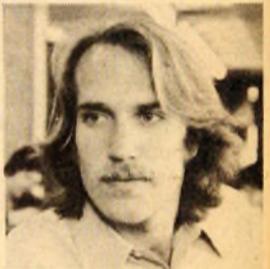


SAM PINKUS — psychology:

No. Out of a student body of 17,000, only 500 people vote — I don't see how that's a majority of votes. I feel it is more of a showcase power — the real power is in the administration's hands.

KEVIN WEIT — sociology:

No way. I feel the people in student government are so involved in petty politics that they've really lost concern for the individual student needs.



GRAHAM DUFF — tutorial instructor:

No. Maybe representative, but there's a lot of apathy. The issues are sort of mundane. The students are not politicized.

SAL MOULTON — general studies:

I'd have to say no, because I'm not even aware of them.



ANGELINA RODARTE — tutorial coordinator:

From what I sense from the students, they don't seem to be much into it. It's not really alive on this campus. If something were happening, students would know about it.

GORDON KUSAYANAGI — radiology:

I really don't know — I've heard bad things about it from other students.



SENTINEL

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Student Gov't:

What are the alternatives?

THERESE CORNISH — sociology:

I think it's good. I was pretty impressed with Mary Hamilton — as a person, I thought she was good. This new guy seems okay. He seems like he's interested in representing.



JEAN THATCHER — student activities secretary:

No. But I don't think it ever could.



JOHN STUART — general studies:

Yes, I believe so. They have a lot of variety in what they present to us — like the Chinese medicine deal.



STANETTA STANTON — nursing:

I'm really not into it. I don't do anything, I'm just a plain old student, so I don't pay too much attention to it.



KATHY DONOHUE — telecommunications:

I'm not familiar with it, that's why I don't think it's representative, especially with the older, and part-time students.



REVISING STUDENT GOVERNMENT: WHY BOTHER SINCE...

- Student government has nothing to do with me anyway.
- I cannot say I've ever heard of a student government action that couldn't have been done by asking an administrator to do it.
- Student offices are just titles...and it's more like a place to win than a job to do.
- The system affords the student rep no power anyway.
- If an administrator doesn't

want something implemented, it won't be.
— Students are so apathetic, it's not use.

WHY BOTHER?

Is the lack of student interest in campus government really just apathy? Above are listed justified complaints about student government that disavow the claims that students just "don't care." Instead, these reasons describe the feeling that there's no use in caring...none of us enjoy wasting time or energy

on useless projects. Dr. Fitzgerald, president of Foothill said last week, "We've made an assumption that student government is necessary. Maybe that was a mistake."

The bigger mistake would be to dump student input without trying a new system...one that attempts to rectify the problems now faced.

The alternative is to deal with a government solely directed by administrators and faculty.

As any member of this com-

(continued on page 6)

ASFC Council members 'acting like children'

(continued from page 3)

Mike Dutton, however, says the unity within the Council will keep the Administration from having too much power "by default." "When the student government can't get it together, their power stays the same and ours drops," he explained, "If we act together then our influence will increase."

Reconstruction needed

Most of the ASFC Student Council members do agree that, as Doug Elwood said, "reconstruction is desperately needed." Each member of the Council, however, has some workable solutions to the ailing Foothill Student government.

Former V.P. Mike Bouyer feels that government reform "must start at the beginning and the beginning is getting the government organized." Bouyer also suggests that there should be better planning in scheduling events.

Senator Mike Dutton suggests that a "parliamentarian" with expertise in meeting procedures

"is needed to keep the Council from making procedural mistakes." Dutton also wants regular Student Council meetings to once every two weeks, with special emergency meetings in between, so that the Council would "have a chance to study matters before them."

Jerry Hicks, Mass Communications Director, said he'd like to see the student government "become community minded," and appealed to the student body of Foothill to "decide to become informed about what the college community wants."

