

## Inside

### What will the ESB look like?

Take a look at architectural renderings of the proposed environmental studies building.

-Drawing on page 3

### Breast exam how-to

Learn the steps to give yourself a breast exam.

-Diagram on page 6

### Students and credit

Some students have problems with credit cards. Find out how to use them and not to use them.

-Story on page 7

-Backtalk on page 16

### Where's the action?

Check out the sports calendar to see who's playing whom, and when.

-Calendar on page 11

### Book review

Read a review for the New York Times best seller, Dave Barry's "Big Trouble."

-Review on page 13

### Change is good

Guest editorial suggests that the United States get with the rest of the world, and switch to the metric system.

-Editorial on page 15

## The truth about breast cancer

By Natalie Bitton  
Staff Writer

More women fear breast cancer than any other disease, even though it is not the number one killer. But it is their number one fear, says De Anza health educator Mary-Jo Kane. With this awareness of women's fear in mind, Kane

### Statistics show decline in death rates

wants to educate De Anza students -- October is breast cancer awareness month -- with the truths about breast cancer.

### Breasts as sexual symbols

"We are such a breast-oriented society and we sexualize breasts," Kane says. "I think

that is one of the major reasons that women fear breast cancer more than any other disease. It is because breasts are so tied in to a woman's sexual identity. It is similar to men's fear of testicular or prostate cancer."

Women, especially young women, don't feel comfortable talking about their fears or tak-

ing the necessary preventative measures to reduce the risks of breast cancer, Kane says. She is scheduled to discuss issues about breast cancer awareness in selected De Anza classes.

### Bay Area's higher rate

A 1994 Stanford study reported that white women in

See CANCER, page 6

## Citibank sets up shop in Campus Center



Nelson Ching / Special to La Voz

A new banking kiosk from Citibank is under construction in the Campus Center. The new banking stand will offer all the features of a bank. An automatic teller machine has already been installed and is available for withdrawals.

## Proposed math requirement raises opposition

By Dean Edwards  
Staff Writer

The occupational technology division continues to challenge the proposed new requirements for mathematics and quantitative reasoning for Associate of Arts degrees at De Anza College, calling it unfair to students in occupational programs.

Anne Leskinen, dean of physical science, mathematics, and engineering, unveiled a plan last spring to increase to quantitative reasoning requirement for all

associate degrees from MATH 101 to one course beyond MATH 105, intermediate algebra. Students working toward certificates do not have to meet general education requirements for math and other subjects. She says college degrees should require college mathematics. MATH 101 and 105 are not college level courses.

"Math is a skill," says auto tech instructor Gary Lewis. He says students must regularly relearn it in order to maintain competency. The general education requirements separate math and

English skills from other academic categories. However, he objects to classifying skills by "grade level," which he says Leskinen's proposal does.

The faculty of the OT division joined together to reissue a position paper opposing the requirement of four-year degree requirements for two-year vocational education students. Lewis says, "the more prescriptive and less flexible we get in our degree requirements, the more we disadvantage our students."

He says candidates for a Baccalaureate degree in vocational edu-

cation must have at least seven years experience in their industry or trade. The industries should determine how much and what type of math the AA degree should require.

According to the position paper, "Our typical student, 30-years old and attending part-time, will have to disengage from major courses for a full academic year, just to meet the math requirement. This will not happen and we will not graduate students."

See MATH, page 3

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### NEWS

<b>Proposed math requirements are a concern</b>	<b>3</b>
<b>La Voz wins awards</b>	<b>3</b>
<b>Campus Notes</b>	<b>4</b>
<b>Student Activities calendar</b>	<b>5</b>
<b>Breast cancer rates high, but stabilizing</b>	<b>6</b>



### Counselor's Corner

### FEATURES

<b>Two out of three students use credit cards</b>	<b>7</b>
<b>College Transfer Day photos</b>	<b>8</b>
<b>Counselor's Column</b>	<b>9</b>

<http://www.ask.com>

### TECHNOLOGY

<b>Bid your way to lower cost education</b>	<b>10</b>
<b>Ask.com put to the test</b>	<b>10</b>

**DA vs. WVC**

### SPORTS

<b>De Anza soccer loses to West Valley</b>	<b>11</b>
<b>Sports Schedule</b>	<b>11</b>



### ARTS & ENTERTAINMENT

<b>Final Fantasy game review</b>	<b>12</b>
<b>Spin-off may give Buffy competition</b>	<b>13</b>
<b>Dave Barry book review</b>	<b>13</b>
<b>Penn &amp; Teller coming</b>	<b>14</b>



### OPINIONS

<b>Students want access to faculty evaluations</b>	<b>15</b>
<b>Metric mistake at NASA</b>	<b>15</b>



### BACKPAGE

<b>Backtalk: credit card woes</b>	<b>16</b>
<b>World News</b>	<b>16</b>

#### About La Voz

*La Voz* is a first amendment newspaper written and published by De Anza College students. The newspaper offices are located in room L-41 at De Anza College, 21250 Stevens Creek Bl., Cupertino, California, 95014. *La Voz* is published weekly except during summer, quarter breaks, the first two weeks of classes and finals week.

Staff editorials reflect the opinions of the majority of the editorial board and do not necessarily reflect the views of the author and are not necessarily the opinion of the *La Voz* staff.

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#### Corrections for Volume XXXIII, Number 3, October 11, 1999

A *La Voz* headline for Club Day stated that it was an annual event. It is a quarterly event. Attribution was accidentally left off the Child Development Center expansion story. Janice Winkel of the Marketing/Communications Department submitted the story. Mayu Ueda's last name was incorrectly spelled as Veda. *La Voz* regrets the errors.

# Proposed new requirements in math concern OT faculty

■ **MATH**, from front page

The instructors' statement calls for Associate of Science degrees to retain the elementary algebra requirement, with the option of geometry, MATH 102, and allow requirements in each major to specify any additional math courses. The position paper also supports the concept of applied math sections for specific majors.

However, Lewis opposes changes to the curriculum until instructors and course content are available.

Occupational technology students along with others in vocational educational degree programs need 30 to 50 quarter units of work to meet current requirements for an AA. Lewis says, industry standards determine the heavy loads, often similar to four-year degree requirements.

Entrance requirements for the California State University system, the University of California, and most other four-year institutions do require one course beyond MATH 105. So, transfer students are not affected by the proposed

“ You are forcing everyone to take three levels of math they will not use or apply in their careers, in their daily lives.

-Gary Lewis, Automotive Technology

changes to the general education requirements. The opposition among some faculty focus on the imposition of four-year standards on all students seeking two-year degrees.

“You are forcing everyone to take three levels of math they will not use or apply in their careers, in their daily lives,” Lewis says. He supports including math, as necessary, in existing degree programs, instead of taking it only from math instructors in courses taught only by the math department.

According to the OT position paper, “De Anza College has some of the best occupational programs in the nation. They

do not lack quality of academic rigor. It is not logical to impose external standards on these programs that will reduce student success.”

Lewis and other OT instructors also challenge the increased math requirements because of the “recency effect,” a potential transfer student taking math at De Anza may have to re-take some mathematics coursework, if they do not pass a proficiency test after transferring to a four-year institution. They say, “requiring the third course (beyond MATH 105) at the community college level goes too far and may even require that students repeat or duplicate course work at transfer institutions.”

