

STUDENTS MAY GET UNLIMITED BUS PASS

ALTRANS WORKS WITH DA TO PROVIDE STUDENTS VTA PASSES

BY LUKE STANGEL
News Editor

With a simple flash of a student body card, De Anza students may enjoy unlimited rides on VTA buses and light rails in the near future. The \$950,000 two-year pilot program by Alternative Transportation Solutions could be in place by winter quar-

ter and mirrors a similar program at San Jose State.

If approved, students would add an optional \$7.50 ECO-Pass fee when paying for tuition that would cover the unlimited bus pass and personalized trip planning by ALTRANS employees.

The program's goal is to reduce approximately 5,192 car trips every day by advocating carpooling and public transportation. With next quarter's closure of staff parking lot A and student parking lot C, students will

be forced to consider alternative forms of transportation, said ALTRANS president Steven Blaylock at a recent student body meeting.

ALTRANS has set up similar programs at San Jose State University and West Valley College, neighborhood groups and private employers. In some cases, the program has reduced car traffic by 41 percent.

San Jose State is located in a public transportation hub and approximately 13 percent of students use public transportation

daily, said Blaylock.

De Anza is located in a more remote location, and only 6 percent of students take public transportation and a full 68 percent drive alone, according to a 2002 survey. That relatively low number of students using public transportation can become a problem if the auto commuters decide not to support the program by paying the optional fee, said senators at the meeting. If

see ALTRANS, Page 4

NEWS briefs

Parking Lot C closes Dec. 1

Reminder: Parking Lot C will be closed starting Dec. 1. There will be a bus service from Vallico to De Anza and back.

Occupational Training winter office hours

The Occupational Training Institute's Winter Break office hours are as follows:

Dec 15-23: M-Th 9:30am-3:30pm

Dec 19: 9:30am-1:30pm

The office will not be open for the week beginning Dec. 29.

THIS WEEK

November 18

IT Leaders Forum

Silicon Valley leaders from healthcare, banking, nanotechnology and information technology will host a free forum at De Anza on Tuesday, Nov. 18 at 6 p.m. in the Hinson Campus Center.

November 19

Award-Winning Storyteller visit

Award-winning Cherokee storyteller Gayle Ross will be on campus on Wednesday, Nov. 19 from 1:30 p.m. - 3 p.m. Her stories have opened for award-winners Maya Angelou and Alice Walker.

District Chancellor Inauguration

New Foothill-De Anza District Chancellor Martha Kanter will be inaugurated at a ceremony at 3 p.m. on Wednesday, Nov. 19 at Smithwick Center, Foothill College. There will be several keynote speakers as well as music provided by groups from both colleges. There will also be a reception immediately following the ceremony.

compiled by Joey Chopra

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SOCCER'S SWEET ENDING



Sophomore Max Podlone takes on Ohlone goalie Fernando Montejano one-on-one in the Nov. 11 5-0 win at De Anza College. Podlone had two goals and assists in the game.

Valerie Baldenegro / LA VOZ

BY STEVE CABANA
Sports Editor

With the postseason one week away, De Anza College men's soccer team underestimated a statistically weak opponent. With numerous missed chances and shoddy passing, the Dons failed to build on a one-goal lead against visiting Ohlone College in the first half of last Tuesday's game. Facing a surprisingly strong midfield, De Anza managed to get focused in the second and defeat the Renegades 5-0.

On their first possession, De Anza immediately rushed upfield and got the scoring off within the first two minutes of the game from freshman Rudy Medina.

The Renegades didn't allow the early goal to faze them; they quickly recovered and began trapping the midfield. De Anza's midfielders gained quality penetration throughout the first half but were unable to connect in the offensive zone.

"We're forcing balls out of the midfield and had absolutely zero connection with the fron-

trunners," Assistant Coach Jeff Panos said "We've got certain players on this field committed to making runs. The guys with the balls are not rewarding those guys by putting the ball in the space they're running into."

Ohlone's lack of offensive depth was most apparent on the rushes that they generated. With four midfielders moving the ball upfield, Renegade forward Dave Purpura consistently penetrated the defense but was often alone facing three De Anza defensemen.

see SOCCER, Page 8

Son fights for parents' innocence with book

BY SREEKALA SRIPTAHY
La Voz

Julius and Ethel Rosenberg were executed for charges of conspiracy to commit treason against the United States in 1953.

They left behind two young children, Michael and Robert, who were secretly adopted by the Meeropol family and raised as their own. On the fiftieth anniversary of the execution, Robert Meeropol's book, "An Execution in the Family: One Son's Journey", was released, and he visited De Anza College last week to discuss the book and his parents.

Adopted at the age of 3, he felt like a child of the Meeropol's rather than of Ethel and Julius, he said. "My name is who I think of myself as. It's hard [to have] two sets of parents," he said.

Politically active during college at the University of Michigan, classmates never knew of Meeropol's past. He never talked about it unless questions were asked. Afraid

that he didn't know enough about the case, Robert started reading about it in self defense.

It was only in 1974 that Robert and Michael revealed their parentage publicly.

They filed a lawsuit against the United States in 1975 to gain access to more than 300,000 secret documents related to their parent's trial. "I grew up believing my parents were innocent, emotionally," said Meeropol. After reviewing case documents and books, he intellectually believed they were innocent.

There are a lot of myths about the execution, he said. For example, they were never convicted of treason, and they did not steal atomic bomb secrets. The atomic bomb reference never even occurred in the indictment, he said.

Julius Rosenberg might have been involved in an organization funneling weapons money to the former USSR but Ethel was never a spy, said Meeropol. "If Julius helped defeat the Nazis," he said, "I really don't have a problem with that."

The government asked the Rosenberg fami-

ly to cooperate in the investigation or be killed, said Meeropol. Ethel's brother, David Greenglass, took the deal and testified against his sister and brother-in-law.

It took fifty years for Greenglass to admit that the investigation against his sister was unlawfully carried out, said Meeropol. "I define myself as someone who is not David Greenglass," he said.

Meeropol believes his parents did not conspire to commit treason, but "they might've done something else," he said. He didn't expound on his point because there was no way of knowing what else they might have done.