"The difference between opinion and fact should not be decided by the President," remarked Senator K.C. Slichter, who also reminds students that "anyone can get into the ASFC — anyone."

Senator Dina Razor adds, "A lot of these people took the job just so they can put in on the resume." As her solution to the current crisis, Razor would like the see "everyone resign, strip everyone of their titles," and then let the students decide. She also suggested to "call a constitutional convention as soon as possible."

President Jurian simply felt that, "People are going to have to stop acting like children and grow up."

V.P. Doug Elwood, like Razor,

also wants the "go-ahead" on a constitutional convention that will rewrite and redefine "a lot of inconsistencies" in our present constitution. Nearly every one of the Council members, interviewed last week, agreed that their duties are not sufficiently defined.

Slated for sometime this month, the constitutional convention will be a college credit class under the direction of Student Activities Director Demi Georgas. Fearing that the Administration will "scrutinize any changes in the constitution," Elwood wants as many students involved with the convention as possible for "forum and brainstorming."

"I think they're fearful of losing power," he explained, "and if the convention doesn't happen it will be a plus for the Administration."

The constitutional convention cannot "happen" unless the Student Body of Foothill College takes a definite interest in solving this "crisis" that seems to have paralyzed the Student Council. If our entire student government is reevaluated and studied quite carefully, then perhaps the negative look that most students have of it will radically change, allowing for far more STUDENT involvement, interest, and confidence.

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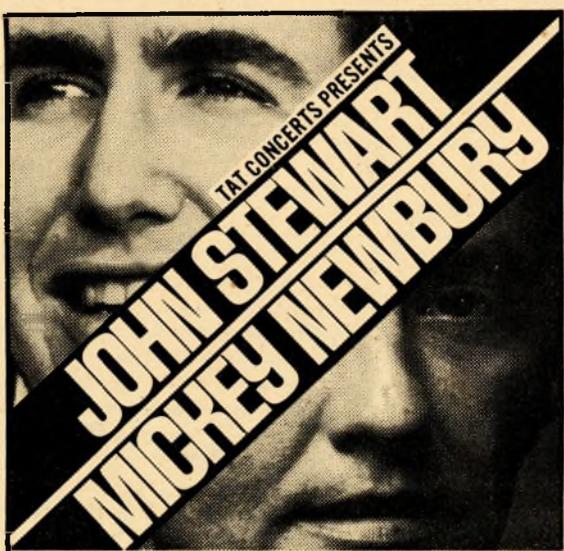
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Reform proposals

(continued from page 5)

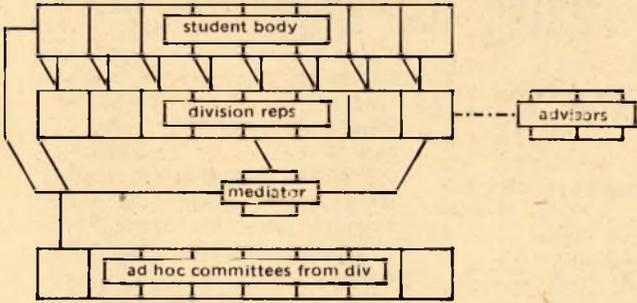
munity knows, paper work is the largest obstacle to accomplishing any deed. Administrators are trained experts in the paper jungle, but they are oriented toward minimizing their own hassle. Often this can mean eliminating or overlooking rich alternatives and possibilities that a student would recognize immediately.

The input of faculty, administration, and classified staff

is certainly vital in an advisory capacity. Whether these people should make our activity decisions, however, is another matter.

Student government must be revised so that language like the above sounds not like vague and general harangue on freedom, but real exemplified truth. Please, BOTHER to read the following revision attempts. If you are inspired with an idea, the Sentinel would love to hear about it.