## La Voz wins six awards

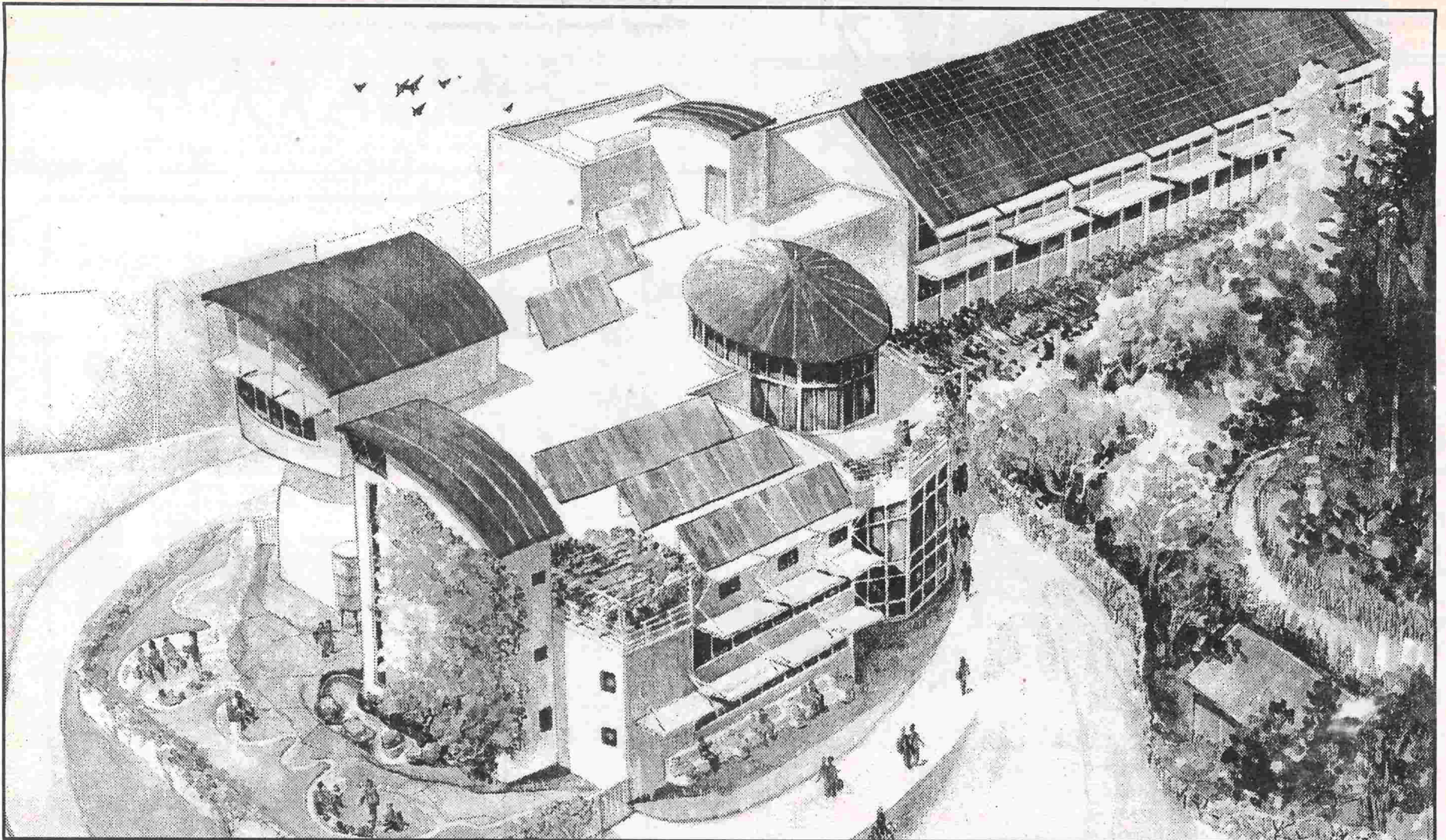
Staff Reports

La Voz won six awards at the annual conference for the Northern California division of the Journalism Association of Community Colleges conference. The conference was held at San Jose State University on Saturday. The awards were for issues and stories published during the winter and spring 1999 quarters.

Students from twenty-one other community colleges attended the conference and competed for the awards. The awards included first place for headlines, second place for Dean Carrico's depth news story on the Democratic convention, and second place for Carrico's opinion story on “The Phantom Menace.”

La Voz also received honorable mentions for Kelly Abell's sports feature story on hoopSalute, Abell's sports news story on the Lady Dons vs. Hartnell College, and for advertising design.

## Planned ES building gets architect treatment



Courtesy Van der Ryn Architects

This is an artist's rendering of the proposed Environmental Studies building on campus. It will be an educational center combining interdisciplinary studies, distance learning, energy management and community outreach. The new building is designed to be energy efficient and environmentally friendly.

## Campus Notes

### Fall Quarter 1999 Important Dates

The following deadline dates apply to regular, quarter length classes:

- last day to drop with a "W" - Friday, November 5
- last to file a Fall degree or Certificate application - Friday, December 10
- last day of Fall quarter - Friday, December 10
- first day of Winter quarter - Monday, January 3, 2000.

Fall quarter holidays:

- Veterans Day - Friday, November 12
- Thanksgiving- Thursday, November 25-27

### Job Fair

De Anza Center for Career Opportunities & OTI is presenting "Preparing for the Nov. 4<sup>th</sup> Job Fair." This workshop will give students tips on making a good impression on employers, how to dress properly and how to follow-up. The workshop will be held in room L92, between 1:30 p.m. to 3:00 p.m. on Monday, October 18 and Wednesday, October 20. The De Anza Job Fair will be held in the Campus Center, rooms A&B, between 10:00 a.m. to 1:00 p.m., Thursday, November 4.

### Accreditation Team

Accreditation team members will hold two "Open Meetings" to speak individually with faculty, staff or students in the Don Bautista Room in the Hinson Campus Center on Tuesday, October 19 from 12:00 p.m. to 2:00 p.m. and from 5:00 p.m. to 7:00 p.m. For alternate times to meet with the team, call Christina Espinosa-Pieb at ext. 8958.

### Retirement and Benefit Workshop for faculty and administrators

California State Teacher's Retirement System representatives Susan Milne and Dave Gillies will be presenting a workshop for all faculty and administrators on retirement and benefits. STRS Pre-Retirement representatives will outline and explain the various retirement planning options and alternatives. These include: early and normal retire-

ment, update on legislation, disability/survivor benefits, options choices, and retirement application process and timing guideline. Each STRS member attending the workshop will receive a Pre-Retirement Planning Booklet. For more information contact Marilyn Booye at ext. 6219 in the District office.

### Faculty needed for tenure review committees

The Tenure Review Committee needs at least 16 more faculty to serve as at-large committee members. One of the most significant professional duties of faculty is the hiring and evaluation of instructors. The role of the at-large member of the tenure review committee is essential to giving a college wide perspective to the process. Committee members are awarded one unit of professional growth credit for each phase of service and committee chairs are awarded two units per phase. For more information on serving as a member of the review committee, call Rich at x8951.

### Faculty retirement incentive program deadline

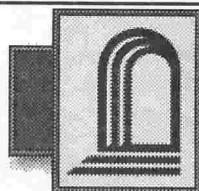
The deadline for faculty for the the Early Notice Incentive Program is December 10, 1999. Faculty and administrators planning for retirement will receive \$1,500 for five quarters early notice and \$2,500 for eight quarters early notice. Details for the program can be found in Article 20 of the Agreement between the District and the Faculty Association and in Chapter XIV of the Administrators Handbook. For additional information and application forms contact either: Marilyn Booye at ext. 6219, Martha De La Cerda at ext. 6220, or Margaret Mc Cutchin at ext. 6227.

### Faculty Association ratification results

On October 14, FDCCD Board of Trustees and the FDCCD Faculty Association voted to pass the 1999-2000 compensation agreement. De Anza approved the agreement 244 to 4, and Foothill approved the agreement 169 to 20.

- Compiled by Steve Dvorak

Do you know Quark or Photoshop? La Voz needs production people!  
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[www.fh.fhda.edu/district/hr/employment.html](http://www.fh.fhda.edu/district/hr/employment.html)



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## Student Activities Calendar

### Food Service Menu:

**Monday:** Italian Sausage Sandwich. Fries.  
**Tuesday:** Beef Stroganoff. Rice.  
**Wednesday:** Schnitzel. Noodles.  
**Thursday:** Chicken a la King.  
**Friday:** Fish & Chips.

*Film & TV Guild.* 3:30pm - 4:30pm,  
 Student Council Chambers.  
**Saturday, October 23, 1999**  
*Antique Show & Sale.* 10:00am -

5:00pm, Campus Center.  
*Tai-Chi and Wushu.* 3:00pm - 6:00pm,  
 PE11U  
**Sunday, October 24, 1999**

*Antique Show & Sale.* 10:00am - 4:00pm, Campus Center.  
*Dance Connection.* 2:00pm - 4:00pm, PE 11U