In honor of his parents, Meeropol started the Rosenberg Fund for Children in 1990, a non-profit organization that helps the children of targeted political activists and youth political activists. Proceeds from the book are being donated to RFC.

"I wanted to make something good out of my childhood experience," said Meeropol, "and that was the challenge of my adulthood."

Ex-EIC quotes Churchill, is real smart



karenuyenco

I'm not your typical Editor-in-Chief.

I'm not an award-winning writer, nor was I ever on my high school newspaper staff. I don't wear a brown fedora hat, smoke a cigar and sit behind a huge wooden desk and intimidate people all day. Ok, maybe I'm a bit tough on people, but I don't intimidate.

The biggest difference between a typical EIC and me is that the newspaper isn't the only thing in my life. That is why my reign at *La Voz* has been the most arduous, challenging, memorable and rewarding time of my life.

This quarter, a typical week for me consisted of 40+ hours in the newsroom and 30+ hours at my other job to meet bills on top of

school, homework, and maintaining a relationship and a social life.

Friends called me crazy, others thought I was simply going out of my mind. I mean I could've just worked full-time at a retail job and com fortably pay my bills. I guess I was willing to sacrifice having money for clothes and food to be a part of a great newspaper team. Winston Churchill said it best, "If you are going through hell, keep going."

Don't mistake me for some supernatural being, I'm human and my juggling did get messy at times. I wasn't always on top of my game, pages weren't set up at all time, promises were forgotten and my evil alter ego often made cameos at least two days of the week. There were also a couple mornings of waking up, realizing I had a paper due in an hour and typing out a three-page essay in 30 minutes.

I can definitely say that I probably won't put myself through such backbreaking, energy-draining, "scream-my-lungs-out-at-the-top-of-Mt.-Everest" work again. But I can definitely say that I'll never regret my time at *La Voz*.

Nothing can compare to my last quarter here at De Anza. As I was watching the gold-

en leaves flying around campus like butterflies, it finally hit me that these were my last days here at De Anza and on staff.

I will never forget the late night "No Doubt" cover performances in the newsroom, the many editors that have come and gone, screaming "Rezzzzza (my ME)" at the top of my lungs, Jack-in-the-Box binges, coining weekly newsroom terms such as "Julio-serious" and inside squirrel references. Most importantly I will never forget the reason for striving to make this paper great – the people who pronounced *La Voz*, "la vaz."

Thank you Beth, for your guidance and for all the opportunities and trust you've given me. Thank you Mar Mar, without you I probably wouldn't have joined *La Voz*. To Val, thanks for letting me be your "mento." Ron, thanks for the "bleeding" papers and small talks. And last, but not least, hugs to my wonderful and colorful editorial team: Reza, Julio, Luke, Arlette, Owen, Steve, Lily, Joey, Ng. Thank you for your patience and laughs. The paper would be nothing without all of you. I couldn't have asked for a better staff.

Now what am I going to do with all this free time?

You probably won't read this either



"937 [rejections] and Counting," "Squirrel Permits" and "McDonaldization of your Education?"

We sure can't. Because frankly, we wrote them.

Why are we chronically under-read? Are we not amusing? For the past nine weeks we've tried our best to produce the most incredible issues of *La Voz* ever, and sometimes it seems like we're just writing for ourselves.

How can you forget the many squirrel references and our clever use of verbs to make the police blotters funny? What else do you want from us, oh fickle readers?

The truth is, before we became staff writers, we never read the paper ourselves. There seems to be something very wrong with the state of community college journalism – our craft is plagued with rampant mediocrity. But we were different this quarter. We pushed ourselves to be the best -- like the Marines - except without the push-ups.

And so our words will stay, for-

ever bound in a large format book in L-41, a record of one of the most successful quarters of journalism here at De Anza ever. Is this another creative use of exaggeration or narcissistic egoism? No. We were really that good.

There seems to be something very wrong with the state of community college journalism – our craft is plagued with rampant mediocrity.

production were not spent in vain. A running joke here at *La Voz* is that our newspaper makes for excellent origami, emergency toilet paper, or hamster cage upholstery; but deep down inside our collective wish this quarter was to change our school in a little way.

As we turn off the lights here at the office for the last time this quarter, we ask you, yes you, to sign up for the paper and carry on the great tradition of genuine effort, totally unrewarded every week by a student body that is convinced of your inferiority.

OUR MISSION

Produced by students, *La Voz* is dedicated to covering news that matters to the diverse population of De Anza College and the surrounding community. As a First Amendment newspaper, *La Voz* takes full advantage of the freedom of the press afforded to all Americans. However, this freedom comes with a tremendous responsibility not to abuse it. *La Voz* strives to present news in a fair and accurate manner. *La Voz* approaches this task with absolute integrity and actively pursues the input of members of the De Anza community to make sure that goals is achieved.

ABOUT US

La Voz is a First Amendment newspaper written and published by De Anza College students. Staff editorials reflect the opinions of the majority of the editorial board, and do not necessarily reflect the views of the author or the opinion of the *La Voz* staff.

Opinions and viewpoints expressed by staff and contributors are the opinion of the individual, and not necessarily the opinion of *La Voz*.

La Voz reserves the right to accept or reject any advertisement. Printing an advertisement does not imply endorsement or acceptance by the *La Voz* staff of the service, event, product or idea advertised. For advertising rates, please call 408-864-5626.

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LETTERS POLICY

La Voz encourages Letters to the Editor. Letters must be signed and include contact information, such as a phone number or e-mail address for verification.

Letters should not exceed two double-spaced, typed pages of no more than 300 words. Letter content must not be libelous or be intended to air unfounded personal grievances.

La Voz reserves the right to edit for length and clarity in accordance with Associated Press style, but will make no attempt to alter the letter's meaning.

SUBMISSIONS AND PRESS RELEASES

La Voz welcomes submissions and press releases from the De Anza community. Submissions must be signed and include contact information, such as a phone number or e-mail address for verification.

La Voz reserves the right to edit for length and clarity in accordance with Associated Press style, but will make no attempt to alter the submission's meaning.