PROPOSED CHANGES



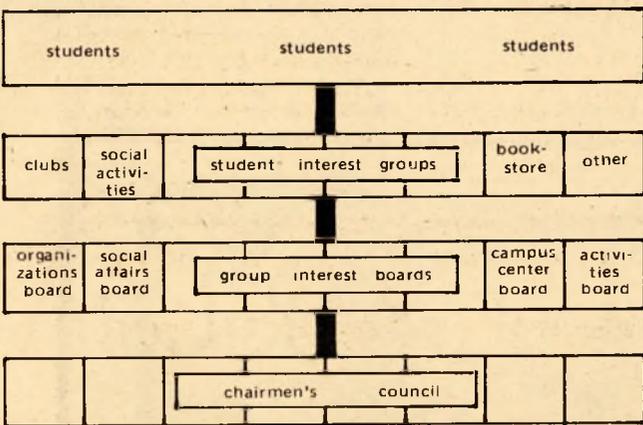
The most immediately seen problem with our present student government is its lack of constituency. John Doe is elected senator, yet he represents only himself. He relies on no one, and no one specifically relies on him. John Lohnes, Sentinel City Editor, proposes a plan that deals with this problem.

Groups (1) and (4) are the same people. Group (1), the general student body, votes by division (Language Arts, Social Sciences, etc.) in the classroom. The election sends a rep to the standing committee. (2). This rep is directly responsible to his own division through "town-hall" type meetings where their desires are expressed, and where he reports results of standing committee meetings.

The Ad Hoc committees (4) are the groups that actually do the job, while the standing committee (2) remains a purely decision

making body. The Ad Hoc groups work within the division to accomplish a specific deed, and disband when their task is completed. In this way, a maximum amount of student talent is utilized with a minimum amount of permanent bureaucracy.

The authority figures, (3) and (5), are supplementary. Their function becomes primarily advisory, though the chairperson would be able to vote when breaking a tie and to decide procedural questions. The faculty and administration advisors carry no vote and no veto.



Dr. James Fitzgerald, president of Foothill, has long been an enthusiastic supporter of alternative solutions to student government. He has devised a plan where the student would be represented directly, but not through formal divisions. Rather, he envisions organization of the student body (1) around loosely centered "interest groups." (2)

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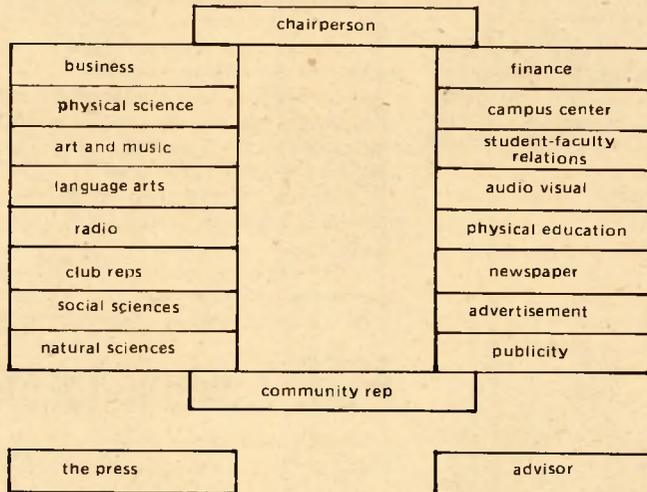
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These groups would implement their plans through a system similar to the Ad Hoc committee in the Lohnes plan. Boards (3) would carry out an action for the interest group and also elect their representative to the Chairmen's Council. (4) This Chairmen's Council would then elect a

president and vice-president to work with the administration and faculty at the upper levels of management.

The chief function, through the Chairmen's Council, would be selecting reps for the various college committees.