### Clubs/ICC/DASB Meetings:

**Monday October 18,**  
*DASB Marketing & Communication.* 10:30am - 11:30am, Student Activities Conference Room.  
*Deutsch Club Meeting.* 1:30pm - 2:39pm, Student Council Chambers.  
**Tuesday, October 19**  
*Disabled Students Unlimited Meeting.* 10:30am - 11:30am, Student Council Chambers.  
*Auto Tech Club.* 11:30am - 12:00pm, E12B - Auto Building.  
*DeSI Meeting.* 11:30am - 12:30am, Student Council Chambers.  
*High-Noon "Rhythmix."* 12:00pm - 1:00pm, Campus Center Patio.  
*Gente del Quinto Sol Meeting.* 12:30pm - 1:30pm, Student Council Chambers.  
*Students for Justice.* 12:30 - 1:30pm, G10.  
*Students Ambassadors.* 1:30pm -- 3:00pm, Student Council Chambers.  
**Wednesday, October 20, 1999**  
*Chi Alpha Christian - Prayer Meeting.* 9:20am - 10:20am, Meeting Room 2.  
*Chi Alpha Christian.* 11:30am - 12:30pm, Student Council Chambers.  
*Women's Awareness & Allies.* 12:30pm - 1:30pm, L-22.  
*ICC Orientation Meeting.* 1:30pm - 3:00pm, Conference Room A.  
*Lesbian, Gay and Bisexual.* 2:30pm - 3:30pm, L81.  
*DASB.* 3:30pm - 5:30pm, Student Council Chambers.  
*Hillel Meeting.* 3:30pm - 4:30pm, L66.  
*Bottomfish.* 5:10pm - 8:00pm, Administrative Conference Room.  
**Thursday, October 21, 1999**  
*Muslim Student Association.* 9:30am - 10:30am, Student Council Chambers.  
*Bible Christian Fellowship.* 12:pm - 2:00pm, S15.  
*Brothers & Sisters United.* 12:30pm - 1:30pm, Student Council Chambers.  
*Entrepreneurial Enterprises.* 12:30pm - 1:20pm, Forum 3.  
*Students for Justice.* 12:30pm - 1:30pm, G10.  
*Honors.* 1:40pm - 2:40pm, L49.  
*Students for the Truth.* 2:30pm - 4:30pm, Student Council Chambers.  
*Grace Fellowship.* 4:30pm - 6:30pm, Student Council Chambers.  
*Phi Theta Kappa.* 5:00pm - 6:00pm, Santa Cruz Room.  
**Friday, October 22, 1999**  
*Club of Iran Meeting.* 9:30am - 10:30am, Student Council Chambers.  
*De Anza Taiwanese Association.* 12:00pm - 3:30pm, L31.  
*Vietnamese Student Association.* 12:30pm - 3:00pm, Student Council Chambers.  
*Dance Connection.* 3:00pm - 7:00pm, PE 11U.

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# Breast cancer rates high but stabilizing

*We have no idea what causes breast cancer, says De Anza health educator*

## Checking for Breast Cancer

At the same time each month, check for any change in the normal look or feel of your breasts. Look for a lump, hard knot, or skin that thickens or dimples. Report any changes to your doctor or nurse. Go for regular breast exams and pap tests. Ask about a mammogram.



### Lying Down

Place a pillow under your right shoulder. Put your right hand under your head. Check your right entire breast area with the finger pads of your left hand. Use small circles and follow an up and down pattern. Use light, medium and firm pressure over each area of your breast. Gently squeeze the nipple for any discharge. Switching sides, repeat these steps on your left breast.



### In Front of a Mirror

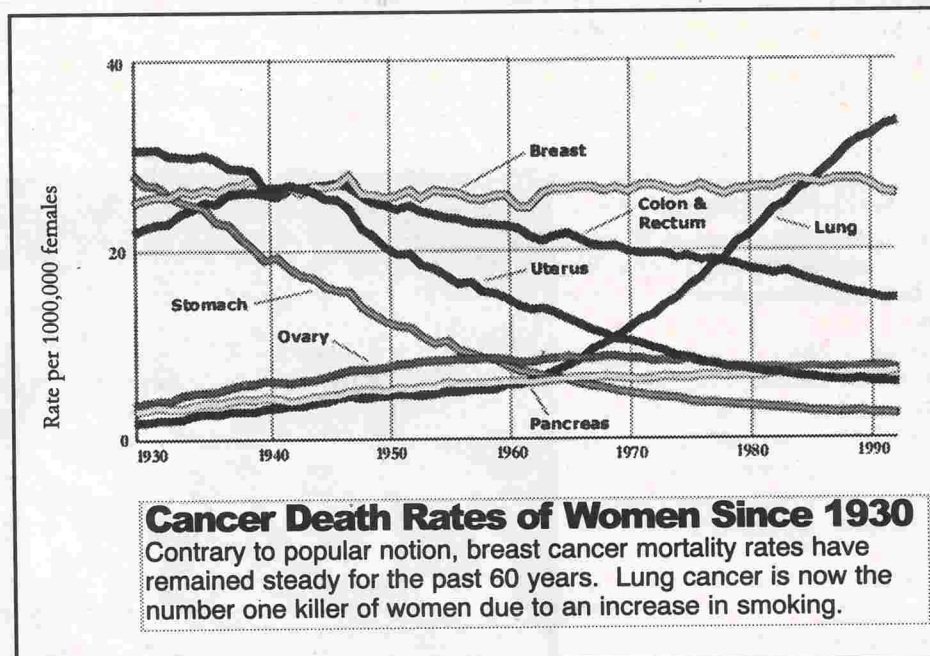
Check for any changes in the shape or look of your breasts. Note any skin or nipple changes such as dimpling or nipple discharge. Inspect your breasts in four ways: arms at side, arms overhead, hands on hips pressing firmly to flex chest muscles, and bending forward.



### In the Shower

Raise your right arm. With soapy hands and fingers flat, check your right breast with the finger pads of your left hand. Use small circles and follow an up and down pattern. Use light, medium and firm pressure over each area of your breast. Gently squeeze the nipple for any discharge. Repeat these steps on your left breast.

source: Susan G. Komen Breast Cancer Foundation



## Cancer Death Rates of Women Since 1930

Contrary to popular notion, breast cancer mortality rates have remained steady for the past 60 years. Lung cancer is now the number one killer of women due to an increase in smoking.

## CANCER, from front page

the Bay Area have the greatest breast cancer incidence rate in the world thereby fueling women's fears about the breast cancer risks of living in this area. Unknown environmental hazards were proposed as a possible explanation for the Bay Area's higher rates. However, a new study published in the July 2 issue of the Journal of the National Cancer Institute, suggests that childbearing patterns -- the number of children a woman has had and the age at which she bears her first child -- of women in the Bay Area account for the national difference in rates.

### Rates not increasing

The good news is that breast cancer rates are not increasing. The rates have leveled off in the past ten years to 110 new cases per 100,000. According to the American Cancer Society, most of the recent increase in rates is due to marked increases in the use of mammography. Breast cancer is the second major cause of cancer death in women -- lung cancer is the number one cause of death in both women and men. For 1997, the estimated deaths are 44,190 (43,900 women, 290 men). These mortality rates continue to decline in white women and, for the first time, to decline in younger African American women. The American Cancer Society says that these decreases are due to earlier detection and improved treatment.

### Risk factors

"We have no clue about what causes breast cancer," says Kane. "We think it has something to do with estrogen. Lung cancer is causally linked with smoking and colon cancer is linked with a high fat diet. But unlike these cancers, breast cancer shows no definite behavioral risk factor."

In support of Kane's statement, the American Cancer Society lists risk factors for women but does not establish a causal role for these factors. The risk of breast cancer increases with age. The risk is higher in women with a personal or family history of breast cancer; early menarche (prior to twelve); late menopause; lengthy exposure to postmenopausal estrogens; recent use of oral contraceptives; never having children or having the first live birth at a late age (around 30); and higher education and socioeconomic status.

Kane says that even with these risk factors, "the puzzle is that 70% of women who develop breast cancer have none of these risk factors. So we really have no idea what is causing breast cancer."

### Preventative measures

Kane proposes that young women take preventative measures to reduce their risk of breast cancer. "Awareness is really the most important factor for De Anza women aged 18-30. Women need to get to know their breasts and to feel what normal breast tissue is like. Monthly breast self-exams are essential."

The American Cancer Society also suggests clinical breast exams every three years for women age 20-40 and yearly exams for women over 40. Yearly mammography exams are recommended for all women over 40.

Breast cancer has one of the highest survival rates of all cancers so frequent breast exams helps reduce mortality risks. Statistics from the American Cancer Society show that the 5-year relative survival rate for localized breast cancer has increased from 72% in the 1940s to 97% today. The earlier the detection, the better the prognosis.

"I don't want to sound the alarm," Kane says, "and increase women's fears about breast cancer. The truth is that women are dying less."

## Two out of three students use credit

By Bryan Rockstroh  
Staff Writer

Got credit? Nellie Mae, a leading student loan financier, found recently that two out of three college students today are packing plastic and are quick on the draw when it comes to using them. The worry is that all the fun some of you are having will translate into bad credit somewhere down the line, and when that happens they won't let you rent a car or order stuff off the Internet, and you'll have to live with your parents because no one will give you an apartment. That's the price for undisciplined spending.

Don't do it, says Cindy Castillo, De Anza's Director of Financial Aid. "I would give De Anza students the same advice that I'd give my kids. A credit card is a tool. It doesn't give you more money, it gives you a loan at a very high interest rate." She urges students to spend responsibly. "Do the math," she said.

But, with costs in the Silicon Valley perpetually on the rise, some students are turning more often to their credit cards to make ends meet. Increased spending leads to increased risk, and the United States Student Association wants you to watch your back.

"If you don't have enough money to cover your expenses, do not begin making charges on your credit card to make up the difference. Something has to go," USSA President Anthony Samu said. "Used responsibly, a credit card is a significant economic tool and an opportunity build a solid credit history."