La Voz does not guarantee all submissions will be printed and does not guarantee coverage of press releases received.

CONTACT US

La Voz strives for fair and accurate coverage. For corrections and clarifications, submissions, letters to the editor and press releases please contact Editor-in-Chief Karen Uyenco.

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LETTERS TO THE EDITOR

Dear *La Voz*,

As expected, Scott Peterson's letter about the situation in the Math Department was in spirit with all his writings attacking anybody supporting change on campus or in our country.

But as the Student Trustee, elected to be the student voice to the district, it is my job to be a passionate advocate for student issues and if I didn't speak on the issue of math at De Anza I would be falling short. The recent *La Voz* article and the statistics on student success show a clear problem.

The real issue under the surface of this debate is that according to our schools own research, far too many students are failing math classes, dropping them, repeating them over and over and delaying their transfer to a university or completion of an AA degree. More than 60% of students who test into basic math fail either the first or second class. With the current budget crises this is also draining the college's resources.

Sadly the college and the leadership of the

Math Department have known this for a number of years, yet deny the problem and sidestep the issues. During the 2000-2001 school year, when the leadership of the Math Department began advocating for the first increase of the math requirement, students protested and raised the issue of high failure rates and even higher failure rates for African-American and Latino students. Increase advocates ignored the student proposal that they create a plan to address the situation first. The problem still exists and now they want a second increase.

Constantly they hold up the example of the Math Success Program (MPS), which has done exemplary work in student success (even if it has its own history of controversy).

But what they don't say is that the program was founded in response to poor success rates in math by an instructor outside of the math department. Also less than 5% of math students are part of MPS, the other 95% are not receiving this type of support.

Math Department leaders are now trumpeting

diversity and multi-culturalism, but how can you have even a diversity of ideas when instructors can't choose their own textbooks? The funny thing is that one of their strongest defenders, letter writing strongman and math instructor Scott Peterson says diversity and multi-culturalism are, "politically correct non-sense." He gave insight into his thinking in a May 7, 2001 letter to *La Voz*, saying that, "there might be inherent genetic differences that would allow some subgroups to perform better at certain tasks than others."

It's not that students personally dislike math instructors, but that we are tired of denial and rhetoric and want change.

We want classes that are more relevant to our lives, more innovative teaching methods, more funding for the math tutoring center and we want the math increase rolled back until there's a demonstrated improvement in the situation.

Adam Welch,
De Anza Student Trustee

CORRECTIONS AND CLARIFICATIONS

The front page news briefs, "Auto Tech students make a difference," 2000 cans were donated, not 3000.

On page five, "Auto tech program is being cut, problems ahead," there will be an additional five to ten percent cut by fall 2004.

On page six, "Faculty votes on plus/minus grading," the 0.2 GPA decline is actually a .02 decline.

Congratulations Martha Kanter



We would like to be one of the many voices congratulating Martha Kanter this week on her official inauguration as fifth chancellor of the district. We love you, Martha – without you, we would be lost.

Kanter will be inaugurated Wednesday at 3 p.m. in the Smithwick Theater on the Foothill campus, and we think she is the perfect person for the job.

She aggressively lobbies in the capital to increase our student cap – a number that directly affects the amount of money we get from the state.

Last year, she fought alongside student activists in the capital to reverse drastic state budget cuts, and forged a bold alliance with NASA that will allow future students to work on actual NASA projects inside of a state-of-the-art satellite campus.

She worked as De Anza's president since 1993, after serving as the assistant deputy chancellor in the California Community Colleges Chancellor's Office.

In 1987, Kanter received her doctorate in Higher Education Administration after writing her dissertation on community college access for underrepresented students.

Before that, Kanter helped San Jose City College form their first program for disabled students.

Today, she serves as a board member for seven different organizations and several non-profit organizations. She is a senior fellow of the American Leadership Forum and is the national chair of the Community College Advisory Panel of The College Board.

She has received many professional awards, most notably in 1996 winning both San Jose Mercury's Woman of Achievement award, and the 24th Assembly Districts Woman of the Year award.

In short, Kanter has the political and commercial contacts to lead this district into its next golden age.

When Kanter left De Anza in July to move to her new office at the district, the faculty and staff chipped in to buy her an espresso machine. She'll need the caffeine – there is still much work to be done.

With strong leaders like Kanter at the helm, it's no wonder that Foothill and De Anza are two of the top community colleges in the state. Congratulations, Martha.

LETTERS TO THE EDITOR

Opinions expressed in these letters do not represent the opinions of *La Voz* or the divisions within De Anza College. They are the opinions of the writers. *La Voz* believes in the writers' first amendment rights to express their opinions. This section is a venue for expression.

We have, however, taken steps to ensure that their claims are supported by more than one source.

Jean Miller, who is referred to in Scott Peterson's letter, told *La Voz* that, contrary to what Peterson writes, she has attended a few math classes and department meetings. She also denies making the accusatory remarks about "male math instructors." Peterson says these remarks were published in *La Voz* a year or two ago.

Physical Science Math and Engineering Division Dean Anne Leskinen told *La Voz* that the math department has set up a committee to look into the way the department handles issues and differences of opinions.

REPLIES REGARDING PETITION

If you take the students at *La Voz* at their word, they made an honest attempt to gather both sides in the story about the "petition" regarding the "unprofessional behavior" of Karl Schaffer.

Unfortunately, since they didn't actually talk to anyone that would give them a complete history of the last 10 years, the story painted a picture so completely unrealistic regarding the events which led up to the letter being written and signed by over two dozen math faculty. It is time to make the record more complete.

In the last 10 years, Mr. Schaffer has written dozens of letters, both internally and to places like *La Voz*, in which he has defamed some of his colleagues in the math department. He has questioned their honesty.

He has attacked five instructors by name, and others by intimation, questioning both their professionalism and their integrity. His letters on math reform imply that only he, and people like him, know how to teach mathematics, even though many of us have far more experience in both the classroom and in the real world.

He has even accused, in writing, a group of current and former PSME members of being a cabal secretly manipulating the math department, and also sitting around telling anti-Semitic jokes (this was libelous, as well as simply unprofessional).