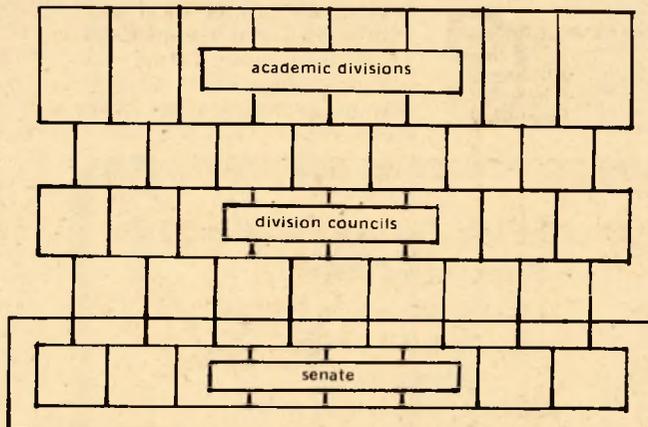


Mike Bouyer, former V.P. of Activities in ASFC, has offered an idea that divides government into two factions, the department reps and the implementors or facilitators.

Meetings would be attended by reps from divisions who bring demands and ideas to people in a position to know how to handle them. Implementors (representing press, finance, and publicity, and the like) are denied a vote, though reps from the campus center, student/faculty relations, and finance are allowed a vote. The reason for this is unclear at this time. All departmental reps vote, and the chairperson votes in case of a tie only.

This plan differs from the previous two in that it is struc-

turally less flexible. Positions are fixed on the implementing side of the table, possibly denying other interested students a chance at involvement. But, this arrangement does promote professionalism in the job being done by a person well-acquainted with that type of activity. This system also divides the task into different factions. One activity may be implemented by each section of the implementator structure. The previous systems allowed one task to be completed by one integrated group from a division.



At El Camino College in Southern California, a similar need for revision arose. For one year a committee of students, faculty, and administrators poured over alternative ways to govern the student body. Their solution was the following.

This system, too, divides representation by division (1) where Lohnes' plan elects a rep at large from the division, El Camino elects a division council

of several members (2) from an at-large division election. From among these several members, one is chosen as the rep to the Senate (3).

John Williamson

(continued from page 4)
(Williamson, Bradley, Georgas) drive it," he explained.
Included in Williamson's duties



John Williamson

are the advising of the OBD, the Co-Curricular Council, and the student publicity for ASFC and campus club events, and the assisting of Student Government procedure with Dr. Georgas.

"I have an idealistic concept of the faculty working with the students in terms of government," Williamson remarked. "The model of our present student government system isn't necessarily important — the people are.

His role of coordination, Williamson insists, is "absolutely NOT supervisory." He said that his opinions regarding the Nader fiasco constantly differed from those of the Student Council, since he "didn't want Nader to speak in the first place" — yet he stated he was in non-voting disagreement with the Council's decision to cancel the engagement.

"But I honestly try to influence decisions," he admitted. "My own opinions often get told out of turn!"

"Most the the power on this campus is with the students, but there are logical limitations," he concluded. "That's what we (Williamson, Bradley, Georgas) are here for."

Bradley...

(continued from page 3)
oversee the affairs of the students. He also made it clear that he was there to help if needed but not to meddle.

When asked what other forms of student government he could suggest, the Dean replied, "There are as many forms of student government as there are students to fill the positions. As to what kind I would suggest that is up to the students. Whether they would want a parliamentary system or two vice presidents, that is up to them."

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ENTERTAINMENT



May 1 Minolta Planetarium's latest production, "They Walked By Starlight", is now showing at De Anza College in Cupertino every Thursday and Friday at 8:00 p.m. and Saturdays at 3:00 and 8:00 p.m. "Poetry of the Skies", is also presented every Sunday at 3:00 and 8:00 p.m.

May 16 Bill Cosby alias Fat Albert, Old Weird Harold, Noah and many others will appear for two performances 7 and 10 p.m.

at the Foothill College Gym. Reserved seating through the Foothill Box Office (948-4444), tickets are \$4.50, \$5.50, and 6.50.

By FLOTHOW

During the 30's, thousands starved. Yet, the entertainment industry flourished by filling the huge void created by the depression. History repeats itself in the 70's. Record distributors are aware of the trend, and all are trying to jump on the bandwagon of huge profits.