The Student Monitor, a New Jersey based research group, found that college students in the United States collectively wield nearly \$20 billion annually in discretionary funds. That makes you a moving target for credit card companies with predatory instincts. Those in the know say the way to stay out of trouble is to use credit sparingly, like salt. Too much salt will kill you slowly, and wild, unchecked credit card spending will suck your bank account dry.

The studies did find some good news. Most of you using credit cards are paying more than the minimum balance each month. That's important, and it becomes even more important in the real world when you start to play with credit limits of \$5000 or \$10,000.

Paying just the minimum monthly payment on a \$5000 credit card debt will keep you paying your Visa bill for the next fifty years and by that time you'll be giving this advice to your grandkids. That's part of the trap. Once they have you, they like to keep you.

But, you shouldn't think that credit cards are the devil's candy. It's important to establish a solid credit history, say the experts, and the trick is knowing how to do it right. The game is played hard out there and the way to keep ahead of the competition is to play it smart. The USSA has some advice for you on how to win the game, or at least level the field.

• Figure out how much you spend each month on food, gas, and fun, and other

activities. Make a budget and stick to it obsessively.

• Pay the bill on time and make more than the minimum payment.


• If you can't pay cash and don't need it, don't buy it.

• Never, ever take cash advances unless you absolutely have to.

• After you make your monthly payment, they add interest charges on the unpaid balance. Those charges add up and that's how five thousand dollars, making the minimum monthly payments, turns into twenty five thousand dollars.

• If you pay late or exceed the balance, they charge you for it.

• Your credit is very, very important. It's like hair; you take it for granted until you start to lose it, and then you start looking for Rogaine. For some people this word of warning comes too late, but there's help for the credit-disabled, too. Visit [www.credittalk.com](http://www.credittalk.com) or [www.nelliemae.com](http://www.nelliemae.com) for advice on budgeting, getting and staying out of debt, and financial software.



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4:00 pm Dancers and Instrumentalists

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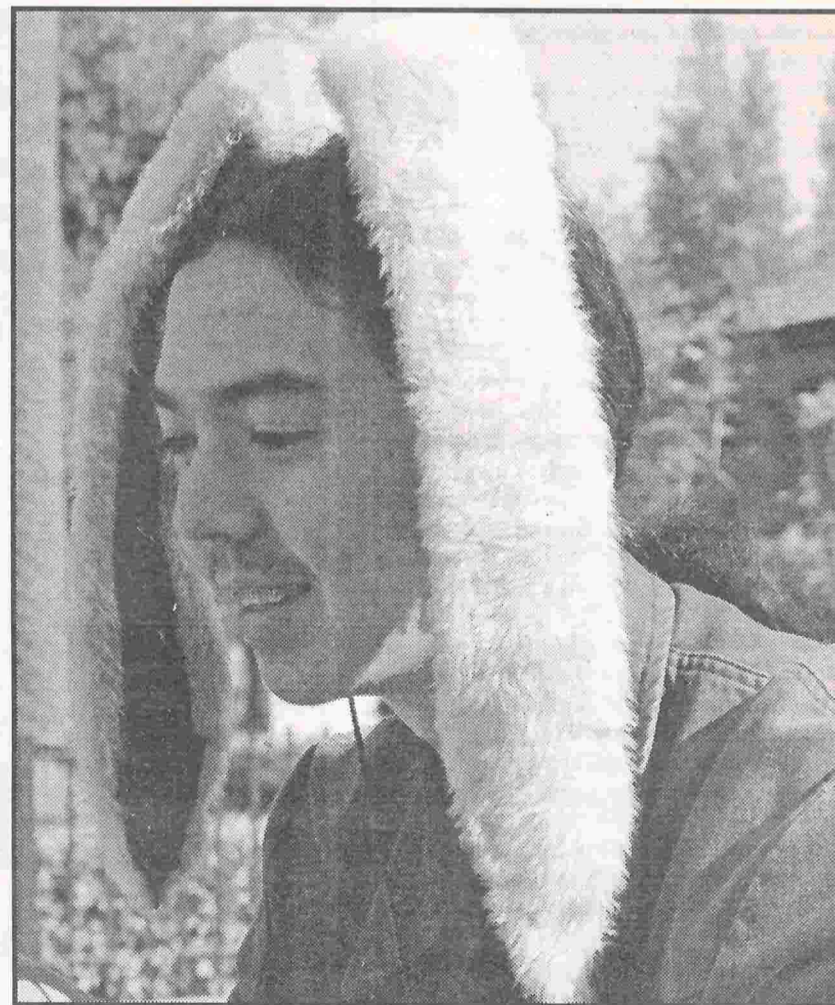
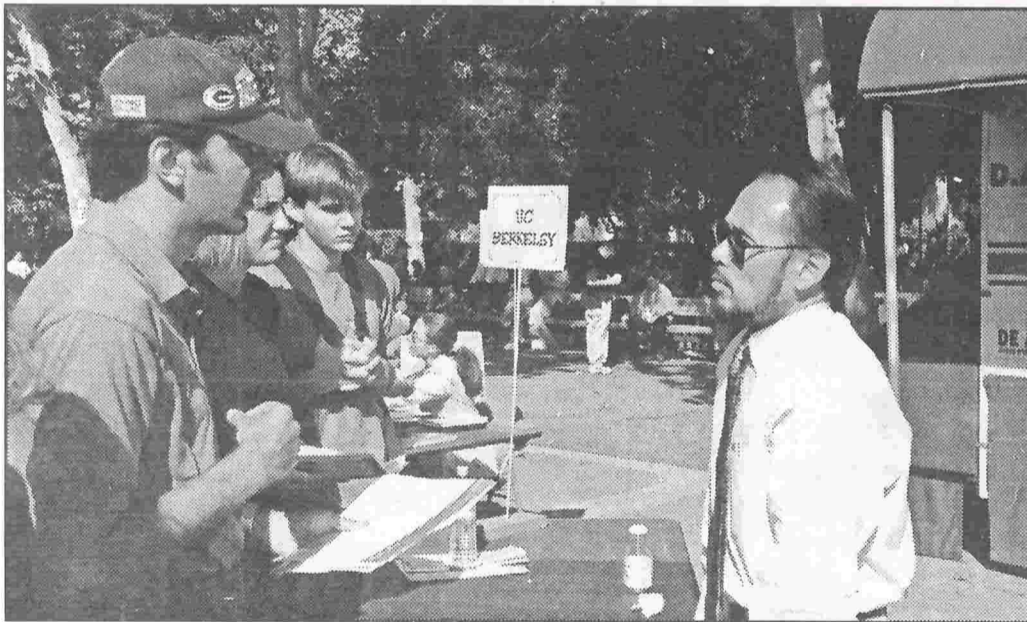
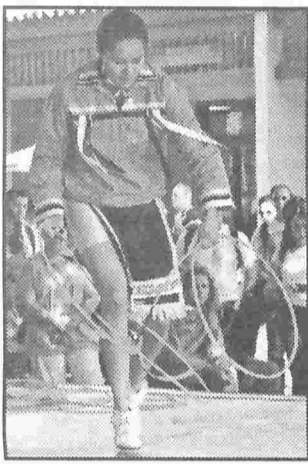
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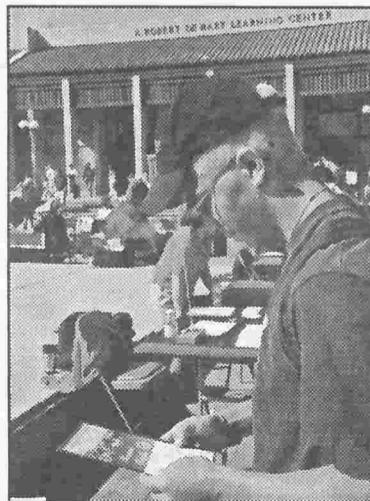


# College Transfer Day a success

Right: Students visit many of the out of town colleges at tables set up for College Transfer Day Tuesday. Below: Navajo/Cayuga/Seneca student Kimner Horsen participates in Indigenous People's Day, shows off Hoop dance skills.



Above: Mike Dang, Admissions Supervisor at UC Berkeley, answers questions from student Ramjin Rastakhiz. Right: Psychology major Mike Moreno looks over transfer and other college information from Hawaii Pacific University. Far Right: Dax Tran - Caffee hasn't decided on a major yet.



**Photos by Lynn Edwards**



# Plan ahead if you want to transfer to UC

*Students' questions about the UC system include minimum admission and foreign language requirements*

In this week's column I would like to focus on some common questions that students ask in reference to the UC system. I recently attended a UC conference for counselors, which is the source of the information given here.