The breadth of his smear campaign against other members of the department has been astonishing, with just a hint of it coming out in the story written in *La Voz*. Even in that story, he accused people that supported the changing of the math requirement for an AA degree of doing so for financial gain. Such defamation is unacceptable. Believe it or not, most of us in the Math Department (overwhelming

given the vote that was had) actually believe that you should have to pass a college level math class to get a college degree.

To make the kind of accusation that Mr. Schaffer made without proof goes beyond unprofessional. Sadly, it has been the norm for nearly a decade. Mr. Schaffer is not the victim here. The victim is a department that has at times bent over backward to allow people to teach different styles and methodologies, and which falls under vicious personal attack when we disagree with those methods.

While *La Voz* seems to have taken proper steps in trying to gather information, the article shows a significant lack of responsibility in giving a forum to people that have no standing in the debate.

They allowed Jean Miller a forum to spout off her personal beliefs about motivations of the department. This is the same Jean Miller whose professional integrity is so lacking that she accused (in *La Voz*) the white male math instructors of deliberately misteaching the history of minorities in mathematics, even though she had not sat in a single classroom nor could she give a single specific piece of evidence. They also allowed Adam Welch, who has no knowledge of either the history which led to this letter, nor any knowledge of the motivations or rationale of anyone in leadership of the math department, a forum for spouting off his beliefs about why the leadership is "so vigorous in attacking (Mr. Schaffer)." To give any credibility to people that have political axes to grind in an area where they have no personal knowledge shows a serious lack of both judgment and responsibility.

The student leadership of *La Voz* thinks the methodology used to surface our complaints about Mr. Schaffer's behavior was childish and unprofessional. I disagree.

It simply takes into account an entire history of what I consider unacceptable, and at times actionable, behavior on Mr. Schaffer's part. While the editors of *La Voz* are certainly entitled to their belief, to make such a judgment without all the facts may have been premature, and to have given a forum to people who have no standing in the debate simply to promote a certain political point of view shows they need to pay attention to their own behavior as much as they did that of the math department.

Scott Peterson
Math Instructor

MATH DEPT. NEEDS REFORMING

Thank you for publishing the important article and editorial concerning the outrageous petition circulated to defame and suppress the very good work of Karl Schaffer here at De

Anza.

The issues which underlie the hostility expressed toward Karl and Mishka Chudilowsky for years, within the Math Department and the PSME Division, are critical for all of us interested in a diverse and equitable society and an authentically democratic process of decision-making whether in our work at De Anza or in the society at large.

It is essential that the Academic Senate consider these issues seriously, discuss them publicly, mediate these conflicts, and create some form of accountability, as Jean Miller, Rowena Matsunari Tamareng, and the MSA have suggested.

Karl, Mishka and many others in the math department are interested in teaching and developing curriculum in such a way that students of color, international and low-income students, and women become curious about math, so that these classes do not remain such an obstacle for the completion of their degrees or transfer, and do not discourage or prevent students from continuing their education.

They want to narrate the history of mathematics so that the contributions of people from cultures outside the West are not minimized, in order that Euro-American hegemony is not monotonously trumpeted or reinforced ad nauseum.

These innovative teachers do not want math instruction to be so theoretically abstract that practical applications to students' lives becomes impossible and yet another generation is turned off from the study of their discipline.

The math department's (and De Anza's) decision making processes could encourage wider involvement in committees and debates, rather than control and micromanage them in order to produce pre-conceived results convenient for those in positions of power.

Such dynamics have driven Mishka into retirement and threaten Karl with insidious efforts to undermine his reputation and prevent his active participation in the affairs of the department.

Powerful cliques often dominate less ambitious, untenured, or adjunct faculty members, as well as students and staff, by subtle and overt forms of intimidation, cleverly marginalizing those with dissident opinions, or reducing people to fearful conformity and acquiescence.

Many of us on this campus and in this society sink into submission when principled and assertive advocacy is met with disgraceful and manipulative attacks waged against those who seek innovation on behalf of more equity, wider participation or open debate and disclosure.

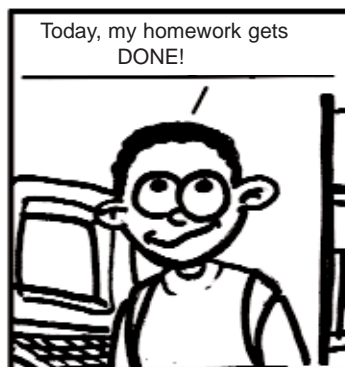
Power-laden agendas and maneuvers should be exposed and challenged so that good ideas circulate, many voices can be heard, and the public interest served.

Rich Wood
Sociology Instructor

Crunchy Life Bites

BY PEDRO PAULO
VIEGAS DE SA
Special to *La Voz*

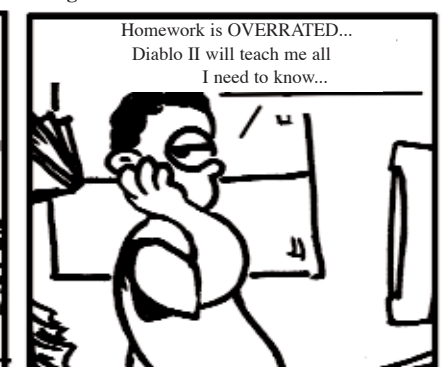
Having five late papers makes you
come to a decision...



But then you realize...



The logical conclusion...



CORRECTIONS AND CLARIFICATIONS

In the front page story "Panel Leaders," the hearing on public higher education and the budget crisis was held on Oct. 31, not Oct. 11.

On page 7, Prince Benitez is jersey number 23 and Rondell Howard is 22.

ALTRANS | Students support cheap bus passes

FROM FRONT PAGE

If ALTRANS cannot raise the full \$950,000 amount yearly, it can trim parts of the proposal to fit the budget, said Blaylock. ALTRANS will supplement student funding by getting money from the college, writing grants, and from city, community and corporate sponsorship.

If approved, ALTRANS will first complete a student transportation survey and needs assessment. Critical to the survey is finding out exactly how many De Anza students ride the bus daily.

VTA requires this number to be accurate, to insure that it does not lose money on the program.