Ideally, to reap the wealth effectively, the record company must foresee musical trends. Recent patterns indicate a strong interest in jazz, especially in jazz with "cross-over" capabilities.

Radio stations, too, are most responsive to this new concept. Influential station WIDS in Chicago now sports a Rock Jazz format. In the Bay Area, KRE, KDIA, KSF, and KSOL took huge risks with their bold R&B/Jazz format switch. But it seems to be paying off.

The jazz artists can also benefit from the new musical sophistication the public now seems to be demanding. One drawback, however, is that many jazz artists are "popularizing" their work to fit the guidelines set by the distributor. Commercialism is just a gold record away. Such is life.

May 1 Cesar Chavez, leader of the United Farm Workers Union, will speak at De Anza College at 2 p.m. in the Forum 1 Building. Admission is free.

May 5 — May 23 Classroom artwork in drawing, painting, and sculpture will be exhibited in the Semans Library starting May 5. A second display, beginning May 27 will feature art work done in photography, ceramics and commercial art classes.

May 10 Firesign Theatre will present two performances at Stanford's Dinkelspiel Auditorium; 7:30 and 10:00 p.m. They will perform several skits, show their new movie "Everything You Know is Wrong", and conduct a question and answer period. Tickets are \$4.50 and are available at: Tresidder Box Office, all Macy's and all BASS outlets.



Director Roger Letson leads rehearsal with a section of the "Fanfairs". photo by Steve Wilcoxson

Fanfairs focus on success

LISA ANN MARTIN
Arts Editor

"I used to think that jazz was Ella Fitzgerald and that was about it", commented Kim Braasch, a member of Fanfairs, Foothills vocal jazz choir.

Fanfairs originated as a show choir, a liaison between the college and the community. Six years after their establishment, Fanfairs are now leaders in the progressive form of vocal jazz. "We're answering the questions now", said Roger Letson, the group's director.

While performing at the Music

Education National Conference in San Francisco they received a recording contract with Hal Leonard Publishers. Recordings to be used as models of this style of music will be sent to colleges, universities and high schools throughout the country.

The group gives about forty to fifty concerts a year. "Auditions are stiff", says Letson. "More turn out now than when the group was first formed". The number of people in the choir has been reduced from 24 to 15; however, a jazz quartet consisting of a guitar, bass, percussion and piano have been added.

The most exciting event for Fanfairs is the up-coming trip to Mexico. They will be performing from May 22 to 27 in Mexico City.

Mr. Letson said their music standards are increasing but can not foretell what the future of the group will be. "It is to continue to be a learning experience for all involved."

Fanfairs will be performing on June 6 in A-80 at 8:15 p.m. Admission is \$1.50 and \$1.00. June 15 they will be giving a free concert titled "Fan Fair-well", at 3 p.m. also in A-80.

Epicurean Opinion

BY JOHN LOHNES

You have the eminent good fortune to live within minutes of the best pizzeria in the entire world. Frankie, Johnnie and Luigi Too in the El Camino in Mountain View is without a doubt home of the ultimate in pizza.

Not only is the pizza the best on the planet, but the dinners of lasagne, spaghetti and cannelloni would win prizes even in ol' Napoli. (And I've been to Naples and eaten the so-called "real thing".)

You might have to wait for twenty minutes to be seated, but you can have a beer and watch the cooks prepare the dinners. Watching them toss the pizza dough into the air like a Frisbee champion is more than enough to pass the time.

The service may not be as fast as those Golden Arches, but then again, it's not that kind of a place. The waitresses are very friendly and attentive, but they don't hover over you like a vulture waiting for a tip. (Even though they are well worth one!)

I had the "special", a pizza with everything. And it appeared on the table with more sausage, peppers, cheese and pepperoni than some Deli display cases I've seen.