**Question:** Do all UC's operate on the quarter system like De Anza does?

**Answer:** All UC's but Berkeley operate on the quarter system with three-quarters comprising the academic year. The academic year for Berkeley is two semesters.

**Question:** What are the minimum admission requirements for transfer students?

**Answer:** In most cases you must complete 90 quarter units of transferable college credit (courses at De Anza numbered 1 - 49) with at least a 2.4 GPA (2.8 for non-residents). You must also complete seven general education courses including two English composition classes, one transferable math class, and four additional GE courses from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

Keep in mind students usually need to complete more than the minimum requirements to be accepted. For example, the 1998 average GPA of transfer students admitted to the UC system was 3.29.

**Question:** Can I take classes for Pass/No Pass?

**Answer:** Yes, but students need to be very careful what and how many classes they choose to take for Pass/No Pass. All major courses and the seven-course GE minimum requirement listed above must always be taken for a letter grade. Students who elect to complete the IGETC may take some classes for Pass/No Pass (but never English and



Don Nickel

**Counselor's Corner**

math) providing the student's GE is certified by the De Anza's Evaluation department before transfer.

**Question:** Can I finish my required coursework in the summer prior to fall term enrollment?

**Answer:** The answer for this question differs between UCs. In general, the university wide policy is that students who are working towards minimum UC eligibility must complete their courses no later than the spring quarter prior to fall enrollment. Some UCs allow courses used to meet IGETC or the required 90 transferable unit requirement to be taken in summer prior to fall transfer. From a UC perspective, students should always complete their English and math as soon as possible.

**Question:** How is my GPA used in the admission process?

**Answer:** While UC Berkeley and Davis use the applicant's overall GPA for consideration and selection, most UCs use the overall UC transferable GPA for admission consideration.

**Question:** Must I take a language other than English to be eligible for UC admission?

**Answer:** Transfer students do not need to complete a language other than English to be considered for admission if the student is fulfilling the minimum eligibility requirements. However, individual colleges or departments at UC campuses may require students to complete the language other than English requirement to fulfill graduation requirements. Furthermore, students completing the IGETC must complete a language other than English.

**Question:** Should I be following the IGETC to complete my GE?

**Answer:** The IGETC should not be used for students intending to transfer into a major that requires extensive lower division preparation such as engineering or some of the science majors. Also there are some colleges or schools within specific UCs that do not accept the IGETC (Roosevelt and Revelle Colleges at UCSD) or the IGETC does not completely satisfy the GE requirements (UCB Hass School of Business).

**Question:** Can coursework completed at institutions outside the United States be used to satisfy the IGETC?

**Answer:** No. Students completing coursework outside the US should consult with a counselor to determine if they should complete the IGETC or the lower division GE requirements of the UC they plan on attending.

**Question:** There is no articulation for the major I am interested in. How do I know which classes to take?

**Answer:** There are a number of strategies students should pursue. To begin with, students should contact the major within the school they wish to transfer to for information on completing lower division major requirements. For example, a student intent on transferring to UCLA and majoring in Cinema in which there is no articulation for would be advised to complete creative writing or script writing courses. Students should also meet with a counselor to determine the equivalent courses De Anza might offer that might be similar to the lower division major courses as listed in another school's catalogue. In both scenarios, the courses might only count as electives, but the student would be a stronger candidate for admission.

Because the policies on the above questions may differ between the UCs, students are advised to meet with a counselor to inquire about differences between individual UCs.

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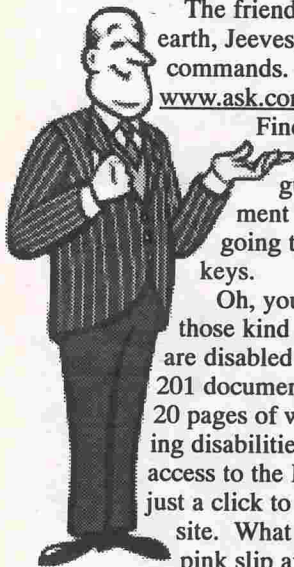
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# Jeeves, why does homework happen to good people?

By Lynn Edwards  
Staff Writer

You and I, college students, are going crazy by now, "this just can't be my homework, not my class, you mean it was Sections 5, 7, 9, 12, and 13 and not 3?!" Everyone in your class are out on some beautiful mountain skiing for the weekend! Misery brews.



The friendliest butler on earth, Jeeves, welcomes your commands. Find him at [www.ask.com](http://www.ask.com). He found FindLaw.com. Get the fire extinguisher, government students are going to burn up the keys.

Oh, you don't have those kind of needs? If you are disabled there are 169, 201 documents spanning over 20 pages of web titles regarding disabilities from Jeeves access to the Lawcrawler, then just a click to go from site to site. What about getting a pink slip after some funny

business you weren't involved in or somebody involved you in against your will? There's a mountain of stuff in The Civil Rights Act of 1991.

Oh yes, the incredible scientific name of something 4 page goodie which you just found out is the entire lab assignment due by Monday, but evaporates like a puff of smoke before your senses realize your professor is gone for the weekend, just ask Jeeves.

Jeeves the butler needs questions such as, "What is (your item) and/or where is (your item)," and other versions of questioning. Try a simple name or slang name to get colorful web information, part of the name for further clues to your query and what the name may be involved in or sources the name could be associated with.

There are pull down menus for all sorts of items. Jeeves pops up all the questions being asked right now, one at a time, in a window under the request box. You won't believe what people ask about.

Remember tricky Dick Nixon, the president who made Watergate a household word?

Nixon died quite some time ago, but the web sites found on him by Jeeves at ask.com made me speechless, and Nixon wasn't the intention as I searched for examples of presidential signatures.

Extra curiosity proves ask.com to be the genie.

O.K., so you don't speak English very well. Ask Jeeves. Type in your country, then follow links till you find a professor at a university somewhere who has language instructions translated into English, or English translated

“  
What is an  
Astronomical Unit?  
”

-Anonymous

into yours.

The departments are linked to the home page. Once you reach a department copy the page in case you are curious about other links and go wandering. Many professors make lengthy contributions to the web to train their students. The link you find from a professor opens to you regardless of who you are or what you are studying. Not enough computer

memory or slow modems on older computers don't work as well for university link organizations.

Yes, math problems are bogging all of us down anywhere between midnight and 6:30 a.m. I tried asking, "where is college algebra," and got a load of schools. The University at Campois Champlain (Illinois) showed up under a pull down menu towards the bottom of Jeeves' screen.

A lot of math heads are found at Champlain, so I went to the department of math links and followed them to the resource page (looks like a hereditary family tree). You can see the last 5-6 results by pulling down the GO menu at the top of the page, any one of which you can return to just by releasing the pull down on the one you need to go to.

I found a math tutorial for college algebra in one of the resource links and downloaded. The new computer I was on didn't have a hypercard stack reader. Versions of Apple freeware, shareware, and software are found at [www.version-tracker.com](http://www.version-tracker.com), so a version of hypercard reader can be downloaded free from there.

Just for fun, try asking Jeeves question box "what's the latest news from Hollywood." Get ready for the grand tours of the famous.

## Bid your way to a lower-cost college education

By Ai-Fen Shien  
Staff Writer

The internet site [www.collegebid.org](http://www.collegebid.org) may be up your alley if you've ever thought about being able to name the price that you're willing to pay for college.

An alternative to the hectic financial aid system, eCollegebid.com bridges the mystic gap between students and colleges by allowing prospective students to submit an asking price to which prowling college can respond to by making an offer.

The site's creator, Tedd Kelly, is a Virginia-based college marketing consultant who modeled [collegebid.org](http://collegebid.org) after [priceline.com](http://priceline.com), the site that allows travelers to bid on airline tickets. While free for users, participating schools pays \$2,000 per year for this service.

Only a few colleges have signed up for this service so far, but Kelly's goal is to have up to 50 on the site by the end of this year. Approximately 25 students have already submitted their information online.

eCollegebid.org is seen by some college admission officers as an ideal way to get interest from students who may never have heard about their college. However, the controversy remains that allowing students to attend a low-bidding college may result in a low quality education.

eCollegebid isn't aimed at name-brand universities like Stanford or Harvard but at smaller, lesser known institutions that have the potential to offer a good education but can't seem to attract enough students. It is another marketing strategy that will be put to the test.

The form students submits very simple and straightforward, although I found it a little bit too simplistic. Students estimate how much they can shell out annually on college and provide other necessities like grades, test scores, and financial aid eligibility information. There is also a section for transfer students to list any colleges that they have previously attended. There were no questions regarding special interest and only a small section for sports.

After the form is filled out, it takes about 10 days for the schools to let you know if they want you and how much financial aid they will give you. When you receive their reply, you have 30 days to respond "yes" or "no."

Upon accepting the bid, the student is responsible for completing any formal applications that the college desires as well as paying any application fees.