After completing the survey, ALTRANS will begin transportation planning services for carpooling, bicycling and taking public transportation to school.

If enough students embrace the program, ALTRANS will implement the unlimited bus pass sticker on student body cards and start a free, private shuttle service to and from high traffic areas.

Lastly, ALTRANS will promote bicycle and pedestrian safety.

Throughout the entire implementation process, the group plans to heavily promote the value of alternative transportation through marketing and public outreach.

A similar pilot program was launched four years ago with a group of 276 paying De Anza students, according to the program proposal. VTA closed the program 10 months later because the participating students weren't buying the more expensive daily and monthly bus passes anymore and the company was losing money.

De Anza students currently pay \$52.50 every month for unlimited rides on VTA.

Averaging that total cost over more students will make public transportation an affordable and attractive option, said senator Robin Claassen, who first approached ALTRANS about the ECO-Pass.

Since disbanding the pilot program four years ago, ALTRANS has found that 72 percent of surveyed De Anza students would support the program again, and hundreds of current and former students have signed a petition of support.

"Overall, the reduction of vehicles from De Anza College mitigates traffic congestion throughout the regional area," stated the proposal. "It increases the quality of life for the college students and residents of the County of Santa Clara, improves the ambient air and water quality, which leads to healthier children and adults while reducing vehicle crashes."

Spare change helps fire victims

BY VADIM YAPORT

La Voz

When the Southern California wildfires began to consume property and lives, De Anza's faculty and staff jumped in to help.

They set up donation buckets around campus to collect donations for the Red Cross aid program helping those who had lost their homes.

Two weeks ago, Red Cross officials met with De Anza faculty and staff and the student body to coordinate the program, called Change for Change.

From Nov. 3 to Nov. 12, change jars were set up in dozens of campus locations, including the Health Services office, Student

Activities office and the library

Each academic division had its own jar and many are still collecting money after the drive's official close.

Change for Change didn't raise much money despite the efforts to heavily promote it, said DASB Vice President of Administration Joseph Kim.

According to published reports, 13 people were killed in the wildfires, 729,000 acres were consumed and 2,600 homes were destroyed.

The Cedar Fire in San Diego County burned 272,000 acres of land, making it the largest wildfire in California history. Insurance officials estimate the fire's toll to

be \$2.5 billion.

The fires hit in the middle of bad economic times for the Red Cross, which immediately jumped in to provide basic living needs for the affected families.

Spring tornadoes and Hurricane Isabel further ate into the Red Cross' budget.

In a July press release, Red Cross executive vice president Terry Sicilia said that the Disaster Relief Fund had dropped to its lowest balance ever, \$1.2 million.

"To provide relief to disaster victims in this country, we rely on donations from the public," said Evans. "Now, more than ever, we are relying on the American people to donate those funds."

Foundation holds "Night of Magic"

BY BARRY SKIDMORE

La Voz

The 10th annual "Night of Magic" was held this Saturday at De Anza College to help raise funds and awareness for a new physical sciences and engineering center in S-1.

The event included wine tasting, dinner, live and silent auctions and a magic show.

Night of Magic is the signature fundraising event of the year for the college put on by the Foothill-De Anza Foundation along with the De Anza Commission. It is a fundraising tool used to raise money and awareness of future construction ventures usually associated with Measure E. Each year the president of the founda-

tion allocates the proceeds raised by the event to a different construction projects on campus. The first Night of Magic was held in 1994 to raise money for the Advanced Technology Center.

The Foothill-De Anza Foundation is the fiscal agent responsible for all private donations made to the district. Established in 1996, it is a tax-exempt corporation run separately from the district and manages 394 restricted accounts with a net worth of over \$16.7 million. It was created to bring greater expertise and a more coordinated approach to district fundraising.

"One of our primary goals is letting the community know that the district is a wonderful invest-

ment of their philanthropy" said Cheryl Hylton, associate director for the foundation, "made even more important by the current state budget crisis."

There are multiple ways to donate to the foundation. In addition to straight cash donations, it accepts securities, bequests, escript and vehicle donations. The foundation also provides classes on fund raising and fund development.

The foundation board is comprised of the district chancellor, the two college presidents, two board of trustee members along with other community representatives. The board meets the fourth Tuesday of every month at 5 p.m. at Foothill College.

FOOTHILL-DE ANZA POLICE BLOTTER

THURSDAY, NOV. 6

DA Wellness Center, 11:10 a.m.: A woman working out in the gym reported \$100 stolen from her purse.

Foothill, 12:20 p.m.: A female student reported her hub-cabs were stolen.

Foothill, 6:23 p.m.: A suspicious-looking man with a guitar and wearing a yellow shirt, white pants and netting over his face was seen in the bookstore.

DA Pool, 6:27 p.m.: A suspicious-looking man with alcohol on his breath was seen walking by the pool. After running a background check, police arrested the man on an outstanding \$5,000 battery warrant out of Mountain View.

DA Room S16, 7:57 p.m.: A 17-year-old student did not come home after class, and her father was worried. Police were unable to find the girl in question.

FRIDAY, NOV. 7

DA Perimeter Road, 12:35 p.m.: Two cars got into an accident, and one person had a cut hand. The injured person did not want to press charges, and two tow trucks took the cars away.

De Anza College, 4:56 p.m.: A woman called police to say that her 23-year-old bi-polar brother did not take his medication, and she was worried that he would drive unsafely. Police found the man, and his sister took him to a hospital for evaluation.

Foothill College, 6:37 p.m.: A suspicious-looking man driv-

ing a white Dodge Intrepid parked out of a parking space. During questioning, the man said that he was driving on the freeway and pulled off to get some rest.

DA ATC, 11:45 p.m.: A group of students who were allowed to stay in a computer lab after-hours set off a burglar alarm.

SUNDAY, NOV. 9

DA Soccer Field, 8:53 a.m.: A group of 15 unauthorized women were playing soccer on the soccer field. After investigating, police found that the group was the De Anza women's soccer team.

TUESDAY, NOV. 11

DA Admissions, 12:20 p.m.: A chatty woman "just kept talking" at the window and was uncooperative when asked to leave. The caller said that there were other people in line waiting to be helped.