The atmosphere of Frankie, Johnnie, and Luigi Too is one of noisy good cheer, and after a pitcher or two of their good draft, the pizza tastes twice as good as anything I've had either side of the Atlantic. A true, inexpensive oral orgasm, about \$7.50 for a couple, including beer or wine.

Frankie, Johnnie and Luigi Too is located in Mountain View, at 939 El Camino Real, between Bailey and Castro. P.S. You can also order to take out. Yum Yum.

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Brent Holden in a workout for the Golden Gate Conference Track and Field Championships to be held at Diablo Valley College Friday, May 2, at 5 p. m. Photo by Jan Miller

Owl netters state champs?

Coming off a perfect league season and 9-0 thrashing of West Valley in the league playoffs, the Foothill Owls tennis squad met either Bute or Merced Wednesday afternoon with hopes of qualifying for the chance of playing in the Nor-Cal playoffs next Wednesday, May 6th.

The winner of the Nor-Cal team tournament will face the Southern California JC champion for the State championship at West Valley May 15.

This weekend The Owls will travel to San Francisco City College to play in the GGC individual tournament to qualify against the other players in the league to see who represents the conference in the Nor-Cal JC tournament which will be at

Foothill May 8-10.

The Owls entered six singles and three double teams into the tournament in San Francisco.

Last week many of the Owl players were entered in the Ojai tournament in Southern Cal and were quite impressive.

John Hubbell, the Owls first seeded player, entered into the all comers division which included amateur and pros, lost to the winner of the tournament, Peter Flemming of UCLA, by scores of 6-4, 7-6.

Hubbell teamed with Bill Shine and lost a doubles match to Flemming and Louis Enck 3-6, 6-3, 6-4.

Rory Federico and Doug Swallow both reached the quarterfinals of the tournament.

Phelps leads Owl charge

Owls "splash" for state

The Foothill Owls swimming and diving team, led by national record holder Mike Phelps, will compete with the best JC aquatic athletes in the state, May 1-3, at Diablo Valley College in the California J.C. state championships.

Phelps will compete in the 100 and 200 meter breaststroke, the two events which he set still standing national J.C. records last season, as well as entering the 200 IM.

To enter in this weekend's tournament the swimmers had to at least equal the standard time qualification set for each event sometime during this past season.

The only woman, as well as being the only diver representing Foothill, is Melinda Scurry.

Melinda qualified for the state championships by placing ninth among all divers on the one meter board in the Nor-Cal tournament two weeks ago.

Coach Dennis Belli seems to feel that Brian Linderoth and Joe Quinby will possibly be the Owls to watch closely as both "have been swimming extremely well

this season."

Linderoth will be competing in the 50 and 100 free and Quinby in the 200, 500, and 1650 freestyle.

The Owls qualified in three relay races for the state meet which include the 400 medley, 400 free and 800 free.

Other individual performers

competing will be Mark McQuade in the 200, 500 and 1,650 freestyle, and Kyle Samuels in the 50 and 100 free.

Jim Baine will swim the 200 IM and 400 Im as well as the 500 or 1650 free.

Rich Van Horn qualified in the 200 butterfly, 200 IM, and 400 IM.

THE ASFC PRESENTS

★ ★ BILL COSBY ★ ★

Bill Cosby will appear in a two concert program, in the Foothill gym, Friday, May 16 at 7 p.m. and 10 p.m. Reserved seat tickets are \$6.50 and \$5.50, general admission is \$4.50.

★ DON'T GET BUSTED ★

Did you know that you can receive free legal aid? The ASFC has arranged for Santa Clara Legal Aid to be on campus to help answer your questions. If you qualify, these attorneys can even represent you in court. For an appointment see Mrs. Thatcher in C-31 or call 948-8590, ext. 281.

★ ★ WE'RE STILL ★ ★

GIVING AWAY MONEY!!

The ASFC is handing out money! Anyone interested in having their ideas and projects funded has until Friday, May 9 to turn in budget requests. All applications should be turned in to the Finance Director or left in C-31.

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