It's about time someone create a site like this. We already have Web-based college applications as well as financial aid applications. The technological advances we have made have finally been applied one step further.

The site has advanced the competitiveness of college recruiting and financial aid market place.

Although I can't say much for the design of the plain and slightly bland site, I do find the idea behind it intriguing. Those who plan on transferring and do not know where and how much they can realistically afford should check it out. But remember if it's a college you've never heard about before, be sure to investigate it on your own.



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# WVC outscores De Anza in competitive soccer match

By Crista Davis  
Staff Writer

Any good sports rivalry is usually fueled by one of two things. Number one, the two teams need to be close in proximity. Number two, there has to be an intense dislike of each other.

The rivalry between DeAnza and West Valley is fueled more by the former than by the latter. The two schools are located so close together that a fight for territory is expected, with a desire by each to prove that their organization is the better of the two.

This year, those bragging rights go to West Valley after they defeated De Anza 1-0 on Sunday in the only regular season match up of the two teams this year. The game was filled with end to end action throughout.

Both teams created chances in their own

ends and played outstanding defense to keep the game scoreless through much of the first half.

However, with about six and a half minutes left in the first half, West Valley created an outstanding scoring chance in their zone and put the game winning goal past De Anza's keeper.

De Anza would create some chances of its own in the second half, including almost tying the game with a shot that went wide past the diving West Valley keeper and an empty net shot that sailed wide of the goal.

Garret Lenox, De Anza's keeper, did his best to give his team a chance to win the game by stopping two late attempts by the West Valley team.

But it didn't make a difference as De Anza just couldn't seem to bury any of the late chances they created. The lone goal in the first half would stand to be the difference in the game.



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# Sports Schedule

## Football

Date	Day Time	Opponent	Location
Oct 17	Sat	Mendocino	De Anza

## Women's Soccer

Oct 6	1:00pm Tues	Skyline	Skyline
Oct 9	2:00pm Fri	Cabrillo	Cabrillo
Oct 13	4:00pm Tues	Cañada	De Anza
	2:00pm		

## Men's Soccer

Oct 16	Fri 4:00pm	West Valley	West Valley
Oct 20	Tues 4:00pm	Hartnell	Hartnell
Oct 6	Tues 4:00pm	Cañada	De Anza
Oct 9	Fri 4:00pm	Foothill	Foothill
Oct 13	Tues 4:00pm	Ohlone	De Anza

## Water Polo

Oct 16	Fri 4:00pm	Cabrillo	De Anza
Oct 19	Mon 4:00pm	Chabot	De Anza
Oct 6	Tues	Hartnell	Hartnell

## Women's Volleyball

Oct 9	3:30pm Fri	Foothill	De Anza
Oct 16	3:30pm Fri	Marin	De Anza
Oct 7	3:30pm Wed	CC of SF	CC of SF
Oct 9	7:00pm Fri	Chabot	Hayward

## Cross Country

Oct 16	Fri 8:00am	Mt Sac Invitational	Walnut
Oct 17	Sat 10:00am	Santa Barbara	SBCC

# Final Fantasy Anthology gets high ratings

By David Brooks  
Special to La Voz

Every generation has a legend, and every saga has a beginning. While 'Final Fantasy Anthology' may not be the first chapter in the Final Fantasy saga, it does represent most of what could be classified as the important second chapter of the series.

**The History**

The first chapter would be the first three games that came out for Super Famicom (Japanese version of the Nintendo Entertainment System or NES), "Final Fantasy", "Final Fantasy 2", and "Final Fantasy 3".

The second chapter of the Final Fantasy Series would be the games released for the Super Nintendo Entertainment System, or SNES. These games included "Final Fantasy IV" (known in the States as "Final Fantasy 2", since the real Final Fantasy 2 or 3 were never released.), "Final Fantasy V" (never released in the states), and "Final Fantasy

VI" (released as Final Fantasy 3 in the States). The next and current chapter would have to be the Playstation games of the series, most notably the incredibly popular "Final Fantasy VII" and the current "Final Fantasy VIII". With the popularity of this latest chapter, Squaresoft (the creators of Final Fantasy) have decided to re-release the second chapter in this saga of video games on the Playstation as "Final Fantasy Anthology".

**Final Fantasy Anthology**

This collector's edition anthology contains "Final Fantasy V" (FF5), and "Final Fantasy VI" (FF6) both with added full motion video (FMV) sequences at the beginning and end of each game. These fully rendered computer generated movies are of the same caliber as the movies in "Final Fantasy VII" (FF7) and "Final Fantasy VIII" (FF8). Even though these two games were released around

7 years ago on a 16-bit system, the games still have the all the playability that they once did. Some may even argue that they are better games than the current

FF7 and FF8. Both of these games still contain epic stories of good vs. evil.

In FF5, it is the story of four heroes that are brought together when the winds stops blowing. In FF6, it is the story of young girl infused with magical powers



Photo courtesy of Columbia Pictures

The insane Kefka from the FMV sequences in "Final Fantasy Anthology." This villain's evil for the sake of evil may even surpass that of Shakespear's Iago.

and evil empire that wants to use her for them. In addition to the new FMV, "Final Fantasy VI" also has some extra bonus features including a slideshow containing sketches and art from the game and the added movies, and option to re-watch FMV's after they have been earned, and Bestiary containing a virtual encyclopedia of all the monsters from the game.

Included with the "Final Fantasy Anthology", is a bonus music CD containing some of the favorite songs from the two games.

**Final Fantasy IV**

"The Final Fantasy Anthology" is an answered prayer to fans of the series, and a history lesson to the new fans. The games are still excellent despite the 16-bit format. However, there is one big problem with the release of the "Final Fantasy Anthology."

When released in Japan it was called the "Final Fantasy Collection" and it contained three games. The missing game is Final Fantasy IV.

This game was the first in the series to be released on the 16-bit SNES, and in many opinions the best game of the entire Final Fantasy series. The only problem with the US release was that it was an easy version of the game and many scenes were censored.

The US release of the "Final Fantasy Collection" would have given gamers the opportunity to play the original unedited version of "Final Fantasy IV" along with new FMV's, but Squaresoft decided not to re-release "Final Fantasy IV" on the "Final Fantasy Anthology".

For More Information on Final Fantasy IV visit <http://home.earthlink.net/~mntri/ff4/>.

For More Information on Final Fantasy Anthology visit <http://www.squaresoft.com>

\*\*\*1/2

Final Fantasy Anthology  
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Rating: Teen  
Squaresoft

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# Spin-off may give Buffy competition

*Buffy may be more humorous, but Angel is trendy, quirky and hip*

By Jopo Valera  
Staff Writer

Just another one of those superheroes who watches over the city at night, and lives his life during the day -- I think not.

Angel, played by David Boreanaz, takes on this role with a quirky, hip and funny feel added to the atmosphere -- more than Buffy the Vampire Slayer gives its audience.

This half-human, half-vampire shows a better side of himself in his own show now that he is free from the shadow of Buffy. His character seems more appealing to the audience after seeing a side of Angel that was not ever really revealed. The mysterious world of monsters and evil are still present in the world of Angel.

This time the story takes place in one of the world's wildest cities, Los Angeles. The first episode gives a summary about Angel's past and how he

arrived in present day L.A. He is supported by a man who goes by Doyle, played by Glenn Quinn. Doyle is some sort of guide, directing Angel to the next helpless person.

The story drags on with the history of Angel taking a whole lot of time, but as an ex-Buffy co-star made her appearance, everything seemed alright. Cordelia, played by Charisma Carpenter, totally lights up the television with her sexy and sophisticated style, which gives the story that extra push.

Watching the show, the image of Batman flashed through my mind as I realized that the Caped Crusader was a model for this show. The one scene with Angel looking over the city mirrors the mannerisms Batman had in Gotham City. Doyle even refers to Angel's lair as similar to the Batcave.

I enjoy Sarah Michelle Gellar, and her powers outdo her appearance and personality. But who am I to judge a slayer who

is used to battling ancient vampires and such? Buffy is just another form of good, wholesome entertainment.

In comparison, Buffy is more humorous, but Angel is more trendy. The scenery of Los Angeles, Angel's lair, the bright lights, and the use of illuminant colors make the demons more appealing.

Angel has great potential, and if it continues to move forward with creative plots and characters, Buffy may have a little competition from her ex-boyfriend.



(Right) David Boreanaz and Sarah Michelle Gellar star in the WB's top rated shows. Gellar stars in "Buffy the Vampire Slayer," and Boreanaz stars in "Angel." Both shows air on Wed. nights.

Photo courtesy of the Warner Brothers Network

# Barry warns readers he had trouble with the plot

By Ann Sokolovskaya  
Staff Writer

*I want your sex pootie! I want your sex pootie!*

Every book has its version of the moronic pop song. This particular song is the offspring of Dave Barry's novel "Big Trouble." What else does "Big Trouble" bring up besides the question as to what a sex pootie actually is? (And do we really, really want to know?)