De Anza College, 3:06 p.m.: Two women were talking outside of the bookstore. One of the women got angry and slapped and kicked the other.

DA Flint Garage, 10:00 p.m.: A burglar broke into a locked 1995 Dodge Neon and stole a pair of sunglasses from the glove compartment. The burglar left behind a pair of latex gloves and a screwdriver.

Information courtesy of De Anza Campus Security Services and compiled by Luke Stangel



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BY ARLETTE THIBODEAU
Features Editor

I'm pretty sure I was a total mutant when I was a kid.

I read incessantly. I hid in trees and threw oranges at the people below me. I had tapped out most of the major debates about philosophy and human nature by the time I was 12 years old.

So of course I was mocked mercilessly. Other kids made my life sheer hell from second grade on.

I finally got over my childhood trauma with years of therapy, if that's what whining to friends is called. But I could never do the American thing and find something to blame until recently: television.

More to the point, I blame a lack of television. I was allowed to watch only two hours of TV per week.

I tell people this now, and their eyes go wide and they gasp with surprise. They'd be less shocked if I told them my parents threw me out the car window onto the freeway when they got tired of me.

No wonder I had nothing in common with the kids around me. I talk to people my age now, and it seems like all of them were watching three to four hours of TV per day while I was reading "The Secret Garden" and "Robinson Crusoe" for the hundredth time. During recess, they were hanging out in the schoolyard and talking about the latest episode of "Saved by the Bell," and I was building strange structures in the sandbox.

So, being an outsider about growing up with TV, I started asking people about their own childhood experiences with television.

The first person I talked to was a completely unbiased source who couldn't possibly bring my integrity as a journalist into question: my ex. I knew he had been raised on television and comic books, so I asked him about how that affects his life now.

"You'll get into these conversations about pop culture," he said, "and realize these people that you're talking to grew up the same way you did because you were watching the same shows at the same time for the same reason - because our parents were out working and we had to take care of ourselves."

"Aha," I thought. "Raised by TV. Substituting television for parenting. Depending on TV for a social connection and sacrificing relationships with real humans because of a television addiction. I think I'm on to something."

Further interviews seemed to back this up. "I grew up an only child and both my parents worked, so right after school first

thing I did was watch TV," said Michelle Chacon, a De Anza student who used to average three to four hours of TV-watching per day when she was a kid. "If something wasn't on, I'd just flip channels until something was on ... I'd turn off the TV if there was nothing to watch and turn it on a few minutes later. Every half-hour, there has to be a new show on."

So "shortened attention span" could be blamed on TV. Excellent. This was starting to look like a serious story. People scarred by lifetimes of watching TV made my geeky, over-literary childhood finally seem OK.

Right up until my theory started falling apart, that is.

"But now, I barely watch TV," Chacon continued. "Sometimes I check to see what the weather's going to be like, or news, and that's it."

Chacon's friend, Mara Montrose, seemed equally well-adjusted. Her childhood marathon TV-watching had dwindled to next to nothing. "I'm so busy, I rarely ever watch TV. I might watch late at night when I'm at home," she said.

My incisive, groundbreaking study that was destined to make me look like God's gift to sociology was already in tatters, and another student, Mark Morasky, killed it.

"Yeah, TV is an extreme of reality, but it's still partially based on reality. There's nothing out there that's totally extreme."

All this from someone who watched plenty of TV as a kid.

Stupid logic. There goes my Nobel Prize.

DA
voices

What effect did TV have on you as a child?



"I grew up without much TV, and I noticed that because I had seen fewer ads, I had more personal freedom of what I liked. It's sad that for a lot of people, TV is a way of living their lives, especially reality shows."
Favorite show: "There were none I really cared about."

Hayzell Bautista



"It made me aggressive. My friends and I used to play-fight as X-Men, but we'd always end up fighting for real."
Favorite show: "X-Men."

Todd Allen



"It's so awful. I feel like I've lost a couple of IQ points watching that garbage. It's like a train wreck: it's bad, but you want to watch anyway."
Favorite show: "I've never been fanatical about anything."

Matthew Presnall



"It can teach morals ... if you can stand to watch for more than five minutes. Besides, parents who raise their children without TV cause them to be unbalanced. My aunt and uncle did that, and their kids are really weird."
Favorite show: "None."

Rachel Schwartz

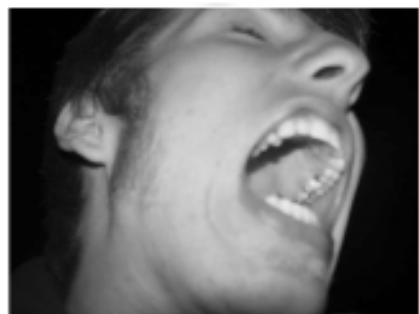


"I grew up in Finland and there were only three channels, one commercial and two public broadcast. The typical shows for kids were very mellow and life-affirming, like animation with morals, or craft shows."
Favorite show: "The Flower of Manners."

Ilmo Kotaja

Jason Sharp (5) / LA VOZ

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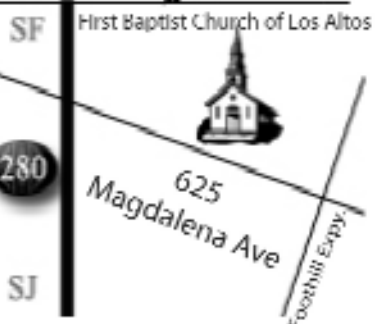
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Don't get stuck in the DA Triangle

LA VOZ IS HERE TO FIND YOUR WAY OUT OF DA WITH TRANSFER RESOURCES AND LINKS.

BY LILYA MITELMAN
La Voz

Preparing to transfer is often an incredibly stressful process with many questions to be answered and decisions to be made. If you are pulling out your hair and chewing your fingernails to bloody little nubs trying to figure out what it takes to transfer, help is available from many sources.

Nobody knows how to quell your transfer woes better than the staff at De Anza's transfer center. They have transfer information available for a wide variety of colleges to assist you in nailing down the requirements for your favorite school.

"One of the most helpful things I found was going into the transfer center," said De Anza alumni Michael Gracon. "They not only sat down with me to go over how many units I had, but they helped me fill out the application, apply for my associates degree, and helped with all the paperwork."

"Students should go in early because I almost missed the application deadlines. Also it is very helpful for students to set up an appointment with someone in the Transfer Center and develop a personal relationship," said Gracon.

Consulting former De Anza students who have experienced the transfer process can also help you get into the college of your dreams.

"My biggest piece of advice would be to go talk to the counselors ASAP and get the CSU/IGTEC plan laid out," said Melinda Latham, who transferred to

San Jose State University from De Anza in 2002. "I don't know how many people I knew who took longer than they expected in junior college because they hadn't figured out exactly which courses they needed to take. It's not like you have to know your major or anything; you mainly need to figure out where you want to transfer."

Mike Skyba, a De Anza student from 1999 to 2002 who transferred to UC Santa Barbara, recommends that students "just stay focused and stay on track." Many incoming students hope to get everything done in two years and go on to a four-year college. However, it currently takes the average De Anza transfer student three years to transfer. "I did it in a little over three years but I got it done," said Skyba.

Another resource for transfer information is a counselor. De Anza alumni Melinda Latham said, "When I first started at De Anza, I felt really lost and unsure about which courses to take, but I felt a lot better after discussing a plan with a counselor."

See your counselor at least once a year to ensure you are staying on track. Before you go to see your counselor, make sure you are properly prepared. Call ahead to make your appointment and ask what information you should have available to expedite the process.

If the Transfer Center counselors and students cannot provide all the information you need, the Internet may be able to fill in the blanks. Instead of filing through millions of UC and CSU Web sites check out assist.org to find out what it takes to

get from De Anza to the four-year college of your choice.

Csumentor.edu is also a great tool in figuring out requirements and filling out applications for CSUs.

Signing a transfer agreement can also make transferring a bit easier, although they are not a necessity. If your GPA is above 3.0, you should be safe. But if you are scraping by with a 2.3, you may want to consider signing a transfer agreement.

Of course, you can also do some planning on your own by following IGTEC or CSU requirement checklists which are available at the De Anza Web site and in the schedule of classes.

Knowing what classes you need to take and what forms you need to fill out to transfer will not do you any good if you get substandard grades. So stop slacking and hit the books. Keeping your GPA above 2.5 will safely get you in to most CSUs, while a 3.0 and above is recommended to get you in tight with the UCs.

As your Counseling 100 teacher probably told you, the sooner you know where you want to go and what your major is, the less time you'll spend in community college.

Former De Anza student Jennifer Bunting, who transferred to SJSU, said, "Transferring was smooth for me because I knew what I wanted to major in and where I wanted to transfer before I attended my first quarter at De Anza. So the more you know what your goals are, the easier it is to be organized and achieve them."

Transfer Links

De Anza Transfer Planning

Link to De Anza workshops, university representatives on campus and the transfer application process.
<http://www.deanza.fhda.edu/transfer/>

Guaranteed Admission (Transfer Agreements)

Have guaranteed admission with a transfer agreement.
<http://www.deanza.fhda.edu/transfer/guaradm.html>

Statewide Transfer Assistance for any California Colleges

Find out if De Anza courses will transfer and the course equivalents for many California colleges.
<http://www.assist.org/>

California State Universities

Look at the steps for transfer for California state universities and get strategies for meeting the new challenges caused by the budget shortfall.

<http://www.deanza.fhda.edu/transfer/csu.html>

Browse information for 23 campuses including San Jose State, San Francisco State and CSU Monterey Bay.

Apply online at <http://www.csumentor.edu/>

University of California

Find transfer information for any of the nine UC campuses, including Berkeley, Santa Cruz, San Diego, Davis and Riverside.

<http://www.deanza.fhda.edu/transfer/uc.html>

Get facts about UC admissions requirements, academic programs and financial aid.

<http://www.universityofcalifornia.edu/>

Private Universities

See the five steps for transferring from De Anza to a private university.

<http://www.deanza.fhda.edu/transfer/private.html>

Get information for 76 private universities in California, including comparisons, online applications and virtual tours.

<http://www.aiccu.edu/>

Compiled by Carol Woronow

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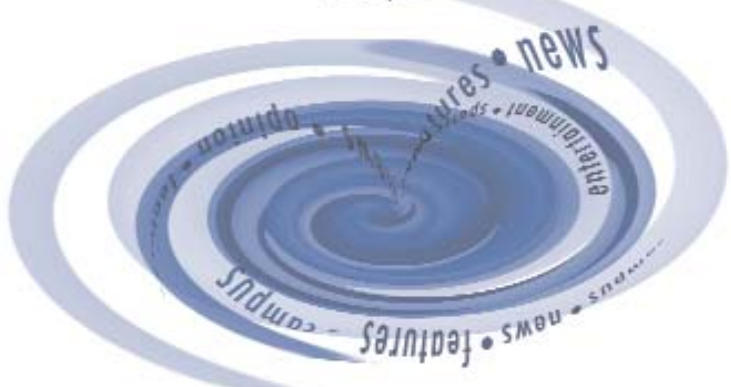
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Campus Shots

Spending Quality Time



Kevin Batangan / SPECIAL TO LA VOZ

De Anza students reading and laughing about the Friendster.com article in the Nov. 11 issue, in front of Le Café. De Anza isn't only a place to study. Many students hang out, socialize and create life-long friends on campus.



senate scoop

Notes from Nov. 12 DASB senate meeting

Public Comments

Public comments were made by ICC chair Arya Goudarzi.

Burning Issues

Senator Raheleh Kermaani wants senators to stop unconsciously spinning the under-table connectors in the senate council chambers.

Business of the Senate

Checks of \$500 or more spent in Oct. 2003 were presented by Vice President of Finance Drew Golkar.

Red Wheelbarrow

Red Wheelbarrow has been funded \$1150.

Article 7 Approved

Final approval for revisions to Article 7 of the DASB bylaws. The DASB bylaws are the rules our student government adheres to. The DASB can also change the bylaws. Contact Joseph Kim at 408-864-5626 for bylaw information.