Nothing much. As far as thought-provokers go, "Big Trouble's" score is so low you would have to dig for it. With an oil drill.

The novel by a professional author achieves the blandness and lack of plot that has taken mere students hours to achieve with term papers. With a soupcon of intentional humor, Barry warns us in the "Acknowledgments and Warning Section" that he had some trouble figuring out a plot for the book. Like many desperate students, just before finals, he seems to have gone and pasted bits of other people's papers into his own to create it, and glued them together with humor.

The plot is a collection of stereotype after stereotype.

Involved is a mild love story between two unhappy people with children, a hormonal love story between the two teenagers, a Russian conspiracy, a Nuclear bomb, the FBI, two hitmen, a dastardly stepfather, a man who sleeps in

a tree and a small menagerie of eccentric animals.

Now, to give Barry his due, the toad, the dog and the snake do make the book more interesting, but they are not nearly enough. Barry makes fun and simple reading with ever-present "Only in [insert your city's name] jokes, 'stupid dog' jokes, airport jokes, and Really Big Gazombas jokes.

The humor kept the beginning of the plot glued together (which was mainly an eccentric description of some bums, some corporate whores, and a dog.)

Further on, however, Barry wanders into the unpleasant territory of spousal and emotional abuse, and he does not handle

it well, attempting to make light of it on several occasions.

The stepfather character, an Arthur Herk, spends many lines telling his stepdaughter things along the lines of "Shut up, you little bitch." which is followed by slightly comical reflection by everyone in the room on "... what an asshole Arthur was." One can't help but wonder

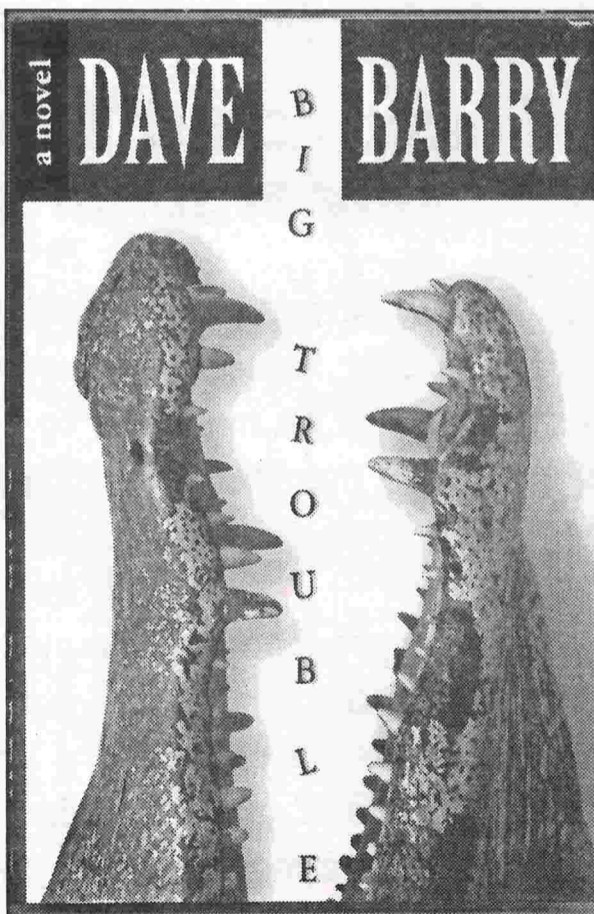
if Barry would treat anything seriously. The question is later answered where Barry gets two bums running rampant, one with a gun and an urge to point the "magic wand" at people. This twist reaches its most revolting when the bum threatens the woman and the daughter at gun-point, leering, scratching his crotch and making comments that could turn the air blue at any given moment.

Around this moment, enter the two standard FBI agents, who rather shockingly mention killing people if the word about the nuclear bomb got out.

A chase follows, somewhat confusing because it is being attempted by three different cars, and Barry skips from one to the next so fast that the most patient brain would get muddled.

The chase goes on foot at the airport, with the appropriate number of airport jokes and inanimate security people. After again and again pointing out the impotence of airport security, tourists, and mountains of luggage, Barry gets the evil bum character to board an airplane and hold the pilot at gun-point, while not forgetting to bring the nuclear bomb with him. Oh, was it mentioned that the nuclear bomb's timer was set off accidentally and was ticking away while all the chasing was taking place?

Eventually it all gets sorted out, and the bomb drops into the ocean seconds before the explosion that would have killed many. This is as formulaic as it gets. Dave Barry should have stuck to non-fiction.



courtesy of G. P. Putnam's Sons

Penn & Teller will perform at Flint Center



photo courtesy of www.sincity.com

(Above) Magicians Penn & Teller will be performing on the De Anza College campus at The Flint Center on November 1. Their act includes lots of blood in a unique mix of magic and sick comedy. The duo has also appeared on countless talk shows including Letterman, and has been featured in many magazines including the cover of Wired magazine.



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This volunteer program was founded a year ago to help De Anza students succeed!

Interested students or mentors should contact **Barbara Clapp** at (408) 864-8322 or **Sue Barrera** at (408) 864-8227. Connections will be made by the end of October.



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**Mountain View**  
1159 Rengstorff Ave.  
(101 Frwy, Rengstorff Ave. exit)

# Students want access to faculty evaluations



Dean Edwards

## DROPPING SOME KNOWLEDGE

As an alumnus of De Anza I have the advantage of familiarity with the history and culture of the campus. We used to have a review system for classes and faculty that provided students with extremely useful information about courses and instructors.

About 10 years ago open access to the evaluations ended. Students still occasionally fill out the forms, when a division dean asks for them, but the results never see the light of day. We provide the input and then cannot access the results.

A few DASB senators discussed the possibilities of bringing back the old-style review system last year, but nothing came of it. So, when we take that dreaded math class, what do we do? Currently we ask other students and depend on unsubstantiated rumor and gossip.

A couple of weeks ago, DAC Vice President Robert Griffin said he had concerns about liability issues. Besides, we should be able to recognize faculty for excellent, fair, or even inadequate

instruction and course content. The community pays the salaries and enrolls in the courses.

For the most part, information on classes and faculty can provide students with a general guide for preparing their schedules. When we sign up for courses, we should do so knowing something about what to expect.

When instructors know their students will fill out evaluations of the course at the end of the quarter, they have more encouragement to communicate effectively with students. Without a guide, we have a difficult time selecting classes.

The decision-making process requires each of us to try to match learning and teaching styles to our individual needs. This used to be an easy task at De Anza, but no longer.

DASB Sen. Maria Muñoz expressed interest last week in investigating the need for reviving the evaluation system. Students with ideas can contact her at the DASB Senate office downstairs in the Hinson Campus Center.

If we want the same access to student evaluations of classes that exists on many other campuses, we must ask for it. The student body can collect the information, process it, and publish the results in printed form and on their Web site. All we have to do is ask.

*Dean Edwards is a weekly Opinions Columnist for La Voz. Contact him by e-mail at [lavoz@fhda.edu](mailto:lavoz@fhda.edu) or stop by L-41.*

# Keeping up with the metric Joneses

(U-WIRE) ST. LOUIS, Mo. —

Two weeks ago, the National Aeronautics and Space Administration (NASA) announced the loss of the Mars Climate Orbiter, a \$125 million spacecraft which was the first ever to be specifically designed to investigate weather conditions on another planet.

NASA officials have begrudgingly revealed that the Mars Climate Orbiter was lost due to a simple miscalculation that went undetected for months while the craft was designed, built and launched, and which ultimately led the orbiter off course by about 60 miles as it approached Mars.

Preliminary conclusions from a NASA internal review team reveal that engineers at Lockheed Martin Corporation, the company that built the spacecraft,

specified certain measurements about the craft in pounds, while NASA scientists assumed the information was in the metric measurement of newtons.

It is absolutely appalling that this could ever happen, that an error so basic could ever seep through the mission's checks and balances.

According to John Pike, director of space policy at the Federation of American Scientists, "This is going to be the cautionary tale that is going to be embedded into introductions to the metric system in elementary school and high school and college physics 'till the end of time."

While Pike's prediction may eventually ring true, NASA's recent navigational snafu gives us reason for pause, re-igniting the much debated issue of metric conversion in the United States. As it currently stands, the United States is virtually alone in its staunch adherence to the "English" system of measurement, joined only by Liberia and Myanmar.

While most countries have adopted the metric system over the last 30 years, the United States has only partially yielded to the pressures of global uniformity of measurement, resulting in a confusing juxtaposition of units—we still label some food in ounces, for instance, but measure its contained fat in grams.