Altrans Proposal

President of Altrans, Stephen Blaylock, gave a proposal to inform the DASB of the BTA Eco-Pass/Transit Access Pass Program. The program would cost around \$750,000 to \$900,00 to implement. Currently 6 percent of De Anza students use VTA. The senate differed the decision to the SRS committee to explore the possible use of an *ad hoc* committee to develop and implement.

New Senator

Due to four resignations last week because of economic difficulties, time constraints, and personal reasons, we now have four vacancies in DASB. Kamran Afshari was voted in as a junior senator. He brings potential to the senate.

Announcement

A big colorful survey box where students can leave feedback on what's bothering them is going to be located in the cafeteria area through the end of the quarter and will be implemented by SRS. Contact Danielle 408-864-3745 for more info.

Information compiled and submitted by

John Scott Stevenson, Senator (408-846-8690)

The Senate Office is located in the lower level of the Campus Center.

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Box
Score

Men's Soccer Nov. 11
De Anza College vs Ohlone College
5 Dons (13-3-3) 5
18 Renegades (4-10-4) 0

Women's Soccer Nov. 11
De Anza College at Cabrillo College
1 Seahawks (15-2-1) 4
2 Dons (15-3-1) 0

Football Nov. 8
De Anza College at Hartnell College
2 Dons (3-6-0) 30
3 Panthers (2-5-1) 27

Women's Volleyball Nov. 12
De Anza College vs. Hartnell College
Dons defeated the Panthers in three sets: 30-16, 30-9, 30-22

FOOTBALL

Soggy win
for Dons

BY JOHN SCRADER
Special to La Voz

The Dons football team went on the road intent on playing the spoiler for Hartnell College and scored a gutsy 30-27 victory over the Panthers on Saturday, Nov. 8.

De Anza's defense rocked Hartnell, causing eight turnovers including five fumbles.

Six of the turnovers came in the second half. Sophomore line-backer, Scott Mueller had 10 unassisted tackles while another running back Richardo Lopez had an impressive day with 138 rushing yards on 23 carries to lead the Dons offensive effort.

De Anza braved the rain and wind to provided Hartnell with their longest game in school history. The Panthers remain winless at home this season.

The Dons, enjoying the underdog role, destroyed any hope the Panthers had of securing a bowl game berth.

Gavilan, which lost to Hartnell two weeks ago has now clinched the conference crown. Coming off its bye week, De Anza has finished strong over the past few weeks by beating Monterey Peninsula and Hartnell.

Although the Panthers (3-6-0, 1-2) edged the Dons (2-5-1, 2-1) in total yardage 389-333, it was the fumbles, penalties, miscues and one costly interception given up by the Panthers that provided the Dons with the upset victory.

QB J.P. Melert was 10-for-26 with one interception for 127 yards but suffered five sacks in the game.

Freshman punter Chad Talley has maintained his solid 36.5 yards-per-punt average.

The Dons season ended last Saturday against Cabrillo College.

WOMEN'S VOLLEYBALL

Dons slip by in win

BY REZA KAZEMPOUR
Managing Editor

In last Wednesday's volleyball game, the Panthers of Hartnell College played with some heart, while the Dons of De Anza College just played.

Not having the option to rotate their lineup, the Panthers did not give up trying. It showed in the third game when they kept the game close up until the 16-14 mark.

"Having only six players, I thought they did a tremendous job," said Dons head coach Dawnis Guevera. "They fought hard, especially in the third game. It's hard to do with only six players."

Not performing as well as they usually play, the Dons swept the Lobos with scores of 30-16, 30-9, 30-22.

"We kinda played at their level. We weren't at our level but their level," said middle blocker Coleen Mueller-Robb.

Returning to the lineup, outside hitter Amy Federighi took the role of defense specialist, standing her ground as the libera of the night.

"Amy did an outstanding job with ball control, making good passes and not just getting the ball up," said Guevera.

Outside hitter Christina Blauth provided much of the offense as she led the game with 10 kills out of 19 attempted.

"She's an offensive threat and has been throughout the year," said Guevera.

The rest of the offense struggled. The usual frontline duo of Erin Grolle and Susie Terry remained quiet throughout the game, only putting up 8 kills out



Steven Cabana / LA VOZ

Despite the low energy from the frontline, the Dons put out an enforcing attack. Middle blocker Coleen Mueller-Robb (above) had four kills and 2 blocks in the game.

of 28 attempts.

"On offense, we are struggling right now, and we need to do better. We need to upgrade that last element of hitting," said Guevera.

Other elements were however in full gear. Serves specialists Jila Malek and Michelle Canow

served up 18 points behind the line. Two of those points came in the end of the second game, resulting into aces.

The Dons will end their regular season schedule against Canada College on Wednesday. The post-season will begin on Nov. 15.

SOCCER

FROM FRONT PAGE

With good penetration ending in missed opportunities, De Anza kept grinding away until sophomore Max Podlone got his first goal of the game.

The third goal of the game was scored by freshman Danny Martinez. Martinez's goal was assisted by Podlone.

Podlone eighth goal of the regular season came unassisted at 6:19 remaining.

If Podlone remains healthy, he will be key in the team's chances for a successful postseason.

Sophomore Miguel Villa sat out Tuesday's game as a precaution with an injured clavicle.

Villa is a critical physical presence in the midfield and is key in the overall offensive distribution.

Danny Martinez scored the game's final goal assisted by freshman Horacio Artega.

Though happy with getting the win, De Anza's coaching staff was not satisfied with the team's performance.

"We got the early goal and then we couldn't string more than two passes together the entire rest of the first half," Panos said "We can't be happy with that kind of performance heading into the playoffs."

The Dons are ranked fifth in Coast Conference, with a 12-2-3 record and 12-3-3 overall.

De Anza's ranking earned them homefield advantage and a match-up with 11 seed Evergreen Valley College.

The Hawks battled to a 2-2 tie in their last game with De Anza.

"Evergreen plays with emotion and will come with a vengeance," Coach Colin Lindores said. "If we keep them in the game, they will give us a battle."

The Dons will play at home on Tuesday at 4 p.m.

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