The conversion to the metric system in America has been a slow one at best, dragging its feet during the Reagan years and losing steam in each succeeding administration.

The NASA miscommunication should serve as the catalyst for a new initiative, as the United States' stubborn stance on a metric conversion could bode some dan-

gerous repercussions in the near future.

Currently, many European Union member countries do not allow the importation of products into their countries that are not made to metric standards, while other countries are now also telling us that they will no longer buy some U.S.-manufactured products if they are not made to metric specifications and are not labeled in metric units.

We cannot expect to remain competitive in the world marketplace under such conditions. U.S. companies using materials imported from other countries will likely sustain enormous financial losses in the near future, as little profit will be made in overseas trade.

While it is true that the education system in the last 15 to 20 years has

schooled children in both systems of measurement, NASA's error indicates that America is still grounded in the ways of the

English system. Opponents of a full conversion seem to feel that a conversion to the metric system would somehow compromise our cultural heritage, that our status as "Americans" will somehow be invalidated as a result.

Such an argument is tenuous and irrational, as no other nation's individuality has in any way been called into question by its conversion to the metric system.

True, a change to the metric system is going to take some time to find acceptance in the United States, but the same could be said of any far-reaching change in policy. That the metric system is the more accurate, simpler system of measurement for nearly every other country in the world only substantiates a speedy conversion here in America.

Many Americans believe that English is (and should be) the worldwide language of business. Why, then, should the metric system not be the worldwide language of measurement? Why are we so quick to impose a double standard on worldwide uniformity, favoring it in one sense, but condemning it in another? It is extremely advantageous to our industry and government that we adopt the metric system at an accelerated pace, as we can ill-afford to ignore the loss of yet another \$125 million spacecraft, and future financial losses in export trade could prove disastrous.

It is imperative for America to switch; the benefits of a complete metric conversion far outweigh the value of nationalistic pride.

## Guest Editorial



Cartoon by Ann Sokolovskaya

## Letters to the Editor Policy

La Voz welcome Letters to the Editor. Letters must be signed and a phone number should be included for verification. Names will be withheld upon request. Letters should not exceed two double-spaced, typed pages (300 words). La Voz reserves the right to edit for length and clarity, but will make no attempt to alter meaning. Please e-mail letters to [lavoz@fhda.edu](mailto:lavoz@fhda.edu) or drop letters in the L-41 office or the La Voz mailbox outside L-41.

## BACKTALK

*"Have you ever gotten into trouble with a credit card?" If so, how?*



**Christina Morales**

"Yeah I have ... I have this protection plan thing on my credit card. They weren't supposed to charge for anything and I was charged \$19. Now when you first get a credit card you get this first time fee ... this is my first credit card and honestly I don't really know how it works."



**Irma Suherman-Business major**

"I don't have a credit card. I can't get one because I am under 18. I've tried but I got rejected because I'm not a resident. I don't think that's true ... I think I just got rejected because I'm a minor."



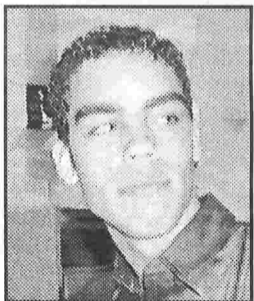
**Lidya Wijaya-Engineering major**

"No problems with credit cards. I only have one credit card. American Express. It's very useful. I use it to pay for everything like my school fees ... everything."



**Carlos Babcock-Degree in Business and International Relations**

"I haven't had fraud problems but one time I ordered this bike frame and the company went under. I put a \$500 deposit down with my credit card and since they went out of business I got my money back .... So I really haven't had problems. I actually benefited."



**B.J. Dyer-Computer Software Engineer major**

"I've had problems applying for credit cards a bunch of times. I have one credit card .... I haven't had any problems or fraud. But I've heard of a lot of fraud and I've seen people at my job doing scams and using other people's credit card numbers."



**Marian Alvarado-Graphic Design**

"I've had problems like not paying them on time and the interest rates. I got rid of my credit cards. I just use my ATM/check card now."

Compiled by Marion Valino  
Photos by Marion Valino

## WORLD NEWS BRIEFS

**AFGHANISTAN** - The Taliban has brushed off a United Nations ultimatum to hand over alleged-terrorist mastermind Osama bin Laden or face economic sanctions. "We will never give up Osama at any price," the Taliban said through an official spokesman. Bin Laden is believed to have orchestrated the United States Embassy attacks in Kenya and Tanzania last year.

**CAPE CANAVERAL** - NASA has 125 million reasons for you physics, chemistry, and engineering majors to learn the metric system. Last month the Mars Climate Orbiter was lost because one team of engineers was using metric units and another was using English units. The result was one burned up Orbiter and a lot of red faces at NASA. Another orbiter is due to land on October 20th, but the good news is they're definitely keeping an eye on the units this time.

**GROZNY** - Russia isn't kidding. After a humiliating loss in the 1994-1996 war with Chechnya, they don't plan to lose twice. Russian troops surround the rebel state capitol and the word is they're planning to move in. Prime Minister Vladimir Putin denies all the hardware is about to take Grozny, however. "We will not undertake the tactics of a large-scale military action with tank attacks and the storming of towns." The Russian military is following the example set by NATO's war with Yugoslavia and is conducting an air-war with Chechnya.

**ISRAEL** - That safe passage between the West Bank and Gaza is yet to open, held up for the second time in two weeks. This time the Israelis and Palestinians can't agree on where to put the joint office needed to operate the highway.

**JOSHUA TREE** - Mother Nature marked the ten-year anniversary of the Loma Prieta earthquake by rocking Southern California with a 7.0 trembler. No damage. The quake's epicenter was out in the middle of the Mojave Desert where the marines were conducting live-ammunition exercises, which they were kind enough to suspend while seismolo-

gists went out to have a look.

**LONDON** - Remember when the Chinese Embassy in Yugoslavia was accidentally hit by a United States cruise missile? The London Observer is reporting that the Embassy was intentionally targeted after American intelligence determined that the Embassy was being used to funnel information to the Yugoslavian military. Cruise missiles home in on military radio signals and it seems that one missile found one emanating from the Chinese Embassy.

**PAKISTAN** - The Indian subcontinent got hotter last week following the government's overthrow by the Pakistani military. General Pervez Musharraf kept everyone guessing for a couple of days and then declared himself the chief authority in the fledgling nuclear power. India quickly warned of retaliation should Pakistan's new ruler decide it's time to test Pakistan's nuclear capabilities, and on Sunday Musharraf rattled a few more people by ordering the roundup and expulsion of Sharif's supporters. The former prime minister remains under house arrest.

**WASHINGTON** - The Comprehensive Nuclear Test Ban Treaty is dead and America's global influence may be dying. The Senate voted the treaty down last week in an example of spectacularly bad timing. Critics say new nuclear powers such as India, Pakistan, and North Korea will now proceed with their own tests. President Clinton said that with the vote, "the Senate has turned its back on fifty years of American global leadership." Senator Trent Lott disagreed, declaring the treaty was voted down because it was a bad treaty. On CNN Sunday, Secretary of State Madeline Albright reluctantly stated that the treaty "well may have been flawed." But the word is that American influence in the world is waning in the wake of America's failure to pay dues to the United Nations and setbacks in the Middle East peace process.

-Compiled by Bryan Rockstroh

## CLASSIFIED

## Employment Opportunities

**Ad Manger/Office Manger** for *La Voz*. Convenient campus job! Answer phones, take messages, invoice clients, FAX rate sheets, keep records. Need to be organized, pleasant, reliable, flexible. \$6.50/hr. Aprx. 10-16 hours a week. Call Beth at 408-864-8588.

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**Driver Pipe & Valve Co.** needs ambitious person with exper. in receiving and some basic comp. skills. Must have desire to advance. DMV report required. Apply in person at 611 Vaqueros Av. Sunnyvale. Fax resume to: 408-522-9559. E-mail: hr@sunnyvalewindustrial.com

**General Office/Invoice Reconciliation.** Needs organized and detailed orientated person with a desire to advance within the company. Basic phone and computer skills required. Apply in person at 611 Vaqueros Ave. or fax resume. 408-522-9558. E-mail: hr@sunnyvalewindustrial.com

**Teaching Part-Time.** Instructors needed for English (ESL), Spanish, Japanese. \$10-\$12/hr. Teacher assistants/Lab Technicians \$7/hr. Someone who is cheerful,

likes to help, likes to teach. Call Roy (408) 530-0563. California Language Center (in Sunnyvale)

**Part time/Full time person** required for Research and Data Entry for InternetReal Estate start-up. Call 255-8757.

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'92 Mazda MX3. Red, like new, 82K, AT alarm, CD, PW, PL, AC, exc. cond. \$5500 or best offer. 408-735-9106.

## LA VOZ

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